COAHOMA JUNIOR

BULLETIN



CATALOG 1971-72

No person shall be denied admission to Coahoma Junior College nor be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any of the College's programs or activities on the grounds of race, color, or national Origin.

BULLETIN

of

COAHOMA JUNIOR COLLEGE

and

AGRICULTURAL HIGH SCHOOL

Clarksdale, Mississippi

Catalog Edition

1971-72

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Coahoma County, Mississippi
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ADMINISTRATIVE OFFICERS

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BENJAMIN FRANKLIN McLAURINAssistant to President

B.S., Alcorn A. & M. College M.S., Tuskegee Institute Post Graduate Study, New York University MARY GERALDINE WHITESIDEDean of the College

A.M., Jackson State College Study, Hampton Institute, Chicago University M.A., Columbia University Completed Course Requirements for D.Ed., Columbia University

FRANK B. McCUNE, SR.Principal of the High School

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M.L.S., University of Mississippi

CHARLES REIDPublic Relations & Development
A.B., Morehouse College

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1970-71 FACULTY

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LESSIE BARNESInstructor in Business Education

B.S., Alcorn A. & M. College Graduate Study, University of Mississippi, Delta State

WALTER BARNES ..Instructor in World History B.S., Alcorn A. &. M. College M.A., Kansas State University

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A.A., Coahoma Junior College B.S., Jackson State College

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ROSA BURNETTInstructor in High School English

B.S., Mississippi Valley State College

LEON BURRELLInstructor in High School Mathematics

A.A., Coahoma Junior College B.S., Jackson State College

TIMOTHY BURRELL Director of Audio
Visual Education

A.A., Coahoma Junior College B.S., Mississippi Valley State College Graduate Study, Mississippi State University

HETTIE S. CAINInstructor in Education B.S., Alcorn A. & M. College M.S., Illinois State University

JOSEPH CAINInstructor in Vocational Technology	GEORGE ELLISInstructor in Mathematics B.S., Alcorn A. & M. College
B.S., Alcorn A. & M. College M.S., Bradley University	Graduate Study, Kansas State College M.Ed., Delta State College
Further Study, Mississippi State University	LULA FERGUSONInstructor in High
CONSUELLA CARTERDirector of Band	School English
A.B., Rust College M. Mus. Ed., Vandercook College of Music	B.S., Mississippi Valley State College
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Drafting & Design	B.S., Central State College Further Study, Knoxville College
B.A., Tuskegee Institute	M.Ed., Delta State College
Further Study, Florida A. & M. University	
CLEMONTINE CATCHINGSInstructor in Physical Science	ROWENA FIELDER
B.S., Tougaloo College	B.A., Bennett College Further Study, Rust College, Florence State
M.A., Tuskegee Institute	M.A., University of Mississippi
SHIRLEY CATCHINGSInstructor in High	JOAN FRIESInstructor in Social Science
School English	B.S., University of Wisconsin
B.S., Jackson State College Further Study, Knoxville College	M.A., Stanford University
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A.A., Coahoma Junior College	A.A., Coahoma Junior College B.S., Alcorn A. & M. College
B.S., Jackson State College Graduate Study, Delta State	
GEORGE CROCKETTInstructor in	VASHTI GAINESInstructor in Health & Physical Education
Electronics-Mathematics	B.S., Jackson State College
B.S., Mississippi Industrial	Graduate Study, University of Kentucky
M.A., Atlanta University	M.A.T., Mississippi State University
CHRISTINE CURRYInstructor in Business Education	WILLIAM C. GAINESInstructor in Health & Physical Education
B.S., Langston University	B.S., Jackson State College
M.A., Indiana UnUiversity Post Graduate Work, University of California at	Graduate Study, University of Kentucky,
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HENRY DORSEYInstructor in Art	B.S., Alcorn A. & M. College
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LOIS E. EDWARDSInstructor in Reading	IRMA MARSHALL GAMBRELLInstructor in
B.S., Alcorn A. & M. College	High School Home Economics
M.S., Tuskegee Institute	B.S., Spellman College
M.Ed., University of Mississippi	Graduate Study, Kansas State College, Univer- sity of Mississippi
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M.S., Tuskegee Institute	B.S., Alcorn A. & M. College
Further Study, University of Mississippi	Further Study, Delta State College

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Further Study, Illinois State University	Graduate Study, University of Southern Illinois
M.S., University of Illinois	M.S.,Delta State College
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A.A., Coahoma Junior College	School English
B.S., Jackson State College	B.A., Jackson State College
	DOROTHY JEFFERSONInstructor in English
GEORGE GREENInstructor in High	A.A., Coahoma Junior College
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B.S., Jackson State College	BENJAMIN JONESInstructor in High
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B.S., Rust College	
M.S., Tuskegee Institute	VIOLET MAGEEInstructor in High School English
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M.A., Texas Southern University	
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B.S., Alcorn A. & M. College	
M.A., Mississippi State University	EVA McCUNEInstructor in High School Social Science
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A.B., Jackson State College M.S., North Carolina College	French & English B.S., Jackson State College
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LONNIE M. YOUNGSecretary B.S., Alcorn A. & M. College

ARTIS FERGUSONAuto Mechanics Study, Mississippi Valley State College

ZOLA HUDSONTitle I, Teacher Aide Study, Coahoma Junior College Study, Mississippi Valley State College

JESSIE MAE McGREGORYTeacher Aide, Vocational Home Economics

C	OAHOMA JUNIOR COLLEGE	November	
		18-19	Pre-Registration, Winter Quarter
	8c	22-24	Fall Quarter Examinations
AG	RICULTURAL HIGH SCHOOL	25-28	Thanksgiving Holidays
		29	Registration Continued
	CLARKSDALE, MISSISSIPPI	30	Classes Begin
	1071 70	December	
	1971-72	18	Christmas Holidays Begin
6	CHOOL CALENDAR	January	
3	CHOOL CALENDAR	2	Christmas Holidays End
and the same		3	Classes Resume 8:25 A.M.
August	W. 1 C.1 1 D. C.1 1 D	13-14	High School Semester Examinations
26-27	High School Pre-School Planning Con-	17	Registration (9th - 12th Grades)
29	ference and Faculty Workshop P.T.A. Meeting 4:00 P.M.	February	
30	Registration 11th & 12th Grades	28-29	Pre-Registration for Spring Quarter
31	Registration 9th & 10th Grades	March	1 0 4
30-31	Coahoma Junior College Fall Planning	1-3	Winter Quarter Tests
	Conference and Workshop	6	Spring Quarter Registration
	1	7	Classes Begin
September	r	31	April 3 Easter Vacation
1	High School Classes Begin	April	
1	Dormitories Open	4	Classes Resume 8:25 A.M.
2-3	Freshman Orientation	13-14	Mid-Quarter Tests
4	Freshman Registration		Mid-Suarter rests
6-7	Sophomore Registration	May	
8	Junior College Classes Begin	22-23	Final Examinations Sophomore and High School Seniors
October		24-26	Final Examinations Freshmen and
8	Last Day for Changes in Program		Grades 9-11
14-15	Mid-Quarter Tests	28	Commencement Sermon - 10:00 A.M.
29	High School Mid-Semester Tests	28	Commencement Exercises - 5:00 P.M.



HISTORICAL SKETCH

By establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first of the counties in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School. During its first year of operation, Coahoma Junior College was supported entirely by county funds. During the next year, it was included in Mississippi's system of public junior colleges and became eligible to share in funds appropriated by the state of Mississippi for the support of public junior colleges. Counties other than Coahoma that now supoprt the college are Bolivar, Quitman, and Sunflower.

Since 1965, the institution has been open to all students without regard to race, color, or national origin

During its history, the institution has been headed by six superintendents and presidents: M. L. Strange, 1924-25; J. H. Moseley, 1925-29; J. W. Addison, 1929-37; J. B. Wright, 1937-45; B. F. McLaurin, 1945-66; and the incumbent, James E. Miller, since 1966.

Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational services to a rapidly growing student body.

LOCATION OF SCHOOL

Coahoma Junior College and Agricultural High School is located in Coahoma County, Mississippi, about four miles north of Clarksdale, the county seat. The school site is located on the Friars Point-Clarksdale highway, and is about a ninety-minute ride from Memphis, Tennessee. Transportation to Clarksdale is afforded by taxi service, making it possible for students and residents of the school to commute without difficulty.

Coahoma County is in the heart of the great Mississippi Delta. Its highly productive soil gives the farmer in this section the distinction of being among the wealthiest in Mississippi. Mechanization and improved methods of cultivation have offset production losses, and the county has been able to weather fluctuating economics conditions without serious effect on the school system and other public agencies.

Located near the center of a large farm population, the school is able to provide educational opportunities for many youths, at a minimum cost.

PHILOSOPHY AND OBJECTIVES OF THE SCHOOL

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, Coahoma Junior College and Agricultural High School attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth for more effective participation in contemporary society. In keeping with this philosophy, the school has set up the following objectives:

- To assist and direct youth in the daily use of human and natural resources which lead to more fruitful living.
- To provide a broad program of general education.
- 3. To provide two years of elementary training for those interested in becoming teachers.
- To provide preparation for further college work.
- 5. To give terminal training in special skills.
- To provide information and counsel that will assist students in appraising their abilities and direct them in choosing a vocation.
- 7. To serve the people by providing a center for recreation, learning, and good living.
- 8. To help out-of-school youth and adults solve problems in the major areas of human needs.

TERMINAL FUNCTIONS

The Administration realizes that many Coahoma Junior College students will receive no further organized training beyond college. For that reason several of the courses offered at Coahoma Junior College are of direct vocational nature. Upon completion of these courses students are better able to earn a living.

DIVISIONS OF THE SCHOOL

Coahoma Junior College and Agricultural High School has three organized divisions, namely: High School, Junior College, and Vocation-Technical area. The divisions are articulated by means of faculty groups, integration and correlation of subject matter, student activities, and constant evaluation of procedures in terms of the school's objectives.

The High School Division is fully accredited by the Mississippi Accrediting Commission and the Southern Association of Colleges and Schools. The High School Division serves pupils in grades nine through twelve.

The Junior College Division: The Junior College Division provides opportunities in four areas: general education, business education, vocational-technical education, and teacher education. Curricula in each area parallel similar curricula at Mississippi's state-supported four-year colleges and other colleges with similar programs. The student who desires to pursue degrees at such institutions may transfer without loss of credit.

The Vocational-Technical Division: Some students are interested in preparing themselves for a vocation; others are interested in mastering some skilled or semi-skilled trade. Coahoma Junior College attempts to meet the needs of such student by providing training in a limited number of trades.

EVENING SCHOOL

The evening school provides educational opportunities for people who are unable to attend regular classes to register and earn college credit. The standard courses are taught by the regular faculty members or qualified instructors may be selected for a course. The evening school makes available certain non-credit cultural and vocational courses.

Admission requirements are the same as for regular day students. (See admissions)

Evening college classes are organized on the quarter system. (Three times per session). The courses which carry three quarter hours credit meet one night per week from 6:00 P.M. - 9:00 P.M.

ACCREDITMENT

Coahoma Junior College is accredited by the Mississippi State Department of Education and is approved by the State Department of Teacher Education and Certification for training of elementary teachers. The college is endeavoring to operate in accordance with the standards set by the Southern Association of Colleges and Schools. We plan an evaluation of the program by this rating agency.

ALUMNI ASSOCIATION

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.

FOLLOW-UP AND PLACEMENT

The college attempts a follow-up of the Coahoma graduates through the Public Relations Office, through conferences with administrators of senior colleges and Jeanes Supervisors, and through personal conferences with graduates and former students.

Coahoma graduates have made a great contribution by pointing out experiences at Coahoma Junior College which have enabled them to succeed, and by suggesting other emphasis which they wish the college could have given in the two-year program.

THE LIBRARY

The library building was erected in 1954 with funds provided by Coahoma County and the Mississippi Legislature. It is centrally located on the campus. The library consists of reading and conference rooms, a stackroom, and a workroom, with office space.

Resources of the library include some 14,500 volumes (including bound government documents, bound periodicals and books) and 120 current periodicals, plus collections of newspapers, maps, and framed art works. All books are arranged on open shelves available for browsing. The library is open long hours for the convenience of students, and a quiet atmosphere encourages both study and recreational reading.

A vertical file of pamphlets and pictures is maintained. Special emphasis is placed on material relative to education in Mississippi.

The library is constantly improving its facilities and resources to meet curricular and cultural needs.

PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, by identifying the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the Public Relations Office seeks (1) to interpret the College's philosophy and objectives, (2) to stress the public services of the College, (3) to enlist the support of the public, (4) to aid graduates of the College in transferring to the upper division of four-year institutions or in finding employment, (5) to make contact with promising prospective students, and (6) to collect, organize, and interpret follow-up information concerning graduates and other former students of the institution.

AWARDS AND PRIZES

Appropriate awards, prizes, and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

The Frankie Stutts-Gray Memorial Award is a cash award given to a young lady of the College who is determined by a vote of the faculty to exhibit the most ladylike conduct at all times. The award is provided by Mrs. Laura H. Hearns.

The Coahoma Junior College and AHS Scholarship Award is given for high academic achievement.

The Mary Carter Award is a cash award given for good housekeeping among women boarding students.

The Elizabeth Maynard Award is a cash award given for proficiency in science.

The Aaron Henry Citizenship Award is a cash award given on the basis of good citizenship among college students and civic participation.

Lillian Rogers-Johnson Memorial Award is made on the basis of academic potential and Christian character among women.

The Versatile Club Award is a cash award given to a young woman on the basis of high versatility.

HONORS DAY

The formal presentation of prizes, awards, and certificates for distinguished achievement is the main feature of the annual Honors Day Program.

COMMUNITY ACTIVITIES AND SERVICES

The college serves the communities, the counties, and the State in the following ways:

The college faculty members work with the local Jeanes teacher and the county rural teachers in their pre-school conferences in an effort to enrich their programs and to improve the quality of instruction.

The school serves as host to the Junior College Song Festival and the District High School Dramatics Tournament.

The students and faculty members participate in the local church servcies and carry on vespers for spiritual development.

Members of the Coahoma faculty serve as consultants for pre-school conferences, Distict and State Teachers Meetings, and as judges for debating and dramatic tournaments.

COAHOMA JUNIOR COLLEGE Clarksdale, Mississippi 38614

1971-72 SCHEDULE OF STUDENT EXPENSES

With the exception of board, which may be paid in monthly installment at the rate of \$45 per month, all fees and other charges are due and payable on a quarterly basis for college students and on a semester basis for high school students upon completion of registration. General fees and expenses for all students are as follows:

For the assessing of student costs, students are classified into three groups: District, Non-District, and Out-of-State.

District students are those who live in counties that give financial support to Coahoma Junior College - Coahoma, Quitman, Bolivar and Sunflower.

Non-District students are those students whose homes are in the state of Mississippi, but in counties other than the supporting counties.

Out-of-State students are those whose legal residence is outside the state of Mississippi.

EXPLANATION OF FEES

MATRICULATION FEE—All students will be charged a general matriculation fee of \$40.00 per quarter. This fee is due and payable at registration. The fee covers matriculation, library, medi-

DAY STUDENTS

Matriculation fee, Per quarter Publication fee, First Quarter Maintenance fee, Per quarter Tuition, Per quarter	District \$ 40.00 9.00	Non-District \$ 40.00 9.00 30.00	Out-of-State \$ 40.00 9.00 30.00 100.00
DUE UPON REGISTRATION Total fees, Second quarter Total fees, Third quarter	49.00 40.00 40.00	79.00 70.00 70.00	179.00 170.00 170.00
TOTAL FOR YEAR	\$ 129.00	\$ 219.00	\$ 519.00

BOARDING STUDENTS

	District	Non-District	Out-of-State
Matriculation fee, Per quarter	\$ 40.00	\$ 40.00	\$ 40.00
Publication fee, First quarter	9.00	9.00	9.00
Maintenance fee, Per quarter		30.00	30.00
Tuition, Per quarter			100.00
Room, Board & Laundry (\$45.00 per month)	45.00	45.00	45.00
DUE UPON REGISTRATION	94.00	124.00	224.00
Additional Board, First quarter	90.00	90.00	90.00
Total, First quarter	184.00	214.00	314.00
Total, Second quarter	175.00	205.00	305.00
Total, Third quarter	175.00	205.00	305.00
TOTAL FOR YEAR	\$ 534.00	\$624.00	\$924.00

OTHER COSTS

Course Fees

Students enrolled in certain courses are required to pay special course fees. These courses and fees are as follows and are due the time of registration.

COURSES	FEES, PER QUART	TER	COURSES	FEES, PER QUARTER
Science	***************************************	2.50	All Voc-Tech.	\$ 3.00
Late Registration Fee \$5.0	0 Room	Reser	vation \$5.00	Application Fee \$5.00

cal insurance, athletic events, and lyceum attractions.

OUT-OF-DISTRICT MAINTENANCE FEE— Mississippi students residing outside the district will be charged the general matriculation fee of \$40.00 plus an out-of-district maintenance fee of \$30.00 per quarter.

OUT-OF-STATE TUITION—A non-resident tuition charge of \$130.00 per quarter is assessed all regular students whose parents or guardians are

not legal residents of Mississippi. This tuition helps pay instructional, administrative, and other operational expenses. Out-of-state tuition is due and payable at the beginning of each quarter.

PUBLICATIONS FEE—A fee of \$9.00 per year will be charged to each student for his copy of the college yearbook, **The Coahoman**, and the school newspaper.

In addition to the above costs, students must pay course fees as set forth above.

HIGH SCHOOL FEES

	Per Semester	Per Year
Activity	\$ 4.50	\$ 9.00
Tuition:		
Out-of-County	20.00	40.00
Out-of-State	50,00	100.00
Over 21 Years of age	30.00	60.00

REFUND OF FEES, TUITION, ROOM AND BOARD

Refund Policies:

Students withdrawing from the college before the end of the quarter should file a Withdrawal Form with the Dean of the college and, the Registrar. A copy should be delivered to the Business Office with the Student's Activity Card and Identification Card.

Refunds in general will be estimated from the date of application. If a student withdraws within two weeks after the beginning of classes for the quarter, a refund of 80 percent will be made of the *total fees paid. Each week thereafter, the amount will be reduced 20 percent except that no refunds will be made after four, (4) weeks.

Refunds are made on board charges during the quarter if a student misses his meals for seven, (7), consecutive day due to emergency leaves or officially withdraws.

DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than on a calendar month basis.

BOARD (INCLUDING ROOM AND LAUNDRY) CALENDAR

September 1	First payment due
September 29	
October 27	
November 24	Fourth payment due
January 7	Fifth payment due
February 4	Sixth payment due
March 4	. Seventh payment due
April 1	
April 29	Ninth payment due

BOOKS AND SUPPLIES

Junior College: Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Cost of books range from \$50 to \$70 and upwards per quarter.

High School: The State of Mississippi furnishes free textbooks for pupils in the High School Divisions. A careful audit is made of all textbooks furnished high school pupils and all books lost or damaged must be paid for unless the books were destroyed by fire or other factors beyond the pupil's control.

School supplies: Paper, pencils, ink, and other student supplies are available in the campus store. High school pupils must pay for all workbooks.

SPECIAL FEES:

FEES FOR SPECIAL COLLEGE STUDENTS:

These fee are for students who are taking less than the minimum college load in the day or evening program.

Courses taken for credit, per quarter hour...\$8.00 Auditing Fee, per quarter hour.....\$4.00

GRADUATION FEE:

A \$12.00 graduation fee is charged all students who are graduating. This includes diploma fee and cap and gown rental.

A student's account must be cleared in the business office before a diploma is issued or before a transcript is sent out.

STUDENT FINANCIAL AIDS

Coahoma Junior College provides financial assistance to eligible students through a coordinated program of student financial aids as follows:

NATIONAL DEFENSE STUDENT LOANS. National Defense Student Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior College as full-time students provided that such students are in need of financial assistance and are in academic good standing, and provided that all other terms and conditions of the NDSL program are compiled with. These are long-term, low-interest loans that carry special scholarship provisions for borrowers who later enter specified areas of public education.

COLLEGE WORK-STUDY PROGRAM. Students who can establish a need for financial assistance in keeping with the regulations governing the College Work-Study Program and who are accepted into the program may work up to 15 hours per week on campus during out-of-class periods while the regular school term is in session at a minimum rate of \$1.60 per hour. During the summer months, eligible students who have enrolled for the following fall quarter may work 40 hours per week. For the summer program, boarding and lodging facilities are available at the regular student rate.

EDUCATIONAL OPPORTUNITY GRANTS. Educational Opportunity Grants are designed to

aid students who have exceptional financial need. To be eligible for this grant, a student must be accepted for enrollment as a full-time student, show evidence of academic or creative promise, and be capable of maintaining good standing in his course of study. Grants range from \$200 upward and are matched by an equal amount of other assistance, the combined total not to exceed the determined total need of the student.

COAHOMA JUNIOR COLLEGE WORK-AID PROGRAM. The institution provides a limited number of students who are deserving and energetic, the opportunity to work at assigned tasks to help defray educational costs. Such students are paid the prevailing student rate per hour.



ACADEMIC REQUIREMENTS AND REGULATIONS

ADMISSION POLICIES

Coahoma Junior College operates under the "open door" policy.

Admission to Coahoma Junior College is granted only on the basis of application. Application forms may be secured from the Registrar's Office.

ADMISSION REQUIREMENTS FOR ACADEMIC AND TECHNICAL STUDENTS

- 1. A student may qualify academically for admission to the college by a Certificate of Graduation from an approved high school, showing a minimum of (15) units; verified by a transcript from the high school. This transcript should not be sent until after graduation from high school.
- 2. For mature students (above 20 years of age), satisfactory scores on the high school level General Education Development Test may

be accepted in lieu of a high school Certificate of Graduation.

