Office of Research, Assessment and Strategic Initiatives
Library Orientation Survey Results for Faculty and Students
Three-Year Summary

June 24, 2019

Coahoma Community College
Office of Institutional Effectiveness
3240 Friars Point Road
Clarksdale, Mississippi 386%14
662-621-4670

SECTION I: *FACULTY Library Orientation Three-Year Survey Quantitative Results*

Section I of this report consists of faculty survey results. The results reported below are based on a 5-point Likert scale with 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, and 1=Strongly Disagree.

Summer 2016 to Summer 2018
Faculty Quantitative Results

Summer Faculty Quantitative Results	Summer 2016 7 - Faculty	Summer 2017 7 - Faculty	Summer 2018 3 - Faculty
	Faculty and Staff % Strongly Agree and Agree	Faculty and Staff % Strongly Agree and Agree	Faculty and Staff % Strongly Agree and Agree
1. The purpose of the library instruction was clear.	100%	85.7%	100%
2. Instruction on the databases and/or search engines was effective.	100%	100%	100%
3. Instruction on how to use the online catalog was effective.	100%	86%	100%
4. Instruction on the differences between scholarly articles and other articles was effective.	100%	85.7%	100%
5. The librarian was knowledgeable and responsive to questions.	100%	100%	100%
6. The librarian was enthusiastic about teaching and the library.	100%	83.3%	100%
7. The librarian presented the subject matter in a clear, understandable, and organized manner.	100%	100%	100%
8. The handouts/guides that were distributed were helpful.	100%	100%	100%
9. The class met or exceeded my expectations.	100%	100%	100%

Fall 2016 to Fall 2018
Faculty Quantitative Results

Fall Faculty Quantitative Results	Fall 2016 7 - Faculty	Fall 2017 7 - Faculty	Fall 2018 5 - Faculty
	Faculty and Staff % Strongly Agree and Agree	Faculty and Staff % Strongly Agree and Agree	Faculty and Staff % Strongly Agree and Agree
1. The purpose of the library instruction was clear.	100%	100%	100%
2. Instruction on the databases and/or search engines was effective.	100%	100%	100%
3. Instruction on how to use the online catalog was effective.	100%	100%	100%
4. Instruction on the differences between scholarly articles and other articles was effective.	100%	100%	100%
5. The librarian was knowledgeable and responsive to questions.	100%	100%	100%
6. The librarian was enthusiastic about teaching and the library.	100%	100%	100%
7. The librarian presented the subject matter in a clear, understandable, and organized manner.	100%	100%	100%
8. The handouts/guides that were distributed were helpful.	100%	100%	100%
9. The class met or exceeded my expectations.	100%	100%	100%

Spring 2016 to 2019
Faculty Quantitative Results

Spring Faculty Quantitative Results	Spring 2017 15 – Faculty	Spring 2018 12 – Faculty	Spring 2019 26 – Faculty
	Faculty and Staff % Strongly Agree and Agree	Faculty and Staff % Strongly Agree and Agree	Faculty and Staff % Strongly Agree and Agree
1. The purpose of the library instruction was clear.	100%	100%	100%
2. Instruction on the databases and/or search engines was effective.	100%	100%	100%
3. Instruction on how to use the online catalog was effective.	100%	100%	100%
4. Instruction on the differences between scholarly articles and other articles was effective.	100%	100%	100%
5. The librarian was knowledgeable and responsive to questions.	100%	91.6%	100%
6. The librarian was enthusiastic about teaching and the library.	100%	100%	100%
7. The librarian presented the subject matter in a clear, understandable, and organized manner.	100%	100%	100%
8. The handouts/guides that were distributed were helpful.	100%	100%	100%
9. The class met or exceeded my expectations.	100%	100%	100%

Library Orientation

Student Results

Summer 2016 to Summer 2019
Student Quantitative Results

Summer Student Quantitative Results	Summer 2016 74 - Students Student % Strongly Agree and Agree	Summer 2017 107- Students Student % Strongly Agree and Agree	Summer 2018 28 - Students Student % Strongly Agree and Agree
1. The purpose of the library instruction was clear.	100%	97%	94%
2. I now feel confident that I can use the databases and/or search engines covered today.	93%	94%	97%
3. I learned something about using the online catalog during the session.	100%	96%	100%
4. I learned the differences between and how to find scholarly articles and popular magazines articles.	100%	96%	100%
5. The librarian was knowledgeable and responsive to questions.	100%	96%	100%
6. The librarian was enthusiastic about teaching and the library.	100%	94%	100%
7. The librarian presented the subject matter in a clear, understandable, and organized manner.	100%	97%	96%
8. The handouts/guides that were distributed were helpful.	99%	96%	96%
9. The class met my expectations.	100%	94%	96%

Fall 2016 to Fall 2018
Student Quantitative Results

Fall Student Quantitative Results	*Fall 2016* *140 - Students* *Student %* *Strongly Agree* *and Agree*	*Fall 2017* *222 - Students* *Student %* *Strongly Agree* *and Agree*	*Fall 2018* *84 -Students* *Student %* *Strongly Agree* *and Agree*
1. The purpose of the library instruction was clear.	95%	97%	100%
1. I now feel confident that I can use the databases and/or search engines covered today.	86%	92%	85%
2. I learned something about using the online catalog during the session.	92%	94%	96%
3. I learned the differences between and how to find scholarly articles and popular magazines articles.	87%	90%	93%
4. The librarian was knowledgeable and responsive to questions.	95%	96%	97%
5. The librarian was enthusiastic about teaching and the library.	91%	91%	94%
6. The librarian presented the subject matter in a clear, understandable, and organized manner.	95%	92%	98%
7. The handouts/guides that were distributed were helpful.	93%	94%	93%
8. The class met my expectations.	83%	87%	86%

Spring 2016 to Spring 2019
Student Quantitative Results

	Spring 2017 164 - Students	Spring 2018 153 - Students	Spring 2019 131 - Students
Spring Student Quantitative Results	Student % Strongly Agree and Agree	Student % Strongly Agree and Agree	Student % Strongly Agree and Agree
1. The purpose of the library instruction was clear.	99%	96%	98%
2. I now feel confident that I can use the databases and/or search engines covered today.	90%	95%	95%
3. I learned something about using the online catalog during the session.	99%	95%	98%
4. I learned the differences between and how to find scholarly articles and popular magazines articles.	93%	93%	93%
5. The librarian was knowledgeable and responsive to questions.	99%	97%	97%
6. The librarian was enthusiastic about teaching and the library.	97%	94%	91%
7. The librarian presented the subject matter in a clear, understandable, and organized manner.	98%	95%	97%
8. The handouts/guides that were distributed were helpful.	97%	90%	92%
9. The class met my expectations.	94%	93%	92%

Note: The results will be used *for the department's 2018-19 Annual Report, Program Review and any other assessments used to improve the quality and services offered by the institution*