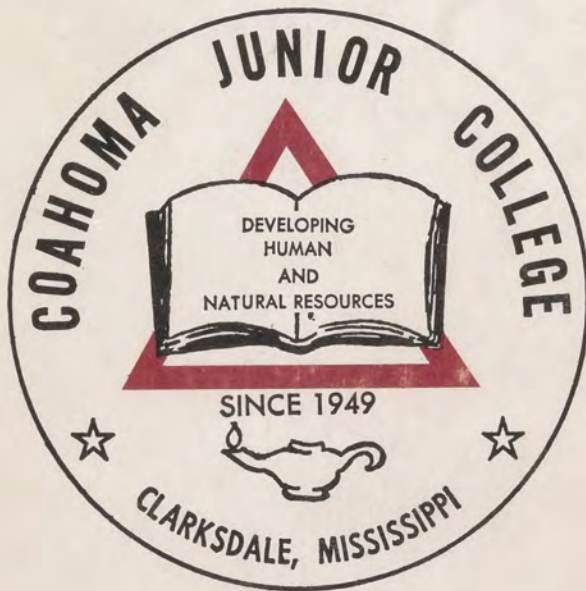


COAHOMA JUNIOR COLLEGE

BULLETIN



CATALOG

1962 - 1964

CLARKSDALE, MISSISSIPPI



Volume VII

Number I

BULLETIN

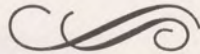
of

COAHOMA JUNIOR COLLEGE

and

AGRICULTURAL HIGH SCHOOL

Clarksdale, Mississippi



Catalog Edition
1962 - 1964

ANNOUNCEMENTS FOR 1962 - 1964

BULLETIN

COAHOMA JUNIOR COLLEGE

AGRICULTURAL HIGH SCHOOL

Coahoma, Mississippi



Colegio Edition
1963-1964

TABLE OF CONTENTS

ADMINISTRATIVE AND FACULTY STAFF	V
CALENDAR, 1962-1963	XII
CALENDAR, 1963-1964	XIV
GENERAL INFORMATION	1
Historical Sketch; Location; Philosophy; Terminal Functions; Divisions of the School; Accreditation; Alumni Association; Follow-up and Placement; The Library; Public Relations; Awards and Prizes; Honors' Day; Community Services; Fees and Expenses; Refund of Fees; Schedule of Payments; Books and Supplies; the National Defense Student Loan Program.	
ACADEMIC REQUIREMENTS AND REGULATIONS	9
Admissions; Requirements for Graduations; Registration; Change in Registration; Load of Work; Unit of Credit; Scholarship; Grades and Honor Points; Probation; Attendance; Excused Absences; Withdrawals; Examinations and Tests.	
STUDENT LIFE AND SERVICES	14
Orientation; Student Handbook; Regulations Governing Students; Student Health Services; Campus Residence; Religious Life; Social Life; Student Activities and Organizations.	
INFORMATION AND REGULATIONS FOR VETERANS	45
PROGRAM OF STUDIES	47
Curricula Notice; How Teacher Certification Requirements Are Met; Junior College Curricula; Description of Courses; High School Division; High School Program of Studies.	
REGISTER OF FIRST ENROLLEES AND GRADUATES	52

TABLE OF CONTENTS

7	ADMINISTRATIVE AND OTHER MATTER
20	CALENDAR 1962-1963
217	CALENDAR 1963-1964
1	GENERAL INFORMATION
	Historical Sketch; Academic Requirements; Transfer Program; Division of the Study; Administration; General Information; Follow-up and Placement; The Library; Student Services; Awards and Honors; Honors List; Community Service; Post and Pre-college Studies; Post-graduate Study; Loans; Books and Supplies; The National Defense Student Loan Program.
3	ACADEMIC REQUIREMENTS AND COURSEWORK
	Admission; Requirements for Graduation; Registration; Change in Registration; List of Study Units; Study Units; Grades and Other Points; Prerequisite Relationships; Earned Abstracts; Withdrawals; Rescissions and Fees.
14	STUDENT LIFE AND SERVICES
	Orientation; Student Services; Postgraduate Counseling; Student Health Services; Student Activities; Student Life; Social Life; Student Activities and Organizations.
40	INFORMATION AND REFERENCE FOR VETERANS
11	PROGRAM OF STUDIES
	Ontario Honor; The Undergraduate Program; The Honors Program; The Graduate Program; The Postgraduate Program; The High School Division High School Program in Ontario.
22	REGISTER OF FIRST BORN AND ORIGINATES

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Coahoma County, Mississippi
Executive Secretary of the Board*

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B.S., Alcorn College
M.S., Tuskegee Institute
Post Graduate Study, New York University

MARY GERALDINE WHITESIDE _____ *Dean of the College*

A.B., Jackson State College
Study, Hampton Institute, Chicago University
M.A., Columbia University
Completed Course Requirements for D. Ed., Columbia University

FRANK B. McCUNE, Sr., _____ *Principal of the High School*

A.B., Jackson State College
M.S., North Carolina College
Post Graduate Study, Tuskegee Institute and University of Chicago

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A.B., Jackson State College
Further Study, University of Minnesota
M.A., Columbia University
Post Graduate Study, Columbia University

LEE ROY GARMON _____ *High School Guidance Counselor*

B.S., Alcorn A. & M. College
M.S., University of Denver

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B.S., Jackson State College
Graduate Study, Idaho State College

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M.S., Tennessee A. & I. State University
Post Graduate Study, University of Southern California

ETHEL VIVIAN DICKERSON _____ *Head Librarian*

A.B., Fisk University
Graduate Study, Indiana University, Atlanta University
Chicago Teachers College

CLEOPATRA DAUGHERTY ___ *Secretary to President, Bookkeeper*

B.S., Rust College
Graduate Study, Tennessee A. & I. State University

FACULTY

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B.S., Alcorn College
M.S., Tuskegee Institute
Post Graduate Study, New York University

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A.B., Jackson State College
Study, Hampton Institute, Chicago University
M.A., Columbia University
Completed Course Requirements for D.Ed., Columbia
University

MARY K. ALDERMAN _____ *Instructor in High School Music*

B.S., Jackson State College

EARLINE M. ANDERSON _____ *Instructor in Elementary Department*

B.S., Tuskegee Institute

OREE BANKS _____ *Instructor in Physical Education*

B.S., Kansas State University
M.S., Kansas State University

ZEE ALFIN ANDERSON BARRON — *Instructor in Language Arts*

A.B., Jackson State College
Further Study, University of Minnesota
M.A., Columbia University
Post Graduate Study, Columbia University

PARSE BILLOPS, Jr. _____ *Instructor in English* ✓

A.B., Alabama State Teachers College

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B.S., Alcorn College
Graduate Study, University of Minnesota

ISIAH BROWN, Jr. _____ *Instructor in High School Science*

Assoc. Arts, Coahoma Junior College
B.S., Jackson State College

JOHNNIE RUTH BROWN _____ *Instructor in High School Science*

B.S., Jackson State College

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B. S., Rust College
Graduate Study, Tuskegee Institute

HETTIE S. CAIN _____ *Instructor in Elementary Department*

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M.S., Illinois State University

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 M.S., Tuskegee Institute
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 M.S., Tuskegee Institute
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 M.S., Kansas State College
- IRMA MARSHALL GAMBRELL
Instructor in High School Home Economics
 B.S., Spelman College
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 B.S., Jackson State College
- GEORGE GREEN _____ *Instructor in Chemistry*
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Instructor in High School, Social Science and Driver Education
 A.B., Lincoln University

- JAMES E. HARE *Instructor in English* ✓
 B.S., Tennessee A. & I. State University
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 B.S., Rust College
 M.S., Tuskegee Institute
- JIMMIE RAY HILL *Instructor in High School English*
 B.A., Bennett College
 M.A., Texas Southern University
- EDDIE MAE JACKSON *Instructor in High School English*
 A.B., Tougaloo College
 M.A., University of Illinois
 Post Graduate Work, University of Wisconsin
- EMMA JACKSON *Instructor in High School English*
 B.S., Alcorn College
- JANICE JACKSON *Instructor in High School Biology*
 B.S., Tougaloo Southern Christian College
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 B.S., Alcorn College
 M. Ed. Agri., Colorado A. & M. College
 Post Graduate Study, Cornell University and University of Wisconsin
- DANA T. JOHNSON *Instructor in Art and French*
 B.S., Lincoln University
 M.S., University of Southern Illinois
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 B.S., South Carolina State College
 M.A., Columbia University
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 Lycee Toussaint Louverture
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 B.S., Tennessee A. & I. State University
- McKINLEY C. MARTIN *Head Teacher, Elementary Department*
 B.S., Jackson State College
- EVA J. McCUNE *Instructor in High School Social Science*
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 Graduate Study, Tuskegee Institute

- FRANK B. McCUNE, Sr. _____ *Principal of the High School*
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 M.S., North Carolina College
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 Chicago
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 M.S., Tuskegee Institute
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 M.S., Tennessee A. & I. State University
 Post Graduate Study, University of Southern California
- SAMUEL T. PEYTON _____ *Instructor in High School Agriculture*
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 M. Ed., Tuskegee Institute
- GLORIA D. QUEEN _____ *Instructor in Elementary Department*
 B.S., Jackson State College
 M.S., Indiana University
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 B.S., Morehouse College
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 Assoc. Arts, Coahoma Junior College
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 Graduate Study, Chicago Art Institute
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 M. Ed., Tuskegee Institute
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 B.S., Mississippi Industrial College
- ADRIAN SWANIER _____ *Instructor in Carpentry*
 B.S., Alcorn College
- BARBARA J. WHEATLEY _____ *Instructor in Elementary Department*
 B.S., Jackson State College

JOSEPH H. WHEATLEY *Instructor in Social Science*
B.S., Alcorn College
M.A., Roosevelt University
Post Graduate Study, Roosevelt University

MAYO D. WILSON *Instructor in High School Mathematics*
A.B., Tougaloo Southern Christian College
Post Graduate Study, Columbia University

* On Leave.

ADMINISTRATIVE STAFF AND NON-TEACHING PERSONNEL

DOROTHY MOORE ARMSTRONG *Secretary to the Dean*
B.S., Alcorn College

EVA CHILDRESS *High School Secretary*
Diploma, Henderson Business College

EARNESTINE FLOWERS *Manager of Lunchroom*

LEE FLOWERS *Manager of Campus Store*

MIRIAN D. GREEN *Assistant Librarian*
B.S., Southern University
Graduate Study, University of Wisconsin

MARY HARE *Business Office Clerk*
Diploma, Camden Academy

NANETTE HARRIS *House Mother for Girls*

HARRY JOHNSON *Superintendent of Building and Grounds*

GEORGE MELBA JONES *Secretary to the Registrar*
Diploma, Henderson Business College
B.S., Rust College

REBECCA SHANNON *College Dining Hall*

ROBERT SHAW *Maintenance*

JOSEPH H. WHEATLEY *Dean of Men*

EMMA WILLIAMS *College Dining Hall*

**COAHOMA JUNIOR COLLEGE AND AGRICULTURAL
HIGH SCHOOL CALENDAR
1962-1963**

FALL QUARTER

1962	
September 1	Divisional Faculty Meeting . Elementary and High School
September 3	Registration . Elementary and High School
September 5	Class Work Begins . Elementary and High School
	General Faculty Meeting . . College, High School and Elementary School 2:30 p.m.
	Dormitories Open
September 6, 7	Freshman Registration College
September 7	Freshman Tests College
September 7, 8	Sophomore Registration College
September 8, 10	Freshman Orientation College
September 10	Class Work Begins College
September 17	Last Day to Register for Full Credit Last Day for Changes in Program
September 19, 20, 24	Faculty Seminars
October 18, 19	Mid-Quarter Tests College
October 24	Mid-Quarter Grade Reports Due
November 19	Pre-Registration Begins for Students in Residence
November 22, 23	Thanksgiving Holidays
November 28-30	Fall Quarter Examinations College

WINTER QUARTER

December 3	Registration of New Students . . . College
December 4	Class Work Begins College
December 5	Fall Quarter Grade Reports Due
December 10	Last Day to Register for Full Credit Last Day for Changes in Program
December 19	Christmas Holidays Begin at 12:00 Noon

1963

January 1	Christmas Holidays End Dormitories Open
January 2	Class Work Resumes
January 23-25	First Semester Examinations . . Elementary and High School
January 24, 25	Mid-Quarter Examinations College

January 28	Second Semester Begins . . . Elementary and High School
January 30	Semester and Mid-Quarter Grade Reports Due
February 22	Pre-Registration of Students in Residence Begins College
March 5-7	Winter Quarter Examinations . . . College

SPRING QUARTER

March 8	Registration of New Students . . . College
March 11	Class Work Begins
March 13	Winter Quarter Grade Reports Due
March 18	Last Day for Changes in Program
April 17-19	Mid-Quarter Examinations College
April 24	Mid-Quarter Grade Reports Due . . . College
May 1	May Day Activities 1:00 p.m.
May 20-22	Sophomore Examinations College
May 22-24	Senior High School Examinations
May 22-24	Freshman College and other High School and Elementary Examinations
May 23	Sophomore College and Senior High School Grade Reports Due
May 26	Commencement Sermon 5:00 p.m.
May 27	Commencement Exercises 10:00 a.m.
June 3	School Records Completed

**COAHOMA JUNIOR COLLEGE CALENDAR
1963-1964**

FALL QUARTER

1963	
September 5, 6	Freshman Orientation and Registration
September 6, 7	Sophomore Registration
September 9	Class Work Begins
September 16	Last Day to Register for Full Credit Last Day for Changes in Program
October 14, 15	Mid-Quarter Tests
October 21	Mid-Quarter Grade Reports Due
November 15	Pre-Registration of Students in Residence Begins
November 25-27	Fall Quarter Examinations
November 28, 29	Thanksgiving Holidays

WINTER QUARTER

December 2	Registration of New Students
December 3	Class Work Begins
December 4	Fall Quarter Grade Reports Due
December 9	Last Day to Register for Full Credit Last Day for Changes in Program
December 20	Christmas Holidays Begin at 12:00 Noon

1964

January 5	Dormitories Open
January 5	Christmas Holidays End
January 6	Class Work Resumes
January 20, 21	Mid-Quarter Examinations
January 27	Mid-Quarter Grade Reports Due
February 24	Pre-Registration of Students in Residence Begins
March 3-5	Winter Quarter Examinations

SPRING QUARTER

March 6	Registration of New Students
March 9	Class Work Begins
April 13, 14	Mid-Quarter Examinations
April 22	Mid-Quarter Grade Report Due
May 1	May Day Activities 1:30 p.m.
May 21-23	Final Examinations
May 24	Commencement Sermon 5:00 p.m.
May 25	Commencement Exercises 10:00 a.m.
June 1	School Records Completed

INTERNATIONAL AGREEMENT

ARTICLE I

Whereas the Government of the United States of America has entered into an agreement with the Government of the United Kingdom of Great Britain and Northern Ireland for the purpose of providing for the exchange of information in connection with the investigation and prosecution of offenses against the laws of the United States of America and the United Kingdom of Great Britain and Northern Ireland;

And whereas the Government of the United States of America and the Government of the United Kingdom of Great Britain and Northern Ireland have agreed to enter into an agreement for the purpose of providing for the exchange of information in connection with the investigation and prosecution of offenses against the laws of the United States of America and the United Kingdom of Great Britain and Northern Ireland;

Therefore the Government of the United States of America and the Government of the United Kingdom of Great Britain and Northern Ireland have agreed to enter into an agreement for the purpose of providing for the exchange of information in connection with the investigation and prosecution of offenses against the laws of the United States of America and the United Kingdom of Great Britain and Northern Ireland;

And whereas the Government of the United States of America and the Government of the United Kingdom of Great Britain and Northern Ireland have agreed to enter into an agreement for the purpose of providing for the exchange of information in connection with the investigation and prosecution of offenses against the laws of the United States of America and the United Kingdom of Great Britain and Northern Ireland;

Therefore the Government of the United States of America and the Government of the United Kingdom of Great Britain and Northern Ireland have agreed to enter into an agreement for the purpose of providing for the exchange of information in connection with the investigation and prosecution of offenses against the laws of the United States of America and the United Kingdom of Great Britain and Northern Ireland.

