

BULLETIN

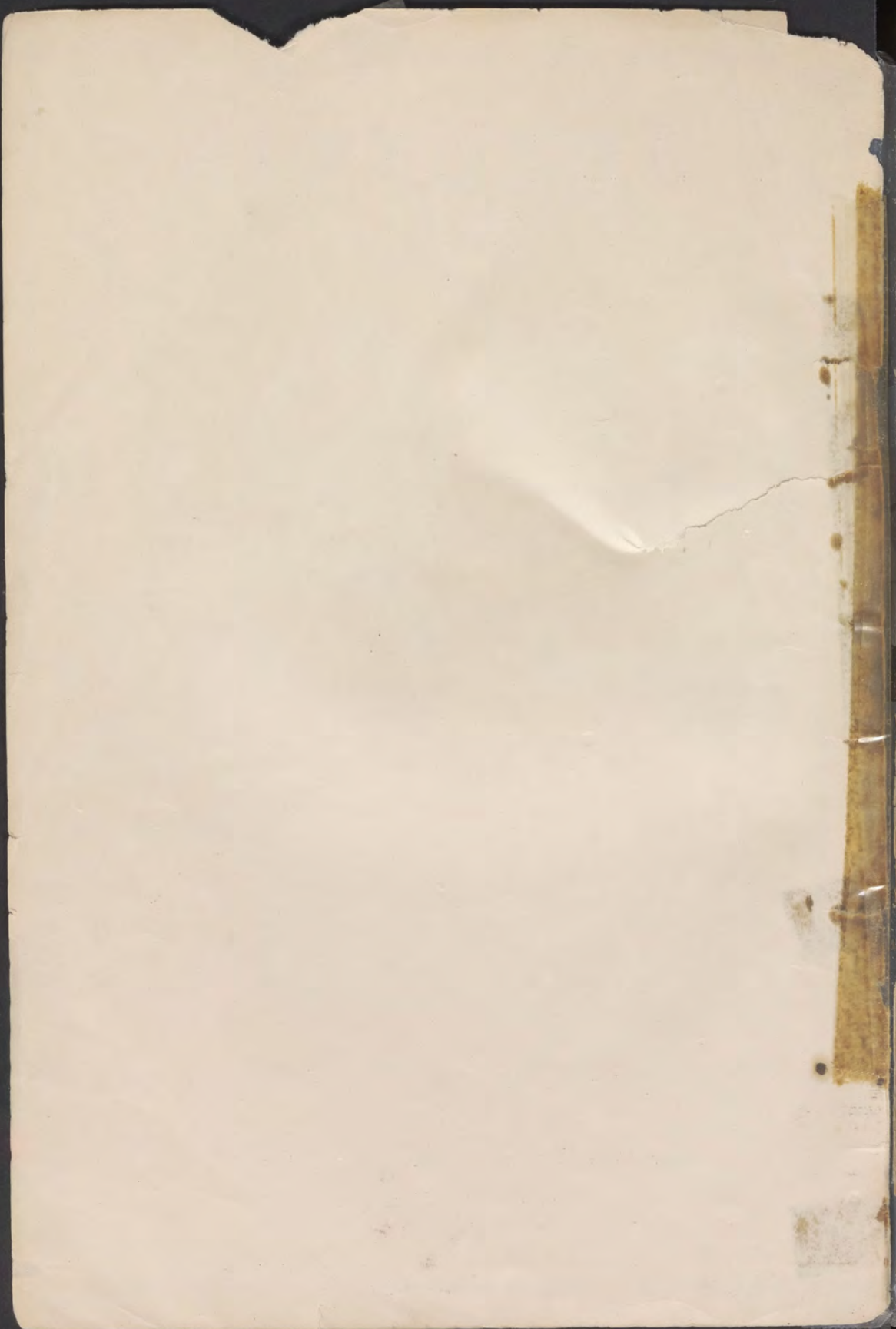
1950-51



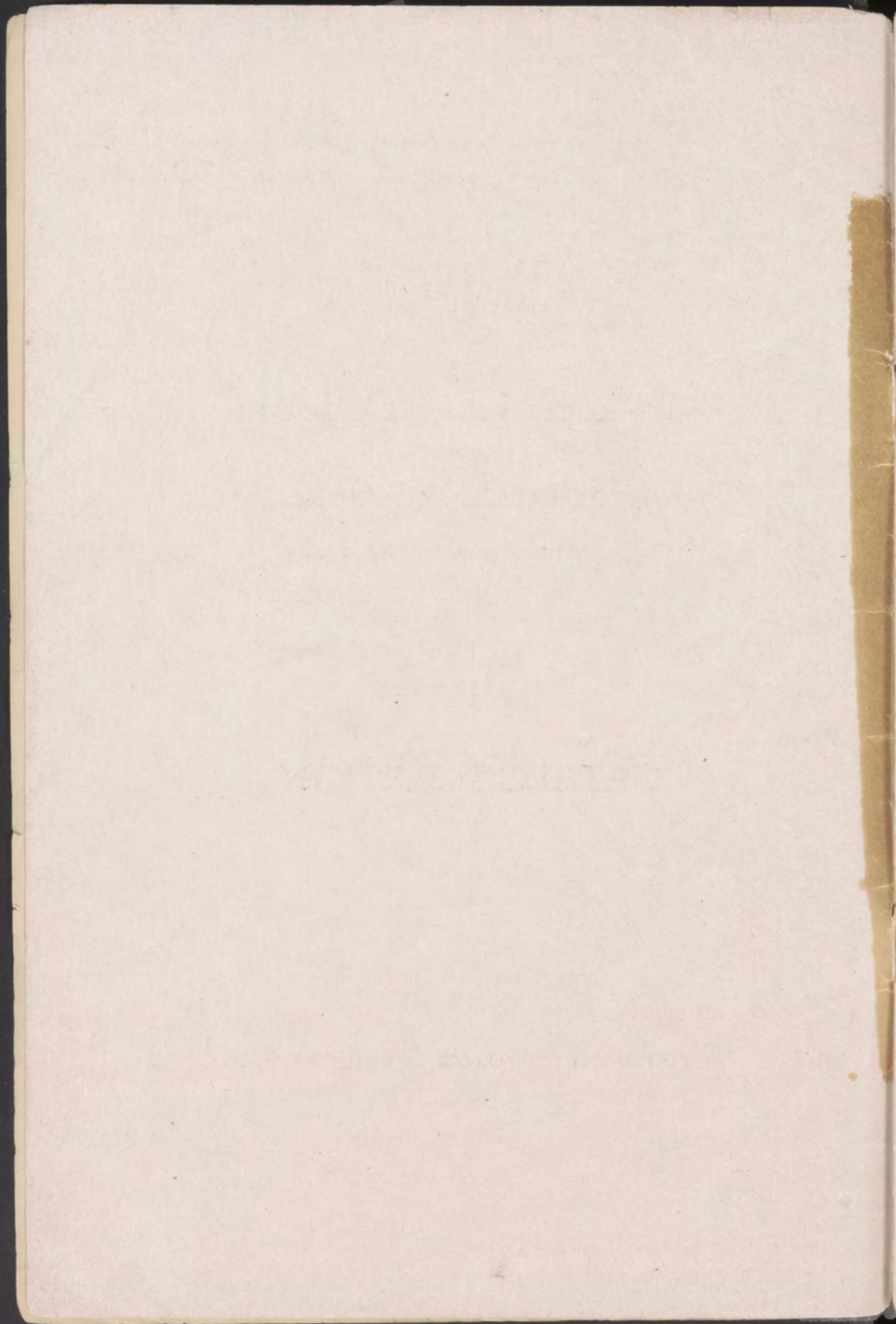
CAMPUS SCENES

by W.C. FORTHOFF

Coahoma Junior College
and
Agricultural High School
Clarksdale, Mississippi







VOLUME II

NUMBER I

Bulletin

Coahoma Junior College
and
Agricultural High School
Clarksdale, Mississippi



CATALOG EDITION



Announcements for 1950-51

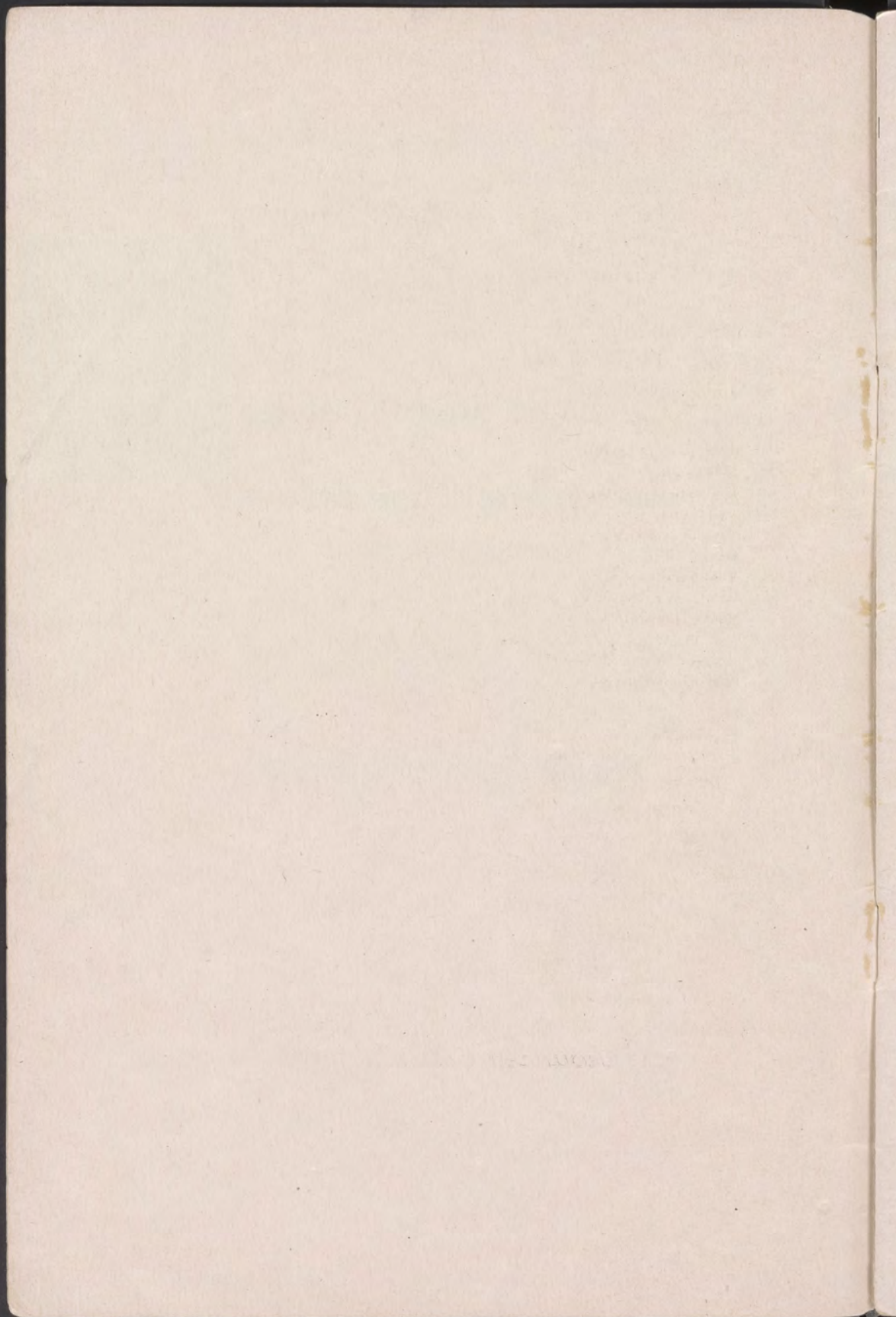
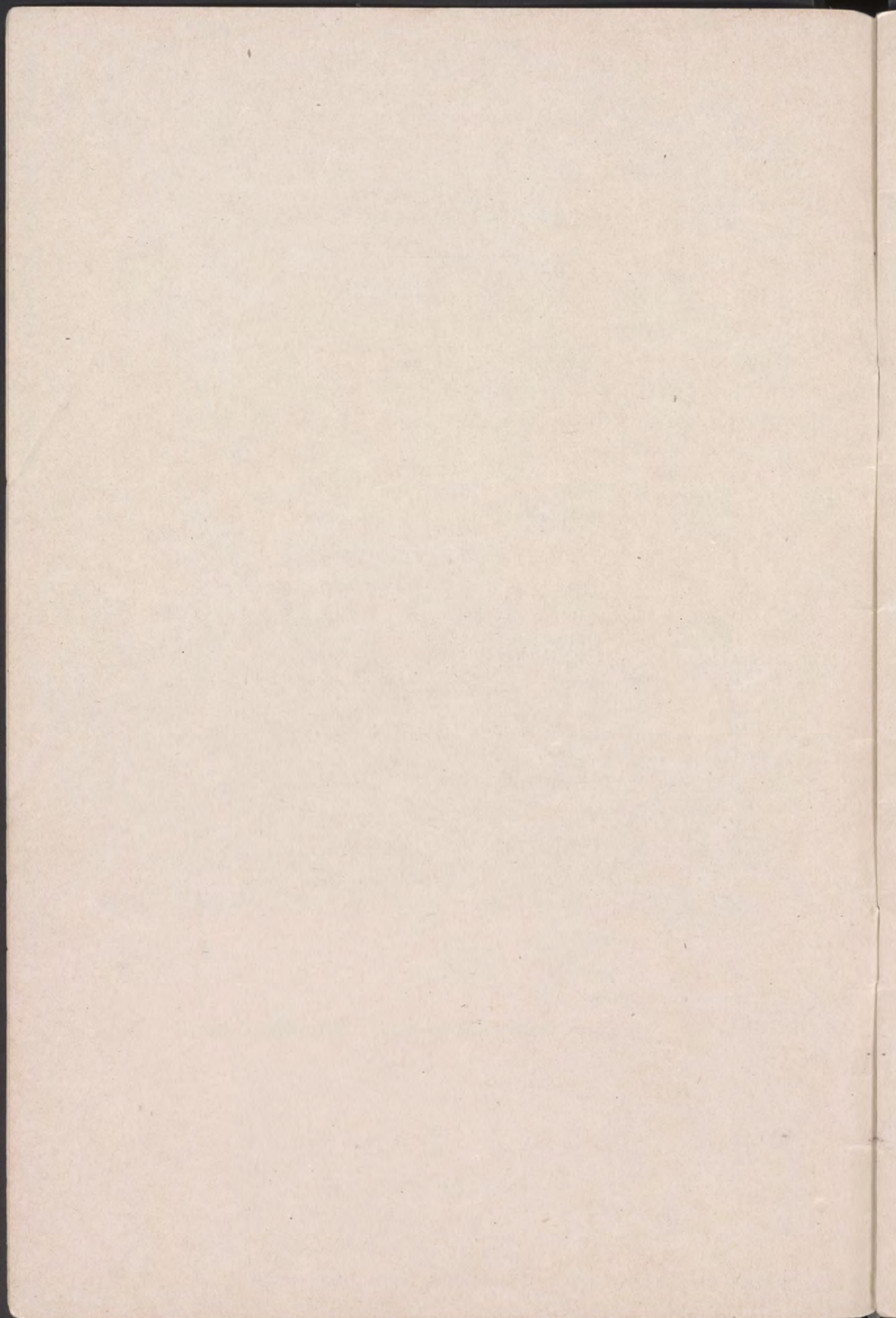


TABLE OF CONTENTS

	PAGE
Board of Administration - - - - -	v
School Calendar - - - - -	vii
Historical Sketch - - - - -	1
Objectives of the School - - - - -	2
Location of the School - - - - -	2
Divisions of the School - - - - -	3
General Information - - - - -	5
Admissions - - - - -	5
Regulations for Veterans - - - - -	5
Requirements for Graduation - - - - -	7
Student Activities - - - - -	8
Student Fees - - - - -	9
Regulations - - - - -	11
Grades and Honor Points - - - - -	13
Books and Supplies - - - - -	13
Awards, Prizes, and Certificates - - - - -	14
Examinations and Tests - - - - -	14
Part-Time Employment - - - - -	14
Curricula - - - - -	15
High School Division - - - - -	15
Junior College Division - - - - -	16
Vocational Industries Division - - - - -	18
Description of Courses - - - - -	19
Agriculture - - - - -	19
Education - - - - -	19
English - - - - -	20
Home Economics - - - - -	21
Mathematics - - - - -	22
Physical Education - - - - -	22
Science - - - - -	22
Social Science - - - - -	23
Vocational Industries - - - - -	23
Graduates — Coahoma County Agricultural High School, 1950 -	27