- 3. Special Admission for High School Students of Demonstrated Ability: Students who have completed a minimum of 15 high school units but who have not been graduated from high school may be admitted if they rank in the upper quartile of their high school class and have satisfactory scores on the American College Test. Such students must be recommended for college work by their high school principals.
- Transfer Students: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution proviously attended.

Transfer credit will be accepted in accordance with the following policy: A student whose transcript indicates an overall quality point average equal to a "C" or better will be allowed to transfer all courses on which he has made a "D" or above. If the transcript

indicates an overall average of below "C", only those courses bearing grades of "C" or better will be accepted.

- 5. Applicants must submit a completed Medical Form, signed by a physician.
- ACT is required, but there is no cut-off score.

ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Students may be admitted to a vocational program at Coahoma Junior College if he is interested in the trade and of college age, (at least 18 years of age). A completed Medical Form must be submitted. No ACT is required.

REQUIREMENTS FOR GRADUATION

Junior College

An Associate in Arts Degree or Associate in Science Degree from Coahoma Junior College will be awarded to each student who (1) satisfies the general requirements of one of the divisions as stated in the catalog; (2) earns the total number of quarter hours credit and honor points prescribed for a particular course; (3) has satisfactorily met his financial obligations to Coahoma Junior College; and (4) demonstrates the quality of character essential for responsible citizenship. A minimum of 95 quarter hours and 95 quality points with a quality point average of 1 based upon all courses attempted is required for graduation from the Junior College Division.

Candidates for high school diplomas must complete a minimum of 18 units of work on the high school level, distributed as follows:

Subject	nits
English	4
Mathematics	2
Social Science	2
Science	2
Electives	8

REGISTRATION

Registration for each quarter will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of a late registration fee of \$5.00. All students are expected to register at the beginning of the quarter and remain in classes until the end of the quarter.

CHANGE OF SCHEDULE

Change in schedule may be made only with special permission from the student's advisor and the Dean. This includes adding and dropping of courses. All changes must be made not later than the date designated in the college calendar. The student must file a change of schedule form with the registrar after the change has been approved by the Dean.

A fee of \$2.00 must be paid for each change in schedule. This includes adding or dropping courses.

No student will receive credit for a course in which he is not enrolled. Any student who unofficially drops a course will receive a grade of "F."

LOAD OF WORK

The normal student load is fifteen to eighteen quarter hours. Students who have a 2.0 point "B" average or above, may be permitted to carry a maximum of 20 quarter hours of work. College sophomores may take twenty hours during any one of their last three quarters work provided they have not made a grade of lower than "C" in the previous quarter.

Students carrying remedial courses must carry on abbreviated program unil they no longer need remedial courses in the tool subjects.

UNIT OF CREDIT

The Junior College Division operates on the quarter system, having changed from the semester system in the summer of 1952. The unit of credit is the quarter hour. Quarter hour credit is determined by the number of hours a course meets per week and, except in the case of laboratory work, carries credit according to the number of hours the course meets per week.

SCHOLARSHIP

A junior college student must earn passing grades in at least 12 quarter hours of work. A student who fails to meet this scholarship requirement, will not be permitted to enroll for the next quarter unless special permission is granted by the Dean.

GRADES AND HONOR POINTS

TESTS: In the Junior College Division each quater is divided into two six-week periods, and in the High School Division each semester of the school year is divided into two nine-week periods. A written test is required of all students at the end of these periods. Students who fail to take a test will be given a grade of "I" for the period, and must take the test or tests missed before a final grade is given for the quarter or semester.

The Grading System: College student progress in all departments is evaluated according to the following scale:

Scale	Honor Poin	its
90-100	0 3	
80-89	2	
70-79	1	
60-69	0	
below 60	-1	
Withdrew	Failing	
Withdrew	Passing	
	90-100 80-89 70-79 60-69 below 60 Withdrew	90-100 3 80-89 2 70-79 1 60-69 0

*Given when a student fails to take an examination or test; or does not complete all assignments of the course.

Honor points are used to determine scholarship averages. A student who has earned 140 Honor Points during his course shall graduate with Honors; one who has earned 165 Honor Points shall graduate with Special Honors. An Honor Certificate will be awarded students who have earned 165 or more honor points.

A minus Honor Point is given each grade of "F," but, when the student makes up the failing grade by repeating the course, the minus Honor Point is removed.

HIGH SCHOOL GRADING SYSTETM

A—Superior	95-100
B—Very Good	85-94
G—Good	75-84
D—Fair	70-74
F—Failing Bel	ow 70

Parents or guardians wil be mailed a record of student's grades within a reasonable time after the close of each examination period. Students are urged to check with the Registrar to determine their scholarship record.

PROBATION

A student will be placed on probation at the end of any quarter in which his honor-point average is below five-tenths of one point. He will be given special help through counseling and remedial work.

Students on probation for scholarship must earn passing grades in all work assigned during the quarter in which they are on probation. If they do not earn such grades, they will be required to withdraw from the institution.

ATTENDANCE

All students are expected to attend each meeting of every course in which they are enrolled. When a student has been absent two consecutive weeks without previous explanation, the student's name is dropped from the rolls, and permission to be reinstated must be obtanied from each instructor in which class he is enrolled.

EXCUSED ABSENCES

Absences are automatically excused when students are on official trips authorized by the Dean. This would include class trips, athletic teams, student organizations, or delegates to student meetings. Absences resulting from illness are excused when the student presents statements from his doctor, the Dean of Men, the Dean of Women or other duly authorized persons.

When the student has been absent, instructors will report unexcused absences to the Dean's office. Instructors are expected to guide and counsel students who are absent from the courses.

At the discretion of the Dean, a student may be granted an excuse for the absence. Unexcused absences will be considered "cuts" and when the number of "cuts" in any class exceeds the number of credits for the course, one Honor Point will be deducted from the student's aggregate scholarship average for each absence above the number of "cuts" allowed for the course.

WITHDRAWALS

A student withdrawing from the institution must execute a withdrawal form and file it with the Dean of Instruction. Failure to do so will result in the loss of the right to honorable dismissal or re-entrance to the college.

EXAMINATIONS AND TESTS

PLACEMENT AND MAKE-UP EXAMINATIONS: Placement examinations are given to entering students during the first week of each semester or quarter. Students in Elementary and High School Divisions who transfer to Coahoma County Agricultural High School from non-accredited elementary and high schools are required to take this examination. Arrangements for placement examinations should be made with the Registrar or Principal upon arrival.

Make-up examinations are given to all students who, because of unavoidable circumstances, have missed an examination during the school term. Examination deficiencies must be removed during the quarter or semester following the one in which the deficiency occured. Permission to take make-up examinations must be secured from the Dean of Principal prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.



STUDENT LIFE AND SERVICES
ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College and Agricultural High School. Upon arrival of freshmen on the campus the orientation period begins. During this period the Director of Student Personnel and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and with the various sites on the campus and in the local community. An envelope consisting of orientation material is given each freshman. Placement examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities during this period.

This orientation period is continued as a part of the regular college curriculum for one quarter.

STUDENT HANDBOOK

The Personnel and Guidance Committee edits a student handbook which is essentially a guidebook designed to acquaint the student with the privileges and responsibilities, the educational goals, the rules, the regulations, policies and traditions that affect his academic and social life at Coahoma Junior College and Agricultural High School.

REGULATIONS GOVERNING STUDENTS

Coahoma Junior College seeks to develop its students into good citizens. The accepted standards of good manners, goodwill and citizenship will govern student behavior.

The student guidebook, The Maroon and White, carries a complete list of the regulations governing student life at Coahoma Junior College. General regulations are as follows:

- Students should provide linen, blankets and toilet articles. This should include two bedspreads, four sheets, two pillow cases, four towels and enough blankets for comfort. Students shall furnish supplies needed to make their rooms comfortable.
- Rooms must be kept clean and sanitary at all times. Bedlinens must be changed each week or more often if necessary. Inspection will be made of rooms each morning and violation of regulations subjects the student to disciplinary action.
- 3. When expecting guests for overnight visits, dormitory residents must secure visiting permits from the dormitory supervisors; otherwise, guests will not be granted permission to visit in the dormitory. If guests are to be served in the cafeteria, proper notification should be given the cateteria manager as to the number of meals desired, and such meals will be paid for at prevailing rates.
- Lost, demaged or destroyed furniture must be replaced or put in good repair by the occupant(s) responsible for same.
- 5. Off-campus visiting is not encouraged. A student with the approval of the administration, his or her parents and the prospective hostess may be permitted to visit off campus when the proper forms have been completed.
- The use of instruments or devices in the dormitories which endanger the safety of the occupants and the dwellings is prohibited.
- 7. Automobile riding for women students is forbidden without special permission by the dormitory supervisor.
- 8. Dormitory students are expected to attend Sunday School and Vesper Services each Sun-

day. Students may attend the worship services of churches in the community when given permission by the proper dormitory supervisors.

- Conduct: The school reserves the right to request at any time a student's withdrawal, if
 the student's conduct is adjudged to be injurous to its reputation or detrimental to the
 character of other students enrolled at the
 school.
- Gambling and the use of intoxicants, firearms and other weapons are forbidden. Violators are subject to dismissal or disciplinary action.
- 11. The record of martial status should be filed with the High School principal and College Personnel Director, and if any immediate change is made the above persons should be notified.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Coahoma County Community Hospital and local medical and dental personnel. The service includes physical examination of all entering students. Physical examinations are mandatory, and registration is not complete until a report of the examination is filed in the Student Personnel Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the service. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest X-ray, immunizations against common communicable diseases, and advisory services.

CAMPUS RESIDENCE

The young men and the young women of Coahoma Junior College who do not live at home may be housed in dormitories on the campus. Each dormitory has a supervisor who is a member of the Personnel and Guidance Committee. Through their respective House Councils the students and house supervisors adopt regulations designed to promote good residential life. The students make

themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The campus Sunday School, the Sunday Vespers, Religious Emphasis Week, the B.S.U., the Y.W.C.A., the Y.M.C.A., the Hi-Y and the Tri-Hi-Y. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions opportunity is provided for the normal development of the social graces.

STUDENT ACTIVITIES AND ORGANIZATIONS

Coahoma student activities consist of programs designed to serve the culture, educational, recreational and social interests of the general student body.

Education Club: Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

Literary Clubs: The high school and college English classes sponsor separate literary clubs, but in each club the purpose is to stimulate and cultivate in the students an appreciation for things literary and artistic.

The High School Literary Club affords opportunity for its members to review books, participate in discussions, oratorical contests and debates. Each year representatives of the club participate in the district and state debates and literary meets.

The Junior College Literary Club is an informal organization. In the meetings, students review and discuss books and enjoy individual and group reading of prose and poetry. Opportunity is also given for public discussion and extemporaneous speaking.

The College Literary Club sponsors an annual lyceum attraction which brings to the campus outstanding artists.

Dramatics: The two dramatic organizations on the campus are The High School Dramatic Club and the College Varsity Players. Each group fosters an interest in all phases of dramatic art. Interested students are admitted after tryouts.

The Varsity Players present one play each quarter. The High School Dramatic Club gives at least one play on campus and presents a one-act play in the district and state dramatic tournaments each year.

Trades and Vocational Education Club: This club is composed of high school boys enrolled in the vocational trades classes. This organization is affiliated with the Mississippi Youth Industrial Association. Some of the purposes of this club are listed as follows:

To promote thrift through the intelligent use of the products of industry.

The wise use of educational and training facilities.

To promote the spirit of craftmanship.

To encourage interest in hobbies and leisure time activities.

To promote good fellowship through friendly competition.

The annual "Round-Up," a social event, is one of the highlights of the year's activities.

Future Homemakers of America: This is an organization of high school pupils studying homemaking. This organization has for its purpose the development of social qualities, the provision for wholesome recreational activities, and the promotion of better home life for its members and their families.

The club is affiliated with the district, state, and national F.H.A. Associations. One of the annual events sponsored by the club is the Mother-Daughter Banquet.

Future Farmers of America: The Future Farmers of America is an organization which offers excellent opportunities to high school boys interested in agriculture as a vocation. Notable phases of

this organization are a well-balanced program of character building, wholesome recreational activities and lasting friendships through contact with fellow club members.

The Agricultural High School F.F.A. is affiliated with the district, state, and national chapters and has won high honors in all phases of the work in each of these associations. One o fthe annual events is the Father-Son Banquet.

Class Organizations: The students in the high school and the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

Phi Beta Lambda is a business organization which was organized to: (1) develop leadership experience that will enable students to participate effectively in business, professional, and community life, (2) offer an insight into and provide an opportunity for participation in the decision-making process, (3) aid in the selection of a field of vocational specialization, (4) engage in projects that will strengthen student background in the area of business (5) develop loyalty to the school and for the democratic way of life (6) broaden students' understanding of business and its complexities and (7) promote scholarship.

The Coahoma Junior College Chapter or Phi Beta Lambda received its chapter to operate as a member of the national organization on January 23, 1968. The chapter consists of students in the Department of Business Education and Vocational Business.

Science Symposium Club: The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objectives of the club.

Athletics: The school provides opportunities for students to participate in both inter-scholastic and intra-mural athletics. Varsity teams are sponsored for football, basketball and track. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded players who prove themselves worthy.

Musical Organizations: Students with musical ability are afforded many opportunities to develop their talents at Coahoma Junior College and Agricultural High School.

The Choir is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and classical music. Upon the permission of the Director students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

The Band: The institution's band is composed of elementary, high school and junior college students. Under its competent director it has achieved acclaim for its proficiency. It is a very popular and essential part of campus and off-campus activities.

Some of the band appearances at football games, 4-H club rallies, Christmas parades, the Memphis Cotton Makers Jubilee and state festivals. The band originated and sponsors annually the North Delta Band Clinic.

Student Council: The Coahoma Junior College and Agricultural High School Student Council serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Junior College and Agricultural High School. It is composed of class and club representatives from the high school and college divisions and a faculty advisor from each division. The Coahoma Junior College and Agricultural High School is a member of the Regional Association of Student Councils.

The Coahoman is the school yearbook published annually by a selected student staff. It succeeds The Aggian which was edited formerly by the Agricultural High School.

The Forum: The weekly forums under the sponsorship of the Social Science Department provide opportunity for students to make use of current reading materials in discussing vital social problems.

INFORMATION AND REGULATIONS FOR VETERANS

Both college and high school courses are open to veterans of the United States Armed Services in accordance with the provisions governing educational benefits for Veterans.

In addition to the following regulations, veterans are subject to such regulations as the Veterans Administration shall from time to time make.

In order to expedite time in receiving subsistence checks, veterans are advised to contact their local Veterans Administration office at the earliest possible date after discharge to apply for educational benefits. If a veteran is eligible for training he will receive a certificate of eligibility, which he should present at the time of enrollment.

Veterans who enroll in high school must have completed elementary school, an official record of which must be on file here at the time of enrollment.

CLASS LOAD: Veterans enrolled in the junior college must carry a minimum of 14 quarters hours to be eligible for full-time training and entitled to full training allowance. A veteran enrolled in high school must carry the number of units required for the respective grade in which he is classified. CHANGE OF PROGRAM: A change of program is a change in the educational, professional, or vocational objective for which the veteran originally applied, with corresponding changes in the type of courses which may be required to attain the new objective.

- a. The law premits the veteran to make one change of program when the veteran's initial program is completed or terminated under satisfactory conditions.
- Veterans Administration Counseling is required when the veteran's initial program is discontinued because of unsatisfactory progress or conduct.
- c. Veterans Administration Counseling is also required to make a second change of program. Not more than two changes of program will be approved under any cicumstances.

PAYMENT OF COLLEGE BILLS AND FEES: All fees—including tuition, board and room—and supplies are paid by the veterans on the same basis as that of other students.

ATTENDANCE: Regular class attendance is required of veterans on the same basis as that of other students. A certificate of attendance will be sent to veterans each month that he must com-

plete and have signed by the College Advisor to veterans. All absences must be reported on this certificate in accordance with the law, whether the absence is because of illness or for some other reason.

PROGRESS IN TRAINING: Veterans are expected to make satisfactory progress in their courses, and when they fail to do so, their training is in-

terrupted. The Veterans Administration will be given prompt notice of action.

CONDUCT: Veterans' conduct must at all times, both on and off the campus, be maintained in a satisfactory manner. All regulations governing the conduct of regular students must be observed by the veteran; failure to do so will result in the termination of his training.

PROGRAM OF STUDIES CURRICULA NOTICES

During the 1952-1953 school year the junior college curriculum was expanded to meet the needs of an increased enrollment and the new requirements of the state for teacher certification. In 1956 and in 1959 the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965 the curriculum was enlarged to include additional Vocational Technical Work. Curricula in Drafting and Design, and Building Construction Technology were added.

In 1966 the Curriculum was broadened to include a major in Art and Electronics Technology. These offerings are incorporated in the curriculum of this edition of the college Bulletin.

In 1967 the Business Education Program was expanded to include a major in Secretarial Science for students who wish to find employment upon completion of this two-year program.

In 1968 an Art Program was added to the curriculum of Coahoma Junior College.

GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses



are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end an effort is made to show the ever present inter-relatedness of art, music, literature, science, communication and the social sciences.

COAHOMA JUNIOR COLLEGE CURRICULA

ART CURRICULUM

	First	Second	Third
FRESHMAN YEAR	Quarter	Quarter	Quarter
ENG 101, 102, 103, English	3-3	3-3	3-3
EDU 111, 112, Gen. Psy.	4-4	3-3	
EDU 101, Intro. to Ed.			3-3
SSC 101, 102, 103, Soc. Scien	ce 3-3	3-3	20.00
HEA 101, Health	4.4		
ART 101, Art		6-4	
*ART 102, Art			6-4
BIO 101, 102, 103, Biology	4-3	4-3	
PED 101, 102, 103, Phy. Ed.		2-1	2-1
EDU 100, Orientation	1-R		-
-Elective		3-3	3-3
	21-18		
	First	Second	Third
SOPHOMORE YEAR	Quarter	Quarter	Quarter
ART 201, 211, 212, Art	6-4	6-3	6-3
ENG 201, 202, 203, English	3-3	3-3	3-3
SSC 201, 202, 203, Soc. Scien			3-3

ENG 201, 202, 203, English 3-3 3-3 3-3 SSC 201, 202, 203, Soc. Science 3-3 3-3 3-3 MAT 101, 102, Math. 3-3 3-3 3-3 **ART 103, Art 4-4 PSC 201, 202, 203, Phy. Sci. 4-3 4-3 4-3 PED 201, 202, 203, Phy. Ed. 2-1 2-1 2-17 21-16 22-17 *Art 102—Offered two quarters and open to all stu-

dents. Required of Art Majors.

Art 103-Offered three quarters. Required of Art,
Health and P.E. Majors and open to all stu-

-Art 201-Designed specially for Elementary Educ. Majors, where it is required; also required of Art Majors.

