

Coahoma Community College

FACT BOOK

2011-2012



Dr. Vivian M. Presley, President

Published By:

Office of Institutional Effectiveness

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Maria L.

FOREWORD

Welcome to the 2011-2012 Coahoma Community College Fact Book. The fact book, an annual publication produced by the Office of Institutional Effectiveness, provides enrollment statistics, faculty and staff data, financial reports, and other comprehensive information for Coahoma Community College's main campus, off-campus learning sites, and distance education program.

The purpose of the publication is to provide accurate and useful research that stakeholders and decision-makers can use for institution-wide planning, evaluation, and continuous improvement.

Numerous departments and divisions from the institution provided data for this publication. Statistics were also gathered from the Mississippi Community College Board, Mississippi Institutions of Higher Learning, Integrated Postsecondary Education Data System, U.S. Census Bureau, Mississippi Development Authority, and internal assessment reports.

It is important to note that the information contained in this fact book may differ from data reported by federal, state, and regional agencies due to differences in reporting guidelines, reporting definitions, and the timing of when the information was prepared.

In order to make information readily available to all of the institution's constituents, fact books are published in PDF format on the Institutional Effectiveness website: <http://www.coahomacc.edu/ie/factbooks.php>. Should you have any questions, comments, or corrections regarding this publication, please contact the Office of Institutional Effectiveness, 3240 Friars Point Road, Clarksdale, Mississippi 38614; E-mail: mdixon@coahomacc.edu; Phone: 662-621-4670.



Rosemary C. Dill
Vice President for Institutional Effectiveness
and SACS Liaison



Margaret M. Dixon
Director of Research and Assessment

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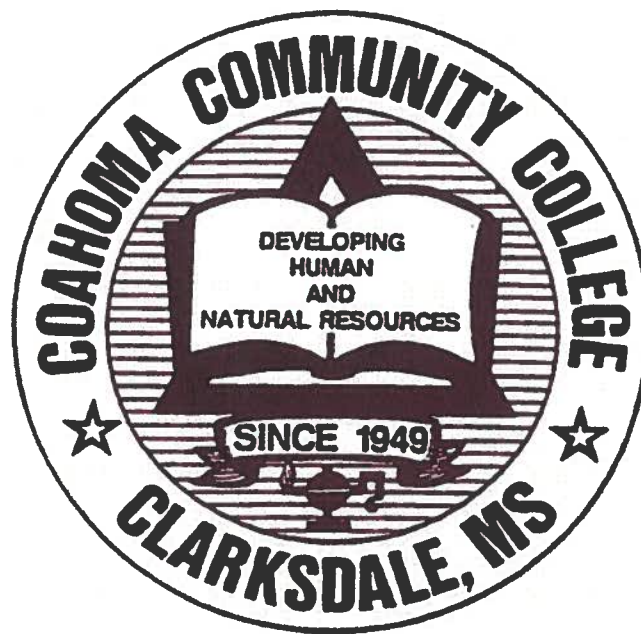
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INSTITUTIONAL



PROFILE

FACT:

Coahoma Junior College was organized in July of 1949.

ACCREDITATION

Coahoma Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate of Arts degree, the Associate of Applied Science degree and certificate in career education. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Coahoma Community College.

MEMBERSHIPS

The American Association of Community
and Junior Colleges
Mississippi Association of Colleges
The Mississippi Community/Junior College Association

COMPLIANCE POLICY

Coahoma Community College is an equal opportunity institution in accordance with civil rights and does not discriminate on the basis of race, color, national origin, sex, disability, age, or other factors prohibited by law in any of its educational programs, activities and employment opportunities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Wanda G. Holmes, Director of Human Resources/Employee Relations/Coordinator for 504/ADA, Title IX Compliance Officer, Office #A100, Vivian M. Presley Administration Building, (662) 621-4853 or wholmes@coahomacc.edu.



BOARD OF TRUSTEES

Johnny McGlown, **Chairman, Coahoma County**
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Dennis Hawkins, **Coahoma County**
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Cynthia Mitchell, **Coahoma County**
Brenda Hopson, **Quitman County**
David Williams, **Tunica County**