BOARD OF ADMINISTRATION

BOARD OF SUPERVISORS

L. L. BRYSON, *Superintendent of Education*
Coahoma County, Mississippi
Executive Secretary of the Board

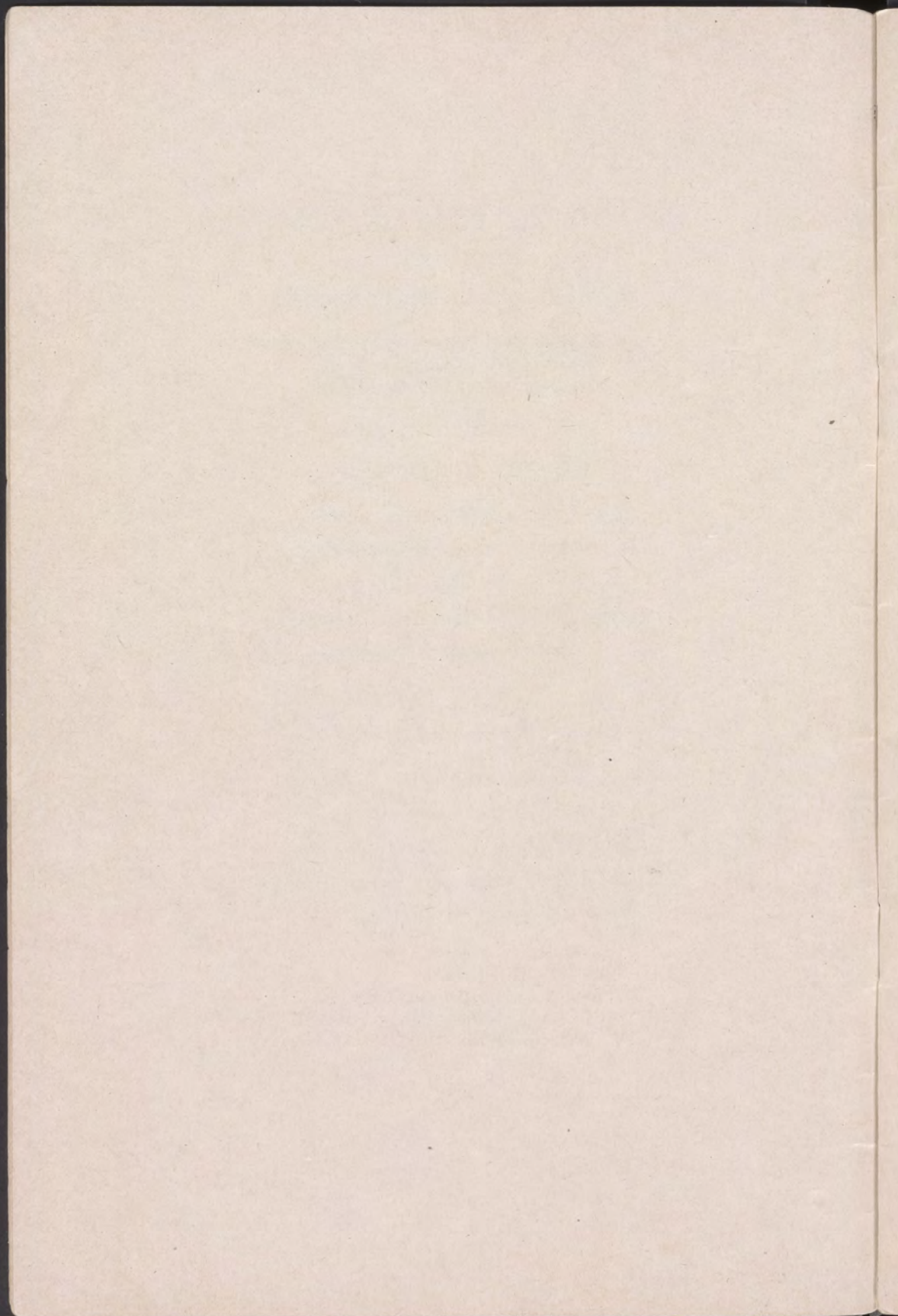
BOARD MEMBERS

J. E. MERRITT, *Clarksdale, Mississippi*
D. L. SALOMON, *Jonestown, Mississippi*
W. E. YOUNG, *Bobo, Mississippi*
HARRY J. LANDRY, *Friars Point, Mississippi*
J. W. HOPKINS, *Rich, Mississippi*

BOARD OF TRUSTEES

F. D. ROBINSON, *Friars Point, Mississippi*
J. P. FISHER, *Jonestown, Mississippi*
CORLEY WILLIAMS, *Clarksdale, Mississippi*
HARRIS H. BARNES, JR., *Clarksdale, Mississippi*
ROLAND W. JONES, JR., *Lula, Mississippi*

B. F. McLAURIN, *Superintendent*
COAHOMA JUNIOR COLLEGE and
AGRICULTURAL HIGH SCHOOL
Clarksdale, Mississippi



School Calendar

1950 EVENTS AND ACTIVITIES

September —

- 25 - 29 — Faculty Planning Period
- 27 - — Orientation
- 29 - — Registration begins

October —

- 2 - — Classes begin
- 2 - — First month's board due
- 3 - — Entrance and Placement examinations
- 5 - — Late Registration Fee due after this date
- 10 - — Last day to register for credit in Junior College Division
- 13 - — Last day to drop courses in Junior College Division

November —

- 2 - — Second month's board due
- 7 - — First six weeks tests
- 23 - — Thanksgiving holiday

December —

- 2 - — Third month's board due
- 16 - — Second six weeks tests
- 22 - — Christmas holidays begin
- 19 5 1 —

January —

- 1 - — Christmas holidays end
- 2 - — Fourth month's board due

February —

- 2 - — Fifth month's board due
- 2 - — First semester examinations begin
- 3 - — First semester examinations end
- 5 - — Registration for second semester begins
- 5 - — Entrance and Placement examinations
- 12 - — Last day to register for credit in Junior College Division
- 16 - — Last day to drop courses in Junior College Division

March —

- 2 - — Sixth month's board due
- 13 - — First six weeks tests
- 23 - — Make-Up examinations

— Continued on next page

SCHOOL CALENDAR — *Continued*

April —

- 2 - — Seventh month's board due
- 20 - — Second six weeks tests

May —

- 2 - — Eighth month's board due
- 4 - — May Day celebration
- 23 - — Second Semester Examinations Begin
- 27 - — Baccalaureate Services
- 31 - — Grades Due in Office

June —

- 1 - — Commencement Exercises

HISTORICAL SKETCH

Eight counties in Mississippi provide Agricultural High Schools for Negroes, and Coahoma County was among the first to set up such an institution. THE COAHOMA COUNTY AGRICULTURAL HIGH SCHOOL was organized in 1924, and has enjoyed a modest but substantial growth. Like similar institutions, its growth has been influenced by economic conditions in the community, political upheavals, and other factors which effect the growth of educational institutions.

The first Superintendent, Mr. M. L. Strange, served only one term, 1924 - 25. Educational undertakings most often require long range planning, thus it can be seen that only the ground work for future developments resulted from Mr. Strange's administration. Mr. J. H. Moseley held the superintendency for three years after the departure of Mr. Strange, 1925 - 26 through 1928 - 29. Substantial expansion was made during this administration and the school became a potent influence in community life. Mr. J. W. Addison and Mr. J. B. Wright served eight terms each as Superintendent of the school. During this period, in spite of two fires which destroyed both boys' dormitories, the school plant and curriculum were expanded. Accreditation was granted the high school; a practice school, girls' dormitory, cafeteria, superintendent's home, and other improvements made in plant and facilities.

At the beginning of the 1946 - 47 term, the present Superintendent, Mr. B. F. McLaurin took office. In spite of post-war adjustments, population shifts as a result of mechanization and other factors, increased costs of consumer goods, high wages, and the like, Superintendent McLaurin has added to the physical plant additional buildings, to the curriculum, a more enriched program, and to the faculty well-trained, experienced teachers.

In 1949, the high school curriculum was extended to a Junior College. The first freshman class enrolled for the 1949 - 50 term, bringing to fruition, a long-planned desire of the Trustees, Supervisors, and Superintendent to provide maximum educational opportunities for the Negro youth of Coahoma County. During its first year of operation the Junior College was supported entirely by county funds. The recent Legislature appropriated funds for expansion of the buildings and the acquisition of needed equipment.

At the present time there are thirteen buildings on the campus, four of which are brick; the superintendent's home, cafeteria, girls' dormitory, and practice school. The school campus of 26 acres includes a small farm, garden, play areas, and a spacious lawn. Fresh vegetables from the school garden supplement the meals provided for students in

the school cafeteria, and from the dairy herd of twelve cows milk is obtained for student consumption.

Including the school ground, buildings, and equipment the school plant has an estimated value of \$200,000.00. Considering the school's present resources, the interest of the County Superintendent, the Boards of Trustees and Supervisors, in the improvement of educational facilities for Negro youth, growth and expansion of Coahoma Junior College and Agricultural High School, into a fully accredited institution is assured.

LOCATION OF THE SCHOOL

COAHOMA JUNIOR COLLEGE *and* AGRICULTURAL HIGH SCHOOL is located in Coahoma County, Mississippi, about four miles north of Clarksdale, the county seat. The school site is located on the Friars Point-Clarksdale highway, surrounded by farms and plantations. Transportation to Clarksdale is afforded by bus and taxi service, making it possible for students and residents of the school to commute without difficulty.

