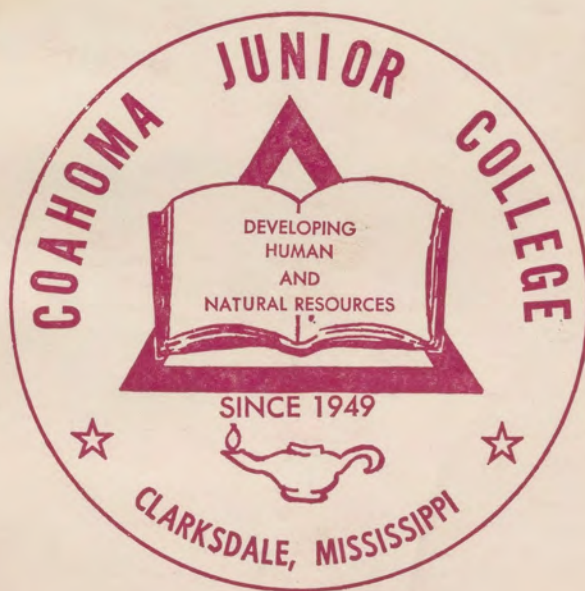


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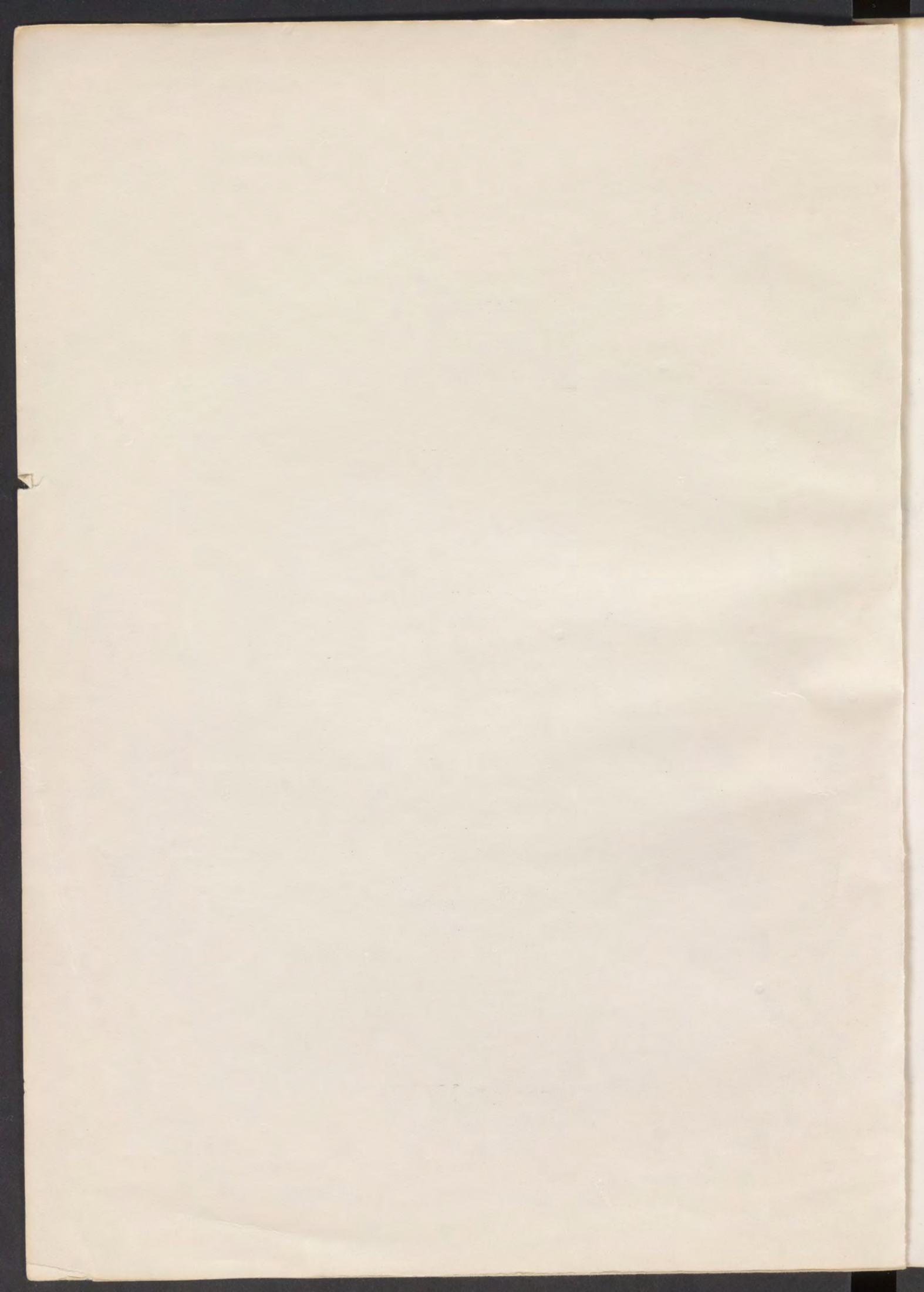
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of

COAHOMA JUNIOR COLLEGE

and

AGRICULTURAL

HIGH SCHOOL

Clarksdale, Mississippi

Catalog Edition

1972-73

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COAHOMA JUNIOR COLLEGE
and
AGRICULTURAL HIGH SCHOOL

1972-1973

SCHOOL CALENDAR

August	
23-24	High School Pre-School Planning Conference and Faculty Workshop
27	P.T.A. Meeting 3:30 P. M., Lecture Room, Building 1
28	High School Registration
29	High School Classes Begin
30-31	Coahoma Junior College Fall Planning Conference and Workshop
September	
1	High School Late Registration
3	Dormitories Open
4-5	Freshman Orientation
5-6	Freshman Registration
7-8	Sophomore Registration
11	Junior College Classes Begin
15	Last Day for Changes in Program
October	
19-20	Mid-Quarter Tests
November	
20-22	Fall Quarter Examinations
23-26	Thanksgiving Holidays
27-28	Winter Quarter Registration
27	High School Mid-Semester Tests
29	Junior College Classes Begin
December	
21	Christmas Holidays Begin
January	
2	Christmas Holidays End
3	Classes Resume
18-19	First Semester Examinations
22	Second Semester Begin
February	
28	Junior College Pre-Registration
March	
1-3	Winter Quarter Examinations
5	Spring Quarter Registration
6	Junior College Classes Begin
20	High School Mid-Semester Tests

CASHAM JUNIOR COLLEGE
and
AGRICULTURAL HIGH SCHOOL

1972-1973

SCHOOL CALENDAR

Month	Day	Event
August	23-24	High School Pre-School Planning Conference and Faculty Workshop
	27	P.T.A. Meeting 3:30 P. M., Factors Room, Building 1
	28	High School Registration
	29	High School Classes Begin
	30-31	Casham Junior College Fall Planning Conference and Workshop
September	1	High School Late Registration
	2	Board of Trustees Open
	4-5	Freshman Orientation
	5-6	Freshman Registration
	7-8	Sophomore Registration
	11	Junior College Classes Begin
	12	Last Day for Changes in Program
October	19-20	Mid-Quarter Tests
November	20-22	Fall Quarter Examinations
	23-26	Thanksgiving Holidays
	27-28	Winter Quarter Registration
	27	High School Mid-Semester Tests
	29	Junior College Classes Begin
December	21	Christmas Holidays Begin
January	2	Christmas Holidays End
	3	Classes Resume
	18-19	First Semester Examinations
	22	Second Semester Begin
February	28	Junior College Pre-Registration
March	1-3	Winter Quarter Examinations
	5	Spring Quarter Registration
	8	Junior College Classes Begin
	20	High School Mid-Semester Tests

COACHEA JUNIOR COLLEGE
and
AGRICULTURAL HIGH SCHOOL

May

- 1 May Day
- 17-18
- 23-25 Final Examinations Freshmen and Grades 9-11
- 27 Commencement Sermon 9:45 A.M.
- 27 Commencement Exercises - 5:00 P. M.

June

- 1 Registration High School Summer School

- 17-18 High School Pre-School Conference
- 19 Registration - All High School Grades
- 20-21 Planning Conference College Workshop
- 20 First day of AHS Classes

September

- 1 P. T. A. Meeting
- 2 Dormitories and Cafeteria Open
- 3-3 Freshman Orientation
- 3-4 Freshman Registration
- 4-5 Sophomore Registration
- 6 College Classes and Late Registration Fee Begin
- 21 Last Day for Registration and Changing Schedules

October

- 11-12 College Mid-Quarter Examinations, Fall Quarter
- 15 AHS First 9-week Test
- 15 AHS Begin 2nd 9-week Period

November

- 19-21 College Final Examinations, Fall Quarter
- 22-23 Thanksgiving Holidays
- 24 AHS Classes Resume
- 26-27 College Registration, Winter Quarter
- 28 College Classes and Late Registration Fee Begin

December

- 7 Last Day for Registration and Changing Schedules
- 20 Christmas Holidays Begin

January

- 3 Classes Resume
- 14-15 AHS First Semester Examinations
- 16 AHS Second Semester Begins
- 17-18 College Mid-Quarter Examinations, Winter Quarter

February

- 27 Final Examinations, Winter Quarter

March

- 4-5 College Registration, Spring Quarter
- 6 College Classes and Late Registration Begin
- 15 Last Day for Registration and Changing Schedules
- 18-23 NTA-SEA Annual Meeting
- 21 Third 9-weeks Period Examinations
- 27 Begin 4th 9-weeks Period Classes

	May
May Day	1
	17-18
Final Examinations Freshmen and Grades 9-11	23-25
Commencement Sermon 9:45 A.M.	27
Commencement Exercises - 2:00 P. M.	27
	June
Registration High School Summer School	1

COAHOMA JUNIOR COLLEGE
and
AGRICULTURAL HIGH SCHOOL

1973-1974

SCHOOL CALENDAR

- August
27-28 High School Pre-School Conference
29 Registration - All High School Grades
30-31 Planning Conference College Workshop
30 First day of AHS Classes
- September
2 P. T. A. Meeting
2 Dormitories and Cafeteria Open
2-3 Freshman Orientation
3-4 Freshman Registration
4-5 Sophomore Registration
6 College Classes and Late Registration Fee Begin
21 Last Day for Registration and Changing Schedule
- October
11-12 College Mid-Quarter Examinations, Fall Quarter
26 AHS First 9-week Test
29 AHS Begin 2nd 9-week Period
- November
19-21 College Final Examinations, Fall Quarter
22-23 Thanksgiving Holidays
26 AHS Classes Resume
26-27 College Registration, Winter Quarter
28 College Classes and Late Registration Fee Begin
- December
7 Last Day for Registration and Changing Schedule
20 Christmas Holidays Begin
- January
3 Classes Resume
14-15 AHS First Semester Examinations
16 AHS Second Semester Begins
17-18 College Mid-Quarter Examinations, Winter Quarter
- February
27 Final Examinations, Winter Quarter
- March
4-5 College Registration, Spring Quarter
6 College Classes and Late Registration Begin
15 Last Day for Registration and Changing Schedule
18-23 MTA-NEA Annual Meeting
26 Third 9-weeks Period Examinations
27 Begin 4th 9-weeks Period Classes

COAHOMA JUNIOR COLLEGE
and
AGRICULTURAL HIGH SCHOOL

1973-1974

S C H O O L C A L E N D A R

August	
27-28	High School Pre-School Conference
29	Registration - All High School Grades
30-31	Planning Conference College Workshop
30	First day of AHS Classes
September	
2	P. T. A. Meeting
2	Dormitories and Cafeteria Open
2-3	Freshman Orientation
3-4	Freshman Registration
4-5	Sophomore Registration
6	College Classes and Late Registration Fee Begin
21	Last Day for Registration and Changing Schedule
October	
11-12	College Mid-Quarter Examinations, Fall Quarter
26	AHS First 9-week Test
29	AHS Begin 2nd 9-week Period
November	
19-21	College Final Examinations, Fall Quarter
22-23	Thanksgiving Holidays
26	AHS Classes Resume
26-27	College Registration, Winter Quarter
28	College Classes and Late Registration Fee Begin
December	
7	Last Day for Registration and Changing Schedule
20	Christmas Holidays Begin
January	
2	Classes Resume
14-15	AHS First Semester Examinations
16	AHS Second Semester begins
17-18	College Mid-Quarter Examinations, Winter Quarter
February	
27	Final Examinations, Winter Quarter
March	
4-5	College Registration, Spring Quarter
6	College Classes and Late Registration Begin
12	Last Day for Registration and Changing Schedule
18-23	MTA-NBA Annual Meeting
26	Third 9-week Period Examinations
27	Begin 4th 9-week Period Classes

- April
 10-11 College Mid Quarter Examinations
 12-15 Easter Holidays
 16 Classes Resume
- May
 15-17 College Sophomore Final Examinations, Spring Quarter
 17 Seniors' Final Examinations
 22-24 College Freshmen Final Examinations, Spring Quarter
 22-24 Final Examinations - All other High School Grades
 26 Graduation Exercises
 27 End 1973-74 School Term
 31 Registration, Summer School

- June
 3 Summer Classes and Late Registration Fee Begin
 5 Last Day for Registration and Changing Schedule

Since 1968, the institution has been open to all students without regard to race, color, or national origin.

During its history, the institution has been headed by six superintendents and presidents: W. L. Struggle, 1924-25; J. E. Hasty, 1925-26; F. W. Addison, 1926-27; J. E. Wright, 1927-28; W. F. McLeure, 1928-29; and the incumbent, James E. Miller, since 1929.

Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational services to a rapidly growing student body.

LOCATION OF SCHOOL

Coshona Junior College and Agricultural High School is located in Coshona County, Mississippi, about four miles north of Clarkdale, the county seat. The school site is located on the Prieta Road-Clarkdale Highway, and is about a twenty-minute ride from Memphis, Tennessee. Transportation to Clarkdale is afforded by taxi service, making it possible for students and residents of the school to commute without difficulty.

Coshona County is in the heart of the great Mississippi Delta. Its highly productive soil gives the farmer in this section the distinction of being among the wealthiest in Mississippi. Mechanization and improved methods of cultivation have offset production losses, and the county has been able to weather fluctuating economic conditions without serious effect on the school system and other public agencies.

Located near the center of a large farm population, the school is able to provide educational opportunities for many youths, at a minimum cost.

April	
10-11	College Mid Quarter Examinations
12-13	Easter Holidays
16	Classes Resume
May	
12-17	College Sophomore Final Examinations, Spring Quarter
17	Seniors' Final Examinations
22-24	College Freshman Final Examinations, Spring Quarter
22-24	Final Examinations - All other High School Grades
26	Graduation Exercises
27	End 1973-74 School Term
31	Registration, Summer School
June	
3	Summer Classes and Late Registration Fee Begin
5	Last Day for Registration and Changing Schedule

HISTORY OF COAHOMA JUNIOR COLLEGE

By establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The Junior College Curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years, the College program was conducted by one full-time College Director-teacher and a sufficient number of part-time teachers from the high school division. A full-time Dean and College faculty were employed the third year.

During its first year of operation, Coahoma Junior College was supported entirely by County funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public Junior Colleges and eligible to share in funds appropriated by the Mississippi Legislature for the support of Public Junior Colleges. Counties other than Coahoma that now support the college are: Bolivar, Quitman and Sunflower.

Since 1965, the institution has been open to all students without regard to race, color, or national origin.

During its history, the institution has been headed by six superintendents and presidents: M. L. Strange, 1924-25; J. H. Mosely, 1925-29; J. W. Addison, 1929-37, J. B. Wright, 1937-45; B. F. McLaurin, 1945-66; and the incumbent, James E. Miller, since 1966.

Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational services to a rapidly growing student body.

LOCATION OF SCHOOL

Coahoma Junior College and Agricultural High School is located in Coahoma County, Mississippi, about four miles north of Clarksdale, the county seat. The school site is located on the Friars Point-Clarksdale highway, and is about a ninety-minute ride from Memphis, Tennessee. Transportation to Clarksdale is afforded by taxi service, making it possible for students and residents of the school to commute without difficulty.

Coahoma County is in the heart of the great Mississippi Delta. Its highly productive soil gives the farmer in this section the distinction of being among the wealthiest in Mississippi. Mechanization and improved methods of cultivation have offset production losses, and the county has been able to weather fluctuating economic conditions without serious effect on the school system and other public agencies.

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During the first two years, the College program was conducted by one full-time College Director-Teacher and a sufficient number of part-time teachers from the high school division. A full-time Dean and College faculty were employed the third year.

During its first year of operation, Coahoma Junior College was supported entirely by County funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public Junior Colleges and eligible to share in funds appropriated by the Mississippi Legislature for the support of Public Junior Colleges. Counties other than Coahoma that now support the college are: Bolivar, Quitman and Sunflower.

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Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational services to a rapidly growing student body.

LOCATION OF SCHOOL

Coahoma Junior College and Agricultural High School is located in Coahoma County, Mississippi, about four miles north of Clarksdale, the county seat. The school site is located on the Triana Point-Clarksdale highway, and is about a ninety-minute ride from Memphis, Tennessee. Transportation to Clarksdale is afforded by taxi service, making it possible for students and residents of the school to commute without difficulty.

Coahoma County is in the heart of the great Mississippi Delta. Its highly productive soil gives the farmer in this section the distinction of being among the wealthiest in Mississippi. Mechanization and improved methods of cultivation have offset production losses, and the county has been able to weather fluctuating economic conditions without serious effect on the school system and other public agencies.

Located near the center of a large farm population, the school is able to provide educational opportunities for many youths, at a minimum cost.

PHILOSOPHY AND PURPOSES OF COAHOMA JUNIOR COLLEGE

The general purpose of a school is to promote the development of the individual for personal, social and economic living as a participating member of a democratic society.

Coahoma Junior College is a state-supported institution which has an "open door" admission policy. The college recognizes the dignity, worth and needs of each individual.

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, the college attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth and adults for more effective participation in contemporary society.

Education is good when it meets the needs of people. When it meets these needs, we believe education is the bridge between darkness and light, superstition and intelligence, poverty and productiveness. It is the gateway of emotional and social development. We further believe that the fundamental purpose of education is to see that human beings shall have proper guidance in the process of maturing. To achieve this purpose, education should provide opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable. We believe that through these systematized experiences individuals should acquire salable skills, knowledge, understandings, attitudes and appreciations that will enable them to become worthwhile functioning citizens of our American democratic society. More-over we believe a constant awareness of the human needs should be present among those responsible for the education of youth and adults.

The major emphasis at Coahoma Junior College is on the teaching-learning process conducted in a democratic atmosphere. The total educational program of the institution is designed to provide experiences which will develop logical thinking; aesthetic appreciation; understanding of the world in which we live; civic, social, moral and spiritual values; effective communication skills; wise use of scientific knowledge; and a balanced appreciation of man's relation to his environment.

Every activity of the school has justification only when it is geared to meet the needs of those it serves. Finally, at Coahoma Junior College, we believe that education is dynamic rather than static, and that a continuous evaluation is therefore necessary.

In keeping with this philosophy the college has adopted the following major purposes:

1. To provide the first two years of bachelor degree programs.

PHILOSOPHY AND PURPOSES OF
CORNELL JUNIOR COLLEGE

The general purpose of a school is to promote the development of the individual for personal, social and economic living as a participant in the life of a democratic society.

Cornell Junior College is a state-supported institution which has an "open door" admission policy. The college recognizes the dignity and worth and needs of each individual.

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Cornell County abounds in human and natural resources, the college attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth and adults for more effective participation in contemporary society.

Education is good when it meets the needs of people. When it meets these needs, we believe education is the bridge between darkness and light, superstition and intelligence, poverty and productivity. It is the gateway of emotional and social development. We further believe that the fundamental purpose of education is to see that human beings shall have proper guidance in the process of maturing. To achieve this purpose, education should provide opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable. We believe that through these generalized experiences individuals should acquire salable skills, knowledge, understandings, attitudes and expectations that will enable them to become worthwhile functioning citizens of our American democratic society. Moreover we believe a constant awareness of the human needs should be present among those responsible for the education of youth and adults.

The major emphasis at Cornell Junior College is on the teaching-learning process conducted in a democratic atmosphere. The total educational program of the institution is designed to provide experiences which will develop logical thinking; scientific appreciation; understanding of the world in which we live; civic, social, moral and spiritual values; effective communication skills; wise use of scientific knowledge; and a balanced appreciation of man's relation to his environment.

Every activity of the school has justification only when it is geared to meet the needs of those it serves. Finally, at Cornell Junior College, we believe that education is dynamic rather than static, and that a continuous evaluation is therefore necessary.

In keeping with this philosophy the college has adopted the following major purposes:

1. To provide the first two years of bachelor degree programs.

2. To provide a general educational program which includes that knowledge, information and experience deemed important for all students.
3. To provide technical and vocational programs which prepare students to successfully enter the world of work.
4. To provide services which are designed to meet the needs of the communities served by the college.
5. To provide continuing education programs which are designed to meet the needs of these college communities.
6. To provide appropriate guidance and counseling services designed to assist each student in reaching his greatest potential.
7. To provide developmental programs which enable students to advance from their present educational level to the next desired level.

TERMINAL FUNCTIONS

The administration realizes that many Coahoma Junior College students will receive no further organized training beyond college. For that reason several of the courses offered at Coahoma Junior College are of direct vocational nature. Upon completion of these courses students are better able to earn a living.

DIVISIONS OF THE SCHOOL

Coahoma Junior College and Agricultural High School has two organized divisions, namely: High School and Junior College. The divisions are articulated by means of faculty groups, intergration and correlation of subject matter, student activities, and constant evaluation of procedures in terms of the school's objectives.

The High School Division serves pupils in grades nine through twelve.

The Junior College Division provides opportunities in four areas: general education, business education, vocational-technical education, and teacher education. Transfer curricula in the academic programs parallel similar curricula at Mississippi's state-supported four-year colleges and other colleges with similar programs. The student who desires to pursue degrees at such institutions may transfer without loss of credit.

EVENING SCHOOL

The evening school is an extension of the junior college program. It provides educational opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty

1. To provide a general educational program which includes that knowledge, information and experience deemed important for all students.
2. To provide technical and vocational programs which prepare students to successfully enter the world of work.
3. To provide services which are designed to meet the needs of the committee served by the college.
4. To provide continuing education programs which are designed to meet the needs of these college committees.
5. To provide appropriate guidance and counseling services designed to assist each student in reaching his greatest potential.
6. To provide developmental programs which enable students to advance from their present educational level to the next desired level.

TERMINAL FUNCTIONS

The administration realizes that many students Junior College etc. will receive no further organized training beyond college. For that reason several of the courses offered at Cosburn Junior College are of direct vocational nature. Upon completion of these courses students are better able to earn a living.

DIVISIONS OF THE SCHOOL

Cosburn Junior College and Agricultural High School has two organized divisions, namely: High School and Junior College. The divisions are articulated by means of faculty groups, interaction and correlation of subject matter, student activities, and constant evaluation of procedures in terms of the school's objectives.

The High School Division serves pupils in grades nine through twelve.

The Junior College Division provides opportunities in four areas: general education, business education, vocational-technical education, and teacher education. Transfer curricula in the academic program parallel similar curricula at Minnesota's state-supported four-year colleges and other colleges with similar programs. The student who desires to pursue degrees at such institutions may transfer without loss of credit.

EVENING SCHOOL

The evening school is an extension of the junior college program. It provides educational opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty.

members. Also the evening school makes available certain non-credit cultural and vocational courses.

Admission requirements are the same as for regular day students. (see admissions)

Evening college classes are organized on the quarter system. The courses which carry three quarter hours credit meet one night per week from 6:00 p.m. - 9:00 p.m.

The evening class activities are coordinated by the Office of Continuing Education.

EXTENSION

The extension program is designed to carry the college to all areas in the college's community to facilitate attendance in continuing education efforts of working adults. Courses offered through extension do not require laboratory work and can be taught in any properly heated and lighted facility without special effects provided by highly sophisticated instructional instruments.

ACCREDITATION

The high school division is fully accredited by the Mississippi Accreditation Commission and the Southern Association of Colleges and Schools.

Coahoma Junior College is seeking membership in the Southern Association of Colleges and Schools, and already is accredited or holds membership in: The Southern Association of Junior Colleges; The American Association of Junior Colleges; Association of Mississippi Colleges; and the Mississippi Junior College Association.

ALUMNI ASSOCIATION

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.

At the end of the 1973 school year, 6,322 students had attended Coahoma Junior College with 2,956 having received Associate in Arts or Associate in Science and Vocational Certificates.

PLACEMENT

The college attempts follow-up of the Coahoma graduates through the Public Relations Office through conferences with administrators of senior colleges, superintendents of education and other agencies and through personal conferences with graduates and former students.

Placement counseling is predicated on the individual interest,

members. Also the evening school makes available certain non-credit courses and vocational courses.

Admission requirements are the same as for regular day students. (see admission)

Evening college classes are organized on the quarter system. The courses which carry three quarter hours credit meet one night per week from 8:00 p.m. - 9:00 p.m.

The evening class activities are coordinated by the Office of Continuing Education.

EXTENSION

The extension program is designed to carry the college to all areas in the college's community to facilitate attendance in continuing education efforts of work in adults. Courses offered through extension do not require laboratory work and can be taught in any properly heated and lighted facility by well equipped staffs provided by highly sophisticated instructional materials.

ACCREDITATION

The high school division is fully accredited by the Mississippi Accreditation Commission and the Southern Association of Colleges and Schools.

Coahoma Junior College is seeking membership in the Southern Association of Colleges and Schools, and already is accredited or holds membership in: The Southern Association of Junior Colleges; The American Association of Junior Colleges; Association of Mississippi Colleges; and the Mississippi Association of Colleges.

ALUMNI ASSOCIATION

The aim of the Alumni Association is to serve the interests of former students, both graduates and non-graduates. The purpose of the association is to serve the college, to promote the program of the college, to promote cooperation among its members, and to solicit their help in the future development of the college.

At the end of the 1955 school year, 6,312 students had attended Coahoma Junior College, 1,956 having received Associate in Arts or Associate in Science degrees.

COMMITMENT

The college attempts to place emphasis on the individual interests of graduates and former students through personal conferences with administrators of other colleges and other agencies and through personal conferences with graduates and former students.

Placement - counseling

training experience, and terminal employment goals of the student. Students are assisted with both job and educational placement.

LIBRARY AND LEARNING RESOURCE CENTER

The library building is being remodeled and expanded so that it can function as a learning resource center. The new structure will cost over ~~\$600,000.00~~. The building will extend vertically with three additional floor levels. The first floor will be used mainly as the instructional media segment of the center and will provide a reading area. The second floor will house the office, workroom, a reference section, periodical section and reserve section. Seminar rooms and stacks will be located on the third floor. Mechanical fixtures will be housed on the fourth floor and will provide for future expansion. The new facilities will provide space for approximately 60,000 volumes.

During the period of construction, library services are being performed in various buildings on the campus. The only exception is the Material Center which houses all reference books, periodicals and newspapers. Operational procedures have been altered temporarily but in spite of locations and limited seating capacity, the needs of the students can still be met.

PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, by identifying the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the public Relations Office seeks (1) to interpret the College's philosophy and objectives, (2) to stress the public services of the College, (3) to enlist the support of the public, (4) to aid graduates of the College in transferring to the upper division of four-year institutions or in finding employment, (5) to make contact with promising prospective students, and (6) to collect, organize, and interpret follow-up information concerning graduates and other former students of the institution.

AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

The Frankie Stutts-Gray Memorial Award is a cash award given to a young lady of the college who is determined by a vote of the faculty to exhibit the most ladylike conduct at all times. The award is provided by Mrs. Laura H. Hearn.

The Coahoma Junior College and Agricultural High School Scholarship Award is given for high academic achievement.

The Elizabeth Maynard Award is a cash award given for proficiency

training experience, and eventual employment goals of the student. Students are assisted with both job and educational placement.

LIBRARY AND LEARNING RESOURCE CENTER

The library building is being remodeled and expanded so that it can function as a learning resource center. The new structure will cost over \$1,000,000. The building will extend vertically with three additional floor levels. The first floor will be used mainly as the instructional media segment of the center and will provide a reading area. The second floor will house the office, workroom, a reference section, periodical section and reserve section. Seminar rooms and stacks will be located on the third floor. Mechanical fixtures will be housed on the fourth floor and will provide for future expansion. The new facilities will provide space for approximately 60,000 volumes.

During the period of construction, library services are being performed in various buildings on the campus. The only exception is the Material Center which houses all reference books, periodicals and newspapers. Operational procedures have been altered temporarily but in spite of location and limited seating capacity, the needs of the students can still be met.

PUBLIC RELATIONS

The program of public relations at Graham Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, by identifying the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the Public Relations Office seeks (1) to interpret the College's philosophy and objectives, (2) to stress the public services of the College, (3) to enlist the support of the public, (4) to aid graduates of the College in transferring to the upper division of four-year institutions or in finding employment, (5) to make contact with promising prospective students, and (6) to collect, organize, and interpret follow-up information concerning graduates and other former students of the institution.

AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

The Frankle Stutz-Grey Memorial Award is a cash award given to a young lady of the college who is determined by a vote of the faculty to exhibit the most ladylike conduct at all times. The award is provided by Mrs. Laura H. Hearn.

The Graham Junior College and Agricultural High School Scholarship Award is given for high academic achievement.

The Elizabeth Maynard Award is a cash award given for proficiency

in science.

The Aaron Henry Citizenship Award is a cash award given on the basis of good citizenship among college students and civic participation.

Lillian Rogers-Johnson Memorial Award is made on the basis of academic potential and Christian character among women.

The Versatile Club Award is a cash award given to a young woman on the basis of high versatility.

The Maron M. Reid Memorial Scholarship is a scholarship awarded to a Coahoma Junior College freshman student from Coahoma County who has good academic potential, leadership ability, and civic participation, and has expressed a desire to continue his or her formal education beyond two years of college.

The James E. Shelby Memorial Award in the amount of \$50.00 is to be granted to a male freshman who is employed by the college to perform custodial services as a means of helping to defray the cost of his education. Criteria for determining the recipient are: (1) dutifulness, (2) punctuality, (3) reliability, (4) initiative and (5) excellence of services.

Scholarships - The college tends to give special consideration for those students who excel in certain areas. These areas are: band, choir, athletics and academic. These awards are made in accord with the availability of such funds and departmental selection criteria.

COMMUNITY ACTIVITIES AND SERVICE

The office of Continuing Education is the institutional unit that is responsible for coordinating, and in some cases administering community service activities.

This office is the means by which the college enriches, expands and extends its primary mission of teaching and service. The overall purpose of this unit is to extend the resources of the colleges to a wide range of individuals, special interest groups, and target audiences not otherwise reached by ongoing programs. Accordingly, these activities are designed with both the letter and the spirit of the stated "philosophy and purpose" of the institution. This office is in philosophical congruence with the institution in providing "...opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable." Simultaneously, each effort in this division is predicated on an identified need of an individual, group, or other agencies and institutions. In parts, the college's philosophy is to justify its existence by gearing its program "...to meet the needs of those it serves." Specifically, the Office of Continuing Education operates as a direct result of efforts to fulfill purposes 4 and 5 of the college: (4) to provide services which are designed to meet the needs of communities served by the college, (5) to provide continuing education programs which are designed to meet the needs of these college communities

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William Rogers-Johnson Memorial Award is made on the basis of academic potential and Christian character among women.

The Veratilis Club Award is a cash award given to a young woman on the basis of high versatility.

The Mator M. Reid Memorial Scholarship is a scholarship awarded to a student from Cosburn County who has good academic potential, leadership ability, and civic participation, and has expressed a desire to continue his or her formal education beyond two years of college.

The James E. Shelby Memorial Award in the amount of \$50.00 is to be granted to a male freshman who is employed by the college to perform educational services as a means of helping to defray the cost of his education. Criteria for determining the recipient are: (1) dutifulness, (2) punctuality, (3) reliability, (4) initiative and (5) excellence of services.

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Continuing Education concerns are interdisciplinary in nature, therefore, this division can provide the machinery to effect program development efforts in all departments.

1973-74 SCHEDULE OF STUDENT EXPENSES.

With the exception of board, which may be paid in monthly installment at the rate of \$50 per month, all fees and other charges are due and payable on a quarterly basis for college students and on a semester basis for high school students upon completion of registration. General fees and expenses for all students are as follows:

For the assessing of student costs, students are classified into three groups: District, Non-District, and Out-of-State.

District students are those who live in counties that give financial support to Coahoma Junior College - Coahoma, Quitman, Bolivar and Sunflower.

Non-District students are those students whose homes are in the state of Mississippi, but in counties other than the supporting counties.

Out-of-State students are those whose legal residence is outside the state of Mississippi.

	<u>DAY STUDENTS</u>		
	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per quarter	\$ 50.00	\$ 50.00	\$ 50.00
Publication fee, First quarter	9.00	9.00	9.00
Maintenance fee, Per quarter		40.00	40.00
Tuition, Per quarter			150.00
Due Upon Registration	59.00	99.00	249.00
Total fees, Second quarter	50.00	90.00	240.00
Total fees, Third quarter	50.00	90.00	240.00
TOTAL FOR YEAR	\$159.00	\$279.00	\$729.00

	<u>BOARDING STUDENTS</u>		
	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per quarter	\$ 50.00	\$ 50.00	\$ 50.00
Publication fee, First quarter	9.00	9.00	9.00
Maintenance fee, Per quarter		40.00	40.00
Tuition, Per quarter			150.00
Room, Board & Laundry (\$50.00 per mo.)	50.00	50.00	50.00
DUE UPON REGISTRATION	\$109.00	\$149.00	\$299.00
Additional Board, First quarter	100.00	100.00	100.00
Total, First quarter	209.00	249.00	399.00
Total, Second quarter	200.00	240.00	390.00
Total, Third quarter	200.00	240.00	390.00
TOTAL FOR YEAR	\$609.00	\$729.00	\$1,179.00

Continuing Education concerns are interdisciplinarily in nature, therefore, this division can provide the machinery to effect program development efforts in all departments.

1973-74 SCHEDULE OF STUDENT EXPENSES

With the exception of board, which may be paid in monthly installments at the rate of \$20 per month, all fees and other charges are due and payable on a quarterly basis for college students and on a semester basis for high school students upon completion of registration. General fees and expenses for all students are as follows:

For the assessing of student costs, students are classified into three groups: District, Non-District, and Out-of-State. District students are those who live in counties that give financial support to Coahoma Junior College - Coahoma, Quitman, Bolivar and Sunflower. Non-District students are those students whose homes are in the state of Mississippi, but in counties other than the supporting counties. Out-of-State students are those whose legal residence is outside the state of Mississippi.

DAY STUDENTS			
	District	Non-District	Out-of-State
Matri-culation fee, Per quarter	\$ 20.00	\$ 20.00	\$ 20.00
Publication fee, First quarter	9.00	9.00	9.00
Maintenance fee, Per quarter	40.00	40.00	40.00
Tuition, Per quarter	59.00	59.00	150.00
Due Upon Registration	50.00	50.00	249.00
Total fees, Second quarter	50.00	50.00	240.00
Total fees, Third quarter	50.00	50.00	240.00
TOTAL FOR YEAR	\$159.00	\$159.00	\$729.00
BOARDING STUDENTS			
	District	Non-District	Out-of-State
Matri-culation fee, Per quarter	\$ 20.00	\$ 20.00	\$ 20.00
Publication fee, First quarter	9.00	9.00	9.00
Maintenance fee, Per quarter	40.00	40.00	40.00
Tuition, Per quarter	50.00	50.00	150.00
Room, Board & Laundry (\$20.00 per mo.)	50.00	50.00	50.00
DUE UPON REGISTRATION	\$109.00	\$109.00	\$299.00
Additional Board, First quarter	100.00	100.00	100.00
Total, First quarter	209.00	209.00	399.00
Total, Second quarter	200.00	240.00	380.00
Total, Third quarter	200.00	240.00	390.00
TOTAL FOR YEAR	\$609.00	\$729.00	\$1,759.00

OTHER COSTS

Course Fees

Students enrolled in certain courses are required to pay special course fees. These courses and fees are as follows and are due the time of registration.

<u>COURSES</u>	Fees, Per Quarter	<u>COURSES</u>	Fees, Per Quarter
Science	3.00	Auto Body & Fender	6.00
Art	2.50	(\$2.00 per mo.)	
Business	3.00	Auto Mechanics	6.00
Building Construction	3.00	(\$2.00 per mo.)	
Drafting & Design	3.00	Machine Shop	6.00
Electronics	3.00	(\$2.00 per mo.)	
Late Registration	5.00	Masonry Construction	6.00
Room Reservation	5.00	(\$2.00 per mo.)	
Application Fee	5.00	Welding	12.00
		(\$4.00 per mo.)	

HIGH SCHOOL FEES

	Per Semester	Per Year
Activity -----	\$ 4.50	\$ 9.00
Tuition:		
Out-of-County-----	20.00	40.00
Out-of-State-----	50.00	100.00
Over 21 Years of age-----	30.00	60.00

REFUND OF FEES, TUITION, ROOM AND BOARD

Refund Policies:

Students withdrawing from the college before the end of the quarter should file a Withdrawal Form with the Dean of the college and, the Registrar. A copy should be delivered to the Business Office with the student's Activity Card and Identification Card.

Refunds in general will be estimated from the date of application. If a student withdraws within two weeks after the beginning of classes for the quarter, a refund of 80 percent will be made of the total fees paid. Each week thereafter, the amount will be reduced 20 percent except that no refunds will be made after four, (4) weeks.

Refunds are made on board charges during the quarter if a student misses his meals for seven, (7), consecutive days due to emergency leaves or officially withdraws.

DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than a calendar

OTHER COSTS

Course Fees

Students enrolled in certain courses are required to pay special course fees. These courses and fees are as follows and are due the time of registration.

COURSES	Fees, Per Quarter	COURSES	Fees, Per Quarter
Science	2.00	Auto Body & Fender	6.00
Art	1.50	(\$2.00 per no.)	
Business	2.00	Auto Mechanics	6.00
Building Construction	3.00	(\$2.00 per no.)	
Drafting & Design	3.00	Machin Shop	6.00
Electronics	2.00	(\$2.00 per no.)	
Late Registration	2.00	Masonry Construction	6.00
Room Reservation	2.00	(\$2.00 per no.)	
Application Fee	2.00	Welding	12.00
		(\$4.00 per no.)	

HIGH SCHOOL FEES

Activity	Per Semester	Per Year
Tuition:		
Out-of-County	20.00	40.00
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Over 21 years of age	30.00	60.00

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The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than a calendar

month basis.

BOARD (INCLUDING ROOM AND LAUNDRY)
CALENDAR

September	2	-----	First payment due
October	1	-----	Second payment due
October	29	-----	Third payment due
November	26	-----	Fourth payment due
January	4	-----	Fifth payment due
February	1	-----	Sixth payment due
March	1	-----	Seventh payment due
April	5	-----	Eighth payment due
May	1	-----	Ninth payment due

BOOKS AND SUPPLIES

Junior College: Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Cost of books range from \$50 to \$70 and upwards per year.

High school: The State of Mississippi furnishes free textbooks for pupils in the High School Divisions. A careful audit is made of all textbooks furnished high school pupils and all books lost or damaged must be paid for unless the books were destroyed by fire or other factors beyond the pupil's control.

School supplies: Paper, pencils, ink, and other student supplies are available in the campus store. High school pupils must pay for all work-books.

SPECIAL FEES

FEES FOR SPECIAL COLLEGE STUDENTS:

These fees are for students who are taking less than the minimum college load in the day or evening program.

Courses taken for credit, per quarter hour	-----	\$ 8.00
Auditing Fee, per quarter hour	-----	4.00
Extension Fee, per quarter	-----	10.00
Registration Fee	-----	5.00

GRADUATION FEE

A \$12.00 graduation fee is charged all students who are graduating. This includes diploma fee and cap and gown rental.

A student's account must be cleared in the business office before a diploma is issued or before a transcript is sent out.

STUDENT FINANCIAL AIDS

Coahoma Junior College provides financial assistance to eligible

BOARD (INCLUDING ROOM AND LAUNDRY)
CALENDAR

September	2	First payment due
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BOOKS AND SUPPLIES

Junior College: Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Cost of books range from \$20 to \$70 and upwards per year.

High school: The State of Massachusetts furnishes free textbooks for pupils in the High School Division. A careful audit is made of all textbooks furnished high school pupils and all books lost or damaged must be paid for unless the books were destroyed by fire or other factors beyond the pupil's control.

School supplies: Paper, pencils, ink, and other student supplies are available in the campus store. High school pupils must pay for all work-books.

SPECIAL FEES

FEES FOR SPECIAL COLLEGE STUDENTS:

There is a fee for students who are taking less than the minimum college load in the day or evening program.

Registration Fee	2.00
Extension Fee, per quarter	10.00
Auditing Fee, per quarter hour	4.00
Courses taken for credit, per quarter hour	\$ 8.00

GRADUATION FEE

A \$12.00 graduation fee is charged all students who are graduating. This includes diploma fee and cap and gown rental.

A student's account must be cleared in the business office before a diploma is issued or before a transcript is sent out.

STUDENT FINANCIAL AID

Coshon Junior College provides financial assistance to eligible

students through a coordinated program of student financial aids as follows:

NATIONAL DIRECT STUDENT LOANS. National Direct Student Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior College as full-time students provided that such students are in need of financial assistance and are in academic good standing, and provided that all other terms and conditions of the NDSL program are complied with. These are long-term, low-interest loans that carry special scholarship provisions for borrowers who later enter specified areas of public education.

COLLEGE WORK-STUDY PROGRAM. Students who can establish a need for financial assistance in keeping with the regulations governing the College Work-Study Program and who are accepted into the program may work up to 15 hours per week on campus during out-of-class periods while the regular school term is in session at minimum wages. During the summer months, eligible students who have enrolled for the following fall quarter may work 40 hours per week. For the summer program, boarding and lodging facilities are available at the regular student rate.

EDUCATIONAL OPPORTUNITY GRANTS. Educational Opportunity Grants are designed to aid students who have exceptional financial need. To be eligible for this grant, a student must be accepted for enrollment as a full-time student, show evidence of academic or creative promise, and be capable of maintaining good standing in his course of study. Grants range from \$200 upward and are matched by an equal amount of other assistance, the combined total not to exceed the determined total need of the student.

COAHOMA JUNIOR COLLEGE WORK-AID PROGRAM. The institution provides a limited number of students who are deserving and energetic, the opportunity to work at assigned tasks to help defray educational costs. Such students are paid the prevailing student rate per hour.

BASIC EDUCATIONAL OPPORTUNITY GRANT. This program provides for the payment of Basic Grant Awards to students attending Coahoma Junior College and is intended to be a "floor" of a student's financial aid package. The limitation on the amount of a grant each student may be paid is related to the costs of attending Coahoma Junior College and the amount the student and his family can be expected to contribute toward the student's education.

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NATIONAL DIRECT STUDENT LOANS. National Direct Student Loans are available to United States citizens now enrolled or about to be enrolled in Cosmos Junior College as full-time students provided that such students are in need of financial assistance and are in academic good standing, and provided that all other terms and conditions of the NSDL program are complied with. These are long-term, low-interest loans that carry special scholarship provisions for borrowers who later enter specified areas of public education.

COLLEGE WORK-STUDY PROGRAM. Students who can establish a need for financial assistance in keeping with the regulations governing the College Work-Study Program and who are accepted into the program may work up to 15 hours per week on campus during out-of-class periods while the regular school term is in session at minimum wages. During the summer months, eligible students who have enrolled for the following fall quarter may work 40 hours per week. For the summer program, housing and lodging facilities are available at the regular student rate.

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BASIC EDUCATIONAL OPPORTUNITY GRANT. This program provides for the payment of Basic Grant Awards to students attending Cosmos Junior College and is intended to be a "floor" of a student's financial aid package. The limitation on the amount of a grant each student may be paid is related to the costs of attending Cosmos Junior College and the amount the student and his family can be expected to contribute toward the student's education.

SECTION THREE

ACADEMIC REQUIREMENTS AND REGULATIONS

ACADEMIC REQUIREMENTS FOR
ADMISSION AND TRANSFER STUDENTS

A student may qualify academically for admission to the college by showing a satisfactory high school record. The high school record to be considered is that of the high school attended.

The student must have earned 20 units of credit, satisfactory scores on the high school level General Educational Development Test may be accepted in lieu of a high school certificate of graduation.

Special admission for high school students of high ability may be granted to students who have completed a minimum of 15 high school units and who have not been graduated from high school may be admitted.

Transfer Students: A student from a college of equivalent standing may be admitted to the college on the basis of an official transcript of credits transferred from another institution.

Students admitted to the college will be classified as follows: (1) Freshman: A student whose record shows a high school record of 15 units or less will be classified as a freshman. (2) Sophomore: A student whose record shows a high school record of 16 to 20 units will be classified as a sophomore. (3) Junior: A student whose record shows a high school record of 21 to 24 units will be classified as a junior. (4) Senior: A student whose record shows a high school record of 25 or more units will be classified as a senior.

All admissions and transfers are subject to the approval of the Registrar's Office.

ACADEMIC REQUIREMENTS FOR TRANSFER STUDENTS

The qualified student may be admitted to a specific program at Eastern Junior College if he is accepted in the course. A complete transfer from one institution to another may require the first year of study at the receiving institution. High school graduation is not required.

SECTION THREE

ACADEMIC REQUIREMENTS AND REGULATIONS

ACADEMIC REQUIREMENTS
AND REGULATIONS

ADMISSION POLICIES

Coahoma Junior College operates under the "open door" policy.

Admission to Coahoma Junior College is granted only on the basis of application. Application forms may be secured from the Registrar's Office.

ADMISSION REQUIREMENTS FOR
ACADEMIC AND TECHNICAL STUDENTS

1. A student may qualify academically for admission to the college by showing a transcript with proper verification from the high school he completed.
2. For mature students (above 20 years of age), satisfactory scores on the high school level General Education Development Test may be accepted in lieu of a high school Certificate of Graduation.
3. Special Admission for High School Students of Demonstrated Ability: Students who have completed a minimum of 15 high school units but who have not been graduated from high school may be admitted.
4. Transfer Students: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended.

Transfer credit will be accepted in accordance with the following policy: A student whose transcript indicated an overall quality point average equal to a "C" or better will be allowed to transfer all courses on which he has made a "D" or above. If the transcript indicates an overall average of below "C", only those courses bearing grades of "C" or better will be accepted.

All applicants are required to submit a complete medical form signed by a physician.

ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Any qualified student may be admitted to a vocational program at Coahoma Junior College if he is interested in the trade. A complete Medical Form must be submitted. A student may enroll during the first week of any month. High school graduation or its equivalence is not required.

ACADEMIC REQUIREMENTS
AND REGULATIONS

ADMISSION POLICIES

Cashmere Junior College operates under the "open door" policy.

Admission to Cashmere Junior College is granted only on the basis of application. Application forms may be secured from the Registrar's Office.

ADMISSION REQUIREMENTS FOR
ACADEMIC AND TECHNICAL STUDENTS

1. A student may qualify academically for admission to the college by showing a transcript with proper verification from the high school he completed.
2. For mature students (above 20 years of age), satisfactory scores on the high school level General Education Development Test may be accepted in lieu of a high school Certificate of Graduation.
3. Special Admission for High School Students of Demonstrated Ability: Students who have completed a minimum of 15 high school units but who have not been graduated from high school may be admitted.
4. Transfer Students: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended.
Transfer credit will be accepted in accordance with the following policy: A student whose transcript indicated an overall quality point average equal to a "C" or better will be allowed to transfer all courses on which he has made a "D" or above. If the transcript indicates an overall average of below "C", only those courses bearing grades of "C" or better will be accepted.
All applicants are required to submit a complete medical form signed by a physician.

ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Any qualified student may be admitted to a vocational program at Cashmere Junior College if he is interested in the trade. A complete medical form must be submitted. A student may enroll during the first week of any month. High school graduation or its equivalence is not required.

GRADUATION REQUIREMENTS

Junior College

Coahoma Junior College awards two degrees - the Associate in Arts and the Associate in Science. For either degree, the minimum course requirement is 95 quarter hours and 95 quality points (a "C" average) based upon all courses completed. A student may receive the Associate in Arts degree in general education without strict adherence to the requirements below if he has the aggregate number of hours and points stated above and if they include: Orientation, English 101, 102, 103, and 201, 202, and 203, nine quarter hours of Social Science, and nine quarter hours of Science and Mathematics. However, in order to receive the Associate in Arts degree in a particular area or the Associate in Science degree, a student must meet the requirements stated below:

1. Satisfies the general requirements of one of the departments as stated in the catalog.
2. Earns the total number of quarter hours credit and honor points prescribed for a particular program.
3. Has satisfactorily met his financial obligations to Coahoma Junior College.
4. Demonstrates the quality of character essential for responsible citizenship.

In very special cases where a student has selected the senior training institution to which he plans to transfer, he may be awarded a degree on the basis of taking those courses which parallel his proposed program if the English requirements are met.

Diploma - A diploma is awarded those students who do not take any of the degree options but complete two years of general study at the institution.

High School

Candidates for high school diplomas must complete a minimum of 18 units of work on the high school level, distributed as follows:

Subject	Units
English	4
Mathematics	2
Social Science	2
Science	2
Electives	8

GRADUATION REQUIREMENTS

Junior College

Cornell Junior College awards two degrees - the Associate in Arts and the Associate in Science. For either degree, the minimum course requirement is 92 quarter hours and 92 quality points (a "C" average) based upon all courses completed. A student may receive the Associate in Arts degree in general education without strict adherence to the requirements below if he has the aggregate number of hours and points stated above and if they include: Orientation, English 101, 102, 103, and 104, nine quarter hours of Social Science, and nine quarter hours of Science and Mathematics. However, in order to receive the Associate in Arts degree in a particular area or the Associate in Science degree, a student must meet the requirements stated below:

1. Satisfies the general requirements of one of the departments as stated in the catalog.
2. Earns the total number of quarter hours credit and hour points prescribed for a particular program.
3. Has satisfactorily met his financial obligations to Cornell Junior College.
4. Demonstrates the quality of character essential for responsible citizenship.

In very special cases where a student has selected the senior training institution to which he plans to transfer, he may be awarded a degree on the basis of passing those courses which parallel his proposed program if the English requirements are met.

Diploma - A diploma is awarded those students who do not take any of the degree options but complete two years of general study at the institution.

High School

Candidates for high school diplomas must complete a minimum of 18 units of work on the high school level, distributed as follows:

Subject	Units
English	4
Mathematics	3
Social Science	3
Science	3
Electives	5

REGISTRATION

Registration for each quarter will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of a late registration fee of \$5.00. All students are expected to register at the beginning of the quarter and remain in classes until the end of the quarter.

CHANGE OF SCHEDULE

Change in schedule may be made only with special permission from the student's advisor and the Dean. This includes adding and dropping of courses. All changes must be made not later than the date designated in the college calendar. The student must file a change of schedule form with the registrar after the change has been approved by the Dean.

A fee of \$2.00 must be paid for each change in schedule. This includes adding or dropping courses.

No student will receive credit for a course in which he is not enrolled. Any student who unofficially drops a course will receive a grade of "F."

LOAD OF WORK

The normal student load is fifteen to eighteen quarter hours. In order for a student to carry a load in excess of the "normal student load," he must receive permission from his advisor and the approval of the Dean of Instruction.

Students carrying remedial courses must carry an abbreviated program until they no longer need remedial courses in the tool subjects.

UNIT OF CREDIT

The Junior College Division operates on the quarter system, having changed from the semester system in the summer of 1952. Quarter hour credit is determined by the number of hours a course meets per week.

GRADES AND HONOR POINTS

TESTS: In the Junior College Division each quarter is divided into six-week periods, and in the High School Division each semester of the high school year is divided into two nine-week periods. A written test is required of all students at the end of these periods. Students who fail to take a test will be given a grade of "I" for the period, and must take the test or tests missed before a final grade is given for the quarter or semester.

REGISTRATION

Registration for each quarter will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of a late registration fee of \$2.00. All students are expected to register at the beginning of the quarter and remain in classes until the end of the quarter.

CHANGE OF SCHEDULE

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The Grading System: College student progress in all departments is evaluated according to the following scale:

<u>Grade</u>	<u>Scale</u>	<u>Honor Points</u>
A--Excellent	90-100	3
B--Good	80-89	2
C--Fair	70-79	1
*D--Passing	60-69	
*F--Failure		
**I--Incomplete		
W.F.	Withdrew Failing	
W.P.	Withdrew Passing	

*No points will be given for grades below "C."

**Given when a student fails to take an examination or test; or does not complete all assignments of the course.

Honor points are used to determine scholarship averages. Students whose average is 2.00 to 2.49 will graduate with honors. Students with an accumulative honor point of 2.50 and above will graduate with Special Honors. The two students with the highest averages will be the Valedictorian and Salutatorian respectively.

HIGH SCHOOL GRADING SYSTEM

A--Superior	95-100
B--Very Good	85-94
C--Good	75-84
D--Fair	70-74
F--Failing	Below 70

Parents or guardians will be mailed a record of student's grades within a reasonable time after the close of each examination period. Students are urged to check with the Registrar or High School Principal to determine their scholarship record.

PROBATION

A student will be placed on probation at the end of any quarter in which his honor-point average is below 0.5. He will be given special help through counseling and remedial work.

Students on probation for scholarship must earn passing grades in all work assigned during the quarter in which they are on probation. If they do not earn such grades, they will be required to withdraw from the institution or obtain special permission from the Dean in order to remain in school for another quarter.

The Grading System: College student progress in all departments is evaluated according to the following scale:

Grade	Scale	Honor Points
A-Excellent	90-100	3
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D-Passing	60-69	
F-Failing		
W-Incomplete		
W.F.	Withdraw Failing	
W.P.	Withdraw Passing	

*No points will be given for grades below "C."
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Honor points are used to determine scholarship averages. Students whose average is 2.00 to 2.49 will graduate with honors. Students with an accumulative honor point of 1.50 and above will graduate with Special Honors. The two students with the highest averages will be the Valedictorian and Salutatorian respectively.

