

Report Card 2016 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	1,523	1,032	68,923	46,500
Technical (AAS Degrees)	505	374	14,394	11,079
Certificates	316	206	5,617	4,067
Non-degree Seeking/Dual Enrollment	329	64	10,241	2,363
TOTAL STUDENTS SERVED	2,673	1,676	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	227	8,412
Technical (AAS Degrees)	61	4,979
Certificates (1 & 2 Year)	207	5,590
TOTAL DEGREES AWARDED	495	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	449						16,955	
University Parallel Graduates	30	60	66	6.7%	13.4%	14.7%	3,052	18.0%
Technical Graduates	5	7	8	1.1%	1.6%	1.8%	819	4.8%
Certificate Graduates	47	51	51	10.5%	11.4%	11.4%	1,120	6.6%
TOTAL GRADUATE	82	118	125	18.3%	26.3%	27.8%	4,991	29.4%
Transfer Four-year (no complete)	27	49	64	6.0%	10.9%	14.3%	1,734	10.2%
Transfer Two-year (no complete)	33	46	54	7.3%	10.2%	12.0%	1,413	8.3%
TOTAL TRANSFER-OUT	60	95	118	13.4%	21.2%	26.3%	3,147	18.6%
TOTAL REMAINING ENROLLED	74	23	12	16.5%	5.1%	2.7%	1,001	5.9%
TOTAL STUDENT SUCCESS	216	236	255	48.1%	52.6%	56.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	197	61.8%	7,402	60.0%
Retention in AAS Programs	73	58.9%	1,154	55.9%
TOTAL RETENTION	270	60.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	68		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	7.4%	156	13.8%
Full time, First time enrollment cohort*	494		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	214	43.3%	6,793	44.3%
Credit hours successfully completed in the first term**	5,901	73.2%	190,042	73.8%
Credit hours successfully completed at the end of year two**	16,875	75.4%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	99	98.0%	4,676	88.8%
Licensure Exam Pass Rates	23	95.8%	1,706	87.0%
Workforce Training Contact Hours*	85,782		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	7,009		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	2,491		93,401	
Workforce Enrollment that Received State/Industry Credential	1,013		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	774		139,002	
Special Interest Courses	3,295		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,962	\$25,378	1,998	\$27,705
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	81	\$13,273	131	\$14,440
AAS Degree Graduates	35	\$21,934	44	\$23,517
Certificate Graduates	41	\$17,111	76	\$27,256
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	35	937		
HSEs awarded at the Institution	82	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	295	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	494	15,336	2,673	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	203	9,568	366	24,826
Enrollment in a Developmental Math courses during the first academic year	173	8,654	307	21,906
Enrollment in a Developmental English courses during the first academic year	126	5,759	183	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	104		5,744		191		11,696	
Students (from row above) enrolled in English Composition I	73	70.2%	3,365	58.6%	123	64.4%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	56	76.7%	2,529	75.2%	92	74.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	134		8,746		313		23,112	
Students (from row above) enrolled in Intermediate Algebra	123	91.8%	6,349	72.6%	289	92.3%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	65	52.8%	4,423	69.7%	157	54.3%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	134		8,746		313		23,112	
Students (from row above) enrolled in College Algebra	59	44.0%	3,659	41.8%	131	41.9%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	52	88.1%	2,896	79.1%	95	72.5%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.