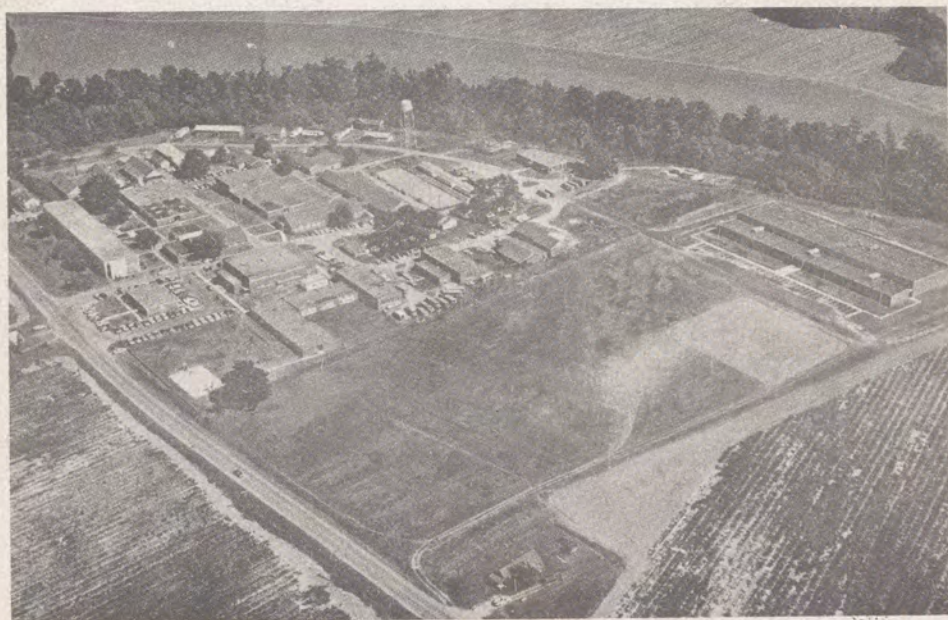
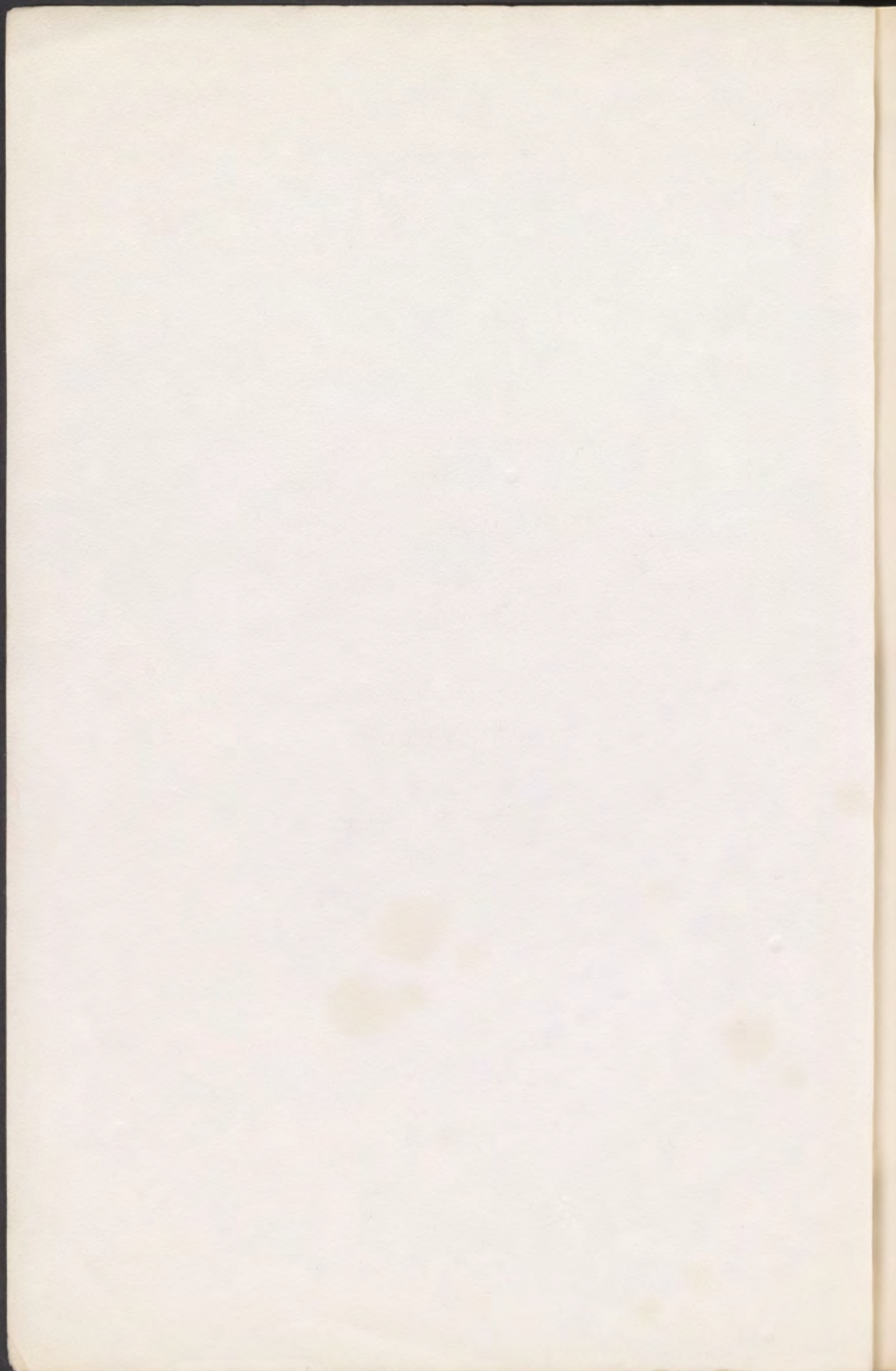


COAHOMA JUNIOR COLLEGE
and
AGRICULTURAL HIGH SCHOOL

121



BULLETIN
Clarksdale, Mississippi
Catalog 1974-75



Volume XII

Number 1

BULLETIN

of

COAHOMA JUNIOR COLLEGE

and

**AGRICULTURAL
HIGH SCHOOL**

Clarksdale, Mississippi

Catalog Edition

1974-75

Number 1

Volume XII

BULLETIN

GOVERNMENT JUNIOR COLLEGE

and

AGRICULTURAL
HIGH SCHOOL

Clarksburg, Mississippi

Clarksburg, Mississippi

1924-25

TABLE OF CONTENTS

COLLEGE DIVISION

BOARDS, ADMINISTRATIVE OFFICERS, FACULTY AND STAFF 7

ACADEMIC CALENDAR 18

GENERAL INFORMATION 19
History of Coahoma Junior College; Location of School; Philosophy and Purposes: Terminal Functions; Divisions of the School; Evening School; Off-campus Program; Accreditation; Follow-up and Replacement: Alumni Association; Learning Resource Center; Public Relations; Awards and Prizes; Community Activities and Services; Schedule of Student Expenses; Refund of Fees; Books and Supplies; Special Fees; Graduation Fee; Student Financial Aids

ACADEMIC REQUIREMENTS AND REGULATIONS 31
Admissions; Re-admission of Former Students; Graduation Requirements; Registration; Change of Schedule; Student Load; Classification of Students; Quarter Hour Credit; Examinations; Incomplete Grade; Change of Grades; Grading System; Quality Points; Honors; Academic Probation; Attendance; Excused Absences; Withdrawals; Student Unethical Practices; Summer School

STUDENT DEVELOPMENT SERVICES 41
Orientation; Student Handbook; Regulations Governing Students; Campus Security; Student Health Services; Campus Residence; Religious Life; Social Life; Student Activities and Organizations; Information and Regulations for Veterans

PROGRAM OF STUDIES 49
Curricular Notices ; General Education; Symbols, Numbering System; Department of Fine Arts; Department of Business; Department of Education and Psychology; Department of English and Foreign Language; Department of Health, Physical Education and Recreation; Higher Education Achievement Program; Department of Natural Science and Mathematics; Department of Social Science; Department of Vocational and Technical Education; Description of Courses

GRADUATES 104

HIGH SCHOOL DIVISION

ADMINISTRATIVE OFFICERS, FACULTY AND STAFF 111

CALENDAR 119

GENERAL INFORMATION 121
Historical Sketch; Philosophy; Objectives; Admission; Books
and Supplies; Fees; Attendance; Grades; Veteran Regulations,
Awards; Graduation Requirements; Health Services

PROGRAM OF STUDIES 131
Pre-professional; General Education; Vocational; Business
Education; Minimum Requirements for Program; Classification-
Class Load and Electives

STUDENT ORGANIZATIONS 141

1
1
1

COLLEGE DIVISION

COLLEGE DIVISION

Section One

Boards, Administrative Officers, Faculty and Staff



BOARD OF SUPERVISORS

COAHOMA COUNTY

W. H. Rainey, Rich, Mississippi
Curtis E. Presley, Jr., Clarksdale, Mississippi
W. A. Hughes, Jonestown, Mississippi
Jimmie F. Barnes, Sr., Clarksdale, Mississippi
Graham Bramlett, Bobo, Mississippi

SUNFLOWER COUNTY

Noel K. Toler, Inverness, Mississippi
W. L. Jackson, Jr., Moorhead, Mississippi
James W. Corder, Indianola, Mississippi
A. E. Staggs, Doddsville, Mississippi
Billy Cummins, Drew, Mississippi

BOLIVAR COUNTY

J. E. Bobo, Gunnison, Mississippi
Dominic P. Rizzo, Cleveland, Mississippi
Kermit Stanton, Shelby, Mississippi
Milton Smith, Cleveland, Mississippi
Elmer L. Prewitt, Boyle, Mississippi

QUITMAN COUNTY

T. C. Simpson, Sledge, Mississippi
Harold M. Chrestman, Belen, Mississippi
James Reed, Marks, Mississippi
W. B. Moore, Lambert, Mississippi
Fletcher Haynes, Lambert, Mississippi

BOARD OF TRUSTEES
COAHOMA JUNIOR COLLEGE

Marvin Sigmon, Jr., Sherard, Mississippi
Malcolm Commer, Jonestown, Mississippi
Harold Simmons, Clarksdale, Mississippi
Roland Jones, Lula, Mississippi
C. J. Edwards, Indianola, Mississippi
L. I. Myers, Cleveland, Mississippi
Gary McWilliams, Jr., Farrell, Mississippi
Herbert Hargett, Indianola, Mississippi
Cecil Sharpe, Marks, Mississippi
Paul H. Hunter,
Superintendent of Education
Coahoma County, Mississippi
Executive Secretary of the Board

ADMINISTRATIVE OFFICERS

- JAMES E. MILLER President of College
B.S., Alcorn A&M College; M.S., Tennessee A&I State University.
Further study, University of Southern California.
- B. F. MCLAURIN Assistant to President
B.S., Alcorn A&M College; M.S., Tuskegee Institute.
Further study, New York University.
- FRANK W. GAMBRELL, JR. Academic Dean
B.S., Alcorn A&M College; M.S., Kansas State University.
Further study, University of Kansas; University of Mississippi.
- ZEE ALFIN ANDERSON BARRON Director of Student Personnel
A.B., Jackson State College; M.A., Columbia University.
Further study, Columbia University.
- LEE ROY GORMAN Business Manager and Financial Aids Officer
B.A., Alcorn A&M College; M.A., University of Denver.
Further study, University of Iowa; Middle Tennessee State
University; University of Mississippi.
- JOSEPH J. HARDY Registrar
B.S., Alcorn A&M College; M.Ed., Tuskegee Institute;
Ed.S., Auburn University.
- MIRIAN D. GREEN Librarian
A.B., Southern University; M.L.S., University of Mississippi.
- CHARLES REID. . Director of Public Relations and Institutional Development
A.B., Morehouse. Further study, Kansas State College;
Delta State College.
- MCKINLEY C. MARTIN Director of Continuing Education
A.A., Coahoma Junior College; B.S., Jackson State College;
M.Ed., Delta State College; Ph.D., Florida State University.
- S. L. BLACKBURN Director of Vocational Technical Education
B.S., Alcorn A&M College.
Further study, University of Minnesota.

FACULTY

- JOHN E. BAINE Instructor in Electronics
Study, Mississippi State University; Cleveland Institute of
Electronics.
- JONATHAN BANKS Instructor in Machine Shop
Study, Allied Institute of Technology; Central Y.M.C.A.
College; Alcorn A&M College.
- LESSIE M. BARNES Instructor in Business
B.S., Alcorn A&M College; M.Ed., Delta State College.
- WALTER BARNES Instructor in History
B.S., Alcorn A&M College; M.A., Kansas State University.
- LOISTEAN D. BARRON Instructor in English
B.S., Mississippi Valley State College; M.Ed., Delta State College.
- ALMA C. BROWN Instructor in Mathematics
B.S., Southern University; M.Ed., Southern University.
Further study, Florida Atlantic University; Eastern
Washington State University; University of Mississippi.
- PATRICIA B. BROWN Instructor in Business
A.A., Coahoma Junior College; B.S., Alcorn A&M College;
M.Ed., Delta State College
- HETTIE S. CAIN Instructor in Education
B.S., Alcorn A&M College; M.S., Illinois State University.
- JOSEPH E. CAIN Instructor in Building Construction
B.S., Alcorn A&M College; M.S., Bradley University;
Further study, Mississippi State University.
- HAZEL L. CARLOS Instructor in English
B.A., Jackson State College; M.A., Western Michigan University.
- DONNIE L. CARPENTER Instructor in Welding
Study, Trevecca Nazarene College; Alcorn A&M College; University
of Southern Mississippi.
- FREDDIE CASWELL Instructor in Drafting
B.A., Tuskegee Institute. Further study, Florida A&M
University.

- CLEMONTINE B. CATCHINGS Instructor in Physical Science
 B.S., Tougaloo College; M.S., Tuskegee Institute.
 Further study, University of Mississippi.
- MARY K. CRISS Instructor in Health and Physical Education
 B.S., Alcorn A&M College.
 Further study, University of Mississippi; Delta State College.
- CHRISTINE J. CURRY Chairman of Business Department
 and Instructor in Business
 B.S., Langston University; M.S., Indiana University.
 Further study, University of California at Los Angeles;
 University of Southern California, University of Mississippi.
- DAVID L. DAVIDSON Instructor in Electronics
 Study, Naval Air Technical Training School "A";
 Naval Air Technical Training School "B"; Naval
 Instructors School; Mississippi State University.
- JOEL J. DAVIS Instructor in Voc-Tech. Related Subjects
 A.A., Coahoma Junior College; B.S., Jackson State College.
 Further study, Jackson State College.
- HENRY DORSEY Instructor in Art
 A.A., Coahoma Junior College; B.A., Jackson State College;
 M.A., University of Mississippi.
- LOIS E. EDWARDS Instructor in Reading
 B.A., Alcorn A&M College; M.S., Tuskegee Institute;
 Adv. M.Ed., University of Mississippi.
- THOMAS G. EDWARDS Chairman of Social Science Department
 and Instructor in Social Science
 B.A., Alcorn A&M College; M.S., Tuskegee Institute.
 Further study, University of Mississippi.
- GEORGE W. ELLIS Instructor in Mathematics
 B.S., Alcorn A&M College; M.Ed., Delta State College.
 Further study, University of Indiana; University of
 Southern Mississippi; Tulane University.
- ARTIS L. FERGUSON Instructor in Auto Mechanics
 Study, Mississippi Valley State College; Alcorn A&M College.
- ARTHUR J. FIELDER, JR. Chairman of Health and Physical Education
 and Instructor in Health and Physical Education
 B.S., Central State University; M.Ed., Delta State College.
 Further study, Delta State College.

- ROWENA Y. FIELDER Instructor in Business
B.A., Bennett College; M.B.E., University of Mississippi.
- NED GATHWRIGHT Instructor in Physical Science
A.A., Coahoma Junior College; B.S., Jackson State College;
M.Ed., University of Mississippi. Further study, University
of Mississippi.
- CLAUDIA M. GOODEN Counselor
B.S., Jackson State College; M.Ed., Delta State College.
- EARL L. GOODEN Instructor in Education
B.S., Jackson State College; M.Ed., University of Illinois.
Further study, University of Mississippi.
- VERNON GREEN, SR. Instructor in Drafting and Design
B.S., Jackson State College.
Further study, Mississippi State University.
- VERA S. GRIFFIN Instructor in English
A.A., Coahoma Junior College; B.S., Jackson State College.
Further study, Rutgers University.
- DAVID C. HARRIS Chairman of Education and Psychology Department
and Instructor in Education
A.A., Coahoma Junior College; B.S., Jackson State College;
M.Ed., Tennessee A&I State University.
Further study, Mississippi State University.
- FRANK HOWARD Instructor in Biology
A.A., Coahoma Junior College; B.S., Alcorn A&M College;
M.A., Mississippi State University.
Further study, Texas Technology University.
- LELA R. HOWARD Instructor in Mathematics
B.S., Alcorn A&M College; M.A., Mississippi State University.
- DANIEL L. HUNT Counselor
A.A., Coahoma Junior College; B.S., Jackson State College;
M.Ed., Delta State College.
- LIZETTE L. C. HURST Instructor in English
B.S., Alcorn A&M College; M.S., Rutgers University.
- DOROTHY M. JEFFERSON Insturctor in English
A.A., Coahoma Junior College; B.S., Jackson State College;
M.Ed., Delta State College.

- SEBETHA L. JENKINS . . Chairman of English and Foreign Language Department
 B.S., Jackson State College; M.Ed., Delta State College.
 Further study, Mississippi State University.
- CHARLOTTEE S. KAPLAN Counselor and Instructor in English
 A.A., Mississippi Delta Junior College; B.S.E., Delta
 State College; B.A., Delta State College; M.Ed., Delta
 State College; Ed.D., University of Mississippi.
 Further study, Mississippi State University.
- GERTIE C. KEYS Instructor in Music
 B.S., South Carolina State College; M.A., Columbia
 University. Further study, Memphis State University.
- M. R. KEYS Chairman of Science and Mathematics Department
 and Instructor in Physical Science
 B.S., Jackson State College; M.A., Columbia University.
 Further study, University of Tennessee; University of
 Mississippi.
- GEORGIA A. LEWIS Instructor in English
 A.A., Coahoma Junior College; B.S., Jackson State College;
 M.Ed., Delta State College.
- JOE E. MYLES Instructor in Bricklaying
 B.S., Mississippi Valley State College; M.Ed., Mississippi
 State University.
- ANNIE M. PICKETT Instructor in Modern Foreign Language
 B.A., Jackson State College; M.A., Jackson State College.
- CARL M. PITTS Instructor in Social Science
 B.S., University of Mississippi; M.S.S., University of
 Mississippi. Further study, University of Mississippi.
- WANDA B. REED Instructor in English
 B.S., Tennessee A&I State University; M.A., Tennessee A&I
 State University.
- BEATRICE F. REID Instructor in Social Science
 B.A., Clark College; M.A.T., University of Mississippi.
- THOMAS W. RICHARDSON Chairman of Fine Arts Department
 and Instructor in Art
 A.A., Coahoma Junior College; B.S., Jackson State College;
 M.A., University of Mississippi. Further study, University
 of Mississippi.

- WILLIAM L. ROBERTS Instructor in Business
B.S., Delaware State; M.B.A., Delta State College.
- JEAN M. ROMAIN Instructor in Health and Physical Education
B.S., Jackson State College; M.S., Indiana University.
Further study, Indiana University.
- JERONE SHAW Instructor in Biology
A.A., Coahoma Junior College; B.S., Delta State College;
M.Ed., Delta State College. Further study, Purdue
University; University of Mississippi.
- EDDIE C. SMITH Instructor in Biology
A.A., Coahoma Junior College; B.S., Tennessee A&I State
University; M.C.S., University of Mississippi.
Further study, University of Mississippi.
- ROOSEVELT WADE Instructor in Social Science
B.S., Jackson State College; M.A.T., Mississippi State
University; Ed.S., Mississippi State University.
- ARMSTRONG WESTON, SR. Instructor in Auto Mechanics
Study, United Delco; General Motors; Montgomery Area
Manpower Institute; Snap-On Tools Corporation; SUN
Electric Corporation; Delco-Remy.
- LINDA S. WHITE Instructor in English
B.S., University of Mississippi.
- JIMMY L. WILEY Instructor in Social Science
A.A., Coahoma Junior College; B.S., Jackson State College;
M.S.S., University of Mississippi. Further study, University
of Mississippi.
- JENNIFER L. WILLIAMS Instructor in Social Science
B.A., Delta State College; M.S.S., University of Mississippi.
Further study, University of Mississippi; University of
California.
- RAYMOND WILLIAMS Instructor in Mathematics
B.S., Mississippi Valley State; M.A., DePauw University.
Further study, Indiana University.

STAFF

- GOTREA L. BROWN Supervisor of Buildings and Grounds
A.A., Coahoma Junior College; B.S., Jackson State College.
- JO LOUISE BROWN Bookkeeper
A.A., Coahoma Junior College; B.A., Alcorn A&M College.
- NATHANIEL BURK Chief Chef
- ROSA L. BURNETT Assistant Librarian
B.S., Mississippi Valley State College.
Further study, University of Mississippi.
- TIMOTHY BURREL Audio-Visual Specialist
A.A., Coahoma Junior College; B.S., Mississippi Valley
State; M.Ed., University of Mississippi.
- NORVEL CHAVERS Dean of Men
Study, Jackson State College.
- MARVIN M. CLARK Director of Food Service
- CHARLIE COLEMAN Assistant Chef
- CLARENCE CROWELL Bus Mechanic
A.A., Coahoma Junior College.
- DOROTHY CUMMINGS Assistant Librarian
B.S., Jackson State College; M.S., Mississippi State
University.
- ABBIE L. CURTIS Secretary to Librarian
Study, Coahoma Junior College; Delta State College.
- LAWRENCE FAIR Assistant Director of Food Service
- LONNIE HARRISON Chief Maintenance Man
- RITA S. HANFOR Secretary to Registrar
A.A., Coahoma Junior College; B.S., Alcorn A&M College.
- MARILYN HATCHETT Assistant Bookkeeper
A.A., Coahoma Junior College

GARDENIA P. HICKS Secretary to Director of Student Personnel
A.A., Coahoma Junior College. Study, Jackson State College;
Delta State College.

LAURA R. JOHNSON Assistant Librarian
B.S., Delta State College; M.L.S., Delta State College.

AUSTIN H. JONES, JR. Accountant, Inventory Clerk
B.S., St. Benedict's College.

ALBERT KEMP Maintenance Assistant

LEOLA B. KEMP Laundry Supervisor

GUY MORRIS Security Officer

DOROTHY MICOU Dean of Women
Study, Alcorn A&M College; Mississippi State University.

MILDRED P. MILLS.Secretary to Department of Science and Mathematics
A.A., Coahoma Junior College; B.S., Jackson State College.

DERMA K. MOTON Assistant Librarian
A.A., Coahoma Junior College.

DELORES MCCRAY Secretary to Academic Dean
A.A., Coahoma Junior College; B.S., Alcorn A&M College.

MYRTLE R. REID Secretary to Registrar
B.S., Mississippi Valley State College.

JOYCE ANN SPANN Secretary to Department of Voc-Tech. Education
A.A., Coahoma Junior College.

ELNORA A. STASHER Secretary, Cashier
A.A., Coahoma Junior College; Study, Mississippi Valley State
College.

BEATTA C. STEWART Communication Clerk
A.A., Coahoma Junior College; B.S., Alcorn A&M College.

CHESTER TOLIVER Security Officer

ESTOLA THOMAS Assistant Dean of Women
B.S., Mississippi Valley State College.
Further study, Mississippi State University.

HOMER WILEY Security Officer
Study, Mississippi Highway Patrol Academy; Mississippi
Delta Junior College.

ANNIE J. WILLIAMS Secretary to Director of Continuing Education
A.A., Coahoma Junior College; Study, Alcorn A&M College;
Delta State College.

LONNIE M. YOUNG Assistant Financial Aids Officer
B.S., Alcorn A&M College.

MANPOWER DEVELOPMENT AND TRAINING

SAMMUEL A. CUMMINGS Supervisor
B.S., Jackson State College. Study, University of
Southern Mississippi.

CHARLOTTE BANKS Teacher Aide
Study, Coahoma Junior College.

WALTER S. DIXON, JR. House Building Instructor
B.S., Mississippi Valley State College. Study,
University of Southern Mississippi; Mississippi State
University.

MARILYN M. HATCHETT Secretary
A.A., Coahoma Junior College.

ARLIN W. MOONEY Welding Instructor

MARILYN W. WESTON Counselor
B.S., Alcorn A&M College; M.Ed., Memphis State University.

CHARLES WHITE Basic Related Instructor
A.A., Coahoma Junior College; B.S., Mississippi Valley
State College.