ARTICLE II

The Government of the United States of America and the Government of the United Kingdom of Great Britain and Northern Ireland agree to exchange information in connection with the investigation and prosecution of offenses against the laws of the United States of America and the United Kingdom of Great Britain and Northern Ireland.

The Government of the United States of America and the Government of the United Kingdom of Great Britain and Northern Ireland agree to exchange information in connection with the investigation and prosecution of offenses against the laws of the United States of America and the United Kingdom of Great Britain and Northern Ireland.

The Government of the United States of America and the Government of the United Kingdom of Great Britain and Northern Ireland agree to exchange information in connection with the investigation and prosecution of offenses against the laws of the United States of America and the United Kingdom of Great Britain and Northern Ireland.

MEMORANDUM FOR THE RECORD

DATE: 10/15/54

TO: SAC, NEW YORK

RE: [Faded text, likely subject name]

INTERNAL SECURITY - [Faded]

[Faded text block]

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ADMINISTRATIVE

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GENERAL INFORMATION

HISTORICAL SKETCH

Coahoma County was among the first of the counties in Mississippi to provide agricultural high schools for Negroes. In 1924, County Superintendent P. F. Williams proposed the organization of a school system which would include a number of elementary and junior high schools and one central agricultural high school. Upon adoption of the proposal by the Board of Supervisors in that year, Coahoma County Agricultural High School was established.

Mr. M. L. Strange served as the first superintendent of Coahoma County Agricultural High School during the 1924-25 term. In the years which followed, four other men have headed the institution: Mr. J. H. Moseley, four years; Mr. J. W. Addison and Mr. J. B. Wright, eight years each; and Mr. B. F. McLaurin, whose present term of office began with the 1946-'47 school year.

In 1949 the junior college curriculum was added, and the name of the institution was changed to Coahoma Junior College and Agricultural High School. During its first year of operation Coahoma Junior College was supported entirely by county funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges.

Increased support has made possible the expansion of physical facilities and instructional staffs to adequately provide for a rapidly growing student body.

LOCATION OF SCHOOL

Coahoma Junior College and Agricultural High School is located in Coahoma County, Mississippi, about four miles north of Clarksdale, the county seat. The school site is located on the Friars Point-Clarksdale highway, and is about ninety minutes ride from Memphis, Tennessee. Transportation to Clarksdale is afforded by bus and taxi service, making it possible for students and residents of the school to commute without difficulty.

Coahoma County is in the heart of the great Mississippi Delta. Its highly productive soil gives the farmer in this section the distinction of being among the wealthiest in Mississippi. Mechanization and improved methods of cultivation have offset production losses, and the county has been able to weather fluctuating economic conditions without serious effect on the school system and other public agencies. Because of its constant wealth—more than the average county in Mississippi—Coahoma County has been able to maintain one of the largest educational systems in the state.

Located near the center of a large farm population, the school is able to provide educational opportunities for many Negro youths, at a minimum cost, from elementary school through junior college.

PHILOSOPHY AND OBJECTIVES
OF THE SCHOOL

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, Coahoma Junior College and Agricultural High School attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth for more effective participation in contemporary society. In keeping with this philosophy, the school has set up the following objectives:

1. To assist and direct youth in the daily use of human and natural resources which lead to more fruitful living.
2. To provide a broad program of general education.
3. To provide two years of elementary training for those interested in becoming teachers.
4. To provide preparation for further college work.
5. To give terminal training in special skills.
6. To provide information and counsel that will assist students in appraising their abilities and direct them in choosing a vocation.
7. To serve the people by providing a center for recreation, learning, and good living.
8. To help out-of-school youth and adults solve problems in the major areas of human needs.

TERMINAL FUNCTIONS

The Administration realizes that many Coahoma Junior College students will receive no further organized training beyond junior college. For that reason very few of the courses offered are strictly terminal, but rather they are broad and general in nature; that is, in general the junior college is recognized as the completion of general education.

We subscribe to the philosophy that any course which prepares a young adult for intelligent participation in society has terminal value. A good teacher who teaches the student first and the subject matter second is offering a terminal course regardless of the catalogue description given the course.

Several of the courses offered at Coahoma Junior College and Agricultural High School are of direct vocational nature. Upon completion of these courses students are better able to earn a living. There is much overlapping of terminal and vocational courses. The vocational course would prepare one for earning a living; the terminal course, as one of the last courses in a given field, would prepare for more intelligent participation in so far as that field touches society and may or may not be vocational.

DIVISIONS OF THE SCHOOL

Coahoma Junior College and Agricultural High School has four organized divisions, namely: Elementary School, High School, Junior College and Vocational-Technical School. The divisions are articulated by means of faculty groups, integration and correlation of subject matter, student activities, and constant evaluation of procedures in terms of the schools objectives.

The Elementary and High School Divisions: Both the Elementary and High School Divisions are fully accredited by the Mississippi Accrediting Commission. The Elementary Division serves pupils in grades one through eight, while the High School Division serves pupils in grades nine through twelve. A well-trained faculty, wholesome social environment, and modern equipment, are factors which contribute to the superior training pupils receive in the Elementary and High School Divisions. All high school pupils, grades nine through twelve, are acceptable as boarding students; only seventh and eighth grade pupils in the elementary school are accepted as boarding students.

The Junior College Division: The Junior College Division provides opportunities in four areas: general education, business education, industrial arts and teacher education. Curricula in each area parallel similar curricula at Mississippi's state-supported four-year colleges for Negroes and other colleges with similar programs. The student who desires to pursue degrees at such institutions may do so without loss of credit.

The Vocational-Technical Division: Some students are interested in preparing themselves for a vocation, others are interested in mastering some skilled or semi-skilled trade. Coahoma Junior College and Agricultural High School attempts to meet the needs of such students by providing training in a limited number of vocational trades, such as carpentry, bricklaying, interior decorating, painting and farm mechanics.

ACCREDITMENT

Coahoma Junior College is accredited by the Mississippi State Department of Education and is approved by the State Department of Teacher Education and Certification for training of elementary teachers. The college is endeavoring to operate in accordance with the standards set by the Southern Association of Colleges and Secondary Schools. We plan an evaluation of the program by this rating agency.

ALUMNI ASSOCIATION

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.

FOLLOW-UP AND PLACEMENT

The college attempts a follow-up of the Coahoma graduates through the Public Relations Office, through conferences with administrators of senior colleges and Jeanes Supervisors, and through personal conferences with graduates and former students.

Coahoma graduates have made a great contribution by pointing out experiences at Coahoma Junior College which have enabled them to succeed, and by suggesting other emphases which they wish the college could have given in the two-year program.

THE LIBRARY

The library building was erected in 1954 with funds provided by Coahoma County and the Mississippi Legislature. It is centrally located on the campus. The library consists of reading and conference rooms, a stackroom, and a work-room, with office space. It contains a wide and carefully-selected collection of books which includes standard reference works and additional materials for collateral reading on all subjects. To supplement the book collection, the library subscribes to sixty periodicals for research and recreational purposes.

A vertical file of pamphlets and pictures is maintained. Special emphasis is placed on material relative to education in Mississippi.

The library is constantly improving its facilities and resources to meet curricular and cultural needs.

PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public good will toward the institution by evaluating public attitudes, by identifying the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the Public Relations Office seeks (1) to interpret the College's philosophy and objectives, (2) to stress the public services of the College, (3) to enlist the support of the public, (4) to aid graduates of the College in transferring to the upper division of four-year institutions or in finding employment, (5) to make contact with promising prospective students, and (6) to collect, organize, and interpret follow-up information concerning graduates and other former students of the institution.

AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

Frankie Stutts Gray Memorial Award

Coahoma Junior College and AHS Scholarship Award

Brown's Beauty Shop Scholarship

The Elizabeth Maynard Award
 Versatile Club Award
 Aaron Henry Citizenship Award
 J. E. Cain Industrial Arts Award

HONORS DAY

The formal presentation of prizes, awards, and certificates for distinguished achievement is the main feature of the annual Honors Day Program.

COMMUNITY ACTIVITIES AND SERVICES

The college serves the communities, the counties, and the State in the following ways:

The college faculty members work with the local Jeanes teacher and the county rural teachers in their pre-school conferences in an effort to enrich their programs and to improve the quality of instruction.

The school serves as host to the Junior College Song Festival and the District High School Dramatics Tournament.

The students and faculty members participate in the local church services and carry on vespers for spiritual development.

Members of the Coahoma faculty serve as consultants for pre-school conferences, District and State Teachers Meetings, and as judges for debating and dramatic tournaments.

FEES AND EXPENSES

With the exception of board, which may be paid in monthly installments at the rate of \$30 per month, all fees and other charges are due and payable on a quarterly basis for college students and on a semester basis for high school students upon completion of registration. General fees and expenses for all students are as follows:

	College Boarders	Day Students
Maintenance	\$ 17.00	\$17.00
Health Insurance	3.34	3.34
Library	1.50	1.50
Publications	3.50*	3.50*
Room and Board (September)	30.00	
Total Payable at Registration	\$ 55.34	\$25.34
Additional Board, first quarter	60.00	
Total first quarter	\$115.34	\$25.34
Total second quarter	111.83	21.83
Total third quarter	111.83	21.83
Total cost per year	\$339.00	\$69.00

*The publication fee is payable for the first quarter of registration only.

Tuition for out-of-state students is \$30.00 per quarter.

In addition to the above costs, students must pay course fees as set forth below:

SPECIAL COURSE FEES

	Per Quarter	Per Year
Art	\$ 1.50	\$ 4.50
Business	4.00	12.00
Science	1.50	4.50
Industrial Arts	1.50	4.50

HIGH SCHOOL AND JUNIOR HIGH SCHOOL FEES

	Per Semester	Per Year
Activity	\$ 3.00	\$ 6.00
Tuition		
Out-of-County	17.50	35.00
Out-of-State	45.00	45.00
Over 21 Years of age	25.50	51.00

REFUND OF FEES, TUITION, ROOM AND BOARD

Refund Policies:

Period of Attendance From Date School Begins	Per Cent of Tuition and Fees to Be Charged
One Week or Less	20%
One Week and Less Than Two	40%
Two Weeks and Less Than Three	60%
Three Weeks and Less Than Four	80%
Four Weeks and Over	100%

Students withdrawing from college before the close of a quarter should file the form "Request for Withdrawal" with the Dean of Instruction, a copy of which should be delivered to the Business Office with Student Activity Card. Failure to turn in these cards will delay the refund. Refunds in general are figured from date of application if requested date is beyond five days.

ROOM AND BOARD REFUNDS

The unused portion of Room and Board will be refunded at time of withdrawal provided the unused portion of the student's meal card is presented to the Business Office with the request. However, no refund of room and board will be made for absences of less than a week.

DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than on a calendar month basis.

SCHEDULE OF PARENTS, 1962-'63

DATE DUE	Maintenance	Room & Board	Out-of-State Tuition	FEES: Science, Library and Art, each	Business
September 6, 1962	\$17.00	\$30.00	\$30.00	\$1.50	4.00
September 11, 1962, Late Registration Fee begins				Health	3.33
October 4, 1962		30.00		Publication	3.50
November 1, 1962		30.00			
December 3, 1962	17.00	30.00	30.00	Science, Library and Art, each	\$1.50
December 6, 1962, Late Registration Fee begins				Business	4.00
January 11, 1963		30.00		Health	3.33
February 8, 1963		30.00		Publication	3.50
March 8, 1963	17.00	30.00	30.00	Science, Library and Art, each	\$1.50
March 13, 1963, Late Registration Fee begins				Business	4.00
April 5, 1963		30.00		Health	3.33
May 3, 1963		30.00		Publication	3.50

High School, Clarksdale, Mississippi

HIGH SCHOOL	Activity	Out-of-County Tuition	Out-of-State Tuition	Over 21 Years Tuition
September 1, 1962	\$3.00	\$17.50	\$30.00	\$22.50
January 23, 1963	3.00	17.50	30.00	22.50

SCHEDULE OF PAYMENTS, 1963-'64

DATE DUE	Maintenance	Room & Board	Out-of-State Tuition	FEES:
September 5, 1963	\$17.00	\$30.00	\$30.00	Science, Library and Art, each\$1.50
September 10, 1963, Late Registration Fee begins				Business 4.00
October 3, 1963		30.00		Health 3.34
November 1, 1963		30.00		Publication 3.50
December 2, 1963	17.00	30.00	30.00	Science, Library and Art, each\$1.50
December 5, 1963, Late Registration Fee begins				Business 4.00
January 10, 1964		30.00		Health 3.33
February 7, 1964		30.00		Publication 3.50
March 6, 1964	17.00	30.00	30.00	Science, Library and Art, each\$1.50
March 11, 1964, Late Registration Fee begins				Business 4.00
April 3, 1964		30.00		Health 3.33
May 1, 1964		30.00		Publication 3.50

HIGH SCHOOL	Activity	Out-of-County Tuition	Out-of-State Tuition	Over 21 Years Tuition
September, 1963	\$3.00	\$17.50	\$30.00	\$22.50
January, 1964	3.00	17.50	30.00	22.50

BOOKS AND SUPPLIES

Junior College: Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Costs of books range from \$30 to \$40 and upwards per quarter.

Elementary and High School: The State of Mississippi furnishes free textbooks for pupils in the Elementary and High School Divisions. A careful audit is made of all textbooks furnished elementary and high school pupils and all books lost or damaged must be paid for unless the books were destroyed by fire or other factors beyond the pupil's control.

School Supplies: Paper, pencils, ink, and other student supplies are available in the campus store. Workbooks for elementary pupils are furnished free, but high school pupils must pay for all workbooks.

THE NATIONAL DEFENSE STUDENT LOAN PROGRAM

Coahoma Junior College participates in the National Defense Student Loan Program which was created by the 85th Congress for the purpose of providing loans to students under easy terms. The Program carries special scholarship provisions for borrowers who later enter public secondary and elementary teaching and public school administrative careers.

Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior College as full-time students provided that such students are in need of financial assistance and are in academic good standing. Special consideration shall be given to (a) students with a superior academic background who express a desire to teach in elementary or secondary schools, and (b) students whose academic background indicates a superior capacity or preparation in science, mathematics, or a modern foreign language.