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SECTION FOUR

STUDENT DEVELOPMENT SERVICES

THE UNIVERSITY OF CHICAGO
LIBRARY

1950

ATTENDANCE

All students are expected to attend each meeting of every course in which they are enrolled. When a student has been absent two consecutive weeks without previous explanation, the student's name is dropped from the rolls, and permission to be reinstated must be obtained from each instructor in which class he is enrolled.

EXCUSED ABSENCES

Absences are automatically excused when students are on official trips authorized by the Dean. This would include class trips, athletic teams, student organizations, or delegates to student meetings. Absences resulting from illness are excused when the student presents statements from his doctor, the Dean of Men, the Dean of Women or other duly authorized persons.

When the student has been absent, instructors will report unexcused absences to the Dean's office. Instructors are expected to guide and counsel students who are absent from the courses.

WITHDRAWALS

A student withdrawing from the institution must execute a withdrawal form and file it with the Dean of Instruction. Failure to do so will result in the loss of the right to honorable dismissal or re-entrance to the college.

EXAMINATIONS AND TESTS

PLACEMENT AND MAKE-UP EXAMINATIONS:

Make-up examinations are given to all students who, because of unavoidable circumstances, have missed an examination during the school term. Examination deficiencies must be removed during the quarter or semester following the one in which the deficiency occurred. Permission to take make-up examinations must be secured from the Dean or Principal prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

ATTENDANCE

All students are expected to attend each meeting of every course in which they are enrolled. When a student has been absent two consecutive weeks without previous explanation, the student's name is dropped from the rolls, and permission to be reinstated must be obtained from each instructor in which class he is enrolled.

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When the student has been absent, instructors will report absences to the Dean's office. Instructors are expected to guide and counsel students who are absent from the courses.

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Make-up examinations are given to all students who, because of unavoidable circumstances, have missed an examination during the school year. Examination deficiencies must be removed during the quarter or semester following the one in which the deficiency occurred. Permission to take make-up examinations must be secured from the Dean or Principal prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

STUDENT DEVELOPMENT SERVICES

ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College and Agricultural High School. Upon arrival of freshmen on the campus the orientation period begins. During this period the Director of Student Personnel and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and with the various sites on the campus and in the local community. An envelope consisting of orientation material is given each freshman. Placement examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities during this period.

This orientation period is continued as a part of the regular college curriculum for one quarter.

STUDENT HANDBOOK

The Personnel and Guidance Committee edits a student handbook which is essentially a guidebook designed to acquaint the student with the privileges and responsibilities, policies and traditions that affect his academic and social life at Coahoma Junior College and Agricultural High School.

REGULATIONS GOVERNING STUDENTS

The Student Guidebook, The Maroon and White, carries a complete list of the rules and regulations governing student life. These include the "Due Process Procedures" and Campus Security listed below.

DUE PROCESS

The following "Due Process Procedures" are given students of Coahoma Junior College who are involved in cases which may result in suspension, exclusion, or dismissal:

1. The student(s) affected shall be notified in writing of the charge or charges made against him and of the time and place where the hearing will be held. The letter of notification shall be dated at least three (3) days prior to the time designated for the student(s) to appear before the committee. In cases requiring immediate action notification shall be within 48 hours.
2. The aforesaid letter of notification will specifically inform the students that they may bring witnesses to the arranged meeting to testify in his behalf. Said letter will further inform the student that he or she has the right to be accompanied by an advisor during any appearance he or she makes before the committee.

STUDENT DEVELOPMENT SERVICES

ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Cochran Junior College and Agricultural High School. Upon arrival of freshmen on the campus the orientation period begins. During this period the Director of Student Personnel and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisers, the school rules, regulations and policies, and with the various lines on the campus and in the local community. An envelope containing of orientation material is given each freshman. Placement examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities during this period.

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The Personnel and Guidance Committee edit a student handbook which is essentially a guidebook designed to acquaint the student with the privileges and responsibilities, policies and traditions that affect his academic and social life at Cochran Junior College and Agricultural High School.

REGULATIONS GOVERNING STUDENTS

The Student Guidebook, The Manual and Rules, carries a complete list of the rules and regulations governing student life. These include the "Due Process Procedures" and Campus Security listed below.

THE PROCESS

The following "Due Process Procedures" are given students of Cochran Junior College who are involved in cases which may result in suspension, exclusion, or dismissal:

1. The student(s) affected shall be notified in writing of the charge or charges made against him and of the time and place where the hearing will be held. The letter of notification shall be dated at least three (3) days prior to the time designated for the student(s) to appear before the committee. In cases requiring immediate action notification shall be within 48 hours.
2. The aforesaid letter of notification will specifically inform the student that they may bring witnesses to the arranged meeting to testify in his behalf. Said letter will further inform the student that he or she has the right to be accompanied by an advisor during any appearance he or she makes before the committee.

3. The student shall be permitted to face and question his or her accuser and witnesses testifying against him at the hearing.

4. A record of the hearing before the Faculty-Student Judicial Council shall be made by the secretary of the Committee and filed with the Student Personnel Director.

5. After due consideration, the Faculty-Student Judicial Council shall render a written decision relative to the charges so made to the Personnel Director with recommendations as to what action, if any, should be taken against the student.

6. The student(s) affected has/have the right to appeal the decision of the Student Personnel or Faculty-Student Judicial Council. This appeal shall be written and submitted to the Student Personnel Director for referral to the President no more than three (3) days after the student has been notified of the committee's recommendations and the President's decision.

7. The right to appeal shall be based on:

- a. New Evidence
- b. New Witnesses

8. In cases of extreme emergencies, the Personnel Director may temporarily suspend a student for breaking a civil law or violating a college regulation.

CAMPUS SECURITY

The Campus Security Force is responsible for the general safety, protection, and security of the students and faculty of the college. In this regard, it is particularly concerned with the following responsibilities.

1. The enforcement of campus regulations governing the parking of automobiles and traffic violations.
2. The maintenance of sound security measures of properties belonging to the college.
3. Other duties regarding social conduct as stated in the handbook.
4. The enforcement of all laws of the state, country, city, and college which fall under its jurisdiction.

The campus police are charged with all the duties and vested with all the powers of police officers. They may eject trespassers from the College buildings and grounds, and may without warrant, arrest any person guilty of disorderly conduct or of trespassing on the property of the college, or for any public offense committed in their presence. The campus police should be contacted for assistance on any question of security, auto ownership, parking and traffic.

3. The student shall be permitted to face and question his or her accuser and witnesses testifying against him at the hearing.

4. A record of the hearing before the Faculty-Student Judicial Council shall be made by the secretary of the Committee and filed with the Student Personnel Director.

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STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Northwest Mississippi Regional Medical Center and local medical and dental personnel. This service includes making provisions for physical examinations of all entering students where needed. Physical examinations are mandatory, and registration is not complete until a report of the examination is filed in the Student Personnel Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the service. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest X-ray, immunizations against common communicable diseases, and advisory services.

CAMPUS RESIDENCE

The young men and the young women of Coahoma Junior College who do not live at home may be housed in dormitories on the campus. Each dormitory has a supervisor who is a member of the Personnel and Guidance Committee. Through their respective House Councils the students and house supervisors adopt regulations designed to promote good residential life. The students make themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The campus Sunday School, the Sunday Vespers, Religious Emphasis Week, the B.S.U., the Y.W.C.A., the Y.M.C.A., the Hi-Y and the Tri-Hi-Y. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions opportunity is provided for the normal development of the social graces.

STUDENT ACTIVITIES AND ORGANIZATIONS

Coahoma student activities consist of programs designed to serve the cultural, educational, recreational and social interests of the general student body.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Northwest Mississippi National Medical Center and local medical and dental personnel. This service includes making provisions for physical examinations of all entering students where needed. Physical examinations are mandatory, and registration is not complete until a report of the examination is filed in the Student Personnel Office.

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Cochran student activities consist of programs designed to serve the cultural, educational, recreational and social interests of the general student body.

Education Club: Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

Literary Clubs: The high school and college English classes sponsor separate literary clubs, but in each club the purpose is to stimulate and cultivate in the students an appreciation for things literary and artistic.

Dramatics: The two dramatic organizations on the campus are The High School Dramatics Club and the College Varsity Players. Each group fosters an interest in all phases of dramatic art. Interested students are admitted after tryouts.

The Varsity Players present one or more stage plays during the school year. The High School Dramatics Club gives at least one play on campus and presents a one-act play in the district and state dramatics tournaments each year.

Trades and Vocational Education Club: This club is composed of high school boys enrolled in the vocational trades classes. It is affiliated with the Mississippi Youth Industrial Association. Some of the purposes of this club are listed as follows:

To promote thrift through the intelligent use of the products of industry.

The wise use of educational and training facilities.

To promote the spirit of craftsmanship.

To encourage interest in hobbies and leisure time activities.

To promote good fellowship through friendly competition.

The annual "Round-Up", a social event, is one of the highlights of the year's activities.

Future Homemakers of America: This is an organization of high school pupils studying homemaking. This organization has for its purpose the development of social qualities, the provision for wholesome recreational activities, and the promotion of better home life for its members and their families.

The club is affiliated with the district, state, and national F.H.A. Associations. One of the annual events sponsored by the club is the Mother-Daughter Banquet.

Future Farmers of America: The Future Farmers of America is an organization which offers excellent opportunities to high school boys interested in agriculture as a vocation. Notable phases of this organization are a well-balanced program of character building, wholesome recreational activities and lasting friendships through contact with fellow club members.

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Future Farmers of America: The Future Farmers of America is an organization which offers excellent opportunities to high school boys interested in agriculture as a vocation. Possible phases of this organization are a well-balanced program of character building, wholesome recreational activities and lasting friendships through contact with fellow club members.

The Agricultural High School F.F.A. is affiliated with the district, state, and national chapters and has won high honors in all phases of the work in each of these associations. One of the annual events is the Father-Son Banquet.

Class Organizations: The students in the high school and the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

Phi Beta Lambda: Phi Beta Lambda is a post-secondary organization for business students which has as its purposes to: (1) develop leadership experience that will enable students to participate effectively in business, professional, and community life, (2) offer an insight into and provide an opportunity for participation in the decision-making process, (3) aid in the selection of a field of vocational specialization, (4) engage in projects that will strengthen student background in the area of business, (5) develop loyalty to the school and for the democratic way of life, (6) broaden students' understanding of business and its complexities, and (7) promote scholarship.

The Coahoma Junior College Chapter of Phi Beta Lambda received its charter to operate as a member of the national organization on January 23, 1968. This chapter is affiliated on the local, state, and national levels and has won high honors in the state and national organizations.

Science Symposium Club: The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objectives of the club.

Athletics: The school provides opportunities for students to participate in both inter-scholastic and intramural athletics. Varsity teams are sponsored for football, basketball, and track. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded players who prove themselves worthy.

Musical Organizations: Students with musical ability are afforded many opportunities to develop their talents at Coahoma Junior College and Agricultural High School.

The Choir is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and classical music. Upon the permission of the Director students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

The Band: The institution's band is composed of elementary, high school, and junior college students. Under its competent director it has achieved acclaim for its proficiency. It is a very popular and essential part of campus and off-campus activities.

Some of the band appearances are at football games, 4-H club rallies, Christmas parades, the Memphis Cotton Makers Jubilee and state festivals. The band originated and sponsors annually the North Delta Band Clinic.

The Agricultural High School, F.W.A. is affiliated with the district, state, and national chapters and has won high honors in all phases of the work in each of these associations. One of the annual events is the Father-Son Banquet.

Class Organizations: The students in the high school and the college are organized into class clubs. In their meetings throughout the year they and their sponsors plan and carry out social and other class programs.

FBI Beta Lambda: FBI Beta Lambda is a post-secondary organization for business students which has as its purposes for (1) develop leadership experience that will enable students to participate effectively in business, professional, and community life, (2) offer an insight into and provide an opportunity for participation in the decision-making process, (3) aid in the selection of a field of vocational specialization, (4) engage in projects that will strengthen student background in the area of business, (5) develop loyalty to the school and for the democratic way of life, (6) broaden students' understanding of business and its complexities, and (7) promote scholarship.

The Cosmos Junior College Chapter of FBI Beta Lambda received its charter to operate as a member of the national organization on January 15, 1968. This chapter is affiliated on the local, state, and national levels and has won high honors in the state and national organizations.

Science Symposium Club: The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objectives of the club.

Athletics: The school provides opportunities for students to participate in both inter-scholastic and intramural athletics. Varsity teams are sponsored for football, basketball, and track. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded players who prove themselves worthy.

Medical Organizations: Students with musical ability are afforded many opportunities to develop their talents at Cosmos Junior College and Agricultural High School.

The Choir is a volunteer organization designed to give students an opportunity to participate in group singing. This organization invites these students to the best in church and classical music. Upon the invitation of the Director students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

The Band: The institution's band is composed of elementary, high school, and junior college students. Under its competent director it has achieved acclaim for its proficiency. It is a very popular and essential part of campus and off-campus activities.

Some of the band appearances are at football games, A-N club rallies, Christmas parades, the Memphis Cotton Market Jubilee and state festivals. The band originated and sponsors annually the North Delta Band Clinic.

Student Council: The Coahoma Junior College and Agricultural High School Student Council serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Junior College and Agricultural High School. It is composed of class and club representatives from the high school and college divisions and a faculty advisor from each division. The Coahoma Junior College and Agricultural High School is a member of the Regional Association of Student Councils.

The Coahoman is the school yearbook published annually by a selected student staff. It succeeds The Aggian which was edited formerly by the Agricultural High School.

The Forum: The weekly forums under the sponsorship of the Social Science Department provide opportunity for students to make use of current reading materials in discussing vital social problems.

The Coahoma Tribune is the official publication of the students of Coahoma Jr. College and Agricultural High School. The newspaper is published each six-week period during the school year by students of Coahoma Junior College and Agricultural High School under the direction of faculty advisors from the English, Social Science and Art Departments.

The Coahoma Tribune places emphasis on news of interest to students, faculty and alumni.

The Black Literary Society is an informal organization open to all students and especially English majors who are interested in the works of Black authors. The society sponsors presentations which emphasize oral interpretations of Black poetry. The society also has a speech choir which takes part in the presentations.

INFORMATION AND REGULATIONS FOR VETERANS

Both college and high school courses are open to veterans of the United States Armed Services in accordance with the provisions governing educational benefits for Veterans.

In addition to school regulations, veterans are subject to such regulations as the Veterans Administration shall from time to time make.

In order to expedite time in receiving subsistence checks, veterans are advised to contact their local Veterans Administration office at the earliest possible date after discharge to apply for educational benefits.

CLASS LOAD: Veterans enrolled in the junior college must carry a minimum of 12 quarter hours to be eligible for full-time training allowance. A veteran enrolled in high school must carry the number of units required for the respective grade in which he is classified.

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In order to expedite time in receiving refundance checks, veterans are advised to contact their local Veterans Administration office at the earliest possible date after discharge to apply for educational benefits.

CLASS LOAD: Veterans enrolled in the junior college must carry a minimum of 12 quarter hours to be eligible for full-time training allowance. A veteran enrolled in high school must carry the number of units required for the respective grade in which he is classified.

PAYMENT OF COLLEGE BILLS AND FEES: All fees--including tuition, board and room--and supplies are paid by the veterans on the same basis as that of other students.

ATTENDANCE: Regular class attendance is required of veterans on the same basis as that of other students.

GENERAL: The varied experiences of veterans in most cases contribute much to the veterans' potential as a student; therefore, they are given all possible opportunities to provide leadership to other students and at the same time they are given opportunities to participate in all activities and to make use of all facilities and personnel that are available to other students.

PROGRESS IN TRAINING: Veterans are expected to make satisfactory progress in their courses, as are other students.

CONDUCT: All regulations governing the conduct of regular students must be observed by the veteran; failure to do so will result in the termination of his training.

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PROGRAM OF STUDIES
CURRICULAR NOTICES

SECTION FIVE

PROGRAM OF STUDIES

During the 1915-1921 period when the junior college curriculum was expanded to meet the needs of the general enrollment and the new requirements of the state for teacher certification. In 1924 and in 1939 the curriculum was further broadened to include additional courses in general education.

In 1944 and 1945 the curriculum was enlarged to include additional Vocational-Technical Work. Courses in Drafting and Design and Building Construction Technology were added.

In 1968 the Curriculum was broadened to include a major in Art and a major in Electronics Technology. More recently minor changes have been made in the several departments to update programs.

The curriculum is under constant evaluation and revision in order that all programs may better meet the needs of students.

Both administration and faculty are very much cognizant of the junior college's responsibility to give technical training only at the technician level and not professional degree courses. The reference to majors in this bulletin simply denotes the student has made some initial decision about his terminal educational and employment goals.

GENERAL EDUCATION

To achieve the objectives of Cedarburg Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end an effort is made to show the inter-relationships of art, music, literature, science, communication and the social sciences.

SECTION FIVE

PROGRAM OF STUDIES

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**PROGRAM OF STUDIES
CURRICULA NOTICES**

During the 1952-1953 school year the junior college curriculum was expanded to meet the needs of an increased enrollment and the new requirements of the state for teacher certification. In 1956 and in 1959 the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965 the curriculum was enlarged to include additional Vocational-Technical Work. Curricula in Drafting and Design and Building Construction Technology were added.

In 1966 the Curriculum was broadened to include a major in Art and in Electronics Technology. More recently other changes have been made in the several departments to update programs.

The curriculum is under constant evaluation and revision in order that all programs may better meet the needs of students.

Both administration and faculty are very much cognizant of the junior college's responsibility to give terminal training only at the technician level and not professional degrees; however, the reference to majors in this bulletin simply denotes the student has made some initial decision about his terminal, educational and/or employment goals.

GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end an effort is made to show the ever-present inter-relatedness of art, music, literature, science, communication and the social sciences.

PROGRAM OF STUDIES
CURRICULA NOTICES

During the 1952-1953 school year the junior college curriculum was expanded to meet the needs of an increased enrollment and the new requirements of the state for teacher certification. In 1956 and in 1959 the curriculum was further broadened to include additional courses in general education.

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Both administration and faculty are very much cognizant of the Junior College's responsibility to give terminal training only at the technical level and not professional degree; however, the reference to majors in this bulletin simply denotes the student has made some initial decision about his terminal, educational and/or employment goals.

GENERAL EDUCATION

To achieve the objectives of Coshocton Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end an effort is made to show the inter-relationship of art, music, literature, science, communication and the social sciences.

COAHOMA JUNIOR COLLEGE CURRICULA

DEPARTMENT OF ART

Some education in the arts is necessary for effective participation in today's society. Since the beginning of time, man has been creative beyond the needs of mere survival. When man seeks something higher than existence, he turns to reflective activity such as the arts represent. It is generally recognized that the well-educated person needs a high degree of aesthetic sensitivity.

The Fine Arts Department is committed to the goal of creating the aesthetic experience and developing the inherent sensitivity toward aesthetic quality for all students.

In order to achieve the foregoing objectives, the Fine Arts Department attempts to do the following:

- (1) to provide courses to meet the needs of the general education function of the Junior College by offering aesthetic experiences for those who seek knowledge of the arts for its cultural worth and for those students desiring to broaden their aesthetic experiences;
- (2) to provide courses to meet the needs of the transfer function of the Junior College by offering courses which are needed for state certification and for institutional requirements at the upper division level;
- (3) to provide activities in order to fulfill the major role that the Fine Arts Department plays in community cultural activities;
- (4) to provide courses to meet the local community needs concerning continuing education;
- (5) to provide courses in order to help bridge the cultural gaps of the junior college students;
- (6) to provide selected course offerings for those students wishing a vocational emphasis in the arts.

COACHMAN JUNIOR COLLEGE CURRICULA

DEPARTMENT OF ART

Some education in the arts is necessary for effective participation in today's society. Since the beginning of time, man has been creative beyond the needs of mere survival. When man seeks something higher than existence, he turns to reflective activity such as the arts response. It is generally recognized that the well-educated person needs a high degree of aesthetic sensitivity.

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- (6) to provide selected courses offerings for those students wishing a vocational emphasis in the arts.

ART CURRICULUM

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 101, 102, 103, English	3	3	3
EDU 111, 112, Gen. Psy	4	3	
EDU 101, Intro. to Ed.			3
SSC 101, 102, 103, Soc Science	3	3	3
HEA 101, Health	4		
ART 101, Art		4	
*ART 102, Art			4
BIO 101, 102, 103, Biology	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
EDU 100, Orientation	R		
-Elective		3	3
	17	16	17

SOPHOMORE YEAR

ART 201, 211, 212, Art	4	3	3
ENG 201, 202, 203, W. Lit	3	3	3
SSC 201, 202, 203, Soc. Science	3	3	3
*MAT 101, 102, Math.	3	3	
ART 103, Art			4
PSC 201, 202, 203, Phy. Sci	3	3	3
PED 201, 202, 203, Phy. Ed.	1	1	1
	17	16	17

*Art 102--Offered two quarters and open to all students. Required of Art Majors.

Art 103--Offered three quarters. Required of Art, Health and P. E. majors and open to all students.

Art 201--Designed specially for Elementary Education Majors, where it is required; also required of Art Majors.

ART CURRICULUM

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
ENG 101, 102, English	3	3	3
EDU 111, 112, Gen. Psy	4	3	3
EDU 101, Intro. to Ed.		3	3
SOC 101, 102, Soc Science	3	3	3
HEA 101, Health	4		
ART 101, Art		4	
ART 102, Art		3	4
BIO 101, 102, 103, Biology	3	3	3
PHY 101, 102, 103, Phy. Ed.	1	1	1
EDU 100, Orientation	8		
Kinesive	17	16	17

SOPHOMORE YEAR

SOPHOMORE YEAR	First Quarter	Second Quarter	Third Quarter
ART 201, 211, 212, Art	4	3	3
ENG 201, 202, W. Lit.	3	3	3
SOC 201, 202, Soc. Science	3	3	3
ART 101, 102, Math.	3	3	4
ART 103, Art		3	3
PSC 201, 202, 203, Psy. Ed.	3	3	3
PHY 201, 202, 203, Phy. Ed.	1	1	1
	17	16	17

ART 103--Offered two quarters and open to all students. Required of Art Majors.

ART 102--Offered three quarters. Required of Art, Health and P. E. majors and open to all students.

ART 201--Designed specially for Elementary Education Majors, where it is required; also required of Art Majors.

DEPARTMENT OF BUSINESS

Business education is a diverse and comprehensive area of study. As an area of study in junior colleges, business education is unique in that (1) instruction provided may greatly enhance the general education of any student regardless of major, (2) certain courses have a very high personal use value, (3) foundation courses in business may be provided to enable students to transfer on graduation and be on an equal level with those who initially began their business preparation in a senior college or university, and (4) specialized instruction that will qualify the junior college graduate for immediate employment in business careers may be provided.

A high percentage of the graduates of Coahoma Junior College do enter senior colleges and universities for further study. We believe courses in business principles, accounting, typewriting, shorthand, and records management, courses normally offered during the freshman and sophomore years in college, should be provided by Coahoma Junior College so that our students may transfer to a senior college and be qualified for advance work in the business major of their choice and not experience any delay in graduation as a result of core business subjects not being provided while in junior college.

Since many students do not plan to attend college for more than two years, we believe vocational preparation in accounting, clerical and secretarial areas, those fields of greatest opportunity in the area served by Coahoma Junior College, should be provided.

A study of business principles, business communication, accounting and economics, among others, enables students to better assume their role as a consumer, worker, and citizen. We believe that general education of our students is broadened and enhanced as a result of having taken our core business courses.

BUSINESS EDUCATION CURRICULUM

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 101, 102, 103, English	3	3	3
SSC 101, 102, 103, Soc. Sci	3	3	3
BUS 101, Intro to Bus.	4		
EDC 111, 112, Education		3	3
TYP 101, 102, 103, Typewriting	2	2	2
SHD 101, 102, 103, Shorthand	2	2	2
BIO 101, 102, 103, Biology	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
	18	17	17

DEPARTMENT OF BUSINESS

Business education is a diverse and comprehensive area of study. As an area of study in junior colleges, business education is unique in that (1) instruction provided may greatly enhance the general education of any student regardless of major, (2) certain courses have a very high personal use value, (3) foundation courses in business may be provided to enable students to transfer on graduation and be on an equal level with those who initially began their business preparation in a senior college or university, and (4) specialized instruction that will qualify the junior college graduate for immediate employment in business careers may be provided.

A high percentage of the graduates of Cosham Junior College do enter senior colleges and universities for further study. We believe courses in business principles, accounting, typewriting, shorthand, and business management, courses normally offered during the freshman and sophomore years in college, should be provided by Cosham Junior College so that our students may transfer to a senior college and be qualified for advance work in the business major of their choice and not experience any delay in graduation as a result of core business subjects not being provided while in junior college.

Since many students do not plan to attend college for more than two years, we believe vocational preparation in accounting, clerical and secretarial areas, those fields of greatest opportunity in the area served by Cosham Junior College, should be provided.

A study of business principles, business communication, accounting and economics, among others, enables students to better assume their role as a consumer, worker, and citizen. We believe that general education of our students is broadened and enhanced as a result of having taken our core business courses.