COAHOMA JUNIOR COLLEGE

1974-1975

ACADEMIC CALENDAR

SUMMER SESSION	1974	
May	31	First Term Begins
June	21	Second Term Begins
July	12	Third Term Begins
August	2	Summer School Ends
FALL QUARTER	1974	
August	22-23	Faculty Planning Conference and Workshop
August	25	Dormitories and Cafeteria Open
August	26	Freshman Orientation
August	27	Freshman Registration
August	28	Sophomore Registration
August	29	Classes and Late Registration Fee Begin
September	2	Labor Day
September	6	Last Day for Registration and Changing Schedule
October	2-3	Mid-Quarter Examinations
November	6-8	Final Examinations
WINTER QUARTER	1974	
November	11	Registration
November	12	Classes and Late Registration Fee Begin
November	19	Last Day for Registration and Changing Schedule
November	27	Thanksgiving Holidays Begin
December	18-20	Mid-Quarter Examinations
December	20	Christmas Holidays Begin
January	6	Classes Resume
February	17-19	Final Examinations
SPRING QUARTER	1974	
February	20	Registration
February	21	Classes and Late Registration Fee Begin
February	28	Last Day for Registration and Changing Schedule
March	24-31	MTA-NEA Meeting and Spring Break Begin
April	1	Classes Resume
April	15-20	Mid-Quarter Examinations
May	12-15	Final Examinations
May	25	Graduation Exercises
SUMMER SESSION	1975	
June	2	First Term Begins

Section Two

General Information

HISTORY OF COAHOMA JUNIOR COLLEGE

By establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years, the college program was conducted by one full-time college director-teacher and a sufficient number of part-time teachers from the high school division. A full-time dean and college faculty were employed the third year.

During its first year of operation, Coahoma Junior College was supported entirely by county funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and eligible to share in funds appropriated by the the Mississippi Legislature for the support of public junior colleges. Counties other than Coahoma that now support the college are: Bolivar, Quitman and Sunflower.

Since 1965, the institution has been open to all students without regard to race, color, or national origin.

During its history, the institution has been headed by six superintendents and presidents: M. L. Strange, 1924-25; J. H. Mosely, 1925-29; J. W. Addison, 1929-37; J. B. Wright, 1937-45; B. F. McLaurin, 1945-66; and the incumbent, James E. Miller, since 1966.

Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational service to a rapidly growing student body.

LOCATION OF SCHOOL

Coahoma Junior College and Agricultural High School is located in Coahoma County, Mississippi, about four miles north of the city of Clarksdale which is easily accessible by three major highways: U.S. 61, U.S. 49, and Miss. 6. The forty-three acre campus lies in an agrarian setting along the Clarksdale-Friars Point Road near the Mississippi River which forms the western boundary of Coahoma County. Bordered on the east by a quiet and picturesque little lake, the school site is conducive to wholesome recreation as well as to serious study.

PHILOSOPHY AND PURPOSES OF
COAHOMA JUNIOR COLLEGE

The general purpose of a school is to promote the development of the individual for personal, social and economic living as a participating member of a democratic society.

Coahoma Junior College is a ^{public} ~~state~~-supported institution which has an "open door" admission policy. The college recognizes the dignity, worth and needs of each individual.

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, the college attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth and adults for more effective participation in contemporary society.

Education is good when it meets the needs of people. When it meets these needs, we believe education is the bridge between darkness and light, superstition and intelligence, poverty and productiveness. It is the gateway of emotional and social development. We further believe that the fundamental purpose of education is to see that human beings shall have proper guidance in the process of maturing. To achieve this purpose, education should provide opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable. We believe that through these systematized experiences individuals should acquire salable skills, knowledges, understandings, attitudes and appreciations that will enable them to become worthwhile functioning citizens of our American democratic society. More-over we believe a constant awareness of the human needs should be present among those responsible for the education of youth and adults.

The major emphasis at Coahoma Junior College is on the teaching-learning process conducted in a democratic atmosphere. The total educational program of the institution is designed to provide experiences which will develop logical thinking; aesthetic appreciation; understanding of the world in which we live; civic, social, moral and spiritual values; effective communication skills; wise use of scientific knowledge; and a balanced appreciation of man's relation to his environment.

Every activity of the school has justification only when it is geared to meet the needs of those it serves. Finally, at Coahoma Junior College, we believe that education is dynamic rather than static, and that a continuous evaluation is therefore necessary.

In keeping with this philosophy the college has adopted the following major purposes:

1. To provide the first two years of bachelor degree programs.

2. To provide a general educational program which includes that knowledge, information and experience deemed important for all students.
3. To provide technical and vocational programs which prepare students to successfully enter the world of work.
4. To provide services which are designed to meet the needs of the communities served by the college.
5. To provide continuing education programs which are designed to meet the needs of these college communities.
6. To provide appropriate guidance and counseling services designed to assist each student in reaching his greatest potential.
7. To provide developmental programs which enable students to advance from their present educational level to the next desired level.

TERMINAL FUNCTIONS

The administration realizes that many Coahoma Junior College students will receive no further organized training beyond college. For that reason several of the courses offered at Coahoma Junior College are of direct vocational nature. Upon completion of these courses students are better able to earn a living.

DIVISIONS OF THE SCHOOL

Coahoma Junior College and Agricultural High School has two organized divisions, namely: High School and Junior College. The divisions are articulated by means of faculty groups, integration and correlation of subject matter, student activities, and constant evaluation of procedures in terms of the school's objectives.

The High School Division serves pupils in grades nine through twelve.

The Junior College Division provides opportunities in four areas: general education, business education, vocational-technical education, and teacher education. Transfer curricula in the academic programs parallel similar curricula at Mississippi's state-supported four-year colleges and other colleges with similar programs. The student who desires to pursue degrees at such institutions may transfer without loss of credit.

EVENING SCHOOL

The evening school is an extension of the junior college program. It provides educational opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty

members. Also the evening school makes available certain non-credit cultural and vocational courses.

Admission requirements are the same as for regular day students. (See Admissions)

Evening college classes are organized on the quarter system. The courses which carry three quarter hours credit meet one night per week from 6:00 p.m. - 9:00 p.m.

The evening class activities are coordinated by the Office of Continuing Education.

OFF-CAMPUS

The off-campus program is designed to carry the college to all areas in the college's community to facilitate attendance in continuing education efforts of working adults. Courses offered through the off-campus program do not require laboratory work and can be taught in any properly heated and lighted facility without special effects provided by highly sophisticated instructional instruments.

ACCREDITATION

Coahoma Junior College is presently seeking full membership in the Southern Association of Colleges and Schools. The college is accredited or holds membership in the Southern Association of Junior Colleges, American Association of Junior Colleges, Association of Mississippi Colleges and Mississippi Junior College Association.

FOLLOW-UP AND PLACEMENT

The college attempts a follow-up of the Coahoma graduates through the Public Relations Office, through conferences with administrators of senior colleges, superintendents of education and other agencies and through personal conferences with graduates and former students.

Placement counseling is predicated on the individual interest, training experience, and terminal employment goals of the student. Students are assisted with both job and educational placement.

ALUMNI ASSOCIATION

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.

LEARNING RESOURCES CENTER

The new Coahoma Junior College Library and Learning Resources Center was made available for occupancy in October, 1973. It is a modern three-story structure capable of housing a total of sixty thousand (60,000) volumes.

The first floor affords a spacious reading and stack area along with a media center, receiving room and office space. Reference, circulation, technical processing, staff lounge, offices and professional room are provided on the second floor. The third floor houses the general stacks and reading areas, group study rooms, alumni room, seminar room, typing rooms and the North Delta Heritage room.

The Library-Resources Center contains a well-chosen collection of books, periodicals, microfilms, audio-visual equipment and other materials to supplement the academic and vocational programs at Coahoma Junior College and Agricultural High School.

PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, by identifying the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the public Relations Office seeks (1) to interpret the College's philosophy and objectives, (2) to stress the public services of the College, (3) to enlist the support of the public, (4) to aid graduates of the College in transferring to the upper division of four-year institutions or in finding employment, (5) to make contact with promising prospective students, and (6) to collect, organize, and interpret follow-up information concerning graduates and other former students of the institution.

AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

The Frankie Stutts-Gray Memorial Award is a cash award given to a young lady of the College who is determined by a vote of the faculty to exhibit the most ladylike conduct at all times. The award is provided by Mrs. Laura H. Hearn.

The Coahoma Junior College and Agricultural High School Scholarship Award is given for high academic achievement.

The Elizabeth Maynard Award is a cash award given for proficiency in science.

The Aaron Henry Citizenship Award is a cash award given on the basis of good citizenship among college students and civic participation.

Lillian Rogers-Johnson Memorial Award is made on the basis of academic potential and Christian character among women.

The Versatile Club Award is a cash award given to a young woman on the basis of high versatility.

The Macon M. Reid Memorial Scholarship is a scholarship awarded to a Coahoma Junior College freshman student from Coahoma County who has good academic potential, leadership ability, and civic participation, and has expressed a desire to continue his or her formal education beyond two years of college.

The James E. Shelby Memorial Award in the amount of \$50.00 is to be granted to a male freshman who is employed by the college to perform custodial services as a means of helping to defray the cost of his education. Criteria for determining the recipient are: (1) dutifulness, (2) punctuality, (3) reliability, (4) initiative and (5) excellence of services.

Scholarships - The college tends to give special consideration for those students who excel in certain areas. These areas are: band, choir, athletics and academic. These awards are made in accord with the availability of such funds and departmental selection criteria.

COMMUNITY ACTIVITIES AND SERVICE

The office of Continuing Education is the institutional unit that is responsible for coordinating, and in some cases administering community service activities.

This office is the means by which the college enriches, expands and extends its primary mission of teaching and service. The overall purpose of this unit is to extend the resources of the colleges to a wide range of individuals, special interest groups, and target audiences not otherwise reached by ongoing programs. Accordingly, these activities are designed with both the letter and the spirit of the stated "philosophy and purpose" of the institution. This office is in philosophical congruence with the institution in providing "...opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable." Simultaneously, each effort in this division is predicated on an identified need of an individual, group, or other agencies and institutions. In parts, the college's philosophy is to justify its existence by gearing its program "...to meet the needs of those it serves." Specifically, the Office of Continuing Education operates as a direct result of efforts to fulfill purposes 4 and 5 of the college: (4) to provide services which are designed to meet the needs of communities served by the college, (5) to provide continuing education programs which are designed to meet the needs of these college communities

Continuing Education concerns are interdisciplinary in nature, therefore, this division can provide the machinery to effect program development efforts in all departments.

1974-75 SCHEDULE OF STUDENT EXPENSES

With the exception of board, which may be paid in monthly installments at the rate of \$55 per month, all fees and other charges are due and payable on a quarterly basis. General fees and expenses for all students are as follows:

For the assessing of student costs, students are classified into three groups: District, Non-District, and Out-of-State.

District students are those who live in counties that give financial support to Coahoma Junior College - Coahoma, Quitman, Bolivar and Sunflower.

Non-District students are those whose homes are in the state of Mississippi, but in counties other than the supporting counties.

Out-of-State students are those whose legal residence is outside the state of Mississippi.

DAY STUDENTS

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per quarter	\$ 60.00	\$ 60.00	\$ 60.00
Publication, First quarter	10.00	10.00	10.00
Maintenance fee, Per quarter		40.00	40.00
Tuition, Per quarter			150.00
Due Upon Registration	\$ 70.00	\$ 110.00	\$ 260.00
Total fees, Second quarter	60.00	100.00	250.00
Total fees, Third quarter	60.00	100.00	250.00
TOTAL FOR YEAR	<u>\$190.00</u>	<u>\$ 310.00</u>	<u>\$ 760.00</u>

BOARDING STUDENTS

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per quarter	\$ 60.00	\$ 60.00	\$ 60.00
Publication fee, First quarter	10.00	10.00	10.00
Maintenance fee, Per quarter		40.00	40.00
Tuition, Per quarter			150.00
Room, Board & Laundry (\$55 per/mo)	55.00	55.00	55.00
DUE UPON REGISTRATION	\$ 125.00	\$ 165.00	\$ 315.00
Additional Board, First Quarter	110.00	110.00	110.00
Total, First quarter	\$ 235.00	\$ 275.00	\$ 425.00
Total, Second quarter	225.00	265.00	415.00
Total, Third quarter	225.00	265.00	415.00
TOTAL FOR YEAR -----	<u>\$ 685,00</u>	<u>\$ 805.00</u>	<u>\$ 1,255.00</u>

OTHER COSTS

Course Fees

Students enrolled in certain courses are required to pay special course fees. These courses and fees are as follows and are due at the time of registration.

<u>COURSES</u>	<u>Fees, Per Quarter</u>	<u>COURSES</u>	<u>Fee, Per Qtr.</u>
Science	3.00	Auto Body & Fender	6.00
Art	2.50	(\$2.00 per mo.)	
Business	3.00	Auto Mechanics	6.00
Carpentry	6.00	(\$2.00 per mo.)	
Drafting & Design	3.00	Machine Shop	6.00
Electronics	3.00	(\$2.00 per mo.)	
Late Registration	5.00	Masonry Construction	6.00
Room Reservation	5.00	(\$2.00 per mo.)	
Application Fee	5.00	Welding	12.00
Change of Schedule Fee	2.00	(\$4.00 per mo.)	
Make-up Examination fee(each)	1.00		

REFUND OF FEES, TUITION, ROOM AND BOARD

Refund Policies:

Students withdrawing from the college before the end of the quarter should file a Withdrawal Form with the Dean of the college and, the Registrar. A copy should be delivered to the Business Office with the student's Identification Card.

Refunds in general will be estimated from the date of application. If a student withdraws within two weeks after the beginning of classes for the quarter, a refund of 80 per cent will be made of the total fees paid. Each week thereafter, the amount will be reduced by 20 percent except that no refunds will be made after four, (4) weeks. The refund policy for students in receipt of educational assistance from the Veterans Administration enrolled in non accredited courses is on a pro rata basis in event the student fails to enter, is dismissed or withdraws.

Refunds are made on board charges during the quarter if a student misses his meals for seven (7) consecutive days due to emergency leaves or officially withdraws.

DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than a calendar month basis.

BOARD (INCLUDING ROOM AND LAUNDRY)
CALENDAR

August 25 -----	First payment due
September 22 -----	Second payment due
October 21 -----	Third payment due
November 11 -----	Fourth payment due
December 9 -----	Fifth payment due
January 27 -----	Sixth payment due
February 24 -----	Seventh payment due
March 24 -----	Eighth payment due
April 21 -----	Ninth payment due

BOOKS AND SUPPLIES

Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Cost of books range from \$50 to \$70 and upwards per year.

School supplies: paper, pencils, ink, and other student supplies are available in the campus store.

SPECIAL FEES

FEES FOR SPECIAL COLLEGE STUDENTS:

These fees are for students who are taking less than the minimum college load in the day or evening program.

Courses taken for credit, per quarter hour -----	\$ 8.00
Auditing Fee, per quarter hour -----	4.00
Off-Campus Fee, per quarter -----	10.00
Registration Fee -----	5.00

GRADUATION FEE

A \$12.00 graduation fee is charged all students who are graduating. This includes diploma fee and cap and gown rental.

A student's account must be cleared in the business office before a diploma is issued or before a transcript is sent out.

STUDENT FINANCIAL AIDS

Coahoma Junior College provides financial assistance to eligible

students through a coordinated program of student financial aids as follows:

NATIONAL DIRECT STUDENT LOANS. National Direct Student Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior College as full-time students provided that such students are in need of financial assistance and are in academic good standing, and provided that all other terms and conditions of the NDSL program are complied with. These are long-term, low-interest loans that carry special scholarship provisions for borrowers who later enter specified areas of public education.

COLLEGE WORK-STUDY PROGRAM. Students who can establish a need for financial assistance in keeping with the regulations governing the College Work-Study Program and who are accepted into the program may work up to 15 hours per week on campus during out-of-class periods while the regular school term is in session at minimum wages. During the summer months, eligible students who have enrolled for the following fall quarter may work 40 hours per week. For the summer program, boarding and lodging facilities are available at the regular student rate.

EDUCATIONAL OPPORTUNITY GRANTS. Educational Opportunity Grants are designed to aid students who have exceptional financial need. To be eligible for this grant, a student must be accepted for enrollment as a full-time student, show evidence of academic or creative promise, and be capable of maintaining good standing in his course of study. Grants range from \$200 upward and are matched by an equal amount of other assistance, the combined total not to exceed the determined total need of the student.

COAHOMA JUNIOR COLLEGE WORK-AID PROGRAM. The institution provides a limited number of students who are deserving and energetic, the opportunity to work at assigned tasks to help defray educational costs. Such students are paid the prevailing student rate per hour.

BASIC EDUCATIONAL OPPORTUNITY GRANT. This program provides for the payment of Basic Grant Awards to students attending Coahoma Junior College and is intended to be a "floor" of a student's financial aid package. The limitation on the amount of a grant each student may be paid is related to the costs of attending Coahoma Junior College and the amount the student and his family can be expected to contribute toward the student's education.

Faint, illegible text, likely bleed-through from the reverse side of the page.

Section Three

Academic Requirements and Regulations



ACADEMIC REQUIREMENT AND REGULATIONS

ADMISSIONS

Inquires about admission to Coahoma Junior College should be addressed to the Office of the Registrar. The Registrar's Office receives and processes all routine application, evaluates credentials, and issues statements relative to admissions to applicants. Academic and technical students may enter at the beginning of either of the three regular quarters or at the beginning of either of the three terms of the summer sessions. Vocational students may enroll during the first week of any month. Applications forms may be secured from the Registrar's Office.

GENERAL ADMISSION POLICIES

Coahoma Junior College operates under the "open door" policy. Admission to the college is granted only on the basis of application.

ADMISSION REQUIREMENTS FOR ACADEMIC AND TECHNICAL STUDENTS

1. A student may qualify academically for admission to the college by providing a transcript with proper verification from the high school he completed. Special admission for High School Students of Demonstrated Ability: Students who have completed a minimum of 15 high school units but have not been graduated from high school may be admitted. The transcript must be mailed directly from the high school attended to the Office of the Registrar.
2. For mature students (above 20 years of age), satisfactory scores on the high school level General Education Development Test may be accepted in lieu of a high school Certificate of Graduation.
3. Transfer Students: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended. However, transfer credits will be accepted in accordance with the following policy: A student whose transcript indicates an over-all quality point average of "C" or better will be allowed to transfer all courses which he has made a "D" or above. If the transcript indicates an over-all average of below "C", only those courses bearing grades of "C" or better will be accepted.

4. All applicants are required to submit a completed Medical Form.

ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Any qualified student may be admitted to a vocational program at Coahoma Junior College if he is interested in the trades. A completed Medical Form must be submitted. High School graduation or its equivalence is not required. A student may enroll during the first week of any month.

RE-ADMISSION OF FORMER STUDENTS

A former student who was not in attendance the quarter prior to the one for which he wishes to be enrolled is required to submit an "Application for Re-admission." A student in attendance the quarter preceeding the one for which he wishes to be enrolled need not submit an application for re-enrollment.

A student re-admitted will return to the same academic status, unless he has acquired additional college credit to alter his status. Any former student who has attended another college after leaving Coahoma Junior College will be required to provide the Registrar with an official transcript from that college.

A student returning after academic suspension will be re-admitted on academic probation.

GRADUATION REQUIREMENTS

Coahoma Junior College awards two degrees - the Associate in Arts and Associate in Science. For either degree, the minimum course requirement is 95 quarter hours and 190 quality points (a "C" average) based upon all courses completed. A student may receive the Associate in Arts degree in general education without strict adherence to the requirements below if he has the aggregate number of hours and points stated above and if they include: Orientation, eighteen quarter hours of English (ENG 1113, 1123, 1133 and ENG 2113, 2123, 2133), nine quarter hours of social science, nine quarter hours of science, six quarter hours of mathematics, and three quarter hours of physical education. However, in order to receive the Associate in Arts degree in a particular area or the Associate in Science degree, a student must meet the requirements stated below:

1. Satisfies the general requirements of one of the departments as stated in the catalog.

2. Earns the total number of quarter hours credit and honor points prescribed for a particular program, with at least thirty of the required number of hours having been earned at Coahoma Junior College including those earned during the final quarter leading to graduation.
3. Has satisfactorily met his financial obligations to Coahoma Junior College.
4. Demonstrates the quality of character essential for responsible citizenship.

In very special cases where a student has selected the senior institution to which he plans to transfer, he may be awarded a degree on the basis of taking those courses which parallel his proposed program if the English requirements are met.

A certificate is awarded those students who do not take any of the degree options but complete two years of general study at the institution.

REGISTRATION

Registration for each quarter will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of a late registration fee of \$5.00. All students are expected to register at the beginning of the quarter and remain in classes until the end of the quarter.

CHANGE OF SCHEDULE

Change in schedule may be made only with special permission from the student's advisor and the Dean. This includes adding and dropping of courses. All changes must be made not later than the date designated in the college calendar. The student must file a change of schedule form with the registrar after the change has been approved by the Dean. A fee of \$2.00 must be paid for each change in schedule. This includes adding or dropping courses.

No student will receive credit for a course in which he is not enrolled. Any student who unofficially drops a course will receive a grade of "F".

STUDENT LOAD

The minimum number of quarter hours per quarter to be classified as a full-time student is twelve. The "normal student load" is fifteen to eighteen quarter hours. In order for a student to carry a load in excess of the "normal student load", he must receive permission from his advisor and the approval of the Academic Dean. Students who have been placed on academic probation or who are carrying remedial courses are advised to reduced the number of hours attempted to twelve and they may not take more than fourteen hours without first securing the permission from their advisor and the approval of the Dean.

CLASSIFICATION OF STUDENTS

The classification of students at Coahoma Junior College is as follows:

Freshman - a student who has earned fewer than 45 quarter hours credit.

Sophomore - a student who has earned 45 or more quarter hours credit.

Full-time Student - a student who is enrolled in 12 or more quarter hours of work in a given quarter.

Part-time Student - a student who is enrolled in fewer than 12 quarter hours of work in a given quarter.

QUARTER HOUR CREDIT

Coahoma Junior College operates on the quarter system, having changed from the semester system in the summer of 1952. Quarter hour credit is determined by the number of hours a course meets per week. A course which gives three quarter hours credits will normally meet for three lectures or recitation hours per week; or for two lecture or recitation hours and two laboratory hours per week; or for some, a combination of the above. Each credit hour presupposes a minimum of two hours preparation per week on the part of the student.

EXAMINATIONS

Examinations are given periodically during the academic year. The academic year is divided into three quarters and a summer session.

Each quarter is approximately twelve weeks in length and divided into six-week periods. The summer session is approximately nine weeks in length and divided into three-week terms. An examination schedule is released in advance of each period or term. All students are required to take a written examination at the time designated on the schedule.

Make-up examinations are given to all students who because of unavoidable circumstances have missed an examination during the school term. Examination deficiencies must be removed during the quarter following the one in which the deficiency occurred. Permission to take make-up examinations must be secured from the Dean prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

INCOMPLETE GRADES

The grade of "I" (incomplete) indicates that the student has not completed the course for some unavoidable reason. This grade may be changed by the instructor and credit allowed when the requirements of the course have been met, provided the incomplete has been removed during the quarter following the one in which the "I" occurred. If the student fails to complete the course within the specified time, no credit will be given for the course and a grade of "F" will be recorded.

CHANGE OF GRADES

A grade other than "I" (incomplete), once reported, is subject to change only if it has been caused by a clerical error. An instructor wishing to change such a grade must obtain a Notice of Change of Grade from the Office of the Registrar and have it approved by the Dean. To change the grade "I" to another letter grade, the instructor or department chairman need only to complete a Notice of Removal of "Incomplete" Grade in the Office of the Registrar.

GRADING SYSTEM

Coahoma Junior College changed from the 3.0 system to the 4.0 point system effective as of September 1974. College student academic progress is evaluated according to the following grading system.

<u>Grade</u>	<u>Scale</u>	<u>Quality Points</u>
A - Excellent	93 - 100	4
B - Good	85 - 92	3
C - Average	75 - 84	2
D - Poor	68 - 74	1
F - Failure	Below 68 - Failure	0
I - Incomplete		
W - Withdrew		

QUALITY POINTS

Quality of work will be measured by "Quality Points." Quality points are acquired as follows: for each quarter hour completed with a grade of A, four quality points are given; for each quarter hour completed with a grade of B, three quality points are given; for each quarter hour completed with a grade of C, two quality points are given; for each quarter hour completed with a grade of D, one quality point is given. Thus, a three hour course completed with a grade of A gives 12 quality points; B nine quality points, C six quality points, D three quality points.

To be in good standing academically all students are required to earn a 2.0 point average on the 4.0 point system.

HONORS

At the end of each quarter the names of honor student are posted and/or published. A full-time student who earns a quality point average of 4.0 will be placed on the President's List; those who carry a full-load and earn a minimum quality point average of 3.0 will be placed on the Dean's List.