To obtain application forms and additional information regarding the Loan program, a prospective borrower should write: The Chairman, Student Aid Committee, Route 1, Box 616, Clarksdale, Mississippi.

WORK AID

Based upon the student's financial need and dependability and upon the amount of funds available for work scholarships, a limited number of opportunities are offered to energetic and deserving students to help defray school expenses. Students interested in obtaining work-aid should make application to the President.

ACADEMIC REQUIREMENTS AND REGULATIONS

ADMISSIONS

Admission to the Junior College Division is granted only on the basis of application. Application forms must be secured from

the offices of the President or Registrar.

A student may qualify academically for admission to the College by certificate from an accredited high school, examination, or transfer from another college. Graduates from non-accredited high schools must take a placement examination before they are officially enrolled.

Certificate: A student may be admitted upon the presentation of an acceptable certificate showing fifteen units of high school work from an accredited high school. The certificate must be sent by mail directly from the principal of the school attended.

Examination: Veterans and non-veteran students who have not completed fifteen units of high school work may secure conditional admission to the college by examination. This phase of admission is in keeping with the high school equivalency certificate program sponsored by the State Board of Education. Applicants must be at least twenty years of age.

Advanced Standing: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended.

Transfer credit will be accepted in accordance with the following policy: A student whose transcript indicates an overall quality point average equal to a "C" or better will be allowed to transfer all courses on which he has made a "D" or above. If the transcript indicates an overall average of below "C", only those courses bearing grades of "C" or better will be accepted.

REQUIREMENTS FOR GRADUATION

Junior College—

A diploma from Coahoma Junior College will be awarded to each student who (1) satisfies the general requirements of one of the divisions as stated in the catalog; (2) earns the total number of quarter hours credit and honor points prescribed for a particular course; (3) has satisfactorily met his financial obligations to Coahoma Junior College; and (4) demonstrates the quality of character essential for responsible citizenship. A minimum of 95 quarter hours and 95 quality points is required for graduation from the Junior College Division.

High School—

Candidates for high school diplomas must complete a minimum of 16 units of work on the high school level, distributed as follows:

Subject	Units
English	4
Mathematics	2
Social Science	2
Science	2
Electives	6

REGISTRATION

Registration for each quarter will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of a late registration fee of \$3.00 per day up to \$9.00. All students are expected to register at the beginning of the quarter and remain in classes until the end of the quarter.

CHANGE OF REGISTRATION

A student may add or drop a course with the approval of the Dean. All changes must be made not later than the date designated in the college calendar. The student will file a Change of Registration form with the Registrar after the change has been approved by the Dean.

No student will receive credit for a course in which he is not enrolled. Any student who unofficially drops a course will receive a grade of "F."

LOAD OF WORK

The normal student load is fifteen to eighteen quarter hours. Students who have a 2.0 point "B" average or above, may be permitted to carry a maximum of 20 quarter hours of work. College sophomores may take twenty hours during any one of their last three quarters work provided they have not made a grade of lower than "C" in the previous quarter.

Students carrying remedial courses must carry an abbreviated program until they no longer need remedial courses in the tool subjects.

UNIT OF CREDIT

The Junior College Division operates on the quarter system, having changed from the semester system in the summer of 1952. The unit of credit is the quarter hour. Quarter hour credit is determined by the number of hours a course meets per week and, except in the case of laboratory work, carries credit according to the number of hours the course meets per week.

SCHOLARSHIP

A junior college student must earn passing grades in at least 12 quarter hours of work. A student who fails to meet this scholarship requirement, will not be permitted to enroll for the next quarter unless special permission is granted by the Dean.

GRADES AND HONOR POINTS

TESTS: In the Junior College Division each quarter is divided into two six-week periods, and in the Elementary and High School Divisions each semester of the school year is divided into two nine-week periods. A written test is required of all students at the end of these periods. Students who fail to take a test will be given a

grade of "I" for the period, and must take the test or tests missed before a final grade is given for the quarter or semester. This regulation does not apply to students in the Elementary Division below the fifth grade.

The Grading System: College student progress in all departments is evaluated according to the following scale:

Grade	Scale	Honor Points
A—Excellent	90-100	3
B—Good	80-89	2
C—Fair	70-79	1
D—Passing	60-69	0
F—Failure	below 60	—1
I—Incomplete*		
W.F.	Withdrew Failing	
W.P.	Withdrew Passing	

*Given when a student fails to take an examination or test; or does not complete all assignments for the course.

Honor points are used to determine scholarship averages. A student who has earned 140 Honor Points during his course shall graduate with Honors; one who has earned 165 Honor Points shall graduate with *Special Honors*. An Honor Certificate will be awarded students who have earned 165 or more honor points.

A minus Honor Point is given each grade of "F," but, when the student makes up the failing grade by repeating the course, the minus Honor Point is removed.

ELEMENTARY AND HIGH SCHOOL GRADING SYSTEM

A—Superior	95-100
B—Very Good	85-94
C—Good	75-84
D—Fair	70-74
F—Failing	Below 70

Parents or guardians will be mailed a record of student's grades within a reasonable time after the close of each examination period. Students are urged to check with the Registrar to determine their scholarship record.

PROBATION

A student will be placed on probation at the end of any quarter in which his honor-point average is below five-tenths of one point. He will be given special help through counseling and remedial work.

Students on probation for scholarship must earn passing grades in all work assigned during the quarter in which they are on probation. If they do not earn such grades, they will be required to withdraw from the institution.

ATTENDANCE

All students are expected to attend each meeting of every course in which they are enrolled. When a student has been absent two consecutive weeks without previous explanation, the student's name is dropped from the rolls, and permission to be reinstated must be obtained from each instructor in whose class he is enrolled.

EXCUSED ABSENCES

Absences are automatically excused when students are on official trips authorized by the Dean. This would include class trips, athletic teams, student organizations, or delegates to student meetings. Absences resulting from illness are excused when the student presents statements from his doctor, the Dean of Men, the Dean of Women or other duly authorized persons.

When the student has been absent, instructors will report unexcused absences to the Dean's office. Instructors are expected to guide and counsel students who are absent from the courses.

At the discretion of the Dean, a student may be granted an excuse for the absence. Unexcused absences will be considered "cuts" and when the number of "cuts" in any class exceeds the number of credits for the course, one Honor Point will be deducted from the student's aggregate scholarship average for each absence above the number of "cuts" allowed for the course.

WITHDRAWALS

A student withdrawing from the institution must execute a withdrawal form and file it with the Dean of Instruction. Failure to do so will result in the loss of the right to honorable dismissal or re-entrance to the college.

EXAMINATIONS AND TESTS

PLACEMENT AND MAKE-UP EXAMINATIONS: Placement examinations are given to entering students during the first week of each semester or quarter. Students in Elementary and High School Divisions who transfer to Coahoma County Agricultural High School from non-accredited elementary and high schools are required to take this examination. Arrangements for placement examinations should be made with the Registrar or Principal upon arrival.

Make-up examinations are given to all students who, because of unavoidable circumstances, have missed an examination during the school term. Examination deficiencies must be removed during the quarter or semester following the one in which the deficiency occurred. Permission to take make-up examinations must be secured from the Dean or Principal prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

STUDENT LIFE AND SERVICES

ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College and Agricultural High School. Upon arrival of freshmen on the campus the orientation period begins. During this period the Director of Student Personnel and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and with the various sites on the campus and in the local community. An envelope consisting of orientation material is given each freshman. Placement examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities during this period.

This orientation period is continued as a part of the regular college curriculum for one quarter.

STUDENT HANDBOOK

The Personnel and Guidance Committee edits a student handbook which is essentially a guide book designed to acquaint the student with the privileges and responsibilities, the educational goals, the rules, the regulations, policies and traditions that affect his academic and social life at Coahoma Junior College and Agricultural High School.

REGULATIONS GOVERNING STUDENTS

Coahoma Junior College seeks to develop its students into good citizens. The accepted standards of good manners, good will and citizenship will govern student behavior.

The student guidebook, *The Maroon and White*, carries a complete list of the regulations governing student life at Coahoma Junior College. General regulations are as follows:

1. Students should provide linen, blankets and toilet articles. This should include two bedspreads, four sheets, two pillow cases, four towels and enough blankets for comfort. Students shall furnish supplies needed to make their rooms comfortable.
2. Rooms must be kept clean and sanitary at all times. Bed linens must be changed each week or more often if necessary. Inspection will be made of rooms each morning and violation of regulations subjects the student to disciplinary action.
3. When expecting guests for overnight visits, dormitory residents must secure visiting permits from the dormitory supervisors; otherwise, guests will not be granted permission to visit in the dormitory. If guests are to be served in the cafeteria, proper notification should be given the cafeteria

manager as to the number of meals desired, and such meals will be paid for at prevailing rates.

4. Lost, damaged or destroyed furniture must be replaced or put in good repair by the occupant(s) responsible for same.
5. Off-campus visiting is not encouraged. A student with the approval of the administration, his or her parents and the prospective hostess may be permitted to visit off campus when the proper forms have been completed.
6. One hour per day "duty work" will be assigned to each resident by a dormitory supervisor. This work may be cumulative.
7. The use of instruments or devices in the dormitories which endanger the safety of the occupants and the dwellings is prohibited.
8. Automobile riding for women students is forbidden without special permission by the dormitory supervisor.
9. All dormitory students are expected to attend Sunday School and Vesper Services each Sunday. Students may attend the worship services of churches in the community when given permission by the proper dormitory supervisors.
10. Conduct: The school reserves the right to request at any time a student's withdrawal, if the student's conduct is adjudged to be injurious to its reputation or detrimental to the character of other students enrolled at the school.
11. Gambling and the use of intoxicants, firearms and other weapons are forbidden. Violators are subject to dismissal or disciplinary action.
12. The record of marital status should be filed with the High School principal and College Personnel Director, and if any immediate change is made the above persons should be notified.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Coahoma County Community Hospital and local medical and dental personnel. The service includes physical examination of all entering students. Physical examinations are mandatory, and registration is not complete until a report of the examination is filed in the Student Personnel Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the service. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest X-ray, immunizations against common communicable diseases, and advisory services.

CAMPUS RESIDENCE

The young men and the young women of Coahoma Junior College who do not live at home may be housed in dormitories on the campus. Each dormitory has a supervisor who is a member of the Personnel and Guidance Committee. Through their respective House Councils the students and house supervisors adopt regulations designed to promote good residential life. The students make themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The campus Sunday School, the Sunday Vespers, Religious Emphasis Week, the B.S.U., the Y.W.C.A., the Y.M.C.A., the Hi-Y and the Tri-Hi-Y. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions opportunity is provided for the normal development of the social graces.

STUDENT ACTIVITIES AND ORGANIZATIONS

Coahoma student activities consist of programs designed to serve the cultural, educational, recreational and social interests of the general student body.

Education Club: Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

Literary Clubs: The high school and college English classes sponsor separate literary clubs, but in each club the purpose is to stimulate and cultivate in the students an appreciation for things literary and artistic.

The High School Literary Club affords opportunity for its members to review books, participate in discussions, oratorical contests and debates. Each year representatives of the club participate in the district and state debates and literary meets.

The Junior College Literary Club is an informal organization. In the meetings, students review and discuss books and enjoy individual and group reading of prose and poetry. Opportunity is also given for public discussion and extemporaneous speaking.

The College Literary Club sponsors an annual lyceum attraction which brings to the campus outstanding artists.

Dramatics: The two dramatic organizations on the campus are The High School Dramatic Club and the College Varsity Players. Each group fosters an interest in all phases of dramatic art. Interested students are admitted after tryouts.

The Varsity Players present one play each quarter. The High School Dramatic Club gives at least one play on campus and presents a one-act play in the district and state dramatic tournaments each year.

Trades and Vocational Education Club: This club is composed of high school boys enrolled in the vocational trades classes. This organization is affiliated with the Mississippi Youth Industrial Association. Some of the purposes of this club are listed as follows:

To promote thrift through the intelligent use of the products of industry.

The wise use of educational and training facilities.

To promote the spirit of craftsmanship.

To encourage interest in hobbies and leisure time activities.

To promote good fellowship through friendly competition.

The annual "Round-Up," a social event, is one of the highlights of the year's activities.

New Homemakers of America: This is an organization of high school pupils studying homemaking. This organization has for its purpose the development of social qualities, the provision for wholesome recreational activities, and the promotion of better home life for its members and their families.

The club is affiliated with the district, state, and national N.H.A. Associations. One of the annual events sponsored by the club is the Mother-Daughter Banquet.

New Farmers of America: The New Farmers of America is an organization which offers excellent opportunities to high school boys interested in agriculture as a vocation. Notable phases of this organization are a well-balanced program of character building, wholesome recreational activities and lasting friendships through contact with fellow club members.

The Agricultural High School N.F.A. is affiliated with the district, state, and national chapters and has won high honors in all phases of the work in each of these associations. One of the annual events is the Father-Son Banquet.

Class Organizations: The students in the high school and the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

Science Symposium Club: The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science

majors and other students who are interested in the objectives of the club.

Athletics. The school provides opportunities for students to participate in both inter-scholastic and intra-mural athletics. Varsity teams are sponsored for football, basketball and track. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded players who prove themselves worthy.

Musical Organizations: Students with musical ability are afforded many opportunities to develop their talents at Coahoma Junior College and Agricultural High School.

The Choir is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and classical music. Upon the permission of the Director students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

The Band: The institution's band is composed of elementary, high school and junior college students. Under its competent director it has achieved acclaim for its proficiency. It is a very popular and essential part of campus and off-campus activities.

Some of the band appearances include: Annual Spring Concert, appearances at football games, 4-H club rallies, Christmas parades, the Memphis Cotton Makers Jubilee and state festivals. The band originated and sponsors annually the North Delta Band Clinic.

Student Council: The Coahoma Junior College and Agricultural High School Student Council serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Junior College and Agricultural High School. It is composed of class and club representatives from the high school and college divisions and a faculty advisor from each division. The Coahoma Junior College and Agricultural High School is a member of the Regional Association of Student Councils.

The Coahoman is the school yearbook published annually by a selected student staff. It succeeds *The Aggian* which was edited formerly by the Agricultural High School.

The Forum: The weekly forums under the sponsorship of the Social Science Department provide opportunity for students to make use of current reading materials in discussing vital social problems.

PROGRAM OF STUDIES

CURRICULA NOTICE

During the 1952-1953 school year the junior college curriculum was expanded to meet the needs of an increased student enrollment

and the new requirements of the state for teacher certification. In 1956 and in 1959 the curriculum was further broadened to include additional courses in general education.

These increased offerings are incorporated in the curricula listed in this edition of the bulletin.

GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, sound social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end an effort is made to show the ever present inter-relatedness of art, music, literature, science, communication and the social sciences.