BUSINESS EDUCATION CURRICULUM

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
PHS 101, 102, 103, Phy. Ed.	1	1	1
BIO 101, 102, 103, Biology	2	2	2
SHD 101, 102, 103, Shorthand	1	1	2
TYT 101, 102, 103, Typewriting	2	2	2
BEC 111, 112, Education	3	3	3
BUS 101, Intro to Bus.	4		
BSC 101, 102, 103, Soc. Sci.	3	3	3
BEC 101, 102, 103, English	3	3	3
	18	17	17

SOPHOMORE YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 201, 202, 203, W. Lit	3	3	3
HIS 201, 202, 203, W. History	3	3	3
MAT 101, 102, Mathematics	3	3	
OM 101, Office Machines			3
TYP 201, 202, 203, Typewriting	2	2	2
SHD 201, 202, Shorthand	2	2	
SHD 203, Dic. & Trans			2
BUS 201, 202, 203, Sec. Proc. & Fil.	3	3	3
PED 201, 202, 203, Phy Ed.	1	1	1
	17	17	17

GENERAL BUSINESS CURRICULUM

FRESHMAN YEAR

ENG 101, 102, 103, English	3	3	3
SSC 101, 102, 103, Soc. Sci.	3	3	3
BUS 101, Intro to Bus.	4		
EDC 111, 112, Education		3	3
ECN 111, 112, 113, Economics	3	3	3
TYP 101, 102, 103, Typewriting	2	2	2
BIO 101, 102, 103, Biology	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
	19	18	18

SOPHOMORE YEAR

ENG 201, 202, 203, W. Lit.	3	3	3
HIS 201, 202, 203, W. History	3	3	3
MAT 101, 102, Mathematics	3	3	
OM 101, Office Machines			3
ACC 201, 202, 203, Accounting	3	3	3
BSL 201, Business Law	4		
BSC 201, Bus. Com		4	
PED 201, 202, 203, Phy Ed.	1	1	1
ELECTIVE			4
	17	17	17

SENIOR YEAR	First Quarter	Second Quarter	Third Quarter
ENG 201, 202, 203, W. Lit.	3	3	3
HIS 201, 202, 203, W. History	3	3	3
MAT 101, 102, Mathematics	3	3	3
OFF 101, Office Machines	3	3	3
TP 201, 202, 203, Typewriting	3	3	3
SH 201, 202, Shorthand	3	3	3
TR 201, 202, Trans.	3	3	3
SEC 201, 202, Sec. Proc.	3	3	3
PHY 201, 202, 203, Phy. Ed.	1	1	1
	17	17	17

GENERAL BUSINESS CURRICULUM

JUNIOR YEAR	First Quarter	Second Quarter	Third Quarter
ENG 101, 102, 103, English	3	3	3
SEC 101, 102, 103, Sec. Sci.	3	3	3
BUS 101, Intro to Bus.	4	3	3
EDC 111, 112, Education	3	3	3
ECON 111, 112, Economics	3	3	3
TPP 101, 102, 103, Typewriting	3	3	3
BIO 101, 102, 103, Biology	3	3	3
PHD 101, 102, 103, Psy. Ed.	1	1	1
	19	18	18

SOPHOMORE YEAR	First Quarter	Second Quarter	Third Quarter
ENG 201, 202, 203, W. Lit.	3	3	3
HIS 201, 202, 203, W. History	3	3	3
MAT 101, 102, Mathematics	3	3	3
OFF 101, Office Machines	3	3	3
ACC 201, 202, 203, Accounting	3	3	3
BUS 201, Business Law	4	4	4
BUS 201, Bus. Com.	1	1	1
PHY 201, 202, 203, Phy. Ed.	1	1	1
SELECTIVE	17	17	17

SECRETARIAL SCIENCE CURRICULUM

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
ENG 101, 102, 103, English	3	3	3
SHD 101, 102, 103, Shorthand	2	2	2
MAT 101, 102, Mathematics		3	3
TYP 101, 102, 103, Typewriting	2	2	2
PED 101, 102, 103, Phy. Ed.	1	1	1
BUS 101, Intro. to Bus.	4		
ECN 111, 112, 113, Economics	3	3	3
SCI 101, Gen. Science	3		
OM 101, 102, Office Machines		3	3
	18	17	17

SOPHOMORE YEAR

SHD 201, 202, Shorthand	2	2	
SHD 203, Dic. & Trans.			2
TYP 201, 202, Typewriting	2	2	
ACC 201, 202, 203, Accounting	3	3	3
BUS 201, 202, 203, Sec. Pro. Fil.	3	3	3
BUS 211, Office Practice			5
ENG 205, Public Spe.	4		
BSC 201, Bus. Com.		4	
ENG 201, 202, 203, W. Lit.	3	3	3
PED 201, 202, 203, Phy. Ed.	1	1	1
	18	18	17

JUNIOR YEAR

ENG 301, 302, 303, W. Lit.	3	3	3
SHD 301, 302, 303, Shorthand	2	2	2
MAT 301, 302, Mathematics		3	3
ECN 301, 302, 303, Econ. Science	3	3	3
SCI 301, 302, 303, Gen. Science	3		
ENG 305, Public Spe.	4		
BUS 301, 302, 303, Bus. Com.	3	3	3
PED 301, 302, 303, Phy. Ed.	1	1	1
	18	17	17

SECRETARIAL SCIENCE CURRICULUM

FRESHMAN YEAR		First Quarter	Second Quarter	Third Quarter
ENG 101	102	103	English	2
SHD 101	102	103	Shorthand	2
MAT 101	102	103	Mathematics	2
Typ 101	102	103	Typewriting	2
PHD 101	102	103	Phy. Ed.	1
BUS 101	102	103	Intro. to Bus.	4
ECON 111	112	113	Economics	3
SCI 101	102	103	Gen. Science	3
OM 101	102	103	Office Machines	3
		18	17	17
SOPHOMORE YEAR				
SHD 201	202	203	Shorthand	2
SHD 203	202	203	Dic. & Trans.	2
Typ 201	202	203	Typewriting	2
ACC 201	202	203	Accounting	3
BUS 201	202	203	Sec. Pro. M.I.	3
BUS 211	202	203	Office Practice	2
ENG 202	202	203	Public Spe.	4
BSC 201	202	203	Bus. Com.	4
ENG 201	202	203	W. Lit.	3
PHD 201	202	203	Phy. Ed.	1
		18	18	17

DEPARTMENT OF EDUCATION

Our nation, in order to reach its fullest potential, must serve and be served by citizens who are continually improving themselves and their society. Education, formal and informal, are the keys to such improvement.

An individual must understand both himself and the process of education before self improvement and development will occur. One must perceive the relationships between himself and education as well as those between education and the society which he would serve.

A layman who would make valuable contributions to our formal education system should have knowledge of the history and development of that system, its present status and trends as well as an understanding of its organizational structure and administrative mechanics. Citizens, having such learning, will enhance our public education systems becoming, truly the people's schools.

The future educator should acquire additional knowledge more directly concerned with the learning process in a formal environment as well as an understanding of professionalism and all of its implications in the public school systems.

ELEMENTARY EDUCATION CURRICULUM

FRESHMAN YEAR

ENG 101, 102, 103, English	3	3	3
EDU 111, 112, Gen. Psy.	3	3	
EDU 101, Intro. to Ed.			3
HEA 101, Health	4		
HEA 103			3
BIO 101, 102, 103, Biology	3	3	3
SSC 101, 102, 103, Soc. Science	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
ART 103, Art		4	
	17	17	16

SOPHOMORE YEAR

ENG 201, 202, 203, W. Lit.	3	3	3
ART 201, Art	4		
MAT 101, 102, Mathematics		3	3
PSC 201, 202, 203, Phy. Science	3	3	3
SSC 201, 202, 203, Soc. Science	3	3	3
ENG 205, Public Spe.			4
MUS 201, 202, 203, Music	2	4	3
PED 201, 202, 203, Phy. Ed.	1	1	1
	16	17	20

DEPARTMENT OF EDUCATION

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A citizen who would make valuable contributions to our formal education system should have knowledge of the history and development of that system, its present status and trends as well as an understanding of its organizational structure and administrative mechanics. Citizens, having such learning, will enhance our public education systems because they will be the people's schools.

The future educator should acquire additional knowledge more directly concerned with the learning process in a formal environment as well as an understanding of professionalism and all of its implications in the public school systems.

ELEMENTARY EDUCATION CURRICULUM

FRESHMAN YEAR		
ENG 101, 102, 103, English	3	3
KIU 111, 112, Gen. Psy.	3	3
KIU 101, Intro. to Ed.	4	3
HEA 101, Health		3
HEA 103		3
BIO 101, 102, 103, Biology	3	3
SEC 101, 102, 103, Soc. Science	3	3
PHI 101, 102, 103, Phy. Ed.	1	1
ART 103, Art	4	1
	17	16
SOPHOMORE YEAR		
ENG 201, 202, 203, W. Lit.	3	3
ART 201, Art	4	3
MAT 101, 102, Mathematics	3	3
SEC 201, 202, 203, Phy. Science	3	3
SEC 201, 202, 203, Soc. Science	3	3
ENG 202, Public Spe.		3
MUS 201, 202, 203, Music	4	3
PHI 201, 202, 203, Phy. Ed.	1	1
	17	20

DEPARTMENT OF ENGLISH

The English Department believes that the courses offered by this area should provide experiences necessary to prepare the student to communicate effectively and become a dynamic personality in a democratic society.

The English course should improve the student's skills in reading, writing, speaking, listening and thinking.

We believe literature and life are the sources of the experiences which form the basis of good oral and written expression.

A study of literature is the study of the best that has been thought and said in the world. Literature is thus worthy of the attention of all men and women, regardless of their vocational aims or objectives, their life styles or philosophies. In learning about ourselves, the present, and even looking toward the future, we must know about the past and the essentials of our heritage. These essentials are best mirrored in the great literature of the great civilizations which have contributed to making us what we are.

The communication problem is evident in all areas of the college, so the English Department seeks the cooperation of each of the other areas in making the student's knowledge and use of oral and written expression functional.

ENGLISH CURRICULUM

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 101, 102, 103, English	3	3	3
LAN 101, 102, 103, French	3	3	3
BIO 101, 102, 103, Biology	3	3	3
EDU 111, 112 General Psychology	3	3	
SSC 101, 102, 103, Soc. Science or SOC 121, 122, 123, Sociology	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
ORI 100, Orientation	R		
	16	16	16
SOPHOMORE YEAR			
ENG 201, 202, 203, W. Lit.	3	3	3
LAN 201, 202, 203, French	3	3	3
SSC 201, 202, 203, Social Science	3	3	3
SCI 201, 202, 203, Phy. Science	3	3	3
PED 201, 202, 203, Phy. Ed.	1	1	1
ELE Elective	3	3	3
	16	16	16

May elect HUM 211, 212, 213, Journalism 206, 207, 208 or Speech 205

DEPARTMENT OF ENGLISH

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The communication problem is evident in all areas of the college, so the English Department seeks the cooperation of each of the other areas in making the student's knowledge and use of oral and written expression functional.

ENGLISH CURRICULUM

FRRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
ENG 101, 102, 103, English	3	3	3
LAW 101, 102, 103, French	3	3	3
BIO 101, 102, 103, Biology	3	3	3
HUM 111, 112 General Psychology	3	3	3
SOC 101, 102, 103, Soc. Science	3	3	3
or SOC 121, 122, 123, Sociology	3	3	3
PHI 101, 102, 103, Phy. Ed.	1	1	1
ORI 100, Orientation	2	2	2
	16	16	16
SOPHOMORE YEAR	First Quarter	Second Quarter	Third Quarter
ENG 201, 202, 203, W. Lit.	3	3	3
LAW 201, 202, 203, French	3	3	3
SOC 201, 202, 203, Social Science	3	3	3
SCI 201, 202, 203, Phy. Science	3	3	3
PHI 201, 202, 203, Phy. Ed.	1	1	1
3	3	3	
3	3	3	
16	16	16	

May elect HUM 211, 212, 213, Journalism 206, 207, 208 or Speech 205

DEPARTMENT OF ENGLISH

The English Department believes that the courses offered by this area should provide experiences necessary to prepare the student to communicate effectively and become a dynamic personality in a democratic society.

The English course should improve the student's skills in reading, writing, speaking, listening and thinking.

We believe literature and life are the sources of the experiences which form the basis of good oral and written expression.

A study of literature is the study of the best that has been thought and said in the world. Literature is thus worthy of the attention of all men and women, regardless of their vocational aims or objectives, their life styles or philosophies. In learning about ourselves, the present, and even looking toward the future, we must know about the past and the essentials of our heritage. These essentials are best mirrored in the great literature of the great civilizations which have contributed to making us what we are.

The communication problem is evident in all areas of the college, so the English Department seeks the cooperation of each of the other areas in making the student's knowledge and use of oral and written expression functional.

ENGLISH CURRICULUM

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 101, 102, 103, English	3	3	3
LAN 101, 102, 103, French	3	3	3
BIO 101, 102, 103, Biology	3	3	3
EDU 111, 112 General Psychology	3	3	
SSC 101, 102, 103, Soc. Science or SOC 121, 122, 123, Sociology	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
ORI 100, Orientation	R		
	16	16	16
SOPHOMORE YEAR			
ENG 201, 202, 203, W. Lit.	3	3	3
LAN 201, 202, 203, French	3	3	3
SSC 201, 202, 203, Social Science	3	3	3
SCI 201, 202, 203, Phy. Science	3	3	3
PED 201, 202, 203, Phy. Ed.	1	1	1
ELE Elective	3	3	3
	16	16	16

May elect HUM 211, 212, 213, Journalism 206, 207, 208 or Speech 205

DEPARTMENT OF ENGLISH

The English Department believes that the courses offered by this area should provide experiences necessary to prepare the student to communicate effectively and become a dynamic personality in a democratic society.

The English course should improve the student's skills in reading, writing, speaking, listening and thinking.

We believe literature and life are the sources of the experiences which form the basis of good oral and written expression.

A study of literature is the study of the best that has been thought and said in the world. Literature is thus worthy of the attention of all men and women, regardless of their vocational aims or objectives, their life styles or philosophies. In learning about ourselves, the present, and even looking toward the future, we must know about the past and the essentials of our heritage. These essentials are best mirrored in the great literature of the great civilizations which have contributed to making us what we are.

The communication problem is evident in all areas of the college as the English Department seeks the cooperation of each of the other areas in making the student's knowledge and use of oral and written expression functional.

ENGLISH CURRICULUM

FRESHMAN YEAR		SOPHOMORE YEAR	
First Quarter	Second Quarter	First Quarter	Second Quarter
ENG 101, 102, 103, English	3	ENG 201, 202, 203, W. Lit.	3
LAM 101, 102, 103, French	3	LAM 201, 202, 203, French	3
BIO 101, 102, 103, Biology	3	BSC 201, 202, 203, Social Science	3
PSY 111, 112, General Psychology	3	PSY 201, 202, 203, Psy. Science	3
SOC 101, 102, 103, Soc. Science	3	PHI 201, 202, 203, Phy. Ed.	3
or SOC 121, 122, 123, Sociology	3	PHI 201, 202, 203, Phy. Ed.	3
PHI 100, Orientation	1	PHI 201, 202, 203, Phy. Ed.	3
	16		16

Any elect NUM 211, 212, 213, Journalism 206, 207, 208 or Speech 205

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

The Department of Health and Physical Education at Coahoma Junior College believes that its primary role in the total institutional program is to function as a preparatory department for prospective health educators, physical educators, athletic coaches, and recreation leaders. Further, the Department contributes to the general education of all students through its health classes, physical education activity program, intramural program, and dance activity classes. The Department believes that a well rounded educative program of this type will influence the psychological, intellectual, and social, as well as the physical development of the individual to effectively meet and adjust to the demands of a changing society.

The following general objectives describe the type of learning and behavior that should implement the stated philosophy.

1. To develop and improve physical fitness, agility, balance, and flexibility.
2. To acquire motor skills and knowledge of their practice.
3. To increase social growth and adjustment.
4. To increase emotional stability.

HEALTH & PHYSICAL EDUCATION CURRICULUM

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 101, 102, 103, English	3	3	3
BIO 101, 102, 103, Biology	3	3	3
EDU 111, 112, Gen. Psy.	3	3	
EDU 101, Intro to Ed.			3
HEA 101, Health	4		
HEA 113, Health	3		
HEA 103, Health			3
SSC 121, 122, 123, Sociology	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
MAT 101, 102, Mathematics		3	3
	20	16	19
SOPHOMORE YEAR			
ENG 201, 202, 203, W. Lit.	3	3	3
SCI 201, 202, 203, Phy. Sci.	3	3	3
ART 103, Art	4		
SSC 201, 202, 203, Soc. Sci.	3	3	3
HEA 221, 222, Health	3	3	
HEA 120, Health			3
PED 201, 202, 203, Phy. Ed.	1	1	1
Elective		3	3
BIO 231 Hum. Anat. & Phys.			4
	17	16	20

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

The Department of Health and Physical Education at Oberlin Junior College believes that its primary role in the total institutional program is to function as a preparatory department for prospective health educators, physical educators, athletic coaches, and recreation leaders. Further, the Department contributes to the general education of all students through its health classes, physical education activity program, intramural program, and dance activity classes. The Department believes that a well rounded educative program of this type will influence the psychological, intellectual, and social, as well as the physical development of the individual to effectively meet and adjust to the demands of a changing society.

The following general objectives describe the type of learning and behavior that should implement the stated philosophy.

1. To develop and improve physical fitness, agility, balance, and flexibility.
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3. To increase social growth and adjustment.
4. To increase emotional stability.

HEALTH & PHYSICAL EDUCATION CURRICULUM

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
ENG 101, 102, 103, English	3	3	3
BIO 101, 102, 103, Biology	3	3	3
EDU 111, 112, Gen. Psy.	3	3	3
EDU 101, Intro to Ed.	4		
HEA 101, Health	3		
HEA 113, Health			3
HEA 103, Health			3
SOC 121, 122, 123, Sociology	3	3	3
PHD 101, 102, 103, Phy. Ed.	1	1	1
MAT 101, 102, Mathematics	3	3	3
	20	16	19
SOPHOMORE YEAR	First Quarter	Second Quarter	Third Quarter
ENG 201, 202, 203, W. Lit.	3	3	3
SCI 201, 202, 203, Phy. Sci.	3	3	3
ART 103, Art	4		
SOC 201, 202, Soc. Sci.	3	3	3
HEA 221, 222, Health	3	3	3
HEA 120, Health			3
PHD 201, 202, 203, Phy. Ed.	1	1	1
Eleotive		3	3
BIO 231 Hum. Anat. & Phys.		4	4
	17	16	20

THE HIGHER EDUCATION ACHIEVEMENT PROGRAM
A Non-Traditional Approach to Education
Sponsored by
The Southern Association of Colleges and Schools

Program Description

The Higher Education Achievement Program (HEAP) is a three-year experiment in developmental education supported by research, curriculum innovation, and special faculty training. The prime emphasis is on communication skills with mathematics as a supporting program. Traditional classes have been replaced with a series of laboratories--Writing, Ideas, Speaking and Listening, Reading, and Mathematics. Programs of social and cultural enrichment, intensive counseling, and specialized instruction will complement specific learning experiences.

HEAP Curriculum

Students may receive credit for HEAP courses that parallel courses in the regular program.

The Writing Laboratory will parallel the regular course in English Composition 101, 102, 103; the Ideas laboratory will parallel the regular course in Introduction to Social Science 101, 102, 103; Speaking and Listening laboratory will parallel the course in Fundamentals of Speech, 111, 112, 113; the Mathematics laboratory will parallel the regular course in Modern Basic Mathematics, 101, 102, 103. Physical Education 101, 102, 103 will be taken in the regular program.

Admissions

The HEAP students will make application and be registered the same as other students at Coahoma and assigned to the special program after the results of entrance tests are obtained. Others may be selected from interviews, referrals, and recruitment.

Status of Students

The program involves 100 entering freshmen whose previous records indicate a need for an innovative approach to learning. HEAP students are given special consideration in the Admissions process, and funds for regular college expenses can be provided according to financial need. However, each HEAP student is a fully matriculated freshman at Coahoma Junior College and is subject to the personnel policies governing regular students. Based on standards established at Coahoma Junior College and upon the recommendation of the HEAP staff, college credit is available for work completed in the program. The typical enrollee remains in the project for one academic year, but in special circumstances his participation can be varied from the normal period.

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Students may receive credit for HEAP courses that parallel courses in the regular program.

The Writing Laboratory will parallel the regular course in English Composition 101, 102, 103; the Ideas Laboratory will parallel the regular course in Introduction to Social Science 101, 102, 103; Speaking and Listening Laboratory will parallel the course in Fundamentals of Speech, 111, 112, 113; the Mathematics Laboratory will parallel the regular course in Modern Basic Mathematics, 101, 102, 103. Physical Education 101, 102, 103 will be taken in the regular program.

Admissions

The HEAP students will make application and be registered the same as other students at Coahoma and assigned to the special program after the results of entrance tests are obtained. Others may be selected from interviews, referrals, and recruitment.

Status of Students

The program involves 100 entering freshmen whose previous records indicate a need for an innovative approach to learning. HEAP students are given special consideration in the Admissions process, and funds for regular college expenses can be provided according to financial need. However, each HEAP student is a fully matriculated freshman at Coahoma Junior College and is subject to the personnel policies governing regular students. Based on standards established at Coahoma Junior College and upon the recommendation of the HEAP staff, college credit is available for work completed in the program. The typical enrollee remains in the project for one academic year, but in special circumstances his participation can be varied from the normal period.

Funding

A series of Title III grants under the Higher Education Act provides general operating funds for Coahoma Junior College. Educational Opportunity Grants offer supplementary financing for individual students.

HEAP CURRICULUM

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
Reaction Writing, Eng. 101, 102, 103	3	3	3
Reaction Ideas, Soc. Sci. 101, 102, 103	3	3	3
Basic Mathematics 101, 102, 103	3	3	3
Reading, Developmental, 101, 102, 103	2	2	2
Speaking & Listening, Fundamentals, 111, 112, and 113	3	3	3
Phys. Ed., 101, 102, 103	1	1	1
	15	15	15

LIBRARY TECHNOLOGY

The Library Technology program is designed to help the local communities, schools, and agencies meet the tragic need for library and media resource personnel. It is an open-ended, one year program that prepares the student for immediate employment or participation in other programs to continue his education. Practical experience in true job situation is promoted, encouraged and required whereas the student receives academic credit for the work performed in a job or job-like situation.

The course offerings have been designed basically to meet two sets of needs. The first set surrounds the existing needs of agencies and institutions for a person with the skills the participants may receive via this program. The second set of needs emphasizes the needs of the adult learner to receive immediate practical feed-back from his learning experience.

Presently, the Library Technology program is funded through a Special Grant from the Office of Education, Department of Health, Education and Welfare. Funding authority is granted under Title II, Part B, Sections 221, 222, 223, Higher Education Act of 1965.

Founding

A series of Title III grants under the Higher Education Act provides general operating funds for Gordon Junior College. Educational Opportunity Grants offer supplementary financing for individual students.

HEAV CURRICULUM

THRESHOLD YEAR	First Quarter	Second Quarter	Third Quarter
Reaction Writing, Eng. 101, 102, 103	3	3	3
Reaction Ideas, Soc. Sci. 101, 102, 103	3	3	3
Basic Mathematics 101, 102, 103	3	3	3
Reading, Developmental, 101, 102, 103	3	3	3
Speaking & Listening, Fundamentals, 111, 112, and 113	3	3	3
Phys. Ed., 101, 102, 103	1	1	1
	15	15	15

LIBRARY TECHNOLOGY

The Library Technology program is designed to help the local communities, schools, and agencies meet the needs for library and media resource personnel. It is an open-ended, one-year program that prepares the student for immediate employment or participation in other programs to continue his education. Practical experience in the job situation is promoted, encouraged and required whereas the student receives academic credit for the work performed in a job or job-like situation.

The course offerings have been designed partially to meet two sets of needs. The first set surrounds the existing needs of agencies and institutions for a person with the skills the participants may receive via this program. The second set of needs emphasizes the needs of the adult learner to receive immediate practical feedback from his learning experience.

Presently, the Library Technology program is funded through a Special Grant from the Office of Education, Department of Health, Education and Welfare. Funding authority is granted under Title II, Part B, Sections 221, 222, 223, Higher Education Act of 1965.

LIBRARY TECHNOLOGY CURRICULUM

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 101, 102, 103, Composition	3	3	3
LBT 105, Intro to Lib. Sci.	3		
LBT 107, Acq. and Cir.	3		
TYP 101, 102, 103, Elem Typ	2	2	2
PED 101, 102, 103, Phy Ed	1	1	1
SSC 101, 102, 103, Soc. Sci.	3	3	3
MAT 101, 102, 103, Math.	3	3	3
LBT 106, Intro. to Med. Ser.		3	
LBT 131, 132, Internship in Lib. Serv.		3	3
LBT 108, Library Resource			3
	18	18	18

Courses for second year are contingent on findings of staff researcher and the curriculum committee.

DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

Since the social, economic and political demands of society are not static, the department is dedicated to relevant and influential education in the area of science and mathematics.

Realizing the need for improved educational opportunities in the service area of the institution, the necessity of utilizing and preserving human and natural resources, the importance of science and mathematics to daily living and their influence in a democratic society and the world the department endeavors to provide a broad basic program in science and mathematics which is directed toward developing each student into a more intelligent and productive citizen.

To achieve this goal the department in its curriculum and teaching attempts to: (1) provide a general appreciation of the relevance of science and mathematics for personal achievement, self-expression and satisfaction, and intelligent participation in a diversified society; (2) meet the needs of non-science and non-mathematics majors; (3) provide adequate preparation for science, mathematics, and associated majors who plan continued study in these fields; (4) assist in meeting the basic science and mathematics needs of the adult community.

LIBRARY TECHNOLOGY CURRICULUM

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
LIB 108, Library Resources	3	3	3
LIB 107, Lib. Serv.	3	3	3
LIB 106, Intro. to Lib. Ser.	3	3	3
LIB 105, 102, 103, Math.	3	3	3
LIB 104, 102, 103, Soc. Sci.	3	3	3
LIB 103, 102, 103, Typ. Ed.	3	3	3
LIB 102, 102, 103, Elem. Typ.	3	3	3
LIB 101, 102, 103, Comp. and Cir.	3	3	3
LIB 100, Intro. to Lib. Sci.	3	3	3
LIB 101, 102, 103, Composition	3	3	3
	18	18	18

Courses for second year are contingent on findings of self researcher and the curriculum committee.

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CURRICULA FOR SCIENCE AND MATHEMATICS MAJORS

MATHEMATICS

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
MAT 111, 112, 113, Math.	5	5	5
CHE 111, 112, 113, Chem.	4	4	4
ENG 101, 102, 103, Eng.	3	3	3
HIS 201, 202, 203, History	3	3	3
FRE 101, 102, 103, French	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
EDU 100, Orientation	R		
	19	19	19

SOPHOMORE YEAR

MAT 211, 212, 213, Math.	5	5	5
BIO 101, 102, 103, Biology	3	3	3
ENG 201, 202, 203, W. Lit.	3	3	3
FRE 201, 202, 203, French	3	3	3
PHY 211, 212, 213, Physics	4	4	4
	18	18	18

BIOLOGY

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
CHE 111, 112, 113, Chem.	4	4	4
BIO 111, 112, 113, Zool.	4	4	4
ENG 101, 102, 103, Eng.	3	3	3
MAT 111, 112, 113, Math.	5	5	5
FRE 101, 102, 103, French	3	3	3
EDU 100, Orientation	R		
	19	19	19

SOPHOMORE YEAR

CHE 211, 212, 213, Chem.	5	5	5
BIO 211, 212, 213, Botany	4	4	4
HIS 201, 202, 203, Hist.	3	3	3
ENG 201, 202, 203, W. Lit.	3	3	3
FRE 201, 202, 203, French	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
	19	19	19

CURRICULA FOR SCIENCE AND MATHEMATICS MAJORS

MATHEMATICS

FRESHMAN YEAR		SOPHOMORE YEAR	
First Quarter	Second Quarter	First Quarter	Second Quarter
100, Orientation	100, Orientation	211, Math.	211, Math.
101, 102, 103, Phy. Ed.	101, 102, 103, Phy. Ed.	201, 202, 203, French	201, 202, 203, French
101, 102, 103, French	101, 102, 103, French	201, 202, 203, W. Lit.	201, 202, 203, W. Lit.
201, 202, 203, History	201, 202, 203, History	101, 102, 103, Biology	101, 102, 103, Biology
101, 102, 103, Eng.	101, 102, 103, Eng.	211, 212, 213, Math.	211, 212, 213, Math.
111, 112, 113, Chem.	111, 112, 113, Chem.		
111, 112, 113, Math.	111, 112, 113, Math.		
19	19	18	18

BIOLOGY

FRESHMAN YEAR		SOPHOMORE YEAR	
First Quarter	Second Quarter	First Quarter	Second Quarter
100, Orientation	100, Orientation	211, 212, 213, Chem.	211, 212, 213, Chem.
101, 102, 103, French	101, 102, 103, French	201, 202, 203, W. Lit.	201, 202, 203, W. Lit.
101, 102, 103, French	101, 102, 103, French	201, 202, 203, Hist.	201, 202, 203, Hist.
111, 112, 113, Math.	111, 112, 113, Math.	211, 212, 213, Botany	211, 212, 213, Botany
101, 102, 103, Eng.	101, 102, 103, Eng.	111, 112, 113, Zool.	111, 112, 113, Zool.
111, 112, 113, Chem.	111, 112, 113, Chem.		
111, 112, 113, Math.	111, 112, 113, Math.		
19	19	19	19

CHEMISTRY

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
CHE 111, 112, 113, Chem.	4	4	4
BIO 111, 112, 113, Zool.	4	4	4
MAT 111, 112, 113, Math.	5	5	5
ENG 101, 102, 103, Eng.	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
EDU 100, Orientation	R		
	17	17	17

SOPHOMORE YEAR

CHE 211, 212, 213, Chem.	5	5	5
MAT 211, 212, 213, Math.	5	5	5
ENG 201, 202, 203, W. Lit.	3	3	3
HIS 201, 202, 203, Hist.	3	3	3
PHY 211, 212, 213, Physics	4	4	4
	20	20	20

PRE-NURSING

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
CHE 111, 112, 113, Chem.	4	4	4
BIO 111, 112, 113, Zool.	4	4	4
ENG 101, 102, 103, Eng.	3	3	3
*MAT 111, 112, 113, Math.	5	5	5
EDU 100, Orientation	R		
**Electives	3	3	3
	19	19	19

*May take MAT 101, 102, 103, before taking MAT 111.