BUSINESS EDUCATION CURRICULUM

FRESHMAN YEAR ENG 101, 102, 103, English SSC 101, 102, 103, Soc. Sci. BUS 101, Intro. to Bus.		Second Quarter 3-3 3-3	Quarter 3-3
EDC 102, 103, Education		3-3	3-3
TYP 101, 102, 103, Typewrit	ing 2-5	2-5	2-5
SHD 101, 102, 103, Shorthan	d 2-4	2-4	2-4
BIO 101, 102, 103, Biology	3-4	3-4	3-4
PED 101, 102, 103, Phy. Ed.	1-2	1-2	1-2
	18-25	17-24	17-24

F	irst	Second	Third	ELEMENTARY EDUCAT	ION CU	RRICUI	UM
				ELLINE TENE			
		Quarter		pp posts clay com im	First	Second	And the second
ENG 201, 202, 203, English	3-3	3-3	3-3		Quarter	Quarter	
HIS 201, 202, 203, W. History	3-3	3-3	3-3	ENG 101, 102, 103, English	3	3	3
MAT 101, 102, Mathematics	3-3	3-3		EDU 111, 112, Gen. Psy.	3	3	- 2
BUS 201, Office Machines			3-3	EDU 101, Intro. to Ed.			3
TYP 201, 202, 203, Typewriting	2-5	2-5	2-5	HEA 101, Health	4		
SHD 201, 102, Shorthand	2-4	2-4		HEA 103, Health			3
SHD 203, Dic. & Trans.			2-4	BIO 101, 102, 103, Biology	3	3	3
BUS 201, 202, 203 Sec. Proc.				SSC 101, 102, 103, Soc. Science	-	3	3
& Fil.	3-3	3-3	3-3		1	1	1
PED 201, 202, 203, Phy. Ed.	1-2	1-2	1-2	PED 101, 102, 103, Phy. Ed.	1		
				ART 103, Art	44	4	
	17-24	17-24	17-23		17	17	17
GENERAL BUSINESS (TIDD	TOTAL TIE	8		First	Second	Third
				SOPHOMORE YEAR	Quarter	Ouarter	Quarter
F	irst	Second	Third	ENG 201, 202, 203, English	3	3	3
FRESHMAN YEAR Qu	arter	Quarter	Quarter		4		
ENG 101, 102, 103, English	3-3	3-3	3-3	ART 201, Art	-1	3	3
SSC 101, 102, 103, Soc. Sci.	3-3	3-3	3-3	MAT 101, 102, Mathematics	. 0		
BUS 101, Intro. to Bus.	4.4	0.0		PSC 201, 202, 203, Phy. Science		3	3
	1.1	3-3	3-3	SSC 201, 202, 203, Soc. Science	e 3	3	3
EDC 102, 103, Education	9 9			SPE 205, Speech			4
ECN 111, 112, 113, Economics	3-3	3-3	3-3	MUS 201, 202, 203, Music	2	4	3
TYP 101, 102, 103, Typewriting		2-5	2-5	PED 201, 202, 203, Phy. Ed.	1	1	1
BIO 101, 102, 103, Biology	3-4	3-4	3-4		16	17	20
PED 101, 102, 103, Phy. Ed.	1-2	1-2	1-2		-4	4.4	- 40
	19-24	18-23	18-23	ENGLISH CUF	DICHT	TAT	
				ENGLISH CUP		The same	-
	irst	12 CH	Third		First	Second	Third
SOPHOMORE YEAR Qu		Quarter		FRESHMAN YEAR	Quarter	Quarter	Quarter
ENG 201, 202, 203, English	3-3	3-3	3-3	ENG 101, 102, 103, English	3-3	3-3	3-3
HIS 201, 202, 203, W. History	3-3	3-3	3-3	SCI 101, 102, 103, Biological	Sci. 4-3	4-3	4-3
MAT 101, 102, Mathematics	3-3	3-3		FRE 101, 102, 103, French	4-4	4-4	4-4
BUS 201, Office Machines		6, 9	3-3				4.4
ACC 201, 202, 203, Accounting	3-4	3-4	3-4	EDU 111, General Psycholog		1	
		3-4	9-4	SSC 101, 102, 103, Social Sci	ence		
BSL 201, Business Law	4.4			or/SOC 121, 122, 123,		5.5	2.2
BSC 201, Bus. Com.	9.70	4-4		Sociology	3-3	3-3	3-3
PED 201, 202, 203, Phy. Ed.	1-2	1-2	1-2	PED 101, 102, 103, Phy. Ed.	2-1	2-1	2-1
Elective			4-4	EDU 100, Orientation & Gui	d. 1-R		
	17-20	17-20	17-19	MAT 101, 102, Basic Mathem	100	3-3	3-3
		4.04	.,	MAI 101, 102, Basic Mathen	21-18		
SECRETARIAL SCIENCE	CIII	PICITI	TM			- C	
					First	Second	Third
	First	Second	Third	SOPHOMORE YEAR	Quarter	Quarter	Quarter
FRESHMAN YEAR Qu	arter	Quarter	Quarter	ENG 201, 202, 203, English	3-3	3-3	3-3
ENG 101, 102, 103, English	3-3	3-3	3-3	FRE 201, 202, 203, French	3-3	3-3	3-3
SHD 101, 102, 103, Shorthand	2-4	2-4	2-4	SSC 201, 202, 203, Social Scie		3-3	3-3
MAT 101, 102, Mathematics	-	3-3	3-3	CCI 901 909 909 Phys Soint	rce 19	4-3	4-3
TYP 101, 102,2 103, Typewriting	2 9.5	2-5	2-5	SCI 201, 202, 203, Phys. Scien		4-0	4-3
				HEA 101, Health	4-4	0.1	0.1
	1-2	1-2	1-2	PED 201, 202, 203, Phys. Ed	1. 2-1	2-1	2-1
BUS 101, Intro. To Bus.	4-4			ART 102, Intro. to the Arts		0.1	
ECN 111, 112, 113, Economics		3-3	3-3	& Crafts		3-2	
SCI 101, Gen. Science	3-4			ART 103, Fine Art			4-4
	18-25	17-25	17-24	ELE, Elective		3-3	
			creation and		22-19		18-17
	First	Second		May elect Hum 911 919			
		Quarter		May elect Hum. 211, 212	901 00	9 909	113111 200,
SHD 201, 202, Shorthand	2-4	2-4		207, 208, in place of French	201, 20	4, 200,	
SHD 203, Dic. & Trans.			2-2	9000 10 2000 11 1100000			
TYP 201, 202, Typewriting	2-5	2-5		HEALTH & PHYSIC		CATIO	N
ACC 201, 202, 203, Accounting	3-4	3-4	3-4	CURRIC	ULUM		
BUS 201, 202, 203, Sec. Proc.		0.3	0.4		First	Second	Third
	2 9	9.9	9 9	FRESHMAN YEAR		The second second second second	Quarter
& Fil.	3-3	3-3	3-3				3
BUS 201, Office Practice			5-6	ENG 101, 102, 103, English	3	3	
SPE 205, Speech	4-4	1		BIO 101, 102, 103, Biology	3	3	3
BSC 201, Bus. Com.		4-4		EDU 111, 112, Gen. Psy.	3	3	12
ENG 201, 202, 203, English	3-3	3-3	3-3	EDU 101, Intro. to Ed.			3
PED 201, 202, 203, Phy. Ed.	1-2	1-2	1-2	HEA 101, Health	4		
244 244 244 244 244	18-25			HEA 113, Health	3		
	-	10.40	36.36	2011 - 3394 - 500000			

		Second	
	Quarter	Quarter	Quarter
HEA 103, Health		-	3
SSC 121, 122, 123, Sociology	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
MAT 101, 102, Mathematics		3	3
	20	16	19
The state of the s	First	Second	Third
SOPHOMORE YEAR	Quarter	Quarter	Quarter
ENG 201, 202, 203, English	3	3	3
SCI 201, 202, 203, Phy. Scien	ice 3	3	3
ART 103, Art	4		
SSC 201, 202, 203, Soc. Science	e 3	3	3
HEA 221, 222, Health	3	9	
HEA 120, Health			3
PED 201, 202, 203, Phy. Ed.	1	1	1
Elective		3	3
SCI 213, Hum. Anat. & Phys			4
	17	16	20

DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

Since the social, economic and political demands of society are not static, the department is dedicated to relevant and influential education in the area of science and mathematics.

Realizing the need for improved educational opportunities in the service area of the institution, the necessity of utilizing and preserving human and natural resources, the importance of science and mathematics to daily living and their influence in a democratic society and the world, the department endeavors to provide a broad basic program in science and mathematics which is directed toward developing each student into a more intelligent and productive citizen.

To achieve this goal the department in its curriculum and teaching attempts to: (1) provide a general appreciation of the revelance of science and mathematics for personal achievement, self expression and satisfaction, and intelligent participation in a diversified society; (2) meet the needs of non-science and non-mathematics majors; (3) provide adequate preparation for science, mathematics, and associated majors who plan continued study in these fields; (4) assist in meeting the basic science and mathematics needs of the adult community.

CURRICULA FOR SCIENCE AND MATHEMATICS MAJORS MATHEMATICS

FRESHMAN YEAR MAT 111, 112, 113,	First Quarter	Second Quarter	
Mathematics	5	5	5
CHE 111, 112, 113, Chemistry	y 4	4	4

	Firet	Second	Third
			Quarter
ENG 101, 102, 103, English	3	3	3
HIS 201, 202, 203, History	3	3	3
FRE 101, 102, 103, French	3	3	3
PED 101, 102, 103, Phy. Ed.	i	1	1
1001 1001 101, 111, Ld.	19	19	19
CONTIONANT VELD	First		Third
SOPHOMORE YEAR MAT 211, 212, 213,		Quarter	Quarter
Mathematics	5	5	5
BIO 101, 102, 103, Biology	3	3	3
ENG 201, 202, 203, English	3	3	3
FRE 201, 202, 203, French	3	3	3
BIO 101, 102, 103, Biology ENG 201, 202, 203, English FRE 201, 202, 203, French PHY 211, 212, 213, Physics	4	4	4
	18	18	18
SCIENCE B			Tent to a
EDECHALAN MEAD	First	Second	Third
FRESHMAN YEAR	Quarter		Quarter
CHE 111, 112, 113, Chemistry BIO 111, 112, 113, Zoology ENG 101, 102, 103, English	4	4	4
BIO 111, 112, 113, Zoology	4	4	4
MAT 111, 112, 113,	3	3	3
Mathematics	5	5	5
FRE 101, 102, 103, French	3	3	3
	19	19	19
		Second	
SOPHOMORE YEAR	Quarter	Quarter	Quarter
CHE 211, 212, 213, Chemistr	v 5		
BIO 211, 212, 213, Botany		5	5
HIC 901 909 909 LT:	4	4	4
HIS 201, 202, 203, History	3	3	3
ENG 201, 202, 203, English	3	3	3
FRE 201, 202, 203, French PED 101, 102, 103, Phy. Ed.	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
SCIENCE OF	19	19	19
SCIENCE CH		Second	Third
FRESHMAN YEAR	Ouarter		Quarter
CHE 111, 112, 113, Chemistr	y 4	4	4
MAT 111, 112, 113, Zoology MAT 111, 112, 113,	4	4	4
Mathematics	5	5	5
ENG 101, 102, 103, English	3	3	3
PED 101, 102, 103, Phy. Ed.	1	1	1
Control of the Contro	17	17	17
		Second	
SOPHOMORE YEAR	Quarter	Quarter	Quarter
CHE 211, 212, 213, Chemistry MAT 211, 212, 213,	5	5	5
Mahtematics	5	5	5
ENG 201, 202, 203, English	3	3	3
HIS 201, 202, 203, History	3		
PHY 211, 212, 213, Physics		3	3
211, 212, 213, Physics	20	90	90
20-20-0		20	20
SCIENCE PRE		NG Second	Third
FRESHMAN YEAR	Ouarter	Quarter	
CHE 111, 112, 113, Chemist	rv 4	4	4
BIO 111, 112, 113, Zoology	4	4	4
ENG 101, 102, 103, English	3	3	3
*MAT 111, 112, 113,	-	2	U
Mathematics	5	5	5
**Electives	3	3	3
	19	19	
	19	13	19

SOPHOMORE YEAR	First Quarter	
BIO 911 919 918	~	

Alle and some sold		E	lective
Microbiology	3	3	3
BIO 211, 212, 213, Anat.			
& Phy.	4	4	4
HIS 201, 202, 203, History	3	3	3
ENG 201, 202, 203, English	3	3	3
PED 101, 102, 103,		5	
Phy. Education	1	1	1
**Electives	4	4	4
May take MAT 101, 102,	103 before	taking	MAT

May take MAT 101, 102, 103 before taking in

**Electives to be approved by faculty advisor.

SCIENCE EDUCATION

	First	Second	Third
FRESHMAN YEAR		Quarter	
CHE 111, 112, 113, Chemis		4	4
BIO 111, 112, 113, Zoology	4	4	4
ENG 101, 102, 103, English	3	3	3
*MAT 111, 112, 113,			2
Mathematics	5	5	5
HIS 201, 202, 203, History	3	3	3
1115 201, 201, 201, 201,	19	19	19
	First	Second	
	A	A	Ourantos

	First	Second	
SOPHOMORE YEAR	Quarter	Quarter	Quarter
PHY 211, 212, 213, Physics	4	4	4
BIO 211, 212, 213, Botany	4	4	4
ENG 201, 202, 203, English	3	3	3
**Electives	3	3	3
**Electives	4	4	4
LICCLIVES TO TOO TOO	100 1 0	and safety	W MAT

May take MAT 101, 102, 103 before taking MAT 111.

**Electives: Political Science, Physical Education, Gen-

eral Physiology, Personal Hygiene, Music Appreciation and Art Appreciation. Electives must be approved by faculty advisor.

CURRICULUM COURSE SEQUENCE FOR SOCIAL SCIENCE EDUCATION MAJORS

		Second	
FRESHMAN YEAR	Quarter	Quarter	Quarter
ENG 101, 102, 103, English	3	3	3
SOC 121, 122, 123, Sociology	3	3	3
BIO 101, 102, 103, Biology	3	3	3
MAT 101, 102, Mathematics	3	3	
ART 103, Art			4
PED 101, 102, 103, Phy. Ed.	1	1	1
EDU 111, 112, Gen. Psycholo	ov 3	3	
HEA 101, Health	6)		4
ORI, Orientation	R		
OKI, Orientation	16	16	18
		Second	
SOPHOMORE YEAR	Quarter	Quarter	Quarter
ENG 201, 202, 203, English	3	3	3
PSC 201, 202, 203, Phy. Scien	ice 3	3	3
HIS 201, 202, 203, History	3	3	3
GEO 211, 212, 213, Geograph	1y 3	3	3
SSC Elective in Soc. Science	3	3	3
PED 201, 202, 203, Phy. Ed.	1	1	1
1 1 201, 402, 400, 1 11,	16	16	16

CURRICULUM

Recommended Course sequence for those students who expect to transfer to a senior institution to specialize in one of the social science disciplines.

	First	Second	
FRESHMAN YEAR	Quarter	Quarter	Quarter
ENG 101, 102, 103, English	3	3	3
LAN 101, 102, 103, Foreign Language	4	4	4
GOV 131, 132, 133, American Government	3	3	3
MAT 101, 102, Mathematics	3	3	
PED 101, 102, 103, Phy. Ed.	1	1	1
BIO 101, 102, 103, Biology HEA 101, Health	3	3	3 4
HEA 101, Health	17	17	18
	First	Second	Third
SOPHOMORE YEAR	Quarter	Quarter	Quarter
ENG 201, 202, 203, English LAN 201, 202, 203, Foreign	3	3	3
Language	3	3	3
HIS 201, 202, 203, World	3	3	3
History SSC Elective in Soc. Science	3	3	3
PED 201, 202, 203, Phy. Ed. ART 103, Art	72	1	3 1 4
EDU 111, 112, Gen. Psychological	ogy 3	3	
EDU 111, 112, Och 1 Sychol	16	15	17
The second second second		TOT BEAT	TTTTNE

TEACHER AIDE PROGRAM CURRICULUM

	First	Second	Third
FRESHMAN YEAR	Duarter	Quarter	Quarter
ENG 101, 102, 103, English	3-3	3-3	3-3
EDU 101, 102, 103, Education			
SSC 101, 102, Social Science	3-3	76.76	
MAT 101 Pagic Math	0.0		4-4
MAT 101, Basic Math HEA 101, 103, Health	4-4		4-3
APT 201 Art for Children		4-4	
ART 201, Art for Children			3-2
ART 101, Art Fundamentals	2-1		100
PED 101, Phy. Education	4-1		2-1
PED 203, Phy. Educ. Dancing	***	4-4	
ENG 214, Children's Literatu		1.1	2-1
MAN 111, Manuscript Writing	5-2	5-2	7.0
TYP 101, 102, Typing	21-17		21-17
	90.00		
	First		Third
			Quarter
EDU 211, 212, 213, Education	1 5-3	5-3	(200
ENG 201, 202, English		3-3	3-3
ENG 211, English Literature	3-3	100	
SSC 201, 202, Social Science	3-3		
SCC 204, Science for Children	1	4-4	
PED 201, Phy. Education	2-1		
SCI 101, Gen. Science	6-4		
ART 102, Arts & Crafts		3-2	
MUS 213, Music for Children	4-4		
HEA 221, Health			3-3
ALLEN MINES AND AND MARKET	23-18	18-15	11-9

COAHOMA JUNIOR COLLEGE VOCATIONAL AND TECHNICAL EDUCATION

The Coahoma Junior College faculty believes that lifelong learning is one of the accepted func-

tions of the junior college and they consider Vocational and Technical Education a very important part of the college program. The college faces tremendous responsibility in the year ahead in training young people and adults who have been displaced by automation and technological changes. Whether these citizens are able to get a job will depend upon the skill and "know-how" obtained from their educational experiences.

The college seeks to provide a diversified program of vocational and technical education which will make it possible for people to have the opportunity to continue their education, and to realize their greatest potential. In addition to the skills and "know-how" for the job, the faculty believes that each student should secure instruction in the art of communication, in personal and community health, in American ideals and heritage and in the science of human behavior.

TWO-YEAR TERMINAL TECHNOLOGY CURRICULA

These programs may be selected by persons who seek to develop essential skills in the vocational technical areas of our industrial society. Even though the terminal curricula are not designed to lead to a bachelor's degree, the basic supporting courses are designed to carry college credit.

BUILDING CONSTRUCTION TECHNOLOGY

BUILDING CONSTRUCT	ION T	ECHNOI	LOGY
	First	Second	Third
FRESHMAN YEAR	Quarter	Quarter	Quarter
CON 101T, 102T, 103T, Gen			
Construction	8-5	8-5	8-5
DRA 101T, 102T, 103T, Tech	-		
nical Drawing	5-3	5-3	5-3
SMT 101T, Structural Materi	als 2-2		
SDE 101T, Structural Design		3-3	
ENG 101, 102, English	3-3	3-3	
ENG 103T, Technical English			3-3
TMA 101T, 102T, 103T, Tech	1+		
nical Math	5-5	5-5	5-5
EDU 100, Education	1-R		
BUS 101T, Intro. to Business			2-2
	24-18	24-19	23-18
	First	Second	Third
SOPHOMORE YEAR (0.0000	Quarter	
TPH 201T, 202T, 203T, Tech		Z.uurrer	Zumiter
Physics	6-4	6-4	6-4
CON 201T, Mod. Construction			
ENG 205, English	2-2	2-2	
EDU 201T, Education	2.2		
PSY 201T, Industrial Psychological			4-4
CES 201T, Cost & Estimating	4.4		
ACN 202T, 203T, Advanced			
Construction		8-5	15-9
SUR 201T, Elem. Surveying		5-3	10.0
CSP 201T, Con. & Specificatio	ns	3-3	
and a service of a service of a	22-17	24-17	25-17

DRAFTING & DESIGN TECHNOLOGY

	First	Second	Third
FRESHMAN YEAR	Quarter	Quarter	Quarter
ENG 101, 102, English	3-3	3-3	
ENG 103T, Tech. English			3-3
TMA 102T, 103T, Tech. Ma		5-5	
DRA 101T, Fundamentals			
Draf.	8-5		
IOM 101T, Ind. Org. & Ma			
EDU 100, Education	1-R	20.0	
DRA 102T, Machine Drafti		10-6	
SDE 101T, 102T, Structural		0.0	0.0
Design		3-3	3-3
ART 101, Art		3-2	
GEO 103T, Descriptive Geometry			8-5
CSP 201T, Con. & Specifican	tione		3-3
ECO 201, Economics	LIUIIS		4-4
200 Zor, Economics	22-17	24-19	
	First	Second	Third
SOPHOMORE YEAR	Quarter		
DRA 201T, Piping Elec. &		Quarter	Quarter
Metal Drafting	12-71/9		
SUR 201T, Plane Surveying			
TPH 201T, 202T, 203T, To			
nical Physics	6-4	6-4	6-4
EDU 102, Education	2-2		
ENG 205, English	2-2	2-2	
DRA 202T, Architec. Drafti PSY 201T, Industrial Psych	ng	12-71/2	
PSY 201T, Industrial Psych	ology	4-4	
DRA 203T, Structural Draf	ting		12-71/2
DRA 204T, Map and Topo			
DRA 204T, Map and Topo graphical Drafting		24-171/2	10-6

ELECTRONICS	ELECTRONICS TECHNOLOGY		
	First	Second	Third
FRESHMAN YEAR	Quarter	Quarter	Quarter
ENG 101, 102, English	3-3	3-3	
ENG 103T, Tech. English			3-3-
ELE 101T, 102T, Drafting	for		
Elec.	4-21/	2 3-2	
BEL 101T, 102T, Basic			
Electricity	7-5	10-7	
TMA 102T, 103T, 104T, T			
Math.	5-5	5-5	5-5
EDU 100, Education	1-R		
SPR 101T, Shop Process	3-11/	2	
ELE 103T, Electronics			8-5
IOM 101T, Ind. Org. & Ma		21.12	4-4
	23-17	21-17	20-17
	First	Second	Third
SOPHOMORE YEAR	Ouarter	Quarter	Ouarter
ENG 205, English	2-2	2-2	~
TPH 201T, 202T, 203T, T	ech-		
ical Physics	6-4	6-4	6-4
ELE 201T, Electronics	11-8		
BEL 202T, 203T, Basic			
Electronics	8-5	6-4	
COM 204T, Computers		4-4	
IPS 201T, Industrial Psy.		4-4	
ELE 205T, Advanced Elect	ronics		12-9
IEL 206T, Industrial			
Electronics			7-5
	25-18	22-18	25-18



DESCRIPTION OF COURSES ART

ART 101. (Fundamentals of Art): An introductory course which emphasizes initial experiences with basic elements and principles. The course stresses the importance of good design in its relationship to the arts. The students thereby receive instruction and guidance respectively in order to develop adequate foundations necessary for continued study in the field of art.

This course is designed specifically for art majors, but is also beneficial in the preparation of Drafting and Design students.

One quarter, six hours per week. Four quarter hours credit.

ART 102. (Arts and Crafts): A course in project-making with emphasis on the aesthetical awareness in creative construction.

The course is designed to acquaint the student with various media, techniques and methods of two and three dimensional and art creations which could be useful and decorative for the home and community.

Water color and tempera painting, block printing, metal jewelry, pottery, wood carving, plaster casting and paper mache are a few of the projects of this course.

This course is open, not only to art majors, where it is required, but also to students who are energetic and like to develop skills useful for leisure art and crafts activities.

One quarter, six hours per week. Four quarter hours credit.

ART 103 (Art Appreciation): A general survey course designed to perpetuate cultural knowledge and appreciation of art as it is related to the works of the masters of Architecture, Painting, Sculpture and the Minor Arts.

The course has no prerequisite except a willingness on the part of the student to learn more about art and its influences through the ages. While this course is required by some major curriculum areas, it may be elected by all majors.

One quarter, four hours per week. Four quarter hours credit.

ART 201. (Art For Children): A course designed for those majoring in curricular study for elementary classroom instruction, with the idea in mind, that children learn and grow through art experience, the course has been so structured to include a wide variety of materials and techniques used in the art activities of children.

Some of these materials and experiences include crayon, clay modeling, tempera painting, various means of printmaking, three dimension construction, such as: box and paper sculpture, paper mache projects, plaster casting and weaving in basketry forms.