Students who earn an average of 3.0 quality points for each quarter hour will graduate with "Honors"; those who earn an average 3.5 quality points for each quarter hour will graduate with "Special Honors"; and those who earn an average of 3.8 quality points for each quarter hour will graduate with "Highest Honors". The two students with the highest averages will be the Valedictorian and Salutatorian respectively. A minimum quality point average of 2.0 is required for graduation from the college.

ACADEMIC PROBATION

Probation is a means for informing a student that his academic record is unsatisfactory, while there is still time to remedy the situation. A student will be placed on probation at the end of any quarter in which his quality point average is below 1.5. He will be given special help through counseling and remedial work.

Students on probation for scholarship must earn passing grades in all work assigned during the quarter in which they are on probation. If they do not earn such grades, they will be required to withdraw from the institution for one quarter or obtain special permission from the Dean in order to remain in school for another quarter.

A student may be removed from probation when he achieves a quality point average of 2.0. A student on probation who attends summer school and earns an average of 2.0 in a minimum of six quarter hours will be re-admitted in good standing.

A student having serving an Academic Suspension period of one quarter, if approved for re-admission, will be admitted on Academic Probation; and his load will be a maximum of 14 quarter hours for his first regular quarter of attendance.

ATTENDANCE

All students are expected to attend each meeting of every course in which they are enrolled. When a student has been absent two consecutive weeks without previous explanation, the students' name is dropped from the roll, and permission to be reinstated must be obtained from each instructor in which he is enrolled.

EXCUSED ABSENCES

Absences are automatically excused when students are on official trips authorized by the Dean. This would include class trips, athletic teams, student organizations, or delegated to student meetings. Absences resulting from illness are excused when the student presents statements from his doctor, the Dean of Men, the Dean of Women or other duly authorized persons.

When the student has been absent, instructors will report unexcused absences to the Dean's Office. Instructors are expected to guide and counsel students who are absent from the course.

WITHDRAWALS

A student withdrawing from the institution must execute a withdrawal form and file it with the Registrar. Failure to do so will result in the loss of the right to honorable dismissal or re-entrance to the college.

STUDENT UNETHICAL PRACTICES

Student unethical practices, such as cheating on examination or misrepresenting authorship on class assignments will not be tolerated. When unethical practices are either suspected or confirmed, the instructor will discuss the problem with the student involved; and file a Disciplinary Report with the Academic Dean. The Dean shall review the report and make a decision to either (1) send the student involved a letter of reprimand or (2) summon the student before the Judicial Council for a hearing and appropriate disciplinary action.

SUMMER SCHOOL

Coahoma Junior College offers Summer School (1) to give students an opportunity to accelerate their efforts in meeting academic requirements for graduation; (2) to give students who are deficient in academic subjects an opportunity to remove the deficiencies; and (3) to render services to the college community.

Students desiring to attend Summer School will comply with the regular admission requirements. An applicant must make application through the Office of Registrar even if he desires to do summer work only or earn academic credit only.

The summer session is approximately nine weeks in length and divided into three-week terms. The "normal student work load" is six quarter hours per term. Detailed information concerning course offerings, fees, admission requirements and facilities may be obtained from the Office of the Registrar or the Office of the Dean.

Faint, illegible text at the top of the page, possibly a header or introductory paragraph.

Second block of faint, illegible text, appearing to be a separate paragraph or section.

Third block of faint, illegible text, continuing the document's content.

Fourth block of faint, illegible text, possibly a list or detailed notes.

Fifth block of faint, illegible text, appearing as a distinct section.

Sixth block of faint, illegible text, continuing the narrative or report.

Seventh block of faint, illegible text, possibly a concluding paragraph or signature area.

Section Four

Student Development Services



STUDENT DEVELOPMENT SERVICES

ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College. Upon arrival of freshmen on the campus the orientation period begins. During this period the Director of Student Personnel and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and with the various sites on the campus and in the local community. An envelope consisting of orientation material is given each freshman. Placement examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities during this period.

This orientation period is continued as a part of the regular college curriculum for one quarter.

STUDENT HANDBOOK

The Personnel and Guidance Committee edits a student handbook which is essentially a guidebook designed to acquaint the student with the privileges and responsibilities, policies and traditions that affect his academic and social life at Coahoma Junior College.

REGULATIONS GOVERNING STUDENTS

The Student Guidebook, The Maroon and White, carries a complete list of the rules and regulations governing student life. These include the "Due Process Procedures" and Campus Security listed below.

DUE PROCESS

The following "Due Process Procedures" are given students of Coahoma Junior College who are involved in cases which may result in suspension, exclusion, or dismissal:

1. The student(s) affected shall be notified in writing of the charge or charges made against him and of the time and place where the hearing will be held. The letter of notification shall be dated at least three (3) days prior to the time designated for the student(s) to appear before the committee. In cases requiring immediate action notification shall be within 48 hours.

2. The aforesaid letter of notification will specifically inform the students that they may bring witnesses to the arranged meeting to testify in his behalf. Said letter will further inform the student that he or she has the right to be accompanied by an advisor during any appearance he or she makes before the committee.

3. The student shall be permitted to face and question his or her accuser and witnesses testifying against him at the hearing.

4. A record of the hearing before the Faculty-Student Judicial Council shall be made by the secretary of the Committee and filed with the Student Personnel Director.

5. After due consideration, the Faculty-Student Judicial Council shall render a written decision relative to the charges so made to the Personnel Director with recommendations as to what action, if any, should be taken against the student.

6. The student(s) affected has/have the right to appeal the decision of the Student Personnel or Faculty-Student Judicial Council. This appeal shall be written and submitted to the Student Personnel Director for referral to the President no more than three (3) days after the student has been notified of the committee's recommendations and the President's decision.

7. The right to appeal shall be based on:

- a. New Evidence
- b. New Witnesses

8. In cases of extreme emergencies, the Personnel Director may temporarily suspend a student for breaking a civil law or violating a college regulation.

CAMPUS SECURITY

The Campus Security Force is responsible for the general safety, protection, and security of the students and faculty of the college. In this regard, it is particularly concerned with the following responsibilities.

1. The enforcement of campus regulations governing the parking of automobiles and traffic violations.
2. The maintenance of sound security measures of properties belonging to the college.
3. Other duties regarding social conduct as stated in the handbook.
4. The enforcement of all laws of the state, country, city, and college which fall under its jurisdiction.

The campus police are charged with all the duties and vested with all the powers of police officers. They may eject trespassers from the College buildings and grounds, and may without warrant, arrest any person guilty of disorderly conduct or of trespassing on the property of the college, or for any public offense committed in their presence. The campus police should be contacted for assistance on any question of security, auto ownership, parking and traffic.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Northwest Mississippi Regional Medical Center and local medical and dental personnel. This service includes making provisions for physical examinations of all entering students where needed. Physical examinations are mandatory, and registration is not complete until a report of the examination is filed in the Student Personnel Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the service. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest X-ray, immunizations against common communicable diseases, and advisory service.

CAMPUS RESIDENCE

The young men and the young women of Coahoma Junior College who do not live at home may be housed in dormitories on the campus. Each dormitory has a supervisor who is a member of the Personnel and Guidance Committee. Through their respective House Councils the students and house supervisors adopt regulations designed to promote good residential life. The students make themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The campus Sunday School, the Sunday Vespers, Religious Emphasis Week, the B.S.U., the Y.W.C.A., and the Y.M.C.A. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions opportunity is provided for the normal development of the social graces.

STUDENT ACTIVITIES AND ORGANIZATIONS

Coahoma student activities consist of programs designed to serve the cultural, educational, recreational and social interests of the general student body.

Education Club: Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

Literary Clubs: The college English class sponsor literary clubs for the purpose of stimulating and cultivating in the students an appreciation for things literary and artistic.

Dramatics: The College Varsity Players fosters an interest in all phases of dramatic art. Interested students are admitted after tryouts. The Varsity Players present one or more stage plays during the school year.

Class Organizations: The students in the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class program.

Phi Beta Lambda: Phi Beta Lambda is a post-secondary organization for business students which has as its purpose to: (1) develop leadership experience that will enable students to participate effectively in business, professional, and community life, (2) offer an insight into and provide an opportunity for participation in the decision-making process, (3) aid in the selection of a field of vocational specialization, (4) engage in projects that will strengthen student background in the area of business, (5) develop loyalty to the school and for the democratic way of life, (6) broaden students' understanding of business and its complexities, and (7) promote scholarship.

The Coahoma Junior College Chapter of Phi Beta Lambda received its charter to operate as a member of the national organization on January 23, 1963. This chapter is affiliated on the local, state, and national levels and has won high honors in the state and national organizations.

Science Symposium Club: The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objectives of the club.

Athletics: The school provides opportunities for students to participate in both inter-scholastic and intramural athletics. Varsity teams are sponsored for basketball, and baseball. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded players who prove themselves worthy.

Musical Organizations: Students with musical ability are afforded many opportunities to develop their talents at Coahoma Junior College.

The Choir is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and classical music. Upon the permission of the Director, students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

The Band: The institution's band is composed of elementary, high school, and junior college students. It has achieved acclaim for its proficiency and is a very popular and essential part of campus and off-campus activities.

Some of the band appearances are at football games, 4-H club rallies, Christmas parades, the Memphis Cotton Makers Jubilee and state festivals. The band originated and sponsors annually the North Delta Band Clinic.

Student Government Association: The Coahoma Junior College Student Government Association serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Junior College. It is composed of class and club representatives from the college division and faculty advisors.

The Coahoman is the school yearbook published annually by a selected student staff. It succeeds The Aggian which was edited formerly by the Agricultural High School.

The Forum: The weekly forums under the sponsorship of the Social Science Department provides opportunity for students to make use of current reading materials in discussing vital social problems.

The Coahoma Tribune is the official publication of the students of Coahoma Junior College. The newspaper is published each month during the school year by students and faculty advisors from the English, Social Science and Art Departments.

The Coahoma Tribune places emphasis on news of interest to students, faculty and alumni.

The Black Literary Society is an informal organization open to all students and especially English majors who are interested in the works of Black authors. The society sponsors presentations which emphasize oral interpretations of Black poetry. The society also has a speech choir which takes part in the presentations.

INFORMATION AND REGULATIONS FOR VETERANS

College courses are open to veterans of the United States Armed Services in accordance with the provisions governing educational benefits for Veterans.

In addition to school regulations, veterans are subject to such regulations as the Veterans Administration shall from time to time make.

In order to expedite time in receiving subsistence checks, veterans are advised to contact their local Veterans Administration Office at the earliest possible date after discharge to apply for educational benefits.

CLASS LOAD: Veterans enrolled in the junior college must carry a minimum of 12 quarter hours to be eligible for full-time training allowance.

PAYMENT OF COLLEGE BILLS AND FEES: All fees--including tuition, board and room--and supplies are paid by the veterans on the same basis as that of other students.

ATTENDANCE: Regular class attendance is required of veterans on the same basis as that of other students.

GENERAL: The varied experiences of veterans in most cases contribute much to the veterans' potential as a student; therefore, they are given all possible opportunities to provide leadership to other students and at the same time they are given opportunities to participate in all activities and to make use of all facilities and personnel that are available to other students.

PROGRESS IN TRAINING: Veterans are expected to make satisfactory progress in their courses, as are other students.

CONDUCT: All regulations governing the conduct of regular students must be observed by the veteran; failure to do so will result in the termination of his training.

The first part of the document is a letter from the Secretary of the State Department to the Secretary of the War Department. The letter is dated August 1, 1918, and is addressed to the Secretary of the War Department, Washington, D. C. The letter is signed by the Secretary of the State Department, Robert Lansing.

The letter discusses the proposed transfer of the War Relocation Authority to the War Relocation Administration. The War Relocation Authority was established in 1918 to provide for the care and education of Japanese American children who had been removed from the West Coast of the United States. The War Relocation Administration was established in 1942 to provide for the care and education of Japanese American children who had been removed from the West Coast of the United States.

The letter states that the War Relocation Authority has been operating since 1918 and has been successful in providing for the care and education of Japanese American children. The War Relocation Administration has been operating since 1942 and has been successful in providing for the care and education of Japanese American children. The letter suggests that the War Relocation Authority should be transferred to the War Relocation Administration.

The letter is signed by the Secretary of the State Department, Robert Lansing. The letter is dated August 1, 1918.

Section Five

Program of Studies



CURRICULA NOTICES

During the 1952-1953 school year the junior college curriculum was expanded to meet the needs of an increased enrollment and the new requirements of the state for teacher certification. In 1956 and in 1958 the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965 the curriculum was enlarged to include additional Vocational-Technical Work. Curricula in Drafting and Design and Building Construction Technology were added.

In 1966 the curriculum was broadened to include a major in Art and in Electronics Technology. More recently other changes have been made in the several departments to update programs.

The curriculum is under constant evaluation and revision in order that all programs may better meet the needs of students.

Both administration and faculty are very much cognizant of the junior college's responsibility to give terminal training only at the technical level and not professional degrees; however, the reference to majors in this bulletin simply denotes the student has made some initial decision about his terminal, educational and/or employment goal.

GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end and effort is made to show the ever-present inter-relatedness of art, music, literature, science, communication and the social sciences.

SYMBOLS

Courses in the several departments are designated by the following symbols:

Accounting	ACC
Art	ART
Biology	BIO
Business Administration	BAD
Chemistry	CHE
Economics	ECO
Education and Psychology	EPY
English	ENG
Geography	GEO
General Science	SCI
Health, Physical Education and Recreation	HPR
History	HIS
Journalism	JOU
Library Technology	LTY
Mathematics	MAT
Modern Foreign Language	MFL
Music	MUS
Physics	PHY
Political Science	PSC
Secretarial Science	SEC
Sociology	SOC
Speech	SPT
Technical Drafting	TDR
Technical Electronics	TEL
Technical Related Studies	TRS

NUMBERING SYSTEM

Each course is designated by a number containing four digits. From the left, the first digit designates the year in which the course is offered; second digit designates the grouping of courses; third digit designates the sequence in the group; and fourth digit designates credit. The number in parenthesis represents the previous number of the course.

COURSES

Accounting	Credits
ACC 2114 Principles of Accounting (201)	4
ACC 2124 Principles of Accounting (202)	4
ACC 2134 Principles of Accounting (203)	4

Art

ART 1113	Art Appreciation (103)	3
ART 1213	Art Fundamentals (101)	3
ART 1313	Inventive Crafts (102)	3
ART 1411	Manuscript Writing (111)	1
ART 2113	Introduction to Design	3
ART 2213	Freehand Drawing (211)	3
ART 2223	Freehand Drawing (212)	3
ART 2233	Freehand Drawing	3
ART 2313	History of the Arts	3
ART 2323	History of the Arts	3
ART 2413	Art for Elementary Teachers (204)	3

Biology

BIO 1113	General Biology (101)	3
BIO 1123	General Biology (102)	3
BIO 1133	General Biology (103)	3
BIO 1214	General Zoology (111)	4
BIO 1224	General Zoology (112)	4
BIO 1234	General Zoology (113)	4
BIO 2114	General Botany (211)	4
BIO 2124	General Botany (212)	4
BIO 2134	General Botany (213)	4
BIO 2214	Human Anatomy and Physiology (231)	4
BIO 2224	Human Anatomy and Physiology (232)	4
BIO 2234	Human Anatomy and Physiology (233)	4
BIO 2313	Microbiology (221)	3
BIO 2323	Microbiology (222)	3

Business Administration

BAD 1114	Introduction to Business (101)	4
BAD 2115	Business Law (201)	5

Chemistry

CHE 1114	General Chemistry (111)	4
CHE 1124	General Chemistry (112)	4
CHE 1134	General Chemistry (113)	4
CHE 2115	Organic Chemistry (211)	5
CHE 2125	Organic Chemistry (212)	5
CHE 2135	Organic Chemistry (213)	5

Economics

ECO 1113	Principles of Economics (101)	3
ECO 1123	Principles of Economics (102)	3
ECO 1133	Principles of Economics (103)	3

Education and Psychology

EPY 1000	Orientation (100)	R
EPY 1011	Developmental Reading (101)	1
EPY 1021	Developmental Reading (102)	1
EPY 1031	Developmental Reading (103)	1
EPY 1113	General Psychology (111)	3
EPY 1123	General Psychology (112)	3

EPY 1214	Introduction to Education (101)	4
EPY 2113	Human Growth and Development (202)	3
EPY 2123	Human Growth and Development (203)	3
EPY 2213	Practicum in Child Development (221)	3
EPY 2223	Practicum in Child Development (222)	3
EPY 2233	Practicum in Child Development (223)	3
EPY 2313	Internship in Early Childhood Education	3
EPY 2323	Internship in Early Childhood Education	3
EPY 2333	Internship in Early Childhood Education	3
EPY 2413	Seminar in Early Childhood Education	3
EPY 2423	Seminar in Early Childhood Education	3
EPY 2433	Seminar in Early Childhood Education	3
English		
ENG 1000	Developmental English (100)	0
ENG 1013	Reaction Writing (101)	3
ENG 1023	Reaction Writing (102)	3
ENG 1033	Reaction Writing (103)	3
ENG 1113	English Composition (101)	3
ENG 1123	English Composition (102)	3
ENG 1133	English Composition (103)	3
ENG 1213	Humanities (211)	3
ENG 1223	Humanities (212)	3
ENG 1233	Humanities (213)	3
ENG 2113	World Literature (201)	3
ENG 2123	World Literature (202)	3
ENG 2133	World Literature (203)	3
ENG 2214	Literature for Children (214)	4
Geography		
GEO 2113	World Geography (211)	3
GEO 2123	World Geography (212)	3
GEO 2133	World Geography (213)	3
General Science		
SCI 1113	General Science (101)	3
SCI 2114	Science for Children (204)	4
Health, Physical Education and Recreation		
HPR 1111	General Activities (101)	1
HPR 1121	General Activities (102)	1
HPR 1131	General Activities (103)	1
HPR 1213	Personal and Community Health (101)	3
HPR 1223	Personal and Community Health	3
HPR 1233	Personal and Community Health	3
HPR 1313	Introduction to Health, Physical Education and Recreation (113)	3
HPR 1413	Marital Relations and Family Planning (103)	3
HPR 2111	General Activities (201)	1
HPR 2121	General Activities (202)	1
HPR 2131	General Activities (203)	1

HPR 2213	Pasttime Sports (120)	3
HPR 2313	First Aid (221)	3
History		
HIS 1113	Black History (141)	3
HIS 1123	Black History (142)	3
HIS 1133	Black History (143)	3
HIS 2113	World Civilization (201)	3
HIS 2123	World Civilization (202)	3
HIS 2133	World Civilization (203)	3
HIS 2213	United States History	3
HIS 2223	United States History	3
HIS 2233	United States History	3
Journalism		
JOU 1113	Principles of Journalism (206)	3
JOU 1123	Principles of Journalism (207)	3
JOU 1133	Principles of Journalism (208)	3
Library Technology		
LTY 1114	Introduction to Library Services (105)	4
LTY 1214	Library Resources (108)	4
LTY 1314	Acquisition and Circulation Techniques (107)	4
LTY 2114	Communication and Mass Media	4
LTY 2214	Educational Media Equipment and Materials (106)	4
LTY 2314	Library Technical Processing	4
LTY 2413	Internship in Library Service (131)	3
LTY 2423	Internship in Library Service (132)	3
LTY 2433	Internship in Library Service (133)	3
Mathematics		
MAT 1000	Slide Rule (100)	0
MAT 1013	Basic Mathematics (101)	3
MAT 1023	Basic Mathematics (102)	3
MAT 1033	Basic Mathematics (103)	3
MAT 1113	Modern Basic Mathematics (101)	3
MAT 1123	Modern Basic Mathematics (102)	3
MAT 1133	Modern Basic Mathematics (103)	3
MAT 1215	College Algebra and Trigonometry (111)	5
MAT 1225	College Algebra and Trigonometry (112)	5
MAT 1235	College Algebra and Trigonometry (113)	5
MAT 2115	Analytic Geometry and Calculus (211)	5
MAT 2125	Analytic Geometry and Calculus (212)	5
MAT 2135	Analytic Geometry and Calculus (213)	5
Modern Foreign Language		
MFL 1113	Elementary French (101)	3
MFL 1123	Elementary French (102)	3
MFL 1133	Elementary French (103)	3
MFL 2113	Intermediate French (201)	3
MFL 2123	Intermediate French (202)	3
MFL 2133	Intermediate French (203)	3

Music		
MUS 1111	Choir	1
MUS 1121	Choir	1
MUS 1131	Choir	1
MUS 2113	Music Apprication (203)	3
MUS 2213	Fundamentals of Music (201)	3
MUS 2314	Music for Children (202)	4
MUS 2411	Choir	1
MUS 2421	Choir	1
MUS 2431	Choir	1
Physics		
PHY 2113	Physical Science (201)	3
PHY 2123	Physical Science (202)	3
PHY 2133	Physical Science (203)	3
PHY 2214	General Physics (211)	4
PHY 2224	General Physics (212)	4
PHY 2234	General Physics (213)	4
Political Science		
PSC 1113	American Government (131)	3
PSC 1123	American Government (132)	3
PSC 1133	American Government (133)	3
Secretarial Science		
SEC 1113	Elementary Typewriting (101)	3
SEC 1123	Elementary Typewriting (102)	3
SEC 1133	Elementary Typewriting (103)	3
SEC 1213	Elementary Shorthand (101)	3
SEC 1223	Elementary Shorthand (102)	3
SEC 1233	Elementary Shorthand (103)	3
SEC 1313	Office Machines (101)	3
SEC 1323	Office Machines (102)	3
SEC 2113	Advanced Typewriting (201)	3
SEC 2123	Advanced Typewriting (202)	3
SEC 2133	Productive Typewriting (203)	3
SEC 2213	Advanced Shorthand (201)	3
SEC 2223	Advanced Shorthand (202)	3
SEC 2233	Dictation and Transcription (203)	3
SEC 2313	Secretarial Procedures (201)	3
SEC 2323	Secretarial Procedures (202)	3
SEC 2333	Secretarial Procedures and Filing (203)	3
SEC 2514	Business Communication (201)	4
SEC 2615	Office Work Practice (231)	5
Sociology		
SOC 1013	Reaction Ideas (101)	3
SOC 1023	Reaction Ideas (102)	3
SOC 1033	Reaction Ideas (103)	3
SOC 1113	Introduction to Social Science (101)	3
SOC 1123	Introduction to Social Science (102)	3
SOC 1133	Introduction to Social Science (103)	3
SOC 1213	Introduction to Sociology (121)	3
SOC 1223	Introduction to Sociology (122)	3
SOC 1233	Introduction to Sociology (123)	3

Speech

SPT 1013	Fundamentals of Speaking and Listening (111)	3
SPT 1023	Fundamentals of Speaking and Listening (112)	3
SPT 1033	Fundamentals of Speaking and Listening (113)	3
SPT 2114	Public Speaking (205)	4

Technical Drafting

TDR 1116	Fundamentals of Drafting (101T)	6
TDR 1216	Machine Drafting (102T)	6
TDR 1315	Descriptive Geometry (103T)	5
TDR 1412	Architectural Rendering (104T)	2
TDR 2113	Surveying and Topographical Drafting (201T)	3
TDR 2123	Surveying and Topographical Drafting (202T)	3
TDR 2133	Surveying and Topographical Drafting (203T)	3
TDR 2216	Construction Principles and Structural Drafting (204T)	6
TDR 2226	Construction Principles and Structural Drafting (205T)	6
TDR 2316	Piping, Electrical and Sheet Metal Drafting (206T)	6
TDR 2417.5	Architectural Drafting (207T)	7½

Technical Electronics

TEL 1114	Introduction to Electronics (101T)	4
TEL 1218	Basic Electricity for Electronics (102T)	8
TEL 1317	Electronic Devices (103T)	7
TEL 2115	Advanced Solid State Devices (201T)	5
TEL 2218	Electronic Communication (202T)	8
TEL 2318	Pulse and Switching Circuits (203T)	8
TEL 2416	Digital Principles and Computers (204T)	6
TEL 2517	Industrial Instrumentation and Control (205T)	7

Technical Related Studies

TRS 1113	Technical Communication (103T)	3
TRS 1215	Technical Mathematics: Algebra (102T)	5
TRS 1225	Technical Mathematics: Trigonometry (103T)	5
TRS 1235	Technical Mathematics: Anal. Geom. & Cal. (104T)	5
TRS 1313	Computational Methods (101T)	3
TRS 1412	Strength of Materials (102T)	2
TRS 1422	Strength of Materials (103T)	2
TRS 1514	Cost Estimating (104T)	4
TRS 1612.5	Drafting for Electronics (111T)	2½
TRS 1622	Drafting for Electronics (112T)	2
TRS 2114	Technical Physics (201T)	4
TRS 2124	Technical Physics (202T)	4
TRS 2134	Technical Physics (203T)	4
TRS 2214	Industrial Psychology (201T)	4

Vocational Programs

Requirements

Auto Mechanics	18 months or 2,160 clock hours
Auto Body and Fender Repair	18 months or 2,160 clock hours
Carpentry	18 months or 2,160 clock hours
Construction Masonry	9 months or 1,080 clock hours
Combination Welding	9 months or 1,080 clock hours
Farm Equipment Mechanics	18 months or 2,160 clock hours
Machine Shop	18 months or 2,160 clock hours

COAHOMA JUNIOR COLLEGE CURRICULA

DEPARTMENT OF FINE ARTS

Some education in the arts is necessary for effective participation in today's society. Since the beginning of time, man has been creative beyond the needs of mere survival. When man seeks something higher than **existence**, he turns to reflective activity such as the arts represent. It is generally recognized that the well-educated person needs a high degree of aesthetic sensitivity.