**Electives to be approved by faculty advisor.

SOPHOMORE YEAR

BIO 221, 222, Microbiology	3	3	3
BIO 231, 232, 233, Anat. & phy.	4	4	4
HIS 201, 202, 203, History	3	3	3
ENG 201, 202, 203, W. Lit.	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
**Electives	4	4	4
	18	18	18

**Electives to be approved by faculty advisor.

CHEMISTRY

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
EDU 100, Orientation	R	17	17
PHY 101, 102, 103, Phy. Ed.	1	1	1
ENG 101, 102, 103, Eng.	3	3	3
MAT 111, 112, 113, Math.	2	2	2
BIO 111, 112, 113, Zool.	4	4	4
CHE 111, 112, 113, Chem.	4	4	4

SOPHOMORE YEAR	First Quarter	Second Quarter	Third Quarter
PHY 211, 212, 213, Physics	20	20	20
BIS 201, 202, 203, Hisc.	4	4	4
ENG 201, 202, 203, W. Lit.	3	3	3
MAT 211, 212, 213, Math.	2	2	2
BIO 211, 212, 213, Chem.	2	2	2

PRE-NURSING

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
EDU 100, Orientation	R	19	19
MAT 111, 112, 113, Math.	2	2	2
ENG 101, 102, 103, Eng.	3	3	3
BIO 111, 112, 113, Zool.	4	4	4
CHE 111, 112, 113, Chem.	4	4	4

*Electives to be approved by faculty advisor.
 *May take MAT 101, 102, 103, before taking MAT 111.

SOPHOMORE YEAR	First Quarter	Second Quarter	Third Quarter
EDU 100, Orientation	R	18	18
PHY 101, 102, 103, Phy. Ed.	1	1	1
ENG 201, 202, 203, W. Lit.	3	3	3
BIS 201, 202, 203, History	3	3	3
BIO 231, 232, 233, Anat. & phy.	4	4	4
BIO 221, 222, Microbiology	3	3	3

*Electives to be approved by faculty advisor.

SCIENCE EDUCATION

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
CHE 111, 112, 113, Chemistry	4	4	4
BIO 111, 112, 113, Zool.	4	4	4
ENG 101, 102, 103, English	3	3	3
*MAT 111, 112, 113, Math.	5	5	5
HIS 201, 202, 203, History	3	3	3
EDU 100, Orientation	R		
	19	19	19
SOPHOMORE YEAR			
PHY 211, 212, 213, Physics	4	4	4
BIO 211, 212, 213, Botany	4	4	4
ENG 201, 202, 203, W. Lit.	3	3	3
**Electives	3	3	3
**Electives	4	4	4
	18	18	18

*May take MAT 101, 102, 103 before taking MAT 111.

**Electives: Political Science, General Psychology, Physical Education, Personal and Community Health, Safety and First Aid, Mental Hygiene, Music Appreciation, and Art Appreciation. Electives must be approved by faculty advisor.

DEPARTMENT OF SOCIAL SCIENCE

Before the individual can respond effectively to the demand for constructive participation in the modern world, he must acquire an understanding of himself as a human being and the ways in which his own individual potential can be developed; of the dynamics of his society, its culture and history; and of the implications of the growing interdependence among all of the world's societies.

The Social Science Department occupies the unique position of being responsible for assisting the individual to reach these understandings which are so necessary for effective living in a complex and ever-changing society.

In order to fulfill that responsibility to all of its students, the department offers a two-year program designed to adequately prepare both those students who intend to continue their higher education at other institutions and those who will terminate their formal education when they finish at this institution and turn to the nonacademic phases of their lives.

SCIENCE EDUCATION

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
ENG 111, 112, 113, Chemistry	A	A	A
PHI 111, 112, 113, Zool.	A	A	A
ENG 101, 102, 103, English	3	3	3
MAT 111, 112, 113, Math.	2	2	2
HIS 201, 202, 203, History	3	3	3
100 100, Orientation	R		
	10	10	10
SOPHOMORE YEAR			
PHY 211, 212, 213, Physics	A	A	A
BIO 211, 212, 213, Botany	A	A	A
ENG 201, 202, 203, W. Lit.	3	3	3
Electives	3	3	3
Electives	A	A	A
	18	18	18

Students must be approved by faculty advisor.
 Electives: Political Science, General Psychology, Physical Education,
 Personal and Community Health, Safety and First Aid,
 Mental Hygiene, Music Appreciation, and Art Appreciation.
 Electives must be approved by faculty advisor.

DEPARTMENT OF SOCIAL SCIENCE

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In order to fulfill that responsibility to all of its students, the department offers a two-year program designed to adequately prepare both those students who intend to continue their higher education at other institutions and those who will terminate their formal education when they finish at this institution and turn to the nonacademic phase of their lives.

Toward achieving these aims, the department has adopted the following objectives:

1. To provide a good basic education in the social sciences.
2. To achieve recognized competency in the subject matter fields that it is able to offer.
3. To cultivate an understanding of international affairs and develop a broad world view.
4. To interpret critically and sympathetically the varieties of human experience, thought, ideas, value and behavior patterns; and to discover the essential unity of life in terms of some common aspiration.
5. To analyze and interpret social phenomena.
6. To relate constantly the works of the department to the subject matters of other departments of the college through conferences, the exchanges of ideas and views between individual members, and obtaining the active participation of other faculty members in presenting material of social science courses where more technical knowledge is required and where collaboration, or cooperation, adds to more fundamental understanding and appreciation of the subjects.

SOCIAL SCIENCE EDUCATION CURRICULUM

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 101, 102, 103, English	3	3	3
SOC 121, 122, 123, Sociology	3	3	3
BIO 101, 102, 103, Biology	3	3	3
MAT 101, 102, 103, Math.	3	3	3
ART 103, Art			4
PED 101, 102, 103, Phy. Ed.	1	1	1
EDU 111, 112, Gen. Psy.	3	3	
EDU 100, Orientation	R		
	16	16	17
SOPHOMORE YEAR			
ENG 201, 202, 203, W. Lit.	3	3	3
PSC 201, 202, 203, Phy. Sci.	3	3	3
HIS 201, 202, 203, History	3	3	3
GEO 211, 212, 213, Geog.	3	3	3
SSC Elective in Soc. Sci.	3	3	3
PED 201, 202, 203, Phy. Ed.	1	1	1
	16	16	16

Recommended Course sequence for those students who expect to transfer to a senior institution to specialize in one of the social science disciplines:

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 101, 102, 103, Eng.	3	3	3
LAN 101, 102, 103, Foreign Language	3	3	3
SOC 121, 122, 123, Sociology	3	3	3
MAT 101, 102, 103, Math.	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
BIO 101, 102, 103, Biology	3	3	3
	16	16	16
SOPHOMORE YEAR			
ENG 201, 202, 203, W. Lit.	3	3	3
LAN 201, 202, 203, Foreign Language	3	3	3
HIS 201, 202, 203, World Hist.	3	3	3
SSC Elective in Soc. Science	3	3	3
EDU 111, 112, Gen. Psychology	3	3	
PED 201, 202, 203, Phy. Ed.	1	1	1
ART 103, Art			4
	16	16	17

VOCATIONAL AND TECHNICAL EDUCATION

The Coahoma Junior College faculty believes that lifelong learning is one of the accepted functions of the junior college and they consider Vocational and Technical Education a very important part of the college program. The college faces tremendous responsibility in the years ahead in training young people and adults who have been displaced by automation and technological changes. Whether these citizens are able to get a job will depend upon the skill and "know-how" obtained from their educational experiences.

The college seeks to provide a diversified program of vocational and technical education which will make it possible for people to have the opportunity to continue their education, and to realize their greatest potential. In addition to the skills and "know-how" for the job, the faculty believes that each student should secure instruction in the art of communication, in personal and community health, in American ideals and heritage and in the science of human behavior.

Recommended Course sequence for those students who expect to transfer to a senior institution to specialize in one of the social sciences disciplines:

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
BIO 101, 102, 103, Botany	3	3	3
PSY 101, 102, 103, Psy. Ed.	3	3	3
MAT 101, 102, 103, Math.	3	3	3
SOC 121, 122, 123, Sociology	3	3	3
Language	3	3	3
LAW 101, 102, 103, Foreign	3	3	3
ENG 101, 102, 103, Eng.	3	3	3
SOPHOMORE YEAR			
ART 103, Art	3	3	3
PHI 201, 202, 203, Phy. Ed.	3	3	3
PSY 201, 202, 203, Psy. Ed.	3	3	3
HOW 111, 112, Gen. Psychology	3	3	3
SEC Effective in Soc. Science	3	3	3
HIS 201, 202, World Hist.	3	3	3
Language	3	3	3
LAW 201, 202, 203, Foreign	3	3	3
ENG 201, 202, 203, W. Lit.	3	3	3

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TWO-YEAR TERMINAL TECHNOLOGY CURRICULA

DRAFTING AND DESIGN TECHNOLOGY

FRESHMAN YEAR	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>
ENG 101, 102, English	3	3	
TEN 103T, Tech. Comm.			3
TMA 102T, 103T, Tech. Math.	5	5	
DDT 101T, Fund. of Drafting	6		
DDT 102T, Machine Draft.		6	
DDT 103T, Descriptive Geom.			5
DDT 104T, Arch. Rendering		2	
TED 101T, Comp. Methods	3		
TED 102T, 103T, Strength of Materials		2	2
TED 104T, Cost Estimating			4
SSC 111, Econ. Principles			3
EDU 100, Orientation	1		
	18	18	17
SOPHOMORE YEAR			
ENG 205, Public Speaking	4		
DDT 201T, 202T, 203T, Survey- ing & Topographical Drafting	3	3	3
DDT 204T, 205T, Construction Principles and Struct- ural Drafting	6	6	
DDT 206T, Piping, Electrical and Sheet Metal Drafting		6	
DDT 204T, Architectural Drafting			7-1/2
TPH 201T, 202T, 203T, Technical Physics	4	4	4
TED 201T, Industrial Psy.			4
	17	19	18-1/2

TWO-YEAR TERMINAL TECHNOLOGY CURRICULA

DRAFTING AND DESIGN TECHNOLOGY

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
EDU 100, Orientation	1		17
SBC 111, Econ. Principles			3
TED 104T, Cost Estimating			4
Materials		3	3
TED 103T, 103T, Strength of			
TED 101T, Comp. Methods	3		
TED 104T, Arch. Rendering		3	
DGT 103T, Descriptive Geom.			2
DGT 103T, Machine Draft.		6	
DGT 101T, Fund. of Drafting	6		
UMA 103T, Tech. Math.	2		
TEN 103T, Tech. Comm.		3	
ENG 101, 102, English	3		

SOPHOMORE YEAR

TED 201T, Industrial Psy.	17	19	18-17
Physics	4	4	4
TPH 201T, 203T, Technical			
DGT 204T, Architectural Drafting			7-17
DGT 206T, Piping, Electrical		6	
ural Drafting	6		
Principles and Struc-		6	
DGT 204T, 203T, Construction			
Drafting	3	7	3
ing & Topographical			
DGT 201T, 202T, Survey-			
ENG 202, Public Speaking	4		

ELECTRONICS TECHNOLOGY

FRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
ENG 101, 192, English	3	3	
TEN 103T, Tech. Comm.			3
DDT 111T, 112T, Drafting for Electronics	2 1/2	2	
ELT 101T, Intro, to Elect.	4		
ELT 102T, Basic Electricity for Electronics		8	
ELT 103T, Electronics Devices			7
TMA 102T, 103T, 104T, Technical Math.	5	5	5
SSC, Elective	3		
SSC111, Economic Principles			3
EDU 100, Orientation	1		
	18 1/2	18	18

SOPHOMORE YEAR

TPH 201T, 202T, 203T, Technical Physics	4	4	4
ELT 201T, Advanced Solid State Devices	5		
ELT 202T, Electronics Comm.	8		
ELT 203T, Pulse and Switching Circuits		8	
TED 201T, Industrial Psy.		4	
ELT 204T, Digital Principles and Computers			6
ELT 205T, Industrial Instrumentation and Control			7
ENG 205, Public Speaking	2	2	
	19	18	17

ELECTRONICS TECHNOLOGY

FRRESHMAN YEAR	First Quarter	Second Quarter	Third Quarter
ENG 101, 192, English	3	3	3
YEN 103T, Tech. Comm.			
DOT 111T, 112T, Training for Electronics	2 1/2	2	
ET 101T, Intro. to Elec.	4		
ET 102T, Basic Electricity for Electronics		8	
ET 103T, Electronics Devices			7
TWA 102T, 103T, 104T, Techni- cal Math.	2	2	2
SEC, Elective	3		
SCIII, Economic Principles			3
EDU 100, Orientation	1		
	18 1/2	18	18
SOPHOMORE YEAR			
PH 201T, 202T, 203T, Techni- cal Physics	4	4	4
ET 201T, Advanced Solid State Devices	2		
ET 202T, Electronics Comm.	8		
ET 203T, Pairs and Switching Circuits		8	
ET 201T, Industrial Pay. and Computers		4	
ET 204T, Digital Principles			6
ET 205T, Industrial Instru- mentation and Control			7
ENG 202, Public Speaking	2	2	
	19	18	17

DESCRIPTION OF COURSES

ART 101. (Fundamentals of Art): An introductory course which emphasizes initial experiences with basic elements and principles. The course stresses the importance of good design in its relationship to the arts. The students thereby receive instruction and guidance respectively in order to develop adequate foundations necessary for continued study in the field or art.

This course is designed specifically for art majors, but is also beneficial in the preparation of Drafting and Design students.

One quarter, six hours per week. Four quarter hours credit.

ART 102. (Arts and Crafts): A course in project-making with emphasis on the aesthetical awareness in creative construction.

The course is designed to acquaint the student with various media, techniques and methods of two and three dimensional and art creations which could be useful and decorative for the home and community.

Water color and tempera painting, block printing, metal jewelry, pottery, wood carving, plaster casting and paper mache are a few of the projects of this course.

This course is open, not only to art majors, where it is required, but also to students who are energetic and like to develop skills useful for leisure art and crafts activities.

One quarter, six hours per week. Four quarter hours credit.

ART 103. (Art Appreciation): A general survey course designed to perpetuate cultural knowledge and appreciation of art as it is related to the works of the masters of Architecture, Painting, Sculpture and the Minor Arts.

The course has no prerequisite except a willingness on the part of the student to learn more about art and its influences through the ages. While this course is required by some major curriculum areas, it may be elected by all majors.

One quarter, four hours per week. Four quarter hours credit.

ART 201. (Art For Children): A course designed for those majoring in curricular study for elementary classroom instruction, with the idea in mind, that children learn and grow through art experience, the course has been so structured to include a wide variety of materials and techniques used in the art activities of children.

Some of these materials and experiences include crayon, clay modeling, tempera painting, various means of printmaking, three dimension construction, such as: box and paper sculpture, paper mache projects, plaster casting and weaving in basketry forms.

DESCRIPTION OF COURSES

ART 101. (Fundamentals of Art): An introductory course which emphasizes initial experiences with basic elements and principles. The course stresses the importance of good design in its relationship to the arts. The students thereby receive instruction and guidance respectively in order to develop adequate foundations necessary for continued study in the field of art.

This course is designed specifically for art majors, but is also beneficial in the preparation of Pre-Engineering and Design students.

One quarter, six hours per week. Four quarter hours credit.

ART 102. (Arts and Crafts): A course in project-making with emphasis on the aesthetic awareness in creative construction.

The course is designed to acquaint the student with various media, techniques and methods of two and three dimensional and art creations which could be useful and decorative for the home and community.

Later color and tempera painting, block printing, metal jewelry, pottery, wood carving, plaster casting and paper mache are a few of the projects of this course.

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The course has no prerequisites except a willingness on the part of the student to learn more about art and its influences through the ages. While this course is required by some major curriculum areas, it may be elected by all majors.

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ART 201. (Art For Children): A course designed for those majoring in curriculum study for elementary classroom instruction, with the idea in mind, that children learn and grow through art experience, the course has been so structured to include a wide variety of materials and techniques used in the art activities of children.

Some of these materials and experiences include crayon, clay modeling, tempera painting, various means of printmaking, three dimensional construction, such as: box and paper sculpture, paper mache projects, plaster casting and weaving in basketry form.

One quarter, six hours per week. Four quarter hours credit.

ART 211, 212. (Freehand Drawing): These courses are of foundation value toward expressive drawing. The courses include general to specific exercises in the following content: The study of perspective, one and two point, in its relationship to the basic shapes, still life, landscape, the human and animal figures and abstract design.

The media used in these courses of expressive drawing includes pencil, pastel, pen and ink, charcoal, crayon and water color.

Though much of our work is done from actual scenes, models and the like, many worthwhile lessons and valuable information is gained through a study of the Old Masters.

Freehand drawing is designed for those areas offering courses in graphic design. However, should there be students with noticeable skills in the graphic arts and are energetic and like to develop their skills for leisure time, they may take these courses.

One quarter respectively, six hours per week. Three quarter hours credit.

MANUSCRIPT WRITING 111

Students will seek to improve their cursive and manuscript writing; their speed and legibility. They will explore children's writing books and read the literature on handwriting and apply principles of teaching writing to themselves and the children.

Two hours per week. One quarter hour credit.

DESCRIPTION OF COURSES

Business Education
General Business
Secretarial Science

ACCOUNTING PRINCIPLES 201, 202, 203

An introduction to the field of general accounting. This course deals with journalizing, posting, trial balances, classification of accounts, columnar records, control accounts, work sheets, financial statements and closing the books.

Four hours per week. Three quarters. Credit: 9 quarter hours.

BUSINESS COMMUNICATIONS 201

A course of instruction and exercise material to fit the student to speak and to write readily the clear, correct forceful English required in the translation of present-day business.

One quarter, six hours per week. Four quarter hours credit.

ART 211, 212 (Freshman Drawing): These courses are of foundation value toward expressive drawing. The courses include general to specific exercises in the following content: The study of perspective, one and two point, in its relationship to the basic shapes, still life, landscape, the human and animal figures and abstract design.

The media used in these courses of expressive drawing includes pen- and ink, pastel, pen and ink, charcoal, crayon and water color.

Though much of our work is done from actual scenes, models and the like, many worthwhile lessons and valuable information is gained through a study of the Old Masters.

Freshman drawing is designed for those areas offering courses in graphic design. However, should there be students with noticeable skills in the graphic arts and are energetic and like to develop their skills for future time, they may take these courses.

One quarter respectively, six hours per week. Three quarter hours credit.

MANUSCRIPT WRITING 111

Students will seek to improve their cursive and manuscript writing; their speed and legibility. They will explore children's writing books and read the literature on handwriting and apply principles of teaching writing to themselves and the children.

Two hours per week. One quarter hour credit.

DESCRIPTION OF COURSES

- Business Education
- General Business
- Exercitrial Sciences

ACCOUNTING PRINCIPLES 201, 202, 203

An introduction to the field of general accounting. This course deals with journalizing, posting, trial balances, classification of accounts, columnar records, control accounts, work sheets, financial statements and closing the books.

Four hours per week. Three quarters. Credit: 3 quarter hours.

BUSINESS COMMUNICATIONS 204

A course of instruction and exercises material to fit the student to speak and to write readily the clear, correct forceful English required in the transaction of present-day business.

Four hours per week. One quarter. Credit: 4 quarter hours.

BUSINESS LAW 201

An introductory course designed to give basic legal principles of business law as related to everyday business. A study of laws dealing with contracts, negotiable instruments, property, business organizations, and business crimes.

Four hours per week. One quarter. Credit: 4 quarter hours.

DICTIONATION AND TRANSCRIPTION 203

Prerequisite: Shorthand 201, 202

This course is designed to develop speed and accuracy in writing shorthand from dictation.

Two hours per week. One quarter. Credit: 2 quarter hours.

INTRODUCTION TO BUSINESS 101

A survey of the field of business including a study of transportation, communication, banking and records. It also includes a study of the various forms of business organizations and how they are operated individually and collectively.

Four hours per week. One quarter. Credit: 4 quarter hours.

OFFICE MACHINES 201, 202

The purpose of this course is to teach the principles relative to the operation of the more important types of modern-day office machines. Practical assignments are given in which the calculators, adding machines, duplicators, dictating machines, and other equipment are used.

Three hours per week. Two quarters. Credit: 3 quarter hours each quarter hours each quarter.

SECRETARIAL PROCEDURES AND FILING 201, 202, 203

This course includes the study of office methods and practices, the preparation of business papers and reports, dictation and transcriptions, the use of various office machines, and a study of the filing systems with sufficient laboratory work to develop skill in the operation of the systems.

Three hours per week. Three quarters. Credit: 9 quarter hours.

SHORTHAND 101, 102, 103. Elementary

The theory, practices, and principles of Gregg Shorthand including shorthand penmanship, brief forms, supplementary reading, simple dictation, transcription, letter placement, and the techniques of typewriting.

Four hours per week. One quarter. Credit: 4 quarter hours.

BUSINESS LAW 201

An introductory course designed to give basic legal principles of business law as related to everyday business. A study of laws dealing with contracts, negotiable instruments, property, business organizations, and business crimes.

Four hours per week. One quarter. Credit: 4 quarter hours.

DICTATION AND TRANSCRIPTION 202

Prerequisites: Shorthand 101, 201
This course is designed to develop speed and accuracy in writing shorthand from dictation.

Two hours per week. One quarter. Credit: 2 quarter hours.

INTRODUCTION TO BUSINESS 101

A survey of the field of business including a study of transportation, communication, banking and records. It also includes a study of the various forms of business organizations and how they are operated individually and collectively.

Four hours per week. One quarter. Credit: 4 quarter hours.

OFFICE MACHINES 201, 202

The purpose of this course is to teach the principles relative to the operation of the more important types of modern-day office machines. Practical assignments are given in which the calculator, adding machines, duplicators, dictating machines, and other equipment are used.

Three hours per week. Two quarters. Credit: 2 quarter hours each quarter.

SECRETARIAL PROCEDURES AND FILING 201, 202, 203

This course includes the study of office methods and practices, the preparation of business papers and reports, dictation and transcription, the use of various office machines, and a study of the filing systems with sufficient laboratory work to develop skill in the operation of the systems.

Three hours per week. Three quarters. Credit: 3 quarter hours.

SHORTHAND 101, 102, 103. Elementary

The theory, practice, and principles of Gregg Shorthand including shorthand penmanship, drill forms, supplementary reading, single dictation, transcription, letter placement, and the technique of typewriting.

Four hours per week. Three quarters. Credit: 6 quarter hours.

SHORTHAND 201, 202. Advanced

Review of shorthand principles, and intensive practice for speed and accuracy in taking dictation and transcribing. Speed requirements at the end of the course are 120 words per minute with a transcript rate of 35 words per minute.

Four hours per week. Two quarters. Credit: 4 quarter hours.

TYPEWRITING 101, 102, 103. Elementary

Detailed study designed to train beginners in correct habits of touch typewriting. It familiarizes them with the mechanism and care of typewriters, keyboard techniques, and drills to gain speed and accuracy in business correspondence.

Five hours per week. Three quarters. Credit: 6 quarter hours.

TYPEWRITING 201, 202, 203. Advanced

Develop speed and accuracy in typing. It includes a study of tabulation, composition, business forms, legal documents, contracts, and duplication.

Five hours per week. Three quarters. Credit: 6 quarter hours.

EDUCATION

EDUCATION 101 INTRODUCTION TO EDUCATION

The historical, sociological, philosophical and economic basis of the educational system are studied by students enrolled in the introductory education course. The students also learn of the organization and structure of various school systems. Beyond this the course imparts to students an understanding of the value of education, both formal and informal. The course also provides experiences whereby the student may observe and participate in the classroom thus gaining a first hand knowledge of the learning situation.

GENERAL PSYCHOLOGY 111, 112

This course lays the basic foundation for more advanced courses in psychology and other courses in the behavioral sciences. Aims, methodology, and content of psychology are stressed. Special emphasis is given to the biological and cultural basis for behavioral development, and personal and interpersonal adjustment.

EDUCATION 202, 203, THE PSYCHOLOGY OF HUMAN GROWTH AND DEVELOPMENT

This course introduces the student to the major ideas and subjects included in the study of the psychology of human growth and development.

Four hours per week. Three quarters. Credit: 6 quarter hours.

SHORTHAND 201, 202. Advanced

Review of shorthand principles, and intensive practice for speed and accuracy in taking dictation and transcribing. Speed requirements at the end of the course are 120 words per minute with a transcript rate of 35 words per minute.

Four hours per week. Two quarters. Credit: 4 quarter hours.

TELETYPE 101, 102, 103. Elementary

Detailed study designed to train beginners in correct habits of touch typing. It familiarizes them with the mechanism and care of typewriters, keyboard techniques, and drills to gain speed and accuracy in business correspondence.

Five hours per week. Three quarters. Credit: 6 quarter hours.

TELETYPE 201, 202, 203. Advanced

Develop speed and accuracy in typing. It includes a study of tabular, letter, composition, business forms, legal documents, contracts, and duplications.

Five hours per week. Three quarters. Credit: 6 quarter hours.