William R. Bradley, **Legal Advisor**

CHIEF EXECUTIVE OFFICER

Dr. Vivian M. Presley, **President**

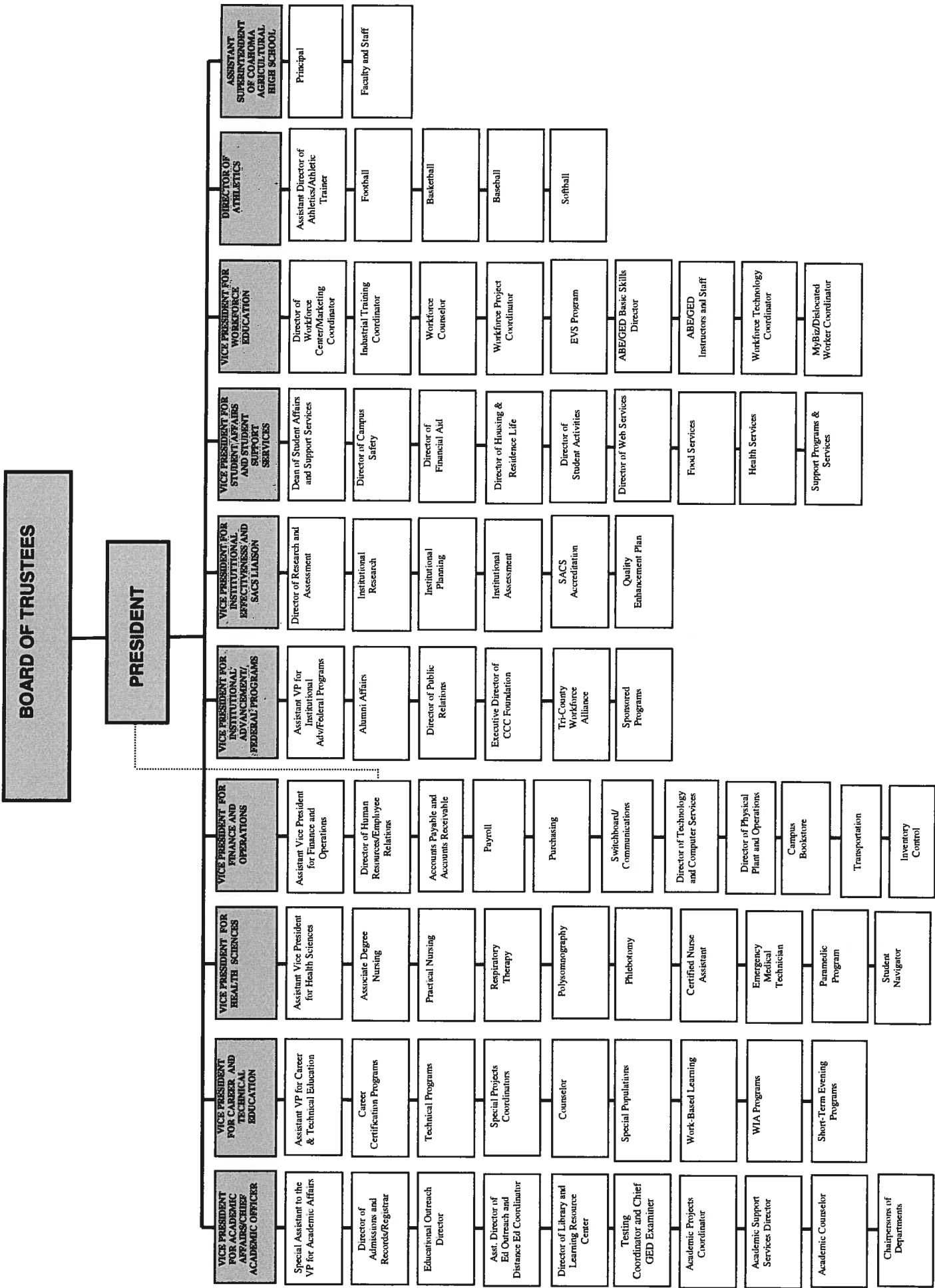
EXECUTIVE OFFICERS

Dr. Martha P. Catlette, **Vice President, Health Sciences**
Anne Shelton-Clark, **Vice President, Career-Technical Education**
Rosemary C. Dill, **Vice President & SACS Liaison, Institutional Effectiveness**
Dr. Rosetta Jones Howard, **Vice President, Academic Affairs**
Dr. Gregory A. Hudson, **Vice President, Student Affairs and Support Services**
Deborah McNeal, **Vice President, Finance and Operations**
Marilyn Starks, **Vice President, Institutional Advancement/Federal Programs**
Steven Jossell, **Vice President, Workforce Education**

ADMINISTRATIVE OFFICERS

Kyrie Antici, **Director, Workforce Development Center**
Patricia Brooks, **Director, Financial Aid**
Margaret M. Dixon, **Director of Research and Assessment, Institutional Effectiveness**
Wanda Holmes, **Director, Human Resources/Employee Relations**
Freeman Horton, **Director/Head Football Coach, Athletic Department**
Michael Houston, **Director/Registrar, Admissions and Records/Veterans Services**
William Houston, **Director, Department of Safety**
Panny Mayfield, **Director, Public Relations**
LeAndrew Presley, **Director, Technology and Computer Services**
Yvonne Stanford, **Director, Library and Learning Resources**

COAHOMA COMMUNITY COLLEGE & AGRICULTURAL HIGH SCHOOL ORGANIZATIONAL CHART



COAHOMA COMMUNITY COLLEGE HISTORY

Coahoma County Agricultural High School in 1924 becoming the first agricultural high school in Mississippi for Negroes under the then existing "separate but equal" doctrine. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years (1949-1950), the junior college program was conducted by one full-time college director-teacher and a sufficient number of part-time teachers from the high school division. A full-time dean and college faculty were employed the third year.

During the first year of operation (1949), Coahoma Junior College was supported entirely by county funds. In 1950, Coahoma Junior College became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and to be eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges. Counties, other than Coahoma, that supported the college were Bolivar, Quitman, and Sunflower.

In 1965, Coahoma Junior College opened its doors to all students regardless of race, color, sex, national origin or disability.

During its history Coahoma Community College and Agricultural High School has been headed by eight superintendents and four presidents: M. L. Strange, 1924-25; J. M. Mosley, 1924-29; J. W. Addison, 1929-37; J. B. Wright, 1937-45; B. F. McLaurin, 1945-66; J. E. Miller, 1966-79; McKinley C. Martin, 1980-92; and the incumbent Vivian M. Presley, 1992 to present. With her appointment as superintendent/president January 6, 1992, Dr. Vivian Presley became the first female to head Coahoma Community College and Agricultural High School, and the first woman to head a community/junior college in the state of Mississippi.

With the approval of the Board of Trustees of Coahoma Junior College and the Mississippi State Board for Community and Junior Colleges, Coahoma Junior College's name was changed to Coahoma Community College, effective July 1, 1989.

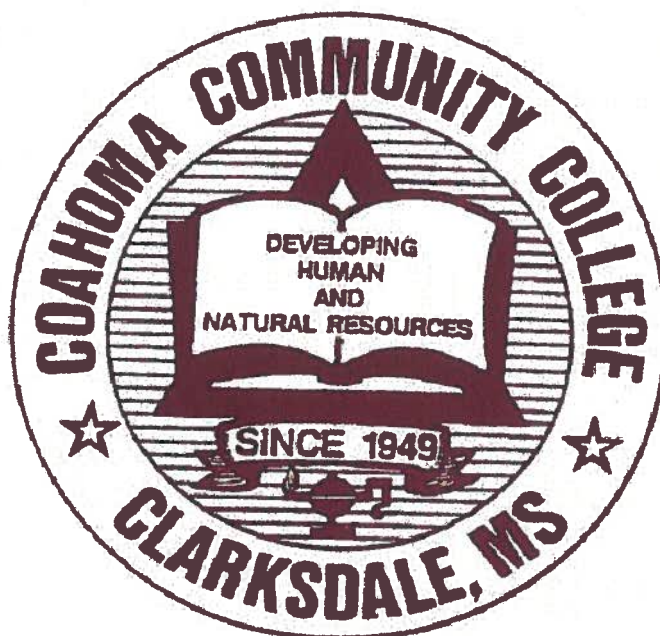
In the spring of 1995, after many years of not having an official district, a bill was introduced into and passed by the Mississippi Legislature and signed by the Governor giving Coahoma Community College a district. Effective July 1, 1995, the Coahoma Community College district became Bolivar, Coahoma, Quitman, Tallahatchie and Tunica Counties.

COAHOMA COMMUNITY COLLEGE LOCATION

The main campus of Coahoma Community College is located in Coahoma County, about four miles north of the city of Clarksdale. Coahoma is easily accessible from four major highways: U.S. 61, U.S. 49, Miss. 6, and Miss. 1. The ninety-nine acre campus lies in an agrarian setting along Clarksdale-Friars Point Road near the Mississippi River, which forms the western boundary of Coahoma County. The Coahoma Community College District includes Bolivar, Coahoma, Quitman, Tallahatchie, and Tunica Counties.