The Fine Arts Department is committed to the goal of creating the aesthetic experience and developing the inherent sensitivity toward aesthetic quality for all students.

In order to achieve the foregoing objectives, the Fine Arts Department attempts to do the following:

- (1) to provide courses to meet the needs of the general education function of the Junior College by offering aesthetic experiences for those who seek knowledge of the arts for its cultural worth and for those students desiring to broaden their aesthetic experiences;
- (2) to provide courses to meet the needs of the transfer function of the Junior College by offering courses which are needed for state certification and for institutional requirements at the upper division level;
- (3) to provide activities in order to fulfill the major role that the Fine Arts Department plays in community cultural activities;
- (4) to provide courses to meet the local community needs concerning continuing education;
- (5) to provide courses in order to help bridge the cultural gaps of the junior college students;
- (6) to provide selected course offerings for those students wishing a vocational emphasis in the arts.

ART CURRICULUM

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133 English Composition	3	3	3
MUS	2113 Music Appreciation			3
EPY	1113, 1123 General Psychology	3	3	
MAT	1113, 1123, 1133 Modern Basic Mathematics	3	3	3
ART	1213 Art Fundamentals	3		
BIO	1113, 1123, 1133 General Biology	3	3	3
ART	1313 Inventive Crafts		3	
SOC	1113, 1123, 1133 Intro. to Social Science	3	3	3
HPR	1213 Personal and Community Health			3
EPY	1000 Orientation	<u>R</u>		
		18	18	18

Sophomore Year		First Quarter	Second Quarter	Third Quarter
ENG	2213, 2223, 2233 World Literature	3	3	3
ART	2313 Introduction to Design	3		
HIS	2113, 2123, 2133 World Civilization	3	3	3
ART	2313, 2323 History of the Arts		3	3
PHY	2113, 2123, 2133 Physical Science	3	3	3
ART	2213, 2223, 2233 Freehand Drawing	3	3	3
HPR	1111, 1121, 1131 General Activities	<u>1</u>	<u>1</u>	<u>1</u>
		16	16	16

DEPARTMENT OF BUSINESS

Business education is a diverse and comprehensive area of study. As an area of study in junior college, business education is unique in that (1) instruction provided may greatly enhance the general education of any student regardless of major, (2) certain courses have a very high personal use value, (3) foundation courses in business may be provided to enable students to transfer on graduation and be on an equal level with those who initially began their business preparation in a senior college or university, and (4) specialized instruction that will qualify the junior college graduate for immediate employment in business careers may be provided.

A high percentage of the graduates of Coahoma Junior College do enter senior colleges and universities for further study. We believe courses in business principles, accounting, typewriting, shorthand, and records management, courses normally offered during the freshman and sophomore years in college, should be provided by Coahoma Junior College so that our students may transfer to a senior college and be qualified for advance work in the business major of their choice and not experience any delay in graduation as a result of core business subjects not being provided while in junior college.

Since many students do not plan to attend college for more than two years, we believe vocational preparation in accounting, clerical and secretarial areas, those fields of greatest opportunity in the area served by Coahoma Junior College, should be provided.

A study of business principles, business communication, accounting and economics, among others, enables students to better assume their role as a consumer, worker, and citizen. We believe that general education of our students is broadened and enhanced as a result of having taken our core business courses.

BUSINESS EDUCATION CURRICULUM

Freshman Year	First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133 English Composition	3	3	3
BAD 1114 Introduction to Business	4		
EPY 1113, 1123 General Psychology		3	3
SEC 1113, 1123, 1133 Elementary Typewriting	3	3	3
SEC 1213, 1223, 1233 Elementary Shorthand	3	3	3
BIO 1113, 1123, 1133 General Biology	3	3	3
HPR 1111, 1121, 1131 General Activities	1	1	1
EPY 1000 Orientation	R		
	<hr style="width: 50%; margin: 0 auto;"/> 17	<hr style="width: 50%; margin: 0 auto;"/> 16	<hr style="width: 50%; margin: 0 auto;"/> 16

Sophomore Year				First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133	World Literature	3	3	3	3
HIS	2113, 2123, 2133	World Civilization	3	3	3	3
MAT	1113, 1123	Modern Basic Mathematics	3	3		
SEC	1313	Office Machines				3
SEC	2213, 2223	Advanced Shorthand	3	3		
SEC	2233	Dictation and Transcription				3
SEC	2313, 2323, 2333	Secretarial Proc. & Filing	3	3		3
SEC	2113, 2123, 2133	Advanced Typewriting	3	3		3
HPR	2111, 2121, 2131	General Activities	1	1		1
			<u>19</u>	<u>19</u>		<u>19</u>

GENERAL BUSINESS CURRICULUM

Freshman Year				First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133	English Composition	3	3		3
SOC	1213, 1223, 1233	Introduction to Sociology	3	3		3
BAD	1114	Introduction to Business	4			
EPY	1113, 1123	General Psychology		3		3
ECO	1113, 1123, 1133	Principles of Economics	3	3		3
SEC	1113, 1123, 1133	Elementary Typewriting	3	3		3
BIO	1113, 1123, 1133	General Biology	3	3		3
HPR	1111, 1121, 1131	General Activities	1	1		1
EPY	1000	Orientation	R			
			<u>20</u>	<u>19</u>		<u>19</u>

Sophomore Year				First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133	World Literature	3	3		3
HIS	2113, 2123, 2133	World Civilization	3	3		3
MAT	1113, 1123	Modern Basic Mathematics	3	3		
SEC	1313	Office Machines				3
ACC	2114, 2124, 2134	Principles of Accounting	4	4		4
BAD	2115	Business Law	5			
SEC	2514	Business Communication		4		
HPR	2111, 2121, 2131	General Activities	1	1		1
Electives						4
			<u>19</u>	<u>18</u>		<u>18</u>

SECRETARIAL SCIENCE CURRICULUM

Freshman Year			First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133	English Composition	3	3	3
SEC	1213, 1223, 1233	Elementary Shorthand	3	3	3
MAT	1113, 1123	Modern Basic Mathematics		3	3
SEC	1113, 1123, 1133	Elementary Typewriting	3	3	3
BAD	1114	Introduction to Business	4		
ECO	1113, 1123, 1133	Principles of Economics	3	3	3
SCI	1113	General Science	3		
SEC	1313, 1323	Office Machines		3	3
EPY	1000	Orientation			
			<u>R</u>		
			<u>19</u>	<u>18</u>	<u>18</u>

Sophomore Year			First Quarter	Second Quarter	Third Quarter
SEC	2213, 2223	Advanced Shorthand	3	3	
SEC	2233	Dictation and Transcription			3
SEC	2113, 2123	Advanced Typewriting	3	3	
ACC	2114, 2124, 2134	Principles of Accounting	4	4	4
SEC	2313, 2323, 2333	Secretarial Proc. & Filing	3	3	3
SEC	2615	Office Work Practice			5
SPT	2114	Public Speaking	4		
SEC	2514	Business Communication		4	
HPR	2111, 2121, 2131	General Activities	<u>1</u>	<u>1</u>	<u>1</u>
			<u>18</u>	<u>18</u>	<u>16</u>

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Our nation, in order to reach its fullest potential, must serve and be served by citizens who are continually improving themselves and their society. Education, formal and informal, are the keys to such improvement.

An individual must understand both himself and the process of education before self improvement and development will occur. One must perceive the relationships between himself and education as well as those between education and the society which he would serve.

A layman who would make valuable contributions to our formal education system should have knowledge of the history and development of that system, its present status and trends as well as an understanding of its organizational structure and administrative mechanics. Citizens having such learning, will enhance our public education system becoming, truly the people's schools.

The future educator should acquire additional knowledge more directly concerned with the learning process in a formal environment as well as an understanding of professionalism and all of its implications in the public school systems.

ELEMENTARY EDUCATION CURRICULUM

Freshman Year				First Quarter	Second Quarter	Third Quarter	
ENG	1113,	1123,	1133	English Composition	3	3	3
EPY	1113,	1123,	1214	Education	3	3	4
HPR	1213,	1223,	1233	Personal and Com. Health	3	3	3
BIO	1113,	1123,	1133	General Biology	3	3	3
SOC	1113,	1123,	1133	Introduction to Soc. Sci.	3	3	3
MAT	1113,	1123,	1133	Modern Basic Mathematics	3	3	3
EPY	1000	Orientation		R			
				<u>18</u>	<u>18</u>	<u>18</u>	
Sophomore Year				First Quarter	Second Quarter	Third Quarter	
ENG	2113,	2123,	2133	World Literature	3	3	3
PHY	2113,	2123,	2133	Physical Science	3	3	3
HIS	2113,	2123,	2133	World Civilization	3	3	3
EPY	2113,	2123	Human Growth and Development		3	3	
MUS	2113,	2213,	2314	Music	3	3	4
ART	1113,	2313	Art		3	3	
SPT	2114	Public Speaking					4
HPR	1111,	1121,	1131	General Activities	<u>1</u>	<u>1</u>	<u>1</u>
				<u>19</u>	<u>19</u>	<u>18</u>	

EARLY CHILDHOOD EDUCATION CURRICULUM

This curriculum formerly called "Teacher Aide. . ." is designed to provide two years of basic education and selected skills for persons either engaged in or interested in working with pre-school learners. It provides two options for those who select this program: (1) they may work in a nursery or day care center, kindergarden, headstart, or some like program; and (2) it provides pre-professional training for those who plan to continue their education in a related field.

Training in this area is practical and programmatic and deals with operational concerns and functions of those who work with the pre-school learner.

	Freshman Year	First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133	English Composition	3	3	3
SOC 1113, 1123, 1133	Introduction to Soc. Sci.	3	3	3
EPY 1214	Introduction to Education	4		
EPY 1113, 1123	General Psychology		3	3
HPR 1213, 1413, 2313	Health	3	3	3
ART 1213, 1313, 2413	Art	3	3	3
SEC 1113, 1123	Elementary Typewriting		<u>3</u>	<u>3</u>
		<u>16</u>	<u>18</u>	<u>18</u>

	Sophomore Year	First Quarter	Second Quarter	Third Quarter
ENG 2113, 2123, 2133	World Literature	3	3	3
EPY 2213, 2223, 2233	Practicum in Child Dev.	3	3	3
MUS 2314	Music for Children			4
HIS 2113, 2123	World Civilization	3	3	
ENG 2214	Literature for Elementary Teachers			4
MAT 1113, 1123	Modern Basic Mathematics	3	3	
ART 1413	Manuscript Writing			1
SCI 1113, 2114	Science	3	4	
HPR 1111, 1121, 1131	General Activities	<u>1</u>	<u>1</u>	<u>1</u>
		<u>16</u>	<u>17</u>	<u>16</u>

DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGE

The English Department believes that the courses offered by this area should provide experiences necessary to prepare the student to communicate effectively and become a dynamic personality in a democratic society.

The English courses should improve the student's skills in reading, writing, speaking, listening and thinking.

We believe literature and life are the sources of the experiences which form the basis of good oral and written expression.

A study of literature is the study of the best that has been thought and said in the world. Literature is thus worthy of the attention of all men and women, regardless of their vocational aims or objectives, their life styles or philosophies. In learning about ourselves, the present, and even looking toward the future, we must know the past and the essentials of our heritage. These essentials are best mirrored in the great literature of the great civilizations which have contributed to making us what we are.

The communication problem is evident in all areas of the college so the English Departments seeks the cooperation of each of the other areas in making the student's knowledge and use of oral and written expression functional.

ENGLISH CURRICULUM

Freshman Year				First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133	English Composition		3	3	3
MFL	1113, 1123, 1133	Elementary French		3	3	3
BIO	1113, 1123, 1133	General Biology		3	3	3
EPY	1113, 1123	General Psychology		3	3	
SOC	1113, 1123, 1133	Introduction to Soc. Sci.		3	3	3
JOU	1113, 1123, 1133	Principles of Journalism		3	3	3
EPY	1000	Orientation		R		
Electives						3
				<u>18</u>	<u>18</u>	<u>18</u>

Sophomore Year				First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133	World Literature		3	3	3
MFL	2113, 2123, 2133	Intermediate French		3	3	3
HIS	2113, 2123, 2133	World Civilization		3	3	3
PHY	2113, 2123, 2133	Physical Science		3	3	3
MAT	1113, 1123	Modern Basic Mathematics		3	3	
HPR	1111, 1121, 1131	General Activities		1	1	1
Electives						4
				<u>16</u>	<u>16</u>	<u>17</u>

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

The Department of Health, Physical Education and Recreation at Coahoma Junior College believes that its primary role in the total institutional program is to function as a preparatory department for prospective health educators, physical educators, athletic coaches, and recreation leaders. Further, the Department contributes to the general education of all students through its health classes, physical education activity program, intramural program, and dance activity classes. The Department believes that a well rounded educative program of this type will influence the psychological, intellectual, and social, as well as the physical development of the individual to effectively meet and adjust to the demands of a changing society.

The following general objectives describe the type of learning and behavior that should implement the stated philosophy.

- (1) To develop and improve physical fitness, agility, balance, and flexibility.
- (2) To acquire motor skills and knowledge of their practice.
- (3) To increase social growth and adjustment.
- (4) To increase emotional stability.

HEALTH AND PHYSICAL EDUCATION CURRICULUM

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133	English Composition	3	3
BIO	1113, 1123, 1133	General Biology	3	3
EPY	1113, 1123	General Psychology	3	
EPY	1214	Introduction to Education		4
HPR	1313	Intro. to Health, P.E. & Recreation	3	
HPR	1213, 1223, 1233	Personal & Comm. Health	3	3
SOC	1213, 1223, 1233	Introduction to Sociology	3	3
MAT	1113, 1123	Modern Basic Mathematics		3
HPR	1111, 1121, 1131	General Activities	1	1
EPY	1000	Orientation	R	
		19	19	20

Sophomore Year		First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133	World Literature	3	3
PHY	2113, 2123, 2133	Physical Science	3	3
ART	1113	Art Appreciation	3	
HIS	2113, 2123, 2133	World Civilization	3	3
HPR	2213	Pasttime Sports		3
HPR	2313	First Aid	3	
BIO	2214, 2224	Human Anatomy & Physiology	4	4
HPR	1413	Marital Relation & Family Planning	3	
HPR	2111, 2121, 2131	General Activities	1	1
		16	17	17

THE HIGHER EDUCATION ACHIEVEMENT PROGRAM

Program Description

The Higher Education Achievement Program (HEAP) is a three-year experiment in developmental education supported by research, curriculum innovation, and special faculty training. The prime emphasis is on communication skills with mathematics as a supporting program. Traditional classes have been replaced with a series of laboratories-Writing, Ideas, Speaking and Listening, Reading, and Mathematics. Programs of social and cultural enrichment, intensive counseling, and specialized instruction will complement specific learning experiences.

Admissions

The HEAP students will make application and be registered the same as other students at Coahoma Junior College and assigned to the special program after the results of entrance tests are obtained. Others may be selected from interviews, referrals, and recruitment.

Status of Students

The program involves 100 entering freshmen whose previous records indicate a need for an innovative approach to learning. HEAP students are given special consideration in the Admissions process, and funds for regular college expenses can be provided according to financial need. However, each HEAP student is a fully matriculated freshman at Coahoma Junior College and is subject to the personnel policies governing regular students. Based on standards established at Coahoma Junior College and upon the recommendation of the HEAP staff, college credit is available for work completed in the program. The typical enrollee remains in the project for one academic year, but in special circumstances his participation can be varied from the normal period.

Funding

A series of Title III grants under the Higher Education Act provides general operating funds for the HEAP program at Coahoma Junior College. Educational opportunity Grants offer supplementary financing for individual students.

HEAP CURRICULUM

Students may receive credit for HEAP courses that parallel courses in the regular program. ENG 1013, 1023, 1033 Reaction Writing will parallel the regular ENG 1113, 1123, 1133 English Composition; MAT 1013, 1023, 1033 Basic Mathematics will parallel MAT 1113, 1123, 1133 Modern Basic Mathematics; Speaking and Listening laboratory will parallel SPT 1013, 1023, 1033 Fundamentals of Speaking and Listening; SOC 1013, 1023, 1033 Reaction Ideas will parallel SOC 1113, 1123, 1133 Introduction to Social Science; HPR 1111, 1121, 1131 General Activities will be taken in the regular program.

	Freshman Year	First Quarter	Second Quarter	Third Quarter
ENG	1013, 1023, 1033 Reaction Writing	3	3	3
SOC	1013, 1023, 1033 Reaction Ideas	3	3	3
MAT	1013, 1023, 1033 Basic Mathematics	3	3	3
EPY	1011, 1021, 1031 Developmental Reading	1	1	1
SPT	1013, 1023, 1033 Fund. of Speaking & List.	3	3	3
HPR	1111, 1121, 1131 General Activities	<u>1</u>	<u>1</u>	<u>1</u>
		14	14	14

DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

Since the social, economic and political demands of society are not static, the department is dedicated to relevant and influential education in the area of science and mathematics.

Realizing the need for improved educational opportunities in the service area of the institution, the necessity of utilizing and preserving human and natural resources, the importance of science and mathematics to daily living and their influence in a democratic society and the world, the department endeavors to provide a broad basic program in science and mathematics which is directed toward developing each student into a more intelligent and productive citizen.

To achieve this goal the department in its curriculum and teaching attempts to: (1) provide a general appreciation of the relevance of science and mathematics for personal achievement, self-expression and satisfaction and intelligent participation in diversified society; (2) meet the needs of non-science and non-mathematics majors; (3) provide adequate preparation for science, mathematics, and associated majors who plan continued study in these fields; (4) assist in meeting the basic science and mathematics needs of the adult community.

MATHEMATICS CURRICULUM

Freshman Year		First Quarter	Second Quarter	Third Quarter
MAT 1215, 1225, 1235	College Algebra & Trig.	5	5	5
CHE 1114, 1124, 1134	General Chemistry	4	4	4
ENG 1113, 1123, 1133	English Composition	3	3	3
HIS 2113, 2123, 2133	World Civilization	3	3	3
MFL 1113, 1123, 1133	Elementary French	3	3	3
HPR 1111, 1121, 1131	General Activities	1	1	1
EPY 1000	Orientation	R		
		<u>19</u>	<u>19</u>	<u>19</u>

Sophomore Year		First Quarter	Second Quarter	Third Quarter
MAT 2115, 2125, 2135	Analytic Geo. & Cal.	5	5	5
BIO 1113, 1123, 1133	General Biology	3	3	3
ENG 2113, 2123, 2133	World Literature	3	3	3
MFL 2113, 2123, 2133	Intermediate French	3	3	3
PHY 2214, 2224, 2234	General Physics	4	4	4
		<u>18</u>	<u>18</u>	<u>18</u>

BIOLOGY CURRICULUM

	Freshman Year		First Quarter	Second Quarter	Third Quarter
CHE	1114, 1124, 1134	General Chemistry	4	4	4
BIO	1214, 1224, 1234	General Zoology	4	4	4
ENG	1113, 1123, 1133	English Composition	3	3	3
MAT	1215, 1225, 1235	College Algebra & Trig.	5	5	5
MFL	1113, 1123, 1133	Elementary French	3	3	3
EPY	1000	Orientation	R		
			<u>19</u>	<u>19</u>	<u>19</u>

	Sophomore Year		First Quarter	Second Quarter	Third Quarter
CHE	2115, 2125, 2135	Organic Chemistry	5	5	5
BIO	2114, 2124, 2134	General Botany	4	4	4
HIS	2113, 2123, 2133	World Civilization	3	3	3
ENG	2113, 2123, 2133	World Literature	3	3	3
MFL	2113, 2123, 2133	Intermediate French	3	3	3
HPR	1111, 1121, 1131	General Activities	1	1	1
			<u>19</u>	<u>19</u>	<u>19</u>

PRE-NURSING CURRICULUM

	Freshman Year		First Quarter	Second Quarter	Third Quarter
CHE	1114, 1124, 1134	General Chemistry	4	4	4
BIO	1214, 1224, 1234	General Zoology	4	4	4
ENG	1113, 1123, 1133	English Composition	3	3	3
MAT	1113, 1123, 1133	Modern Basic Mathematics	3	3	3
HPR	1213, 1223, 1233	Personal and Comm. Health	3	3	3
HPR	1111, 1121, 1131	General Activities	1	1	1
EPY	1000	Orientation	R		
			<u>18</u>	<u>18</u>	<u>18</u>

Sophomore Year				First Quarter	Second Quarter	Third Quarter
BIO	2214, 2224, 2234	Human Anatomy & Phys.	4	4	4	
ENG	2113, 2123, 2133	World Literature	3	3	3	
CHE	2115, 2125, 2135	Organ. Chemistry	5	5	5	
BIO	2313, 2323	Microbiology	3	3	3	
HIS	2113, 2123, 2133	World Civilization	3	3	3	
HPR	2313	First Aid			3	
			<u>18</u>	<u>18</u>	<u>18</u>	

SCIENCE EDUCATION CURRICULUM

Freshman Year				First Quarter	Second Quarter	Third Quarter
CHE	1114, 1124, 1134	General Chemistry	4	4	4	
BIO	1214, 1224, 1234	General Zoology	4	4	4	
ENG	1113, 1123, 1133	English Composition	3	3	3	
MAT	1113, 1123, 1133	Modern Basic Mathematics	3	3	3	
HPR	1213, 1223, 1233	Personal and Comm. Health	3	3	3	
HPR	1111, 1121, 1131	General Activities	1	1	1	
EPY	1000	Orientation	R			
			<u>18</u>	<u>18</u>	<u>18</u>	

Sophomore Year				First Quarter	Second Quarter	Third Quarter
PHY	2214, 2224, 2234	General Physics	4	4	4	
BIO	2114, 2124, 2134	General Botany	4	4	4	
ENG	2113, 2123, 2133	World Literature	3	3	3	
HIS	2113, 2123, 2133	World Civilization	3	3	3	
EPY	1113, 1123	General Psychology		3	3	
ART	1113	Art Appreciation	3			
			<u>17</u>	<u>17</u>	<u>17</u>	

DEPARTMENT OF SOCIAL SCIENCE

Before the individual can respond effectively to the demand for constructive participation in the modern world, he must acquire an understanding of himself as a human being and the ways in which his own individual potential can be developed; of the dynamics of his society, its culture and history; and of the implications of the growing interdependence among all of the world's societies.

The Social Science Department occupies the unique position of being responsible for assisting the individual to reach these understandings which are so necessary for effective living in a complex and everchanging society.

In order to fulfill that responsibility to all of its students, the department offers a two-year program designed to adequately prepare both those students who intend to continue their higher education at other institutions and those who will terminate their formal education when they finish at this institution and turn to the nonacademic phases of their lives.

Toward achieving these aims, the department has adopted the following objectives:

- (1) To provide a good basic education in the social sciences.
- (2) To achieve recognized competency in the subject matter fields that it is able to offer.
- (3) To cultivate an understanding of international affairs and develop a broad world view.
- (4) To interpret critically and sympathetically the varieties of human experience, thought, ideas, value and behavior patterns; and to discover the essential unity of life in terms of some common aspiration.
- (5) To analyze and interpret social phenomena.
- (6) To relate constantly the works of the department to the subject matters of other departments of the college through conferences, the exchanges of ideas and views between individual members in presenting material of social science courses where more technical knowledge is required and where collaboration, or cooperation, adds to more fundamental understanding and appreciation of the subjects.

SOCIAL SCIENCE EDUCATION CURRICULUM

Freshman Year				First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133	English Composition		3	3	3
HIS	2113, 2123, 2133	World Civilization		3	3	3
BIO	1113, 1123, 1133	General Biology		3	3	3
MAT	1113, 1123, 1133	Modern Basic Mathematics		3	3	3
EPY	1113, 1123	General Psychology		3	3	
ART	1113	Art Appreciation				3
HPR	1111, 1121, 1131	General Activities		1	1	1
EPY	1000	Orientation		R		
				<u>16</u>	<u>16</u>	<u>16</u>

Sophomore Year				First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133	World Literature		3	3	3
PHY	2113, 2123, 2133	Physical Science		3	3	3
SOC	1113, 1123, 1133	Introduction to Sociology		3	3	3
GEO	2113, 2123, 2133	World Geography		3	3	3
HPR	2111, 2121, 2131	General Activities		1	1	1
Electives in Social Science				<u>3</u>	<u>3</u>	<u>3</u>
				<u>16</u>	<u>16</u>	<u>16</u>

SOCIAL SCIENCE CURRICULUM

This sequence of courses is recommended for those students who expect to transfer to a senior institution to specialize in one of the social science disciplines.