COAHOMA JUNIOR COLLEGE MEETS STATE TEACHER
EDUCATION AND CERTIFICATION REQUIREMENTS

GENERAL EDUCATION

Basic to All Curricula and Certificates

STATE REQUIREMENTS	Quarter Hours	COAHOMA JUNIOR COLLEGE Corresponding Requirements	Quarter Hours
English	16	English 101-102-103 Oral and Written Expression	9
		English 201-202-203 World Literature	9
			18
Fine Art (Not required for certificate in art, music and elementary education)	4	Fine Art 103	4
		Art 101—Fundamentals	2
		Art 102—Introduction to Arts and Crafts	2
			8
Health and Physical Education		Health 101—Personal Hygiene	3
Personal Hygiene and Community Health	4	Health 102—Community	3
Physical Education and Related Activities	4	Physical Education 101-102-103 Fundamentals in Recreation	3
	8	Physical Education 201-202-203	3
			12
Science		Biological Science 101-102-103	9
Biological Science	8	Physical Science 201-202-203	9
Physical Science	8	Mathematics 201-202	6
4 quarter hours may be Mathematics	16		24
Social Studies		Social Science 101-102 Introduction to Social Science	6
Survey of World History	8	Social Science 103	3
American History		Human Geography	
Religion		Social Science 201-202-203	9
Geography		World History	18
Political Science	8		
Psychology (general or social)			
Sociology			
Economics			
Philosophy			
	16		
Speech	4	English 205—Public Speaking	4
Electives to be chosen from areas listed above	8		
TOTAL	72	TOTAL	93

PROFESSIONAL EDUCATION**Elementary Level**

STATE REQUIREMENTS FOR 4 YEARS		COAHOMA JUNIOR COLLEGE Corresponding Requirements	
	Quarter Hours		Quarter Hours
Professional Education (General)		Education 102-103	6
Human Growth and Develop- ment	4	Human Growth and Development	
Teaching of Reading	4		
General Elementary Methods	4	Education 101—Orientation to Teaching	3
Directed Teaching in the Elementary Grades*	8		
Electives	8		
	28		9

*Five years of teaching experience in the elementary field may be substituted in lieu of Directed Teaching, but the applicant must have a total of 28 quarter hours in professional education.

SPECIALIZED ELEMENTARY EDUCATION

STATE REQUIREMENTS FOR 4 YEARS		COAHOMA JUNIOR COLLEGE Corresponding Requirements	
	Quarter Hours		Quarter Hours
Elementary Education		Music 203	4
Music for Children	4	Music for Children	
Art for Children	4	Music 201-202	4
Literature for Children	4	Music Fundamentals	
Arithmetic for Children	4	English 204	4
Social Studies for Children	4	Literature for Children	
Science for Children	4		
Elective	4		
TOTAL	28	TOTAL	12

**COAHOMA JUNIOR COLLEGE CURRICULA
ELEMENTARY TEACHER EDUCATION**

FRESHMAN YEAR

First Quarter	Credits	Introduction to Social Science	
English 101	3-3	Health 102	3-3
Oral and Written Expression		Community Health	
Education 101	4-4	Science 102	4-3
Orientation to Teaching		Biological Science	
Social Science 101	3-3	Physical Education 102	2-1
Introduction to Social Science		Fundamentals in Recreation	
Health 101	3-3		18-16
Personal Hygiene			
Science 101	4-3	Third Quarter	Credits
Biological Science		English 103	3-3
Physical Education 101	2-1	Oral and Written Expression	
Fundamentals in Recreation		Education 103	3-3
Education 100	1-R	Human Growth and Development	
Orientation and Guidance		Social Science 103	3-3
	20-17	Human Geography	
		Personal and Family	
Second Quarter	Credits	Living 103	4-3
English 102	3-3	Science 103	4-3
Oral and Written Expression		Biological Science	
Education 102	3-3	Physical Education 103	2-1
Human Growth and Development		Fundamentals in Recreation	
Social Science 102	3-3		19-18

SOPHOMORE YEAR

First Quarter	Credits	Science 202	4-3
English 201	3-3	Physical Science	
World Literature		Physical Education 202	2-1
Art 101	3-2	Organizing and Conducting Recreational Activities	
Art Fundamentals		Music 202	4-2
Social Science 201	3-3	Fundamentals in Music	
World History			19-15
Mathematics 201	3-3		or
General Mathematics for Teachers			23-19
Science 201	4-3	Third Quarter	Credits
Physical Science		English 203	3-3
Physical Education 201	2-1	World Literature and/or	
Organizing and Conducting Recreational Activities		English 205	4-4
Music 201	4-2	Public Speaking	
Fundamentals in Music		Social Science 203	3-3
	22-17	World History	
		Art 102	3-2
Second Quarter	Credits	Introduction to the Arts and Crafts	
English 202	3-3	Science 203	4-3
World Literature and/or		Physical Science	
English 204	4-4	Physical Education 203	2-1
Children's Literature		Folk Dancing	
Social Science 202	3-3	Music 203	5-4
World History		Music for Children	
Mathematics 202	3-3		20-16
General Mathematics for Teachers			or
			21-17

EDUCATION

TEACHER EDUCATION

The work in Teacher Education aims to develop the kinds of teachers and leaders who are concerned about the improvement of living in Mississippi, *viz*: better diets, better health and better human relations. The economic level of the masses of Mississippians can be raised by an educational program focused on these problems when developing the basic skills, attitudes and appreciations.

The college seeks to co-ordinate the agencies into a community program of action which arises out of the felt needs of the people and grows as they plan and work with the local Jeanes teachers and rural teachers in their planning conferences and monthly meetings, thereby getting first hand experiences with the problems of teachers. We believe that teachers who are concerned about persistent problems of this area can, by working with local agencies, lay people, youth and children, improve living in the state, if a practical approach to these problems is made.

Orientation and Guidance 100: This course is required and is designed to acquaint all freshmen with the Junior College program and to assist them in becoming well adjusted members of the student body. Those skills and techniques which will help the entering class to become more effective students will be covered by means of films, lectures and class discussions. The course further aims to assist students in analyzing their own interests aptitudes and personal qualities, and to evaluate these in terms of a choice of vocation and life adjustment. One hour per week. No credit.

Education 101 (Orientation to Teaching): An introductory course surveying the field of education, historical background of education, aims of education, principles and techniques of teaching, the American school system, philosophies of education; includes also an over-view of the teaching profession with emphasis on the teacher's role in contemporary society.

The activities include observations and study of children both in and out of school. The student is made acquainted with the work of teaching by experiences with the literature in the field of teaching; through contacts with teachers, administrators and lay people; by familiarizing themselves with textbooks, manuals and other teaching materials and by participation in the total school program.

First Quarter, Freshman Year. Four quarter hours credit.

Education 102—Education 103 (Human Growth and Development): Emphasizes observation and study of children by first hand contacts. Consideration is also given the social development of specific children, and the factors that affect the behavior of children during growth and development. An effort is made to have students value each child for what he is at present, and to appraise the child's acts in terms of his particular needs.

Through observation and study of children and adults the knowledge of human growth and development is made more meaningful. These courses seek to have students understand why children and adults behave as they do, how personality may be developed, how the facts of human growth may be used in more effective teaching, pupil discipline and school organization. Emphasis is placed on the psychology of getting along with people.

This knowledge of children and adults is gained in many ways through observation on playgrounds, in the elementary school, in homes, neighborhood, Sunday School, in the gymnasium, in the cafeteria and in the library.

Attention is given to physical, social and emotional growth. Problem solving, the psychological factors of work and child guidance are studied. The mental health of the teacher and child as they relate to the learning process is considered. The second quarter of work emphasizes the interests, needs and learning processes of children.

Two quarters, three hours per week. Credit: Education 102 - 3 quarter hours; Education 103 - 3 quarter hours.

ART

The aim of the art courses is more than that of merely having the student learn to paint, draw, or construct; it seeks to have art become an essential part of the student's education. Art courses provide experiences which contribute to the development of the whole individual by establishing an art background with emphasis upon aesthetic values.

ART 101 (Fundamentals): This course is designed to prepare a foundation of art principles upon which to build a structure of enduring practices. The use of the art elements in their relationship to color, line, shape, texture, form, proportion, and balance to daily living is emphasized. Visual aids are employed to acquaint students with good usage of art elements and principles in the home, school and the community.

One quarter, three hours per week. Two quarter hours credit.

ART 102 (Arts and Crafts): This course is designed to acquaint students with various methods of expressions through the use of various media.

Emphasis is placed on the minor crafts such as elementary clay modeling, papier-mache and plaster; leather craft, puppet construction, ceramic jewelry, elementary drawings using charcoal, pencil, chalk, and crayon; block printing, silk screen printing and others. Various salvage and field materials are used in carrying out projects in this course. ART 101 is a prerequisite to this course.

One quarter, three hours per week. Two quarter hours credit.

Fine Art 103: A course designed to perpetuate cultural knowledge and appreciation of art as it is related to the paintings of the Masters, Architecture, Sculpture, and the Minor Arts. Critical an-

alysis and research become measures by which the students formulate their theories into facts. Visual aids are indispensable in this course and are used extensively.

One quarter, four hours per week. Four quarter hours credit.

MUSIC

Music 101—Appreciation: This course is designed to give a general survey of the progress of music from early civilization to the present day by means of discussions and illustrations of all forms of music composition. Supplementary reading and reports are required and reproduced; devices such as phonograph and radio are used. Since the basis of appreciation is understanding the music, opportunity is given for experiences which will develop a fuller understanding.

Three quarter hours credit. Three recitations per week.

Music 201—Fundamentals: Sophomore year. Two quarter hours credit. Four hours per week.

Music 202—Fundamentals: Sophomore year. Two quarter hours credit. Four hours per week.

Music 203—Music for Children: This course is especially designed for those students who plan to teach in the elementary grades. It deals with the fundamentals of music, and a knowledge of the materials and methods of teaching music—particularly in the lower elementary grades. Four quarter hours credit. Five times per week.

SECONDARY TEACHER EDUCATION

MAJOR IN ENGLISH

FRESHMAN YEAR

First Quarter	Credits		
English 101	3-3	Mathematics 101	3-3
Oral and Written Expression		General Mathematics	
Science 101	4-3	Social Science 102	3-3
Biological Science		Introduction to	
Foreign Language 101	4-4	Social Science	
Education 101	4-4	Physical Education 102	2-1
Orientation to Teaching		Fundamentals in	
Social Science 101	3-3	Physical Education	
Introduction to			19-17
Social Science			
Physical Education 101	2-1	Third Quarter	Credits
Fundamentals in		English 103	3-3
Physical Education		Oral and Written Expression	
Education 100	1-R	Science 103	4-3
Orientation and Guidance		Biological Science	
	21-18	Foreign Language 103	4-4
		Mathematics 102	3-3
Second Quarter	Credits	General Mathematics	
English 102	3-3	Social Science 103	3-3
Oral and Written Expression		Human Geography	
Science 102	4-3	Physical Education 103	2-1
Biological Science		Fundamentals in	
Foreign Language 102	4-4	Physical Education	
			19-17

MAJOR IN ENGLISH

SOPHOMORE YEAR

First Quarter	Credits		
English 201	3-3	Art 102	3-2
World Literature		Introduction to the	
Foreign Language 201	3-3	Arts and Crafts	
Social Science 201	3-3	Science 202	4-3
World History		Physical Science	
Art 101	3-2	Health 102	3-3
Art Fundamentals		Community Health	
Science 201	4-3	Physical Education 202	2-1
Physical Science		Organizing and Conducting	
Health 101	3-3	Recreational Activities	
Personal Hygiene			21-18
Physical Education 201	2-1	Third Quarter	Credits
Organizing and Conducting		English 203	3-3
Recreational Activities		World Literature	
	21-18	Foreign Language 203	3-3
		Social Science 203	3-3
Second Quarter	Credits	World History	
English 202	3-3	Fine Art 103	4-4
World Literature		Science 203	4-3
Foreign Language 202	3-3	Physical Science	
Social Science 202	3-3	Physical Education 203	2-1
World History		Recreational Activities	
			18-17

ENGLISH

English 100 Remedial: For students who show a deficiency in the fundamentals of grammar, comprehension, writing skill and composition.

First quarter, Freshman year. No credit.

English 101, 102, 103 Oral and Written Expression: A review of the fundamentals of grammar and spelling, sentence structure and punctuation; theme writing with special emphasis on paragraph writing, dictionary study and vocabulary building. Special emphasis is placed on the expository theme, research paper and on oral expression.

Three quarters, three hours per week. Three quarter hours credit each quarter.

English 201, 202, 203 World Literature: The study of World Literature will seek to show that literature is the expression of great tempers (moods) which have dictated the artistic expression of mankind. The tempers supply the basic approach to literature used in this study. "The Temper of Classicism," which is characterized by restraint, decorum and intelligence, "The Temper of Romanticism," which is largely made up of exuberance, enthusiasm and emotions and "The Temper of Realism," which is distinguished by facts, science and an objective reporting of life.

The work of the first quarter will deal with "The Temper of Classicism," the second quarter will deal with "The Temper of Romanticism," and the third quarter will deal with "The Temper of Realism."

The procedure involves lecture, oral readings, book readings, book reviews, creative writings, and individual research. Auditory and visual aids are employed.

Three quarters, three hours per week. Credit: Three quarter hours each quarter.

English 204 Literature for Children: In this course emphasis is placed on the reading and evaluation of literature for children. The student develops ability to select, interpret, and present literature to children in such a way as to get the greatest return in enjoyment and permanent reading habits.

Second quarter, Sophomore year. Four quarter hours credit. Four days per week.

English 205 Public Speaking: This course is designed to give the student practical knowledge in the theory and practice of speech in everyday life. The fundamental principles of oral communication, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put into practice. Wire recordings of the practice speeches give the student an opportunity for self-analysis of his speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence and personality.

FRENCH

Elementary 101: This course is designed to give the student the fundamentals of the language through basic grammar, correct pronunciation of a basic vocabulary, and sentence structure.

Credit: Four quarter hours. Four hours per week.

Intermediate 102, 103: A continuation of the previous course with selected reading materials as well as dictation and additional vocabulary for conversation.

Credit: Four quarter hours per quarter. Four hours per week.

Advanced 201, 202, 203: Prerequisite, 103 French. The literature of France is stressed through selected classics. Translations are required thus giving the student an appreciation of French authors and their works. Poems and portions of plays are read and discussed. It is to be expected that the student has built up a large enough vocabulary to read, discuss and enjoy some of the works of Corneille, Racine and Moliere in drama form and the poems of modern and romantic writers.

Credit: Three quarter hours per quarter. Three hours per week.