INSTITUTIONAL PLANNING



AND ASSESSMENT

COAHOMA COMMUNITY COLLEGE MISSION STATEMENT

COAHOMA COMMUNITY COLLEGE MISSION STATEMENT

Coahoma Community College, located in the northwest corner of the rural Mississippi Delta, is an accredited, public, comprehensive, two-year institution of higher learning dedicated to serving Bolivar, Coahoma, Quitman, Tallahatchie, and Tunica counties and beyond. Serving as a catalyst for economic and community development, Coahoma Community College provides accessible, affordable, diverse, and quality educational opportunities and services that foster a nurturing teaching and learning environment, promote intellectual and work readiness skills, support personal and professional growth, and prepare students to enter the job market or transfer to a college or university.

COAHOMA COMMUNITY COLLEGE GOALS

1. Provide academic transfer programs that parallel with the first two years of college/university programs.
2. Provide career and technical education and health science education program that prepare students to enter the job market or transfer to a college or university.
3. Meet the needs of area businesses and industries by providing workforce training programs.
4. Empower students with the necessary tools to maximize their potential by providing a network of support services and activities.
5. Utilize emerging instructional technology by providing innovative learning opportunities for students.
6. Address community and economic development needs within the service area by developing and sustaining partnerships with public and private agencies.
7. Initiate new programs or complement existing programs by securing and sustaining federal, state, and local funding.
8. Support cultural enrichment programs and activities.
9. Ensure institutional effectiveness by planning, assessing, and evaluating all activities and programs.

2011-2012 Strategic Plan

Goals and Objectives

- 1. Provide academic transfer programs that parallel with the first two years of college/university programs.**
 - 1.1 Align Coahoma Community College's academic programs of study with Mississippi Institutions of Higher Learning.
 - 1.2 Ensure a variety of online and off-campus courses are available and accessible to students.
 - 1.3 Adequately prepare students to transfer to a college or university.
 - 1.4 Maintain a qualified academic faculty.
- 2. Provide *career and technical education* and *health science education* programs that prepare students to enter the job market or transfer to a college or university.**
 - 2.1 Provide career and technical and health science education programs that prepare students to enter the job market upon completion of a training program and to transfer to a college or university.
 - 2.2 Provide career and technical and health science education programs that prepare students to obtain state and national certifications/licensures upon completion of a training program
 - 2.3 Provide lifelong learning through short-term courses.
 - 2.4 Provide ABE/GED programs through the Career-Technical Division that will assist students in gaining valuable skills to become productive, self sufficient, contributing members of society.
 - 2.5 Maintain qualified career-technical and health science faculty through continuous professional development in trade-specific educational opportunities
 - 2.6 Ensure career-technical and health science courses are available and accessible to students.
- 3. Meet the needs of area businesses and industries by providing workforce training programs.**
 - 3.1 Provide ABE/GED programs through the Workforce Development Center that will assist adults in gaining valuable skills to become productive, self-sufficient, contributing members of society.
 - 3.2 Prepare training participants for the workforce.
 - 3.3 Increase partnerships with business and industry

2011-2012 Strategic Plan Goals and Objective...continued

3.4 Increase pre-employment training for business and industry in the Coahoma Community College District.

3.5 Offer services or instruction for adults below the college level or students who are not enrolled in school.

4. Empower students with the necessary tools to maximize their potential by providing a network of support services and activities.

4.1 Expand mentoring, peer counseling, peer tutoring, and evening initiatives in order to reach a broader range of students.

4.2 Increase the number of students applying for financial aid electronically before the priority deadline, in an effort to increase the efficiency of the registration process.

4.3 Provide a stronger student-centered foundation of health, wellness, and nutritional initiatives.

4.4 Provide quality residence life and safety services.

4.5 Provide extracurricular activities for the student body.

4.6 Provide adequate physical resources to support the mission of the institution

4.7 Upgrade equipment, transportation, and/or other areas of the campus in order to meet the needs of the institution's stakeholders

4.8 Ensure that users have access to regular and timely instruction in the use of the library and other learning and information resources

4.9 Provide a computer workstation in the library for vision impaired patrons

4.10 Replace at least ten (10) computers in the library over six (6) years old

5. Utilize emerging instructional technology by providing innovative learning opportunities for students.

5.1 Require instructional staff to attend technology training.

5.2 Require instructional staff to demonstrate the use of technology in classroom instruction.

5.3 Upgrade the institution's technology as needed and make this technology accessible to faculty and students.

2011-2012 Strategic Plan Goals and Objectives...continued

6. Address community and economic development needs within the service area by developing and sustaining partnerships with public and private agencies.

6.1 Expand the presence of college personnel on city and county boards in the five-county service area.

6.2 Communicate with existing and new businesses and industries to provide information about Coahoma Community College's services.

6.3 Provide intellectual and cultural events on campus and in the community

7. Initiate new programs or complement existing programs by securing and sustaining federal, state, and local funding.

7.1 Secure State and Federal funding to support the college's comprehensive development plan.

7.2 Enhance institutional advancement through public relations and Alumni Affairs.

7.3 Maintain Coahoma Community College's indirect cost rate.

8. Support cultural enrichment programs and activities.

8.1 Increase community awareness and participation in programs and events sponsored by Coahoma Community College.

8.2 Expand summer activities and programs for students in the five-county service area, such as Kids College, sports camps, technology camps, and include open camps not restricted by socio-economic factors and gender.

9. Ensure institutional effectiveness by planning, assessing, and evaluating all activities and programs.

9.1 Plan, assess, and evaluate all of Coahoma Community College's programs.

9.2 Increase professional development opportunities for the staff.



QUALITY ENHANCEMENT PLAN (QEP)

Inspiring Reading Exploration Across the Delta

Quality Enhancement Plan Defined

The Quality Enhancement Plan (QEP) is an accreditation requirement for Coahoma Community College's reaffirmation by the Southern Association of Colleges and Schools Commission on Colleges. By definition, the QEP describes a carefully designed course of action that addresses a well-defined and focused topic related to enhancing student learning. Coahoma Community College's QEP has been named *iREAD*, or *Inspiring Reading Exploration Across the Delta*. This five-year plan is a major institutional effort focused on enhancing students' reading comprehension skills across the curriculum. The narrative that follows is a summary of *iREAD*.

iREAD Summary

Located in the rural Mississippi Delta, Coahoma Community College is faced with many challenges in meeting the needs of its students. On a national scale, Mississippi typically ranks highest in poverty and lowest in educational attainment. According to 2000 Census data for the College's five-county district, more than 38.6% of adults 25 and over have failed to obtain a high school degree. Institutional data indicates that over fifty percent of Coahoma Community College's incoming students scored a 14 or below on the ACT reading subtest for years 2006, 2007, and 2008. Institutional data also indicates that approximately ninety-five percent of the institution's students qualified for Pell Grants for these same three years.