Freshman Year				First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133	English Composition		3	3	3
MFL	1113, 1123, 1133	Elementary French		3	3	3
SOC	2113, 2123, 2133	World Civilization		3	3	3
MAT	1113, 1123, 1133	Modern Basic Mathematics		3	3	3
BIO	1113, 1123, 1133	General Biology		3	3	3
HPR	1111, 1121, 1131	General Activities		1	1	1
EPY	1000	Orientation		R		
				<u>16</u>	<u>16</u>	<u>16</u>

Sophomore Year		First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133 World Literature	3	3	3
MFL	2113, 2123, 2133 Intermediate French	3	3	3
SOC	1113, 1123, 1133 Introduction to Sociology	3	3	3
EPY	1113, 1123, General Psychology	3	3	
ART	1113 Art Appreciation			3
HPR	2111, 2121, 2131 General Activities	1	1	1
Electives in Social Science		<u>3</u>	<u>3</u>	<u>3</u>
		16	16	16

DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

The Coahoma Junior College faculty believes that lifelong learning is one of the accepted functions of the junior college and they consider Vocational and Technical Education a very important part of the college program. The college faces tremendous responsibility in the years ahead in training young people and adults who have been displaced by automation and technological changes. Whether these citizens are able to get a job will depend upon the skill and "know-how" obtained from their educational experiences.

The college seeks to provide a diversified program of vocational and technical education which will make it possible for people to have the opportunity to continue their education, and to realize their greatest potential. In addition to the skills and "know-how" for the job, the faculty believes that each student should secure instruction in the art of communication, in personal and community health, in American ideals and heritage and in the science of human behavior.

DRAFTING AND DESIGN TECHNOLOGY CURRICULUM

This is a two-year terminal technology program.

Freshman Year		First Quarter	Second Quarter	This Quarter
ENG	1113, 1123 English Composition	3	3	
TRS	1113 Technical Communication			3
TRS	1215, 1225 Technical Mathematics	5	5	
TDR	1116 Fundamentals of Drafting	6		
TDR	1216 Machine Drafting		6	
TDR	1315 Descriptive Geometry			5
TDR	1412 Architectural Rendering		2	
TRS	1313 Computational Methods	3		
TRS	1412, 1422 Strength of Materials		2	2
TRS	1514 Cost Estimating			4
ECO	1113 Principles of Economics			3
EPY	1000 Orientation			
		R		
		17	18	17

Sophomore Year		First Quarter	Second Quarter	Third Quarter
SPT	2114 Public Speaking	4		
TDR	2113, 2123, 2133 Surveying & Top. Drafting	3	3	3
TDR	2216, 2226 Construction Prin. & Struc. Draf.	6	6	
TDR	2316 Piping, Elec. & Sheet Metal Drafting		6	
TDR	2417 1/2 Architectural Drafting			7 1/2
TRS	2114, 2124, 2134 Technical Physics	4	4	4
TRS	2214 Industrial Psychology			4
		<u>17</u>	<u>19</u>	<u>18 1/2</u>

ELECTRONICS TECHNOLOGY CURRICULUM

This is a two-year terminal technology program.

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123 English Composition	3	3	
TRS	1113 Technical Communication			3
TRS	1612 1/2, 1622 Drafting for Electronics	2 1/2	2	
TEL	1114 Introduction to Electronics	4		
TEL	1218 Basic Electricity for Electronics		8	
TEL	1317 Electronic Devices			7
TRS	1215, 1225, 1235 Technical Mathematics	5	5	5
ECO	1113 Principles of Economics			3
SOC	Electives	3		
EPY	1000 Orientation	R		
		<u>17 1/2</u>	<u>18</u>	<u>18</u>

Sophomore Year		First Quarter	Second Quarter	Third Quarter
TRS	2114, 2124, 2134 Technical Physics	4	4	4
TEL	2115 Advanced Solid State Devices	5		
TEL	2218 Electronic Communication	8		
TEL	2318 Pulse and Switching Circuits		8	
TEL	2416 Digital Principles and Computers			6
TEL	2517 Industrial Instrumentation and Control			7
SPT	2114 Public Speaking	2	2	
TRS	2214 Industrial Psychology		4	
		<u>19</u>	<u>18</u>	<u>17</u>

LIBRARY TECHNOLOGY CURRICULUM

This is a two-year terminal technology program.

		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133 English Composition	3	3	3
SOC	1113, 1123, 1133 Introduction to Soc. Sci.	3	3	3
MAT	1113, 1123, 1133 Modern Basic Mathematics	3	3	3
SEC	1113, 1123, 1133 Elementary Typewriting	3	3	3
HPR	1111, 1121, 1131 General Activities	1	1	1
LTY	1114 Introduction to Library Services	4		
LTY	1214 Library Resources		4	
LTY	1314 Acquisition and Circulation Techniques			4
EPY	1000 Orientation	R		
		<u>17</u>	<u>17</u>	<u>17</u>

		First Quarter	Second Quarter	Third Quarter
ENG	1213, 1223, 1233 Humanities	3	3	3
SCI	1113 General Science	3		
ART	1313 Inventive Crafts			3
EPY	1113, 1123 General Psychology	3	3	
SPT	2114 Public Speaking			4
ENG	2214 Literature for Children		4	
LTY	2114 Communication and Mass Media	4		
LTY	2214 Educational Media Equip. & Materials		4	
LTY	2314 Library Technical Processing			4
LTY	2413, 2423, 2433 Intern. in Lib. Services	3	3	3
ART	1111 Manuscript Writing	1		
		<u>17</u>	<u>17</u>	<u>17</u>

DESCRIPTION OF COURSES

Accounting

ACC 2114. Principles of Accounting (formerly 201) - This is an introductory course in the principles, practices and techniques of accounting with emphasis on the accounting function for proprietorship. The accounting cycle, the processing of sales and receipts, purchases and cash payments, notes and interest transactions, and inventories are covered. Four hours; 4 credits.

ACC 2124. Principles of Accounting (formerly 202) - Prerequisite: ACC 2114 or equivalent. A continuation of ACC 2114 with emphasis directed to partnership and corporation. Content includes deferrals and accruals, plant and intangible assets and related depreciation, systems and controls, payrolls, corporate organization, earnings, dividends, long term obligations and investments. Four hours; 4 credits.

ACC 2134. Principles of Accounting (formerly 203) - Prerequisite: ACC 2124 or equivalent. A continuation of ACC 2124 in which accounting features the department and branches, the analysis of financial reports, consolidations, fund statements, and special cost and revenue relations for management are studied. Four hours; 4 credits.

Art

ART 1113. Art Appreciation (formerly 103) - A survey of architecture, sculpture, painting, industrial and minor arts. The course contributes to the cultural background of the student by giving an intimate acquaintance with some of the worlds masterpieces of art. Three hours; 3 credits.

ART 1213. Art Fundamentals (formerly 101) - A course with emphasis on initial experiences with the basic elements and principles of art composition. The importance of good design in its relationship to the arts is stressed. Designed for art majors, but also beneficial to drafting and design students. Four hours; 3 credits.

- ART 1313. Inventive Crafts (formerly 102) - A survey of art-craft, two and three dimensional construction with emphasis on the aesthetical awareness in creative discovery. The course is designed to acquaint the student with various media, techniques and methods used in the respective discipline areas of painting, sculpture, pottery, leather craft, jewelry and the graphics. Open to art majors and students who are energetic and like to develop skills useful for leisure art and craft activities. Six hours; 3 credits.
- ART 1411. Manuscript Writing (formerly 111) - A course designed to improve cursive and manuscript writing; speed and legibility; explore children's writing books and literature on handwriting and apply principles of teaching writing to children. Two hours; 1 credit.
- ART 2113. Introduction to Design - A course in basic design fundamentals which includes 2 and 3 dimensional objects. Studies are made of sources of design in nature and man-made works. Three hours; 3 credits.
- ART 2213. Freehand Drawing (formerly 211) - This course is designed to introduce the student to the use of media used in drawing. Emphasis on line and shape, perspective and shading. Six hours; 3 credits.
- ART 2223. Freehand Drawing (formerly 212) - The course is designed to introduce the student to a broader variety of media used in drawing. Six hours; 3 credits.
- ART 2233. Freehand Drawing - The third quarter of freehand drawing introduces the student to drawing scenery, portraits and active subjects. Six hours; 3 credits.
- ART 2313. History of the Arts - A survey of art from Prehistoric to renaissance. Emphasis placed on painting, architecture and sculpture as related to history. Three hours; 3 credits.
- ART 2323. History of the Arts - A survey of art from Renaissance to Twentieth Century. Three hours; 3 credits.
- ART 2413. Art for Elementary Teachers (formerly 204) - Designed for the needs of elementary education students. The course includes the essentials of public school art; study of development of children's art; experiences with major forms of two-dimensional art problems; and experiences with a variety of media. Four hours; 3 credits.

Biology

- BIO 1113. General Biology (formerly 101) - A course in general biology with emphasis on the use of audio-visual equipment, metric system, history of biology and chemical basis of life. Design for non-science majors. Four hours; 3 credits.
- BIO 1123. General Biology (formerly 102) - Prerequisite: BIO 1113. A continuation of BIO 1113 which includes a study of cells to organisms, energy transformation, origin and diversity of life. Designed for non-science majors. Four hours; 3 credits.
- BIO 1133. General Biology (formerly 103)- Prerequisite: BIO 1123. A continuation of BIO 1123, covering functions at the organism level, inheritance, population and communities. Designed for non-science majors. Four hours; 3 credits.
- BIO 1214. General Zoology (formerly 111) - Prerequisite: One unit of high school biology. A course which includes the history of zoology, levels of organization with emphasis on the biochemical, cellular and tissue levels. Designed especially for biology majors. Five hours; 4 credits.
- BIO 1224. General Zoology (formerly 112) - Prerequisite: BIO 1214. A continuation of BIO 1214, including a survey of invertebrate phyla, vertebrate classes, human biology. Five hours; 4 credits.
- BIO 1234. General Zoology (formerly 113) - Prerequisite: BIO 1224. A continuation of BIO 1224, which emphasizes developmental biology, genetics, ecology and conservation. Five hours; 4 credits.
- BIO 2114. General Botany (formerly 211) - A course in general botany with emphasis on structural details of vegetative and reproductive cells, cytoplasmic differentiation, mitosis, meiosis, chromosomal aberrations, development and structure of roots, stems and leaves of vascular plants. Five hours; 4 credits.
- BIO 2124. General Botany (formerly 212) - Prerequisite: BIO 2114. A continuation of BIO 2114, which includes developmental morphology of the plant embryo, gametogenesis, fertilization, embryony, endosperm formation, apomixis. Plant behavior in relation to environment, developmental variations, successional trends and stabilization of plant communities are emphasized. Five hours; 4 credits.
- BIO 2134. General Botany (formerly 213) - Prerequisite: BIO 2124. A continuation of BIO 2124 with emphasis on representative groups in the plant kingdom, economic importance, phylogeny, classification and nomenclature of seed plants, introductory methods of collection, laboratory studies of representative plant families. Five hours; 4 credits.

- BIO 2214. Human Anatomy and Physiology (formerly 231) - Prerequisite: BIO 1133 or BIO 1234. A study of the anatomy and physiology of the human body as an integrated whole with more detailed study of the skeletal and muscular systems. Five hours; 4 credits.
- BIO 2224. Human Anatomy and Physiology (formerly 232) - Prerequisite: BIO 2214. A continuation of BIO 2214 in which the nervous, circulatory, respiratory and digestive systems are emphasized. Five hours; 4 credits.
- BIO 2234. Human Anatomy and Physiology (formerly 233) - Prerequisite: BIO 2224. A continuation of BIO 2224 in which emphasis is placed on the urinary, reproductive and endocrine systems. Five hours; 4 credits.
- BIO 2313. Microbiology (formerly 221) - Prerequisite: BIO 1133 or BIO 1234. A survey of the microbes of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory work is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy and life cycles. Four hours; 3 credits.
- BIO 2323. Microbiology (formerly 222) - Prerequisite: BIO 2313. A continuation of BIO 2313. Four hours; 3 credits.

Business Administration

- BAD 1114. Introduction to Business (formerly 101) - A general survey of the entire field of business. Analysis of the role and scope of business within the free enterprise system, concepts of business organization, structure and decision-making processes are emphasized. Four hours; 4 credits.
- BAD 2115. Business Law (formerly 201) - The nature and classification of the law, the judicial system and the lawsuit, the laws governing contracts, agency, and employment, commercial paper, personal property and bailments, sales and insurance are covered in this course. Illustrative cases are developed as well as the Uniform Commercial Code. Five hours; 5 credits.

Chemistry

- CHE 1114. General Chemistry (formerly 111) - A general study of fundamental concepts and theories of chemistry with emphasis on a brief review of basic chemistry, chemical formulas and equations, physical behavior of gases, structure of atoms, chemical bonding, liquids and solids. Five hours; 4 credits.

- CHE 1124. General Chemistry (formerly 112) - Prerequisite: CHE 1114. A continuation of CHE 1114. Emphasis is placed on solutions, equilibrium in chemical systems, reactions of elements, precipitation reactions and acid-base reactions. Five hours; 4 credits.
- CHE 1134. General Chemistry (formerly 113) - Prerequisite: CHE 1124. A continuation of CHE 1124, with emphasis on electrolytic cells, voltaic cells, nuclear reactions, and introduction to organic chemistry. Five hours; 4 credits.
- CHE 2115. Organic Chemistry (formerly 211) - Prerequisite: CHE 1134. An introduction to the chemistry of carbon compounds, which includes the study of the classification nomenclature reactions and synthesis of aliphatic and aromatic compounds. Six hours; 5 credits.
- CHE 2125. Organic Chemistry (formerly 212) - Prerequisite: CHE 2115. A continuation of CHE 2115, with special attention given to amines, cyanogen compounds, polyhydric alcohol, carbohydrates and other derivatives. Six hours; 5 credits.
- CHE 2135. Organic Chemistry (formerly 213) - Prerequisite: CHE 2125. A continuation of CHE 2125 with emphasis on the cyclic compounds. The use and interpretation of NMR and IR spectra, stereochemistry mechanisms and the application of organic chemistry are included in all three quarters where applicable. Six hours; 5 credits.

Economics

- ECO 1113. Principles of Economics (formerly 101) - A study of the principles and problems associated with the production, exchange and use of wealth. Three hours; 3 credits.
- ECO 1123. Principles of Economics (formerly 102) - A continuation of ECO 1113. Three hours; 3 credits.
- ECO 1133. Principles of Economics (formerly 103) - A continuation of ECO 1123. Three hours; 3 credits.

Education and Psychology

- EPY 1000. Orientation (formerly 100) - Designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments, effective study habits, reading methods, use of the library, note taking, report writing, and guidance in collegiate life. One quarter or equivalent required of all freshman. One hour; 0 credits.
- EPY 1011. Developmental Reading (formerly 101) - This course is designed to help students improve in reading and study skills. Emphasis is placed on the areas of vocabulary improvement, comprehensive and work-study skills. Five hours; 1 credit.

- EPY 1021. Developmental Reading (formerly 102) - A continuation of EPY 1011. Five hours; 1 credit.
- EPY 1031. Developmental Reading (formerly 103) - A continuation of EPY 1021. Five hours; 1 credit.
- EPY 1113. General Psychology (formerly 111) - This course lays the basic foundation for more advanced courses in psychology and other courses in the behavioral sciences. Aims, methodology, and content of psychology are stressed. Special emphasis is given to the biological and culture aspects of behavioral development, personal and interpersonal adjustment. Three hours; 3 credits.
- EPY 1123. General Psychology (formerly 112) - A continuation of EPY 1113 with emphasis on the cognitive processes, individuality, adjustment and social behavior. Three hours; 3 credits.
- EPY 1214. Introduction to Education (formerly 101) - The historical, sociological, philosophical and economic aspects of the educational system are studied. Emphasis is placed on organization and structure of various school systems. The value of education, both formal and informal are considered. Four hours; 4 credits.
- EPY 2113. Human Growth and Development (formerly 202) - Prerequisite: EPY 1214, major ideas and concepts of the psychology of human growth and development are studied. Perception, motivation, feeling and emotion, and the social-cultural basis of behavior are included. Three hours; 3 credits.
- EPY 2123. Human Growth and Development (formerly 203) - A continuation of EPY 2113, in which physical growth and development, development of mental ability and communication, peer and child-family relationship, and the psychology of teacher-pupil relationships are covered. Three hours; 3 credits.
- EPY 2213. Practicum in Child Development (formerly 221) - This course consists of a critical analysis of the materials, methods and laboratory equipment used in stimulating readiness in the Language Arts. Emphasis is placed on the proper socialization of the children in the classroom. Experiences in oral English and lesson planning are included. Five hours; 3 credits.
- EPY 2223. Practicum in Child Development (formerly 222) - A continuation of EPY 2213. Five hours; 3 credits.
- EPY 2233. Practicum in Child Development (formerly 223) - A continuation of EPY 2223. Five hours; 3 credits.

- EPY 2313. Internship in Early Childhood Education - Practical experience in job situation. Three hours; 3 credits.
- EPY 2323. Internship in Early Childhood Education - A continuation of EYP 2313. Three hours; 3 credits.
- EPY 2333. Internship in Early Childhood Education - A continuation of EPY 2323. Three hours; 3 credits.
- EPY 2413. Seminar in Early Childhood Education - This learning experience is designed to acquaint participants with the aggregate of competencies necessary to be a productive practitioners in early childhood education. Three hours; 3 credits.
- EPY 2423. Seminar in Early Childhood Education - A continuation of EPY 2413. Three hours; 3 credits.
- EPY 2433. Seminar in Early Childhood Education - A continuation of EPY 2423. Three hours; 3 credits.

English

- ENG 1000. Developmental English (formerly 100) - One, two or three quarters of English workshop for students who show a deficiency in the fundamentals of grammar comprehension, writing skills, and composition. Emphasis is placed on individual improvement in writing, grammar, spelling, and vocabulary. Three hours; credits pending.
- ENG 1013. Reaction Writing (formerly 101) - A review of the fundamentals of grammar and spelling, sentence structure and punctuation, theme writing with special emphasis on paragraphs writing, dictionary study and vocabulary building, expository theme, research paper and oral expression. Three hours; 3 credits.
- ENG 1023. Reaction Writing (formerly 102) - A continuation of ENG 1013. Three hours; 3 credits.
- ENG 1033. Reaction Writing (formerly 103) - A continuation of ENG 1023. Three hours; 3 credits.
- ENG 1113. English Composition (formerly 101) - A review of the fundamentals of grammar and composition. Emphasis is placed on the right word, sentence structure and prewriting. Three hours; 3 credits.

- ENG 1123. English Composition (formerly 102) - A continuation of ENG 1113 with emphasis placed on paragraph development and patterns of organization. Substance and styles of various assigned essays are included. Three hours; 3 credits.
- ENG 1133. English Composition (formerly 103) - A continuation of ENG 1123 with emphasis placed on the whole theme. Reading, themes and documented paper required. Three hours; 3 credits.
- ENG 1213. Humanities (formerly 211) - This course deals with interrelated disciplines emphasizing the refinement of man's culture. The areas emphasized are Art, History, Literature, Music and Philosophy. Three hours; 3 credits.
- ENG 1223. Humanities (formerly 212) - A continuation of ENG 1213. Three hours; 3 credits.
- ENG 1233. Humanities (formerly 213) - A continuation of ENG 1223. Three hours; 3 credits.
- ENG 2113. World Literature (formerly 201) - Prerequisite: ENG 1133. A survey of Greek and Roman literature with emphasis on the Homeric epics, the Greek Drama, Greek philosophy and the works of the Roman poets Virgil and Dante. Three hours; 3 credits.
- ENG 2123. World Literature (formerly 202) - A survey of English literature from Beowulf through the Romantic Movement. Selected writers include Chaucer, Shakespeare, Milton, Wordsworth, Shelley and Keats. Three hours; 3 credits.

ENG 2133. World Literature (formerly 203) - A survey of American literature from the American Renaissance to the present. Representative writers include Emerson, Whitman, Poe, O'Neill, Eliot, Dunbar, DuBois, Cullen, Hughes, Brooks and Baraka. Three hours; 3 credits.

ENG 2214. Literature for Children (formerly 214) - This course is designed to acquaint students of Early Childhood Education with children's literature. Reading and telling stories to children are emphasized. Films of children's stories are observed and evaluated. Four hours; 4 credits.

Geography

GEO 2113. World Geography (formerly 211) - A detailed study of the major geographical regions of the world. Special consideration is given to the topographical features, economics activities, climatical conditions, and the sociocultural attributes of the people of the various geographical regions. An essential aspect of the course is that of reading and interpreting a variety of maps, graphic and charts. Three hours; 3 credits.

GEO 2123. World Geography (formerly 212) - A continuation of GEO 2113. Three hours; 3 credits.

GEO 2133. World Geography (formerly 213) - A continuation of GEO 2123. Three hours; 3 credits.

General Science

SCI 1113. General Science (formerly 101) - Designed primarily for vocational business and early childhood education majors. Emphasis is placed on the history of science, metric system, and selected principles from biology, chemistry, and physics. Four hours; 3 credits.

SCI 2114. Science for Children (formerly 204) - This course is designed to familiarize students with the science interest of children. Field trips, excursions, experiments, selection and use of commercial and local science materials and equipment, audio-visual aids, collection of specimens, lesson plans are emphasized. Designed especially for persons working in Early Childhood Education. Four hours; 4 credits.

Health, Physical Education and Recreation

HPR 1111. General Activities (formerly 101) - Stresses fundamental skills in organized games, play and other recreational activities that lead to physical fitness, social improvement, and development of moral character. Lectures, demonstrations and field work are included. Two hours; 1 credit.

- HPR 1121. General Activities (formerly 102) - A continuation of HPR 1111. Two hours; 1 credit.
- HPR 1131. General Activities (formerly 103) - A continuation of HPR 1121. Two hours; 1 credit.
- HPR 1213. Personal and Community Health (formerly 101) - Application of principles and practices of healthful living to the individual and the mutual responsibilities of home, school and health agencies. Three hours; 3 credits.
- HPR 1223. Personal and Community Health - A continuation of HPR 1213. Three hours; 3 credits.
- HPR 1233. Personal and Community Health - A continuation of HPR 1223. Three hours; 3 credits.
- HPR 1313. Introduction to Health, Physical Education and Recreation (formerly 113) - A study of the origin, basic skills, rules and regulations, and famous contributions made by many authorities in the field of Health, Physical Education and Recreation. Three hours; 3 credits.
- HPR 1413. Marital Relations and Family Planning (formerly 103) - This course is designed to deal with inter-relationships between male and female, and family planning. Three hours; 3 credits.
- HPR 2111. General Activities (formerly 201) - Stresses fundamental skills in organized games, play and other recreational activities that lead to physical fitness, social improvement, and development of moral character. Same description as HPR 1111. Two hours; 1 credit.
- HPR 2121. General Activities (formerly 202) - A continuation of HPR 2111. Two hours; 1 credit.
- HPR 2131. General Activities (formerly 203) - A continuation of HPR 2121. Two hours; 1 credit.
- HPR 2213. Pasttime Sports (formerly 120) - Designed to introduce the student to a wide variety of sports, physical education and skills. A brief history of sports, selection and care of equipment, basic rules, fundamentals, techniques, strategy, safety precautions and terminology for various sport activities are important aspects of the course. Three hours; 3 credits.

HPR 2313. First Aid (formerly 221) - Instruction and practice in methods prescribed in the American Red Cross standard. Major consideration are given to demonstration and practice of general first-aid care with specific emphasis on bandaging, control of bleeding, artificial respiration, treatment of strains, bruises, wounds, sprains, and shock. Three hours; 3 credits.

History

HIS 1113. Black History (formerly 141) - A study of the contributions of the black man to American life. Three hours; 3 credits.

HIS 1123. Black History (formerly 142) - A continuation of HIS 1113. Three hours; 3 credits.

HIS 1133. Black History (formerly 143) - A continuation of HIS 1123. Three hours; 3 credits.

HIS 2113. World Civilization (formerly 201) - A general survey of the development of civilization from earliest time to the present. Three hours; 3 credits.

HIS 2123. World Civilization (formerly 202) - A continuation of HIS 2113. Three hours; 3 credits.

HIS 2133. World Civilization (formerly 203) - A continuation of HIS 2123. Three hours; 3 credits.

HIS 2213. United States History (formerly 221) - A survey course in the history of the United States, covering the period from the Colonial beginning to the end of the Jacksonian Era. Three hours; 3 credits.