EDUCATION

EDUCATION 101 INTRODUCTION TO EDUCATION

The historical, sociological, philosophical and economic basis of the educational system are studied by students enrolled in the introductory education course. The students also learn of the organization and structure of various school systems. Beyond this the course leads to students an understanding of the value of education, both formal and informal. The course also provides experiences whereby the student may observe and participate in the classroom thus gaining a first hand knowledge of the learning situation.

GENERAL PSYCHOLOGY III, IIC

This course lays the basic foundation for more advanced courses in psychology and other courses in the behavioral sciences. Aims, methods, theory, and content of psychology are stressed. Special emphasis is given to the biological and cultural basis for behavioral development, and personal and interpersonal adjustment.

EDUCATION 202, 203, THE PSYCHOLOGY OF HUMAN GROWTH AND DEVELOPMENT

This course introduces the student to the major ideas and subjects included in the study of the psychology of human growth and development.

Some of the subjects covered are perception, motivation, feelings and emotions, the social-cultural basis of behavior, physical growth and development, the development of mental ability and communication, peer and child-family relationships, personality, and the psychology of teacher-pupil relationships.

EDUCATION 221, LANGUAGE ARTS PRACTICUM IN CHILD DEVELOPMENT

This course consists of a critical analysis of the materials, methods, and laboratory equipment used in stimulating readiness in the Language Arts. Emphasis will be placed on the proper socialization of the children in the classroom. The course will include observation, experiences in oral English and lesson planning. Five hours per week. Three quarter hours credit.

EDUCATION 222, 223

These courses continue the work begun in Education 221; making application in other areas of learning. This will include social studies of local community, arithmetic as used on kindergarten level, enrichment of child's experiences through local trips, films and discussions. Five hours per week. Three quarter hours credit each quarter.

ENGLISH

ENGLISH 100, REMEDIAL

English workshop for students who show a deficiency in the fundamentals of grammar, comprehension, writing skills and composition.

First quarter, Freshman year. No credit.

ENGLISH 101, 102, 103, COMPOSITION

A review of the fundamentals of grammar and spelling, sentence structure and punctuation; theme writing with special emphasis on paragraph writing, dictionary study and vocabulary building. Special emphasis is placed on the expository theme, research paper and on oral expression.

Three quarters, three hours per week. Three quarter hours credit per quarter.

ENGLISH 201, 202, 203, WORLD LITERATURE

The study of World Literature will seek to show that literature is the expression of great tempers (moods) which have dictated the artistic expression of mankind. The tempers supply the basic approach to literature used in this study. "The Temper of Classicism," which is characterized by restraint, decorum and intelligence. "The Temper of Romanticism," which is largely made up of exuberance, enthusiasm and emotions and "The Temper of Realism," which is distinguished by facts, science and an objective reporting of life.

Some of the subjects covered are perception, motivation, feelings and emotions, the social-cultural basis of behavior, physical growth and development, the development of mental ability and communication, peer and child-family relationships, personality, and the psychology of teacher-pupil relationships.

EDUCATION 221, LANGUAGE ARTS PRACTICE IN CHILD DEVELOPMENT

This course consists of a critical analysis of the materials, methods and laboratory equipment used in stimulating readiness in the language arts. Emphasis will be placed on the proper socialization of the children in the classroom. The course will include observation, experiences in oral English and lesson planning. Five hours per week. Three quarter hours credit.

EDUCATION 222, 223

These courses continue the work begun in Education 221; making application in other areas of learning. This will include social studies of local community, arithmetic as used on kindergarten level, enrichment of child's experiences through local trips, films and discussions. Five hours per week. Three quarter hours credit each quarter.

ENGLISH

ENGLISH 100, FUNDAMENTALS

English workshop for students who show a deficiency in the fundamentals of grammar, comprehension, writing skills and composition.

First quarter, Freshman year. No credit.

ENGLISH 101, 102, 103, COMPOSITION

A review of the fundamentals of grammar and spelling, sentence structure and punctuation; theme writing with special emphasis on paragraph writing, dictionary study and vocabulary building. Special emphasis is placed on the expository theme, research paper and on oral expression.

Three quarters, three hours per week. Three quarter hours credit per quarter.

ENGLISH 201, 202, 203, WORLD LITERATURE

The study of World Literature will seek to show that literature is the expression of great temperaments (moods) which have dictated the artistic expression of mankind. The temperaments supply the basic approach to literature used in this study. "The Temper of Classicism," which is characterized by restraint, decorum and intelligence. "The Temper of Romanticism," which is largely made up of exuberance, enthusiasm and emotions and "The Temper of Realism," which is distinguished by facts, science and an objective reporting of life.

The work of the first quarter will deal with "The Temper of Classicism," the second quarter will deal with "The Temper of Romanticism," and the third quarter will deal with "The Temper of Realism."

The procedure involves lecture, oral readings, book readings, book reviews, creative writings, and individual research. Auditory and visual aids are employed.

Three quarters, three hours per week. Credit: Three quarter hours each quarter.

ENGLISH 205, PUBLIC SPEAKING

This course is designed to give the student practical knowledge in the theory and practice of speech in everyday life. The fundamental principles of oral communication, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put into practice. Wire recordings of the practice speeches give the student an opportunity for self-analysis of his speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence and personality.

Four times per week. Four quarter hours credit.

CHILDREN'S LITERATURE 214

This course is designed to further acquaint students of Early Childhood Education with Children's Literature. They will read and tell stories of children. Films of children's stories will be observed, evaluated, and suggested lesson plans worked out for use in the local Head Start Centers.

Four hours per week. Four quarter hours credit.

ENGLISH 111, 112, 113, FUNDAMENTALS OF COMMUNICATIVE SPEAKING AND LISTENING

This course is offered as the first step in specialized training in speech. The focus is upon the complete communication of individuals, in the speaking-listening transaction, wherever and however it occurs. It seeks to help students develop a basic skill in the art of communication. It deals with such fundamental concepts as: the mechanics of speaking, the social function of speech, principles of oral communication, organization, composition and theory and practice of voice usage as it relates to effective speech and techniques of delivery.

This is a General Education course. It may be offered as an elective for all students, or required of Education, English and Speech majors. It is required of all students enrolled in HEAP.

Three quarters. Three hours per week. Credit: Three quarter hours each quarter.

FRENCH

FRENCH 101, Elementary

The work of the first quarter will deal with "The Temper of Class-
 ists", the second quarter will deal with "The Temper of Humanism",
 and the third quarter will deal with "The Temper of Realism."

The procedure involves lectures, oral readings, book readings, book
 reviews, creative writings, and individual research. Auditory and visual
 aids are employed.

Three quarters, three hours per week. Credit: Three quarter hours
 each quarter.

ENGLISH 202, PUBLIC SPEAKING

This course is designed to give the student practical knowledge in
 the theory and practice of speech in everyday life. The fundamental prin-
 ciples of oral communication, pronunciation, distinct articulation, voice
 control, and speech construction and organization are discussed and put
 into practice. With recordings of the practice speeches give the student
 an opportunity for self-analysis of his speech needs and abilities. Above
 all, the student is given an opportunity to develop poise, self-confidence
 and personality.

Four times per week. Four quarter hours credit.

CHILDREN'S LITERATURE 21A

This course is designed to further acquaint students of Early Child-
 hood Education with Children's literature. They will read and tell stories
 of children. Titles of children's stories will be observed, evaluated, and
 suggested lesson plans worked out for use in the local Head Start Centers.

Four hours per week. Four quarter hours credit.

ENGLISH 111, 112, 113, FUNDAMENTALS OF COMMUNICATIVE SPEAKING AND LISTENING

This course is offered as the first step in specialized training in
 speech. The focus is upon the complete communication of individuals, in
 the speaking-listening transaction, wherever and however it occurs. It
 seeks to help students develop a basic skill in the art of communication.
 It deals with such fundamental concepts as: the mechanics of speaking,
 the social function of speech, principles of oral communication, organi-
 zation, composition and theory and practice of voice usage as it relates
 to effective speech and techniques of delivery.

This is a General Education course. It may be offered as an elective
 for all students, or required of Education, English and Speech majors. It
 is required of all students enrolled in HEAT.

Three quarters. Three hours per week. Credit: Three quarter hours
 each quarter.

FRENCH

FRENCH 101, Elementary

This course is designed to give the student the fundamentals of the language through basic grammar, correct pronunciation of a basic vocabulary, and sentence structure.

FRENCH 102, 103

This course is a continuation of the previous course with selected reading materials as well as dictation and additional vocabulary for conversation.

Three hours per week. Credit: Three quarter hours per quarter.

FRENCH 201, 202, 203, Intermediate. Prerequisite, French 103

The literature of France is stressed through selected classics. Translations are required thus giving the student an appreciation of French authors and their works. Poems and portions of plays are read and discussed. It is to be expected that the student has built up a large vocabulary to read, discuss and enjoy some of the works of Corneille, Racine and Moliere in drama form and the poems of modern and romantic writers.

Three hours per week. Credit: Three quarter hours per quarter.

DESCRIPTION OF COURSES

JOURNALISM 206, 207, 208, PRINCIPLES OF JOURNALISM

The purpose of this course is to prepare students to write and produce better school publications by teaching the fundamentals of good journalistic practices. Special training is given in writing news articles, editorials, and feature articles; in proofreading and making up a newspaper.

Three quarters. Four hours per week. Credit: Three hours per quarter.

HUMANITIES 211, 212, 213

Humanities deals with interrelated disciplines emphasizing the refinement of man's culture. The areas of interest include: Art, History, Literature, Music and Philosophy.

Three quarters. Three hours per week. Credit: Three hours per quarter.

HEALTH AND PHYSICAL EDUCATION

HEALTH 101, PERSONAL AND COMMUNITY HEALTH

The aims of this course are to (1) improve the individual habits and attitudes of the student, (2) to have student perform duties related to maintenance of health, (3) to prevent disease by acquainting the student with the importance of sanitation, e.g., milk control, water supply, sewer-

This course is designed to give the student the fundamentals of the language through basic grammar, correct pronunciation of a basic vocabulary, and sentence structure.

FRENCH 102, 103

This course is a continuation of the previous course with selected reading materials as well as dictation and additional vocabulary for conversation.

Three hours per week. Credit: Three quarter hours per quarter.

FRENCH 101, 102, 103, Intermediate, Pre-graduate, French 101

The literature of France is stressed through selected classics. Translations are required thus giving the student an appreciation of French drama and their works. Poems and portions of plays are read and discussed. It is to be expected that the student has built up a large vocabulary to read, discuss and enjoy some of the works of Corneille, Racine and Moliere in drama form and the poems of modern and romantic writers.

Three hours per week. Credit: Three quarter hours per quarter.

DESCRIPTION OF COURSES

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Three quarters. Four hours per week. Credit: Three hours per quarter.

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Humanities deals with interrelated disciplines emphasizing the refinement of man's culture. The areas of interest include: Art, History, Literature, Music and Philosophy.

Three quarters. Three hours per week. Credit: Three hours per quarter.

HEALTH AND PHYSICAL EDUCATION

HEALTH 101, PERSONAL AND COMMUNITY HEALTH

The aims of this course are to (1) improve the individual habits and attitudes of the student, (2) to have student perform duties related to maintenance of health, (3) to prevent disease by acquainting the student with the importance of sanitation, e.g., milk control, water supply, sewer-

age and garbage disposal, insect and rat control and industrial hygiene. Mental health, healthful family relations and child care are emphasized. Health organizations (official and non-official) and the role they play in improving the health of the community are given special attention.

One quarter. Four hours per week. Four quarter hours credit.

HEALTH 103, MARITAL RELATIONS AND FAMILY PLANNING

This course is designed to deal with inter-relationships between male and female and family planning.

One quarter. Three hours per week. Three quarter hours.

PHYSICAL EDUCATION 101, 102, 103, FUNDAMENTALS OF RECREATION

Stresses fundamental skill in organized games, play, and other recreational activities that lead to physical fitness, social improvement, and development of moral character. Lectures, demonstration, and field work.

Freshman year. One hour credit each quarter. Two days per week.

HEALTH 113, INTRODUCTION TO PHYSICAL EDUCATION

The aim of this course is to study the origin, the basic skills, the rules and regulations, and the famous contributions made by many authorities in the field of Health and Physical Education and recreation.

One quarter. Three hours per week. Three quarter hours credit.

HEALTH 120, PASTTIME SPORTS

This course is designed to introduce the student to a wide variety of sports and physical education skills. It also teaches a brief history of sports and how to select and care for equipment. A digest of basic rules, fundamentals, techniques, strategy, safety precaution, and terminology for various sports activities.

One quarter. Three hours per week. Three quarter hours credit.

HEALTH 221, SAFETY AND FIRST AID

The course is designed to acquaint the student with safety procedures in preventing common accidents in the home, on the farm, on the highways, in industry, on the athletic field and playground. Major consideration is given to demonstration and practice of general first-aid care with specific stress placed on bandaging, the controlling of bleeding, administering artificial respiration, and the treatment of strains, bruises, wounds, sprains, and shock.

Three hours per week. Three quarter hours credit.

HEALTH 222, MENTAL HYGIENE

This course is designed to give the student a concept of the importance

age and garbage disposal, insect and rat control and industrial hygiene. Mental health, healthful family relations and child care are emphasized. Health organizations (official and non-official) and the role they play in improving the health of the community are given special attention.

One quarter. Four hours per week. Four quarter hours credit.

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Freshman year. One hour credit each quarter. Two days per week.

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One quarter. Three hours per week. Three quarter hours credit.

HEALTH 221, SAFETY AND FIRST AID

The course is designed to acquaint the student with safety procedures in preventing common accidents in the home, on the farm, on the highways, in industry, on the athletic field and playground. Major consideration is given to demonstration and practice of general first-aid care with specific stress placed on bandaging, the controlling of bleeding, administering artificial respiration, and the treatment of strains, bruises, sprains, and shock.

Three hours per week. Three quarter hours credit.

HEALTH 222, MENTAL HYGIENE

This course is designed to give the student a concept of the importance

of mental hygiene to daily living. Emphasis is placed upon examining and interpreting procedures for protecting and preserving the mental health of the individual through wholesome adjustment to the environment. Lectures, discussions, and review of case studies concerning the nature, causes, and treatment of pathological behavior. Observation trips shall be made to institutions for the care and treatment of mental patients.

Three hours per week. Three quarter hours credit.

PHYSICAL EDUCATION 201, 202, RECREATIONAL LEADERSHIP

Methods of teaching recreation at various grade levels, organization and promotion of recreational programs, athletic games and other activities related to the school. Consideration is also given play areas, equipment and supplies necessary for a well-rounded program in rural and urban schools. Lectures and field work.

First and second quarters, Sophomore year. One hour credit each quarter. Two days per week.

PHYSICAL EDUCATION 203, FOLK DANCING

This class has a two-fold purpose: first, to offer the student a chance to enjoy the thrills derived from dancing and, second, to give the students an appreciation of the cultures of peoples through their dance.

Third quarter, Sophomore year. One hour credit. Two days per week.

DESCRIPTION OF COURSES

LIBRARY TECHNOLOGY

LBT 105, INTRODUCTION TO LIBRARY SERVICES

The history and philosophy of library service includes instruction and practice in the use of basic reference books, the card catalog, and classification system, ordering, and the activities involved in the curriculum of books and other library resources. Three hours, three credits.

LBT 106, INTRODUCTION TO MEDIA SERVICES

A study of the uses, operation and maintenance of projection and sound equipment. Production of simple materials, with emphasis on bulletin board, dry mounting, transparencies tape, and other news media. Sources, cataloging, and scheduling of equipment and materials will be studied. Three hours, three credits.

LBT 107, ACQUISITION AND CIRCULATION TECHNIQUES

Principles and sources of book selection, ordering, and the activities involved in the circulation of books and other library resources. Three hours, three credits.

of mental hygiene to daily living. Emphasis is placed upon examining and interpreting procedures for protecting and preserving the mental health of the individual through wholesome adjustment to the environment. Lectures, discussions, and review of case studies concerning the nature, causes, and treatment of pathological behavior. Observation type shall be made to institutions for the care and treatment of mental patients.

Three hours per week. Three quarter hours credit.

PHYSICAL EDUCATION 201, 202, RECREATIONAL LEADERSHIP

Methods of teaching recreation at various grade levels, organization and promotion of recreational programs, athletic games and other activities related to the school. Consideration is also given play areas, equipment and supplies necessary for a well-rounded program in rural and urban schools. Lectures and field work.

First and second quarters, September year. One hour credit each quarter. Two days per week.

PHYSICAL EDUCATION 203, FOLK DANCING

This class has a two-fold purpose: first, to offer the student a chance to enjoy the thrill derived from dancing and, second, to give the students an appreciation of the cultures of peoples through their dance.

Third quarter, September year. One hour credit. Two days per week.

DESCRIPTION OF COURSES

LIBRARY TECHNOLOGY

LET 102, INTRODUCTION TO LIBRARY SERVICES

The history and philosophy of library services includes instruction and practice in the use of basic reference books, the card catalog, and classification system, ordering, and the activities involved in the circulation of books and other library resources. Three hours, three credits.

LET 106, INTRODUCTION TO MEDIA SERVICES

A study of the uses, operation and maintenance of projection and sound equipment. Production of audio materials, with emphasis on bulletin board, dry mounting, transparencies tape, and other new media. Sources, cataloging, and scheduling of equipment and materials will be studied. Three hours, three credits.

LET 107, ACQUISITION AND CIRCULATION TECHNIQUES

Principles and sources of book selection, ordering, and the activities involved in the circulation of books and other library resources. Three hours, three credits.

LBT 108, LIBRARY RESOURCES

Practical experience in the use of selected general and subject reference sources and non-book materials including a brief review of the Dewey and Library of Congress classification system. Three hours, three credits.

LBT 131, 132, 133, INTERNSHIP IN LIBRARY SERVICE

This is the practical experience in job situation. Credit will be determined by the head teacher who will work out individual plan for each participant. A maximum of 9 hours (or 3 hours per quarter) can be earned in the one-year certificate program. One to six hours, one to six credits, (may be repeated).

MATHEMATICS

MAT 100, SLIDE RULE

Prerequisite: None. Use of the slide rule. Speed and accuracy are stressed. One lecture hour per week. Two laboratory hours per week. No credit.

MAT 101, MODERN BASIC MATHEMATICS

Prerequisite: None. Topics to be considered; sets, numeration systems, mathematical systems. Three lecture hours per week. Three quarter hours credit.

MAT 102, MODERN BASIC MATHEMATICS

Prerequisite: Math 101. Topics to be considered are whole numbers, integers, rational numbers. Three lecture hours per week. Three quarter hours credit.

MAT 103, MODERN BASIC MATHEMATICS

Prerequisite: Math 102. Introduction to algebra, geometry and probability. Three lecture hours per week. Three quarter hours credit.

MAT 111, COLLEGE ALGEBRA AND TRIGONOMETRY

Prerequisite: Two units of high school algebra and one unit of trigonometry or by consent of the instructor. Recitations and lectures will include review of basic topics in algebra, sets, linear equations, inequalities in one variable. Five lecture hours per week. Five quarter hours credit.

MAT 112, COLLEGE ALGEBRA AND TRIGONOMETRY

Prerequisite: Math 111. Basic topics are functions and linear statements in two variables, quadratic equations and functions in one

Practical experience in the use of selected general and subject reference sources and non-book materials including a brief review of the Dewey and Library of Congress classification systems. Three hours. Three credits.

LRT 131, 132, 133, INTERNSHIP IN LIBRARY SERVICE

This is the practical experience in job placement. Credit will be determined by the head teacher who will work out individual plan for each participant. A maximum of 9 hours (or 3 hours per quarter) can be earned in the one-year certificate program. One to six hours, one to six credits. (May be repeated).

MATHEMATICS

MAT 100, SLIDE RULE

Prerequisites: None. Use of the slide rule. Speed and accuracy are stressed. One lecture hour per week. Two laboratory hours per week. No credit.

MAT 101, MODERN BASIC MATHEMATICS

Prerequisites: None. Topics to be considered: sets, numeration systems, mathematical systems. Three lecture hours per week. Three quarter hours credit.

MAT 102, MODERN BASIC MATHEMATICS

Prerequisites: Math 101. Topics to be considered are whole numbers, integers, rational numbers. Three lecture hours per week. Three quarter hours credit.

MAT 103, MODERN BASIC MATHEMATICS

Prerequisites: Math 102. Introduction to algebra, geometry and probability. Three lecture hours per week. Three quarter hours credit.

MAT 111, COLLEGE ALGEBRA AND TRIGONOMETRY

Prerequisites: Two units of high school algebra and one unit of trigonometry or by consent of the instructor. Relations and functions will include review of basic topics in algebra, sets, linear equations, inequalities in one variable. Five lecture hours per week. Five quarter hours credit.

MAT 112, COLLEGE ALGEBRA AND TRIGONOMETRY

Prerequisites: Math 111. Basic topics are functions and linear statements in two variables, quadratic equations and functions in one

variable, determinants and systems of linear equations, sequences and series. Five lecture hours per week. Five quarter hours credit.

MAT 113, COLLEGE ALGEBRA AND TRIGONOMETRY

Prerequisite: Math 112. Topics to be considered are trigonometric functions of angles, exponents and logarithms, analytic trigonometry, complex numbers and selected topics in theory of equations. Five lecture hours per week. Five quarter hours credit.

MAT 211, ANALYTIC GEOMETRY AND CALCULUS

Prerequisite: Math 113. This course emphasizes real numbers and functions, analytic geometry of lines and circles, limits and derivatives, continuity, maxima and minima. Five lecture hours per week. Five quarter hours credit.

MAT 212, ANALYTIC GEOMETRY AND CALCULUS

Prerequisite: Math 211. A continuation of Math 211, which includes L' Hospital's rule, mean value theorem, indefinite integral, fundamental theorems, differentiation and integration techniques. Five lecture hours per week. Five quarter hours credit.

MAT 213, ANALYTIC GEOMETRY AND CALCULUS

Prerequisite: Math 212. This course is a continuation of Math 212, covering transcendental functions, parametric equations and arc length, and polar coordinates. Five lecture hours per week. Five quarter hours credit.

MUSIC

MUSIC 201, FUNDAMENTALS OF MUSIC

This course is designed for elementary majors and for students who plan to major or minor in music but do not meet minimum standards. The course deals with the rudiments of music, sight-singing, ear training, elementary work in transposition, harmonic alterations terminology and notation. No prerequisite. Four laboratory hours per week, two credit hours.

MUSIC 202, MUSIC FOR CHILDREN

A concentrated course that provides practical experience in all phases of music education for the elementary school through participation in varied musical activities including singing, rhythmic responses, listening and playing melodic and percussion instruments. Part-singing and creative projects are given emphasis. Prerequisite: Music 201. Four laboratory hours per week, four credit hours.

MUSIC 203, MUSIC APPRECIATION

An introduction to music through a study of cultivating the art of

variables, determinants and systems of linear equations, sequences and series. Five lecture hours per week. Five quarter hours credit.

MAT 113, COLLEGE ALGEBRA AND TRIGONOMETRY

Prerequisites: Math 112. Topics to be considered are trigonometric functions of angles, exponents and logarithms, analytic trigonometry, complex numbers and selected topics in theory of equations. Five lecture hours per week. Five quarter hours credit.

MAT 211, ANALYTIC GEOMETRY AND CALCULUS

Prerequisites: Math 113. This course emphasizes real numbers and functions, analytic geometry of lines and circles, limits and derivatives, continuity, series and integrals. Five lecture hours per week. Five quarter hours credit.

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Prerequisites: Math 211. A continuation of Math 211, which includes L'Hospital's rule, mean value theorem, indefinite integral, fundamental theorem, differentiation and integration techniques. Five lecture hours per week. Five quarter hours credit.

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Prerequisites: Math 212. This course is a continuation of Math 212 covering transcendental functions, parametric equations and arc length, and polar coordinates. Five lecture hours per week. Five quarter hours credit.

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MUSIC 203, MUSIC APPRECIATION

An introduction to music through a study of cultivating the art of

listening by learning to hear basic elements of musical expression which are understandable to everyone whether or not he is able to read music or play an instrument. The course is opened to all interested students. No prerequisite. Three laboratory hours per week, three credit hours.

READING

REA 101, 102, 103, DEVELOPMENTAL READING

This course seeks to develop growth and refinement of reading skills and abilities which would form a basis for the student's continuous development.

Five laboratory hours per week. Two quarter hours credit.

SCIENCE (Biological)

BIO 101, GENERAL BIOLOGY

Prerequisite: None. A course in general biology with emphasis on the use of audio-visual equipment, metric system, history of biology and chemical basis of life. Designed for non-science majors. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 102, GENERAL BIOLOGY

Prerequisite: Bio. 101. This is a continuation of Bio. 101, which includes cells to organisms, energy transformation, origin and diversity of life. Designed for non-science majors. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 103, GENERAL BIOLOGY

Prerequisite: Bio. 102. A continuation of Bio. 102, covering functions at the organism level, inheritance, population and communities. Designed for non-science majors. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 111, GENERAL ZOOLOGY

Prerequisite: One unit of high school biology. This is a course in general zoology which includes the history of zoology, levels of organization with emphasis on the biochemical, cellular and tissue levels. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 112, GENERAL ZOOLOGY

Prerequisite: Bio. 111. A continuation of Bio. 111, including a survey of invertebrate phyla, vertebrate classes, human biology. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

listening by learning to hear basic elements of musical expression which are understandable to everyone whether or not he is able to read music or play an instrument. The course is open to all interested students. 30 prerequisite. Three laboratory hours per week, three credit hours.

READING

BIO 101, 102, 103, DEVELOPMENTAL READING

This course seeks to develop growth and refinement of reading skills and abilities which would form a basis for the student's continuous development.

Five laboratory hours per week. Two quarter hours credit.