**BUSINESS EDUCATION
MAJOR IN BUSINESS ADMINISTRATION
FRESHMAN YEAR**

First Quarter	Credits	Shorthand 102 Elementary	5-2
English 101	3-3	Biology 112	6-4
Oral and Written Expression		Zoology	
Social Science 101	3-3	or	
Introduction to Social Science		Biology 102	4-3
Introduction to Business	4-4	Biological Science	
Physical Education 101	2-1		27-18
Fundamentals in Recreation			or
Typing 101	5-2		25-17
Elementary			
Shorthand 101	5-2		
Elementary			
Education 100	1-R		
Orientation and Guidance			
Biology 111	6-4		
Zoology			
Biology 101	4-3		
Biological Science			
	29-19		
	or		
	27-18		
	Credits		
Second Quarter		Third Quarter	Credits
English 102	3-3	English 103	3-3
Oral and Written Expression		Oral and Written Expression	
Social Science 102	3-3	Social Science 103	3-3
Introduction to Social Science		Human Geography	
Education 102	3-3	Education 103	3-3
Human Growth and Development		Human Growth and Development	
Physical Education 102	2-1	Physical Education 103	2-1
Fundamentals in Recreation		Fundamentals in Recreation	
Typing 102	5-2	Typing 103	5-2
Elementary		Elementary	
		Shorthand 103	5-2
		Elementary	
		Biology 113	6-4
		Botany	
		or	
		Biology 103	4-3
		Biological Science	
			27-18
			or
			25-17

**BUSINESS EDUCATION
MAJOR IN BUSINESS ADMINISTRATION
SOPHOMORE YEAR**

First Quarter	Credits	Physical Education 202 Organizing and Conducting Recreation	2-1
English 201	3-3	Typing 202	5-2
World Literature		Advanced Typing	
Social Science 201	3-3	Shorthand 202	5-2
World History		Advanced Shorthand	
Science 201	4-3		
Physical Science			25-17
or			or
Chemistry 201	6-4		27-18
General Chemistry			
Mathematics 101	3-3		
General Mathematics			
Physical Education 201	2-1		
Organizing and Conducting Recreation			
Typing 201	5-2		
Advanced Typing			
Shorthand 201	5-2		
Advanced Shorthand			
	25-17		
	or		
	27-18		
	Credits		
Second Quarter		Third Quarter	Credits
English 202	3-3	English 203	3-3
World Literature		World Literature	
Social Science 202	3-3	Social Science 203	3-3
World History		World History	
Science 202	4-3	Science 203	4-3
Physical Science		Physical Science	
or		or	
Chemistry 202	6-4	Chemistry 203	6-4
General Chemistry		General Chemistry	
Mathematics 102	3-3	Fine Art 103	4-4
General Mathematics		Physical Education 203	2-1
		Organizing and Conducting Folk Dancing	
		Typing 203	5-2
		Advanced Typing	
		Shorthand 203	5-2
		Advanced Shorthand	
			26-18
			or
			28-19

BUSINESS EDUCATION—SECRETARIAL SCIENCE**FRESHMAN YEAR**

First Quarter	Credits	Biological Science or	
English 101	3-3	Biology 112	6-4
Oral and Written Expression		Zoology	
Social Science 101	3-3	Physical Education 102	2-1
Introduction to Social Science		Fundamentals in Physical Education	
Introduction to Business 101	4-4	Typing 102	5-2
Science 101	4-3	Elementary Typing	
Biological Science or		Shorthand 102	5-2
Biology 111	6-4	Elementary Shorthand	
Zoology			25-17 or 27-18
Physical Education 101	2-1		
Fundamentals in Physical Education		Third Quarter	Credits
Typing 101	5-2	English 103	3-3
Elementary Typing		Oral and Written Expression	
Shorthand 101	5-2	Social Science 103	3-3
Elementary Shorthand		Human Geography	
Education 100	1-R	Education 103	3-3
Orientation and Guidance		Human Growth and Development	
	27-18	Science 103	4-3
	or	Biological Science	
	29-19	or	
		Biology 113	6-4
Second Quarter	Credits	Botany	
English 102	3-3	Physical Education 103	2-1
Oral and Written Expression		Fundamentals in Physical Education	
Social Science 102	3-3	Typing 103	5-2
Introduction to Social Science		Elementary Typing	
Education 102	3-3	Shorthand 103	5-2
Human Growth and Development		Elementary Shorthand	
Science 102	4-3		25-17 or 27-18

**MAJOR IN BUSINESS EDUCATION
SECRETARIAL SCIENCE—SOPHOMORE YEAR**

First Quarter	Credits	Secretarial Procedure 202	
English 201	3-3	Typing 202	3-3
World Literature		Advanced Typing	5-2
Social Science 201	3-3	Shorthand 202	5-2
World History		Advanced Shorthand	
Physical Education 201	2-1	Mathematics 102	3-3
Organizing and Conducting Recreation		General Mathematics	
Secretarial Procedure 201	3-3		24-17
Typing 201	5-2		
Advanced Typing		Third Quarter	Credits
Shorthand 201	5-2	English 203	3-3
Advanced Shorthand		World Literature	
Mathematics 101	3-3	Social Science 203	3-3
General Mathematics		World History	
	24-17	Physical Education 203	2-1
Second Quarter	Credits	Folk Dancing	
English 202	3-3	Secretarial Procedure 203	3-3
World Literature		Typing 203	5-2
Social Science 202	3-3	Advanced Typing	
World History		Shorthand 203	5-2
Physical Education 202	2-1	Advanced Shorthand	
Organizing and Conducting Recreation		Fine Arts 103	4-4
			25-18

BUSINESS EDUCATION

Introduction to Business 101: A survey of the field of business including a study of transportation, communication, banking and records. It also includes a study of the various forms of business organization and how they are operated individually and collectively.

Four hours per week. Credit: Four quarter hours.

Typewriting 201, 202, 203 Advanced Typewriting: Detailed study is designed to train beginners in correct habits of touch typewriting. It familiarizes them with the mechanism and care of typewriters, keyboard technique, drills to gain speed and accuracy in business correspondence. Thirty words per minute are required for credit in Typewriting 101, 102, and forty words per minute for credit in Typewriting 103.

Five hours per week for entire year: Credit: Six quarter hours per year.

Typewriting 201, 202, 203 Advanced Typewriting: Detailed study of tabulation, composition, business forms, legal documents, contracts, etc. Speed requirements for 202, sixty words per minute. Prerequisite: Speed of forty words per minute, with a general knowledge of business and legal forms.

Five hours per week for entire year. Credit: Six hours for one year.

Shorthand 101, 102, 103 Elementary Shorthand: The theory and practices of principles of Gregg Shorthand including shorthand, penmanship, brief forms, supplementary reading, simple dictation, transcription, letter placement, and the technique of typewriting. Speed requirement is sixty words per minute with transcription rate of 25 words per minute.

Five hours per week for year. Credit: 6 quarter hours per year.

Shorthand 201, 202, 203 Advanced Shorthand: Review of shorthand dictation and intensive practice for speed and accuracy in taking dictation and transcription. Speed requirements at end of course are 120 words per minute with a transcription rate of 35 words per minute.

Secretarial Procedure 201, 202, 203: The aim of this course is to train students for office management and for positions as private secretaries. It includes the study of office methods and practices, the preparation of business papers and reports, dictation and transcriptions, the use of various office machines common to the modern business office, and a study of the various systems with sufficient laboratory work to develop skill in the operation of the systems.

Three hours per week for year. Credit: Nine quarter hours per year.

MAJOR IN HEALTH AND PHYSICAL EDUCATION

FRESHMAN YEAR

First Quarter	Credits	Social Science 102	3-3
Health 101	3-3	Introduction to Social Science	
Personal Hygiene		Education 102	3-3
Physical Education 101	2-1	Human Growth and Development	
Fundamentals in Physical Education		or	
English 101	3-3	Mathematics 101	3-3
Oral and Written Expression		General Mathematics	
Science 101	4-3		
Biological			18-16
or			or
Biology 111	6-4		20-17
General Zoology			
Social Science 101	3-3	Third Quarter	Credits
Introduction to Social Science		Personal and Family Living 103	4-3
Education 101	4-4	Physical Education 103	2-1
Orientation to Teaching		Fundamentals in Physical Education	
Education 100	1-R	English 103	3-3
Orientation and Guidance		Oral and Written Expression	4-3
	20-17	Science 103	
	or	Biological	
	22-18	or	
Second Quarter	Credits	Biology 113	6-4
Health 102	3-3	Botany	
Community Health		Social Science 103	3-3
Physical Education 102	2-1	Human Geography	
Fundamentals in Physical Education		Education 103	3-3
English 102	3-3	Human Growth and Development	
Oral and Written Expression		or	
Science 102	4-3	Mathematics 102	3-3
Biological		General Mathematics	
or			
Biology 112	6-4		19-16
General Zoology			or
			21-17

MAJOR IN HEALTH AND PHYSICAL EDUCATION

SOPHOMORE YEAR

First Quarter	Credits	Chemistry 202	6-4
Health 221	3-3	General Chemistry	
Safety, First Aid and Massage		Art 103	4-4
Physical Education 201	2-1	Fine Art	
Organizing and Conducting Recreational Activities		English 202	3-3
Science 201	4-3	World Literature	
Physical Science		Social Science 202	3-3
or		World History	
Chemistry 201	6-4		19-17
General Chemistry			or
Art 101	3-2		21-18
Art Fundamentals			
English 201	3-3	Third Quarter	Credits
World Literature		Health 223	3-3
Social Science 201	3-3	Principles of School Health	
World History		Physical Education 203	2-1
	18-15	Folk Dancing	
	or	Science 203	4-3
	20-16	Physical Science	
		or	
Second Quarter	Credits	Chemistry 203	6-4
Health 222	3-3	General Chemistry	
Mental Hygiene		Science 213	4-3
Physical Education 202	2-1	Human Anatomy and Physiology	
Organizing and Conducting Recreational Activities		English 203	3-3
Science 202	4-3	World Literature	
Physical Science		Social Science 203	3-3
or		World History	
			19-16
			or
			21-17

HEALTH AND PHYSICAL EDUCATION

HEALTH 101 (Personal Hygiene): The object of this course is to improve the individual habits and attitudes of the student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life.

Three hours per week. Three quarter hours credit.

HEALTH 102 (Community Health): This course is intended to acquaint the student with the importance of environment sanitation, e.g. milk control, water supply, sewage and garbage disposal, insect and rodent control and phases of industrial hygiene. A study is made of health organizations (official and non-official) and the role they play in improving the health of the community.

Second quarter. Three hours per week. Three quarter hours credit.

HEALTH 221 (Safety Education and First Aid): The course is designed to acquaint the student with safety procedures in preventing common accidents in the home, on the farm, on the highways, in industry, on the athletic field and playground. Major consideration is given to demonstration and practice of general first-aid care with specific stress placed on bandaging, the controlling of bleeding, administering artificial respiration, and the treatment of strains, bruises, wounds, sprains, and shock.

Three hours per week. Three quarter hours credit.

HEALTH 222 (Mental Hygiene): This course is designed to give the student a concept of the importance of mental hygiene to daily living. Emphasis is placed upon examining and interpreting procedures for protecting and preserving the mental health of the individual through wholesome adjustment to the environment. Lectures, discussions, and review of case studies concerning the nature, causes, and treatment of pathological behavior. Observation trips shall be made to institutions for the care and treatment of mental patients.

Three hours per week. Three quarter hours credit.

HEALTH 223 (Principles of School Health): The course is designed to acquaint the student with the total environment in which the child lives while at school. Emphasis is placed on school sanitation and other classroom and school plant conditions that are conducive to healthful living. Discussions of the protective and corrective services in the school health program are conducted with stress on the teacher's contribution to such services. The uses of audio-visual instruments, charts, and first-aid and safety supplies as teaching materials are studied.

Three hours per week. Three quarter hours credit.

PHYSICAL EDUCATION 101, 102, 103 (Fundamentals of Recreation): Stresses fundamental skill in organized games, play, and other recreational activities that lead to physical fitness, social im-

provement, and development of moral character. Lectures, demonstration, and field work.

Freshman year. One hour credit each quarter. Two days per week.

PHYSICAL EDUCATION 201, 202 (Recreational Leadership): Methods of teaching recreation at various grade levels, organization and promotion of recreational programs, athletic games and other activities related to the school. Consideration is also given play areas, equipment and supplies necessary for a well-rounded program in rural and urban schools. Lectures and field work.

First and second quarters, Sophomore year. One hour credit each quarter. Two days per week.

PHYSICAL EDUCATION 203 (Folk Dancing): This class has a two-fold purpose: first, to offer the student a chance to enjoy the thrills derived from dancing and, second, to give the students an appreciation of the cultures of peoples through their dance.

Third quarter, Sophomore year. One hour credit. Two days per week.

INDUSTRIAL ARTS

FRESHMAN YEAR

First Quarter	Credits	Industrial Arts 102	9-3
English 101	3-3	General Woodwork	
Oral and Written Expression		Social Science 102	3-3
Biology 111	6-4	Introduction to	
General Zoology		Social Science	
Mathematics 101	3-3	Industrial Arts 112	6-2
General Mathematics		Mechanical Drawing	
Industrial Arts 101	9-3	Physical Education 102	2-1
General Woodwork		Fundamentals of Recreation	
Social Science 101	3-3		32-19
Introduction to		Third Quarter	Credits
Social Science		English 103	3-3
Industrial Arts 111	6-2	Oral and Written Expression	
Mechanical Drawing		Biology 113	6-4
Physical Education 101	2-1	Botany	
Fundamentals of Recreation		Mathematics 211	5-4
Education 100	1-R	Algebra	
Orientation and Guidance		Industrial Arts 103	9-3
	33-19	General Woodwork	
Second Quarter	Credits	Social Science 103	3-3
English 102	3-3	Human Geography	
Oral and Written Expression		Industrial Arts 113	6-2
Biology 112	6-4	Mechanical Drawing	
Zoology		Physical Education 103	2-1
Mathematics 102	3-3	Fundamentals of Recreation	
General Mathematics			34-20

INDUSTRIAL ARTS

SOPHOMORE YEAR

First Quarter	Credits	Mathematics 213	5-5
English 201	3-3	Trigonometry	
World Literature		Industrial Arts 202	9-3
Social Science 201	3-3	Advanced Woodwork	
World History		Industrial Arts 212	6-2
Science 201	4-3	Architectural Drawing	
Physical Science			30-19
or			or
Chemistry 201	6-4		32-20
General		Third Quarter	Credits
Mathematics 212	5-4	English 203	3-3
Algebra		World Literature	
Industrial Arts 201	9-3	Social Science 203	3-3
Advanced Woodwork		World History	
Industrial Arts 211	6-2	Science 203	4-3
Architectural Drawing		Physical Science	
	30-18	or	
	or	Chemistry 203	6-4
	32-19	General	
Second Quarter	Credits	Industrial Arts 203	9-3
English 202	3-3	General Arts and Crafts	
World Literature		Industrial Arts 213	6-2
Social Science 202	3-3	Architectural Drawing	
World History			30-18
Science 202	4-3		or
Physical Science			32-19
or			
Chemistry 202	6-4		
General			

INDUSTRIAL ARTS

INDUSTRIAL ARTS 101, 102, 103 (General Woodwork): This course has as its greatest objective the development of creative worthwhile projects. It includes the fundamentals of Carpentry and Cabinetmaking and teaches how to use and care for all the shop machines and tools. Special emphasis is placed on job planning, construction procedures and finishing.

Six hours laboratory. Three hours lecture. Three quarter hours credit.

INDUSTRIAL ARTS 201 (Advanced Woodwork): Construction of small buildings and projects from drawing or blue prints, care and maintenance of power machines, construction and repair of furniture, wood turning and finishing.

Six hours laboratory. Three lectures. Three quarter hours credit.

202—Continuation of 201.

Students are required to select a special phase of work for intensive study and a written report.