In consideration of the above data and through the solicitation of input from students, faculty, staff, administrators, board members, and community representatives, the enhancement of reading comprehension skills emerged as the topic most valuable for impacting learning and thus the future of Coahoma Community College and its students.



QUALITY ENHANCEMENT PLAN (QEP)

Inspiring Reading Exploration Across the Delta

iREAD Summary...continued

The enhancement of students' reading comprehension skills is addressed through three initiatives:

1. Training faculty on reading comprehension strategies
2. Implementing reading strategies in classrooms across the curriculum
3. Encouraging a campus-wide culture of reading

Following implementation of iREAD, Coahoma students who participate in the classroom initiatives will be able to do the following:

1. Student Learning Outcome 1: Students will engage in more reading – for recreation as well as for subject-area learning and self challenge (*change in behavior*).
2. Student Learning Outcome 2: Students will recognize their own reading processes (*change in knowledge*).
3. Student Learning Outcome 3: Students will develop a range of problem-solving strategies for overcoming obstacles in reading (*change in skills*).
4. Student Learning Outcome 4: Students will demonstrate an increased comprehension of texts from various academic disciplines (*change in skills*).

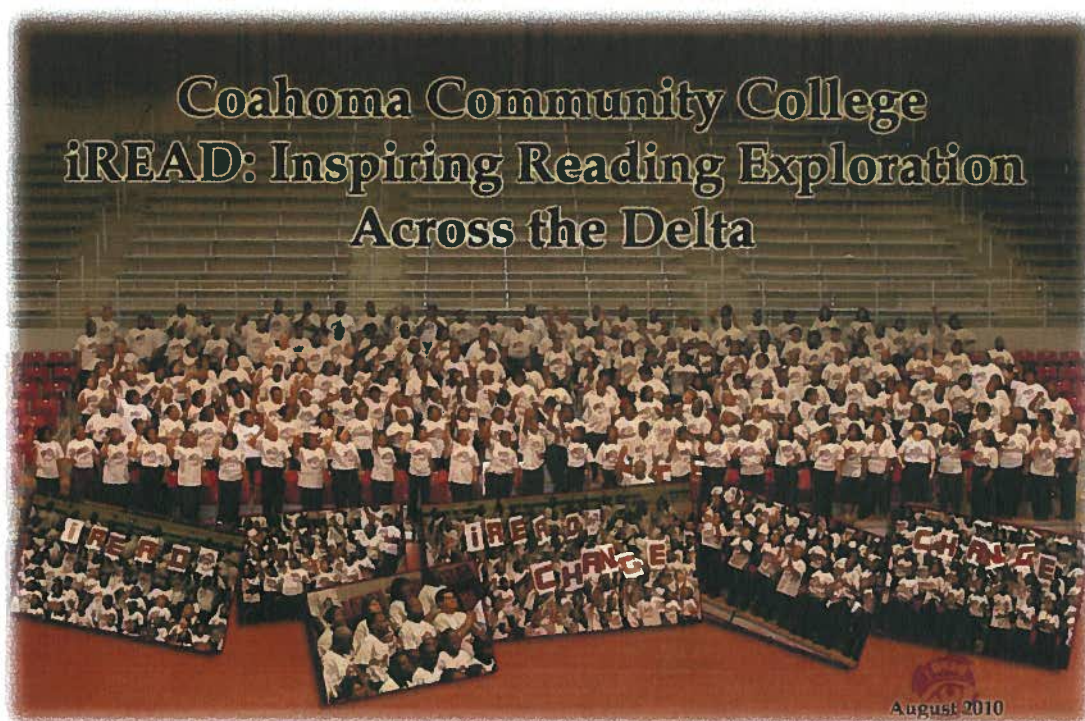
In an effort to assess the overall impact of the QEP, Coahoma Community College has identified both formative and summative assessment measures. Each of the actions in the QEP will be assessed regarding the impact of the action on enhancing student learning as it has been defined in relation to the plan's focus. To see the full version of the plan, visit Coahoma Community College's website at www.coahomacc.edu.



QUALITY ENHANCEMENT PLAN (QEP)

Inspiring Reading Exploration Across the Delta

iREAD Video



During the Fall 2010 Professional Development Session, Coahoma Community College's administrators, faculty, staff and students came together to record a IREAD video which is now published on YOUTUBE!

COAHOMA COMMUNITY COLLEGE

Office of Institutional Effectiveness

PURPOSE AND ANNUAL PUBLICATIONS

Purpose

The purpose of the Office of Institutional Effectiveness is to provide Coahoma Community College's decision makers with accurate and useful research, assessment and planning services, and accreditation compliance activities that support the College's mission and improve the quality and effectiveness of Coahoma Community College.

Annual Publications

In order to accomplish this purpose, the Office of Institutional Effectiveness publishes the following annual planning and evaluation documents to the institution's decision-makers:

1. Planning and Assessment Calendar
2. Policy and Procedures Manual
3. Fact Book
4. Institutional Effectiveness Program Evaluation Plans
5. Program Reviews
6. Strategic Plan Annual Report
7. Student Opinion Survey Report
8. Student Exit Survey Report
9. Student Evaluation of Instructional Faculty Report

FACT:

Coahoma Community College was reaffirmed by the Southern Association of Colleges and Schools (SACS) in June of 2011.

COAHOMA COMMUNITY COLLEGE

Office of Institutional Effectiveness

PLANNING AND ASSESSMENT CALENDAR

July

- Strategic Planning Council closes the loop on previous year's Strategic Plan and submits to the IE Office
- Institution begins new fiscal year
- Personnel implement new Strategic Plan and Institutional Effectiveness Plans

August

- Personnel attend CCC's Pre-School Conference and professional development
- IE Office publishes the Policy and Procedures Manual; Fact Book; Annual Planning and Assessment Calendar; schedules, instructions, and review instruments for Program Reviews and Employee Performance Evaluations
- Institutional Effectiveness Committee evaluates all completed previous year's Institutional Effectiveness Plans

September

- Personnel update previous year's employee credentialing forms and submit to the IE Office
- Program Review Committee conducts instructional and non-instructional program reviews and interviews

October

- IE Office administers the Student Opinion Survey
- Personnel submit revised previous year's Institutional Effectiveness Plans to the IE Office
- Program Review Committee conducts instructional and non-instructional program reviews and interviews

November

- IE Office administers the Campus Climate Survey
- IE Office administers the Student Evaluation of Instructional Faculty
- Program Review Committee conducts instructional and non-instructional program reviews and interviews

December

- Instructional personnel report student learning outcome results to the IE Office