SCIENCE (Biological)

BIO 101, GENERAL BIOLOGY

Prerequisite: None. A course in general biology with emphasis on the use of audio-visual equipment, metric system, history of biology and chemical basis of life. Designed for non-science majors. Two lectures hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 102, GENERAL BIOLOGY

Prerequisite: Bio. 101. This is a continuation of Bio. 101, which includes cells to organisms, energy transformation, origin and diversity of life. Designed for non-science majors. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 103, GENERAL BIOLOGY

Prerequisite: Bio. 102. A continuation of Bio. 102, covering functions at the organism level, inheritance, population and communities. Designed for non-science majors. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 111, GENERAL ZOOLOGY

Prerequisite: One unit of high school biology. This is a course in general zoology which includes the history of zoology, levels of organization with emphasis on the biochemical, cellular and tissue levels. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 112, GENERAL ZOOLOGY

Prerequisite: Bio. 111. A continuation of Bio. 111, including a survey of invertebrate phyla, vertebrate classes, human biology. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 113, GENERAL ZOOLOGY

Prerequisite: Bio 112. This course is a continuation of Bio 112, which emphasizes developmental biology, genetics, ecology and conservation. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 211, GENERAL BOTANY

Prerequisite: None. This is a course in general botany with emphasis on structural details of vegetative and reproductive cells, cytoplasmic differentiation, mitosis, meiosis, chromosomal aberrations, development and structure of roots, stems, and leaves of vascular plants. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 212, GENERAL BOTANY

Prerequisite: Bio 211. A continuation of Bio 211 which includes developmental morphology of the plant embryo, gametogenesis, fertilization, embryony, endosperm formation, apomixis. Plant behavior in relation to environment, developmental variations, successional trends, stabilization of plant communities. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 213, GENERAL BOTANY

Prerequisite: Bio 212. A continuation of Bio 212 with emphasis on representative groups in the plant kingdom, economic importance, phylogeny, classification and nomenclature of seed plants, introductory methods of collection, laboratory studies of representative plant families. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 221, MICROBIOLOGY

Prerequisite: Bio 103 or 113. A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory work is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy and life cycles. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 222, MICROBIOLOGY

Prerequisite: Bio 221. A continuation of Bio 221. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 231, HUMAN ANATOMY AND PHYSIOLOGY

Prerequisite: Bio 103, or 113. A study is made of the anatomy and

BIO 113, GENERAL ZOOLOGY

Prerequisites: BIO 112. This course is a continuation of BIO 112 which emphasizes developmental biology, genetics, ecology and conservation. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 211, GENERAL BOTANY

Prerequisites: None. This is a course in general botany with emphasis on structural details of vegetative and reproductive cells, cytoplasmic differentiation, mitosis, meiosis, chromosomal aberrations, development and structure of roots, stems, and leaves of vascular plants. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 212, GENERAL BOTANY

Prerequisites: BIO 211. A continuation of BIO 211 which includes developmental morphology of the plant embryo, gametogenesis, fertilization, embryony, endosperm formation, sporophyte. Plant behavior in relation to environment, developmental variations, successional trends, stabilization of plant communities. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 213, GENERAL BOTANY

Prerequisites: BIO 212. A continuation of BIO 212 with emphasis on representative group in the plant kingdom, economic importance, phylogeny, classification and nomenclature of seed plants, introductory methods of collection, laboratory studies of representative plant families. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 221, MICROBIOLOGY

Prerequisites: BIO 103 or 113. A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory work is devoted to basic techniques of microbial study, such as culturing, identification, control, anatomy and life cycles. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 222, MICROBIOLOGY

Prerequisites: BIO 221. A continuation of BIO 221. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 321, HUMAN ANATOMY AND PHYSIOLOGY

Prerequisites: BIO 103, or 113. A study is made of the anatomy and

physiology of the human body as an integrated whole with more detailed study of the skeletal and muscular systems. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 232, HUMAN ANATOMY AND PHYSIOLOGY

Prerequisite: Bio 231. A continuation of Bio 231 in which the nervous, circulatory, respiratory and digestive systems are emphasized. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 233, HUMAN ANATOMY AND PHYSIOLOGY

Prerequisite: Bio 232. This course is a continuation of Bio 232. Emphasis is placed on the urinary, reproductive, endocrine systems. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

SCIENCE (Chemistry)

CHE 112, GENERAL CHEMISTRY

Prerequisite: Che 111. A continuation of Che 111. Emphasis is placed on solutions, equilibrium in chemical systems, reactions of elements, precipitation reactions, and acid-base reactions. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

CHE 113, GENERAL CHEMISTRY

Prerequisite: Che 112. A continuation of Che 112, with emphasis on electrolytic cells, voltaic cells, nuclear reactions, and introduction to organic chemistry. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

CHE 211, ORGANIC CHEMISTRY

Prerequisite: Che 113. An introduction to the Chemistry of carbon compounds. This course includes the study of the classification nomenclature reaction's and synthesis of aliphatic and aromatic compounds. Three lecture hours per week. Three laboratory hours per week. Five quarter hours credit.

CHE 212, ORGANIC CHEMISTRY

Prerequisite: Che 211. A continuation of Che 211, with special attention given to amines, cyanogen compounds, polyhydric alcohol, carbohydrates and other derivatives. Three lecture hours per week. Three laboratory hours per week. Five quarter hours credit.

CHE 213, ORGANIC CHEMISTRY

Prerequisite: Che 212. A continuation of Che 212 with emphasis on the cyclic compounds. The use and interpretation of NMR and IR spectra

physiology of the human body as an integrated whole with more detailed study of the skeletal and muscular systems. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 232, HUMAN ANATOMY AND PHYSIOLOGY

Prerequisites: Bio 231. A continuation of Bio 231 in which the nervous, circulatory, respiratory and digestive systems are emphasized. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 233, HUMAN ANATOMY AND PHYSIOLOGY

Prerequisites: Bio 232. This course is a continuation of Bio 232. Emphasis is placed on the urinary, reproductive, endocrine systems. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

SCIENCE (Chemistry)

CHE 112, GENERAL CHEMISTRY

Prerequisites: Che 111. A continuation of Che 111. Emphasis is placed on solutions, equilibria in chemical systems, reactions of acids, precipitation reactions, and acid-base reactions. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

CHE 113, GENERAL CHEMISTRY

Prerequisites: Che 112. A continuation of Che 112, with emphasis on electrolytic cells, voltaic cells, nuclear reactions, and introduction to organic chemistry. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

CHE 211, ORGANIC CHEMISTRY

Prerequisites: Che 113. An introduction to the Chemistry of carbon compounds. This course includes the study of the classification nomenclature reactions and synthesis of aliphatic and aromatic compounds. Three lecture hours per week. Three laboratory hours per week. Five quarter hours credit.

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Prerequisites: Che 211. A continuation of Che 211, with special attention given to amines, cyanogen compounds, polyhydric alcohol, carbohydrates and other derivatives. Three lecture hours per week. Three laboratory hours per week. Five quarter hours credit.

CHE 213, ORGANIC CHEMISTRY

Prerequisites: Che 212. A continuation of Che 212 with emphasis on the cyclic compounds. The use and interpretation of NMR and IR spectra

stereochemistry mechanisms and the application to organic chemistry are included in all three quarters where applicable. Three lecture hours per week. Three laboratory hours per week. Five quarters hours credit.

SCIENCE (General)

SCI 101, GENERAL SCIENCE

Prerequisite: None. Designed primarily for vocational business and early childhood education majors. Emphasis is placed on the history of science, metric system, and selected principles from biology, chemistry and physics. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

SCIENCE FOR CHILDREN 204

This course will familiarize students with the science interest of children and will enable them to answer children's questions about their environment. They will take field trips, excursions, conduct science experiments, use science laboratory equipment, audio-visual aids, make collections of science specimens, plan possible science lessons and experiments for kindergarten children.

This course is designed for persons working in Early Childhood Education who may or may not plan to do study beyond the associate degree level. Four hours per week. Four hours credit.

SCIENCE (Physical)

PSI 201, PHYSICAL SCIENCE

Prerequisite: None. This course is designed for non science majors. Emphasis is placed on fundamental principles of physics. Topics treated are: motion, fluids and waves, electricity and current, magnetic fields, and kinetic theory. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

PSI 202, PHYSICAL SCIENCE

Prerequisite: Psi 201 or consent of instructor. This is a continuation of 201 and an introduction to chemistry. Emphasis is placed on selected fundamental principles of chemistry. Topics in chemistry to be treated are: structure of matter and chemical reaction. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

PSI 203, PHYSICAL SCIENCE

Prerequisite: psi 202 or consent of instructor. Emphasis is on selected fundamental principles of astronomy and earth science. Topics to be treated are: earth's material, atmosphere and hydrosphere, history of the earth, the sun and its family, the stars, our galaxy, and

biochemistry mechanisms and the application to organic chemistry are included in all three quarters where applicable. Three lectures hours per week. Three laboratory hours per week. Five quarters hours credit.

SCIENCE (General)

SCI 101, GENERAL SCIENCE

Prerequisites: None. Designed primarily for vocational business and early childhood education majors. Emphasis is placed on the history of science, metric system, and selected principles from biology, chemistry and physics. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

SCIENCE FOR CHILDREN 204

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This course is designed for persons working in Early Childhood Education who may or may not plan to do study beyond the associate degree level. Four hours per week. Four hours credit.

SCIENCE (Physical)

PHI 201, PHYSICAL SCIENCE

Prerequisites: None. This course is designed for non science majors. Emphasis is placed on fundamental principles of physics. Topics treated are: motion, fields and waves, electricity and current, magnetic fields, and kinetic theory. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

PHI 202, PHYSICAL SCIENCE

Prerequisites: Phi 201 or consent of instructor. This is a continuation of 201 and an introduction to chemistry. Emphasis is placed on selected fundamental principles of chemistry. Topics in chemistry to be treated are: structure of matter and chemical reaction. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

PHI 203, PHYSICAL SCIENCE

Prerequisites: phi 202 or consent of instructor. Emphasis is on selected fundamental principles of astronomy and earth science. Topics to be treated are: earth's material, atmosphere and hydrosphere, history of the earth, the sun and its family, the stars, our galaxy, and

revolution of the universe. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

CHE 111, GENERAL CHEMISTRY

Prerequisite: None. A general study of fundamental concepts and theories of chemistry with emphasis on a brief review of basic chemistry, chemical formulas and equations, physical behavior of gases, structure of atoms, chemical bonding, liquids and solids. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

PHY 211, GENERAL PHYSICS

Prerequisite: Mat 113. This course is intended primarily for physics, chemistry and mathematics majors. Emphasis is placed on mechanics and heat. Three lecture hours per week. Two laboratory hours per week. Four quarter hours credit.

PHY 212, GENERAL PHYSICS

A continuation of phy 211, with emphasis on sound and light. Three lecture hours per week. Two laboratory hours per week. Four quarter hours credit.

PHY 213, GENERAL PHYSICS

This course is a continuation of Phy 212, which emphasizes magnetism, electricity, and selected topics in modern physics. Three lecture hours per week. Two laboratory hours per week. Four quarter hours credit.

DESCRIPTION OF SOCIAL SCIENCE COURSES

SOCIAL SCIENCE 101, 102, 103 (Introduction to Social Science)

Orientation course for freshmen which aims to give the student a background of the forces which shape man's social life and basic concepts with their historical backgrounds. Three quarters. Three hours per week. Three quarter hours credit each quarter.

ECONOMICS 111, 112, 113 (Economic Principles)

Principles and problems associated with the production, exchange and use of wealth. Three quarters. Three hours per week. Three quarter hours credit each quarter.

SOCIOLOGY 121, 122, 123 (Introduction to Sociology)

This series of courses is focused upon the relationship of people to their physical and a cultural surroundings to each other. A systematic conceptual framework developed that will permit the student to view the social world and its major problems. Three quarters. Three hours per week. Three quarter hours credit each quarter.

revolution of the universe. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

CHE 111, GENERAL CHEMISTRY

Prerequisites: None. A general study of fundamental concepts and theories of chemistry with emphasis on a brief review of basic chemistry, chemical formulas and equations, physical behavior of gases, atomic structure of atoms, chemical bonding, liquids and solids. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

PHY 211, GENERAL PHYSICS

Prerequisites: Mat 113. This course is intended primarily for physics, chemistry and mathematics majors. Emphasis is placed on mechanics and heat. Three lecture hours per week. Two laboratory hours per week. Four quarter hours credit.

PHY 212, GENERAL PHYSICS

A continuation of phy 211, with emphasis on sound and light. Three lecture hours per week. Two laboratory hours per week. Four quarter hours credit.

PHY 213, GENERAL PHYSICS

This course is a continuation of phy 212, which emphasizes magnetism, electricity, and selected topics in modern physics. Three lecture hours per week. Two laboratory hours per week. Four quarter hours credit.

DESCRIPTION OF SOCIAL SCIENCE COURSES

SOCIAL SCIENCE 101, 102, 103 (Introduction to Social Sciences)

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SOCIAL SCIENCE 131, 132, 133 (American Government: National, State and Local) 131, 132 National

A study of the American constitution and its development, the organization and machinery of the national government, political parties and the electoral process; and the relationship of the individual to the federal government. 133 State and Local: An analysis of the state and local government organization and political practices in America. Illustrative material is drawn largely from Mississippi.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

HISTORY 141, 142, 143 (Black History)

A study of the contribution of the black man to American life. Three quarters. Three hours per week. Three quarter hours credit each quarter.

HISTORY 201, 202, 203 (World Civilization)

A general survey course of the development of civilization from earliest time to the present. Three quarters. Three hours per week. Three quarter hours cred each quarter.

HISTORY 221, 222, 223 (United States History)

A survey course in the history of the United States. The first quarter, 221, covers the period from the Colonial beginnings to the end of the Jacksonian Era. The quarter, 222, continues through the Civil War and Reconstruction and to the return to home rule in the South. The third quarter continues to the present. Social Science majors: elective for others. Three quarters. Three hours per week. Three hours credit each quarter.

GEOGRAPHY 211, 212, 213 (World Geography)

The course involves a detailed study of the major geographical regions to the world. Special consideration is given to the topographical features, economic activities, climatical conditions, and the sociocultural attributes of the people of the various geographical regions. An essential aspect of the course is that of reading and interpreting a variety of maps, graphs, and charts.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

SOCIAL SCIENCE 131, 132, 133 (American Government: National, State and Local) 131, 132 National

A study of the American constitution and its development, the organization and machinery of the national government, political parties and the electoral process; and the relationship of the individual to the federal government. 133 State and Local: An analysis of the state and local government organization and political practices in America. Illustrative material is drawn largely from Massachusetts.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

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Three quarters. Three hours per week. Three quarter hours credit each quarter.

VOCATIONAL-TECHNICAL EDUCATION

TEN 103T--Technical Communication

A course in the principles and mechanics of communication applicable to the field of technology. It stresses letter writing, report writing, terminology, and style used in the several types of communication related to this field.

Three hours per week. Three quarter hours credit.

TMA 102T--Technical Mathematics (Algebra)

A review of the fundamentals of high school Algebra, the number system, simple and quadratic equations, logarithms, progression, determinants, binominal theorem and the theory of equations.

Five hours per week. Five quarter hours credit.

TMA 103T--Technical Mathematics (Trigonometry)

This course consists of the function of angles as well as their applications to right and oblique triangles, polar and parametric equations. Prerequisite: Technical Mathematics 102T.

Five hours per week. Five quarter hours credit.

TMA 104T--Technical Mathematics (Analytical Geometry and Calculus)

This course emphasizes the real numbers and functions, analytic geometry of lines and circles, limits and derivatives, continuity, maxima and minima, differentiation, and integration techniques as they relate to the technical students. Prerequisite: Technical Mathematics 103T.

Five hours per week. Five quarter hours credit.

TPH 201T, 202T, 203T--Technical Physics

These Physics courses emphasize the essential material of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity, and light. The courses are planned for the technical students.

Two hours lecture and four hours laboratory per week. Four quarter hours credit each quarter.

VOCATIONAL-TECHNICAL EDUCATION

TECH 1037--Technical Communication

A course in the principles and mechanics of communication applicable to the field of technology. It stresses letter writing, report writing, terminology, and style used in the several types of communication related to this field.

Three hours per week. Three quarter hours credit.

TECH 1037--Technical Mathematics (Algebra)

A review of the fundamentals of high school Algebra, the number system, simple and quadratic equations, logarithms, progression, determinants, binomial theorem and the theory of equations.

Five hours per week. Five quarter hours credit.

TECH 1037--Technical Mathematics (Trigonometry)

This course consists of the function of angles as well as their applications to right and oblique triangles, polar and parametric equations. Prerequisite: Technical Mathematics 1037.

Five hours per week. Five quarter hours credit.

TECH 1037--Technical Mathematics (Analytical Geometry and Calculus)

This course emphasizes the real numbers and functions, analytic geometry of lines and circles, limits and derivatives, continuity, maxima and minima, differentiation, and integration techniques as they relate to the technical student. Prerequisite: Technical Mathematics 1037.

Five hours per week. Five quarter hours credit.

TECH 2037, 2037--Technical Physics

These physics courses emphasize the essential material of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity, and light. The courses are planned for the technical student.

Two hours lecture and four hours laboratory per week. Four quarter hours credit each quarter.

TED 101T--Computational Methods

Basic principles and procedures in mathematical and technical computations with the aid of various mathematical tables and formulas, printing and electronic calculators. It includes the rearranging of formulas to accommodate the calculators and programming the calculator, either manually or by card programming.

One hour lecture and four hours laboratory per week. Three quarter hours credit.

TED 102T, 103T--Strength of Materials

These courses are designed to provide an understanding of the relationship between external forces applied to a structure and the resulting stresses and strains occurring in the members of the structure.

Two hours lecture per week. Two quarter hours credit per quarter.

TED 104T--Cost Estimating

An introduction to the basic principles and methods of estimating and to develop a system of doing quantity surveys. It is designed to include some of the kinds of estimates that are commonly used in manufacturing and construction situations.

Four hours lecture per week. Four quarter hours credit.

TED 201T--Industrial Psychology

The study of practical applied psychology, designed especially to meet the needs of the technical student. It includes behavior, development, human relations, leadership, selection of employees, individual differences, working conditions, hours, and related labor problems.

Four hours per week. Four quarter hours credit.

DDT 101T--Fundamentals of Drafting

This is a basic course for all drafting. It considers the proper care of instruments, lettering and the formation of good drafting habits.

Two hours lecture and eight hours laboratory per week. Six quarter hours credit.

DDT 102T--Machine Drafting

The presentation of nuts, bolts, screws and rivets; and other machine shop procedures, methods and techniques in working drawings.

Two hours lecture and eight hours laboratory per week. Six quarter hours credit.

101--Computational Methods

Basic principles and procedures in mathematical and technical computations with the aid of various mathematical tables and formulas, printing and electronic calculators. It includes the rearranging of formulas to accommodate the calculator and programming the calculator, either manually or by card programming.

Two hour lecture and four hours laboratory per week. Three quarter hours credit.

102--Strength of Materials

These courses are designed to provide an understanding of the relationships between external forces applied to a structure and the resulting stresses and strains occurring in the members of the structure.

Two hours lecture per week. Two quarter hours credit per quarter.

103--Cost Estimating

An introduction to the basic principles and methods of estimating and to develop a system of doing quantity surveys. It is designed to include some of the kinds of estimates that are commonly used in manufacturing and construction situations.

Four hours lecture per week. Four quarter hours credit.

104--Industrial Psychology

The study of practical applied psychology, designed especially to meet the needs of the technical student. It includes behavior, development, human relations, leadership, selection of employees, individual differences, work conditions, hours, and related labor problems.

Four hours per week. Four quarter hours credit.

105--Fundamentals of Drafting

This is a basic course for all drafting. It considers the proper care of instruments, lettering and the formation of good drafting habits.

Two hours lecture and eight hours laboratory per week. Six quarter hours credit.

106--Machine Drafting

The presentation of nuts, bolts, screws and rivets; and other machine shop procedures, methods and techniques in working drawings.

Two hours lecture and eight hours laboratory per week. Six quarter hours credit.

DDT 103T--Descriptive Geometry

A course designed to develop the proper concepts and abilities with respect to points, lines, planes, and surfaces as they are related to the field of drafting.

Two hours lecture and six hours laboratory per week. Five quarter hours credit.

DDT 104T--Architectural Rendering

This course is the study of perspectives, one and two points, in the relationships to the basic shapes in different media, buildings, still life, landscape, the human and animal figures and abstract design. It is a free-hand drawing course using these expressive drawing media, pencil, pastel, pen and ink, charcoal, crayon, water color and ink wash.

One hour lecture and two hours laboratory per week. Three quarter hours credit.

DDT 201T, 202T, 203T--Surveying and Topographical Drafting

An introduction to the fields of surveying and mapping, emphasizing field and computational methods utilized in the preparation of maps and survey plots. The advanced portions emphasizes development of more sophisticated field methods, drafting techniques and application.

One hour lecture and four hour laboratory per week. Three quarter hours credit per quarter.

DDT 204T, 205T--Construction Principles and Structural Drafting

An advanced course in drafting consisting of the preparation of design and working drawings of buildings, tanks, bridges, towers, and structures. To acquaint the students with modern construction principles, architectural features, and structural detailing. Problems are assigned to give practical graphical and visual experiences in designing and detailing wood, concrete, and steel structures.

Two hours lecture and eight hours laboratory per week. Six quarter hours per quarter.

DDT 206T--Piping, Electrical and Sheet Metal Drafting

Advanced knowledge and techniques in planning plumbing, electrical mechanical objects, the effective use of codes, handbooks and other references used in contemporary drafting.

Two hours lecture and eight hours laboratory per week. Six quarter hours credit.

DOT 1987--Descriptive Geometry

A course designed to develop the proper concepts and abilities with respect to points, lines, planes, and surfaces as they are related to the field of drafting.

Two hours lecture and six hours laboratory per week. Five quarter hours credit.

DOT 1988--Architectural Rendering

This course is the study of perspectives, one and two points, in the relationships to the basic shapes in different media, buildings, still life, landscape, the human and animal figures and abstract design. It is a free-hand drawing course using these expressive drawing media, pencil, pastel, pen and ink, charcoal, crayon, water color and ink wash.

One hour lecture and two hours laboratory per week. Three quarter hours credit.

DOT 1989, 1990, 1991--Surveying and Topographical Drafting

An introduction to the fields of surveying and mapping, emphasizing field and computational methods utilized in the preparation of maps and survey plots. The advanced portions emphasize development of more sophisticated field methods, drafting techniques and application.

One hour lecture and four hours laboratory per week. Three quarter hours credit per quarter.

DOT 1992, 1993--Construction Principles and Structural Drafting

An advanced course in drafting consisting of the preparation of design and working drawings of buildings, canals, bridges, towers, and structures. To acquaint the students with modern construction principles, architectural features, and structural detailing. Problems are assigned to give practical experience in designing and detailing wood, concrete, steel and steel structures.

Two hours lecture and eight hours laboratory per week. Six quarter hours credit per quarter.

DOT 1994--Piping, Electrical and Sheet Metal Drafting

Advanced knowledge and techniques in planning piping, electrical mechanical objects, the effective use of codes, handbooks and other references used in contemporary drafting.

Two hours lecture and eight hours laboratory per week. Six quarter hours credit.

DDT 207T--Architectural Drafting

Presentation and application of standard construction, working drawings, and the production of prints. Designed to prepare students for architectural office work and the work of junior draftsmen.

Three hours lecture and nine hours laboratory per week. Seven and one-half quarter hours credit.

DDT 111T--Drafting for Electronics

This course includes a working knowledge of electrical symbols, connectors and circuit schematics, simple mechanical drawings, and lettering.

One hour lecture and three hours laboratory per week. Two and one-half quarter hours credit.

DDT 112T--Drafting for Electronics

A continuation of Drafting for Electronics 111T. More advanced projects are introduced and a higher degree of accuracy is emphasized.

One hour lecture and two hours laboratory per week. Two quarter hours credit.

ELT 101T--Introduction to Electronics

This course is designed to give the beginning students an opportunity to explore the general nature of the electronics field and its career potential and to gather laboratory experiences in basic skill areas.

Two hours lecture and four hours laboratory per week. Four quarter hours credit.

ELT 102T--Basic Electricity for Electronics

A familiarization of the basic fundamentals in both AC and DC currents which are prerequisites to subsequent electronic studies. Laboratory exercises provide theory reinforcement and familiarity with test equipment.

Five hours lecture and six hours laboratory per week. Eight quarter hours credit.

ELT 103T--Electronic Devices

An introduction to semi-conductors, vacuum tubes, including the construction, theory, static, and dynamic characteristics of diode and bi-polar semi-conductors; basic current configurations, and vacuum tube fundamentals.

Four hours lecture and six hours laboratory per week. Four quarter hours credit.

ENR 207T--Architectural Drafting

Representation and application of standard construction, working drawings, and the production of prints. Designed to prepare students for architectural office work and the work of junior draftsmen.

Three hours lecture and nine hours laboratory per week. Seven and one-half quarter hours credit.

ENR 211T--Drafting for Electronics

This course includes a working knowledge of electrical symbols, connectors and circuit schematics, simple mechanical drawings, and lettering.

One hour lecture and three hours laboratory per week. Two and one-half quarter hours credit.

ENR 212T--Drafting for Electronics

A continuation of Drafting for Electronics I. More advanced projects are introduced and a higher degree of accuracy is emphasized.

One hour lecture and two hours laboratory per week. Two quarter hours credit.

ENR 101T--Introduction to Electronics

This course is designed to give the beginning student an opportunity to explore the general nature of the electronics field and its career potential and to gather laboratory experience in basic skill areas.

Two hours lecture and four hours laboratory per week. Four quarter hours credit.

ENR 102T--Basic Electricity for Electronics

A familiarization of the basic fundamentals in both AC and DC circuits which are prerequisites to subsequent electronic studies. Laboratory exercises provide theory reinforcement and familiarity with test equipment.

Five hours lecture and six hours laboratory per week. Eight quarter hours credit.

ENR 103T--Electronic Devices

An introduction to semi-conductors, vacuum tubes, including the construction theory, static, and dynamic characteristics of diode and tri-polar semi-conductors; basic current configurations, and vacuum tube fundamentals.

Four hours lecture and six hours laboratory per week. Four quarter hours credit.

ELT 201T--Advanced Solid State Devices

A study of the principles of field effect devices, UJT, operational amplifiers, differential amplifiers, and other semi-conductor devices and their applications.

Three hours lecture and four hours laboratory per week. Five quarter hours credit.

ELT 202T--Electronic Communication

A study of the most frequently used systems of communication, including theory of operation, use, and servicing techniques of each system.

Five hours lecture and six hours laboratory per week. Eight quarter hours credit.

ELT 203T--Pulse and Switching Circuits

This is a course designed to provide the opportunity to gain essential knowledge of and experience with non-linear circuits used as oscillators, clippers, waveshapers and synchronization.

Five hours lecture and six hours laboratory per week. Eight quarter hours credit.

ELT 204T--Digital Principles and Computers

An introduction to computers, numbering systems, logic circuits, mathematics of counters, registers, memory devices, input/output devices, and computer language.

Three hours lecture and six hours laboratory per week. Six quarter hours credit.

ELT 205T--Industrial Instrumentation and Control

The study of devices, circuits and systems which are used for control purposes in industry.

Four hours lecture and six hours laboratory per week. Seven quarter hours credit.

ELT 2017--Advanced Solid State Devices

A study of the principles of field effect devices, JFET, operational amplifiers, differential amplifiers, and other semi-conductor devices and their applications.

Three hours lecture and four hours laboratory per week. Five quarter hours credit.

ELT 2017--Electronic Communication

A study of the most frequently used systems of communication, including theory of operation, use, and servicing techniques of each system.

Five hours lecture and six hours laboratory per week. Eight quarter hours credit.

ELT 2017--Pulse and Switching Circuits

This is a course designed to provide the opportunity to gain essential knowledge of and experience with non-linear circuits used as oscillators, clippers, wave-shapers and synchronization.

Five hours lecture and six hours laboratory per week. Eight quarter hours credit.

ELT 2017--Digital Principles and Computers

An introduction to computers, numbering systems, logic circuits, mathematics of counters, registers, memory devices, input/output devices, and computer language.

Three hours lecture and six hours laboratory per week. Six quarter hours credit.