HIS 2223. United States History (formerly 222) - Continues through the Civil War and Reconstruction and to the return to home rule in the South. Three hours; 3 credits.

HIS 2233. United States History (formerly 223) - A continuation of HIS 2223 to present. Three hours; 3 credits.

Journalism

JOU 1113. Principles of Journalism (formerly 206) - An introduction to journalism, news reporting sources, and the types and methods of topographic and headline writing. Four hours; 3 credits.

- JOU 1123. Principles of Journalism (formerly 207) - An introduction to news selections and development of news items for the campus newspaper. Four hours; 3 credits.
- JOU 1133. Principles of Journalism (formerly 208) - A continuation of JOU 1123 with emphasis placed on types of layouts, news photography and complete newspapers. Four hours; 3 credits.

Library Technology

- LTY 1114. Introduction to Library Services (formerly 105) - The history and philosophy of library services including instruction and practice in the use of basic reference books, card catalog, and classification system. Four hours; 4 credits.
- LTY 1214. Library Resources (formerly 108) Practical experience in the use of selected general and subject reference sources and non-book materials including a brief review of the Dewey and Library of Congress classification system. Four hours; 4 credits.
- LTY 1314. Acquisition and Circulation Techniques (formerly 107) - Principles and sources of book selection, ordering, and activities involved in the circulation of books and other library resources. Four hours; 4 credits.
- LTY 2114. Communications and Mass Media - A study of communications processes including the history, controls, ethics and responsibilities in the mass media. The current effects of communications technology on education and society are also stressed. Four hours; 4 credits.
- LTY 2214. Educational Media Equipment and Materials - A study of the uses, operation and maintenance of projection and sound equipment. Production of simple materials, with emphasis on bulletin boards, dry mounting, transparencies, tapes, and other newer media. Sources, cataloging, and scheduling of equipment and materials are studied. Four hours; 4 credits.
- LTY 2314. Library Technical Processing - Preparation, arrangement, maintenance of books, periodicals, and A.V. materials for effective library service are included. Practice in the techniques of library classification and cataloging is also emphasized. Four hours; 4 credits.

- LTY 2413. Internship in Library Service (formerly 131) - Practical experience in job situation. Three hours; 3 credits.
- LTY 2423. Internship in Library Service (formerly 132) - A continuation of LTY 2413. Three hours; 3 credits.
- LTY 2433. Internship in Library Service (formerly 133) - A continuation of LTY 2423. Three hours; 3 credits.

Mathematics

- MAT 1000. Slide Rule (formerly 100) - Use of the slide rule. Speed and accuracy are stressed. Three hours; 0 credits.
- MAT 1013. Basic Mathematics (formerly 101) - Topics to be considered; whole numbers, common fractions, decimals and percentage. Five hours; 3 credits.
- MAT 1023. Basic Mathematics (formerly 102) - Prerequisite: MAT 1013. Topics to be considered; polynomials, formulas, equations and problem solving. Five hours; 3 credits.
- MAT 1033. Basic Mathematics (formerly 103) - Prerequisite: MAT 1023. Topics to be considered; special products, factoring fractions, exponents and radicals. Five hours; 3 credits.
- MAT 1113. Modern Basic Mathematics (formerly 101) - Topics to be considered are sets, numeration systems, mathematical systems. Three hours; 3 credits.
- MAT 1123. Modern Basic Mathematics (formerly 102) - Prerequisite: MAT 1113. Topics to be considered are whole numbers, integers, rational numbers. Three hours; 3 credits.
- MAT 1133. Modern Basic Mathematics (formerly 103) - Prerequisite: MAT 1123. Introduction to algebra, geometry and probability. Three hours; 3 credits.

- MAT 1215. College Algebra and Trigonometry (formerly 111) - Prerequisite: Two units of high school algebra and one unit of trigonometry or by consent of the instructor. This course includes a review of basic topics in algebra, sets, linear equations, inequalities in one variable. Five hours; 5 credits.
- MAT 1225. College Algebra and Trigonometry (formerly 112) - Prerequisite: MAT 1215. Basic topics are functions and linear statements in two variables, quadratic equations and functions in one variable, determinants and systems of linear equations, sequences and series. Five hours; 5 credits.
- MAT 1235. College Algebra and Trigonometry (formerly 113) - Prerequisite: MAT 1225. Topics to be considered are trigonometric functions of angles, exponents and logarithms, analytic trigonometry, complex numbers and selected topics in theory of equations. Five hours; 5 credits.
- MAT 2115. Analytic Geometry and Calculus (formerly 211) - Prerequisite: MAT 1235. This course emphasizes real numbers and functions, analytic geometry of lines and circles limits and derivatives, continuity, maxima and minima. Five hours; 5 credits.
- MAT 2125. Analytic Geometry and Calculus (formerly 212) - Prerequisite: MAT 2115. A continuation of MAT 2115, which includes L'Hospital's rule, mean value theorem, indefinite integrals, fundamental theorems, differentiation and integration techniques. Five hours; 5 credits.
- MAT 2135. Analytic Geometry and Calculus (formerly 213) - Prerequisite: MAT 2125. This course is a continuation of MAT 2125, covering transcendentals functions, parametric equations and arc length, and polar coordinates. Five hours; 5 credits.
- Modern Foreign Language
- MFL 1113. Elementary French (formerly 101) - This course is designed to develop basic language skills through listening, speaking, reading and writing. The principal aid is to be found in the language laboratory. Three hours; 3 credits.
- MFL 1123. Elementary French (formerly 102) - Prerequisite: MFL 1113. A continuation of MFL 1113. Special drill on verb forms and uses, as well as idiomatic vocabulary, by means of oral and written exercises. Three hours; 3 credits.
- MFL 1133. Elementary French (formerly 103) - Prerequisite: MFL 1123. A continuation of MFL 1123 with emphasis on speaking and writing and the difference between French and English linguistic conceptions. Three hours; 3 credits.

- MFL 2113. Intermediate French (formerly 201) - Prerequisite: MFL 1123. A review of French grammar and continued development of basic language skills. Emphasis is placed on conversations, pronunciation, intonation, and correct writing habits. Three hours; 3 credits.
- MFL 2123. Intermediate French (formerly 202) - Prerequisite: MFL 2113. Reading materials which have literary and cultural value. Emphasis is placed on oral-aural communication. Three hours; 3 credits.
- MFL 2133. Intermediate French (formerly 203) - Prerequisite: MFL 2123. A continuation of MFL, with emphasis on literary and cultural appreciation of the language through translation and conversation. Three hours; 3 credits.
- Music
- MUS 1111. Choir - Membership by audition. The performing group of the vocal department makes numerous personal appearances during the year, both on and off campus. Five hours; 1 credit.
- MUS 1121. Choir - A continuation of MUS 1111. Five hours; 1 credit.
- MUS 1131. Choir - A continuation of MUS 1121. Five hours; 1 credit.
- MUS 2113. Music Appreciation (formerly 203) - A listening course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three hours; 3 credits.
- MUS 2213. Fundamental of Music (formerly 201) - A course which provides the student with basic knowledge of notation, scales, keys, rhythm, intervals, triads and their inversions. Three hours; 3 credits.
- MUS 2314. Music for Children (formerly 202) - A course that provides practical experience in various phases of music education for elementary schools. Activities include singing, rhythmic responses, listening and playing melodic and percussion instruments. Part-singing and creative projects are emphasized. Four hours; 4 credits.
- MUS 2411. Choir - A continuation of MUS 1131. Five hours; 1 credit.
- MUS 2421. Choir - A continuation of MUS 2411. Five hours; 1 credit.
- MUS 2431. Choir - A continuation of MUS 2421. Five hours; 1 credit.

Physics

- PHY 2113. Physical Science (formerly 201) - This course is designed for non-science majors. Emphasis is placed on fundamental principles of physics. Topics treated are motion, fluids, and waves, electricity and current, magnetic fields, and kinetic theory. Four hours; 3 credits.
- PHY 2123. Physical Science (formerly 202) - Prerequisite: PHY 2113 or consent of instructor. A continuation of PHY 2113 with emphasis placed on selected fundamental principles of chemistry. Structure of matter and chemical reactions are the general topics. Four hours; 3 credits.
- PHY 2133. Physical Science (formerly 203) - Prerequisite: PHY 2123 or consent of instructor. Emphasis is placed on selected fundamental principles of astronomy and earth science. Topics to be treated are earth's materials, atmosphere and hydrosphere, history of earth, sun and its family, stars, galaxy and revolution of the universe. Four hours; 3 credits.
- PHY 2214. General Physics (formerly 211) - Prerequisite: MAT 1235. This course is intended primarily for physics, chemistry and mathematics majors. Emphasis is placed on mechanics and heat. Five hours; 4 credits.
- PHY 2224. General Physics (formerly 212) - A continuation of PHY 2214, with emphasis on sound and light. Five hours; 4 credits.
- PHY 2234. General Physics (formerly 213) - A continuation of PHY 2224, which emphasizes magnetism and electricity, and selected topics in modern physics. Five hours; 4 credits.

Political Science

- PSC 1113. American Government: National, State and Local (formerly 131) - A study of the American constitution and its development, the organization and machinery of the national government, political parties and the electoral process, and the relationship of the individual to the federal government. Three hours; 3 credits.
- PSC 1123. American Government (formerly 132) - A continuation of PSC 1113. Three hours; 3 credits.
- PSC 1133. American Government (formerly 133) - An analysis of the state and local government organization and political practices in America. Illustrative materials is drawn largely from Mississippi. Three hours; 3 credits.

Secretarial Science

- SEC 1113. Elementary Typewriting (formerly 101) - The first course in typewriting is designed to present the keyboard and techniques in the operation of the typewriter. Emphasis

is also placed on typing memorandums, centering postal cards, personal communications, composing, tabulation, and business letters. Five hours; 3 credits.

- SEC 1123. Elementary Typewriting (formerly 102) - Prerequisite: SEC 1113. A continuation of SEC 1113, with emphasis placed on typing letters, outlines, manuscripts, composing, and special communication. Five hours; 3 credits.
- SEC 1133. Elementary Typewriting (formerly 103) - Prerequisite: SEC 1123. A continuation of SEC 1123, with emphasis placed on typing technical papers, business reports, tables, communications with tables, business forms, executive communications and applications. Five hours; 3 credits.
- SEC 1213. Elementary Shorthand (formerly 101) - Mastery of the principles of Gregg Shorthand. No previous instruction in shorthand required. Four hours; 3 credits.
- SEC 1223. Elementary Shorthand (formerly 102) - Prerequisite: SEC 1213. A review of the principles of Gregg Shorthand with emphasis on accuracy and speed. Dictation and transcription work on familiar materials. Four hours; 3 credits.
- SEC 1233. Elementary Shorthand (formerly 103) - Prerequisite: SEC 1223. A continuation of SEC 1223, including a review of the principles of Gregg Shorthand and speed development. Timed dictation on familiar material is also included. Four hours; 3 credits.
- SEC 1313. Office Machines (formerly 101) - This course emphasizes the operation of a variety of modern-day office machines. Practical assignments are given in addition, subtraction and multiplication in which the ten-key and full-key adding machines, printing, rotary and electronic calculators are used. Three hours; 3 credits.
- SEC 1323. Office Machines (formerly 102) - Prerequisite: SEC 1313. This course is designed to provide the knowledge and skill necessary to solve the kinds of problems encountered in business careers. Emphasis is placed on problems involving discounting, amount and percentage of change, prorating, interest computations, estimating depreciation, inventory, commissions and payrolls. Three hours; 3 credits.

- SEC 2113. Advanced Typewriting (formerly 201) - Prerequisite: SEC 1133. As satisfactory performance on placement Test for College Typewriting. A course in typewriting with emphasis on skill building and production in specialized areas such as technical, duplication, general professional, and the executive office. Five hours; 3 credits.
- SEC 2123. Advanced Typewriting (formerly 202) - Prerequisite: SEC 2113. A course in typewriting with emphasis on skill building and production in specialized areas such as legal, government, accounting, and the executive office. Five hours; 3 credits.
- SEC 2133. Productive Typewriting (formerly 203) - Prerequisite: SEC 2123. A course in typewriting with major emphasis on developing a students' productive rate. Practice in planning and typewriting advanced jobs under office conditions using simulated typewriting kit. Five hours; 3 credits.
- SEC 2213. Advanced Shorthand (formerly 201) - Prerequisite: SEC 1233. A review of the theory and practice of Gregg Shorthand and accelerated practice in the building of speed and transcription. Four hours; 3 credits.
- SEC 2223. Advanced Shorthand (formerly 202) - Prerequisite: SEC 2213. A continuation of the development of speed building when taking dictation and transcribing. Four hours; 3 credits.
- SEC 2233. Dictation and Transcription (formerly 203) - Prerequisite: SEC 2223. A course to develop skills in transcription. English, punctuation, spelling, word-division, vocabulary building and proofreading are correlated with speed and accuracy of transcription. Four hours; 3 credits.

- SEC 2313. Secretarial Procedures (formerly 201) - Prerequisites: SEC 1133, SEC 1233. This course stresses the duties, responsibilities, and personal qualifications of the secretary. Theory and practice in the operation of spirit, stencil, and offset duplicating machines, copy machines, mimeoscope, electric typewriters and others. Three hours; 3 credits.
- SEC 2323. Secretarial Procedures (formerly 202) - Prerequisite: SEC 2313. Designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations. Preparation of oral and written communication and office reports are included. Theory and practice in the operation of dictating and transcribing machines are emphasized. Three hours; 3 credits.
- SEC 2333. Secretarial Procedures and Filing (formerly 203) - Prerequisite: SEC 2323. This course provides a broad background in the basic filing principles and techniques of record control. It includes a study of alphabetic, geographic, numeric and subject filing procedures. Three hours; 3 credits.
- SEC 2514. Business Communication (formerly 201) - This course is designed to develop communicative powers in both oral and written communication. It presents the basic elements, principles, and practices underlying business communication, with particular attention given to the thinking and creative processes involved in written communication. Four hours; 4 credits.

SEC 2615. Office Work Practice (formerly 231) - Secretarial Science students only. Trainees complete six weeks (one hour per day) of actual on-the-job training. One hour per week in the related class is devoted to class discussion, counseling, problem solving and other job-associated experiences. Six hours; 5 credits.

Sociology

- SOC 1013. Reaction Ideas (formerly 101) - A course involving reaction to other person, events, situations and objects in the environment that affect or may affect the individual's ability to function to his fullest capacity as a member of society. Emphasis is placed on forces and basic concepts which shape man's social life along with their historical backgrounds. Three hours; 3 credits.
- SOC 1023. Reaction Ideas (formerly 102) - A continuation of SOC 1013. Three hours; 3 credits.
- SOC 1033. Reaction Ideas (formerly 103) - A continuation of SOC 1023. Three hours; 3 credits.
- SOC 1113. Introduction to Social Science (formerly 101) - An introductory course which aims to give the student a background of the forces which shape man's social life and basic concepts with their historical background. Three hours; 3 credits.
- SOC 1123. Introduction to Social Science (formerly 102) - A continuation of SOC 1113. Three hours; 3 credits.
- SOC 1133. Introduction to Social Science (formerly 103) - A continuation of SOC 1123. Three hours; 3 credits.
- SOC 1213. Introduction to Sociology (formerly 121) - This course is focused upon the relationship of people to their physical and cultural surroundings. A systematic conceptual framework developed that will permit the student to view the social world and its major problem is included. Three hours; 3 credits.
- SOC 1223. Introduction to Sociology (formerly 122) - A continuation of SOC 1213. Three hours; 3 credits.
- SOC 1233. Introduction to Sociology (formerly 123) - A continuation of SOC 1223. Three hours; 3 credits.

Speech

- SPT 1013. Fundamentals of Speaking and Listening (formerly 111) - This course is offered as the first step in specialized training in speech. It deals with such fundamental concepts as: the mechanics of speaking, social function of speech, principles of oral communication, organization, composition and theory, and practice of voice usage as it relates to effective speech and techniques of delivery. Three hours; 3 credits.

- SPT 1023. Fundamentals of Speaking and Listening (formerly 112) - A continuation of SPT 1013. Three hours; 3 credits.
- SPT 1033. Fundamentals of Speaking and Listening (formerly 113) - A continuation of SPT 1023. Three hours; 3 credits.
- SPT 2114. Public Speaking (formerly 205) - This course is designed to give the student practical knowledge in the theory and practice of speech in everyday life. The fundamental principles of oral communication, pronunciation, distinct articulation, voice control, speech construction and organization are discussed and put into practice. Four hours; 4 credits.

Technical Drafting

- TDR 1116. Fundamentals of Drafting (formerly 101T) - This is a basic course for all drafting. It considers the proper care of instruments, lettering and the formation of good drafting habits. Ten hours; 6 credits.
- TDR 1216. Machine Drafting (formerly 102T) - The presentation of nuts, bolts, screws and rivets; and other machine shop procedures, methods and techniques and working drawings. Ten hours; 6 credits.
- TDR 1315. Descriptive Geometry (formerly 103T) - A course designed to develop the proper concepts and abilities with respect to points, lines, planes, and surfaces as they are related to the field of drafting. Eight hours; 5 credits.
- TDR 1412. Architectural Rendering (formerly 104T) - This course is the study of perspectives, one and two points, in relationships to the basic shapes in different media, buildings, still life, landscape, human and animal figures and abstract design. It is a freehand drawing course using these expressive drawing media; pencil, pastel, pen and ink, Charcoal, crayon, water color and ink wash. Three hours; 2 credits.
- TDR 2113. Surveying and Topographical Drafting (formerly 201T) - An introduction to the fields of surveying and mapping, emphasizing field and computational methods utilized in the preparation of maps and survey plots. The advanced portions emphasizes development of more sophisticated field methods, drafting techniques and application. Five hours; 3 credits.

- TDR 2123. Surveying and Topographical Drafting (formerly 202T) - A Continuation of TDR 2113. Five hours; 3 credits.
- TDR 2133. Surveying and Topographical Drafting (formerly 203T) - A Continuation of TDR 2123. Five hours; 3 credits.
- TDR 2216. Construction principles and Structural Drafting (formerly 204T) - An advanced course in drafting consisting of the preparation of design and working drawings of buildings, tanks, bridges, towers and structures. Designed to acquaint the students with modern construction principles, architectural features and structural details. Problems are assigned to give practical graphical and visual experiences in designing and detailing wood, concrete, and steel structures. Ten hours; 6 credits.
- TDR 2226. Construction Principles and Structural Drafting (formerly 205T) - A continuation of TDR 2216. Ten hours; 6 credits.
- TDR 2316. Piping, Electrical and Sheet Metal Drafting (formerly 206T) Advanced knowledge and techniques in planning plumbing, electrical and mechanical objects, the effective use of codes, handbooks and other references used in contemporary drafting. Ten hours; 6 credits.
- TDR 2417.5 Architectural Drafting (formerly 207T) - Presentation and application of standard construction, working drawings, and the production of prints. Designed to prepare students for architectural office work and the work of junior draftsmen. Twelve hours; 7 1/2 credits.

Technical Electronics

- TEL 1114. Introduction to Electronics (formerly 101T) - This course is designed to give the beginning students an opportunity to explore the general nature of the electronics field and its career potential, and to gather laboratory experiences in basic skill areas. Six hours; 4 credits.
- TEL 1218. Basic Electricity for Electronics (formerly 102T) - A familiarization of the basic fundamentals in both AC and DC currents which are prerequisite to subsequent electronic studies. Laboratory exercises provide theory reinforcement and familiarity with test equipment. Eleven hours; 8 credits.

- TEL 1317. Electronic Devices (formerly 103T) - An introduction to semi-conductors, vacuum tubes including the construction, theory, static and dynamic characteristics of diode and bi-polar semi-conductors, basic current configurations, and vacuum tube fundamentals. Ten hours; 7 credits.
- TEL 2115. Advanced Solid State Devices (formerly 201T) - A study of the principles of field effect devices, UJT, operational amplifiers, differential amplifiers and other semi-conductor devices and their applications. Seven hours; 5 credits.
- TEL 2218. Electronic Communication (formerly 202T) - A study of the most frequently used systems of communication including theory of operation, use and servicing techniques of each system. Eleven hours; 8 credits.
- TEL 2318. Pulse and Switching Circuits (formerly 203T) - This is a course designed to provide the opportunity to gain essential knowledge and experience with non-linear circuits used as oscillators, clippers, waveshapers and synchronization. Eleven hours; 8 credits.
- TEL 2416. Digital Principles and Computers (formerly 204T) - An introduction to computers, numbering systems, logic circuits, mathematics of counters, registers, memory devices, input/output devices and computer language. Eight hours; 6 credits.
- TEL 2517. Industrial Instrumentation and Control (formerly 205T) - The study of devices, circuits and systems which are need for control purposes in industry. Ten hours; 7 credits.

Technical Related Studies

- TRS 1113. Technical Communication (formerly 103T) - A course in the principles and mechanics of communication applicable to the field of technology. It stresses letter writing, report writing, terminology, and style used in the several types of communication related to this field. Three hours; 3 credits.
- TRS 1215. Technical Mathematics: Algebra (formerly 102T) - A review of the fundamentals of high school algebra, the number system, simple and quadratic equations, logarithms, progression, determinants, binominal theorem and the theory of equations. Five hours; 5 credits.

- TRS 1225. Technical Mathematics: Trigonometry (formerly 103T) - Prerequisite: TDR 1215. This course consists of the function of angles as well as their applications to right and oblique triangles, polar and parametric equations. Five hours; 5 credits.
- TRS 2235. Technical Mathematics: Analytic Geometry and Calculus (formerly 104T) - Prerequisite: TDR 1225. This course emphasizes the real numbers and functions, analytic geometry of lines, and circles, limits and derivatives, continuity, maxima and minima, differentiation and integration techniques as they relate to the technical students. Five hours; 5 credits.
- TRS 1313. Computational Methods (formerly 101T) - Basic principles and procedures in mathematical and technical computations with the aid of various mathematical tables and formulas, printing and electronic calculators. It includes the rearranging the formulas to accommodate the calculators and programming the calculator, either manually or card programming. Five hours; 3 credits.
- TRS 1412. Strength of Materials (formerly 102T) - These courses are designed to provide an understanding of the relationship between external forces applied to a structure and the resulting stresses and strains occurring in the members of the structure. Two hours; 2 credits.
- TRS 1422. Strength of Materials (formerly 103T) - A continuation of TDR 1412. Two hours; 2 credits.
- TRS 1514. Cost Estimating (formerly 104T) - An introduction to the principles and methods of estimating and to developing a system of doing quantity surveys. Designed to include some of the kinds of estimates that are commonly used in manufacturing and construction situations. Four hours; 4 credits.
- TRS 1612.5 Drafting for Electronics (formerly 111T) - This course includes a working knowledge of electrical symbols, connectors and circuit schematics, simple mechanical drawings and lettering. Four hours; 2 1/2 credits.

- TRS 1622. Drafting for Electronics (formerly 112T) - A continuation of TRS 1612 1/2. More advanced projects are introduced and a higher degree of accuracy is emphasized. Three hours; 2 credits.
- TRS 2114. Technical Physics (formerly 201T) - This course emphasizes the essential materials of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity, and light. Six hours; 4 credits.
- TRS 2124. Technical Physics (formerly 202T) - A continuation of TRS 2114. Six hours; 4 credits.
- TRS 2134. Technical Physics (formerly 203T) - A continuation of TRS 2124. Six hours; 4 credits.
- TRS 2214. Industrial Psychology (formerly 201T) - The study of practical applied psychology, designed essentially to meet the needs of the technical student. Includes behavior, development, human relations, leadership, selection of employees, individual differences, working conditions, hours and related labor problems. Four hours; 4 credits.

Vocational Program

The vocational programs at Coahoma Junior College have been established to provide educational opportunities for those students not interested in a degree program. Vocational students pay the same fee as other students. A certificate of completion will be awarded each student who successfully completes any of the programs.

Auto Mechanics

A regular program of auto mechanics offered for students above high school age. A course of study consisting of the training of students in the various techniques of automotives tools and equipments. Related studies includes mathematics, blue print reading, and various studies related to automobile mechanics. Shop practice consists of overhauling engine, transmissions, clutches, rear ends, brake repair, replacement adjustment, electrical systems, carburetors, use of test equipment and such other operations as are required of an auto mechanic. It is designed to span a period of 18 months or a minimum of 2,160 clock hours. However, the time may vary in accordance with the individual student's interest, aptitude and abilities, etc.

Auto Body and Fender Repair

This is a regular program for students above high school age, to give them the knowledge needed to estimate damages and develop skills necessary to meet the needs of a body and fender repairman in the world of work.

Theory and shop work in the straightening of bodies and fenders, the alignment of bodies, and the proper use and care of the tools and equipment used in industry. How to install the various types of glasses, to make up and properly install upholstery, and to disassemble and assemble auto bodies. The skill of painting, the theory of paints, and the mixing of colors, the techniques of electric and gas welding, the theory and skills of using the various materials on the market, the theory of operating and owning a shop, and the maintenance of shop tools and equipment. The program is designed to run 18 months or a minimum of 2,160 clock hours.