Six hours laboratory. Three lectures. Three quarter hours credit.

203 GENERAL ARTS AND CRAFTS: Continuation of 202 with the addition of leathercraft and plastics. These courses provide students with the opportunity to work toward a bachelor's degree for teaching industrial arts as well as preparing those who intend to enter into industrial and commercial activities. Six hours laboratory, three lectures. Three quarter hours credit.

INDUSTRIAL ARTS 111 (Mechanical Drawing): Use and care of instruments, lettering, orthographic projections, tracing and blue printing. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS (Mechanical Drawing): Lettering, cabinet and isometric projections, freehand sketching and perspective. Prerequisites: Industrial Arts 111 or equivalent. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS 113 (Advanced Mechanical Drawing): Application of the principles of mechanical drawing in practical problems. Prerequisites: Industrial Arts 111 and 112 or equivalent. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS 211 (Architectural Drawing): Lettering, elements of drafting room practice, design, materials and planning of small structures. Prerequisite: Industrial Arts 113 or equivalent. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS 212 (Architectural Drawing): The planning of a one-story frame residence with plans, elevations, details, sections, tracing, blue prints and specifications. Prerequisite: Industrial Arts 211. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS 213 (Architectural Drawing): The planning of a two-story brick building with plan, elevations, details, sections, perspective or model, and specifications. Prerequisite: Industrial Arts 212. Four hours laboratory, two hours lecture. Two quarter hours credit.

MAJOR IN MATHEMATICS

FRESHMAN YEAR

First Quarter	Credits	Social Science 102 Introduction to Social Science	3-3
English 101 Oral and Written Expression	3-3	Biology 112 Zoology	6-4
Mathematics 211 Algebra	5-4	Physical Education 102 Fundamentals in Physical Education	2-1
Social Science 101 Introduction to Social Science	3-3		19-15
Biology 111 General Zoology	6-4	Third Quarter	Credits
Physical Education 101 Fundamentals in Physical Education	2-1	English 103 Oral and Written Expression	3-3
Education 100 Orientation and Guidance	1-R	Mathematics 213 Plane Trigonometry	5-5
	-----	Social Science 103 Human Geography	3-3
	20-15	Biology 113 Botany	6-4
Second Quarter	Credits	Physical Education 103 Fundamentals in Physical Education	2-1
English 102 Oral and Written Expression	3-3		-----
Mathematics 212 Algebra	5-4		19-16

MAJOR IN MATHEMATICS

SOPHOMORE YEAR

First Quarter	Credits	Physical Education 202 Organizing and Conducting Recreational Activities	2-1
Mathematics 221 Plane Analytic Geometry	5-5	Art 102 Introduction to the Arts and Crafts	3-2
English 201 World Literature	3-3		-----
Social Science 201 World History	6-4		22-18
Chemistry 201 General Chemistry	6-4	Third Quarter	Credits
Physical Education 201 Organizing and Conducting Recreational Activities	2-1	Mathematics 223 Calculus II	5-5
Art 101 Art Fundamentals	3-2	English 203 World Literature and/or	3-3
	-----	English 205 Public Speaking	4-4
	22-18	Social Science 203 World History	3-3
Second Quarter	Credits	Chemistry 203 General Chemistry	6-4
Mathematics 222 Calculus I	5-5	Physical Education 203 Folk Dancing	2-1
English 202 World Literature	3-3		-----
Social Science 202 World History	3-3		19-16 or 20-17
Chemistry 202 General Chemistry	6-4		

MATHEMATICS

PHILOSOPHY AND OBJECTIVES OF THE DEPARTMENT: The world today demands more mathematical knowledge from more people than did the world of yesterday; and the world of tomorrow will make still greater demands. The number of citizens skilled in mathematics must be greatly increased, because an understanding of the role of mathematics in our society is now a prerequisite for intelligent citizenship. Also, since no one can predict with certainty his future profession or which mathematical skills his profession will require, it is important that mathematics be taught in a manner which will allow the student in later life to learn the new mathematical approaches, adapt and apply them in an unlimited number of ways and under any circumstances.

To achieve these goals in our curriculum and teaching, we attempt to: (1) provide the individual with a broad media for self-expression, self-satisfaction, personal achievement, and intelligent participation in our diversified society; (2) meet the mathematical needs of prospective teaching education majors (as required for further study in the senior colleges); (3) develop fundamental skills in general arithmetic and a concept of numerical processes in the broad field of commerce; (4) and develop a substantial basis for potential majors in the natural sciences, mathematics and associated scientific areas.

MATHEMATICS 100 (Remedial): For students who do not have a sufficient mastery of fundamental mathematics as revealed by classification tests or class work.

Lectures and recitation. No credit.

MATHEMATICS 101, 102 (General Mathematics): A sequence in basic mathematics including units of study from arithmetic and algebra in Mathematics 101 and geometry and trigonometry in Mathematics 102.

First, second and third quarters. Three hours per week. Three quarter hours credit per quarter.

MATHEMATICS 201, 202 (Mathematics for Teachers): It is the aim of this course to present to prospective teachers recent authoritative findings; develop new skills and techniques in the teaching of arithmetic; improve their accuracy and facility in applying the fundamentals and operations and concepts of mathematics in everyday practices (and meet the minimum mathematics requirements of the senior colleges).

First and second quarters. Three hours per week. Three quarter hours credit per quarter.

MATHEMATICS 211, 212 (College Algebra): This course consists of a comprehensive study of the number system, fundamental operations, powers and roots, first and second degree equations, deter-

minants, progressions, the binomial theorem, inequalities, and functions and their graphs.

First and second quarters. Five hours per week. Four quarter hours credit.

213 PLANE TRIGONOMETRY: In this course an analysis is made of the trigonometric functions, radian measures of angles, variations and graphs of the functions, solution of right triangles, trigonometric equations, the general triangle, and complex numbers.

Third quarter. Five hours per week. Five quarter hours credit.

311 PLANE ANALYTIC GEOMETRY: A study of the relationship of algebra to geometry. Emphasis is given to coordinate curves, loci, and the properties of the straight line, circle, and conic sections.

One quarter. Five hours per week. Five quarter hours credit.

313, 313 CALCULUS I AND II: This is a two-quarter course correlating the elementary concepts of differential and integral calculus. Calculus I takes up differentiation of functions with various applications. Calculus II takes up integration, infinite series, and other applications.

Two quarters. Five hours per week. Five quarter hours credit.

**MAJOR IN SCIENCE
FRESHMAN YEAR**

First Quarter	Credits	Social Science 102 Introduction to Social Science	3-3
English 101 Oral and Written Expression	3-3	Physical Education 102 Fundamentals in Physical Education	2-1
Biology 111 General Zoology	6-4	Mathematics 101 General Mathematics	3-3
Social Science 101 Introduction to Social Science	3-3	Health 102 Community Health	3-3
Physical Education 101 Fundamentals in Physical Education	2-1		20-17
Education 101 Orientation to Teaching	4-4	Third Quarter	Credits
Health 101 Personal Health	3-3	English 103 Oral and Written Expression	3-3
Education 100 Orientation and Guidance	1-R	Biology 113 Botany	6-4
	21-18	Social Science 103 Human Geography	3-3
Second Quarter	Credits	Physical Education 103 Fundamentals in Physical Education	2-1
English 102 Oral and Written Expression	3-3	Mathematics 102 General Mathematics	3-3
Biology 112 General Zoology	6-4	Personal and Family Living 103	4-3
			21-17

**MAJOR IN SCIENCE
SOPHOMORE YEAR**

First Quarter	Credits	Chemistry 202 General Chemistry	6-4
English 201 World Literature	3-3	Mathematics 212 Algebra	5-4
Social Science 201 World History	3-3	Physical Education 202 Organizing and Conducting Recreational Activities	2-1
Chemistry 201 General Chemistry	6-4	Art 103 Fine Art	4-4
Mathematics 211 Algebra	5-4		22-18
Physical Education 201 Organizing and Conducting Recreational Activities	2-1	Third Quarter	Credits
Art 101 Art Fundamentals	3-2	English 203 World Literature	3-3
	22-17	Social Science 203 World History	3-3
Second Quarter	Credits	Chemistry 203 General Chemistry	6-4
English 202 World Literature	3-3	Mathematics 213 Plane Trigonometry	5-5
Social Science 202 World History	3-3	Physical Education 203 Folking Dancing	2-1
			19-16

SCIENCE

Realizing the values of the utilization and the preservation of human and natural resources to an economy, the importance of scientific knowledge to daily living, the influence of science on a democratic society, and the impact of science on the world as a whole, the Science Area attempts to provide a broad basic first- and second-year college program in the sciences which will help each student develop into a more intelligent and useful citizen.

The Science Area offers courses in biology, chemistry and physical science. This area proposes (1) to provide each student with opportunities to secure a broad basic first- and second-year college education in the sciences and (2) to give special attention and guidance to students desiring to continue their education in the various fields of science.

BIOLOGY 101, 102, 103 (Biological Science): This course aims to acquaint the student with the fundamental principles of biological science with functional applications in daily living. Laboratory work is based upon concrete, functional learning experiences.

Three quarters, four hours per week. Three quarter hours credit each quarter.

BIOLOGY 111, 112, 113 (Zoology and Botany): An introduction to the study of plants and animals, with emphasis upon major biological principles. In botany, the structure and function of higher plants, followed by a survey of the plant kingdom from the algae through seed plants are considered. In zoology, the structure and function with a survey of the animal kingdom from the protozoa through the chordates are the important phases. Laboratory work and field trips are major aspects of the course.

Three quarters, six hours per week. Four quarter hours credit each quarter.

BIOLOGY 221 (Human Anatomy and Physiology): This course deals with the structure of the human body in general with particular emphasis on the functions of various organs and systems. Prerequisites: Biology 101, 102, 103 or Biology 111, 112, 113.

One quarter, four hours per week. Three quarter hours credit.

CHEMISTRY 201, 202, 203 (General Chemistry): An introductory course, which is designed to acquaint the student with the basic laws and theories of chemistry, and their applications in everyday life. Special emphasis is placed on the practical work done by the student in the laboratory.

Three quarters, six hours per week. Four quarter hours credit each quarter.

SCIENCE 201, 202, 203 (Physical Science): This course emphasizes the practical applications of the principles and techniques of physical science: Chemistry, geology, meteorology, and physics in the household, in agriculture, in industry, in consumer education and

in understanding the world in which we live. Emphasis is placed on individual laboratory work.

Three quarters, four hours per week. Three quarter hours credit each quarter.

MAJOR IN SOCIAL SCIENCE

FRESHMAN YEAR

First Quarter	Credits	Mathematics 101	3-3
English 101	3-3	General Mathematics	
Oral and Written Expression		Physical Education 102	2-1
Science 101	4-3	Fundamentals in	
Biological Science		Physical Education	
Social Science 101	3-3	Health 102	3-3
Introduction to the		Community Health	
Social Sciences			
Education 101	4-4		18-16
Orientation to Teaching			
Physical Education 101	2-1	Third Quarter	Credits
Fundamentals in		English 103	3-3
Physical Education		Oral and Written Expression	
Health 101	3-3	Science 103	4-3
Personal Health		Biological Science	
Education 100	1-R	Social Science 103	3-3
Orientation and Guidance		Human Geography	
	20-17	Mathematics 102	3-3
Second Quarter	Credits	General Mathematics	
English 102	3-3	Physical Education 103	2-1
Oral and Written Expression		Fundamentals in	
Science 102	4-3	Physical Education	
Biological Science		Elective	3-3
Social Science 102	3-3		
Introduction to the			18-16
Social Sciences			

MAJOR IN SOCIAL SCIENCE

SOPHOMORE YEAR

First Quarter	Credits	Art 102	3-2
Social Science 201	3-3	Introduction to the	
World History		Arts and Crafts	
Social Science 211	3-3	Science 202	4-3
World Geography		Physical Science	
English 201	3-3	Physical Education 202	2-1
World Literature		Organizing and Conducting	
Art 101	3-2	Recreational Activities	
Art Fundamentals			18-15
Science 201	4-3	Third Quarter	Credits
Physical Science		Social Science 203	3-3
Physical Education 201	2-1	World History	
Organizing and Conducting		Social Science 213	3-3
Recreational Activities		World Geography	
	18-15	English 203	3-3
Second Quarter	Credits	World Literature	
Social Science 202	3-3	Fine Art 103	4-4
World History		Science 203	4-3
Social Science 212	3-3	Physical Science	
World Geography		Physical Education 203	2-1
English 202	3-3	Folk Dancing	
World Literature			19-17

SOCIAL SCIENCE

SOCIAL SCIENCE 101, 102 (Introduction to Social Science): An orientation course for freshmen which aims to give the student a background of the forces which shape man's social life and basic social concepts with their historical backgrounds.

First and second quarter. Three hours per week. Three quarter hours credit each quarter.

SOCIAL SCIENCE 103 (Human Geography): A beginning course in college geography. The course emphasizes the relationship, past and present, between man and his natural environment. The students develop an understanding and appreciation for geographic facts as they may affect the daily living of human beings.

Third quarter. Three hours per week. Three quarter hours credit.

SOCIAL SCIENCE 201, 202, 203 (History of Civilization): A general survey course of the development of civilization from earliest time to the present.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

GEOGRAPHY 211, 212, 213 (World Geography): The course involves a detailed study of the major geographical regions of the world. Special consideration is given to the topographical features, economic activities, climatical conditions, and the sociocultural attributes of the peoples of the various geographical regions. An essential aspect of the course is that of reading and interpreting a variety of maps, graphs, and charts.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

PERSONAL AND FAMILY LIFE EDUCATION 103: This course gives a practical knowledge of the modern problems in the family and the relations of these problems to community welfare. Emphasis is placed upon the study of the nutritional needs of the body and the planning of a balanced diet to meet these needs. Students are exposed to planning and maintaining comfortable and efficient homes through the study of budgeting as it affects the family. A brief study of art principles, selection and care of clothing is also emphasized.

Three quarter hours credit each quarter. Third quarter. Three times per week.

INFORMATION AND REGULATIONS FOR VETERANS

Both college and high school courses are open to veterans of the United States Armed Services in accordance with the provisions of Public Law No. 550.

In addition to the following regulations, veterans are subject to such regulations as the Veterans Administration shall from time to time make.

ELIGIBILITY: A veteran eligible for training under Public Law No. 550 must not be on active duty and must meet and comply with the following:

1. He must have been discharged under conditions other than dishonorable.
2. He must have had at least 90 days active military duty since June 27, 1960, unless discharged sooner for an actual service-incurred disability.
3. Upon seeking admission he must file an application prior to date of expected enrollment.

In order to expedite time in receiving subsistence checks, veterans are advised to contact their local Veterans Administration office at the earliest possible date after discharge to apply for educational benefits. If a veteran is eligible for training he will receive a certificate of eligibility, which he is requested to present at time of enrollment.

Veterans who enroll in high school must have completed elementary school, an official record of which must be on file here at the time of enrollment.

CLASS LOAD: Veterans enrolled in the junior college must carry a minimum of 14 quarter hours to be eligible for full-time training and entitled to full training allowance. A veteran enrolled in high school must carry the number of units required for the respective grade in which he is classified.