COAHOMA COMMUNITY COLLEGE
Office of Institutional Effectiveness
PLANNING AND ASSESSMENT CALENDAR...cont'd

January

- Personnel attend CCC's Mid-Year Conference and professional development

March

- Personnel identify budget needs and submit to Fiscal Affairs

April

- Personnel complete employee credentialing forms and submit to the IE Office
- Budget Committee evaluates and prioritizes next year's budget requests

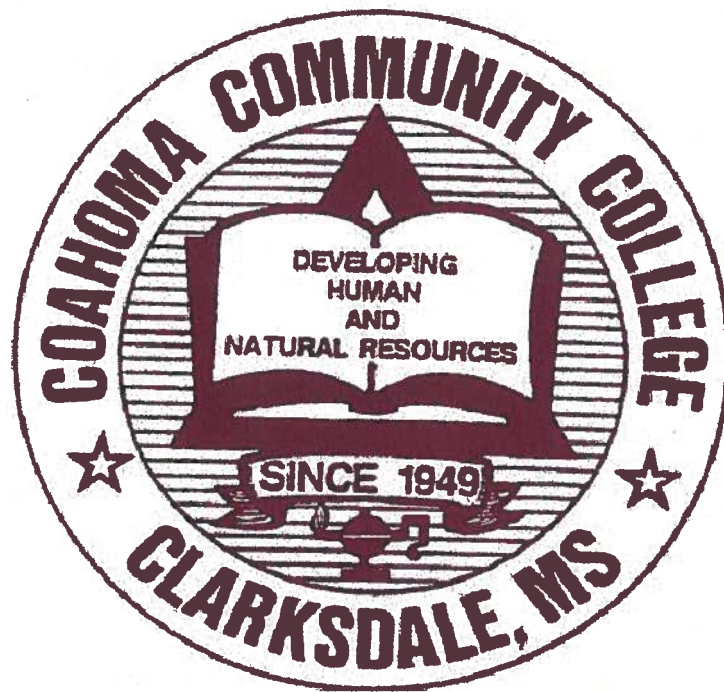
May

- IE Office administers the Student Exit Survey
- Instructional personnel review, evaluate, and report educational outcome results and student learning outcome results outlined in Institutional Effectiveness Plans; instructional personnel review and revise next year's Institutional Effectiveness Plans
- Curriculum Review Committee evaluates the curriculum
- Administrators and supervisors submit Instructional Employee Performance Evaluation results to the IE Office
- Strategic Planning Council evaluates Strategic Plan

June

- Administrators and supervisors submit Non-Instructional Employee Performance Evaluation results to the IE Office
- Non-instructional personnel review, evaluate, and report program outcome results outlined in Institutional Effectiveness Plans; non-instructional personnel review and revise next year's Institutional Effectiveness Plans

INSTITUTIONAL DATA



EMPLOYEES ~ BUDGET

COAHOMA COMMUNITY COLLEGE EMPLOYEE DATA

Full-Time Employees By Assigned Positions Fall 2007 to Fall 2011

Assigned Positions for CCC Full-Time Employees	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Primarily Instruction	53	53	71	60	77
Executive/Administrative/Managerial	19	19	20	19	20
Other Professionals (Support/Service)	64	64	53	68	57
Technical and Paraprofessionals	6	6	5	6	8
Clerical and Secretarial	27	25	25	32	26
Service/Maintenance	30	30	25	28	33
Total # of Full-time Employees	199	197	199	213	221

Source: IPEDS Human Resources (Part A – Employees by Assigned Position).

Part-Time Employees By Assigned Positions Fall 2007 to Fall 2011

Assigned Positions for CCC Part-Time Employees	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Primarily Instruction	64	68	48	52	54
Executive/Administrative/Managerial	0	0	0	0	0
Other Professionals (Support/Service)	4	4	5	6	14
Technical and Paraprofessionals	0	0	0	0	0
Clerical and Secretarial	2	2	0	2	2
Service/Maintenance	4	4	10	2	10
Total # of Part-time Employees	74	78	63	62	80

Source: IPEDS Human Resources (Part A – Employees by Assigned Position).

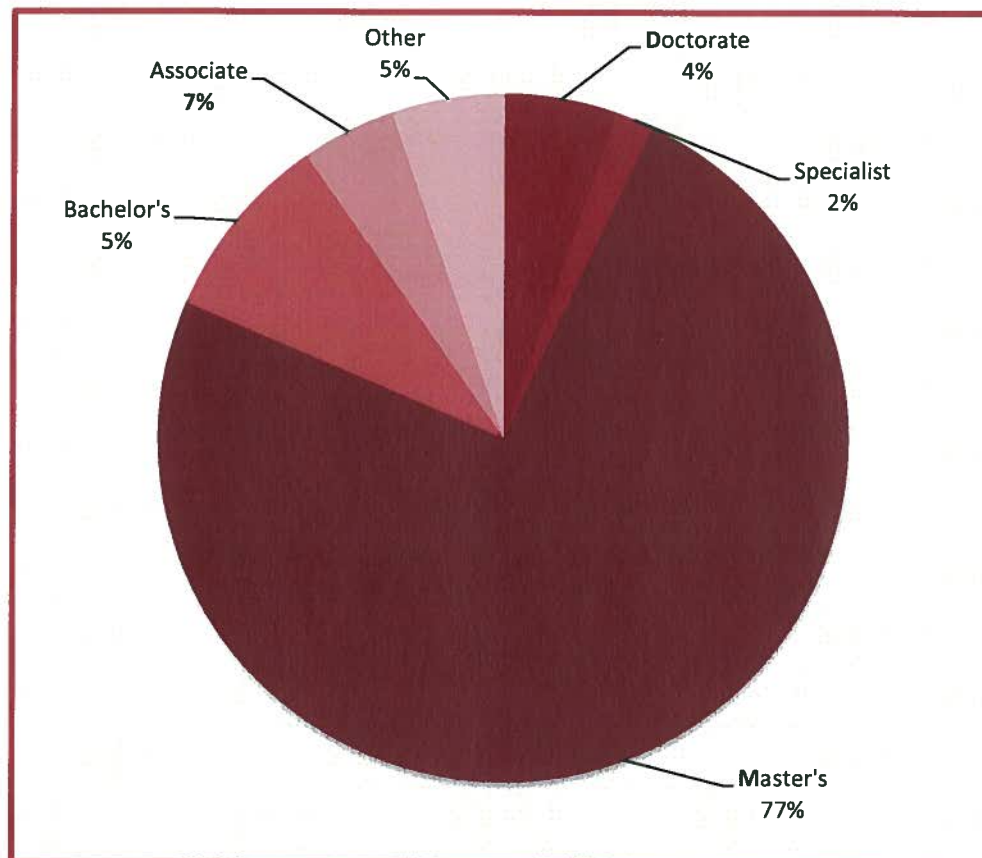
FALL 2011 TOTAL FACULTY HEADCOUNT AND STUDENT TO FACULTY RATIO

Full-Time	Part-Time	Total
77	54	131
Student to Faculty Ratio		
28 to 1		

Source: IPEDS Fall Enrollment (Part F – Student to Faculty Ratio).