Carpentry

An eighteen month or 2,160 clock hour program in carpentry designed for regular students of college age whether they are high school graduates or not. It is a course of study consisting of the training of students in the various techniques, skills and knowledge of the carpentry trade. Shop practices will span the entire trade as it relates to house construction, including use and care of hand and machine tool; foundations, floor, wall and roof framing; and exterior and interior finishing.

Related studies include such items as mathematics; English natural and social science, blue print reading, shop safety and management; contracts and specification; and materials and cost of construction.

Students who successfully complete the prescribed program of study will be able to enter the labor market in the carpentry trade and advance.

Construction Masonry

This program is designed primarily for young adults who have dropped out of school and have no saleable skills. It is designed for the preparation students for the labor market, at least, as an advanced apprentice or semi-skilled worker or to enter other programs of more sophistication in the same area of training.

The program consists of theory and shop practices in fundamentals of masonry: bricklaying, patterns and bonds, concrete blocks, terra cotta tile, and stone construction, plastering and stucco, concrete construction and finishing and scaffolding. Related studies are: Mathematics, blue print reading, estimation, and other studies related to the masonry trade. A program designed to be completed in 9 months or minimum of 1,080 clock hours.

Combination Welding

This program of nine months, or a total of 1,000 clock hours is designed for those who have limited or no experience in the field of welding. Students who successfully complete the program will have acquired the necessary knowledge and skills to enter the labor market in the welding trade and advance.

Shop practices as well as theory will be stressed. Shop practices will consist of tack, plate, and pipe welding techniques. The related studies will consist of mathematics, blue print reading, the welding ability of various metals and such other studies to enable the students to become efficient welders.

Farm Equipment Mechanics

A regular course in farm equipment mechanics that includes maintaining, repairing, and overhauling farm machinery, equipment, and vehicles. These may include tractors, harvesters, pumps, milling equipment, trucks, and other mechanized, motor driven or electrically powered equipment on the farm or in a farm equipment repair shop. The proper use and care of shop tools and equipment and the use of test equipment.

The program will consist of theory as well as shop practice in all of the areas mentioned above and related mathematics, science and such other related studies as required for 18 months or a minimum of 2,160 clock hours.

Machine Shop

This regular program is designed to train students in the fundamental operations of machine tools and equipment to the extent that they will be able to enter production at entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory work, or shop practice includes: bench work, milling machine operations, metal planners, drill presses, lather work, dole saws, tool making, instrument reading, etc. The related studies will include, mechanical drawing, blue print reading, related mathematics, and various phases or studies as they relate to machine shop work. The course is designed to be completed in 18 months or 2,160 clock hours.

COAHOMA JUNIOR COLLEGE GRADUATES

1974

Adams, Fred	Cosey, Margarette	Hopson, Clarence
Addison, Ezzell	Cotton, Appolonia	Hopson, Willie, Jr.
Alexander, Mary	Davis, Alice M.	Hutton, Bertha Lee
Allen, Brenda	Davis, Ervin Lee	Ivy, Georgia Mae
Bailey, Patricia	Davis, Kattie P.	Jackson, George
Banks, Larry	Dennis, Marguerite	Jackson, Gloria Dean
Banyon, Gean O.	Dixon, Fred	Jackson, Henry
Bassett, Marsha	Eaton, Lydia M.	Jackson, Irene
Biggs, Johnnie	Eckles, Florine	Jackson, Lenora
Bland, Edna E.	Edwards, Loraine	Jenkins, Larry
Blocker, Jessie R.	Ellis, Faye M.	Johnson, Aggie
Blountt, Roscoe	Ellis, L. C., Jr.	Johnson, Barbara D.
Blue, Dorothy	Eloby, Claudia	Johnson, Deborah
Blue, Jim	Expose, Ray C.	Johnson, Emma Lee
Bobo, Barbara	Ferguson, Bettye	Johnson, Ethel F.
Bradford, Velma J.	Figgs, Willie G.	Johnson, Gail P.
Bronner, Luther	Fisher, Dorothy	Johnson, Gloria
Brown, Bessie	Flowers, Queen Ester	Johnson, Ida B.
Brown, Bessie J.	Frazier, Albert	Johnson, Milton
Brown, Dorothy	Freeman, Elnora	Johnson, Nettie
Brown, James	Fonville, William	Johnson, Minnie D.
Brown, Jimmy	Gallion, Shirley Ann	Johnson, Percy
Brown, Ruth	Gates, Brenda J.	Johnson, Robert
Brown, Shirley Ann	Gayden, Yvonne	Johnson, Willie
Bumpers, Bennie	Goodlow, Viola	Jones, Arvin C.
Cain, Linda J.	Green, Willie	Jones, Charity
Cannon, Pearl J.	Hall, Calvin	Jones, Gladys Allen
Carter, Dave, Jr.	Hampton, Maple Jean	Jones, Jacqueline
Carter, Delores	Harrell, Willie E.	Jones, Jarutha
Carter, Eugene	Harper, Quennie Mae	Jones, Mattie
Carter, James	Harris, Sandra	Jossell, Cardelia
Carter, Katherine	Haulcy, Janice D.	Joyner, Jeniece
Cathey, Laverta	Hawkins, Ronnie	Kennedy, Lee Dale
Cavin, Cabot	Hawkins, Sammie C.	Keys, Lillie
Champion, Earnest	Haynes, Annie Burch	Kinnel, Violet Mary
Chavers, Jessie	Hayes, Lawrence	Knox, Edis L.
Christian, Vernice	Hendrix, Dorothy Lee	Langston, Donald J.
Clark, Rosie Lee	Henry, Mack	Leavy, Barbara
Clay, Henrine	Hinton, Ivy Jean	Lee, Georgia Mae
Clifton, Sam	Hodges, Hattie Mae	Lee, Josephine
Cole, Ophelia	Hodges, Ralph	Leflore, Clotee
Coleman, Barbara V.	Hodges, Yvonne	Lipsey, Josephine
Collier, Nancy	Holloway, Gloria	Lockett, Whittie
Collins, John E.	Holmes, Leola	Lofton, Laurita
Cornes, Willie Mae	Hood, Emma Thomas	Lomax, Rubystein

Madden, Johnnie
Mallett, Robert
Marshall, Georgia Ann
Marshall, James
Martin, Robert
Matthews, Phyllis
McBride, Jettie
McCoy, Larry
McDowell, Leola
McDowney, Rhoda
Meeks, Ruby
Messenger, Eddie
Messenger, Roy
Micou, Terry
Milton, Curtis
Mitchell, Audrey
Molden, Dorothy
Moore, Joe Ann
Moore, John P.
Moore, Ruth C.
Moore, William
Moton, LaJune Harris
Mumford, Curtis Lee
Murry, Hattie C.
Murry, W. C.
Myles, David
Neal, Lillie J.
Neeley, Gregory
Nelson, Doris S.
Noah, Johnnie
Nolan, Catherine
Orsby, Rosie L.
Owens, Fredrick
Parker, Melvin
Pearine, Ethel
Pelt, Bobbie Jean
Perry, Ben, Jr.
Pettis, Doris Ann
Phipps, Shirely Ann
Porter, Elizabeth Ann

Powell, Gloria D.
Ratliff, Dorothy
Redd, Willie Ann
Reed, Boston
Richards, Willela
Robertson, Josie
Robinson, Lufield
Rooks, George
Ross, Marshall
Russell, Erma J.
Sanders, Lillie Mae
Sanders, Willie M.
Sargent, Rowena
Scott, Catherine D.
Scott, Johnnie O.
Self, J. C.
Shavers, Helen
Shelton, Marilyn J.
Sheridan, Ethel M.
Shivers, Tyrus
Silas, Vaughndell
Simmons, Paul Emma
Smiley, J. C.
Smith, Earnest
Smith, James
Smith, Johnnie
Smith, Lamar
Snowden, Thomas
Spearman, Willie L.
Stanton, Arnold
Stanton, Gwendolyn
Stanton, Lovie M.
Stephney, Vivian A.
Steward, Linda D.
Steeart, Josie
Strickland, Charles
Survillion, Leon
Sykes, Ethel
Sykes, Ray
Tard, Eugene

Taylor, Etta Lacree
Taylor, Ruby L.
Taylor, Sandra F.
Thomas, Alpha R.
Thompson, Doretha
Tops, Saint Marion
Truevillian, Clemmie
Valentine, Michael
Wallace, Alberta
Walters, Mattie L.
Washington, Cynthia A.
Washington, Irene
Weatherspoon, Lapolean
Webb, Cornelia
Weeks, Clara B.
Wells, Brunchie Ray
Wells, Charlene M.
Weston, Joshua
White, Earline
White, Ida M.
White, Joe
White, Larry
Whitley, Loisteen
Wiggins, Ester
Wiley, Larry
Williams, Charles E.
Williams, Emma J.
Williams, Kinsey
Williams, Laura
Williams, Minnie D.
Willis, Ella Mae
Willie, Albert, Jr.
Windless, Matthew
Wise, Mary C.
Woods, Arthur
Woods, Johnnie B.
Wright, Larry D.
Wright, Magnolia
Zanders, Thelma

Faint, illegible text, possibly bleed-through from the reverse side of the page. The text is arranged in approximately three columns.

Coalton Agricultural High School

Clinton, Mississippi, 1925

Presented by

MISSISSIPPI ARCHITECTS CONTRACTORS

SOUTHERN ASSOCIATION OF COLLEGE AND UNIVERSITY

HIGH SCHOOL DIVISION

HIGH SCHOOL DIVISION

Coahoma Agricultural High School

Clarksdale, Mississippi 38614

ACCREDITED BY

MISSISSIPPI ACCREDITING COMMISSION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS



Carolina Agricultural High School
Charlotte, North Carolina
ACREDITED BY
NORTH CAROLINA COMMISSION
SOUTHERN ASSOCIATION OF COLLEGE AND SCHOOLS



Section One

Administrative Officers, Faculty and Staff

COAHOMA AGRICULTURAL HIGH SCHOOL

ADMINISTRATIVE OFFICERS AND STAFF

1974-75

OFFICE OF THE SUPERINTENDENT

- JAMES E. MILLER Superintendent
B. S., Alcorn A. & M. College
M. S., Tennessee A. & I. State University
Further Graduate Study, University of Southern California
- BENJAMIN F. McLAURIN Assistant Superintendent
B. S., Alcorn A. & M. College
M. S., Tuskegee Institute
Further Graduate Study, New York University
- BEATTA CARSON STEWART Secretary
A. A., Coahoma Junior College
B. S., Alcorn A. & M. College

OFFICE OF THE PRINCIPAL

- FRANK McCUNE Principal
A. B., Jackson State College
M. S., North Carolina College
Further Graduate Study, Tuskegee Institute
University of Chicago
- EUGENE FOX Assistant Principal
B. S., Jackson State College
M. S., Tuskegee Institute
- MARY L. JONES Secretary
A. A., Coahoma Junior College
B. S., Alcorn A. & M. College

OFFICE OF THE BUSINESS MANAGER

- LEE ROY GORMAN Business Manager
B. S., Alcorn A. & M. College
M. A., University of Denver
Further Graduate Study, University of Iowa
Middle Tennessee State University
University of Mississippi
- ELNORA STASHER Secretary
A. A., Coahoma Junior College
Study, Mississippi Valley State College

OFFICE OF THE COUNSELOR

JIMMIE RAE HILL Counselor
B. A., Bennett College
M. A., Texas Southern University
Further Study, Mississippi State University

THE LIBRARY AND LEARNING RESOURCE CENTER

MIRIAN D. GREEN Librarian
A. B., Southern University
M. L. S., University of Mississippi

ROSA BURNETT Cataloguer Librarian
B. S., Mississippi Valley State College
Further Study, University of Mississippi

DOROTHY CUMMINGS Assistant Librarian
B. S., Jackson State College
M. S., Mississippi State University

LAURA JOHNSON Reference Librarian
B. S., Delta State College
M. L. S., Delta State College

TIMOTHY BUREL Media Specialist
A. A., Coahoma Junior College
B. S., Mississippi Valley State College
Further Study, Mississippi State University
M. Ed., A. V. Ed., University of Mississippi

DERMA MOTON Library Assistant
A. A., Coahoma Junior College

ABBIE CURTIS Secretary
Coahoma Junior College
Delta State College

E. S. E. A. OFFICE

GEORGE A. GREEN E. S. E. A. Coordinator
B. S., Alcorn A. & M. College
Graduate Study, Atlanta University
New York University
M. S., Mississippi State University
Further Study, Delta State College

THE FACULTY

- EARLINE M. ANDERSON Instructor in Reading
B. S., Tuskegee Institute
Further Study, North Carolina College
Mississippi State University
University of Mississippi
Delta State College
- DOROTHY MOORE ARMSTRONG Instructor in Business Education
B. S., Alcorn A. & M. College
Further Study, Tennessee A. & I State University
- CHARLES K. BARRON Instructor in Health & Physical Education
Head Football and Track Coach
Girls Basketball Coach
B. S., Mississippi Valley State College
Further Study, Delta State College
- ALFRED B. BLAKE Instructor in Auto Mechanics
B. S., Mississippi Valley State College
Further Study, Jackson State College
Bradley University
Mississippi State University
- BARBARA BOOKER Instructor in Science
A. A., Utica Junior College
B. S., Alcorn A. & M. College
Further Study, Jackson State College
Fisk University
- JOHN L. BROWN Instructor in Science
A. A., Coahoma Junior College
B. S., Jackson State College
Further Study, University of North Carolina
University of Mississippi
- PATRICIA H. BROWN Instructor in Science
B. S., Tougaloo College
Further Study, Southern University
University of North Carolina
- CONSUELLA CARTER Director of Band
A. B., Rust College
M. Mus. Ed., Vandercook College of Music
- SHIRLEY CATCHINGS Instructor in English
B. S., Jackson State College
Further Study, Knoxville College
M. A. T., Jackson State College

- ARNOLD M. CHAMBERS Instructor in Mathematics
 A. A., Coahoma Junior College
 B. S., Jackson State College
 Further Study, Delta State College
- EVA M. CHILDRESS Instructor in Business Education
 Diploma, Henderson Business College
 B. S., Alcorn A. & M. College
 M. B. Ed., University of Mississippi
- MARTHA ESPY Instructor in Reading
 B. A., Southern University
 Further Study, Delta State College
- WILLIE EVANS Instructor in Music
 Choir Director
 B. S., Rust College
- LJULA FERGUSON Instructor in English
 B. S., Mississippi Valley State College
 Further Study, Delta State College
- JOSEPH FURDGE Instructor in Mathematics
 A. A., Coahoma Junior College
 B. S., Alcorn A. & M. College
 M. Ed., Mississippi State University
- VIOLET FURDGE Instructor in English
 A. A., Coahoma Junior College
 B. S., Mississippi Valley State College
- JOSEPH GRIFFIN Instructor in Science
 A. A., Coahoma Junior College
 B. S., Jackson State College
 Further Study, University of Mississippi
 Mississippi Southern University
- MILROY HARRIS Instructor in Mathematics
 A. A., Coahoma Junior College
 B. S., Jackson State College
- LONNIE HARRISON Building Trades, Special Needs
- JOE HEARN Instructor in Occupational Orientation
 B. S., Alcorn A. & M. College
- CATHERINE HENCE Instructor in Health & Physical Education
 A. A., Coahoma Junior College
 B. S., Delta State College
 Further Study, Delta State College

- LEONARD HENDERSON Instructor in Health & Physical Education
Athletic Director, Head Basketball Coach,
Assistant Football Coach
A. A., Coahoma Junior College
B. S., Jackson State College
M. Ed., Tennessee State University
- LOIS D. HENDERSON Instructir in Mathematics
B. S., Rust College
M. S., Tuskegee Institute
- CHARLES JOHNSON Instructor in Social Studies
A. A., Coahoma Junior College
B. S., Rust College
Further Study, Interdenominational Theological Seminary
- BILLY MASTERS Instructor in Art
B. S., Arkansas Polytechnic College
Further Study, Delta State College
- ALEXANDER MUMFORD Instructor in Health & Physical Education
Head Baseball Coach, Assistant Football
and Basketball Coach
A. A., Coahoma Junior College
B. S., Alcorn A. & M. College
- OLENZA McBRIDE Instructor in Social Science
A. A., Coahoma Junior College
B. S., Rust College
Further Study, Delta State College
- EVA McCUNE Instructor in Social Science
B. S., Alcorn A. & M. College
Further Study, North Carolina College
Tuskegee Institute
- SEZZIE M. McLAURIN Instructor in Home Economics
B. S., Alcorn A. & M. College
M. S., Tuskegee Institute
Further Study, Tuskegee Institute
Columbia University of New York
- JERRY SALLEY Instructor in English
B. S., Delta State College
Further Study, Delta State College
University of Mississippi
- WARREN G. SHANKS Instructor in Vocational Agriculture
B. S., Alcorn A. & M. College
Further Study, Tennessee State University
- WALTER SHELTON Instructor in Mathematics
B. S., Jackson State College
M. S., Kansas State University

- LEORA SMALL Instructor in English
 A. A., Coahoma Junior College
 B. S., Jackson State College
 Further Study, Delta State College
- DELORES B. SMITH Instructor in Home Economics
 B. S., Alcorn A. & M. College
 Further Study, Delta State College
- JOHN SMITH Instructor in Building Trades
 A. A., Coahoma Junior College
 B. S., Mississippi Valley State College
 Further Study, Alcorn A. & M. College
- JIMMY WILKINS Instructor in Mathematics
 A. A., Coahoma Junior College
 B. S., Alcorn A. & M. College
 M. Ed., Delta State College
- LAURA WILKINS Instructor in English
 B. S., Alcorn A. & M. College
 M. L. S., Delta State College
- RUTH G. WOODFORK Instructor in English
 A. A., Coahoma Junior College
 B. S., Alcorn A. & M. College
 Further Study, Delta State College

THE CAFETERIA

- TENNIE SELF Cafeteria Manager
- CARRIE L. GORDAN Cafeteria
- LILLIE MAE HAYNES Cafeteria
- ORA LEE HINTON Cafeteria
- ANNIE MAE JONES Cafeteria
- SARAH ANN LEE Cafeteria
- IDA MAE REYNOLDS Cafeteria
- ELIZABETH SMITH Cafeteria

CAMPUS SECURITY

- GUY MORRIS Security Officer
- CHESTER TOLIVER Security Officer
- HOMER WILEY Security Officer

DEPARTMENT OF BUILDINGS AND GROUNDS

GOTREA L. BROWN, JR. . . . Superintendent of Buildings and Grounds
A. A., Coahoma Junior College
B. S., Jackson State College

ORA ALEXANDER Custodian

LULA B. BARBEE Custodian

LONNIE HARRISON Maintenance

ALBERT KEMP Maintenance

COAHOMA AGRICULTURAL HIGH SCHOOL
1974-75 SCHOOL CALENDAR

August 22-23	Pre-School Conference
August 25	P. T. A. Meeting
August 26	Registration: All Grades Begin First Day Classes
September 20	End First School Month
October 18	End Second School Month Homecoming
October 25	End First Nine Weeks First Nine Weeks Test
October 28	Begin Second Nine Weeks
October 30	Give Out Report Cards
November 15	End Third School Month
November 28-29	Thanksgiving Holidays
December 2	Classes Resume After Thanksgiving
December 17	End Fourth School Month
December 19-20	End Second Nine Weeks Second Nine Weeks Test End First Semester
December 20 (3 PM)	Begin Christmas Holidays
January 6	Classes Resume After Christmas
January 15	Give Out Report Cards
January 28	End Fifth School Month
February 25	End Sixth School Month
March 7	End Third Nine Weeks Third Nine Weeks Test
March 12	Give Out Report Cards
March 24-28	MEA-MTA Convention Spring Holidays & Easter
April 1	Classes Resume
April 2	End Seventh School Month
April 30	End Eighth School Month
May 14	Senior Class Play
May 15	Senior Examinations
May 16	Honor & Awards Day
May 19	End Fourth Nine Weeks
May 19-20	Fourth Nine Weeks Test
May 21	Senior Class Day
May 23	End Ninth School Month (17 Days) Give Out Report Cards End Second Semester
May 25	Graduation Exercises
May 26	Release Teachers

INDEX

1914-15

...	1
...	2
...	3
...	4
...	5
...	6
...	7
...	8
...	9
...	10
...	11
...	12
...	13
...	14
...	15
...	16
...	17
...	18
...	19
...	20
...	21
...	22
...	23
...	24
...	25
...	26
...	27
...	28
...	29
...	30
...	31
...	32
...	33
...	34
...	35
...	36
...	37
...	38
...	39
...	40
...	41
...	42
...	43
...	44
...	45
...	46
...	47
...	48
...	49
...	50
...	51
...	52
...	53
...	54
...	55
...	56
...	57
...	58
...	59
...	60
...	61
...	62
...	63
...	64
...	65
...	66
...	67
...	68
...	69
...	70
...	71
...	72
...	73
...	74
...	75
...	76
...	77
...	78
...	79
...	80
...	81
...	82
...	83
...	84
...	85
...	86
...	87
...	88
...	89
...	90
...	91
...	92
...	93
...	94
...	95
...	96
...	97
...	98
...	99
...	100

Section Two

General Information

HISTORICAL SKETCH

Coahoma County, located in the heart of the fertile Mississippi Delta, was among the first of the counties in Mississippi to provide agricultural high schools for Negroes. In 1924, County Superintendent P. F. Williams proposed the organization of a school system which included a number of elementary and junior high schools and one central agricultural high school. Upon adoption of the proposal by the Board of Supervisors in that year, Coahoma County Agricultural High School was established.

M. L. Strange served as the first superintendent of Coahoma County Agricultural High School during the 1924-1925 term. In the years which followed the institution was headed by five other men, J. H. Mosely, four years; J. W. Addison and J. B. Wright, eight years each; B. F. McLaurin, twenty years.

The following events necessitated a change in the administrative alignment of the institution. In 1949 the junior college curriculum was added, and the name of the institution was changed to Coahoma Junior College and Agricultural High School. During the following year, when Coahoma Junior College became the first institution for Negroes to be included in Mississippi's system of public junior college, B. F. McLaurin was officially installed as its first president. McLaurin resigned the presidency of the institution effective July 1, 1966, and was succeeded by the incumbent president, James E. Miller.

In 1951, James E. Miller became the first principal of Coahoma County Agricultural High School. He was succeeded by W. L. Tobias whose term of

office began with the 1953-1954 school year. Frank McCune, whose present term of office began with the 1962-1963 school year, succeeded Tobias as principal.

It has been traditional with Coahoma County Agricultural High School to provide a program of education adequate to meet the needs of the times and to give every student that training and equipment which is rightly his as a part of his democratic heritage. This is the continuing challenge.

PHILOSOPHY

The administration, faculty, and staff of Coahoma Agricultural High School believe that the ultimate goal of education is to equip each student, insofar as his capacity permits, to become an intelligent and productive citizen in the age in which he lives. This is done by helping each student to become aware of his potentials, by guiding him in participating in experiences which will strengthen his development according to his own ability, and by helping him through sound instruction to acquire skills for independent thinking and intelligent use.

We believe the school should provide a variety of experiences for all students: to aid in the development of the basic skills and knowledge in a given vocation for those who have shown certain interest and abilities; and to provide sound preparatory training for students who wish to continue their education beyond the high school level.

We believe that each student should be assured of an educational opportunity, restricted only by his limitations.

It is our belief that there should be a close liaison between the home, the school, and the community for the purpose of developing the potential of each student and of preparing him to meet the demands of a democratic society.

OBJECTIVES

In order to meet the needs of our students and community, Coahoma Agricultural High School is endeavoring to carry out the following objectives:

1. To assist and direct students in daily use of human and natural resources which lead to more fruitful living.
2. To provide information and counsel that will assist students in discovering their abilities and direct them in choosing vocations.
3. To teach the basic skills which are necessary to enable our students to live and produce to their fullest capacity in the society in which they live.
4. To build good American citizenship by providing students with activities in an environment whereby they can learn democracy and the American way of life by practicing it.
5. To teach students to think critically and to make their own decisions.
6. To build a wholesome working relationship between the home, the school, and the community.
7. To provide activities that will develop good physical and emotional health.
8. To develop an appreciation for literature, art, music, and drama.
9. To develop an appreciation for peoples who have made contributions to our American Heritage.
10. To teach acceptable behavior and to develop the ability and desire for self-control.
11. To recognize the worth of each individual and to provide activities that will enable the individual to develop at his own rate of speed on his own level of ability.

GENERAL INFORMATION
REQUIREMENTS AND REGULATIONS

ADMISSION

In order for a student to be admitted to the Coahoma Agricultural High School, he must reside in its attendance zone. Verification of residence is determined by school officials.

