

Report Card 2013 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	1,762	1,152	76,799	47,263
Technical (AAS Degrees)	386	252	17,405	12,588
Certificates	612	469	5,370	4,094
Non-degree Seeking/Dual Enrollment	152	27	4,990	1,540
TOTAL STUDENTS SERVED	2,912	1,900	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	192	7,156
Technical (AAS Degrees)	55	4,298
Certificates	100	2,751
TOTAL DEGREES AWARDED	347	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	693						19,612	
University Parallel Graduates	39	75	86	5.6%	10.8%	12.4%	2,616	13.3%
Technical Graduates	5	11	15	0.7%	1.6%	2.2%	907	4.6%
Certificate Graduates	59	67	73	8.5%	9.7%	10.5%	1,012	5.2%
TOTAL GRADUATE	103	153	174	14.9%	22.1%	25.1%	4,535	23.1%
Transfer Four-year (no complete)	73	117	148	10.5%	16.9%	21.4%	2,335	11.9%
Transfer Two-year (no complete)	46	60	73	6.6%	8.7%	10.5%	1,889	9.6%
TOTAL TRANSFER-OUT	119	177	221	17.2%	25.5%	31.9%	4,224	21.5%
TOTAL REMAINING ENROLLED	119	55	29	17.2%	7.9%	4.2%	1,474	7.5%
TOTAL STUDENT SUCCESS	341	385	424	49.2%	55.6%	61.2%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	185	56.1%	8,173	58.5%
Retention in AAS Programs	26	56.5%	1,147	60.5%
TOTAL RETENTION	211	56.1%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	43		2,772	
Earned 24 Credit Hours by End of Year Two	11	25.6%	370	13.3%
Full time, First time enrollment cohort*	503		16,879	
Earned 42 Credit Hours by End of Year Two	176	35.0%	6,635	39.3%
Credit hours successfully completed in the first term**	5,449	70.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	15,681	73.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	181	76.7%	5,099	84.8%
Licensure Exam Pass Rates	32	88.9%	2,386	88.7%
Workforce Training Contact Hours	434,669		5,301,533	
Workforce Training Enrollment-Duplicated Headcount	5,323		248,187	
Workforce Training Enrollment- Unduplicated Headcount	2,848		97,858	
Workforce Enrollment that Received State/Industry Credential	1,976		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	508		20,048	
Special Interest Courses	1,486		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,186	\$19,923	1,292	\$21,957
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	87	\$16,156	105	\$18,734
AAS Degree Graduates	31	\$16,474	38	\$29,031
Certificate Graduates	27	\$13,292	47	\$16,666
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	98	2,090		
GEDs awarded at the Institution	277	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	510	12,247		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	503	16,879	2,912	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	197	9,895	382	28,232
Enrollment in a Developmental Math courses during the first academic year	169	8,727	327	24,314
Enrollment in a Developmental English courses during the first academic year	111	5,360	163	11,704
Enrollment in a Developmental Reading courses during the first academic year	60	2,137	84	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	117		6,032		175		14,150	
Students (from row above) enrolled in English Composition I	65	55.6%	3,039	50.4%	98	56.0%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	40	61.5%	2,295	75.5%	62	63.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in Intermediate Algebra	144	76.2%	6,500	66.5%	334	79.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	111	77.1%	4,588	70.6%	245	73.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in College Algebra	94	49.7%	3,481	35.6%	189	45.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	68	72.3%	2,636	75.7%	144	76.2%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.