ELT 2017--Industrial Instrumentation and Control

The study of devices, circuits and systems which are used for control purposes in industry.

Four hours lecture and six hours laboratory per week. Seven quarter hours credit.

VOCATIONAL PROGRAMS

The vocational programs at Coahoma Junior College have been established to provide educational opportunities for those students not interested in a degree program.

Vocational students pay the same fees as other students.

A certificate of completion will be awarded each student who successfully completes any of the programs.

AUTO MECHANICS

A regular program of auto mechanics offered for students above high school age. A course of study consisting of the training of students in the various techniques of automotives tools and equipments. Related studies include mathematics, blue print reading, and various studies related to automobile mechanics. Shop practice consists of overhauling engine, transmissions, clutches, rear ends, brake repair, replacement adjustment, electrical systems, carburetors, use of test equipment and such other operations as are required of an auto mechanic. It is designed to span a period of 18 months or a minimum of 1,800 clock hours. However, the time may vary in accordance with the individual student's interest, aptitude and abilities, etc.

This is a program designed to prepare students for the labor market immediately upon completion of the program.

AUTO BODY AND FENDER REPAIR

This is a regular program for students above high school age, to give them the knowledge needed to estimate damages and develop skills necessary to meet the needs of a body and fender repairman in the world of work.

Theory and shop work in the straightening of bodies and fenders, the alignment of bodies, and the proper use and care of the tools and equipment used in industry. How to install the various types of glasses, to make up and properly install upholstery, and to disassemble and assemble auto bodies. The skill of painting, the theory of paints, and the mixing of colors, the techniques of electric and gas welding, the theory and skills of using the various materials on the market, the theory of operating and owning a shop, and the maintenance of shop tools and equipment. The program is designed to run 18 months or a minimum of 1,800 clock hours.

CARPENTRY

An eighteen month or 2160 clock hour program in carpentry designed for regular students of college age whether they are high school graduates or not. It is a course of study consisting of the training of students in the various techniques, skills and knowledge of the carpentry trade. Shop practices will span the entire trade as it relates to house construction, including use and care of hand and machine tools; foundations; floor, wall and roof framing; and exterior and interior finishing.

VOCATIONAL PROGRAMS

The vocational programs at Concord Junior College have been established to provide educational opportunities for those students not interested in a degree program.

Vocational students pay the same fees as other students.

A certificate of completion will be awarded each student who successfully completes any of the programs.

AUTO MECHANICS

A regular program of auto mechanics offered for students above high school age. A course of study consisting of the training of students in the various techniques of automotive tools and equipment. Related studies include mathematics, blue print reading, and various studies related to automobile mechanics. Shop practice consists of overhauling engine, transmissions, clutches, rear ends, brake repair, replacement adjustment, electrical systems, carburetors, use of test equipment and such other operations as are required of an auto mechanic. It is designed to span a period of 18 months or a minimum of 1,800 clock hours. However, the time may vary in accordance with the individual student's interest, aptitude and abilities, etc.

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Theory and shop work in the straightening of bodies and fenders, the alignment of bodies, and the proper use and care of the tools and equipment used in industry. How to install the various types of glasses, to make up and properly install upholstery, and to disassemble and assemble auto bodies. The skills of painting, the theory of paints, and the mixing of colors, the techniques of electric and gas welding, the theory and skills of using the various materials on the market, the theory of operating and owning a shop, and the maintenance of shop tools and equipment. The program is designed to run 18 months or a minimum of 1,800 clock hours.

CARPENTRY

An eighteen month or 3150 clock hour program in carpentry designed for regular students of college age whether they are high school graduates or not. It is a course of study consisting of the training of students in the various techniques, skills and knowledge of the carpentry trade. Shop practices will spend the entire trade as it relates to hours construction, including use and care of hand and machine tools; foundations, floor, wall and roof framing; and exterior and interior finishing.

Related studies include such items as mathematics; English, natural and social science, blue print reading, shop safety and management; contracts and specifications; and materials and cost of construction.

Students who successfully complete the prescribed program of study will be able to enter the labor market in the carpentry trade and advance.

CONSTRUCTION MASONRY

This program is designed primarily for young adults who have dropped out of school and have no saleable skills. It is designed for the preparation of students for the labor market, at least, as an advanced apprentice or semi-skilled worker or to enter other programs of more sophistication in the same area of training.

The program consists of theory and shop practices in fundamentals of masonry: bricklaying, patterns and bonds, concrete blocks, terra cotta tile, and stone construction, plastering and stucco, concrete construction and finishing, and scaffolding. Related studies are: mathematics, blueprint reading, estimation, and other studies related to the masonry trade. A program designed to be completed in 9 months or a minimum of 900 clock hours.

COMBINATION WELDING

This program of nine months, or a total of 900 clock hours is designed for those who have limited or no experience in the field of welding. Students who successfully complete the program will have acquired the necessary knowledge and skills to enter the labor market in the welding trade and advance.

Shop practices as well as theory will be stressed. Shop practices will consist of tack, plate, and pipe welding techniques. The related studies will consist of mathematics, blueprint reading, the weldability of various metals and such other studies to enable the students to become efficient welders.

FARM EQUIPMENT MECHANICS

A regular course in farm equipment mechanics that includes maintaining, repairing, and overhauling farm machinery, equipment, and vehicles. These may include tractors, harvesters, pumps, tilling equipment, trucks, and other mechanized, motor driven or electrically powered equipment on the farm or in a farm equipment repair shop. The proper use and care of shop tools and equipment and the use of test equipment.

The program will consist of theory as well as shop practice in all of the areas mentioned above and related mathematics, science and such other related studies as required for 18 months or a minimum of 1,800 clock hours.

MACHINE SHOP

This regular program is designed to train students in the fundamental operations of machine tools and equipment to the extent that they will be able to enter production at entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory

Related studies include such items as mathematics; English, natural and social science, blue print reading, shop safety and management; contracts and specifications; and materials and cost of construction.

Students who successfully complete the prescribed program of study will be able to enter the labor market in the carpentry trade and advance.

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Shop practices as well as theory will be stressed. Shop practices will consist of rack, pipe, and pipe welding techniques. The related studies will consist of mathematics, blueprint reading, the weldability of various metals and such other studies to enable the students to become efficient welders.

FARM EQUIPMENT MECHANICS

A regular course in farm equipment mechanics that includes maintenance, repairing, and overhauling farm machinery, equipment, and vehicles. These may include tractors, harvesters, pumps, tilling equipment, trucks, and other mechanized, motor driven or electrically powered equipment on the farm or in a farm equipment repair shop. The proper use and care of shop tools and equipment and the use of cost equipment.

The program will consist of theory as well as shop practice in all of the areas mentioned above and related mathematics, science and such other related studies as required for 18 months or a minimum of 1,800 clock hours.

MACHINE SHOP

This regular program is designed to train students in the fundamental operations of machine tools and equipment to the extent that they will be able to enter production at entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory

work, or shop practice includes: bench work, milling machine operations, metal planners, drill presses, lathe work, dole saws, tool making, instrument reading, etc. The related studies will include, mechanical drawing, blueprint reading, related mathematics, and various phases or studies as they relate to machine shop work. The course is designed to be completed in 18 months or 1,800 clock hours.

Such a program is designed to afford a variety of general-scientific-experimental experiences for all students to aid in the development of their basic skills and knowledge in a given vocation for those who have vocational aptitude interests and aptitudes; and to provide good preparatory training for pupils who wish to continue their education in more highly specialized work.

The ultimate goal of the high school program is to equip each student insofar as his capacity permits, for intellectual and special leadership in the age in which he lives. This includes (1) helping students to become aware of their potentialities, (2) guiding them in participating in experiences which will hasten their development in the light of their respective abilities, and (3) helping them through sound instruction to excel skills for independent thinking and intelligent application.

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Accordingly, therefore, the program of Studies of Loudon County Agricultural High School seeks to attain the following objectives:

1. To teach the basic skills which are necessary to enable all citizens within limits of human capacity and variation, to speak, to read and to write effectively and to calculate accurately.
2. To build good business citizenship by providing activities in an environment where pupils can learn democracy and the meaning and of life by participating in.
3. To produce critical thinking--positive factual knowledge, ability to analyze facts, select evidence, resist destructive propaganda, and form intelligent opinions.
4. To provide vocational knowledge and skills; to appreciate our free enterprise system; to derive personal satisfaction of good workmanship.
5. To build good citizenship.
6. To develop good physical and emotional health.
7. To develop an appreciation of beauty in literature, art, music, drama and nature to enhance the profitable use of leisure time.

work or shop practice includes: bench work, milling machine operations, metal planners, drill presses, lathe work, hole saws, tool making, instrument reading, etc. The related studies will include, mechanical drawing, blueprint reading, related mathematics, and various phases of studies as they relate to machine shop work. The course is designed to be completed in 18 months or 1,800 clock hours.

PROGRAM OF STUDIES
HIGH SCHOOL DIVISION

The High School Program of Studies seeks to provide youth with a comprehensive kind of education which is in keeping with the current demands of society. It is geared in such a way as to provide both adults and youth with the necessary experiences and skills for immediate and future use, vocationally and academically, in order that their social economic conditions might be constantly improved through educational growth.

Such a program is designed to afford a variety of general-systematized-meaningful experiences for all persons; to aid in the development of those basic skills and knowledges in a given vocation for those who have manifested certain interests and abilities; and to provide sound preparatory training for pupils who wish to continue their education in more highly specialized areas.

The ultimate goal of the high school program is to equip each student insofar as his capacity permits, for intellectual and special leadership in the age in which he lives. This embodies (1) helping students to become aware of their potentialities, (2) guiding them in participating in experiences which will intensify their development in the light of their respective abilities, and (3) helping them through sound instruction to amass skills for independent thinking and intelligent application.

Accordingly, therefore, the Program of Studies of Coahoma County Agricultural High School seeks to attain the following objectives:

1. To teach the basic skills which are necessary to enable all citizens within limits of human capacity and variation, to speak, to read and to write effectively, and to calculate accurately.
2. To build good American citizenship by providing activities in an environment whereby pupils can learn democracy and the American way of life by practicing it.
3. To produce critical thinkers--acquire factual knowledge, ability to analyze facts, weigh evidence, resist destructive propaganda, and form intelligent opinions.
4. To provide vocational knowledge and skills; to appreciate our free enterprise system; to derive personal satisfaction of good workmanship.
5. To build good relationships.
6. To develop good physical and emotional health.
7. To develop an appreciation of beauty in literature, art, music, drama and nature to enhance the profitable use of leisure time.

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HIGH SCHOOL DIVISION

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Such a program is designed to afford a variety of general-systematized meaningful experiences for all persons; to aid in the development of those basic skills and knowledge in a given vocation for those who have manifested certain interests and abilities; and to provide sound preparatory training for pupils who wish to continue their education in more highly specialized areas.

The ultimate goal of the high school program is to equip each student insofar as his capacity permits, for intellectual and special leadership in the age to which he lives. This embodies (1) helping students to become aware of their potentialities, (2) guiding them in participating in experiences which will intensify their development in the light of their respective abilities, and (3) helping them through sound instruction to mass skills for independent thinking and intelligent application.

Accordingly, therefore, the Program of Studies of Coahoma County Agricultural High School seeks to attain the following objectives:

1. To teach the basic skills which are necessary to enable all citizens within limits of human capacity and variation, to speak, to read and to write effectively and to calculate accurately.
2. To build good American citizenship by providing activities in an environment whereby pupils can learn democracy and the American way of life by practicing it.
3. To produce critical thinkers--acquire factual knowledge, apply to analyze facts, weigh evidence, resist destructive propaganda, and form intelligent opinions.
4. To provide vocational knowledge and skills; to appreciate our free enterprise system; to derive personal satisfaction of good workmanship.
5. To build good relationships.
6. To develop good physical and emotional health.
7. To develop an appreciation of beauty in literature, art, music, drama and nature to enhance the profitable use of leisure time.

8. To develop an appreciation of our American heritage and traditions.
9. To teach correct behavior appropriate to all occasions and situations, and develop the ability and desire for self-control.
10. To recognize the worth of each individual and provide the type of work that will enable the individual to develop at his own rate of speed and on his own level of ability.

HIGH SCHOOL CURRICULUM

GRADE 9

	Units
English I*	1
General Science*	1
Modern Science	1
Geography	1/2
Civics.	1/2
Mississippi History*	1/2
Consumer Math.	1
General Mathematics	1
Band	1/2
Choir	1/2
General Music	1/2
Spanish I	1
Agriculture I	1
Home Economics I	1
Art I	1/2
Health and Physical Education	1/2

GRADE 10

	Units
English II*	1
Biology*	1
World History	1
Home Economics II	1
Carpentry I	2
Algebra I	1
Spanish II	1
Band	1/2
Choir	1/2
Theory (Music)	1/2
Agriculture II	1
Art II	1/2
Health and Physical Education	1/2

8. To develop an appreciation of our American heritage and traditions.
9. To teach correct behavior appropriate to all occasions and situations, and develop the ability and desire for self-control.
10. To recognize the worth of each individual and provide the type of work that will enable the individual to develop at his own rate of speed and on his own level of ability.

HIGH SCHOOL CURRICULUM

GRADE 9

Units	
1	English I*
1	General Science*
1	Modern Science
1/2	Geography
1/2	Civics
1/2	Mississippi History*
1	Consumer Math.
1	General Mathematics
1/2	Band
1/2	Choir
1/2	General Music
1	Spanish I
1	Agriculture I
1	Home Economics I
1/2	Art I
1/2	Health and Physical Education

GRADE 10

Units	
1	English II*
1	Biology*
1	World History
1	Home Economics II
2	Carpentry I
1	Algebra I
1	Spanish II
1/2	Band
1/2	Choir
1/2	Theory (Guitar)
1	Agriculture II
1/2	Art II
1/2	Health and Physical Education

GRADE 11

	Units
English III*	1
American History*	1
World Geography	1
General Business	1
Chemistry**	1
French I	1
Plane Geometry***	1
Carpentry III	2
Home Economics III	1
Band	1/2
Choir	1/2
Auto Mechanics I	2
Art III	1/2
Typing I	1
Secretarial Procedures	1
Bookkeeping	1
Health & Physical Education	1/2

GRADE 12

	Units
English IV*	1
Government	1/2
Prob. of American Dem.	1/2
Economics	1/2
Algebra II***	1
French II	1
Home Economics IV	1
Carpentry IV	2
Physics**	1
Driver Education	1/2
Band	1/2
Choir	1/2
Sociology (Group Guidance)	1/2
Advanced Mathematics	1
Typing II	1
Shorthand I	1
Auto Mechanics II	2
Occupational Orientation	1
Health & Physical Education	1

*Required

**General Science and Biology--Suggested Prerequisite

***General Mathematics and Algebra I--Suggested Prerequisite

GRADE 11

1/2	Health & Physical Education	1
1	Bookkeeping	1
1	Secretarial Procedures	1
1	Typing I	1
1/2	Art III	1
2	Auto Mechanics I	1
1/2	Choir	1
1/2	Band	1
1	Home Economics III	1
2	Carpentry III	1
1	Plane Geometry***	1
1	French I	1
1	Chemistry**	1
1	General Business	1
1	World Geography	1
1	American History*	1
1	English III*	1

GRADE 12

1	Health & Physical Education	1
1	Occupational Orientation	1
2	Auto Mechanics II	1
1	Shorthand I	1
1	Typing II	1
1	Advanced Mathematics	1
1/2	Sociology (Group Guidance)	1
1/2	Choir	1
1/2	Band	1
1/2	Driver Education	1
1	Physics**	1
2	Carpentry IV	1
1	Home Economics IV	1
1	French II	1
1	Algebra II***	1
1/2	Economics	1
1/2	Prob. of American Dem.	1
1/2	Government	1
1	English IV*	1

*Required
 **General Science and Biology--Suggested
 Prerequisite
 ***General Mathematics and Algebra I--
 Suggested Prerequisite

MINIMUM PROGRAM REQUIREMENTS
(All Students)
SUBJECT

English	4
Mathematics	2
Science	2
**Social Studies	2 1/2
Electives	7 1/2
TOTAL	18

One-half unit must be Mississippi History.
One-half unit must be Mississippi Government.
One half unit must be American Government.
**One of these must be American History.

EDUCATIONAL PROGRAMS

The high school course offerings are so organized that students may elect to persue any one of four types of educational programs, each of which is designed to meet special educational needs, and interests. Ample guidance is afforded the student in the choice of a program. The program and their features are as follows:

GENERAL: Designed for students who are uncertain about the careers for which they desire to prepare. The program meets entrance requirements of most colleges and provides a balanced educational background.

PRE-PROFESSIONAL: Designed for students who are definitely planning to enter college upon completion from high school. This program especially provides the background prerequisites to training for the professions.

VOCATIONAL: Designed for students whose primary interests are in vocational or technical pursuits. Offerings in the several areas will provide the students sufficient basic training for further study in a chosen vocation and will generally equip him for immediate employment after high school graduation.

BUSINESS EDUCATION: Designed for students who plan to enter the business field in the areas of typewriting, stenography, book-keeping or related work upon completion of high school.

MINIMUM REQUIREMENTS FOR EACH PROGRAM

<u>General</u>			
English	4 Units	Mathematics	2 Units
Mathematics	2 Units	Science	2 Units
Science	2 Units	(Agriculture	3 Units)
Social Studies	2 1/2 Units	(Carpentry	4 Units)
Electives	7 1/2 Units	(Home	
Total	18 Units	(Economics	3 Units)
		Auto Mechanics	4 Units
		Electives	4 Units
<u>Vocational</u>		Social Studies	2 1/2 Units
English	4 Units	Total	18 Units

PRE-PROFESSIONAL

English	4 Units
Mathematics	3 Units
Science	3 Units
Social Science	3 Units
Language	2 Units
Electives	<u>3 Units</u>
	18

BUSINESS EDUCATION

English	4 Units
Mathematics	2 Units
Science	2 Units
Social Studies	2 1/2 Units
Gen. Business	1 Unit
Typewriting	2 Units
Shorthand	1 Unit
Electives	<u>3 1/2 Units</u>
	18

ELECTIVES:

1. Agriculture
Majors 6 Units
2. Carpentry
Majors 4 Units
3. Home
Economics 4 Units
Auto
Mechanics 4 Units

GENERAL INFORMATION

Students with an average of "B" or above will be encouraged to take 5 academic subjects. Students with deficiencies must take subjects in which they have failed before taking other subjects of their choice.

A student taking a foreign language must take a minimum of 2 years in the same language.

Students will be classified in grades (9, 10, 11, 12) according to their previously earned major units, as follows: 10th Grade--4 major units or more; 11th Grade--8 major units or more; and 12th Grade--12 or more units for those students whose records and present courses make them eligible for graduation at the end of the current scholastic year.

No fractional unit representing a subject for a whole unit is given will be accepted for meeting graduation requirements.

Students in any other program other than pre-professional may take additional units up to and including 18 units.

No student will be permitted to enroll in the last half of a full year course unless he has enrolled in the beginning of the course.

A student must be in attendance for at least seventy-five percent of each semester to be eligible to receive full credit.

A maximum of 5 units per year of transferred credits will be acceptable from other accredited schools.

PRE-PROFESSIONAL

English	4 Units
Mathematics	3 Units
Science	3 Units
Social Science	3 Units
Language	2 Units
Electives	3 Units
	<u>18</u>

BUSINESS EDUCATION

English	4 Units
Mathematics	3 Units
Science	3 Units
Social Studies	2 1/2 Units
Gen. Business	1 Unit
Typewriting	2 Units
Shorthand	1 Unit
Electives	3 1/2 Units
	<u>18</u>

REQUIREMENTS:

1. Agriculture Majors 6 Units
2. Carpentry Majors 4 Units
3. Home Economics 4 Units
4. Auto Mechanics 4 Units

GENERAL INFORMATION

Students with an average of "B" or above will be encouraged to take 2 academic subjects. Students with deficiencies must take subjects in which they have failed before taking other subjects of their choice.

A student taking a foreign language must take a minimum of 2 years in the same language.

Students will be classified in grades (9, 10, 11, 12) according to their previously earned major units, as follows: 10th Grade--4 major units or more; 11th Grade--8 major units or more; and 12th Grade--12 or more units for those students whose records and present courses make them eligible for graduation at the end of the current scholastic year.

No fractional unit representing a subject for a whole unit is given will be accepted for meeting graduation requirements.

Students in any other program other than pre-professional may take additional units up to and including 18 units.

No student will be permitted to enroll in the last half of a full year course unless he has enrolled in the beginning of the course.

A student must be in attendance for at least seventy-five percent of each semester to be eligible to receive full credit.

A maximum of 2 units per year of transferred credits will be acceptable from other accredited schools.

DIRECTION FOR CORRESPONDENCE AND

FURTHER INFORMATION

About applications for admission, evaluation of transcripts, (transfer students), college catalog, and transcript of records, write or talk to the REGISTRAR, Coahoma Junior College, Main Academic Building, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About matters of deposits, payments and fees (make all checks and money orders payable to Coahoma Junior College), and veterans benefits, write or call at the office of the BUSINESS MANAGER, Coahoma Junior College, Business Office, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About matters of scholarships, student aid, student employment, National Defense Student Loans, write or talk to the DIRECTOR OF FINANCIAL AIDS, Coahoma Junior College, Business Office, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About alumni affairs write or talk to the DIRECTOR OF PERSONNEL, Coahoma Junior College, Main Academic Building, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About matters concerning athletics, write DIRECTOR OF ATHLETICS, Coahoma Junior College, Route 1, Box 616, Clarksdale, Mississippi 38614.

About matters of housing and welfare of students write or talk to the DEAN OF MEN, Men's Dormitory or DEAN OF WOMEN, Women's Dormitory, Coahoma Junior College, Route 1, Box 616, Clarksdale, Mississippi 38614.

DIRECTION FOR CORRESPONDENCE AND

FURTHER INFORMATION

About applications for admission, evaluation of transcripts, (transfer students), college catalog, and transcript of records, write or call to the REGISTRAR, Gordon Junior College, Main Academic Building, Route 1, Box 616, Clarkdale, Mississippi, 38614.

About matters of deposits, payments and fees (make all checks and money orders payable to Gordon Junior College), and vacations benefits, write or call at the office of the BUSINESS MANAGER, Gordon Junior College, Business Office, Route 1, Box 616, Clarkdale, Mississippi, 38614.

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About matters of housing and welfare of students write or talk to the DEAN OF MEN, Men's Dormitory or DEAN OF WOMEN, Women's Dormitory, Gordon Junior College, Route 1, Box 616, Clarkdale, Mississippi, 38614.

The State Department of Education will determine the number of Armed Services Credits to be accepted.

REGULATIONS GOVERNING ELECTIVE
MINOR SUBJECTS

The following elective Special Subjects are offered, as indicated, to FIRST, SECOND, THIRD, AND FOURTH-year students of the High School:

- * 1. Band (9th, 10th, 11th, 12th) 5 periods per week 1/2 unit
- 2. A Capella Choir (9th, 10th, 11th, 12th) 5 periods per week 1/2 unit
- 3. Music Theory (10th) 5 periods per week 1/2 unit
- 4. General Music (9th) 5 periods per week 1/2 unit

NOTE: Students needing special preparation for choir or band may be placed in General Music or Theory courses by their respective director, but may receive credit for only one music course at a time in such cases.

*Not more than two units may be included as a part of the total major units required for graduation.

The following extra-curricular or intra-curricular activities are available to all high school students, for which no credits will be allowed:

- | | |
|-----------------|---------------------|
| 1. Football | 8. Tri-Hi-Y |
| 2. Basketball | 9. Hi-Y |
| 3. Baseball | 10. Dramatics |
| 4. Track | 11. Debating |
| 5. Annual Staff | 12. Student Council |
| 6. 4-H Girls | 13. Oratorical |
| 7. 4-H Boys | |

A student taking four major subjects shall not be allowed to take at the same time more than two special subjects and activities combined without special permission of the Principal, and in no event to engage at the same time no more than three special subjects and activities combined.

A student carrying five major subjects shall not be allowed to take at the same time more than one special subject or activity without special permission of the Principal, and in no event to engage in more than two subjects and activities at the same time of year.

A student averaging "D" in scholarship the previous year shall not take more than one special subject or one activity.

The State Department of Education will determine the number of Award Services Credits to be accepted.

REGULATIONS GOVERNING ELECTIVE
MINOR SUBJECTS

The following elective Special Subjects are offered, as indicated, to FIRST, SECOND, THIRD, AND FOURTH-year students of the High School:

- * 1. Band (9th, 10th, 11th, 12th) 2 periods per week 1 1/2 units
2. A Cappella Choir (9th, 10th, 11th, 12th) 2 periods per week 1 1/2 units
3. Music Theory (10th) 2 periods per week 1 1/2 units
4. General Music (9th) 2 periods per week 1 1/2 units

NOTE: Students needing special preparation for choir or band may be placed in General Music or Theory courses by their respective director, but may receive credit for only one music course at a time in such cases.

What more than two units may be included as a part of the total major units required for graduation.

The following extra-curricular or intra-curricular activities are available to all high school students, for which no credits will be allowed:

- | | |
|-----------------|---------------------|
| 1. Football | 8. Tri-Hi-Y |
| 2. Basketball | 9. Hi-Y |
| 3. Baseball | 10. Dramatics |
| 4. Track | 11. Debating |
| 5. Annual Staff | 12. Student Council |
| 6. A-H Girls | 13. Glee Club |
| 7. A-H Boys | |

A student taking four major subjects shall not be allowed to take at the same time more than two special subjects and activities combined without special permission of the Principal, and in no event to engage at the same time no more than three special subjects and activities combined.

A student carrying five major subjects shall not be allowed to take at the same time more than one special subject or activity without special permission of the Principal, and in no event to engage in more than two subjects and activities at the same time of year.

A student averaging "D" in scholarship the previous year shall not take more than one special subject or one activity.

COMMISSION ON THE STATUS OF
VETERANS' BENEFITS

Attachment No. 1 to Report of the Commission
Number 1 for 1972-73

Refund policy for amounts withdrawn from the
Veterans' Health Administration. The amount of
interest is on a per cent basis. The amount
after, is divided to interest.

Faint header text at the top of the page, possibly containing a title or page number.

First main paragraph of text, starting with a faint opening word.

Second main paragraph of text, continuing the narrative or discussion.

Third main paragraph of text, providing further details or context.

Fourth main paragraph of text, possibly concluding a section.

Section of text that appears to be a list or a series of items, possibly a table or index.

Section of text, possibly a separate paragraph or a continuation of the list.

Section of text, continuing the main body of the document.

Section of text, possibly a final paragraph or a summary.

Final section of text at the bottom of the page, possibly a footer or a closing statement.

COAHOMA JUNIOR COLLEGE
Clarksdale, Mississippi 38614

Amendment No. 1 to Coahoma Junior College, Catalog Volume XI,
Number 1 for 1972-74.

Refund policy for students in receipt of educational assistance
from the Veterans Administration enrolled in nonaccredited
courses is on a pro rata basis in event the student fails to
enter, is dismissed or withdraws.

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