COAHOMA COMMUNITY COLLEGE EMPLOYEE DATA

Full-Time and Part-Time Faculty by Degree FALL 2011

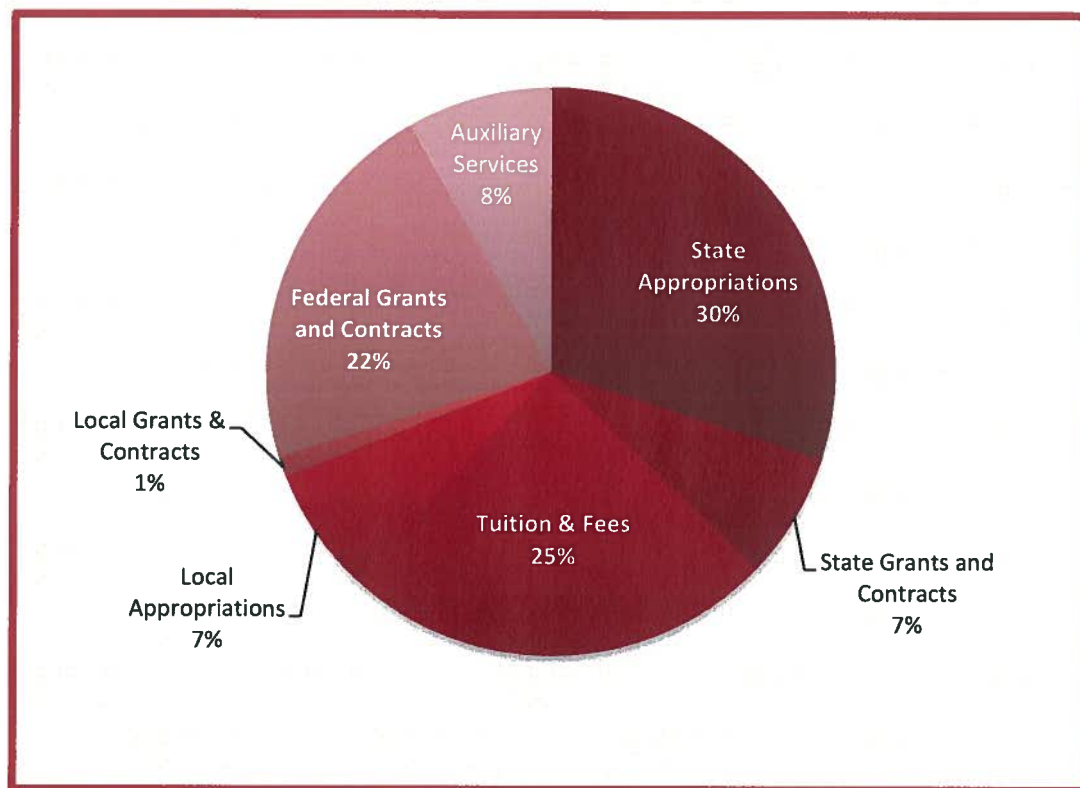


Source: 2011 Faculty Roster.

FACT:

Coahoma Community College has met criteria for academic and professional preparation (per SACS criteria) for 100% of its full-time and adjunct faculty.

Coahoma Community College Financial Profile Year 2011-2012



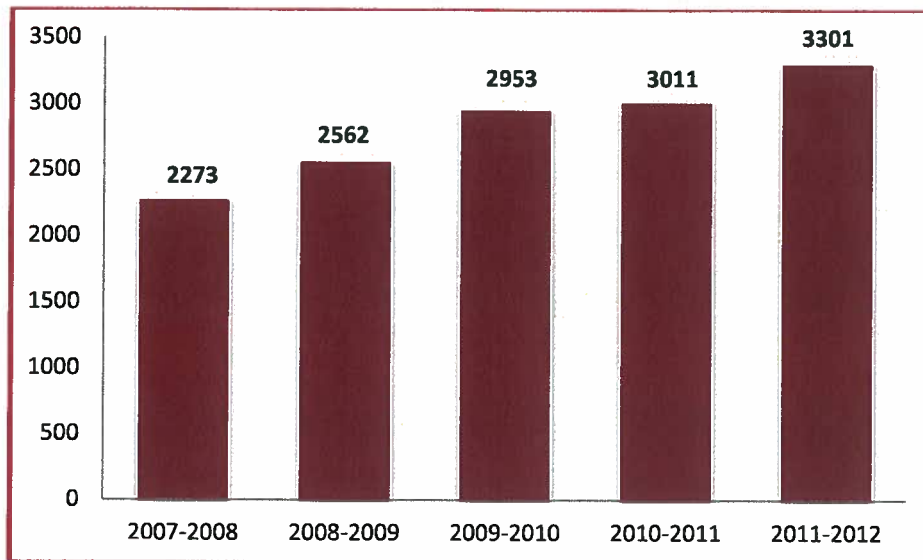
Source: Coahoma Community College's Business Office

FACT:

From Fall 2007 to Fall 2011, Coahoma Community College's traditional student enrollment (below 25 years old) grew from 1310 to 1757, an increase of 34 percent.

COAHOMA COMMUNITY COLLEGE

Financial Aid Recipients by Year 2007-2012



Source: Business and Financial Aid Office. The total number is based on unduplicated enrollment of Fall, Spring and Summer combined for each year.