Coahoma County is in the heart of the great Mississippi Delta. Its rich soil is highly productive and gives the farmers in this section the distinction of being among the wealthiest in Mississippi. Mechanization and improved methods of cultivation have off-set production losses, and the county has been able to weather fluctuating economic conditions without serious effect on the school system and other public agencies. Because of its fairly constant wealth — more than the average county in Mississippi, Coahoma County has been able to maintain one of the best educational systems in the State.

Located near the center of a large farm population the school is able to provide educational opportunities for many Negro youth, at a minimum cost, from elementary school through junior college.

OBJECTIVES OF THE SCHOOL

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, *Coahoma Junior College and Agricultural High School*, attempts to provide training in the utilization of these human and natural resources, and thereby, prepare Negro youth for more effective participation in contemporary society. In keeping with this philosophy, the school has set up the following objectives:

1. To assist and direct youths in the daily use of human and natural resources which lead to more fruitful living.

2. To provide at the elementary, high school and junior college educational levels, opportunities for students to: (1) acquire basic knowledge and understanding of the social order, (2) develop skills in those manual activities necessary for earning a living, and (3) provide in the school's atmosphere and learning activities, situations which lead to appreciation of democratic processes and the institutions in our society necessary for individual growth and development.
3. To provide information and counsel that will assist students in appraising their abilities, and direct them in choosing a vocation.
4. To enrich the student's life by providing opportunities for physical development, and participation in those activities which lead to fruitful living.

DIVISIONS OF THE SCHOOL

COAHOMA JUNIOR COLLEGE AND AGRICULTURAL HIGH SCHOOL, has four organized divisions, namely: Elementary, High School, Junior College, and Vocational Industries. The divisions are articulated by means of faculty study groups, integration and correlation of subject matter, student activities, and constant evaluation of procedures in terms of the school's objectives.

The Elementary and High School Divisions. Both the Elementary and High School Divisions, are fully accredited by the Mississippi Accrediting Commission. The Elementary Division serves pupils in grades one through eight, while the High School Division serves pupils in grades nine through twelve. A well-trained faculty, wholesome social environment, and modern equipment, are factors which contribute to the superior training pupils receive in the Elementary and High School Divisions. All high school pupils, grades nine through twelve, are accepted as boarding students; only seventh and eighth grade pupils in the elementary school are accepted as boarding students.

The Junior College Division. The Junior College Division provides training in four areas: agriculture, home economics, vocational industries, and preparatory work for the bachelor degree. Curricula in each area parallels similar curricula at Jackson and Alcorn Colleges, and students who desire to pursue degrees at these institutions may do so without loss of credit.

The Vocational Industries Division. Many students are only interested in preparing themselves for some vocation, others do not have sufficient mental ability to pursue academic courses, but are capable of mastering some skilled or semi-skilled trade. Coahoma Junior College and Agricultural High School attempts to meet the needs of such students by providing training in a limited number of vocational trades,

such as carpentry, auto-mechanics, interior decorating, painting, and farm mechanics.

The Vocational **Industries Division** gives special attention to veterans not interested in **academic** subjects but who desire to learn a trade.

GENERAL INFORMATION

ADMISSIONS

Applicants to the Junior College Division must present 15 units earned in an accredited high school, with a scholarship average of "C" or better. Graduates from non-accredited high schools must take an entrance examination before admittance to the Junior College Division. This examination must be taken during the first week of school, and applicants are required to make arrangements with the Registrar for such examinations.

Students will be admitted to the Elementary and High School Divisions from accredited elementary and high schools if the elementary student presents a certificate of promotion from an elementary school, and in the case of high school students, transcripts of credits earned. Elementary and high school pupils transferring from non-accredited elementary and high schools, must take an entrance examination before classification in the Elementary or High School Divisions. Arrangements for the examination must be made with the Registrar, and the examination must be taken during the first week of school.

Admission with Advanced Standing. Students transferring to Coahoma Junior College from other institutions, will be admitted to advanced standing, provided they present evidence of completing with a passing grade, work for which they desire credit. A transcript of credits earned at other institutions must be mailed directly to the Registrar's office, and should reach Coahoma Junior College prior to the student's enrollment.

Admission to Vocational Industries Division and Veteran's Courses. Applicants to the Vocational Industries Division and Veteran's Courses will be admitted to these Divisions if they have completed the fourth grade in elementary school, and meet the following requirements:

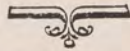
1. Non-veterans will be admitted to Vocational Industries if they are 21 years of age or above, and are legal residents of Mississippi.
2. Veterans of World War II will be admitted to the Veterans' Courses if they present discharge papers in evidence of military service.

REGULATIONS FOR VETERANS

Admittance. Veterans may enroll in the Vocational Industries Division on the first through the fifth of any calendar month. They



HOME ECONOMICS DEPARTMENT — A class in garment construction.
Mrs. S. M. McLaurin, Instructor.



GIRLS' DORMITORY — A modern brick structure with all conveniences.



must have completed the fourth grade in elementary school, and be able to read with reasonable comprehension, and write a legible hand.

When seeking entrance to the High School Division, the veteran should present his discharge papers in order that military training may be properly evaluated.

Length of Courses. All shop courses for veterans run for 72 consecutive weeks. Classes meet five times per week — Monday through Friday, five hours per day. Both morning and evening classes are operated, so that a veteran may select the time of day most convenient to him, provided the section in which he wishes to enroll is not already full.

Certificates. Upon completion of a course the veteran is given a CERTIFICATE as evidence of his achievement.

Attendance. Class attendance is mandatory for veterans. The training of any veteran will be interrupted if the veteran accumulates:

1. Three successive unauthorized absences,
2. Five unauthorized absences within any calendar month,
3. Fifteen days of unauthorized absences during any ordinary year.

Unauthorized absences will be charged against the veteran who absents himself from class for any reason other than the following:

1. Death in immediate family,
2. Sickness which is supported by a statement from the attending physician.

Progress in Training. Veterans are expected to make satisfactory progress in their courses, and when they fail to do so, their training will be interrupted. The Veterans' Administration will be given prompt notice of this action.

School Regulations. All regulations governing the conduct of students must be observed by veterans; failure to do so will result in the termination of his training.

REQUIREMENTS FOR GRADUATION

High School. Candidates for high school diplomas must complete 16 units of work on the high school level, distributed as follows:

SUBJECTS	UNITS
English - - - - -	3
Mathematics - - - - -	1
Social Science* - - - - -	2
Science - - - - -	1
Home Economics (girls) - - - - -	2
Agriculture (boys) - - - - -	2
Electives - - - - -	7

* Must include American History.

Junior College. A minimum of 63 semester hours is required for graduation for the Junior College Division, 30 of which must be earned at Coahoma Junior College. Candidates whose scholarship average is less than 63 "Honor Point" will be denied graduation.

STUDENT ACTIVITIES

Athletics. The school provides opportunities for students to participate in both inter-scholastic and intra-mural athletics. Varsity teams are sponsored for football, basketball, and track. Coahoma Agricultural High School is a member of the "Little Six" Athletic Conference, a Division of the M.I.A.A. Both in football and basketball, the high school teams have won an enviable reputation. Physical fitness, good sportsmanship, and teamwork are stressed. Competitive athletics are considered a means to an end — moral and physical development, rather than an end in themselves. Thus, the "win at any cost" spirit has never characterized Coahoma Agricultural High School's athletic teams.

Upon completion of the gymnasium, which is expected by the beginning of the 1950-51 term, a more intensive program of intra-mural athletics is planned. At present, facilities are provided for outdoor basketball, tennis, softball, and other outdoor games. Competition between student groups is keen, and well-organized activities are sponsored throughout the school year.

Musical Organizations. Students with musical ability are afforded many opportunities to develop their talents at Coahoma Junior College and Agricultural High School. Specialized training under a competent Director is available for students interested in band and orchestration music. The school Band and Orchestra afford opportunity for broadening education experiences through study and travel. Statewide acclaim for proficiency has been given both Band and Orchestra, and both organizations rank among the best in Mississippi high schools.

For students interested in vocal music, group or individual, the school sponsors a widely-heralded Glee Club and Choir. Students in all Divisions of the school are encouraged to join, and thereby further develop their talents.

New Homemakers of America. The Home Economics Department sponsors a chapter of the New Home makers of America. This organization is open to all students enrolled in the Home Economics Department, and has the following objectives:

1. To promote individual growth by developing physical, moral, and social qualities;
2. To promote better home living;
3. To provide wholesome recreational activities; and
4. Give service to school, community, and nation.