One quarter, six hours per week. Four quarter hours credit.

ART 211, 212 (Freehand Drawing): These courses are of foundation value toward expressive drawing. The courses include general to specific exercises in the following content: The study of perspective, one and two point, in its relationship to the basic shapes, still life, landscape, the human and animal figures and abstract design.

The media used in these courses of expressive drawing includes pencil, pastel, pen and ink, charcoal, crayon and water color.

Though much of our work is done from actual scenes, models and the like, many worthwhile lessons and valuable information is gained through a study of the Old Masters.

Freehand drawing is designed for those areas offering courses in graphic design. However, should there be students with noticeable skills in the graphic arts and are energetic and like to

develop their skills for leisure time, they may take these courses.

One quarter respectively, six hours per week. Three quarter hours credit.

DESCRIPTION OF COURSES

Business Education General Business Secretarial Science

ACCOUNTING PRINCIPLES 201, 202, 203

An introduction to the field of general accounting. This course deals with journalizing, posting, trial balances, classification of accounts, columnar records, control accounts, work sheets, financial statements and closing the books.

Four hours per week. Three quarters. Credit: 9 quarter hours.

BUSINESS COMMUNICATIONS 201

A course of instruction and exercise material to fit the student to speak and to write readily the clear, correct forceful English required in the translation of present-day business.

Four hours per week. One quarter. Credit: 4 quarter hours.

BUSINESS LAW 201

An introductory course designed to give basic legal principles of business law as related to every-day business. A study of laws dealing with contracts, negotiable instruments, property, business organizations, and business crimes.

Four hours per week. One quarter. Credit: 4 quarter hours.

DICTATION AND TRANSCRIPTION 203

Prerequisite: Shorthand 201, 202.

This course is designed to develop speed and accuracy in writing shorthand from dictation.

Four hours per week. One quarter. Credit: 2 quarter hours.

ECONOMICS 201, 202, 203

A study of the important aspects of controlling forces of our economic environment, including a brief survey of some of the major current economic problems.

Three hours per week. Three quarters. Credit 9 quarter hours.

INTRODUCTION TO BUSINESS 101

A survey of the field of business including a study of transportation, communication, banking and records. It also includes a study of the various forms of business organizations and how they are operated individually and collectively.

Fours hours per week. One quarter. Credit: 4 quarter hours.

OFFICE MACHINES 201, 202

The purpose of this course is to teach the principles relative to the operation of the more important types of modern-day office machines. Practical assignments are given in which the calculators, adding machines, duplicators, dictating machines, and other equipment are used.

Three hours per week. Two quarters. Credit: 3 quarter hours each quarter.

SECRETARIAL PROCEDURES AND FILING 201, 202, 203

This course includes the study of office methods and practices, the preparation of business papers and reports, dictation and transcriptions, the use of various office machines, and a study of the filing systems with sufficient laboratory work to develap skill in the operation of the systems.

Three hours per week. Three quarters. Credit: 9 quarter hours.

SHORTHAND 101, 102, 103. Elementary

The theory, practices, and principles of Gregg Shorthand including shorthand penmanship, brief forms, supplementary reading, simple dictation, transcription, letter placement, and the techniques of typewriting.

Four hours per week. Three quarters. Credit: 6 quarter hours.

SHORTHAND 201, 202. Advanced

Review of shorthand principles, and intensive practice for spped and accuracy in taking dictation and transcribing. Speed requirements at the end of the course are 120 words per minute with a transcript rate of 35 words per minute.

Four hours per week. Two quarters. Credit: 4 quarter hours.

TYPEWRITING 101, 102, 103. Elementary

Detailed study designed to train beginners in correct habits of touch typewriting. It familiarizes them with the mechanism and care of typewriters, keyboard techniques, and drills to gain speed and accuracy in business correspondence.

Five hours per week. Three quarters. Credit: 6 quarter hours.

TYPEWRITING 201, 202, 203. Advanced

Develop speed and accuracy in typing. It includes a study of tabulation, composition, business forms, legal documents, contracts, and duplication.

Five hours per week. Three quarters. Credit: 6 quarter hours.

EDUCATION

EDUCATION 101, 102, INTRODUCTION TO EDUCATION

The historical, sociological, philosophical and economic basis of the educational system are studied by students enrolled in the introductory education course. Beyond this the course imparts to students an understanding of the value of education, both formal and informal. The course also provides experiences whereby the student may observe and participate in the classroom thus gaining a first hand knowledge of the learning situation.

Two quarters. Credit: 3 hours per quarter.

EDUCATION 111, 112, GENERAL PSYCHOLOGY

This course lays the basic foundation for more advanced courses in psychology and other courses in the behavioral sciences. Special emphasis is given to the biological and cultural basis for behavioral development, and personal and interpersonal adjustment.

Two quarters. Credit: 3 hours per quarter.

EDUCATION 202, 203, THE PSYCHOLOGY OF HUMAN GROWTH AND DEVELOPMENT

This course introduces the student to the major ideas and subjects included in the study of the psychology of human growth and development.

Some of the subjects covered are perception, motivation, feelings and emotions, the social-cultural basis behavior, physical growth and development, the development of mental ability and communication, peer and child-family relationships, personality, and the psychology of teacher-pupil relationships.

Two quarters. Credit: 3 hours per quarter.

EDUCATION 212, 213, PSYCHOLOGY OF THE ADOLESCENT

Prerequisite: General Psychology 111: This course is an examination of that period of human development from puberty to adulthood. Stress is on the impace of culture and of individual physiological maturation, as these affect the individual's adjustment—mentally, physically, socially, and emotionally.

Two quarters. Credit: 3 hours per quarter.

MUSIC

MUSIC 201, RUDIMENTS OF MUSIC

A study of the basic fundamentals of music. Required for elementary education majors and prospective music majors only.

Meets four days per week. Credit: 2 quarter hours.

MUSIC 202, MUSIC FOR CHILDREN

Prerequisite: Music 201: A study of the presentation of music in grade schools. Required for elementary education majors and prospective music majors only.

Meets four days per week. Credit: 4 quarter

MUSIC 203, MUSIC APPRECIATION

A study of master composers and their works and the twentieth century music. Required for elementary education majors and open to all students as an elective.

Meets three days per week. Credit: 3 quarter hours.

ENGLISH

ENGLISH 100, REMEDIAL

English workshop for students who show a deficiency in the fundamentals of grammar, comprehension, writing skills and composition.

First quarter, Freshman year. No credit.

ENGLISH 101, 102, 103, ORAL AND WRITTEN EXPRESSION

A review of the fundamentals of grammar and spelling, sentence structure and punctuation; theme writing with special emphasis on paragraph writing, dictionary study and vocabulary building. Special emphasis is placed on the expository theme, research paper and on oral expression.

Three quarters, three hours per week. Three quarter hours credit per quarter.

ENGLISH 201, 202, 203, WORLD LITERATURE

The study of World Literature will seek to show that literature is the expression of great tempers (moods) which have dictated the artistic expression of mankind. The tempers supply the basic approach to literature used in this study. "The Temper of Classicism," which is characterized by restraint, decorum and intelligence. "The Temper of Romanticism," which is largely made up of exuberance, enthusiasm and emotions and "The Temper of Realism," which is distinguished by facts, science and an objective reporting of life.

The work of the first quarter will deal with "The Temper of Classicism," the second quarter will deal with "The Temper of Romanticism," and the third quarter will deal with "The Temper of Realism."

The procedure involves lecture, oral readings, book readings, book reviews, creative writings, and individual research. Auditory and visual aids are employed.

Three quarters, three hours per week. Credit: Three quarter hours each quarter.

ENGLISH 204, FUNDAMENTALS OF SPEECH

This course is offered as the first step in specialized training in speech. It deals with such fundamental concepts as: the mechanics of speaking, the social function of speech, principles of oral communication, organization, composition and theory and practice of voice usage as it relates to effective speech and techniques of delivery.

This is a General Education course. It may be offered as an elective for all students, or required of Education, English and Speech majors.

One quarter. Four hours per week. Credit: Four quarter hours.

ENGLISH 205, PUBLIC SPEAKING

This course is designed to give the student practical knowledge in the theory and practice of speech in everyday life. The fundamental principles of oral communication, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put into practice. Wire recordings of the practice speeches give the student an opportunity for self-analysis of his speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence and personality.

Four times per week. Four quarter hours credit.

FRENCH

FRENCH 101, 102, 103, Elementary

This course is designed to give the student the fundamentals of the language through basic grammar, correct pronunciation of a basic vocabulary, and sentence structure.

FRENCH 102, 103 is a continuation of the previous course with selected reading materials as well as dictation and additional vocabulary for conversation.

Four hours per week. Credit: Four quarter hours per quarter.

FRENCH 201, 202, 203, Intermediate/Prerequisite, French 103.

The literature of France is stressed through selected classics. Translations are required thus giving the student an appreciation of French authors and their works. Poems and portions of plays are read and discussed. It is to be expected that the student has built up a large vocabulary to read, discuss and enjoy some of the works of Corneille, Racine and Moliere in drama form and the poems of modern and romantic writers.

Three hours per week. Credit: Three quarter hours per quarter.
Description of Courses

JOURNALISM 206, 207, 208, PRINCIPLES OF JOURNALISM

The purpose of this course is to prepare students to write and produce better school publications by teaching the fundamentals of good journalistic practices. Special training is given in writing news articles, editorials, and feature articles; in proof-reading and making up a newspaper.

Three quarters. Four hours per week. Credit: 3 hours per quarter.

HUMANITIES 211, 212, 213

Humanities deals with interrelated disciplines emphasizing the refinement of man's culture. The areas of interest include: Art, History, Literature, Music and Philosophy.

Three quarters. Three hours per week. Credit: 3 hours per quarter.

HEALTH AND PHYSICAL EDUCATION

HEALTH 101, PERSONAL AND COMMUNITY HEALTH

The aims of this course are to (1) improve the individual habits and attitudes of the student, (2)

to have student perform duties related to maintenance of health (3) to prevent disease by acquainting the student with the importance of sanitation, e.g., milk control, water supply, sewerage and garbage disposal, insect and rat control and industrial hygiene. Mental health, healthful family relations and child care are emphasized. Health organizations (official and non-official) and the role they play in improving the health of the community are given special attention.

One quarter. Four hours per week. Four quar-

ter hours credit.

HEALTH 103, MARITIAL RELATIONS AND FAMILY PLANNING

This course is designed to deal with inter-relationships between male and female and family planning.

One quarter. 3 hours per week. 3 quarter hours.

PHYSICAL EDUCATION 101, 102, 103, FUNDA-MENTALS OF RECREATION

Stresses fundamental skill in organized games, play, and other recreational activities that lead to physical fitness, social improvement, and development of moral character. Lectures, demonstration, and field work.

Freshman year. One hour credit each quarter. Two days per week.

HEALTH 113, INTRODUCTION TO PHYSICAL EDUCATION

The aim of this course is to study the origin, the basic skills, the rules and regulations, and the famous contributions made by many authorities in the field of Health and Physical Education and recreation.

One quarter. Three hours per week. Three quarter hours credit.

HEALTH 120, PASTTIME SPORTS

This course is designed to introduce the student to a wide variety of sports and physical education skills. It also teaches a brief history of sports and how to select and care for equipment. A digest of basic rules, fundamentals, techniques, strategy, safety precaution, and terminology for various sports activities.

One quarter. Three hours per week. Three quarter hours credit.

HEALTH 221, SAFETY AND FIRST AID

The course is designed to acquaint the student with safety procedures in preventing common accidents in the home, on the farm, on the highways, in industry, on the athletic field and playground. Major consideration is given to demonstration and practice of general first-aid care with specific stress placed on bandaging, the controlling of bleeding, administering artificial respiration, and the treatment of strains, bruises, wounds, sprains, and shock.

Three hours per week. Three quarter hours credit.

HEALTH 222, MENTAL HYGIENE

This course is designed to give the student a concept of the importance of mental hygiene to daily living. Emphasis is placed upon examining and interpreting procedures for protecting and preserving the mental health of the individual through wholesome adjustment to the environment. Lectures, discussions, and review of case studies concerning the nature, causes, and treatment o pathological behavior. Observation trips shall be made to institutions for the care and treatment of mental patients.

Three hours per week. Three quarter hours

credit.

PHYSICAL EDUCATION 201, 202, RECREATIONAL LEADERSHIP

Methods of teaching recreation at various grade levels, organization and promotion of recreational programs, athletic games and other activities related to the school. Consideration is also given play areas, equipment and supplies necessary for a well-rounded program in rural and urban schools. Lectures and field work.

First and second quarters, Sophomore year. One hour credit each quarter. Two days per week.

PHYSICAL EDUCATION 203, FOLK DANCING

This class has a two-fold purpose: first, to offer the student a chance to enjoy the thrills derived from dancing and, second, to give the students an appreciation of the cultures of peoples through their dance.

Third quarter, Sophomore year. One hour credit. Two days per week. Description of Courses

MATHEMATICS

MAT 100, SLIDE RULE

Prerequisite: None. Use of the slide rule. Speed and accuracy is stressed. One lecture hour per week. Two laboratory hours per week. No credit.

MAT 101, MODERN BASIC MATHEMATICS

Prerequisite: None. Topics to be considered; set, numeration systems, mathematical systems. Three lecture hours per week. Three quarter hours credit.

MAT 102, MODERN BASIC MATHEMATICS

Prerequisite: Math 101. Topics to be considered are whole numbers, integers, rational numbers. Three lecture hours per week. Three quarter hours credit.

MAT 103, MODERN BASIC MATHEMATICS

Prerequisite: Math 102. Introduction to algebra, geometry and probability. Three lecture hours per week. Three quarter hours credit.

MAT 111, COLLEGE ALGEBRA AND TRIGONOMETRY

Prerequisite: Two units of high school algebra and one unit of trigonometry or by consent of the instructor. Recitations and lectures will include review of basic topics in algebra, sets, linear equations, inequalities in one variable. Five lecture hours per week. Five quarter hours credit.

MAT 112, COLLEGE ALGEBRA AND TRIGO-NOMETRY

Prerequisite: Math 111. Basic topics are functions and linear statements in two variables, quadratic equations and functions in one variable, determinants and systems of linear equations, sequences and series. Five lecture hours per week. Five quarter hours credit.

MAT 113, COLLEGE ALGEBRA AND TRIGO-NOMETRY

Prerequisite: Math 112. Topics to be considered are trigonometric functions of angles, exponents and logarithms, analytic trigonometry, complex numbers and selected topics in theory of equations. Five lecture hours per week. Five quarter hours credit.

MAT 222, ANALYTIC GEOMETRY AND CALCULUS

Prerequisite: Math 113. This course emphasizes real numbers and functions, analytic geometry of lines and circles, limits and derivatives, continuity, maxima and minima. Five lecture hours per week. Five quarter hours credit.

MAT 223, ANALYTIC GEOMETRY AND CAL-CULUS

Prerequisite: Math 222. A continuation of Math 222, which includes L' Hospital's rule, mean value theorem, indefinite integral, fundamental theorems, differentiation and integration techniques. Five lecture hours per week. Five quarter hours credit.

MAT 224, ANALYTIC GEOMETRY AND CAL-CULUS

Prerequisite: Math 223. This course is a continuation of Math 223, covering transcendental functions, parametric equations and arc length, and polar coordinates. Five lecture hours per week. Five quarter hours credit.

SCIENCE (Biological)

SCI 101, GENERAL SCIENCE

Prerequisite: None. Designed primarily for vocational business majors. Emphasis is placed on the history of science, metric system, and selected principles from biology, chemistry and physics. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 101, GENERAL BIOLOGY

Prerequisite: None. A course in general biology with emphasis on the use of audio-visual equipment, metric system, history of biology and chemical basis of life. Designed for non-science majors. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 102, GENERAL BIOLOGY

Prerequisite: Bio 101. This is a continuation of Bio 101, which includes cells to organisms, energy transformation, orgin and diversity of life. Designed for non-science majors. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 103, GENERAL BIOLOGY

Prerequisite: Bio 102. A continuation of Bio 102, covering functions at the organsm level, inheritance, population and communities. Designed for non-science majors. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 111, GENERAL ZOOLOGY

Prerequisite: One unit of high school biology. This is a course in general zoology which includes the history of zoology, levels of organization with emphasis on the biochemical, cellular and tissue levels. Two lecture hours per week Three laboratory hours per week. Four quarter hours credit.

BIO 112, GENERAL ZOOLOGY

Prerequisite: Bio 111. A continuation of Bio 111, including a survey of invertebrate phyla, vertebrate classes, human biology. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 113, GENERAL ZOOLOGY

Prerequisite: Bio 112. This course is a continuation of Bio 112, which emphasizes developmental biology, genetics, ecology and conservation. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 211, GENERAL BOTANY

Prerequisite: None. This is a course in general botany with emphasis on structural details of vegetative and reproductive cells, cytoplasmic differentiation, mitosis, meiosis, chromosomal aberrations. Development and structure of roots, stems, and leaves of vascular plants. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 212, GENERAL BOTANY

Prerequisite: Bio 211. A continuation of Bio 211 which includes developmental morphology of the plant embryo, gametogenesis, fertilization, embryony, emdosperm formation, apomixis. Plant behavior in relation to environment developmental variations, successional trends, stabilization of plant communities. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 213, GENERAL BOTANY

Prerequisite: Bio 212. A continuation of Bio 212 with emphasis on representative groups in the plant kingdom, economic importance, phylogeny, classification and nomenclature of seed plants, introductory methods of collection, laboratory studies of representative plant families. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 211, MICROBIOLOGY

Prerequisite: Bio 103 or 113. A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms

of life, especially man. Laboratory work is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy and life cycles. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

BIO 212, MICROBIOLOGY

A continuation of Bio 211. Two lecture hour per week. Two laboratory hours per week. Three quarter hours credit.

BIO 221, HUMAN ANATOMY AND PHYSIO-LOGY

Prerequisite: Bio 103 or 113. A study is made of the anatomy and physiology of the human body as an integrated whole with more detailed study of the skeletal and muscular systems. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 222, HUMAN ANATOMY AND PHYSIO-LOGY

Prerequisite: Bio 221. A continuation of Bio 221 in which the nervous, circulatory, respiratory and digestive systems are emphasized. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

BIO 223, HUMAN ANATOMY AND PHYSIO-LOGY

Prerequisite: Bio 222. This course is a continuation of Bio 221. Emphasis is placed on the urinary, reproductive, endocrine systems. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

SCIENCE (Physical)

PSI 201, PHYSICAL SCIENCE

Prerequisite: None. This course is designed for non-science majors. Emphasis is placed on fundamental principles of physics. Topics treated are: motion, fluids and waves, electricity and current, magnetic fields, and kinetic theory. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

PSI 202, PHYSICAL SCIENCE

Prerequisite: Physical Science 201 or consent of instructor. This is a continuation of 201 and an introduction to chemistry. Emphasis is placed on selected fundamental principles of chemistry. Topics in chemistry to be treated are: structure and principles of matter and chemical reactions.

Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

PSI 203, PHYSICAL SCIENCE

Prerequisite: None. Emphasis is on selected fundamental principles of astronomy and earth science. Topics to be treated are: earth's material, atmosphere and hydrosphere, history of the earth, the sun and its family, the stars, our galaxy, and revolution o fthe universe. Two lecture hours per week. Two laboratory hours per week. Three quarter hours credit.

CHE 111, GENERAL CHEMISTRY

Prerequisite: None. A general study of fundamental concepts and theories of chemistry with emphasis on a brief review of basic chemistry, chemical formulas and equations, physical behavior of gases, structure of atoms, chemical bonding, liquids and solids. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

CHE 112, GENERAL CHEMISTRY

Prerequisite: Che 111. A continuation of Che 111. Emphasis is placed on solution, equilibrum in chemical systems, reactions of elements, precipitation reactions, and acid-base reactions. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

CHE 113, GENERAL CHEMISTRY

Prerequisite: Che 112. A continuation of Che 112, with emphasis on electrolytic cells, volatic cells, nuclear reactions, and introduction to organic chemistry. Two lecture hours per week. Three laboratory hours per week. Four quarter hours credit.

CHE 211, ORGANIC CHEMISTRY

Prerequisite: Che 113. An introduction to the chemistry of carbon compounds. This course includes the study of the classification nomenclature reaction's and synthess of alphatic and aromatic compounds. Three lecture hours per week. Three laboratory hours per week. Five quarter hours credit.

CHE 212, ORGANIC CHEMISTRY

Prerequisite: Che 211. A continuation of Che 211, with special attention given to amines, cyanogen compounds, polyhydric alcohol, carbhyradtes and other derivatives. Three lecture hours per week. Three laboratory hours per week. Five quarter hours credit.

CHE 213, ORGANIC CHEMISTRY

Prerequisite: Che 212. A continuation of Che 212 with emphasis on the syclic compounds. The use and interpretation of N M R and I R spectra, stereochemistry mechanisms and the application to organic chemistry are included in all three quarters where applicable. Three lecture hours per week. Three laboratory hours per week. Five quarter hours credit,

PHY 211, GENERAL PHYSICS

Prerequisite: Mat 113. This course is intended primarily for physics, chemistry and mathematics majors. Emphasis is placed on mechanics and heat. Three lecture hours per week. Two laboratory hours per week. Four quarter hours credit.

PHY 212, GENERAL PHYSICS

A continuation of Phy 211, with emphasis on sound and light. Three lecture hours per week. Two laboratory hours per week. Four quarter hours credit.

PHY 213, GENERAL PHYSICS

This course is a continuation of Phy 212, which emphasizes magnetism, electricity, and radiation. Three lecture hours per week. Two laboratory hours per week. Four quarter hours credit.