Students transferring from any school are required to present a "transfer" slip and a copy of "transcript" from previous school. All transfer students must meet the residence requirements in the preceding paragraph.

BOOKS AND SUPPLIES

High School: The State of Mississippi furnishes free textbooks for pupils in the high school Divisions. A careful audit is made of all textbooks furnished high school pupils and all books lost or damaged must be paid for unless the books were destroyed by fire or other factors beyond the pupil's control.

School Supplies: Paper, pencils, ink, and other students supplies are available in the campus store. High school pupils must pay for all workbooks.

FEEES

Activity

An activity fee of \$9.00, no tuition, is payable at the beginning of the school year. (No tuition is paid). This amount covers the total cost for the year and includes the following: identification card, school paper, athletic events, student handbook, and cultural activities.

Graduation Fees

These include cost of caps, gowns, and diplomas, and are payable upon notification during the semester of graduation. All graduating students are required to pay the fees. The fees are dependent upon current prices.

ATTENDANCE

Regular attendance is one of the most important factors determining success or failure in high school and is the responsibility of the individual student and his parents or guardian. Poor attendance results in lower grades, disinterest in school, and ultimately indropping out of school or failure. Students may not miss more than twenty (20) days during a semester and pass. More than thirty (30) days absent during the school year prohibits promotion to the next grade.

GRADES

The evaluation of the student's work in any course is indicated by the following numerical and letter grades:

- 95-100 - A - Denotes Excellent achievement
- 85-94 - B - Denotes above average achievement
- 75-84 - C - Denotes average achievement
- 70-74 - D - Denotes poor achievement
- 0-69 - F - Denotes failure
- WP - Denotes withdrawal while passing
- WF - Denotes withdrawal while failing
- ABS - Denotes absent from examination
- I - Denotes course lacks completion

The student will receive a report card at the end of each nine weeks of school which is to be inspected and signed by his parent or guardian.

NOTE: A mark of "I" or "Abs" not removed within one calendar year automatically lapses to "F".

VETERANS REGULATIONS

Veterans enrolled in Coahoma Agricultural High School are subject to all rules and regulations that apply to regular high school students. Any willful deviation from these regulations will lead to immediate dismissal from school.

AWARDS

The following awards are given annually by friends of the institution and by Coahoma Junior College:

1. Lillian Rogers-Johnson Memorial Award is made on the basis of academic potential and Christian character among women.
2. The Versatile Club Award is a cash award to a young woman on the basis of high versatility.
3. The two top students of the graduating class receive a scholarship to Coahoma Junior College.

GRADUATION REQUIREMENTS

Candidates for high school diplomas must complete a minimum of 18 units of work on the high school level, distributed as follows:

<u>Subject</u>	<u>Units</u>
English	4
Mathematics	2
Science	2
American History	1
American Government	$\frac{1}{2}$
Mississippi Government	$\frac{1}{2}$
Mississippi History	$\frac{1}{2}$
Electives	$7\frac{1}{2}$

HEALTH SERVICES

A professional nurse is employed on a full time basis to help the students with health problems. She makes home visits and works closely with the classroom teachers and the local health agencies.

STATE OF NEW YORK

IN SENATE,
January 15, 1914.

REPORT

OF THE
COMMISSIONERS OF THE LAND OFFICE

- 1. THE LAND OFFICE HAS THE HONOR TO ACKNOWLEDGE THE RECEIPT OF THE REPORT OF THE COMMISSIONERS OF THE LAND OFFICE FOR THE YEAR 1913.
- 2. THE COMMISSIONERS OF THE LAND OFFICE HAVE THE HONOR TO ACKNOWLEDGE THE RECEIPT OF THE REPORT OF THE COMMISSIONERS OF THE LAND OFFICE FOR THE YEAR 1913.
- 3. THE COMMISSIONERS OF THE LAND OFFICE HAVE THE HONOR TO ACKNOWLEDGE THE RECEIPT OF THE REPORT OF THE COMMISSIONERS OF THE LAND OFFICE FOR THE YEAR 1913.

STATE OF NEW YORK

IN SENATE,
January 15, 1914.

REPORT
OF THE
COMMISSIONERS OF THE LAND OFFICE
FOR THE YEAR 1913.

Section Three

Program of Studies

PROGRAM OF STUDIES

The Program of Studies seeks to provide youth with a comprehensive kind of education which is in keeping with current demands of society. It is geared in such a way to provide both adults and youths with the necessary experiences and skills for immediate and future use, vocationally and academically, in order that their socio-economic conditions might be constantly improved through educational growth.

Such a program is designed to afford a variety of general-systematized-meaningful experiences for all persons. It is designed to aid in the development of those basic skills and knowledges in a given vocation for those who have manifested certain interest and abilities and to provide sound preparatory training for pupils who wish to continue their education in more highly specialized areas.

The ultimate goal of the high school program is to equip each student, insofar as his capacity permits, for intellectual and special leadership in the age in which he lives. This embodies (1) helping students to become aware of their potentialities, (2) guiding them in participating in experiences which will intensify their development in the light of their respective abilities, and (3) helping them through sound instruction to amass skills for independent thinking and intelligent application.

Accordingly, therefore, the Program of Studies of Coahoma County Agricultural High School seeks to attain the following objectives:

1. To teach the basic skills that are necessary to enable all citizens within limits of human capacity and variation to speak, to read and to write effectively, and to calculate accurately.
2. To build good American citizens by providing activities in an environment whereby pupils can learn democracy and the American

way of life by practicing it.

3. To produce critical thinkers, to acquire factual knowledge, to analyze facts, to weigh evidence, to resist destructive propaganda, and to form intelligent opinions.
4. To provide vocational knowledge and skills, to appreciate our free enterprise system, and to derive personal satisfaction of good workmanship.
5. To build good human relationships.
6. To develop good physical and emotional health.
7. To develop an appreciation of beauty in literature, art, music, drama and nature and to enhance the profitable use of leisure time.
8. To develop an appreciation of our American heritage and traditions.
9. To teach correct behavior appropriate to all occasions and situations, and to develop the ability and desire for self-control.
10. To recognize the worth of each individual and to provide the type of work that will enable the individual to develop at his own rate of speed and on his own level of ability.

The Academic Program for Coahoma Agricultural High School is a multiple-tract one where a student who makes his choice of a vocation in the ninth grade is counseled and guided to follow one of the four programs: Preprofessional, General Education, Vocation, or Business Education.

A student, after he has given sound reasons, may be allowed to change his program after entering it, but there must be the consent of his parents, his homeroom teacher, the counselor, and the principal. This allows for good administrative continuity, and it gives the student a chance to hear many points about the choice he has made or is making.

PRE-PROFESSIONAL

The Pre-professional program is designed for students who are definitely planning to enter college upon completing high school. This program especially provides the background that is prerequisite to the training for the professions, such as medicine, law, teaching, engineering, and management.

<u>9th GRADE</u>		<u>10th GRADE</u>	
<u>Subject</u>	<u>Units</u>	<u>Subject</u>	<u>Units</u>
*English I	1	*English II	1
*Algebra I	1	*Biology	1
*General Science	1	*Geometry	1
*Mississippi History	$\frac{1}{2}$	World History	1
*Mississippi Government	$\frac{1}{2}$	Agriculture II	1
Agriculture I	1	Typing I	1
Home Economics I	1	Home Economics II	1
Occupation Orientation	1	Occupation Orientation	1
General Music	$\frac{1}{2}$	General Music	$\frac{1}{2}$
Band	$\frac{1}{2}$	Band	$\frac{1}{2}$
Physical Education	$\frac{1}{2}$	Art II	$\frac{1}{2}$
Art I	$\frac{1}{2}$	Choir	$\frac{1}{2}$
Choir	$\frac{1}{2}$	Physical Education	$\frac{1}{2}$
 <u>11th GRADE</u>		 <u>12th GRADE</u>	
<u>Subject</u>	<u>Units</u>	<u>Subject</u>	<u>Units</u>
*English III	1	*English IV	1
*American History	1	*American Government	$\frac{1}{2}$
*Algebra II	1	Economics	$\frac{1}{2}$
French I	1	Physics	1
Typing II	1	Advanced Math	1
*Chemistry	1	French II	1
Sociology	$\frac{1}{2}$	Speech	$\frac{1}{2}$
Speech	$\frac{1}{2}$	Prob. of Am. Demo.	$\frac{1}{2}$
Prob. of Am. Demo.	$\frac{1}{2}$	Driver Education	$\frac{1}{2}$
Driver Education	$\frac{1}{2}$	Home Economics IV	1
Home Economics III	1		

*Required Subjects

GENERAL EDUCATION

The General Education program is designed for students who are uncertain about the careers for which they desire to prepare. The program meets entrance requirements for most colleges and provides a balance educational background.

9th GRADE

<u>Subject</u>	<u>Units</u>
*English I	1
*General Math	1
*General Science	1
*Mississippi History	$\frac{1}{2}$
*Mississippi Government	$\frac{1}{2}$
Agriculture I	1
Home Economics I	1
Occupational Orientation	1
Physical Education	$\frac{1}{2}$
General Music	$\frac{1}{2}$
Art I	$\frac{1}{2}$
Band	$\frac{1}{2}$
Choir	$\frac{1}{2}$

10th GRADE

<u>Subject</u>	<u>Units</u>
*English II	1
*Biology	1
*Algebra I	1
World History	1
Agriculture I or II	1
Home Economics I or II	1
Occupational Orientation	1
Introduction to Business	1
Typing I	1
Auto Mechanics I	2
Special Trades	2
Building Trades I	2
Art I	$\frac{1}{2}$
Physical Education	$\frac{1}{2}$
General Music	$\frac{1}{2}$
Band	$\frac{1}{2}$
Choir	$\frac{1}{2}$

11th GRADE

<u>Subject</u>	<u>Units</u>
*English III	1
*American History	1
Auto Mechanics I or II	2
Building Trades I or II	2
Special Trades	2
Chemistry	1
Geometry	1
Consumer Math	1
Agriculture II or III	1
Sociology	$\frac{1}{2}$
General Music	$\frac{1}{2}$
Speech	$\frac{1}{2}$
Driver Education	$\frac{1}{2}$
Prob. Am. Dem.	$\frac{1}{2}$
Economics	$\frac{1}{2}$
Typing I	1
Home Economics III	1
*Required	

12th GRADE

<u>Subject</u>	<u>Units</u>
*English IV	1
*American Government	$\frac{1}{2}$
Sociology	$\frac{1}{2}$
Prob. of Am. Dem.	$\frac{1}{2}$
Economics	$\frac{1}{2}$
Auto Mechanics II	2
Building Trades II	2
Chemistry	1
Physics	1
Agriculture III	1
Physical Education	$\frac{1}{2}$
Home Economics IV	1
Driver Education	$\frac{1}{2}$
Typing I	1
Speech	$\frac{1}{2}$
General Music	$\frac{1}{2}$

VOCATIONAL

Vocational Education program is designed for students whose primary interest is in vocational or technical pursuits. Offerings in the several areas will provide the students with sufficient basic training for further study in a chosen vocation and will generally equip him for immediate employment after high school graduation.

9th GRADE

<u>Subject</u>	<u>Units</u>
*English I	1
*General Science	1
*General Mathematics	1
*Mississippi Government	$\frac{1}{2}$
*Mississippi History	$\frac{1}{2}$
Agriculture I	1
Home Economics I	1
Occupational Orientation	1
Physical Education	$\frac{1}{2}$
Art I	$\frac{1}{2}$
General Music	$\frac{1}{2}$

10th GRADE

<u>Subject</u>	<u>Units</u>
*English II	1
*Consumer Mathematics	1
*Biology	1
Agriculture I or II	1
World History	1
Special Trades	2
Auto Mechanics I	2
Building Trades I	2
Occupational Orientation	1
Home Economics II	1
Physical Education	$\frac{1}{2}$
Typing I	1

11th GRADE

<u>Subject</u>	<u>Units</u>
*English III	1
*American History	1
*Bookkeeping	1
Special Trades	2
Auto Mechanics I or II	2
Building Trades I or II	2
Home Economics III	1
Agriculture II or III	1
Typing I	1
Driver Education	$\frac{1}{2}$
Sociology	$\frac{1}{2}$

12th GRADE

<u>Subject</u>	<u>Units</u>
*English IV	1
*American Government	$\frac{1}{2}$
Economics	$\frac{1}{2}$
Home Economics IV	1
Auto Mechanics II	2
Building Trades II	2
Agriculture III	1
Special Trades	2
*Bookkeeping	1
Typing I	1
Driver Education	$\frac{1}{2}$
Sociology	$\frac{1}{2}$

NOTE: Students enrolled in the Vocational program must choose a vocational subject each year.

*Required

BUSINESS EDUCATION

The Business Education program is designed for students who plan to enter the business field in the areas of typewriting, stenography, bookkeeping, or related work upon completion of high school.

9th GRADE

<u>Subject</u>	<u>Units</u>
*English I	1
*General Mathematics	1
*General Science	1
*Mississippi History	$\frac{1}{2}$
*Mississippi Government	$\frac{1}{2}$
*Introduction to Business	1

10th GRADE

<u>Subject</u>	<u>Units</u>
*English II	1
*Consumer Mathematics	1
*Biology	1
*Typing I	1
*Bookkeeping	1

11th GRADE

<u>Subject</u>	<u>Units</u>
*English III	1
*American History	1
*Typing II	1
*Shorthand	1
Sociology	$\frac{1}{2}$
Prob. of Am. Dem.	$\frac{1}{2}$
Driver Education	$\frac{1}{2}$
Speech	$\frac{1}{2}$
Physical Education	$\frac{1}{2}$
Chemistry	1

12th GRADE

<u>Subject</u>	<u>Units</u>
*English IV	1
*American Government	$\frac{1}{2}$
*Secretarial Procedures	1
Economics	$\frac{1}{2}$
Sociology	$\frac{1}{2}$
Prob. of Am. Dem.	$\frac{1}{2}$
Driver Education	$\frac{1}{2}$
Speech	$\frac{1}{2}$
Physical Education	$\frac{1}{2}$

*Required

MINIMUM REQUIREMENTS FOR EACH PROGRAM

GENERAL EDUCATION

English	4 Units
Mathematics	2 Units
Science	2 Units
Social Studies	2½ Units
Electives	<u>7½ Units</u>

Total 18 Units

VOCATIONAL EDUCATION

English	4 Units
Mathematics	2 Units
Science	2 Units
Agriculture	3 Units
Carpentry	4 Units
Home Economics	3 Units
Auto Mechanics	4 Units
Electives	4 Units
Social Studies	<u>2½ Units</u>

Total 18 Units

PRE-PROFESSIONAL

English	4 Units
Mathematics	3 Units
Science	3 Units
Social Science	3 Units
Language	2 Units
Electives	<u>3 Units</u>

Total 18 Units

BUSINESS EDUCATION

English	4 Units
Mathematics	2 Units
Science	2 Units
Social Studies	2½ Units
Introduction to Business	1 Unit
Typewriting	2 Units
Shorthand	1 Unit
Bookkeeping	1 Unit
Electives	<u>1½ Units</u>

Total 18 Units

CLASSIFICATION - CLASS LOAD AND ELECTIVES

Classification - Class Load

Students with an average of "B" or above will be encouraged to take 5 academic subjects. Students with deficiencies must take subjects in which they have failed before taking other subjects of their choice.

A student taking a foreign language must take a minimum of 2 years in the same language.

Students will be classified in grades (9, 10, 11, & 12) according to their previously earned major units as follows:

- 10th Grade - $4\frac{1}{2}$ major units or more
- 11th Grade - 9 major units or more
- 12th Grade - 13 or more units for those students whose records and present courses make them eligible for graduation at the end of the current scholastic year.

No fractional unit representing a subject for a whole unit is given and will not be accepted for meeting graduation requirements.

No student will be permitted to enroll in the last half of a full year course unless he has enrolled at the beginning of the course.

A maximum of 5 units per year of transferred credits will be acceptable from other accredited schools.

The State Department of Education will determine the number of Armed Services Credits to be accepted.

Electives

The following subjects, electives, are offered, as indicated to FIRST, SECOND, THIRD, AND FOURTH year students of the High School.

- *1. Band (9th, 10th, 11th, 12th) 5 periods per week, $\frac{1}{2}$ unit

2. A'Capella Choir (9th, 10th, 11th, 12th) 5 periods per week,
 $\frac{1}{2}$ unit
3. General Music (9th, 10th, 11th, 12th) 5 periods per week,
 $\frac{1}{2}$ unit

NOTE: Students needing special preparation for choir or band may be placed in General Music or Theory courses by their respective director, but may receive credit for only one music course at a time in such cases.

*Not more than two units may be included as a part of the total major units required for graduation.

A student taking four major subjects will not be allowed to take at the same time more than two special subjects and activities without special permission of the Principal and is in no event to engage at the same time no more than three special subjects and activities combined.

A student carrying five major subjects will not be allowed to take at the same time more than one special subject or activity without special permission of the Principal and is in no event to engage in more than two subjects and activities at the same time.

A student averaging "D" in scholarship the previous year will not take more than one special subject or one activity.

Section Four

Student Organizations



CLASS ORGANIZATIONS

The students in the high school are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

Auto Mechanics Club

The Auto Mechanics Club is designed to develop an appreciation for tools and materials. It also helps the student to acquire skills in listing, figuring and purchasing materials.

Building Trades Club

The purpose of the Building Trades Club is to develop the skills, safety judgement, technical knowledge, and related information for the purpose of preparing the student for a gainful employable vocational trade.

Special Trades Club

The Special Trades Club is Designed to help build good moral character, develop respect for vocational trades, and to encourage other students to become interested in the building trades through meaningful activities.

Future Business Leaders of America

The Future Business Leaders of America is a high school organization for business students which is designed to

1. Develop competent, aggressive business leadership.
2. Encourage young persons to improve the home and community.
3. Develop character, prepare for useful citizenship, and foster patriotism.
4. Participate in worthy understanding for the improvement of business and the community.

Student Council

The Student Council is the student self-government organization of the campus. Its membership is made of two representatives from each homeroom. The president is elected from the senior class, and vice-president is a member of the junior class. It meets as often as necessary and is assisted by faculty advisors.

The Student Council serves to promote better teacher-student relationship, to instill in the students respect for law and order, to provide for participation in school government, and to develop qualities for good citizenship.

The Hi-Y and Tri-Hi-Y

The purpose of the Hi-Y and Tri-Hi-Y Club is to create, maintain and extend throughout the home, school, community high standards of Christian character. It offers high school students many opportunities to engage in informal discussion, worship, and study.

Martin Luther King Dramatic Guild

The Martin Luther King Dramatics Guild is open to all students interested in acting.

The aims of the Guild are to give interested students a chance to display their acting abilities, to teach the members some of the "behind the scenes" work involved in producing plays, and to give members a chance to help write and direct plays.

The Guild presents several plays each year.

The Debating Club

The objectives of the club are to give its members training in debating and related fields of expression and to help students realize the importance of the "pro" and "con" in all issues before making decisions.

The Choir

The Coahoma Agricultural High School Choir is an organization designed for students who like to sing, and who wish to learn to appreciate Fine Art and Music. Any student may be admitted regardless of classification upon permission of the director. The choir participates in state meetings, festivals, concerts on campus and off campus, and assembly programs.

The Band

The Marching Band is an organized group of students who receive training in the mastery of musical instruments, in marching, and rhythm. The band is open to all students in grades nine through twelve who wish to learn to appreciate all kinds of music by being exposed to techniques, theory, history, and private instrumental study.

Athletic Club

The Athletic Club consists of lettermen from the football team, basketball team, baseball team, and track.

The main objectives of the club are to teach boys to have self-control, to gain self respect, to have a good sportsman-like attitude, and at the same time to prove that serious academic and intellectual pursuit should be combined with unforgettable playtime activities.

Cheerleaders

The cheerleaders are chosen from the physical education classes. The cheerleaders are responsible for conducting pep rallies.

The cheerleaders, along with the pep squad, advertise the coming games, lead the students in yells, and build up school spirit.

There shall be eight varsity cheerleaders, either boys or girls. They shall be members of the junior and/or senior classes.

The cheerleaders occupy a position of leadership and great responsibility in our school. It shall be their duty to promote and lead the student body in the development of good sportsmanship, school loyalty, and enthusiastic school spirit; to work with the Pep Squad; and to lead the organized cheering in all athletic events. It shall be the duty of the Head Cheerleader to work with the sponsor in training and developing the cheerleaders.

The Annual Staff

The Coahoman, the Coahoma Junior College and Agricultural High School Annual, is published each school year. The yearbook staff is composed of high school and college students selected on the basis of their expressed interest, dependability, and creativeness.

The objectives of the annual staff are to develop writing talents and leadership ability to the fullest potentials, to gain experience in working with others, to develop student responsibility and initiative, and to give a true picture of what our institution is trying to accomplish.

Charmette Social Club

The Charmette Social Club is open to all senior young ladies who wish to be trained in the social graces. Its objectives are to teach grooming and charm to its members. The club also offers guides to

career planning for those girls who will not go to college

The club meetings are monthly "charm sessions" whose hostess is one well-versed in the social graces.

Future Farmers of America

The specific purposes for which this organization was formed are as follows:

1. To develop competent, aggressive, rural and agricultural leadership.
2. To create and nurture a love of country life.
3. To encourage members in the development of individual farming programs and establishment in farming.
4. To develop character, train for useful citizenship, and foster patriotism.
5. To provide and encourage the development of organized rural recreational activities.

Future Homemakers of America

The Future Homemakers of America is an integral part of the home economics program. It is a national organization consisting of boys and girls currently enrolled in home economics or have taken home economics for at least one year. Some of the purposes of the club are as follows:

1. To enrich the home economics instructional program through organized student chapter activities.
2. To foster the development of leadership abilities among students.
3. To provide opportunities for creating originality and service to the school through individual and group projects.
4. To encourage the development of abilities in decision making and management through planning and implementing a program of work.

Honor Club

The membership in this club is composed of all those students who have a 2.00 average or above. The objectives are as follows:

1. To create and promote enthusiasm for scholarship.
2. To promote honorable leadership.
3. To promote the growth of rendering service.
4. To inspire the development of character in students.

Journalism Club

The major purpose of the Journalism Club is the publication of the school newspaper, The Tiger Star. The club has a number of imaginative and eager members who love to write.

The students gain experience in editing, column and feature writing and reporting school news.

Mathematics Club

The purpose of the Mathematics Club is to help students achieve the following goals:

1. To learn the importance of mathematics in all phases of daily living.
2. To have interest in the study of advanced mathematics.

Science Club

The Science Club is composed of high school students who have a definite interest in science. The club seeks to further instill in the student scientific principles so that he will have an appreciation of nature, and at the same time will be able to apply these principles to everyday life. The club assists in the preparation of science projects.

The activities of the Science Club provides for the following:

1. His growth, interest, and appreciation for the world of science.
2. His growth in creativity.
3. His growth in scientific attitude such as open-mindedness, intellectual honesty, suspended judgement, sustained effort, and respect for human dignity.
4. His growth in problem solving skills.

The Social Science Club

The Social Science Forum is composed of high school students who are interested in world-wide economics and political conditions. The goals of the forum are as follows:

1. To keep students abreast on all important issues of the world.
2. To stimulate more political, social, and economic interest in the student's life.
3. To instill in each student a desire to become an active citizen in our democratic society.

Health and Physical Education Club

The Health and Physical Education Club helps to provide an opportunity for each student to participate in some type of activity. It also helps to develop an appreciation to keep physically fit, to develop a finer social attitude, to know the importance of team work, and to use leisure time wisely.

The English Club

The purpose of the English Club is to provide supplementary skills in reading, writing, speaking, and listening. Membership is opened to any student desiring to improve his communicative skills.

Homeroom

The Homeroom is a key organization at Coahoma Agricultural High School. It provides a close association between teacher and student for implementing guidance services and student government activities. Each homeroom has its own elected officers, committees, teacher-sponsor, and representatives to the Student Council.

Faint, illegible text at the top of the page, possibly a header or introductory paragraph.

A line of faint text, possibly a date or a reference number.

Faint section header or title.

First paragraph of faint text in the main body of the page.

Second paragraph of faint text in the main body of the page.

Third paragraph of faint text in the main body of the page.

Fourth paragraph of faint text in the main body of the page.

Fifth paragraph of faint text in the main body of the page.

Sixth paragraph of faint text in the main body of the page.

Seventh paragraph of faint text in the main body of the page.

Eighth paragraph of faint text in the main body of the page.

Ninth paragraph of faint text in the main body of the page.

Tenth paragraph of faint text in the main body of the page.

Eleventh paragraph of faint text in the main body of the page.

Twelfth paragraph of faint text in the main body of the page.

Thirteenth paragraph of faint text in the main body of the page.

Fourteenth paragraph of faint text in the main body of the page.

Fifteenth paragraph of faint text in the main body of the page.

Final line of faint text at the bottom of the page.