CHANGE OF PROGRAM: A veteran is allowed only one change of program in any case. If a course of training is discontinued for misconduct, neglect, or lack of application or interest, the veteran may not be provided any additional educational benefits.

PAYMENT OF BILLS AND FEES: All fees—including tuition, board and room—and supplies are paid for by the veterans on the same basis as that of other students.

ATTENDANCE: Class attendance is mandatory for veterans. The training of any veteran will be interrupted if the veteran accumulates:

- (a) More than five school days, or the equivalent thereof in part days, of absence for any reason during a calendar month.

- (b) More than fifteen school days, or the equivalent thereof in part-days, of absence for any reason during each successive six-month period of enrollment status, beginning with the date of entrance or re-entrance into training or effective date of contract, whichever is later.

All absences must be reported to the V. A. in accordance with the law, whether the absence is because of illness or for some other good reason. Unauthorized absences will be charged against the veteran who absents himself from class for any reason other than death in the family.

PROGRESS IN TRAINING: Veterans are expected to make satisfactory progress in their courses, and when they fail to do so, their training is interrupted. The Veterans Administration will be given prompt notice of action.

CONDUCT: Veterans' conduct must at all times, both on and off the campus, be maintained in a satisfactory manner. All regulations governing the conduct of regular students must be observed by the veteran; failure to do so will result in the termination of his training.

PROGRAM OF STUDIES

HIGH SCHOOL DIVISION

The High School Program of Studies seeks to provide youth with a comprehensive kind of education which is in keeping with the current demands of society. It is geared in such a way as to provide both adults and youth with the necessary experiences and skills for immediate and future use, vocationally and academically, in order that their social and economic conditions might be constantly improved through educational growth.

Such a program is designed to afford a variety of general-systematized-meaningful experiences for all persons; to aid in the development of those basic skills and knowledges in a given vocation for those who have manifested certain interests and abilities; and to provide sound preparatory training for pupils who wish to continue their education in more highly specialized areas.

The ultimate goal of the high school program is to equip each student insofar as his capacity permits, for intellectual and special leadership in the age in which he lives. This embodies (1) helping students to become aware of their potentialities, (2) guiding them in participating in experiences which will intensify their development in the light of their respective abilities, and (3) helping them through sound instruction to amass skills for independent thinking and intelligent application.

Accordingly, therefore, the Program of Studies of Coahoma County Agricultural High School seeks to attain the following objectives:

1. To teach the basic skills which are necessary to enable all citizens, within limits of human capacity and variation, to speak, to read and to write effectively, and to calculate accurately.
2. To build good American citizenship by providing activities in an environment whereby pupils can learn democracy and the American way of life by practicing it.
3. To produce critical thinkers—acquire factual knowledge, ability to analyze facts, weigh evidence, resist destructive propaganda, and form intelligent opinions.
4. To provide vocational knowledge and skills; to appreciate our free enterprise system; to derive personal satisfaction of good workmanship.
5. To build good relationships.
6. To develop good physical and emotional health.
7. To develop an appreciation of beauty in literature, art, music, drama and nature to enhance the profitable use of leisure time.

8. To develop an appreciation of our American heritage and traditions.
9. To teach correct behavior appropriate to all occasions and situations, and develop the ability and desire for self-control.
10. To recognize the worth of each individual and provide the type of work that will enable the individual to develop at his own rate of speed and on his own level of ability.

HIGH SCHOOL CURRICULUM

GRADE 9

	Units
English I*	1
General Science*	1
Geography	½
Civics	½
General Mathematics	1
Band	½
Choir	½
General Music	½
Spanish I	1
Agriculture I	1
Home Economics I	1

GRADE 10

	Units
English II*	1
Biology*	1
World History	1
Home Economics II	1
Carpentry I	2
Algebra I	1
Spanish II	1
Band	½
Choir	½
Theory (Music)	½
Agriculture II	1

GRADE 11

	Units
English III*	1
American History*	1
General Business	1
Chemistry**	1
French I	1
Plane Geometry***	1
Carpentry III	2
Home Economics III	1
Band	½
Choir	½

GRADE 12

	Units
English IV*	1
Government	½
Economics	½
Algebra II***	1
French II	1
Home Economics IV	1
Carpentry IV	2
Physics**	1
Driver Education	½
Band	½
Choir	½

- *Required
 **General Science and Biology—Suggested Prerequisite
 ***General Mathematics and Algebra I—Suggested Prerequisite

MINIMUM PROGRAM REQUIREMENTS

(All Students)

SUBJECT

English	4
Mathematics	2
Science	2
**Social Studies	2
Electives	6
Total	16

**One of these must be American History.

EDUCATIONAL PROGRAMS

The high school course offerings are so organized that students may elect to pursue any one of four types of educational programs, each of which is designed to meet special educational needs, and interests. Ample guidance is afforded the student in the choice of a program. The program and their features are as follows:

GENERAL: Designed for students who are uncertain about the careers for which they desire to prepare. The program meets entrance requirements of most colleges and provides a balanced educational background.

PRE-PROFESSIONAL. Designed for students who are definitely planning to enter college upon completion of high school work. This program especially provides the background prerequisites to training for the professions.

VOCATIONAL. Designed for students whose primary interests are in vocational or technical pursuits. Offerings in the several areas will provide the student sufficient basic training for further study in a chosen vocation and will generally equip him for immediate employment after high school graduation.

BUSINESS EDUCATION. Designed for students who plan to enter the business field in the areas of typewriting, stenography, bookkeeping or related work upon completion of high school.

MINIMUM REQUIREMENTS FOR EACH PROGRAM

General		Pre-Professional	
English	4 Units	English	4 Units
Mathematics	2 Units	Mathematics	3 Units
Science	2 Units	Science	3 Units
Social Studies	2 Units	Social Studies	3 Units
Electives	6 Units	Language	2 Units
		Electives	3 Units
Total	16 Units	Total	18 Units

Vocational		Business Education	
English	4 Units	English	4 Units
Mathematics	2 Units	Mathematics	2 Units
Science	2 Units	Science	2 Units
Social Studies	2 Units	Social Studies	2 Units
(Agriculture	2 Units)	General Business	1 Unit
(Carpentry	4 Units)	Typing	1 Unit
(Home		Electives	4 Units
(Economics	3 Units)		
		Total	16 Units

Electives:

1. Agriculture Majors	4 Units
2. Carpentry Majors	2 Units
3. Home Economics Majors	3 Units
Total	16 Units

GENERAL INFORMATION

Students with an average of "B" or above will be encouraged to take 5 academic subjects. Students with deficiencies must take subjects in which they have failed before taking other subjects of their choice.

A student taking a foreign language must take a minimum of 2 years in the same language.

Students will be classified in grades (9, 10, 11, 12) according to their previously earned major units, as follows: 10th Grade—3 major units or more; 11th Grade—7 major units or more; 12th Grade—11 or more units for those students whose records and present courses make them eligible for graduation at the end of the current scholastic year.

No fractional unit representing a subject for which a whole unit is given will be accepted for meeting graduation requirements.

Students in any other program other than pre-professional may take additional units up to and including 18 units.

No student will be permitted to enroll in the last half of a full year course unless he has enrolled in the beginning of the course.

A student must be in attendance for at least seventy-five percent of each semester to be eligible to receive full credit.

A maximum of $4\frac{1}{2}$ units per year of transferred credits will be acceptable from other accredited schools.

- a. The State Department of Education will determine the number of Armed Services Credits to be accepted.

REGULATIONS GOVERNING ELECTIVE MINOR SUBJECTS

The following elective Special Subjects are offered, as indicated, to **First, Second, Third, and Fourth-year** students of High School:

- | | |
|--|---------------------------------------|
| *1. Band (9th, 10th, 11th, 12th) | 5 periods per week $\frac{1}{2}$ Unit |
| *2. A Capella Choir
(9th, 10th, 11th, 12th) | 5 periods per week $\frac{1}{2}$ Unit |
| *3. Music Theory (10th) | 5 periods per week $\frac{1}{2}$ Unit |
| *4. General Music (9th) | 5 periods per week $\frac{1}{2}$ Unit |

Note: Students needing special preparation for choir or band may be placed in General Music or Theory courses by their respective director, but may receive credit for only one music course at a time in such cases.

*Not more than two units may be included as a part of the total major units required for graduation.

The following extra-curricular or intra-curricular activities are available to all high school students, for which no credits will be allowed:

- | | | |
|-----------------|--------------|---------------------|
| 1. Football | 5. 4-H Girls | 9. Dramatics |
| 2. Basketball | 6. 4-H Boys | 10. Debating |
| 3. Track | 7. Tri-Hi-Y | 11. Student Council |
| 4. Annual Staff | 8. Hi-Y | 12. Oratorical |

A student taking four major subjects shall not be allowed to take at the same time more than two special subjects and activities combined without special permission of the Principal, and in no event to engage at the same time in more than three special subjects and activities combined.

A student carrying five major subjects shall not be allowed to take at the same time more than one special subject or activity without special permission of the Principal, and in no event to engage in more than two special subjects and activities at the same time of year.

A student averaging "D" in scholarship the previous year shall not take more than one special subject or one activity.

**Register of
FIRST ENROLLEES
and
GRADUATES OF THE JUNIOR
COLLEGE DIVISION**

**STUDENTS WHO ENROLLED IN THE FIRST
COLLEGE CLASS
1949-1950**

1. Jimmie Adams	9. Oliver Johnson	16. George Strong
2. Caldonia Bland	10. Robert L. Johnson	17. Marion Topps
3. Joseph Bissett	11. Earline Mills	18. St. Henry Topps
4. Eugene Fox	12. Effie Montgomery	19. Frank Towns
5. Timothy Gates	13. Mary Sanders	20. J. D. Wardlaw
6. Florence Gordon	14. Josephine Silas	21. Orville Ward
7. Lee Roy Garmon	15. Willie Stewart	22. Percy White
8. Morlon Henry		

Note: During the first two years of its operation the college offered work on the freshman level only.

**STUDENTS WHO ENROLLED IN 1950-51 AND BECAME
THE FIRST GRADUATING CLASS OF THE
COLLEGE IN 1952**

Charles Henry Ball, Jr.	Harry Cummings	Mary Laura King
Addie Mae Beasley	Chauncey O'Hara	Alva M. Carter Norphlet
Charles Harvey Berry	Daugherty	Thelma Penny
Joseph Lee Bissett	Thomas James Freeman	Edna M. Pulliam
Sadie Mae Boyd	Eugene Gooden	James Robinson
Areatha Brown	Florence Gordon	Myrtle Louise Thompson
Margaret Kyles Chapman	Lillian Daugherty Hatch	James Amos Ward
Arnold More Chambers	Jean Yvonne Herron	Ann Ruth Williams
James Kantayana Cox	Annie M. Lumsey Hodges	Geneva Valjean Williams

**COMPLETED REQUIREMENTS IN THE
SUMMER SESSION**

Ruby Brown Cosby	Eddie Lee Riley	Excell Terrell
Laura G. Harris		

1953 GRADUATING CLASS

Roland G. Farmer	Minnie Ethel Nathan	Corine Constance White
Fulton Ford, Jr.	James Piggie	Mary Lou White
Inez Harris	Elizabeth Ann Raxton	Cleola Randle Yarbrough
John W. Jenkins	Charles Robinson	William Myles Yarbrough
Bernice Johnson	Pinkie M. Steward	
Gloriastine Martin	Robbie Lee Thomas	

SUMMER, 1953

Mary Alice Stanford	Jessie Webber
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1954 GRADUATING CLASS

Audrey Ball	Lillie Mae Gamble	Levora Patterson
Robert Ball	Jerlene D. Gambrell	Dorothy Donald Pearson
Mary Shannon Brown	Gertrude Genus	Bennie L. Richard
Alean Coburn	Melvin Harris	Thomas Richardson
Charlie M. Crump	Naomi Harris	Clem Sharkey, Jr.
Gloria D. Daugherty	William H. Wright	Joyce Smith
James Monroe Davis	Clara Jones	James Stanford
Madge Evans	Herbert H. Logan	Mary Etta Triplett
Willie M. Farmer	Ernestine Maiden	Chrysteene Winfrey
Eugene Fox	Sterling Martin	Mattie Williams Woods

1954 SUMMER GRADUATES

Jearlene Embry
Charles G. Hyde

Rosie Lee Richardson

James D. Wardlow

1955 GRADUATING CLASS

Jennie Lee Allen
Barbara Jean Aldridge
Ruth Barrett
Nellie Jane Ola Baxtrum
Richard Bell
James Herman Black
Thomas D. Coleman
Rheon Wyndell Gibson
Jessie J. Gilmore
David Carl Harris
Aubrey E. Hill
Eugene Howard

Christine Penny Jenkins
Earnestin Dellah Johnson
Easter Maureen Kendricks
James William Lee
Larry C. Martin
Elizabeth Moses
S. J. McGovan
Annie Louise Nichols
Willie L. Norphlet
Bernice Theresa B. Payne
Clarence Janmes Pearson
Dora Lee Raine

Joseph Napoleon
Richardson
Walter Shelton
Mattie Silas
Princie Lee Sillis
Patsy Ann Smith
John L. Steel
Edna Marie Stutts
Ora Lee Terry
Ida Mae Turner
Pearlie Gary Ward
Corinne Jordan

1956 GRADUATING CLASS

Grady W. Battle, Jr.
Edgar Bland
Mabel E. Brown
Helen J. Calloway
Alice Cochran
Pinkie M. Davis
Victor L. Dilworth
Delores Drake
Maxine Dupree
Helen Carol Durr
Marguerite Ford
Wyrinie Dorris Foster
Versie Delois Gambrell
Timothy L. Gates

Bettye Nell Griffin
Edgar B. Griffin
William M. Gooden
Wesley Gordon
Jake J. Harris
Ester Weston Haynes
Mandie Jefferson
Leola Sanders Keyes
Delores Reno McNeal
Samual James Miller
Charles Henry Nathan
Williestein Parker
Mary Mildred Perry
Lillie Pearl Ray

Julia Leola Rogers
Rachel Velma Shelby
Ollie Dean Smith
Verneice E. Smith
Lucille M. Terry
Grace Terrell
Ara Lee Toles
Eugene Trammel
Robert Tunson
Dewitt Ward
Mary L. Washington
Reuben Whisenton

1957 GRADUATING CLASS

Ella Zee Alphin Anderson
Evelyn Ballard
Barbara Baugh
Guy William Baxtrum
Willie C. Bell
Maxine Berry
Charlie Mae Bullock
Irene Braxton
Odie Cross
Mary Crowther
Paul Crowther
Addie Dennis
Jessie Dan Dixon
Cornelius Douglas
Louella Edwards
Yvonne Isabella Flakes
Effie Marie Flowers
W. C. Franklin
Irene Gilbert
Bennie Stone Gooden
Ruth Lillian Gregory
Willie Ross Grizzell
Lillie Mae Hamilton
James Wesley Hatley
Freddie Beatrice Hardy