DESCRIPTION OF SOCIAL SCIENCE COURSES

SOCIAL SCIENCE 101, 102, 103 (Introduction to Social Science)

Orientation course or freshmen which aims to give the student a background of the forces which shape man's social life and basic concepts with their historical backgrounds.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

ECONOMICS 111, 112, 113 (Economic Principles)
Principles and problems associated with the production, exchange and use of wealth.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

SOCIOLOGY 121, 122, 123 (Introduction to Sociology)

This series of courses is focused upon the relationship of peole to their physical and a cultural surroundings to each other. A systematic conceptional framework developed that will permit the student to view the social world and its major problems.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

POLITICAL SCIENCE 131, 132, 133 (American Government: National, State and Local) 131, 132 National

A study of the American constitution and its development, the organization and machinery of the national government, political parties and the electoral process; and the relationship of the individual to the federal government. 133 State and Local: An analysis o the state and local government organization and political practices in America. Illustrative material is drawn largely from Mississippi.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

HISTORY 141, 142, 143 (Black History)

A study of the contribution of the black man to America's life.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

HISTORY 201, 202, 203 (World Civilization)

A general survey course of the development of civilization from earliest time to the present.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

HISTORY 221, 222, 223 (United States History)

A survey course in the history of the United States. The first quarter, 221, covers the period from the Colonial beginnings to the end of the Jacksonian Era. The quarter, 222, continues through the Civil War and Reconstruction and to the return to home rule in the South. The third quarter continues to the present. Social Science majors; elective for others.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

GEOGRAPHY 211, 212, 213 (World Geography)

The course involves a detailed study of the major geographical regions of the world. Special consideration is given to the topographical features, economic activities, climatical conditions, and the sociocultural attributes of the peoples of the various geographical regions. An essential aspect of the course is that of reading and interpreting a variety of maps, graphs, and charts.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

COURSE DESCRIPTIONS

Special Courses for Teacher Aide Program

MANUSCRIPT WRITING 111

Students will seek to improve their cursive and manuscript writing; their speed and legibility. They will explore children's writing books and read the literature on handwriting and apply principles of teaching writing to themselves and the children.

2 hours per week. One quarter hour credit.

CHILDREN'S LITERATURE 214

This course is designed to further acquaint students of Early Childhood Education with Children's Literature. They will read and tell stories to children. Fflms of children's stories will be observed, evaluated, and suggested lesson plans worked out for use in the local Head Start Centers.

4 hours per week. 4 quarter hours credit.

SCIENCE FOR CHILDREN 204

This course will familiarize students with the science interest of children and will enable them to answer children's questions about their environment. They will take field trips, excursion, conduct science experiments, use science laboratory equipment, audio-visual aids, make collections of science specimens, plan possible science lessons and experiments for kindergarten children.

4 hours per week. 4 quarter hours credit.

MUSIC FOR CHILDREN 213

Study of the objectives and music materials for kindergarten children and the development of rhymic expression. Aides will learn to sing children's songs, play instruments in rhythm band and make instruments from by-products.

4 hours per week. 4 quarter hourse credit.

EDUCATION 211, LANGUAGE ARTS PRACTICUM IN CHILD DEVELOPMENT

This course consists of a critical analysis of the materials, methods, and laboratory equipment used in stimulating readiness in the language Arts. Emphasis will be placed on the proper socialization of the children in the classroom. The course will include observation, experiences in oral English and lesson planning.

5 hours per week. 3 quarter hours credit.

EDUCATION 212, 213

These courses continue the work begun in Education 211; making application in other areas of learning. This will include social studies of local community, arithmetic as used on kindergarten level, enrichment of child's experiences through local trips, films and discussions.

5 hours per week. 3 quarter hours credit each

quarter.

VOCATIONAL TECHNICAL EDUCATION COURSE DESCRIPTION

TECHNICAL MATHEMATICS 101T

This course provides students with a study of principles of mathematics applicable to problems encountered in the field of technology. A review of Algebra, Geometry and the fundamental concepts of Trigonometry. It is a general Mathematics course designed for technical students.

Five hours per week. Five quarter hours credit.

TECHNICAL MATHEMATICS 102T (Algebra)

A review of the fundamentals of High School Algebra, the number system, simple and quadratic equations, logarithms, progression, determininants, binominal theorem and the theory of equations.

Five hours per week. Five quarter hours credit.

TECHNICAL MATHEMATICS 103T (Trigonometry)

This course consists of the function of angles as well as their applications to right and oblique triangles, polar and parametric equations. Prerequisite: Technical Math. 102T.

Five hours per week. Five quarter hours credit.

TECHNICAL MATHEMATICS 104T (Analyti-

cal Geometry)

This course includes elementary topics in Analytical Geometry at the beginning, and progresses through more complex topics including introduction to solid Analytical Geometry.

Five hours per week. Five quarter hours credit.

DESCRIPTIVE GEOMETRY 103T

A course designed to develop the proper concepts and abilities with respect to points, lines, planes, and surfaces as they are related to the field of drafting.

Two hours lecture and six hours laboratory per week. Five quarters hours credit.

TECHNICAL DRAWING 101T

An introductory course covering the fundamental principles of drawing, use of instruments, lettering, geometry construction, orthographic projection, auxiliary views, dimensioning and drawing conventions.

One hour lecture and four hours laboratory per week. Three quarter hours credit.

TECHNICAL DRAWING 102T

A study of advanced problems in orthographic projection, geometric construction, technical sketching and dimensioning, functional value of various phases of industrial usage is stressed.

One hour lecture and four hours laboratory per week. Three quarter hours credit.

TECHNICAL DRAWING 103T

A continuation of Technical Drawing 102T. Emphasis is placed on detailed and assembly drawings and practical application of drafting principles. A complete set of plans and specifications are required.

One hours lecture and four hours laboratory per week. Three quarter hours credit.

STRUCTURAL DESIGN 101T

The study of steel and timber design, columns, trusses, connections, structural frameworks, and the common practice in the anlysis and designs of foundations.

Three hours per week. Three quarter hours credit.

STRUCTURAL DESIGN 102T

A continuation of Structural Design 101T. It includes problems of a more advanced nature and the contemporary techniques of structures.

Three hours per week. Three quarter hours credit

TECHNICAL PHYSICS 201T, 202T, & 203T

These Physics courses emphasize the essential material of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity, and light. The courses are planned for the technical students.

Two hours lecture and four hours laboratory per week. Four quarter hours credit each quarter.

PLANE SURVEYING 201T

This is a study of the fundamentals of plane surveying. Care and use of instruments and equipment, principles and practices in running lines, establishing grade, and differential leveling, field notes and office computations.

One hour lecture and four hours laboratory per week. Three quarter hours credit.

COST AND ESTIMATING 201T

A study of elements of cost in construction, analysis of procedures in recording quantity take-off, labor factor and overhead, investigation and tabulation of representative cost data for building construction.

Five hours per week. Four quarter hours credit.

CONTRACTS AND SPECIFICATIONS 201T

The course is designed to enable the students to prepare estimates and specifications for building construction. Instruction is given in taking off quanities from plans and specification to determine material and labor cost. Training is given in the use of catalogs, check lists, cost records, price lists, and estimating forms. The relationship between plans, specifications, codes and contracts are considered. Each student prepares a set of specifications and contracts and makes a complete estimate of a building project.

Three hours per week. Three quarter hours credit.

PIPING, ELECTRICAL AND SHEET METAL DRAFTING 103T

Advanced knowledge and techniques in planning plumbing. Electrical mechanical objects, the effective use of codes, handbooks and other references used in contemporary drafting.

Three hours lecture and nine hours laboratory. Seven and one half quarter hours credit.

STRUCTURAL MATERIALS 101T

A course designed to familiarize the student with the physical properties of the materials generally used in the erection of structures with brief descriptions of their manufacture.

Two hours per week. Two quarter hours credit.

GENERAL CONSTRUCTION 101T

This course emphasizes materials, tools, and methods used in wood and masonary structures, physical characteristics of woods, and wood preservation, use and care of hand and power tools.

Two hours lecture and six hours laboratory per week. Five quarter hours credit.

GENERAL CONSTRUCTION 102T

A continuation of General Construction 101T. Iayout and forming of light structures using mandatory and recommended building codes and specifications.

Two hours lecture and six hours laboratory per week. Five quarter hours credit.

GENERAL CONSTRUCTION 103T

A continuation of 102T. Principles of the steel square, characteristic of materials for interior and exterior trim, roof construction, etc.

Two hours lecture and six hours laboratory per week. Five quarter hours credit.

ELEMENTARY SURVEYING 201T

The care and use of surveying instruments, problems include the measurement of distance, the use of compass, sextant, transist traverse differential leveling and basic maping.

One hour lecture and four hours laboratory per week. Three quarter hours credit.

EDUCATION 201T (Human Growth and Development)

The course is based primarily upon educational socio-psychological principles, and it is designed to help the individual better understand his personal growth both psychologically and sociologically. Human nature, feelings and emotions, social interaction, frustration, interpersonal relations in business and society are given special attention.

Three hours per week. Three quarter hours credit.

INTRODUCTION TO BUSINESS 101T

This is a basic course which acquaints the students with functions performed by business and the part business activities play in our complex economy as a whole. Attention is given to routine business practice and the terminology in the effective organization and management of small business enterprises.

Three hours per week. Three quarter hours credit.

TECHNICAL COMMUNICATION 103T

A course in the principles and mechanics of communication applicable to the field of technology. It stresses letter writing, report writing, terminology, and style used in the several types of communication related to this field.

Three hours per week. Three quarter hours credit.

FUNDAMENTAL OF DRAFTING 201T

This is a basic course to all drafting. It considers the proper care of instruments, lettering and the formation of good drafting habits.

Two hours lecture and six hours laboratory per week. Five quarter hours credit.

MACHINE DRAFTING 102T

The presentation of nuts, bolts, screws and rivets; and other machine shop procedures, methods and techniques in working drawings.

Two hours lecture and eight hours laboratory per week. Six quarter hours credit.

ARCHITECTURAL DRAFTING 202T

Presentation and application of standard construction, working drawings and the production of prints. Designed to prepare students for architectural office work and the work of junior draftsmen.

Three hours lecture and nine hours laboratory per week. Seven and one half quarter hours credit.

STRUCTURAL DRAFTING 203T

This course gives a basic understanding of structural sections, terms, conventional abbreviations, and symbols used in structural fabrication and erection. It also includes an understanding of the tables of squares, logarithms, trigonometric functions, and A.I.S.C. Handbook. Problems involving beams, columns, trusses, and braces are all important segments of the course.

Three hours lecture and nine hours laboratory per week. Seven and one half quarter hours credit.

MAP AND TOPOGRAPHICAL DRAFTING 204T

Drafting techniques as applied to map making, transverses, plot plans, plan and profile drawings, making use of maps, field survey data, aerial photographs, and related reference materials. Including symbols, notations and other standardized code materials.

Two hours lecture and eight hours laboratory per week. Six quarter hours credit.

DRAFTING FOR ELECTRONICS 101T

This course includes a working knowledge of electrical symbols, connectors and circuits schematics, simple mechanical drawings, and lettering.

One hour lecture and three hours laboratory per week. Two and one half quarter hours credit.

DRAFTING FOR ELECTRONICS 102T

A continuation of Drafting for Electronics 101T. More advanced projects are introduced and a higher degree of accuracy is emphasized.

One hour lecture and two hours laboratory per week. Two quarter hours credit.

BASIC ELECTRICITY 101T (Direct Current)

A study of basic electrical concepts as it relates to the fundamentals of electronics.

Three hours lecture and four hours laboratory per week. Five quarter hours credit.

BASIC ELECTRICITY 102T (Alternating Current)

An examination of alternating current fundamentals and theory in terms of single and polyphase circuits; properties of resistance, inductance. Capacitance independence and the basic characteristic.

Four hours lecture and six hours laboratory per week. Seven quarter hours credit.

BASIC ELECTRONICS 202 & 203T (Circuits)

This study of radio circuits and systems, basic oscillator circuits, R.F. amplifiers, radio transmitters, detection and reception of radio waves, and the principles of single-sideband communication.

Two hours lecture and six hours laboratory per week. Five quarter hours credit for 202T. Two hours lecture and four hours laboratory per week. Four quarter hours credit for 203T.

ELECTRONICS 201T (Transistors)

The course is designed to examine the basic types of transistors and their reaction to changes in loads, temperature, and their use in basic circuitry.

Five hours lecture and six laboratory hours per week. Eight quarter hours credit.

ADVANCED ELECTRONICS 205T (Circuit Analysis)

The analysis of more complex electronics circuits of communications, equipment, radar, telemetry and microwaves, together with theory and applications in multivibrators, sawtooth generations, blocking oscillators, and special types of power supplies.

S ix hours lecture and six hours laboratory per week. Nine quarter hours credit.

INDUSTRIAL ELECTRONICS 206T

This course includes the study of fundamental devices and circuits applicable to industrial electronics; such as, gas tubes, silicon-controlled rectifiers, photo-electronic devices, industrial timers and general industrial applications.

Three hours lecture and four hours laboratory per week. Five quarter hours credit.

ELECTRONICS 103T (Vacuum Tubes)

The study of the characteristics of vacuum tubes, an examination of elementary circuits which contains these components.

Two hours lecture and six hours laboratory per week. Five quarter hours credit.

COMPUTERS 204T

This course is designed to introduce the student to the major types of computers, numbering and logic system, and Boolean Algebra; with emphasis on switching theory and digital computers.

Four hours lecture per week. Four quarter hours credit.

SHOP PROCESSES 101T

This course is designed to develop the students' efficiency in the use of hand tools, equipment and other materials needed as a technician.

Three hours laboratory per week. One and one half quarter hours credit,

INDUSTRIAL PSYCHOLOGY 201T

The study of practical applied psychology, designed especially to meet the needs of the technical student. It includes behavior, development, human relations, leadership, selection of employees, individual differences, working conditions, and hours, related labor problems.

Four hours per week. Four quarter hours credit.

INDUSTRIAL ORGANIZATION AND MANAGEMENT 101T

The course is designed to introduce the practices, principles, and problems related to the organization of industry; and the management of various types of industry.

Five hours lecture. Five quarter hours credit.

MODERN CONSTRUCTION 201T

This course is designed to acquaint the students with modern architectural features, complete loans, bill of materials, specifications and construction procedures for a small residence.

Eight hours per week. Five quarter hours credit.

ADVANCED CONSTRUCTION 202T

This course consists of the more advanced elements of house construction. Special attention is given to roof framing, door and window installation, finishing floors, and trim.

Eight hours per week. Five quarter hours credit.

ADVANCED CONSTRUCTION 203T

A continuation of Advanced Construction 202T. Acquiring very accurate amounts and specific materials list, cost of materials and labor, specifications, sub-contracts, and the over-all cost of construction.

Fifteen hours per week. Nine quarter hours credit.

VOCATIONAL PROGRAMS

The vocational programs at Coahoma Junior College have been established to provide educational opportunities for those students not interested in a degree program.

Vocational students pay the same fees as other students.

A certificate of completion will be awarded each student who successfully completes any of the programs.

AUTO MECHANICS

A regular program of auto mechanics offered for students above high school age. A course of study consisting of the training of students in the various techniques of automotives tools and equipments. Related studies include mathematics, blue print reading, and various studies related to automobile mechanics. Shop practice consists of overhauling engines, transmissions, clutches, rear ends, brake repair, replacement adjustment, electrical systems, carburators, use of test equipment and such other operations as are required of an auto mechanic. It is designed to span a period of 18 months or a minimum of 1,800 clock hours. However, the time may vary in accordance with the individual student's interest, aptitude and abilities, etc.

This is a program designed to prepare students for the labor market immediately upon completion of the program.

AUTO BODY AND FENDER REPAIR

This is a regular program for students above high school age, to give them the knowledge needed to estimate damages and develop skills necessary to meet the needs of a body and fender repairman in the world of work.

Theory and shop work in the straightening of bodies and fenders, the alignment of bodies, and the proper use and care of the tools and equipment used in industry. How to install the various types of glasses, to make up and properly install upholstery, and to disassemble and assemble auto bodies. The skill of painting, the theory of paints, and the mixing of colors, the techniques of electric and gas welding, the theory and skills of using the various materials on the market, the theory of operating and owning a shop, and the maintenance of shop tools and equipment. The program is designed to run 18 months or a minimum of 1,800 clock hours.

CONSTRUCTION MASONRY

This program is designed primarily for young adults who have dropped out of school and have no saleable skills. It is designed for the preparation of students for the labor market, at least, as an advanced apprentice or semi-skilled worker or to enter other programs of more sophistication in the same area of training.

The program consists of theory and shop practices in fundamentals of masonry: bricklaying, patterns and bonds, concrete blocks, terra cotta tile, and stone construction, plastering and stucco, concreate construction and finishing, and scaffolding. Related studies are: mathematics, blueprint reading, estimation, and other studies related to the masonry trade. A program designed to be completed in 9 months or a minimum of 900 clock hours.

COMBINATION WELDING

This program of nine months, or a total of 900 clock hours is designed for those who have limited or no experience in the field of welding. Students who successfully complete the program will have acquired the necessary knowledge and skills to enter the labor market in the welding trade and advance.

Shop practices as well as theory will be stressed. Shop practices will consist of tack, plate, and pipe welding techniques. The related studies will consist of mathematics, blueprint reading, the weldability of various metals and such other studies to enable the students to become efficient welders.

FARM EQUIPMENT MECHANICS

A regular course in farm equipment mechanics that includes maintaining, repairing, and overhauling farm machinery, equipment, and vehicles. These may include tractors, harvesters, pumps, tilling equipment, trucks and other mechanized, motor driven or electrically powered equipment on the farm or in a farm equipment repair shop. The proper use and care of shop tools and equipment and the use of test equipment.

The program will consist of theory as well as shop practice in all of the areas mentioned above and related mathematics, science and such other related studies as required as a farm equipment mechanic. A program designed for 18 months or a minimum of 1,800 clock hours.

MACHINE SHOP

This regular program is designed to train students in the fundamental operations of machine tools and equipment to the extent that they will be able to enter production at entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory work, or shop practice includes: bench work, milling machine operations, metal planners, drill presses, lathe work, dole saws, tool making, instrument reading, etc. The related studies will include, mechanical drawing, blueprint reading, related mathematics, and various phases or studies as they relate to machine shop work. The course is designed to be completed in 18 months or 1,800 clock hours.

PROGRAM OF STUDIES HIGH SCHOOL DIVISION

The High School Program of Studies seeks to provide youth with a comprehensive kind of education which is in keeping with the current demands of society. It is geared in such a way as to provide both adults and youth with the necessary experiences and skills for immediate and future use, vocationally and academically, in order that their social economic conditions might be constantly improved through educational growth.

Such a program is designed to afford a variety of general-systematized-meaningful experiences for all persons; to aid in the development of those basic skills and knowledges in a given vocation for those who have manifested certain interests and abilities; and to provide sound preparatory training for pupils who wish to continue their education in more highly specialized areas.

The ultimate goal of the high school program is to equip each student insofar as his capacity permits, for intellectual and special leadership in the age in which he lives. This embodies (1) helping students to become aware of their potentalities, (2) guiding them in participating in experiences which will intensify their development in the light of their respective abilities, and (3) helping them through sound instruction to amass skills for independent thinking and intelligent application.

Accordingly, therefore, the Program of Studies of Coahoma County Agricultural High School seeks to attain the following objectives:

- To each the basic skills which are necessary to enable all citizens within limits of human capacity and variation, to speak, to read and to write effectively, and to calculate accurately.
- To build good American citizenship by providing activities in an environment whereby pupils can learn democracy and the American way of life by practicing it.
- To produce critical thinkers—acquire factual kowledge, ability to analyze facts, weigh evidence, resist destructive propaganda, and form intelligent opinions.
- To provide vocational knowledge and skills; to appreciate our free enterprise system; to derive personal satisfaction of good workmanship.
- 5. To build good relationships.

- To develop good physical and emotional health.
- To develop an appreciation of beauty in literature, art, music, drama and nature to enhance the profitable use of leisure time.
- 8. To develop an appreciation of our American heritage and traditions.
- To teach correct behavior appropriate to all occasions and situations, and develop the ability and desire for self-control.
- 10. To recognize the worth of each individual and provide the type of work that will enable the individual to develop at his own rate of speed and on his own level of ability.

HIGH SCHOOL CURRICULUM

GRADE 9

Units
English I*
General Science* 1
Modern Science 1
Geography1/2
Civics
Mississippi History*
Consumer Math 1
General Mathematics 1
Band
Choir
General Music
Spanish I
Agriculture I
Home Economics I
Art I
Health and Physical Education

GRADE 10

English II*1
Biology* 1
World History1
Home Economics II
Carpentry I 2
Algebra I1
Spanish II 1
Band
Choir
Theory (Music)
Agriculture II
Art II
Health and Physical Education

Units

GRADE 11 Units English III* 1 American History* 1 World Geography 1 General Business 1 Chemistry** 1 Plane Geometry*** 1 Typing I 1 Secretarial Procedure 1 Bookkeeping _____1 Health & P.E. GRADE 12 Units EnglishI V* 1 Government*1/9 Algebra II*** 1 French II 1 Home Economics IV 1 Carpentry IV 2 Physics** 1 Advanced Mathematics 1

*Required	1			
		and	Biology—Suggested	Pre-
requisite				

Typing II 1

Shorthand I ______1

***General Mathematics and Algebra I—Suggested Prerequisite

MINIMUM PROGRAM REQUIREMENTS (All Students) SUBJECT

English	 4
Mathematics	 2

Science	2
**Social Studies	21/9
Electives	71/9
Total	18

One-half unit must be Mississippi History. One-half unit must be Mississippi Government One-half unit must be American Government

**One of these must be American History.

EDUCATIONAL PROGRAMS

The high school course offerings are so organized that students may elect to persue any one of four types of educational programs, each of which is designed to meet special educational needs, and interests. Ample guidance is afforded the student in the choice of a program. The program and their features are as follows:

GENERAL: Designed for students who are uncertain about the careers for which they desire to prepare. The program meets entrance requirements of most colleges and provides a balanced educational background.