New Farmers of America. This organization is sponsored by the Department of Vocational Agriculture, and is open to all students in that Department. Boys interested in Agriculture as a vocation have an excellent opportunity to enrich their educational experience by travel and contact with boys in other sections of the State and nation. Honors for outstanding achievements in the field of agriculture, a well-balanced program of character building, and recreational activities, are some of the features which make this organization of great social value as well as a fine medium for training boys for leadership.

STUDENT FEES

Examination Fees. Students who fail to take semester examinations on the date scheduled for same, must pay an examination fee of \$1.00. This fee must be paid in the Registrar's Office, and the student

THE "AGGIE" BAND — Mississippi's most outstanding high school band.
Widely acclaimed for the precision of its drills and
splendor of its renditions.



10 COAHOMA JUNIOR COLLEGE AND AGRICULTURAL HIGH SCHOOL

must present a permit from the Registrar's Office to the instructor(s) giving the examination. The same fee and regulation prevails for students taking special examination.

Late Registration Fee. A fee of \$1.00 is charged to students who register after the official date for registration in his Division.

Graduation Fees. The graduation fee for both High School and Junior College Divisions is \$4.55; which includes cap and gown rental, and diploma.

Music Fees. A small music fee is charged the students. For members of the Band this fee is \$4.00 per semester; and for piano students the fee is \$8.00 per semester.

Room Reservation Fee. Students who wish to retain their rooms for the next term must pay a fee of \$5.00. New students may have a room reserved for them by paying the \$5.00 room reservation fee. After October 3, this fee will be applied to matriculation fees and other charges.

Laboratory Fees. Students enrolled in the Science, Home Economics, and Shop Divisions, must pay stipulated fees for laboratory supplies, breakage, and equipment. The fees are listed for one semester only:

*Science**

Biology	-	-	-	-	-	-	-	-	\$1.50
Chemistry	-	-	-	-	-	-	-	-	1.50

Home Economics

Junior College	-	-	-	-	-	-	-	-	\$1.00
High School	-	-	-	-	-	-	-	-	.50

*Shop***

Automotive Mechanics	-	-	-	-	-	-	-	-	\$18.13
Carpentry	-	-	-	-	-	-	-	-	18.13
Interior Decoration	-	-	-	-	-	-	-	-	18.13

Library Fee. All students are required to pay the library fee of fifty cents per semester.

Transcript Fee. One transcript is furnished each student free; for all other transcripts, the student must pay a fee of \$1.00. To prevent delay, students should send remittance with request for transcript.

Activity Fee. All students enrolling at Coahoma Junior College and Agricultural High School must pay an activity fee. This fee is due

* Same for Junior College and High School Students.

** Full time trades course only.

and payable upon enrollment and is charged on the basis of the student's residence and the Division in which he enrolls.

DIVISION	RESIDENCE	AMOUNT
Junior College	In Coahoma County	\$25.00
Junior College	Outside of Coahoma County	37.50
Junior College	Out of the State	50.00
High School	In Coahoma County	10.00
High School	Outside of Coahoma County	25.00
High School	Out of the State	37.50
Elementary	All Students	2.00

Payment of the activity fee entitles the student to free admission to all athletic games on the campus and regular scheduled programs and entertainments. Special programs and post-season athletic games are not included in the activity fee.

Boarding and Lodging Fee. Students living in the dormitories and boarding in the school cafeteria will be charged \$20.00 per month. Boarding and lodging fees are due and payable in advance, the second of each school month.

REGULATIONS

Dormitory Residents. The following regulations govern residents of the school's dormitories:

1. They must provide bed linen, blankets, and toilet articles.
2. Rooms must be kept neat and sanitary at all times. Inspections will be made of rooms regularly, and in cases of violations, the student will be warned for the first offense. Repetition of the violation subjects the student to disciplinary action, or dismissal from the school.
3. When expecting guests, dormitory residents must secure visiting permits from the dormitory Supervisor; otherwise, guests will not be granted permission to visit in the dormitory. If guests are to be served in the Cafeteria, proper notification should be given the Cafeteria Manager as to the number of guests to be served, and the number of meals desired.
4. Lost, damaged, or destroyed furniture must be replaced or put in good repair by the occupant(s) responsible for same.
5. When desirous of visiting off the campus, the resident must have mailed to the Dean, prior to departure, a request from parent or guardian, stating the place and person(s) to be visited, and the length of time the student is expected to be away from the campus.
6. One hour per day "duty work" will be assigned to each resident of a dormitory; the nature of the work to be performed will be determined by dormitory Supervisor, or Dean.
7. The use of instruments or devices which endanger the safety of the dormitory is prohibited. Violators are subject to disciplinary action, or dismissal from the institution.

Attendance: Class and School Activities. Elementary and high school pupils, both boarders and non-boarders, must attend all classes to which they are assigned, and when absent from class, non-boarding pupils must present an excuse signed by guardian or parent, stating the

cause of absence; boarding students must present a properly signed statement from the dormitory Supervisor, or other school authorities responsible for the pupil's absence.

Attendance of elementary and high school pupils is expected at all school assemblies, programs, and other activities sponsored by the school. This regulation applies to both boarders and non-boarders. Violators are subject to such disciplinary action as the Dean or Superintendent deems necessary.

Junior College students, both boarders and non-boarders, are expected to attend all classes and laboratory periods to which they are assigned. In case of absence from class, the student should notify the Dean as to the reason for his absence. The Dean, at his discretion, may grant the student an excuse for the absence, and if so, will notify the Instructor(s) concerned. Unexcused absences will be considered "cuts," and when the number of "cuts" in any class exceeds the number of credits for the course, one *Honor Point* will be deducted from the student's aggregate scholarship average, for each absence above the number of "cuts" allowed for the course.

Unexcused absence of students enrolled in the Junior College Division from programs, school assemblies, and activities sponsored by the school, subject the students to disciplinary action by the Dean or Superintendent. This regulation applies to both boarders and non-boarders, in the Junior College Division.

Scholarship. Junior College students must earn passing grades in at least nine semester hours of work; and when they fail to meet this scholarship requirement, will not be permitted to enroll for the next semester, unless special permission is granted by the Dean, for the pupil to enroll on a probationary status. Students on probation for scholarship must earn passing grades in all work assigned during the semester they are on probation, and if not, they will be requested to withdraw from the institution.

High school pupils must earn a passing grade in at least one-half of the subjects assigned, before promotion to the next grade.

Junior college and high school students who fail to take an examination or test, or, do not complete all work assigned to them, will be given a grade of "I" (Incomplete) for the semester. The examination and/or test must be taken, or the work completed, before the student can be given a grade for the course.

Conduct. The school reserves the right to request at any time, a student's withdrawal, if the student's conduct is judged to be injurious to its reputation, or detrimental to the character of other students enrolled at the school.

GRADES AND HONOR POINTS

The Grading System. Student progress in all Divisions, Veterans' Courses excepted, is evaluated on a basis of the following scale:

Grade	Scale	Honor Points
A—Excellent	90 - 100	3
B—Good	80 - 89	2
C—Fair	70 - 79	1
D—Passing	60 - 69	0
F—Failure	below 60	1
I—Incomplete *		

Honor Points are used to determine scholarship averages. A student who has earned 140 *Honor Points* during his course shall graduate with HONORS; one who has earned 165 *Honor Points* shall graduate with SPECIAL HONORS. An *honor certificate* will be awarded students who have earned 165 or more *honor points*.

A minus *honor point* is given each grade of "F", and when the student makes up the failing grade by examination or repetition in class, the minus *Honor Point* is removed, but no additional *Honor Point* will be given for the course in which the student has failed.

Parents or guardian will be mailed a record of student's grade within a reasonable time after the close of each semester. Students are urged to check with the Registrar's office to determine their scholarship record.

BOOKS AND SUPPLIES

Junior College. Textbooks for courses in the Junior College Division may be purchased from the school's book store. Cost of books range from \$9.00 to \$18.00 per year.

Elementary and High School. The State of Mississippi furnishes free textbooks for pupils in the Elementary and High School Divisions. A careful audit is made of all textbooks furnished elementary and high school pupils, and all books lost or damaged must be paid for, unless the books were destroyed by fire or other factors beyond pupil's control.

School Supplies. Loose leaf paper, pencils, ink, and other student supplies are available in the book store. Workbooks for elementary pupils are furnished free, but high school pupils must pay for all workbooks.

*Given when a student fails to take an examination or test; or, does not complete all assignments for the course.

AWARDS, PRIZES, AND CERTIFICATES

Appropriate awards, prizes, and certificates are presented each year during Commencement Exercises, to outstanding students in various departments of the school.