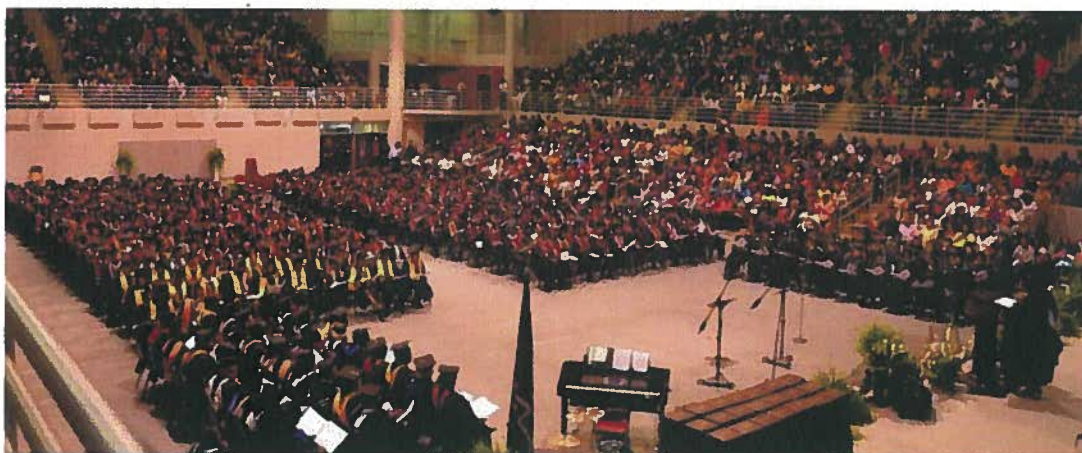
Types of Financial Aid for Students

Federal and State Grants and Institutional and Community Scholarships/Awards

Federal	State	Institutional	Community
<ul style="list-style-type: none"> *Pell Grants *Supplemental Education Opportunity Grant (SEOG) *Federal Work Study (FWS) *Leveraging Educational Assistance Partnership (LEAP) *Academic Competitive Grant (ACG) *The Higher Education Legislative Plan (HELP) 	<ul style="list-style-type: none"> *Mississippi Tuition Assistance Grant (MTAG) *Mississippi Eminent Scholars Grant (MESG) 	<ul style="list-style-type: none"> <u>Administrative Scholarships</u> *Trustee (MS Residents Only) *Presidential (MS Residents Only) *Principal's *Academic *Partial Academic *Valedictorian *Salutatorian <u>Activity Scholarships</u> *Ambassador *Band *Choir *Cheerleading *Leadership 	<ul style="list-style-type: none"> *Alpha Phi Alpha Fraternity, Inc. *Ben-Glo Scholarship *Bennie Stone Gooden, Sr. *Delta Scientific *Delta Sigma Theta Sorority *Dr. Roger Weiner Associate Degree and Practical Nursing *Frank W. Gambrell, Jr. *Health Sciences *Lillian Rogers-Johnson Memorial *Mable Thompson Thomas Award *Marion M. Reid Award

Source: CCC Financial Aid Office/College Catalog. * Students must apply annually. Awards based on application.

STUDENT PROFILES



ENROLLMENT ~ RETENTION GRADUATES ~ TRANSFERS

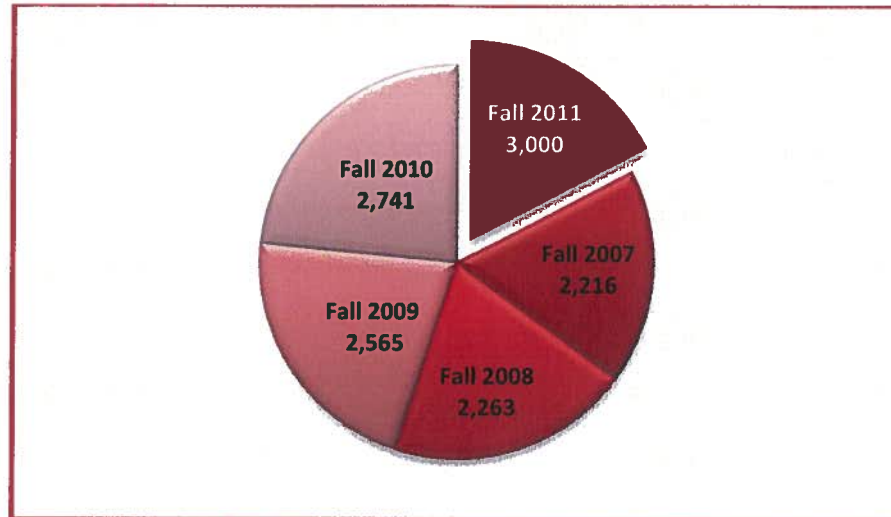
FACT:

Coahoma Community College's total number of graduates grew from 262 to 447, an increase of 70 percent.

COAHOMA COMMUNITY COLLEGE

ENROLLMENT DATA

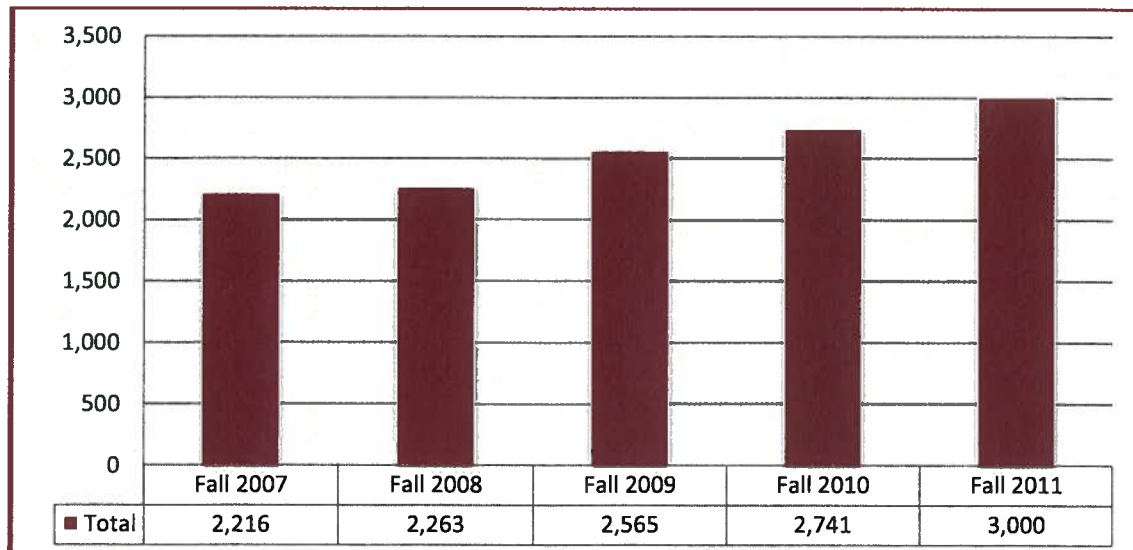
Student Total Enrollment Fall 2007 to Fall 2011



Source: CCC's Computer Center and IPEDS (Part A – Fall Enrollment Summary)

NOTE: This chart provides Fall 2011 enrollment total of 3,000 before the October 15, 2011, audit. Withdrawals, drops, and transfers have not been deducted from this total. This total will be used on all "total enrollment" charts that follow in this publication.