PRE-PROFESSIONAL: Designed for students who are definitely planning to enter college upon completion of high school work. This program especially provides the background prerequisites to training for the professions.

VOCATIONAL: Designed for students whose primary interests are in vocational or technical pursuits. Offerings in the several areas will provide the students sufficient basic training for further study in a chosen vocation and will generally equip him for immediate employment after high school graduation.

BUSINESS EDUCATION: Designed for students who plan to enter the business field in the areas of typewriting, stenography, bookkeeping or related work upon completion of high school.

MINIMUM REQUIREMENTS FOR EACH PROGRAM

Gener	ral		Mathematics		Units
English Mathematics Science Social Studies Electives	2 I		Science (Agriculture (Carpentry (Home (Economics Auto	3 4	Units Units) Units) Units)
Total Vocation		Jnits	Mechanics Electives Social Studies	4	Units Units Units
English		Inits	Total	18	Untis

Pre-Profes	sional	Typing	2	Units
English Mathematics	4 Units 3 Units	Shorthand Electives	31/2	Units
Science Social Studies	3 Units 3 Units	Total	18	Units
Language Electives	2 Units 3 Units	Electives:		
Total Business Ed	18 Units	1. Agriculture Majors 2. Carpentry Majors		Units
English Mathematics	4 Units 2 Units	3. Home Economics	4	Units
Science Social Studies	2 Units 2½ Units	Auto Mechanics	4	Units
General Business	I Unit			

GENERAL INFORMATION

Students with an average of "B" or above will be encouraged to take 5 academic subjects. Students with deficiences must take subjects in which they have failed before taking other subjects of their choice.

A student taking a foreign language must take a minimum of 2 years in the same language.

Students will be clasified in grades (9, 10, 11, 12) according to their previously earned major units, as follows: 10th Grade—4 major units or more; 11th Grade—8 major units or more; and 12th Grade—12 or more units for those students whose records and present courses make them eligible for graduation at the end of the current scholastic year.

No fractional unit representing a subject for a whole unit is given will be accepted for meeting graduation requirements.

Students in any other program other than preprofessional may take additional units up to and including 18 units.

No student will be permitted to enroll in the last half of a full year course unless he has enrolled in the beginning of the course.

A student must be in attendance for at least seventy-five percent of each semester to be eligible to receive full credit.

A maximum of 5 units per year of transferred credits will be acceptable from other accredited schools.

a. The State Department of Education will determine the number of Armed Services Credits to be accepted.

REGULATIONS GOVERNING ELECTIVE MINOR SUBJECTS

The following elective Special Subjects are offered, as indicated, to First, Second, Third, and Fourth-year students of High School:

- *1. Band (9th, 10th, 11th,
 - 12th) 5 periods per week 1/2 Unit
- 2. A Capella Choir (9th, 10th, 11th,
 - 12th,) 5 periods per week 1/2 Unit
- 3. Music Theory
 - (10th) 5 periods per week 1/2 Unit
- 4. General Music
 - (9th) 5 periods per week 1/2 Unit

Note: Students needing special preparation for choir or band may be placed in General Music or Theory courses by their respective director, but may receive credit for only one music course at a time in such cases.

*Not more than two units may be included as a part of the total major units required for graduation.

The following extra-curricular or intra-curricular activities are available to all high school students, for which no credits will be allowed:

Football
 Basketball
 Baseball
 Track
 Annual Staff
 4-H Girls
 4-H Boys
 Tri-Hi-Y
 Hi-Y
 Dramatics
 Debating
 Student Council
 4-H Girls
 Oratorical

A student taking four major subjects shall not be allowed to take at the same time more than two special subjects and activities combined without special permission of the Principal, and in no event to engage at the same time no more than three special subjects and activities combined.

A student carrying five major subjects shall not be allowed to take at the same time more than one special subject or activity without special permission of the Principal, and in no event to engage in more than two subjects and activities at the same time of year.

A student averaging "D" in scholarship the previous year shall not take more than one special subject or one activity.



Register of FIRST ENROLLEES and GRADUATES OF THE JUNIOR COLLEGE DIVISION

STUDENTS WHO ENROLLED IN THE FIRST COLLEGE CLASS 1949-1950

- 1. Jimmie Adams 2. Caldonia Bland 3. Joseph Bissett
- 4. Engene Fox
 5. Timothy Gates
 7. Lee Roy Gorman
 6. Florence Gordon
- 8. Morlon Henry
- 9. Oliver Johnson 10. Robert L. Johnson 11. Earline Mille
- 12. Effie Montgomery
- 13. Mary Sanders 14. Josephine Silas
- 15. Willie Stewart 16. George Strong 17. Marion Topps
- 18. St. Henry Topps
- 19. Frank Towns 20. J. D. Wardlaw 21. Orville Ward
- 22. Percy White

STUDENTS WHO ENROLLED IN 1950-51 AND BECAME THE FIRST GRADUATING CLASS OF THE COLLEGE IN 1952

Charles Henry Ball, Jr. Addie Mae Beasley

Charles Harvey Berry Joseph Lee Bissett

Sadie Mae Boyd Areatha Brown Margaret Kyles Chapman Arnold More Chambers James Kantayana Cox Harry Cummings Chauncey O'Hara Daugherty

Thomas James Freeman Eugene Gooden Florence Gordon Lillian Daugherty Hatch

Jean Yvonne Herron Annie M. Lumsey Hodges Mary Laura King Alva M. Carter Norphlet Thelma Penny Edna M. Pulliam James Robinson Myrtle Louise Thompson James Amos Ward Ann Ruth Williams Geneva Valjean Williams

COMPLETED REQUIREMENTS IN THE SUMMER SESSION

Ruby Brown Cosby Laura G. Harris

Eddie Lee Riley Excell Terrell

1953 GRADUATING CLASS

Roland G. Farmer Fulton Ford, Jr. Inez Harris John W. Jenkins Bernice Johnson Gloriastine Martin Minnie Ethel Nathan James Piggie

Elizabeth Ann Raxton Charles Robinson Pinkie M. Steward Robbie Lee Thomas Corine Constance White Mary Lou White Cleola Randle Yarbrough William Myles Yarbrough

SUMMER, 1953

Mary Alice Stanford

Jessie Webber

1954 GRADUATING CLASS

Audrey Ball Robert Ball Mary Shannon Brown Alean Coburn Charlie M. Crump Gloria D. Daugherty James Monroe Davis Madge Evans Willie M. Farmer Engene Fox Lillie Mae Gamble Jerlene D. Gambrell Gertrude Genus Melvin Harris Naomi Harris

William H. Wright Clara Jones Herbert H. Logan Ernestine Maiden Sterling Martin Levora Patterson Dorothy Donald Pearson Bennie L. Richard Thomas Richardson Clem Sharkey, Jr. Joyce Smith James Stanford Mary Etta Triplett Chrysteen Winfrey Mattie Williams Woods

1954 SUMMER GRADUATES

Jearlene Embry Charles G. Hyde Rosie Lee Richardson James D. Wardlow

1955 GRADUATING CLASS

Jennie Lee Allen Barbara Jean Aldridge Ruth Barrett Nellie Jane Ola Baxtrum Richard Bell James Herman Black Thomas D. Coleman Rheon Wyndell Gibson Jessie J. Gilmore David Carl Harris Aubrey E. Hill Engene Howard Christine Penny Jenkins John J. Steel Earnestin Delilah Johnson Edna Marie Stutts Easter Maureen Kendricks Ora Lee Terry Iames William Lee Ida Mae Turner Larry C. Martin Elizabeth Moses

S. J. McGovan Annie Louise Nichols Willie L. Norphlet Bernice Teresa B. Payne Clarence Janmes Pearson Dore Lee Raine Joseph Napoleon Richardson Walter Shelton Mattie Silas Princie Lee Sills Patsy Ann Smith Pearlie Gary Ward Corinne Jordan

1956 GRADUATING CLASS

Grady W. Battle, Jr. Edgar Bland Mabel E. Brown Helen J. Calloway Alice Cochran Pinkie M. Davis Victor L. Dilworth Delores Drake Maxine Dupree Helen Carol Durr Marguerite Ford Wyrinie Dorris Foster Versie Delois Gambrell Timothy L. Gates

Bettye Nell Griffin Edgar B. Griffin William M. Gooden Wesley Gordon Jake J. Harris Ester Weston Haynes Mandie Jefferson Leola Sanders Keyes Delores Reno McNeal Samuel James Miller Charles Henry Nathan Williestein Parker Mary Mildred Perry Lillie Peral Ray

Julia Leola Rogers Rachel Velma Shelby Ollie Dean Smith Verneice E. Smith Lucille M. Terry Grace Terrell

Ara Lee Toles Eugene Trammel Robert Tunson Dewitt Ward Mary L. Washington Reuben Whisenton

1957 GRADUATING CLASS

Evelyn Ballard Barbara Baugh Guy William Baxtrum Willie C. Bell Maxine Berry Charlie Mae Bullock Irene Braxton Odie Cross Mary Crowther Paul Crowther Addie Dennis Jessie Dan Dixon Cornelius Douglas Louella Edwards Yvonne Isabella Flakes Effie Marie Flowers W. C. Franklin Irene Gilbert Bennie Stone Gooden Ruth Lillian Gregory Willie Ross Grizzell Lillie Mae Hamilton James Wesley Hatley Freddie Beatrice Hardy Lacy Henderson Exie Mae Herring Birda Mae Howell Mildred Hubbard Hudson Lester Hubbard Edna Mae James Prentice Lee James Ernest Johnson Hersel Jones Dorothy Kimble Carolyn D. Laws James Lawrence Corine Lloyd

Ella Zee Alphin Anderson James W. Lloyd Arzell Marshall Mozell Medlock Freda McClain Merchant Loretta Theresa Moore Robbie E. McLeurin Norman McFarland Armond Odom Gene R. Patton Neomi Pittman Marva Perry Edward Pickett William Jessie Randall Bill Reed, Jr. Melvin Charles Riley Mattie Pearl Richardson David Robertson Elaine Robertson Dorothy Lee Sharkey Charles Slan Willie Smith Shirley Smith Eula Cecil Spiller Alphonso Spells Prince Conda Stephens Katie Thomas John Estis Trammel Edward Howard Triplett Gene Douglas Todd Lillian Walker Sidney Wallace Dorothy Armstrong Wardlow Charles Etta Watts Julius Watts, Jr. Peggy Ann Watts Raymond Mack Williams

1957 SUMMER SESSION GRADUATES

Katherine Hayes

James W. Johnson

1958 GRADUATING CLASS

Glenella Ackles Lula Adams Everette Lee Allen Verdean Allen Ethel Archie Saul Austin Arthur Barnes Sarah Ellen Bell Christine Voncile Bender Frank Bluntson

Frank Braugher Louise Braxton Jo Louise Brown Willie arl Brownlee Marie Cannon Henry Clay Alma Jane Cole Martha Lee Coleman Jewett Conner Benson Cotton

Ossie Lee Cotton Taylor Cornelius Cotton Jr. Robert Crawford Lillie Davis Carolyn Douglas Jean Dupree Willie Mae Edwards Eddie Lee Fant Minnie Pearl Ford Lawrence Furdge Joyce Marie Gosa Kay Frederick Grace Arnold Harris Jimmy Simpson Harris, Jr. Jessie S. Scott Johnny Leroy Harris Marvin Harris Elouise LeJune Hatchett Bessie Lee Cole Hawkins Doretha Haynes Jessie Mildred James Annie Laurie Jones Samuel Jordan Mary Alice Kearney Quince Ella Kidd Margie Marie Lailes James Lamar Anderson Lenard L. B. Lenard Neadie Lewers

Matthew Maiden Juanita Cosby Miller B. Mitchell L. C. Mitchell Carrie Montgomery Louise Montgomery James William Morris Bessie Mosley Rosie L. Mosley Theodis Hampton Outlaw Dorothy Mae Pearson Mary Ratliff Yvonne Rich Lloyd Robinson Chambers Smith, Ir. Edna Earl Smith Gertie Bell Smith John H. Smith Leon Stewart Odell Tate Fannie Beatrice Taylor C. H. Wagster Roy Stovall Walker Pearlie Watson Mildred Wells Johnny Williams Roland Winn James Wilson George Young

1959 GRADUATING CLASS

Elnora Adams Georgia Agnew Henry Allen Esley Ambrose Dorothy Mae Batteast Ruth Antoinette Batton Newton B. Billups, III Catherine Black Marshie Black Blondine Brown Isiah Brown, Jr. Edna Mae Bryson Annie Laurie Butler Mae Nell Byrd Evelyn Casey Campbell Shirley Deane Collier Ledora Cooper Lucinda Joyce Crawford Shirley Crawford James M. Dobson Melton Lawren Douglas Andrew Dupree, Jr. Dock Ford, Jr. Elijah Forkner Ned Gathright Odessa Grey Tom Hamor Freddie Haynes, Jr. Nolia Jean Hill Ruby Holden Earlean Mae Hubbard Andrew K. Jackson

Johnny Wesley Jackson Minnie Pearl Jenkins Claudette Colbert Jones Indiana Jones Jessie Jossel, Jr. Leroy Gilbert Jossell Lucile Keys Rosie Mae King Mary Louise Lee Mary Lewers Johnny Lee Lewis Claudette Matheny Angie Viola Mitchell Linnie Jean Mitchell Shirley Neal, Jr. Mary Alice Nelson John Patterson Jessie Paxton Alice Randle Joe Ann Shelton Read Georgia Richardson Pearline Deloris Riley James Austin Shelby Helen Shields Veblin Sims Dorothy Mae Smith Joyce Lyn Smith Fannie F. Taylor Lillie M. Thomas Samuel Torrence, Jr. Joe Willie Trotter James Clotel Vaxter

Sereetha Vaughn Williette Washington Eleanor Wells Sadie Wilkins

Lessie B. Williams James Winters Eva Mae Yates

1960 GRADUATING CLASS

Acles, Milton Dudley Barial, William Earl, Jr. Brown, Edward Charles Carter, George Carter, Grace Adlene Carter, Ottawa E. L. Cavers, Cornelius Jake Clark, Barbara Jean Clay, Bertha Lee Collins, Willie E. Cunningham, Hansel Dorsey, Isaac Erby, Shirley Ann Ford, Romonia Cresie Franklin, Clyde Gooch, Annie Pearl Gulledge, Mattie Harris, Thomas B. Shaver, Laverne Harvey, Josephine WilliamsSmith, Cordie Alberta Hatchett, Elnora August Henderson, Lucy Mac Hogan, Marvin Holden, Ethel Holloman, Helen D. Williams Homer, Mary Lee Hoskin, Ida Mae Ingram, Belvin Ann Jackson, James Edward Jackson, Ruth Otis Jackson, Spellmon James

Kemp, Georgia Kincaid, Gloria Bell Knight, Willie, Jr. Macklin, Charner L. Martin, McKinley C. Miller, Annie Ruth Miller, Leo Anthony Morris, Roseanett McClellan, Ora Lee McDonald, Walter M. McSwine, Earmon Ray Nichols, William A. Paden, Clinton Dale Posey, Geraldine Annett Rice, Mary Ann Roach, David L. Shannon, John L. Smith, Edward James Stubbs, Lynell C. Swain, Quinton Eugene Thigpen, Edward Turner, Doris Ann Turner, Fannie L. Wade, Jessie, Jr. Wade, Lenesy Sam Wooten, William T. Woullard, Jacob Wright, Teola

1961 GRADUATING CLASS

Acker, Milton Adams, Annie Agnew, Clemmie Aldridge, Marvin Bell, Nevell Boone, Kathleen Brown, Dan, Jr. Bryson, Mary Della Buckley, Mattie Mae Butler, Emma Mae Cathey, Billy Ray Chase, Bernice Fleming Clark, Mose Calvin Cole, Robert Cole, Ruus Collins, Annie Lee Colilns, John Henry Coney, Thelma Inez Cdum, Claudette B. Cunningham, Marjorie Curry, Katherine Dandridge Robert Davis, Woodrow W. Dilworth, Robert

Doss, Velmer L. Dugar, Clarence Dugger, Karlee Edward, Arvid Ellis, Yvonne Gambrell, Maggie Jean Gooden, Joseph Allen Grant, Monroe Grear, Johnny Green, Norman R. Griffin, Barbara Haley, Lenard Harden, Revonne Harris, Charlene Harris, Glennie Virginia Harris, James Weldon Harris, Vann Lee Haynes, Hilliard Hemphill, Annie Jean Henderson, Lewis, Jr. Holloway, Robert James Holmes, Edward Holmes, J. B. Hughes, Chester, Jr.

Hunt, Daniel L. Iverson, Robert Jamison, Emma Kate Jasper, Oscar Jennings, Georgia Johnson, Charlie, Jr. Joiner, Barbara Jones, Rosie Lee Jones, Shirley Jean Joyner, Eula Gene Kirk, Tommy Dean Myles Leflora, Jannie Mae Lenard, Josephine Lloyd, Margaret Jean Mallard, Elaine Marshall, Neeley Miller, Kertrina Morgan, Ed Lee Morris, Earless Polk McGee, Bobbie Jean McLaughlin, Ronald Edward McNair, Fred Earl Nelson, Betty Nobles, John Wesley Norvel, Robert R. O'Neal, Hellen Jean Pace, Daniel Myles Paraham, Ruby Lee Parker, Eugene Parish, Robert Pearl Pickett, Lanston B. Polk, Henry Louis Posey, George Edward Price, Peter Dilworth Quinn, Ray Reed, Matthew Rice, Dora Ann

Riley, Roy Lanair Robinson, Booker T. Rogers, Pollie G. Shelton, Robbie Lee Siggal, Carrie Alberta Smith, Carennea Smith, Dorothy J. Smith, Hattie Jo Smith, James E. Smith, O'Neal, Jr. Smith, Reubin Southard, Clifton Sullivan, John Douglas Sutton, George M. Swington, Flora Stean Tanner, Hersey L. Tate, Mable Taylor, Dorothy Lucille Taylor, Luvenia Tolliver, John Trammell, Robert Earl Turner, Barry G. Turner, Bobby E. Turner, Mildred Walker, Lucell Ware, Alfred Darnell Ware, Lillie Beatrice Webb, Benjanin C. Wells, Narviree White, Frank, Jr. Wilder, Lawrence Gene Wiley, Jimmy Williams, Douglas Williams, Joseph Williams, Lueizera Willis, Engene Willis, Jo Ethel Yates, Daisy

Hudson, Gloria J. Huey,, Pernell Hurley, Andrew Hutchins, Kermit Jackson, Dorothy J. James, Charles Jefferson, Dorothy M. Jenkins, General Jennings, Robert L. Johnson, Bruce Johnson, Estella Johnson, Tommy Johnson, Walter Jones, Frank Jones, Odessa Jones, Selener Jordan, Johnnie Kennedy, Thomas Lee, John Lee, Mitchell Lewis, Ernest Lewis, Oma Jean Lester, Shelby, Jr. Liggans, Lobenon Madlock, W. Eugene Mason, Emma Matthews, Thomas Milons, Dorothy Miller, Leon Mitchell, Grady Montgomery, Tommie Moton, Derma K. Myles, Charles Myles, Robert Lee, Jr. McClelland, Martha Ann McCurty, Dorothy McIntyre, Bobby McLaurin, Sarah Nell

McNair, Estellar Nichols, Myra Odom, Earther L. O'Neal, Dorothy Patterson, Berdie Perkins, Doris Ray, Henretta Rattler, R. P. Robinson, Henry Robinson, Priscilla Robinson, Tom Salters, Raford L. Scott, Billy Ray Shaw, Claudine Sims, Earleane Skipper, Lero y Smith, Barbara Smith, Beulah Smith, Elvia Smith, Ruby Spencer, Cornelia Stewart, Jesse James Stimage, Ruby Jean Thomas, Charles L. Tillis, Joseph Tigue, Lucille Tuckson, Jannette Turner, Velma Ward, Osceola Watkins, Mary Helen Washington, Joyce Washington, Ruby Webster, Carrie Wells, Washington Williams, Andrew Willis, Mazell Wilson, Otis

1962 GRADUATING CLASS

Allen, Jannie Allen, Mary Louise Anderson, Nathaniel Armstrong, T. L. Artis, Mary E. Bennett, Robert Bivins, Frank Boyd, Donald G. Boyd, Quincy Brooks, Lee Roy Brown, Betty Joe Brown, George Brown, James A. Brown, Lee Dora Brown, Leotho Brown, Lester Carter, Bettye Carter, Juanita Carter, Roosevelt Chapman, Henry, Jr. Collier, Merle Cosby, Rhenette Cotton, Dora Cotton, Lassye V.

Crouther, Mary E. Davis, Shirley Dockey, Detroit Dorsey, Henry Edwards, Verline Ford, Bessie Fountain, Eva L. Mille Fox, Virginia Gaston, Curley Gathright, Emma Gathright, Mary Gilmore, Beverly Gipson, Beverly Givens, Freddie Gray, Emma Jean Griffin, Joseph Grisby, Otha Hall, Frances Hall, Vera Hawkins, Lester Henderson, W. T. Hill, Mildredge Holmes, Ethel Holmes, Vala D.