EXAMINATIONS AND TESTS

Entrance and Make-Up Examinations. Entrance examinations are given during the first week of each semester. Students in the Elementary and High School Divisions who transfer to Coahoma County Agricultural High School from non-accredited elementary and high schools, are required to take this examination. Arrangements for entrance examinations should be made with the Registrar upon arrival.

Make-up examinations are given during the second semester to all students who have missed an examination during the school term. Permission to take Make-Up Examinations must be secured from the Registrar's office prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a PERMIT from the Registrar's office. A fee of one dollar will be charged for each make-up examination.

Tests. Each semester of the school year is divided into three six-week periods. A written test is required of all students at the end of each six-week period. Students who fail to take each six-week tests will be given a grade of "I" for the semester, and must take the test, or tests missed, before a final grade is given for the semester.

This regulation does not apply to students in the Elementary Division below the fifth grade.

PART-TIME EMPLOYMENT

A limited number of jobs offering part-time employment for worthy students are available. Students who wish to work part-time should apply to the Superintendent a reasonable time before the beginning of the semester in which they intend to enroll. Wages earned by part-time employment will be charged against the student's account and no cash will be paid students for work performed.

HIGH SCHOOL CURRICULUM

First Year

<i>Required:</i>	UNITS
English I - - - - -	1
Social Studies - - - - - (Civics, Geography)	1
Mathematics - - - - - (Practical)	1
Vocational Agriculture (boys)	1
Home Economics I (girls)	1
Physical Education - - - -	¼
<i>Electives:</i>	
None	

Second Year

<i>Required:</i>	UNITS
English II - - - - -	1
Vocational Agriculture II (boys)	1
Home Economics II (girls)	1
Physical Education - - - -	¼
<i>Electives:</i>	
Social Studies - - - - - (World History)	1
Algebra I - - - - -	1
Biology - - - - -	1
General Science - - - - -	1

Third Year

<i>Required:</i>	UNITS
English III - - - - -	1
Social Studies - - - - - (American History)	1
<i>Electives:</i>	
Plane Geometry - - - - -	1
Chemistry - - - - -	1
Vocational Industries (boys)	1
Home Economics III (girls)	1

Fourth Year

<i>Required:</i>	UNITS
None	
<i>Electives:</i>	
English IV - - - - -	1
American Government - - - -	½
Sociology - - - - -	½
Solid Geometry - - - - -	½
Farm Mechanics - - - - -	1
Economics - - - - -	½
Household Mechanics - - - -	½
World Problems } - - - - -	½
Modern History }	

Requirements for Graduation - - - - -	16 units
English - - - - -	3
Social Studies - - - - -	2
Mathematics - - - - -	1
Vocational Subjects - - - - -	2
Physical Education - - - - -	½
Electives - - - - -	7½

FRESHMAN YEAR—JUNIOR COLLEGE CURRICULA

First Semester:

GROUP I (Agriculture)

	<i>Credit</i>
English 101 (Composition) - - - - -	3
Chemistry 101 (General) - - - - -	4
Mathematics 101 (General) - - - - -	3
Agriculture 101 (Field Crops and Forage) - - - - -	3
Education 101 (Child Development) - - - - -	3
Physical Education 101 (Activity) - - - - -	1
English 100 (Remedial) - - - - -	0

GROUP II (Home Economics)

⁹¹	English 101 (Composition) - - - - -	3
	Chemistry 101 (General) - - - - -	4
	Education 101 (Child Development) - - - - -	3
	Home Economics 101 (Foods) - - - - -	3
	Art Structure 101 - - - - -	3
	Physical Education 101 (Activity) - - - - -	1
	English 100 (Remedial) - - - - -	0

GROUP III (Preparatory)

English 101 (Composition) - - - - -	3
Mathematics 101 (General) - - - - -	3
Chemistry 101 (General) - - - - -	4
History 101 (American) - - - - -	3
Education 101 (Child Development) <i>Introduction</i> - - - - -	3
Physical Education 101 (Activity) - - - - -	1

Second Semester:

GROUP I (Agriculture)

	<i>Credit</i>
English 102 (Composition) - - - - -	3
Mathematics 102 (General) - - - - -	3
Chemistry 102 (General) - - - - -	4
Education 102 (Introduction) - - - - -	3
Physical Education 102 (Recreation) - - - - -	1
Agriculture 102 (Home and Farm Beautification) - - - - -	3

GROUP II (Home Economics)

English 102 (Composition) - - - - -	3
Home Economics 102 (Clothing) - - - - -	3
Chemistry 102 (General) - - - - -	4
Art Structure 102 - - - - -	3
Home Economics 103 (Home Management) - - - - -	3
Physical Education 102 (Recreation) - - - - -	1

GROUP III (Preparatory)

English 102 (Composition) - - - - -	3
Mathematics 102 (General) - - - - -	3
Chemistry 102 (General) - - - - -	4
History 102 (American) - - - - -	3
Education 102 (Child Development) <i>Human Growth</i> - - - - -	3
Physical Education 102 (Recreation) - - - - -	1

SOPHOMORE YEAR—JUNIOR COLLEGE CURRICULA

First Semester

GROUP I (Agriculture)

	<i>Credit</i>
Education 201 (Educational Psychology) - - - - -	3
Biology 201 (Zoology) - - - - -	4
Agriculture 201 (Agricultural Economics) - - - - -	3
Agriculture 203 (Farm Mechanics) - - - - -	3
Social Science 201 (Community Problems) - - - - -	3

GROUP II (Home Economics)

17	English 201 (Advanced Composition) - - - - -	3
	Biology 201 (Zoology) - - - - -	4
	Social Science 201 (Community Problems) - - - - -	3
	Home Economics 201 (Art Appreciation) - - - - -	3
	Education 201 (Educational Psychology) - - - - -	3

GROUP III (Preparatory)

English 201 (Advanced Composition) - - - - -	3
Education 201 (Educational Psychology) - - - - -	3
Biology 201 (Zoology) - - - - -	4
Social Science 201 (Community Problems) - - - - -	3
Elective - - - - -	3
Physical Educational 101 (Activity) - - - - -	1

Second Semester

GROUP I (Agriculture)

	<i>Credit</i>
Agriculture 202 (General Horticulture) - - - - -	3
Biology 202 (Botany) - - - - -	4
English 202 (Public Speaking) - - - - -	3
Social Science 202 (Community Problems) - - - - -	3
Education 202 (Educational Psychology) - - - - -	3

GROUP II (Home Economics)

English 203 (Contemporary Literature) - - - - -	3
Biology 202 (Botany) - - - - -	4
Social Science 202 (Community Problems) - - - - -	3
Home Economics 202 (Horticulture) - - - - -	3
Education 202 (Educational Psychology) - - - - -	3

GROUP III (Preparatory)

English 202 (Public Speaking) - - - - -	3
English 203 (Contemporary Literature) - - - - -	3
Biology 202 (Botany) - - - - -	4
Social Science 202 (Community Problems) - - - - -	3
Education 202 (Educational Psychology) - - - - -	3

VOCATIONAL INDUSTRIES CURRICULA

(Terminal Courses)

AUTO MECHANICS	CARPENTRY	PAINTING & PAPER-HANGING	FARM MECHANICS
<i>Theory</i>	<i>Theory</i>	<i>Theory</i>	<i>Theory</i>
<ol style="list-style-type: none"> 1. Fundamental Tools 2. Body frame and suspension mechanism 3. Engine and brake system 4. Fuel system, steering mechanism 5. Ignition system 6. Lubricants and lubrication 	<ol style="list-style-type: none"> 1. Fundamental tools 2. Measurement 3. Drawings 4. Cutting 5. Estimating 6. Blue print reading 7. Foundation laying 	<ol style="list-style-type: none"> 1. Color harmony 2. Paint mixing 3. Cutting paper 4. Measurement 5. Color designs 6. Types of paint 	<ol style="list-style-type: none"> 1. Fundamental tools 2. Operation of farm machines 3. Care of farm machines 4. General repairs 5. Overhauling
<i>Practice</i>	<i>Practice</i>	<i>Practice</i>	<i>Practice</i>
<ol style="list-style-type: none"> 1. General repairing 2. Overhauling 3. Body and fender repairing 4. Diagnosis of engine trouble 5. Ignition repairs 6. Fuel and lubricating system 7. Shop management 8. Public relations 	<ol style="list-style-type: none"> 1. Cutting 2. Joining 3. General repairs 4. Placing and leveling sills 5. Ceiling 6. Cabinet making 7. Rafting 8. Constructing openings: doors, windows, etc. 	<ol style="list-style-type: none"> 1. Mixing paint 2. Selecting paint 3. Exterior painting 4. Interior painting 5. Enameling 6. Cutting paper 7. Hanging paper 8. Floor finishing 9. Automobile painting 	<ol style="list-style-type: none"> 1. Driving trucks, tractors, and other farm machines 2. Servicing trucks, tractors, and other farm machines 3. Repairing trucks, tractors, and other farm machines 4. Overhauling trucks, tractors, and other farm machines

DESCRIPTION OF COURSES

AGRICULTURE

Agriculture 101 (Field Crops). Selecting, planting, cultivating, and harvesting, field and forage crops. Consideration is also given insect control. Lecture and field work.