Lacy Henderson
Exie Mae Herring
Birda Mae Howell
Mildred Hubbard
Hudson Lester Hubbard
Edna Mae James
Prentice Lee James
Ernest Johnson
Hersel Jones
Dorothy Kimble
Carolyn D. Laws
James Lawrence
Corine Lloyd
James W. Lloyd
Arzell Marshall
Mozella Medlock
Freda McClain Merchant
Loretta Theresa Moore
Robbie E. McLaurin
Norman McFarland
Armond Odom
Gene R. Patton
Neomi Pittman
Marva Perry
Edward Pickett

William Jessie Randall
Bill Reed, Jr.
Melvin Charles Riley
Mattie Pearl Richardson
David Robertson
Elaine Robertson
Dorothy Lee Sharkey
Charles Slan
Willie Smith
Shirley Smith
Eula Cecil Spiller
Alphonso Spells
Prince Conda Stephens
Katie Thomas
John Estis Trammel
Edward Howard Triplett
Gene Douglas Todd
Lillian Walker
Sidney Wallace
Dorothy Armstrong
Wardlow
Charles Etta Watts
Julius Watts, Jr.
Peggy Ann Watts
Raymond Mack Williams

1957 SUMMER SESSION GRADUATES

Katherine Hayes

James W. Johnson

1958 GRADUATING CLASS

Glenella Ackles
Lula Adams
Everette Lee Allen
Verdean Allen

Ethel Archie
Saul Austin
Arthur Barnes
Sarah Ellen Bell

Christine Voncile Bender
Frank Bluntson
Frank Braugher
Louise Braxton

Jo Louise Brown	Johnny Leroy Harris	Rosie L. Mosley
Willie Earl Brownlee	Marvin Harris	Theodis Hampton Outlaw
Marie Cannon	Elouise LeJune Hatchett	Dorothy Mae Pearson
Henry Clay	Bessie Lee Cole Hawkins	Mary Ratliff
Alma Jane Cole	Doretha Haynes	Yvonne Rich
Martha Lee Coleman	Jessie Mildred James	Lloyd Robinson
Jewett Conner	Annie Laurie Jones	Jessie S. Scott
Benson Cotton	Samuel Jordan	Chambers Smith, Jr.
Ossie Lee Cotton	Mary Alice Kearney	Edna Earl Smith
Taylor Cornelius Cotton, Jr.	Quince Ella Kidd	Gertie Bell Smith
Robert Crawford	Margie Marie Lalles	John H. Smith
Lillie Davis	James Lamar	Leon Stewart
Carolyn Douglas	Anderson Lenard	Odell Tate
Jean Dupree	L. B. Lenard	Fannie Beatrice Taylor
Willie Mae Edwards	Neadie Lewers	C. H. Wagster
Eddie Lee Fant	Matthew Maiden	Roy Stovall Walker
Minnie Pearl Ford	Juanita Cosby Miller	Pearlie Watson
Lawrence Furdge	J. B. Mitchell	Mildred Wells
Joyce Marie Gosa	L. C. Mitchell	Johnny Williams
Kay Frederick Grace	Carrie Montgomery	Roland Winn
Arnold Harris	Louise Montgomery	James Wilson
Jimmy Simpson Harris, Jr.	James William Morris	George Young
	Bessie Mosley	

1959 GRADUATING CLASS

Elnora Adams	Ned Gathright	John Patterson
Georgia Agnew	Odessa Grey	Jessie Paxton
Henry Allen	Tom Hamor	Alice Randle
Esley Ambrose	Freddie Haynes, Jr.	Joe Ann Shelton Read
Dorothy Mae Batteast	Nollia Jean Hill	Georgia Richardson
Ruth Antoinette Batton	Ruby Holden	Pearline Deloris Riley
Newton B. Billups III	Earlean Mae Hubbard	James Austin Shelby
Catherine Black	Andrew K. Jackson	Helen Shields
Marshie Black	Johnny Wesley Jackson	Veblin Sims
Blondine Brown	Minnie Pearl Jenkins	Dorothy Mae Smith
Isiah Brown, Jr.	Claudette Colbert Jones	Joyce Lyn Smith
Edna Mae Bryson	Indiana Jones	Fannie F. Taylor
Annie Laurie Butler	Jessie Jossel, Jr.	Lillie M. Thomas
Mae Nell Byrd	Leroy Gilbert Jossell	Samuel Torrence, Jr.
Evelyn Casey Campbell	Lucile Keys	Joe Willie Trotter
Shirley Deane Collier	Rosie Mae King	James Clotel Vaxter
Ledora Cooper	Mary Louise Lee	Sereetha Vaughn
Lucinda Joyce Crawford	Mary Lewers	Williette Washington
Shirley Crawford	Johnny Lee Lewis	Eleanor Wells
James M. Dobson	Claudette Matheny	Sadie Wilkins
Melton Lawren Douglas	Angie Viola Mitchell	Lessie B. Williams
Andrew Dupree, Jr.	Linnie Jean Mitchell	James Winters
Dock Ford, Jr.	Shirley Neal, Jr.	Eva Mae Yates
Elijah Forkner	Mary Alice Nelson	

1960 GRADUATING CLASS

Acles, Milton Dudley	Henderson, Lucy Mae	McDonald, Walter M.
Bariak, William Earl, Jr.	Hogan, Marvin	McSwine, Earmon Ray
Brown, Edward Charles	Holden, Ethel	Nichols, William A.
Carter, George	Holloman, Helen D.	Paden, Clinton Dale
Carter, Grace Arlene	Williams	Posey, Geraldine Annett
Carter, Ottawa E. L.	Homer, Mary Lee	Rice, Mary Ann
Chavers, Cornelius Jake	Hoskin, Ida Mae	Roach, David L.
Clark, Barbara Jean	Ingram, Belvin Ann	Shannon, John L.
Clay, Bertha Lee	Jackson, James Edward	Shaver, Laverne
Collins, Willie E.	Jackson, Ruth Otis	Smith, Cordie Alberta
Cunningham, Hansel	Jackson, Spellmon James	Smith, Edward James
Dorsey, Isaac	Kemp, Georgia	Stubbs, Lynell C.
Erby, Shirley Ann	Kincaid, Gloria Bell	Swain, Quinton Eugene
Ford, Romonia Cresie	Knight, Willie, Jr.	Thigpen, Edward
Franklin, Clyde	Macklin, Charner L.	Turner, Doris Ann
Gooch, Annie Pearl	Martin, McKinley C.	Turner, Fannie L.
Gulledge, Mattie	Miller, Annie Ruth	Wade, Jessie, Jr.
Harris, Thomas B.	Miller, Leo Anthony	Wade, Lenesy Sam
Harvey, Josephine	Miller, Leon Alvin	Wooten, William T.
Williams	Morris, Roseanett	Woullard, Jacob
Hatchett, Elnora August	McClellan, Ora Lee	Wright, Teola

1961 GRADUATING CLASS

Acker, Milton	Boone, Kathleen	Cathey, Billy Ray
Adams, Annie	Brown, Dan, Jr.	Chase, Bernice Fleming
Agnew, Clemmie	Bryson, Mary Della	Clark, Mose Calvin
Aldridge, Marvin	Buckley, Mattie Mae	Cole, Robert
Bell, Nevell	Butler, Emma Mae	Cole, Rufus

Collins, Annie Lee	Jennings, Georgia	Shelton, Robbie Lee
Collins, John Henry	Johnson, Charlie, Jr.	Siggal, Carrie Alberta
Coney, Thelma Inez	Joiner, Barbara	Smith, Carenea
Crum, Claudette B.	Jones, Rosie Lee	Smith, Dorothy J.
Cunningham, Marjorie	Jones, Shirley Jean	Smith, Hattie Jo
Curry, Katherine	Joyner, Eula Gene	Smith, James E.
Dandridge, Robert	Kirk, Tommy Dean Myles	Smith, O'Neal, Jr.
Davis, Woodrow W.	Leflore, Jannie Mae	Smith, Reubin
Dilworth, Robert	Lenard, Josephine	Southard, Clifton
Doss, Velmer L.	Lloyd, Margaret Jean	Sullivan, John Douglas
Dugar, Clarence	Mallard, Elaine	Sutton, George M.
Dugger, Karlee	Marshall, Neeley	Swington, Flora Stean
Edward, Arvid	Miller, Kertrina	Tanner, Hersey L.
Ellis, Yvonne	Morgan, Ed Lee	Tate, Mable
Gambrell, Maggie Jean	Morris, Earless Polk	Taylor, Dorothy Lucille
Gooden, Joseph Allen	McGee, Bobbie Jean	Taylor, Luvenia
Grant, Monroe	McLaughlin, Ronald	Tolliver, John
Grear, Johnny	Edward	Trammell, Robert Earl
Green, Norman R.	McNair, Fred Earl	Turner, Barry G.
Griffin, Barbara	Nelson, Betty	Turner, Bobby E.
Haley, Lenard	Nobles, John Wesley	Turner, Mildred
Harden, Revonne	Norvel, Robert E.	Walker, Lucell
Harris, Charlene	O'Neal, Hellen Jean	Ware, Alfred Darnell
Harris, Glennie Virginia	Pace, Daniel Myles	Ware, Lillie Beatrice
Harris, James Weldon	Paraham, Ruby Lee	Webb, Benjamin C.
Harris, Vann Lee	Parker, Eugene	Wells, Narviree
Haynes, Hilliard	Parish, Robert Pearl	White, Frank, Jr.
Hemphill, Annie Jean	Pickett, Lanston B.	Wildier, Lawrence Gene
Henderson, Lewis, Jr.	Polk, Henry Louis	Wiley, Jimmy
Holloway, Robert James	Posey, George Edward	Williams, Douglas
Holmes, Edward	Price, Peter Dilworth	Williams, Joseph
Holmes, J. B.	Quinn, Ray	Williams, Luelzera
Hughes, Chester, Jr.	Reed, Matthew	Willis, Eugene
Hunt, Daniel L.	Rice, Dora Ann	Willis, Jo Ethel
Iverson, Robert	Riley, Roy Lanair	Yates, Daisy
Jamison, Emma Kate	Robinson, Booker T.	
Jasper, Oscar	Rogers, Pollie G.	

1962 GRADUATING CLASS

Allen, Jannie	Hall, Frances	McClelland, Martha Ann
Allen, Mary Louise	Hall, Vera	McCurty, Dorothy
Anderson, Nathaniel	Hawkins, Lester	McIntyre, Bobby
Armstrong, T. L.	Henderson, W. T.	McLaurin, Sarah Nell
Artis, Mary E.	Hill, Mildredge	McNair, Estellar
Bennett, Robert	Holmes, Ethel	Nichols, Myra
Elvins, Frank	Holmes, Vala D.	Odom, Earther L.
Boyd, Donald G.	Hudson, Gloria J.	O'Neal, Dorothy
Boyd, Quincy	Huey, Pernel	Patterson, Berdie
Brooks, Lee Roy	Hurley, Andrew	Perkins, Doris
Brown, Betty Joe	Hutchins, Kermit	Ray, Henrietta
Brown, George	Jackson, Dorothy J.	Rattler, R. P.
Brown, James A.	James, Charles	Robinson, Henry
Brown, Lee Dora	Jefferson, Dorothy M.	Robinson, Priscilla
Brown, Leotho	Jenkins, General	Robinson, Tom
Brown, Lester	Jennings, Robert L.	Salters, Raford L.
Carter, Bettye	Johnson, Bruce	Scott, Billy Ray
Carter, Juanita	Johnson, Estella	Shaw, Claudine
Carter, Roosevelt	Johnson, Tommy	Sims, Earleane
Chapman, Henry, Jr.	Johnson, Walter	Skipper, Leroy
Collier, Merle	Jones, Frank	Smith, Barbara
Cosby, Rhenette	Jones, Odessa	Smith, Beulah
Cotton, Dora	Jones, Selener	Smith, Elvia
Cotton, Lassye V.	Jordan, Johnnie	Smith, Ruby
Crouther, Mary E.	Kennedy, Thomas	Spencer, Cornelia
Davis, Shirley	Lee, John	Stewart, Jesse James
Dockery, Detroit	Lee, Mitchell	Stimage, Ruby Jean
Dorsey, Henry	Lewis, Ernest	Thomas, Charles L.
Edwards, Verline	Lewis, Oma Jean	Tillis, Joseph
Ford, Bessie	Lester, Shelby, Jr.	Tigue, Lucille
Fountain, Eva L. Miller	Liggans, Lobenon	Tuckson, Jannette
Fox, Virginia	Madlock, W. Eugene	Turner, Velma
Gaston, Curley	Mason, Emma	Ward, Osceola
Gathright, Emma	Matthews, Thomas	Watkins, Mary Helen
Gathright, Mary	Milons, Dorothy	Washington, Joyce
Gilmore, Brawley	Miller, Leon	Washington, Ruby
Gipson, Beverly	Mitchell, Grady	Webster, Carrie
Givens, Freddie	Montgomery, Tommie	Wells, Washington
Gray, Emma Jean	Moton, Derma K.	Williams, Andrew
Griffin, Joseph	Myles, Charles	Willis, Mazell
Grisby, Otha	Myles, Robert Lee, Jr.	Wilson, Otis

INDEX

Absences	13	High School Curriculum	48
Academic Regulations	9	History of College	1
Accreditation	3	Honors Day	5
Administrative Staff	vi	Industrial Arts	35
Non-Teaching Personnel	xi	Courses in	36
Admissions	9	Library	4
Alumni Association	3	Load of Work	11
Art, Courses in	24	Location	1
Attendance, Class	13	Mathematics	38
Awards and Prizes	4	Courses in	39
Board of Education	v	Minimum Program Requirements	48
Board of Supervisors	v	Music, Courses in	25
Board of Trustees	v	National Defense Student Loan	9
Books and Supplies	9	Orientation, Freshmen	14
Business Education	31	Philosophy and Objectives	2
Curriculum		Physical Education,	
Major in Business		Courses in	33
Administration	29	Probation	12
Major in Secretarial Science	30	Program of Studies:	
Calendars:		College	18
High School	xii	High School	47
College	xiv	Public Relations	4
Campus Residence	16	Registration	11
Community Services	5	Change of	11
Curricula Notice	18	Regulations Governing Elective	
Divisions of the School	3	Minor Subjects	50
Education		Governing Students	14
Major in Elementary		Veterans	45
Teacher Education	22	Religious Life	16
Educational Programs	49	Requirements for Graduation	10
Professional	21	Room and Board	6
Specialized Elementary	21	Schedule of Payments:	
English, Courses in	27	1962-'63	7
Major in	26	1963-'64	8
Examinations and Tests	13	Scholarship	11
Faculty	vii	Science	41
Fees and Expenses	5	Courses in	42
Special Course	6	Secondary Teacher Education	26
High School and Junior		Social Life	16
High School	6	Social Science	43
Refund of	6	Courses in	44
Follow-up and Placement	4	Student Activities and	
French, Courses in	28	Organizations	16
General Education	19	Handbook	14
General Information	50	Services	14
Grades and Honor Points	11	Teacher Education	23
Grading System	12	Terminal Functions	2
Graduates, Register of	52	Unit of Credit	11
Graduation Requirements:		Veterans, Information and	
College	10	Regulations for	45
High School	10	Withdrawal	13
Handbook, Student	14	Work-Aid	9
Health and Physical Education			
Major in	32		
Course Description	33		
Health Services	15		