1963 GRADUATING CLASS

Adams, Terrance O. Adams, Willie Matte Agnew, Johnny Allen, Winsdale, Jr. Bays, Lela Black, Ernestine Black, Steppney Blocker, Claude, Jr. Boyd, Frankie Mae Bradley, Annie Brewer, Helen Irene Brown, Archie Gene Brown, Josephine Brown, Katie Mae Bryson, Lessie Rae Buckley, Idella M. Bumpus, Ollie Bunns, Betty Jean Burnett, Chester A. Burrel, Timothy Campbell, Juliaphene Carter, Charles Chapman, Delores Y. Chase, Edna E.

Cocraft, Clarence Cole, Dora Miller Coleman, Chester Collier, Delores Crawford, Eartis Dallas, Hezekiah Davis, Mary Alice Davis, Paul Eddie Dodd, Mae Otha Dodd, Willie Edward, Jr. Douglas, Roosevelt J. Fair, Marshall Ferguson, Johnny Fields, Wilbert Fisher, Lucy Mae Franklin, John Franklin, Roy Lee Frierson, Henry F. Furdge, Elzery Genus, Pearl Gholston, Rosa Giddens, LaVon Gilmore, Wilson Gipson Gwendolyn

Glenn, Lucille Graham, Floyd E. Green, Marchall L. Greenwood, William Griffin, Walter, Jr. Haggan, Lary James Harkless, Collins J. Harris, JJoe E. Hearns, Minnie E. Henderson, Herman Hicks, Rozetta B. Hodo, Josephine Hogan, Clarence C. Hogan, Preston E. Holland, Charlie Hollingsworth, Bobbie Howard, Frank Hudson, Modean Hudson, Starkey L. Hughes, Emma R. Humphrey, Jesse L. Jasper, Dorothy J. Johnson, Willie Jones, Fredreicka Jones, Marean Jones, Sylvia L. Jones, Thomas L. Knox, Mildred Lamar, Henry Lee Land, Dorothy M. Lathan, Huie L. Lawrence, John E. Layton, Alfred C. Lewis, Henry G. Love, Oscar, Jr. Mackifield, Barbara Madlock, Dorothy Mason, Oscar Moore, Paul Edward Moran, Johnny L. Morris, Willie J. McCathen, Hubert McFarland, William McLaughlin, Delores McLaughlin, Helen Nichols, Lurene

Page, Joseph Patterson, Crotaluer Phipps, Hattie Mae Pipping, Willye D. Powell, Tyrone Puryear, Robert Earl Rayford, Albert D. Richards, Leonard Richardson, Howard Richmond, Jessie B. Roberson, James Robertson, Lloyd, Jr. Robinson, Callie Rockette, Hattie L. Shamblee, Willie A. Shegog, Maxcine Shelton, Rhoda B. Singleton, Alonzo Smith, Adline Smith, Frederick N. Smith, Lana Mae Stewart, Barbara Stewart, Billy Tennessee, Lenvi Thomas, Aaron Thomas, Earnest Thompson, James Thompson, Johnny Tigue, Jerlena Tolbert, Jimmie L. Toldson, Ivory L. Trass, Mildred Turner, Lue J. Wade, David Weaver, Nathaniel Wheeler, James White, Wonso G. Wilbourn, Ora L. Williams, Floyd Williams, Herkie Lee Williams, Juanita E. Williams, Mary Wilson, Susie Mary Young, Howard Lanier Young, Joyce Zollicoffer, Sherman

1964 GRADUATING CLASS

Anderson, Florence
Barron, Catherine
Booker, Esther L.
Boston, Charles
Braden, Joseph
Bland, Jerlene
Blocker, Dorothy
Bradley, Catherine P.
Brinson, Jacquelyn
Brown, Allena
Brown, Ora Elizabeth
Brown, Turner R.
Bruce, Thomas
Buckley, Frank
Burnside, Albert
Burt, Dorothy Lee

Burt, Patricia Ann Butler, Margie N. Butler, Ozell Cain, Fredericka Carter, Evelyn Carter, Willie Mae Catchings, Robert A. Chavers, Roosevelt Christen, Lucinda Clark, Felton Clark, Willye Bell Conner, Katherine Cosby, Richard Cotton, Barbara J. Cotton, Mary Crawford, George W. Cummings, Clinton L. Douglas, Katie Dawson, James E. Davis, Arthur Davis, Joe Fisher Davis, Laura B. Davis, Mary L. Donaldson, Robert L. Ervin, Wendell S. Featherstone, Shirley Flagg, Cleveland, Jr. Forbes, Cecil Franklin, Frankie B. Frazier, Bessie L. Garrett, Clifton D. Gipson, Armonia Givens, Gladys Golden, Joe Lewis Gordon, Celestine Goss, J. D. Grantham, Willie C. Gray, Sara Ann Green, Wilson Griffin, Ernest W. Guy, James Julius Hardmon, Frank Haro, William H. Harris, Lurene Harris, Willie C. Harvey, Leon Hawkins, Velma L. Hayes, Jessie Pearl Hayes, William Nelson Hill, Purvis W., Jr. Horton, Joseph Houston, Allene M. Hutton, Ethel Lee Jackson, Eular M. lackson, Wilson arvis, David L. Jefferson, Joseph E. Johnson, Barbara A. Johnson, Emanuel Johnson, Ginise Johnson, Hazel Johnson, Lonnie L. Johnson, Melvin D. Johnson, Omer Jean Jones, Ira James Jones, Charles H. Jordan, Imogene Knight, Charles Kinsey, Johnnie Lee, Beulah Lee, Nathaniel Lee, Odessa Lee, Sylvester Lenard, Roosevelt Lewis, Bobbie Jo Liggans, Rufus Love, Conroy Mallett, John H. Marzette, David Meeks, Zeddie Mae Miller, Lucille Moore, Eddie L.

Moore, Samuel B. Moore, Stanley G. Moton, Eddie Mae McClelland, Mary A. McClinton, Pearlie McGowan, Edward McKinney, BaBrbara McLaurin, Evander D. McFarland, Bonnie J. Nathan, James Nelson, Leroy Nicholson, Grover Patterson, Zelda Mae Pittman, Jimmie D. Peyton, Eleanor A. Potts, Fannie Mae Price, Betty Rie Pryor, Alvis, Jr. Rouser, Joseph Scott, John Henry Scott, Willie Lee Sims, Monroe H., Jr. Sims, Pearleane Skipper, Bertha Mae Smith, Ruby Dean Sonley, Willie, Jr. Standord, Eldridge Stanks, Engene Stepter, Gladys Steward, John A. Stewart, Bobby Stewart, Sheridan Stewart, Velma Jean Stringer, Robert Strong, Delores C. Taylor, Alford Terrell, Robbie Thaddies, Betty A. Towner, Leo Troupe, Lillian Mae Turner, Francis R. Walker, Ollie, Jr. Walker, Willie Walton, Edgar Ward, Elizabeth Ware, Dorothy Mae Ware, Louise Webb, Charles E. Wells, Johnny B. Wells, Roberta Ann Wells, Charlie White, James Whitfield, Dorothy Wiley, Viola Williams, Arie Carolyn Williams, Clemmie Lee Williams, Dariah Y. Williams, Ella Mae Williams, Evelyn Williams, Flora Mae Williams, James Williams, Olevia Williams, Shirley T. Wilson, Dunn E. Windham, Sylvester Windless, Lillie Mae

1965 GRADUATING CLASS

Hill, Sarah

Abram, James Henry Alexander, Maggie L. Allen, Maceo Allison, Thomas Arrington, Earnest Bailey, Clarance Battle, Minnie Bell Bell, Murtis Blountt, Leo Boone, Robert Brown, Archie Brown, Gwendolyn L. Brown, Leatha Ann Brown, Robert Louis Bruce, Calvin Buckley, Thelma Burt, Amzi B., Jr. Burton, Alice Shannon Burton, Cotsie T. Burton, Joe Byas, Lillie Jean Campbell, Annie Jean Campbell, Annie Mildred Campbell, David Hosea Campbell, De Voyce Carter, J. C. Carter, Rayford Lee Carter, William Henry Clark, Oliver Clayton, Tommie Lee Colbert, Mary Lee Cole, Verneeda Coleman, Josephine Collins, Arthur Collins, Yvonne Cooley, Dessie Ree Criss, Hildre Daniel, Odell Lamar Daniel, Pearlean Davis, Lester, Jr. Doyle, Martha J. Dye, Wanda Nell Fields, Levi Fleming, Catherine Flenorl, Tom Henry Ford, Stella Mae Fox, Ella Mae Frankin, Mae Willie Furdge, Joseph Givens, Elois Gooden, Addie Gray, Isaac H., Jr. Gray, Lena Pearl Gray, Lois Harper, James Wesley Haro, Arthur Harper, Patricia Ann Harris, Frankie Harris, Mae Evelyn Hawkins, William Haymon, Edward Haynes, Elmer Henderson, Leonard Hill, Leroy

Hinkle, Edmund Houston, Myrtle Howard, Dollie Mae Howard, Lucille Hudson, Marilyn Williams Hughes, Alice Faye Hurley, John Frederick Ingram, Sylvester, Jr. Jackson, Emma Sue Jackson, Eunice Jackson, Freddie Lee lackson, Gladys James, Celestine Margaret Jenkins, Joe, Jr. Jenkins, Verber T. ennings, Ruth Jordan, Theory Doll Johnson, Alberta Johnson, Frank Johnson, Lucille Johnson, Louis, Jr. Johnson, Patricie Johnson, Pokey Elizabeth Langston, Victoria Lindsey, Bettye Deloise Mallett, Fannie Inell Mitchell, Mary Walker Moore, James Morgan, Shirley Fave McBride, Leroy McBride, Mary McCoy, Nathaniel McDonald, May Francis McLaurin, Michael Stewart Nathan, Letha Dell Newson, Bertha Noah, Pearlie Mae Pettis, Leon Peterson, Isahiah Pickett, George Potts, Samuel Cleveland Puckett, Levern Rayord, Thelma Jean Revies, Arthur G. Reynolds, Jimmy Reynolds, Louise Richmond, Mattie Rieves, Rogers M. Robinson, Annie C. Robinson, Dorothy Lee Robinson, Erly Rogers, John Thomas Rogers, Martha Ree Saddler, Jesse Sarvis, Juanita Matthews Sellers, Jimmie Ann Simmons, John Robert, Jr. Sims, Zette B. Small, Leora Smith, Beverly Ann Smith, Helen Jeanette Smith, Marshia Jeanette

Sorrell, Earnestine
Stanord, Otis
Stansbury, Elma Louise
Stevenson, arva
Stevenson, Mary Ann
Stewart, Bascom
Sullivan, Carole Elois
Taylor, Clara B.
Taylor, Doretha
Thompson, Bobbie Ree
Towner, Charles Edmund
Turner, Etta Jean
Wade, Wilson
Ward, Mattie Mae
Washington, Bobbie Mae

Washington, Jessie Mae
Webb, Lois Evelyn
White, Franklin D.
Wilkins, Jimmy
Williams, Ellen
Williams, ames T.
Williams, Sallie Pearl
Williams, Sallie Pearl
Willingham, Emma Dean
Witherspoon, James
Melvin
Woods, Annie Lee
Woods, Connie J.
Worthy, Bessie Marie
Worthy, Willie Mae

1966 GRADUATING CLASS

Adams, Alvernica Adams, Barbara Agnew, Willie Eva Anderson, Anna Osborne Anderson, Mattye Ruth Andrews, Arma Jean Austin, Ronald L. Autmon, Jimmie Earl Banks, Ceola Barnett, Barbara E. Barnett, Mary Elizabeth Betts, Henry Steve Bradley, Freddie Breaux, Theodora M. Brooks, Nathaniel Brown, Aristeen Brown, Beatrice Brown, Charlie Brown, Edgar Brown, James Everett Brown, John L. Brown, Louise Bryant, Miniee J. Burney, Earl Leon Burrell, Leon Burton, Jesse Cain, Lula Mae Carson, Beatta Carter, Florean Carter, Mattie P. Carter, Lee Roy Carter, Robert Clark, Mary M. Cleveland, Benjamin F. Coleman, Dorothy Collins, Richard Collins, Solomon Conwell, Bonnie Mae Cooper, Charles Costict, David Croft, James Tilman Curry, Lula Mae Curtis, Barbara Ruth Davis, Frankie R. Davis, Mattie Davis, Oscar Davis, Pauline

Dillard, Johnny Dixon, Fannie Bell Durr, Robert Dell Earvin, Bennie Lee Eley, Marion Juanita Ellis, Rubye M. Epps, Clotee Barron Fairley, Louis Figgs, James Russell Flagg, Roy Tom Flowers, Amos Lee Ford, Malinda Tigue Gates, Barbara Jean Gates, Julia F. Gibson, Robbie Lee Grady, Brenda Joyce Gray, Barbara Earl Green, Irma Webb Greer, Jimmy D. Greer, Murphy Rayford Griffin, Imogene Griffin, Queen Ester Hall, Erma Ruth Halsell, Tommy Dean Hannah, John Edgar Hardmon, Andrew Harrison, William Henry Hatchett, Marilyn M. Henderson, Bessie Lee Henderson, Cleotha Henderson, Jessie Mae Henry, Walterene Herndon, Mable Ann Hill, Edith Hill, Jo Ann Hinton, Dorothy M. Hodges, Essie Marie Hollimon, Eldridge Hutton, Lucy Ivy, Dilcy Ann Jennings, Robert Johnson, Robert Johnson, Vallena Johnson, Willard Jones, Freddie Jordan, Earnestine Jordan, Mary Alice

Journigan, Roy Joyner, Jerdene Kelly, Joe Haywood King, Sallie M. Kinnard, Alfred Kirkland, Vera Elaine Kirkland, Verna Yvonne Lee, Judge H. Levy, Shirley Lewers, Azria Long, Arthur Myles Love, Marva Luckett, Lula Magee, Violet Manning, Augustus C. Mickles, Earnest Mills, Erma L. Mitchell, Panola Moore, J. D. Moore, Rufus Mosley, Orborn McClellan, Thomas J. McClelland, Lennie J. McGee, Jesse C. McGee, Linda C. McGregory, Leoa L. McHenry, Jenie McKinney, Marchell McLaurin, Esther Jean McMurtry, Lee McNair, Virginia Sue McShepard, Grannel McSwain, Eartha Nash, Shirley J. Neal, Herdistine A. Norman, Eve Jean O'Neal, Charlie Osborne, Frank Pace, Zora Nell Parker, Helen Patton, Melvin G. Pettis, William Randle, Mildred Y. Reeves, Willie Reid, Emma Vernell Riley, Daphine Eola Robertson, Margaret Robinson, Zelma Rollins, Moses Ross, James Arthur Rucker, Joyce Russell, Bessie Sanders, Odessa Scott, Joseph D. Scott, Melver Lee Seals, Vera Dean Self, Olenza E. Shaw, Mary Ann Simmons, Eva Sims, Elizabeth Sims, James Skipper, Josephine

Smith, Annie Mae Smith, Annie Ruth Smith, Ella M. Smith, Arlene Smith, John Alton Snerling, Roy L. Spann, Leola Spears, Martha Jane Spears, Rosie Mae Stanord, Annie B. Spencer, Willie S. Stansbury, Ethel L. Stanton, June Geneva Stewart, John R. Stewart, Mary Arnold Stewart, Rose Mary Stringer, Marion N. Stubbs, Thomas E. Taylor, Roosevelt Taylor, Sevelda Thomas, Kenneth L. Thomas, Larry James Thomas, Lillie Bell Thompson, Cornelius Thompson, Leathoial Thompson, Woody H. Todd, Fontroy Todd, Johnny L. Toliver, Abe Toliver, Robert Tripp, Charles Tyrone Turner, Allen Larneal Turner, Barbara Jean Turner, Eddie James Turner, James T. Tyler, Louis Douglas Upchurch, Mariland David Wade, Roy C. Walker, George N. Walker, Mildred Walls, Arthur L. Walls, John E., Jr. Ware, Christen Ware, Mary Elizabeth Wash, Arthur, Jr. Washington, Josie Webb, Mary Louise Westbrook, Emma J. West, Emma White, Mamie Ruth Williams, Annie J. Williams, Francye L. Williams, Janice Marie Williams, Mose Willis, Patricia Windham, Calvin E. Woods, Eddie Woodfork, Grover Wright, George W. Wright, Hattie Jean Wright, Roy Bell Young, Mary

1967 GRADUATING CLASS

Abrams, Joan Allen, Edward E.

Archie, Bettye J. Armstrong, James

*Armstrong, Martha Ashley, Michael Ashley, Ophelia Bailey, Calvin Baker, Bessie M. Ballard, Thomas Barnes, Ethel Bass, Johnnie M. Bennett, Mary J. Bennett, Robert E. *Benson, Cora E. Blake, Mary J. Bolton, Annie L. Bonner, David Booker, Della R. Bradberry, Matthew Brookshire, Doyce W. Brown, Denotra Brown, Herman *Bryant, Edna Bryson, Walter L. Bullard, Vivian *Butler, Rena L. Calvin, Bessie B. Carney, John D. Carodine, Timothy Carr, Oceolia Carter, Annette Carter, Essie Carter, Mary L. Chamebrs, Ada *Cleveland, Jerry Coleman, Ronald Cotton, Carrie L. *Cowan, Barbara Cowan, Dave Cummings, Charles Daily, Delores Davis, L. B. Davis, L. E. Davis, Margie *Davis, Willie A. Delaney, Marilyn *Dixon, Wilma *Ducking, Mattie *Dupree, Cella R. Edmond, Earnest Edwards, Arthur Ellis, Francis J. Fairman, J. W. Flenorl, Mildred Flowers, Dennis Foster, Hubert L. Frierson, Amelia Gates, Ruth Ann *Gerard, Joe L. Gibson, Roosevelt *Giles, Robert *Givens, Rogers Graham, Glenda Gray, Bertha L. Gray, Bettye N. Gray, James E. Graves, Virgil Greenwood, Roosevelt Grisley, Richard

Hamilton, Mildred Hardy, Ollie Hardy, Victor Harris, David L. *Harrison, MacArthur Hart, James Hart, Stanley Harvey, Flecther Hawkins, Ollie M. *Hayes, Emerson Hemphill, James E. Herron, Catherine Herron, Geraldine Hodges, L. V. Holley, Frederick Holloway, Glenda Holmes, Herbert Holmes, Juanita Hornsby, Bobbie House, Geraldine *Houston, Bettye J. Howard, Georgia Howard, Lottie B. Hughes, Bobbie Hughes, Gene R. *Hundley, Shirley Hunt, James E. Harris, John W. Ingram, Helen Jackson, Navine Jackson, Ventress A. Johnson, aisy Johnson, Ever Roof Johnson, Franklin Johnson, Jesse Johnson, Lourine Johnson, Raymond Johnson, Vertis Jones, Johnny C. Keys, Lou Ethely King, Alice Lane, Douglas Latiker, Thomas L. Leverette, Jimmie *Lewis, Robert Lofton, Irene Lofton, Sarah Madison, Shirley Madlock, David Magee, L. D. Magee, Virgil Maggitt, Lillie M. Martin, Beverly Massey, Elizabeth Mattox, Velma Metcalfe, Hazel *Mixon, Minnie P. Montgomery, Ernestine Morris, Larry D. Morton, Albert Myers, Eddie McAdory, Plas McClain, Rufus McClellan, Julia McCoy, Doretha McGee, Inez

McGhee, George ***McGrew, Doria Ann McKinney, Stella **McLaurin, Georgia McNair, Ellistene Nash, David Nichols, George H. Nichols, W. J. Oliver, Josie Orr, Charles *Palmer, Rosetta *Payne, Geraldine Peacock, Levester Perkins, Estella Peters, Charles R. Porter, Ophelia Pride, Cordelia Pringle, Gardenia Ratliff, Belva A. Ray, Mary K. Redmond, James Reid, McArthur Rich, Walter Richard, Eddie Roach, Erma J. Roberts, Arthur Robinson, Andrew Robinson, Audria Robinson, Roosevelt Rogers, Virgie Rose, Julia Ross, Gloria Ross, Isabella Russell, Charles Russell, Sherrie E. *Sallis, George W. Saulsberry, Barbara *Seaton, Pearl Sellers, Lillian Scott, Josephine Shaw, Bettye

Shaw, Jerome

Sims, Roger

Simmons, Robert

Singleton, Anderson Skipper, Bernice

Smiley, Johnny B. Smith, Clifton

Smith, Curtis

Smith, John Smith, Maudell

Smith, Robert E. Smith, Vernon Spencer, Nancy W. Stevens, Margarette Stewart, Acie Stewart, Estella Strong, Evelyn Stubbs, Edward Survillion, Katherine Swayze, James T. *Tankson, James Tatum, Tommie L. Taylor, Edmond O. Taylor, Eunice Thomas, Hezekiah Towers, Mack A. *Townsel, Peggie Turner, Martha *Tutwiler, Shirley Tyler, Bertha J. Unger, Gloria Van, Mamie Ruth *Wallace, Nathaniel Ward, Mary Ruth Ware, Walter L. Washington, Allen Washington, Betty Watson, Earnest Watters, Edward Watts, George Wells, David Weston, Rosetta Whitaker, Willie Whitehead, Marilyn Wilkins, Eugene Williams, Elizabeth Williams, James Williams, Joanna L. Williams, Levon Williams, Lucille Williams, Minnie Williams, Robert Williams, Ruthie *Williams, Victoria Willis, Izola Wilson, Carolyn Winifield, Claudette Woodard, Bobbie

Brown, Charles Brown, Gotrea, Lee **Brown, Lula B. *Brown, Willie *Buckley, Helen Delores Burks, Johnnie B. Byrd, Carey *Caldwell, Betty Jean Campbell, Theodore Roosevelt Campbell, Thessie Ree Carlize, John Ranger Carter, Frank Perry Carter, Luella *Cherry, Ethel Lee *Cherry, Willy Edward Clark, Billy Gene Clark, William Donald Clark, Willie, Jr. Clay, Flora Cocroft, David Winfred Coleman, Geneva Coleman, Jerome 2Coleman, Willie L. *Collier, Nayland Colins, Charles Wilson Collins, Ivory Jean Conley, Aldrich Conway, Helen Eugene Cowan, Peggie Ann Cox, James Andrew Cox, James E. Crawford, Eugene Criss, Helen Geanette ***Cross. Sharon Hester Davis, James J. Davis, Talmadge, Jr. Dodson, Arminuar *Dorsey, Sadie Douglas, JJJesse *Dowd, Jeffrie T. Dowden, Emily Jean Doyle, Joyce Ann Ealy, Grecie Edwards, Thomas Earl Eley, Richard Wallace Ellis, Barbara Ann Everett, Earl Exx, Gladys Marie Farmer, Roy Adam Fenderson, Hester Ferrell, Curais Ray Flenorl, Rosa Ann Flowers, Paul Fonville, Ida Mae Freeman, Thomas Furdge, Dorothy Gales, Thomas Edward **Galmore, David Van

*Gardner, Ella Ruth

*Gardner, Joe C.