First semester Freshman year: Three hours credit.

Agriculture 102 (Home and Farm Beautification). Ornamental plants, shrubs, cut flowers, and bulbs for home and farm beautification are studied to give the student an understanding of the propagation of these plants. Lecture, laboratory work, and field trips.

Second semester Freshman year: Three hours credit.

Agriculture 201 (Agricultural Economics). An introduction to agricultural problems of an economic nature. Economic geography of crop production, land tenure, credit, marketing, and international commerce are some of the areas emphasized. Lecture and discussions.

First semester Sophomore year: Three hours credit.

Agriculture 202 (General Horticulture). Methods of culture: the structure and growth of vegetables, fruits, and ornamental plants. Emphasis is placed on the reaction of these plants to their environment. Lecture, field trips and discussions. Open to girls in Home Economics Division.

Second semester Sophomore year: Three hours credit.

Agriculture 203 (Farm Mechanics). Theory and practice. The operation, maintenance, repair, and overhauling of farm machinery. Lecture, shop work, and observation.

First semester Sophomore year: Three hours credit.

EDUCATION

Education 101 (Child Development). Emphasizes observation and study of children by first hand contacts. Consideration is also given the social development of specific children, and the factors that affect the behavior of children during growth and development. An effort is made to have students value each child for what he is at present, and to appraise the child's acts in terms of his particular needs. Lecture and observation.

First semester Freshman year: Three hours credit.

Education 102 (Introduction to Education). Historical background of education, principles and techniques of teaching, the American school system, and philosophies of education. Includes also an overview of the teaching profession with emphasis on the teacher's role in contemporary society. Lecture and observation.

Second semester Freshman year: Three hours credit.

Education 201 (Educational Psychology). Psychological principles involved in teaching and learning, contributions of experimental psychologist to education, psychological approaches to child study, and individual differences with which the teacher has to deal. Lectures and discussions.

First semester Sophomore year: Three hours credit.

Education 202 (Educational Psychology). A continuation of Education 201.

Second semester Sophomore year: Three hours credit.

ENGLISH

English 101 (Composition). A review of the fundamentals of grammar and spelling, sentence structure and punctuation; theme writing with special emphasis on paragraph writing, dictionary study and vocabulary building. Special emphasis is placed on the expository theme and the research paper. Lecture and research.

First semester Freshman year: Three hours credit.

English 102 (Composition). Continuation of English 101.

Second semester Freshman year: Three hours credit.

English 201 (Advanced Composition). For students who desire further training in English Composition. Special attention is given to writing essays, narrations, descriptions and other types of writing in which the student is interested. Prerequisite: English 101. Lecture and research.

Second semester Sophomore year: Three hours credit.

English 202 (Public Speaking). Practice is given in the preparation and delivery of oral and written speeches. Considerable time is given to argumentation and debating. Lecture and recitation.

Second semester Sophomore year: Three hours credit.

English 100 (Remedial). For students who show a deficiency in the fundamentals of grammar, comprehension, writing skill, and composition:

First semester Freshman year: No credit.

English 203 (Contemporary Literature). Drama, poetry, fiction, and biography from modern writers. Literary types, thinking of writers on social problems, and the relationship of literature to the individual's interpretation of life and the social forces that have produced changes in our society. Lecture and research.

First semester Sophomore year: Three hours credit.

English 204 (Contemporary Literature). Continuation of English 203.

Second semester Sophomore year: Three hours credit.

HOME ECONOMICS

Home Economics 101 (Foods). The proper selection of foods in meal planning according to general food value, digestibility, standards of purity, and nutritive value. One hour lecture and four hours laboratory work per week.

First semester Freshman year: Three hours credit.

Home Economics 102 (Textiles and Clothing). A study of textile fabrics; the different classes of fabrics, their use and care. Emphasis is placed on the wardrobe, its care and renovation; the use and alteration of commercial patterns; the selection of materials. One hour lecture and four hours laboratory per week.

Second semester Freshman year: Three hours credit.

Home Economics 103. (Home Management). Family problems of homemaking and good farm practices including finance, food, shelter, and clothing are studied. Stress is also placed on classroom conditions, that are conducive to healthful living; practices and procedures of controlling the environment, especially those new methods that are now in use in the control of communicable diseases, food, water, waste and other problems of sanitation arising out of existing conditions in rural areas. Lecture and demonstrations.

Second semester Freshman year: Three hours credit.

Art Structure 101. A study of the fundamental principles of art design and their application to practical problems. Lecture one hour per week; laboratory work four hours per week.

First semester Freshman year: Three hours credit.

Home Economics 201 (Art Appreciation). Considers both historical and contemporary art, in addition to materials in one's own culture. Lecture one hour per week; laboratory work four hours per week.

First semester Sophomore year: Three hours credit.

Home Economics 202. (General Horticulture). Practice and theory. Same as *Agriculture 202.*

Second semester Sophomore year: Three hours credit.

MATHEMATICS

Mathematics 101 (General). This course is designed to strengthen and review the students in the fundamentals of advanced arithmetic and algebra with emphasis on problems of real life situations, and the methods of teaching arithmetic in the elementary school. Lecture and demonstration.

First semester Freshman year: Three hours credit.

Mathematics 102 (General). A continuation of Mathematics 101.

Second semester Freshman year: Three hours credit.

Mathematics 100 (Remedial). For students who do not have sufficient mastery of fundamental mathematics as revealed by classification tests, or class work. Lecture and recitation.

First and second semesters Freshman year: No credits.

PHYSICAL EDUCATION

Physical Education 101 (Active). Stresses acquisition of skill in organized game play and other recreational activity that leads to physical fitness, social improvement, and development of moral character. Lecture, demonstrations and field work.

First semester Freshman year: One hour credit.

Physical Education 102 (Recreational Leadership). Methods of teaching recreation at various grade levels, organization and promotion of recreational programs, athletic games and other activities related to the school. Consideration is also given play areas, equipment, and supplies necessary for a well-rounded program in rural and urban schools. Lecture and field work.

Second semester Sophomore year: One hour credit.

SCIENCE

Chemistry 101 (General). An introductory course intended to prepare students for advanced courses in chemistry and give them a background for courses in related fields, namely, agriculture and home economics. Lecture and laboratory work, 2 and 4 hours respectively.

First semester Freshman year: Four hours credit.

Chemistry 102 (General). Continuation of Chemistry 101.

Second semester Freshman year: **Four** hours credit.

Biology 101 (Zoology). An introduction to the study of animal life. The structure and function of animal systems, and the relationship of animals to the welfare of man. Lecture two hours and laboratory work four hours.

First semester Sophomore year: **Four** hours credit.

Biology 102 (Botany). A study of plant life with the view of preparing the student for advanced studies in the biological sciences and related courses in agriculture and home economics. Lecture two hours, laboratory and field work four hours.

Second semester Sophomore year: **Four** hours credit.

SOCIAL SCIENCE

History 101 (American History). An historical perspective of the United States from the Colonial period through the Civil War. Lecture and research.

First semester Freshman year: **Three** hours credit.

History 102 (American History). Begins with the Reconstruction period and follows historical developments through World War II. Lectures and research.

Second semester Freshman year: **Three** hours credit.

Social Science 201 (Community Problems). Social and economic problems of community life, especial attention is given the rural community. Students are given practice in collecting and analyzing data relating to income, housing, recreation, social life, and educational opportunities. Lectures and field trips.

First semester Sophomore year: **Three** hours credit.

Social Science 202 (Community Problems). Continuation of Social Science 201. Lectures, field trips and surveys.

Second semester Sophomore year: **Three** hours credit.

VOCATIONAL INDUSTRIES

Auto Mechanics (Code No. 5-81.010) Theory and practice. Fundamental tools and equipment, general repair and overhauling, diagnosis; the body, frame; suspension, fuel system, brakes, clutch, and ignition system; engine lubrication and the principles of transmission and steering. After practice in general repair including body and

fender repair, students are given practice in shop management to develop skill in working with the public, handling work assignments, and marketing goods. Offered for veterans.

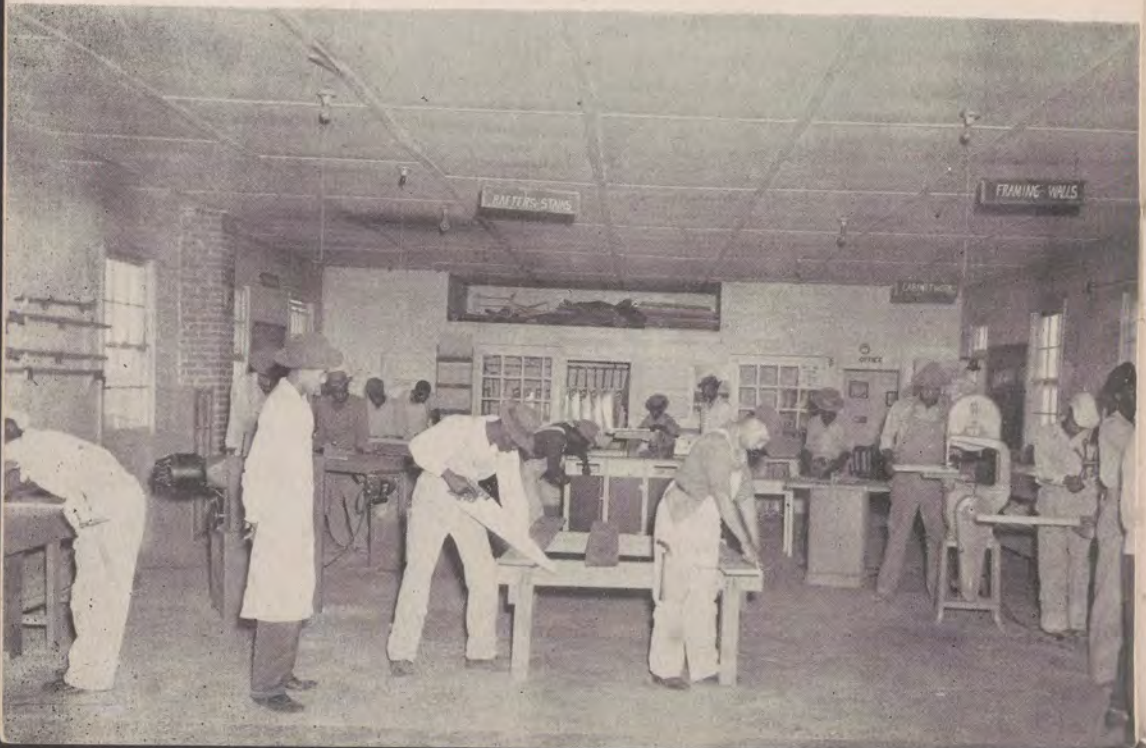
Continuous course — 72 consecutive weeks. Veterans may enroll the first through the fifth of any month.

Carpentry (Code No. 525). Theory and practice. Theory includes a study of the fundamental tools, measurement, estimating cost, blueprint reading, and foundation laying. Practice is given in cutting and placing sills, joints, studs, corner posts, girders, plates, bridging, cutting door and window openings, stairway construction, and other jobs connected with general carpentry and cabinet making. Offered for veterans.

Continuous course — 72 consecutive weeks. Veterans may enroll on the first through the fifth of any month.

Painting and Paper-Hanging (Code No. 5-27.010) Theory and practice. Students are taught the theory of color harmony and paint mixing; practice work is given in mixing paint for interior and exterior surfaces, wall finishing, furniture finishing, enameling, automobile painting, blending, etc. In paper hanging students are taught the fun-

VOCATIONAL INDUSTRIES — Veterans' carpentry class at work. Mr. Cain, Instructor, carefully supervises the trainees.

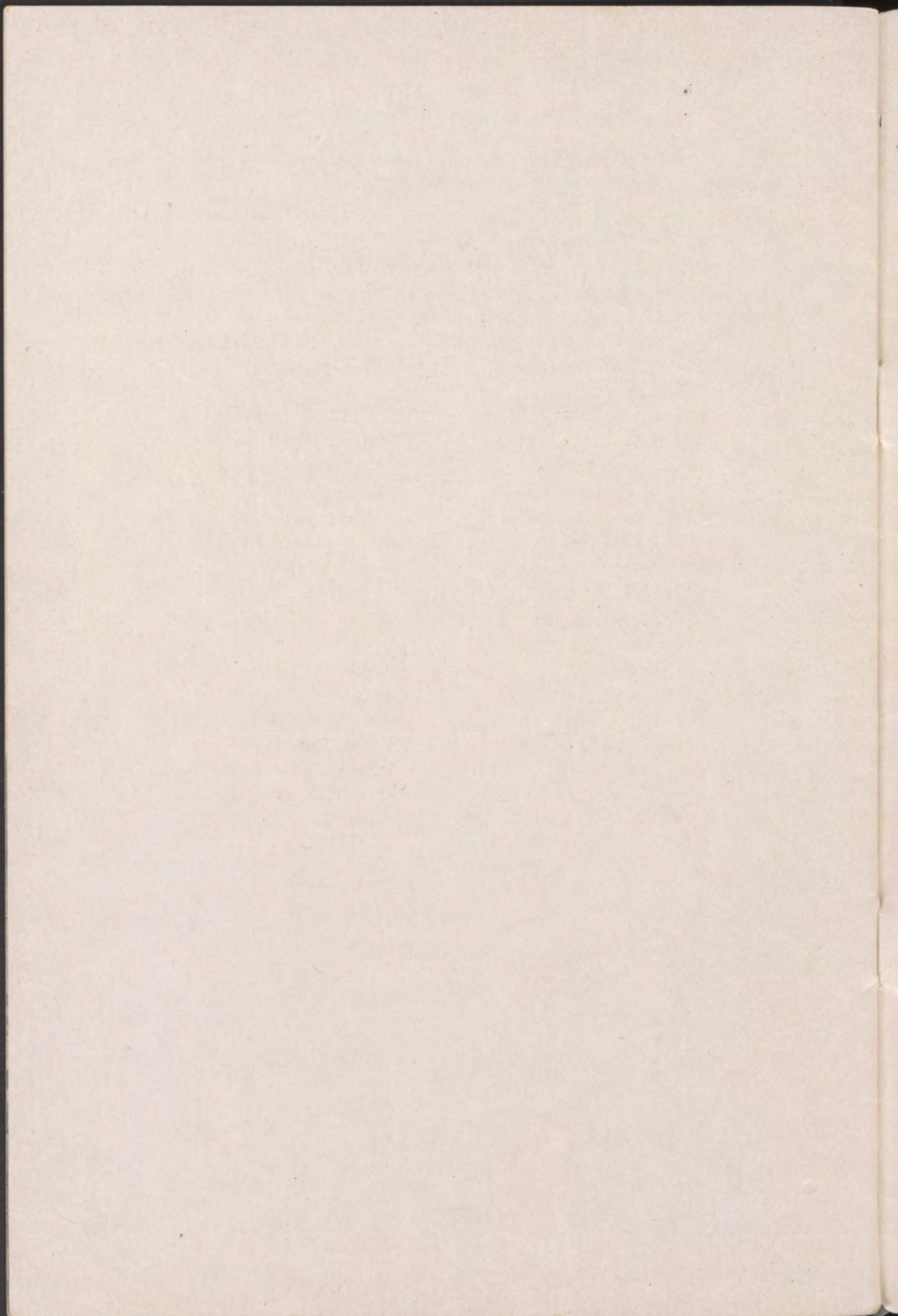


damentals of surface measurements; how to cut and hang paper, and principles of paper selection. Offered for veterans.

Continuous course — 72 consecutive weeks. Veterans may enroll on the first through the fifth of any month.

Farm Mechanics (Code No. 5-28.100) Theory and practice. The operation, care, repair, and overhauling of farm machines. Offered for veterans.

Continuous course — 72 weeks. Veterans may enroll on the first through the fifth of any month.



1950 Graduates

HIGH SCHOOL DIVISION

Boyd, Sadie Mae	Johnson, Eddie
Brougher, Annie C.	Lee, Virgil
Brown, Areatha	Lowe, William Earl
Chambers, Arnold	Mack, L. C.
Chapman, Earlene	Marion, Mammie Ruth
Cook, Gertrude	Martin, Ersaline
Cox, James Kantayana	Palmer, Jean Avon
Cummings, Harry	Penny, Thelma
Daugherty, Benjamin Allen	Polk, Charlene
Engle, Lucille	Redrick, Emma Jean
Ferguson, Charles	Riley, Eddie Lee
Flowers, Ernest Lee	Robinson, James
Frazier, Ceola	Robinson, James Lynwood
Galloway, Katie Ruth	Shaw, Charity Lee Dantzler
Green, Maurice	Terrell, Excell
Harris, Earlene	Ward, John Amos
Haynes, Costello	Webber, Jessie Mae
Haynes, Fredric Douglas	Wright, Katie Mae
Hill, Aubrey Earl	York, Mary
Ivy, John Anna	