Garner, Sonny

Brooks, Archie L.

Bronner, Mae Lillian

Brooks, Irene

Brown, Calvin

*Gates, Arthur Gill, George Glover, Linda Faye Gins, Ralph Sanders Grace, Eddie Greene, Riley Griffin, Mack Henry Hall, Alberta Hall, John Louis Hall, Vertis E. Harper, Roosevelt Harrell, Bertha Ella *Harris, Joyce Yovonnie Harris, Lawrence Clifton Hatch, Linda Lovonne Harvey, Cherise Wilson Hayes, Geraldine Haves, Shelley B. Haynes, Willie George Hence, Catherine Hill, Jessie Mae Hill, Lilly Patricia Hodges, James Horton, Jerry *Houston, Jessie James *Howard, Eddye Mae Howell Henry Alfred Hughes Johnny Hughes, Maggie Hunter, Odessa Jackson, Darrethaer Mae Jackson, Melvin *Jacobs, Joyce Inez James, Catherine Johnson, Lee Morris Johnson, Ora Lee Johnson, Paulene Jones, Annie Bell Jones, Charlene Jones, Mae Sue Jordan, McClinton *Jude, Willie Lee Kelly, Essie Mae Kennedy, Willie James Klilum, Earnest Kimble, Harrison Knox, Harrison Lambert, Earnestine Landfair, Joseph Latham, Avon Latham, Lloyd Arthur Latiker, Joe Louis Latiker, Willie Frank Lee, Roosevelt, Jr. Lenard, Melvin Lester, Nellie Mae Lewers, Jeanie Mae Lewis, Betty Ruth Brown Lewis, Mary Ruth Lewis, Tommie Lee Liggans, Hebie Faye Lipsey, Mamie Lipsey, Sarah Lofton, Jimmy Lee Lofton, John Henery

1968 GRADUATING CLASS

*Allen, Marion
Amercon, Esie
Anderson, Esteria
Anderson, Percy
Anderson, Samuel
Armon, Pauline
Armstead, Jewel
Armstrong, Willie
*Artis, Estella
Bailey, Curley James
Barr, Martha

Beasley, Bernice
Bell, Claudine Parker
Bell, Erma Jean
Bell, McArthur
Benett, C. B.
**Bennett, Loretta
Bolden, James
Booth, Joan
Boyd, Elsie Rine
Boyd, Lula Windless
Bradbery, Delphine

Woodley, Charlie Wright, Billy

Lofton, Willie Mae Long, Carl S. Long, Dorothy Lowe, Nathaniel Martin, Denotee Martin, Marsha L. *Maxwell, Louis May, Essie Lee Mercer, Clarence W. Miller, Geraldine Montgomery, Eddye M. Myres, Larry McClain, Vernon McCoy, Mary Aljean McCray, Delores *McCray, Shirley **McCray, Maggie 2McGhee, Arlee Mcinnis, Gwendolyn McKenzie, Minnie J. McKinney, Bobby Jean McKinney, Ella Vernnta McKnight, Jimmie McMullen, Mary L. Nash, Annie Wess Nicholass, Cornelious Nicholass, Betty Ruth Pates, James Leric Pearman, Leola Peterson, W. C. Peterson, Willie France Phipps, Charles Phipps, Doris Delight Polk, Irene *Potts, James Earl *Powell, Thelma Price, Emma Jean Pride, William Pryor, Vivian Ray, James Len *Raine, Lora Etta Redeemer, Alonzo Reed, Andrew Reed, Odessia B. *Richardson, Beverly Jean Richardson, Jo-An Roach, Willie Roundtree, Barbara Rush, Joseph T. Sanders, Louvenia Sculark, Augusta Allison Scullark, Stella Louise

Shelton, Annie Laura Simmons, Dave Brown **Simpson, Fannie Mae Sims, Henry Earl Sims, Marnail Sledge, Effie Jean Skipper, Douglas *Smith, Donald Edward Smith, Jeanette Smith, William Monroe Stanford, Harry Earl Stanford, Paulette *Stewart, Lillian Arnell Storey, Cynthia Survillion, Mary Sykes, Ray *Taylor, Ronnie Lee Thomas, Joe Lee Thomas, Luther Thoma, Winfred Tisdale, Lonnie Tuckson, Betty Jean Turner, Benjamin Turner, Myra Jean Tyler, Appolone Vaughan, Willie Ira Wadley, Robert Gene Ware, Lowanda Watkins, James Van *Washington, Leon Washington, William Webb, John Westbrooks, Earnistine *Westbrooks, Lela Mae White, Charles Edward *White, Pearlie Moe Whiters, Earnest Lee **Whitehead, Annie Mae Whitehead, Sarah Dell Whitfield, Albert Whittington, Ossie Lee Wilkins, Frank Willis, Geneva Sharon *Willis Mary Dean Williams, Betty J. Williams, Bettye J. Williams, Maudy Woodtrd, Louis *Woods, Mary Ellis Woulard, Fred Arsby Wright, Willie

1969 GRADUATING CLASS

Adams, Leola Adams, William Allen, Tommie Allen, Bertha Anderson, David Anderson, Elizabeth *Armstrong, Emma *Bailey, S. T. Bardwell, William

Scurlark, Nathaniel

Barnes, Betty Jean Bass, Juanita Bell, Lawyer L. Bell, Mae Francie Blaylock, Sylvester *Blocker, Carrie Mae Booker, Albert Booker, Lewis S. *Booker, Walter

Young, Mary Louise

Brooks, Mary Brooks, Pastella Brown, Birdia Robinson *Brown, Cathalean Brown, Majorie Brown, Mary E. Brown Netie *Brown, Woodrow Bryant, Ethel *Bryant, Joyce M. Buckley, Ella Mae **Burton, Robert Burton, Robert Burton, Rosie L. *Calvin, John Campbell, Clarence Campbell, Tommie Carter, Christine M. *Carter, Earnestine Carver, Clinton Catchings, Delores *Chapman, Eevelyn Chapman, Lee Walter Clay, Anita Joyce Clark Aaron Clemons, Birdia *Collier, Mary Ellen Collins, Ernestine Collins, Udean Cooks, Walter Cooper, Catherine *Casey, Viola Cotton, Bennie E. *Cotton, Jacqueline Crowell, John *Cummings, Harry T. Daily, Linda Davidson, Martha J. Davis Boyce Davis, Ethelean **Davis, oel J. Davis, Ruby Delaney, Bobbie Jean *Dixon, Joyce Ann Dixon, Willie Lee, Jr. Done, Willie James Douglas, Randall *Dowd, Mary Louise Draper, Areatha *Driver, Yvonne Eason, Ida Eastwood, Pearline *Edwards, Lonnie Edwards, Melvin Ellis, John W. Jr. Ellis, Diane D. *Eloby, Julius M. Evans, Tot Faye Fair, Lois D. Farmer, Bobby Fleming, George Foxx, James *Frazier, Hattie Frizell, Chardie

Fulton, Beverly Ann

Funches, Jerry Dean

Garland, Robbie Cene Genus, Susie German, Irene *German, Ruby Gill, Alderine *Gordon, Robert Lee *Graves, Cora Mae Gray, Perry *Gray, Valorie Grayson, Beatrice Griffin, Bessie *Gunn, Hansell Hall, Deloise Hardman, Earnestine Hardman, William *Harper, Delores Harris, Clara Harris, Mary Frances Harris, Milray Harris, Odessa Harris, Philbert Hayes, L. C. Haynes, Oscar Hearn, Homell Har Henderson, Earnestine Henderson, Levi !Henderson, Thelma *Hentz, Joyce V. **Hentz, Shelly *Hill, Dorothy J. Hill, Perry *Hill, Stella *Hinton, Ella Mae *Hinton, Jerry *Hodges, Dennis W. Hodges, Onedia Holmes, John H. Holmes, Woodrow, Ir. *Hopson, Margaret Jean House, Betty Howard, Clarence Hudson, Bernice Hudson, Lucile Huggins, Gloria Hutchins, Ella B. Hutton, Gloria Jackson, Elvie Jackson, Johnnie ** Jackson, Theodora Jamison, John Henry Jenkins, Katrina ** Johnson, Charles M. Johnson, Eddie Johnson, Ellen D. Johnson, Katie B. Johnson, Lenton Johnson, Omelia Johnson, Truman Johnson, Vinson Johnson, Walter D. *Jones, Alcola *Jones, Alfred Jones, Bernie M. Jones, Earlean Jones, Earnestine * Jones, Helen Clair

Jones, James Jones, Lester *Jones, Mary Lee *Jordan, Ben A. Jordan, Loretta Kellum, Nancy Kelly, Charles W. Kemp, Barbara *Kemp, Calves Kemp, Curtis Kent, Charlie T. Keys, Lou Cinda ***Kinard, Christine King, Sylvester Lamar, Ethel Lee, Earlean **Lee, Marie Leflore, Gloria *Lenard, Ruth Levy, Cherry Lewis, James L. Lewis, Lee David Lewis, Louise Lewis, Velma, Lee Liddell, Robert **Liggins, Cornelia 2Lofton, Clara Bell Lofton, Myrtle Long, Floyd Harrison Love, Jerry Wayne Lucas, Maurice Mabry, Henry Maiten, Doris Stine Marshall, Oscar Maxwell, Leroy *Mayes, Rosie Dean *Melton, Frank Mills, Paul E. *Mitchell, Doris L. Mitchell, Dorothy *Moton, Charlotte Moton, Cleveland Mukes, Robert Mullins, Safronia Mullins, William E. **Myatt, Ora Lee Myers, Leola McDaniel, Annie M. *McGee, Rebecca, Olivia McKinney, Claude *McLaurin, Jesse A. McMullen, Ethel **McPherson, Gorlean McQueen, Andrew McWilliams, Robert Nash, Hezekiah Dean Nelson, R. D. Newson, Willie Mae *Oliver, Florine Owens, Mildred Parker, Claudia Lee Patton, Lonnie Payton, Minnie Patterson, Emma Peace, Della Peel, Kattie B.

Peggs, Mildred K. *Perkins, Shirley Perry, Annie O. Peterson, Lydia A. Pickens, Betty J. Pittman, Sarah Poe, Edna Cynthia *Polk, Nicey Hentz Price, Ruby J. *Pulley, Estella Johnson *Ronsom, Louise Readus, Annie D. Redrield, Larry Redmond, Nellie Richmond, Gloria *Richmond, Lee R. Riley, John Rivers, Percy L. Robinson, Theodia *Rogers, Rose *Ross, Hattie Rucker, Geraldine Ruffin, Alexander 2Ruffin, Lillie Jo Rushing, Leroy Sallis, Barbara Sanders, Chardie Sanford, Earline Saulsberry, Pauline Scott, Earnestine Scott, Ollie Jean Scott, Robert Lawrence Scurlark, Cathernie *Shanks, Warren Sharp, Bobby Jones Shaw, George Shaw, James Earl Sheaffer, Carnell Shell, James E. **Slaughter, Leola Smart, Catherine Smith, Barbara *Smith, Billie Jean Smith, Geneva Smith, Hattie Smith, Katie Smith, L. B. *Smith, Louise *Smith, Thomas Edward Spain, Rita Joyce Spanks, Bernice Spann, Gladys Spann, Peggy Joyce Spann, Robert Spencer, Beatrice Spencer, W. C. Stanford, Tommie Stevenson, Lillie Stingley, Leatha Storey, Dorothy Strong, Chardes Ray Stubbs, Jimmy *Sumin, Rosie Ray Taylor, John Taylor, Melvin

Thomas, Grady

*Thomas, Hattie Thomas, Robert Thornton, Osie L. *Tillis, Laura White lead Tribble, Estella B. Truss, Dora Delone Tuckson, Edna L. Turner, Delores Unger, Bennie Vann, Eugene Vasser, Ellt Wallace, Laura Walton, Wardel Washington, Emmanuel Washington, Kathern A. Watson, Lessie Watson, Tommie Sue *Webb, Mary Wesby, Earlean Whitaker, Vernell White, Pauline Wilkerson, Maxine

Wilkins, Helen Williams, Arthur *Willitms, Beulah Williams, Eddie *Williams, Fletched Williams, Freddie *Williams, Luci Louise Williams, Minnie Williams, Ruth Williams, Sarah Voncile Williams, Willie Wilson, Alter Wilson, Betty Jean Wilson, Eddie Wilson, Jean Wilson, Myrtis *Winters, Elvin Winters, Freddie *Wolfe, Johnny Woodard, Annie Mae Woodard, Leslie Woods, Zelma

ASSOCIATE IN ARTS 1970 GRADUATING CLASS

Ida Davis Adams Mary Jane Anderson William E. Anderson Arlean Jeanette Arnold Henry Arnold Gloria J. Austin John Howard Ballard Daisy Bernice Banks Mary L. Barron Al Fred Bass ²John Bass Mattie Balfour Juanita Bell **Mary Ann Bennett *Warner Benson Milborn Booze Harry Bradford ²Diane Benet Bridges Alice Fave Brister Bennie James Brock, Jr. Connie B. Brown Eddie Brown, Ir. Francine Brown Hubert Brown **Otis Buckley Jennifer Buckner *Shirley Mae Bugett Inell Bundley Martha Ann Burden *Louise Burton Shirley Bush Lena Mae Butler Joe Willis Butts Yvinnie Byas Annie Lee Byrd Albert Calvin, Jr. S. C. Cannon Darnell Carter **Judy Lanell Carter

Tommy Carter Willie Hugh Carter Helen Ruth Carver ²Leonard Cash Eddie Childs Eddie Clemons Charles Patrick Cole Betty Lockett Collins Willie Collins Donnie Cooper Ivory Cooper Evelyn Council Ann Nell Craft Hattie Cummings Beatrice Curtis *Ruth Davis Betty Dickson Betty Jane Dorsey Mary Doss (Cotton) Willene Dunn Mattie Edwards **Lula Eley Robert Évans *Velma Everett Pearlie Flowers Riddle Flowers Margie Ree Floyd *Dorothy Jean Foster Gene Fowler Carrie Jean Freeman *Olealia Frye Willie Mae Furdge * Joyce Garfield *Helen Jean Garrett Dorothy Gateway Earline Gates Elnora Gilliam Elisha B. Gipson Mary L. Gladney

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Jeffery McIntyre

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*Henry Nix

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Frank J. Logan

Jerry Givens

¹Completed work Fall Quarter ²Completed work Winter Quarter ***With Highest Honors **With Honor



DIRECTION FOR CORRESPONDENCE AND

FURTHER INFORMATION

About applications for admission, evaluation of transcripts, (transfer students), college catalog, and transcript of records, write or talk to the

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About matters of deposits, payments and fees (make all checks and money orders payable to Coahoma Junior College), and veterans benefits, write or call at the office of the

BUSINESS MANAGER, Coahoma Junior College, Business Office, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About matters of scholarships, student aid, student employment, National Defense Student Loans, write or talk to the

DIRECTOR OF FINANCIAL AIDS, Coahoma Junior College, Business Office, Route 1, Box 616, Clarksdale, Mississippi.

About alumni affairs write or talk to the

DIRECTOR OF PERSONNEL, Coahoma Junior College, Main Academic Building, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About matters concerning athletics, write

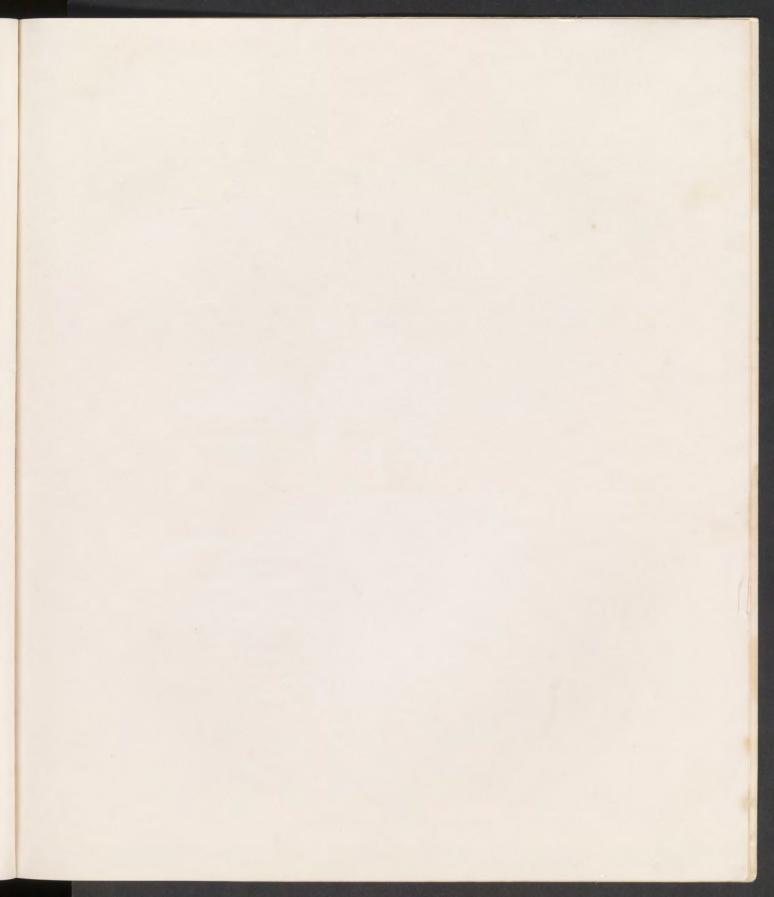
DIRECTOR OF ATHLETICS, Coahoma Junior College, Route 1, Box 616, Clarksdale, Mississippi, 38614.

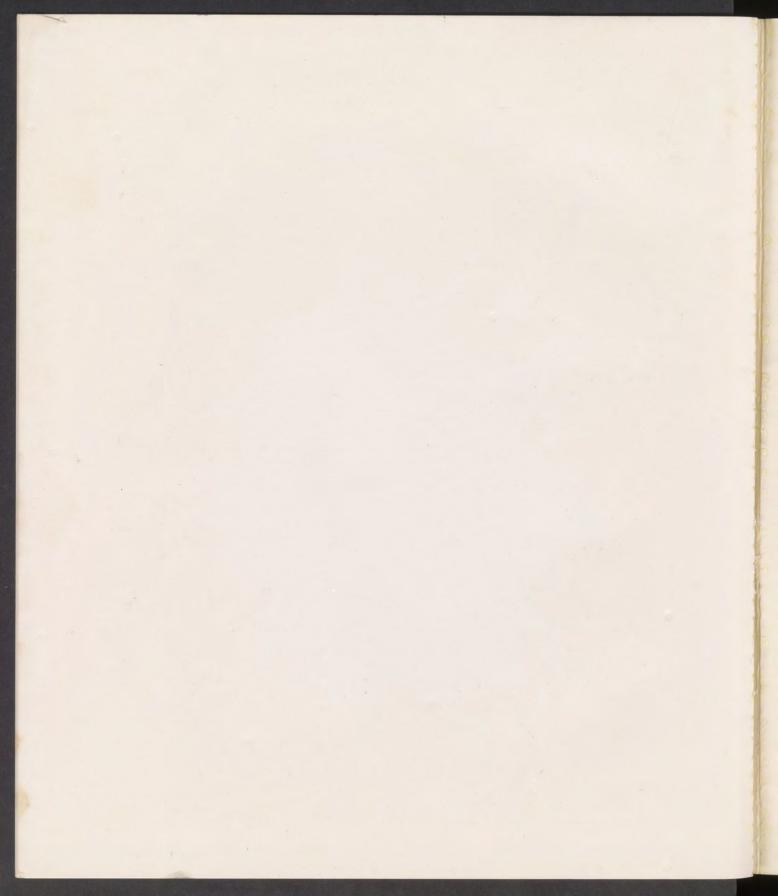
About matters of housing and welfare of student write or talk to the

DEAN OF MEN, Men's Dormitory or DEAN OF WOMEN, Women's Dormitory, Coahoma Junior College, Route 1, Box 616, Clarksdale, Mississippi, 38614.

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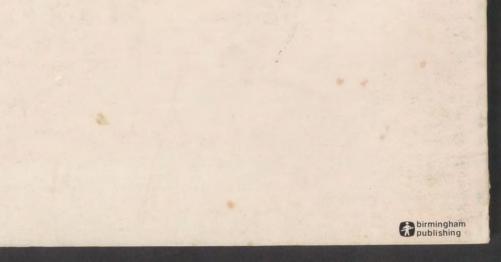


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