Total Student Enrollment Fall 2008 to Fall 2011



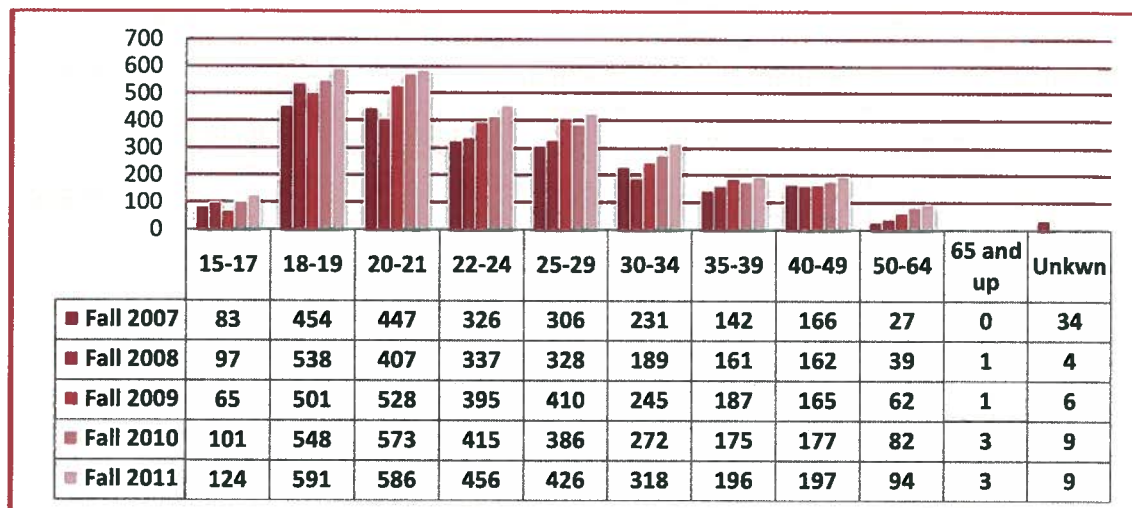
Source: Coahoma Community College's Computer Center and IPEDS; Community College Week Special Reports

COAHOMA COMMUNITY COLLEGE FALL 2011 FULL-TIME AND PART-TIME STUDENT ENROLLMENT

Full-Time	TOTAL	Part-Time
2586		414
86%	3000	14%

Source: CCC's Computer Center

COAHOMA COMMUNITY COLLEGE STUDENT ENROLLMENT BY AGE GROUP Fall 2007 to Fall 2011

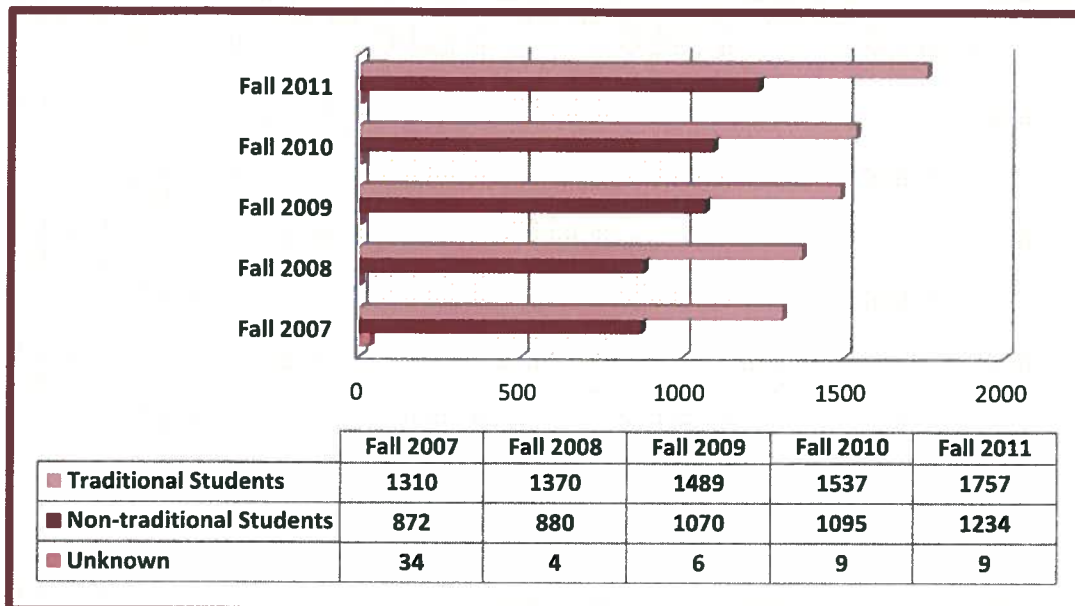


Source: CCC's Computer Center and IPEDS (Part B: Fall Enrollment by Age and Gender for Full and Part-time students).

FACT:

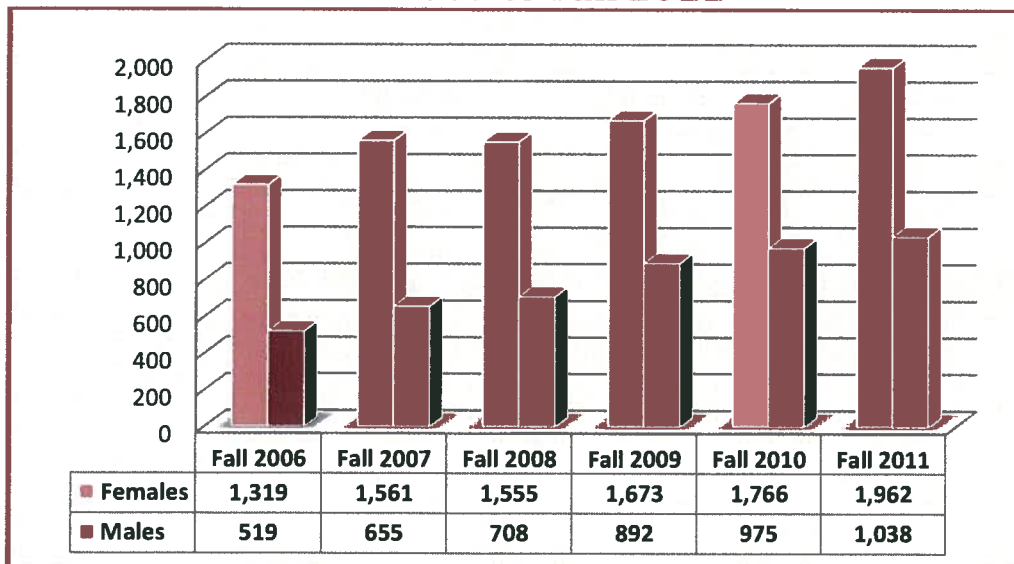
From Fall 2007 to Fall 2011, the College's non-traditional student enrollment (25 years old and above) grew from 872 to 1234, an increase of 41 percent.

COAHOMA COMMUNITY COLLEGE TRADITIONAL AND NON-TRADITIONAL ENROLLMENT FALL 2007 – FALL 2011



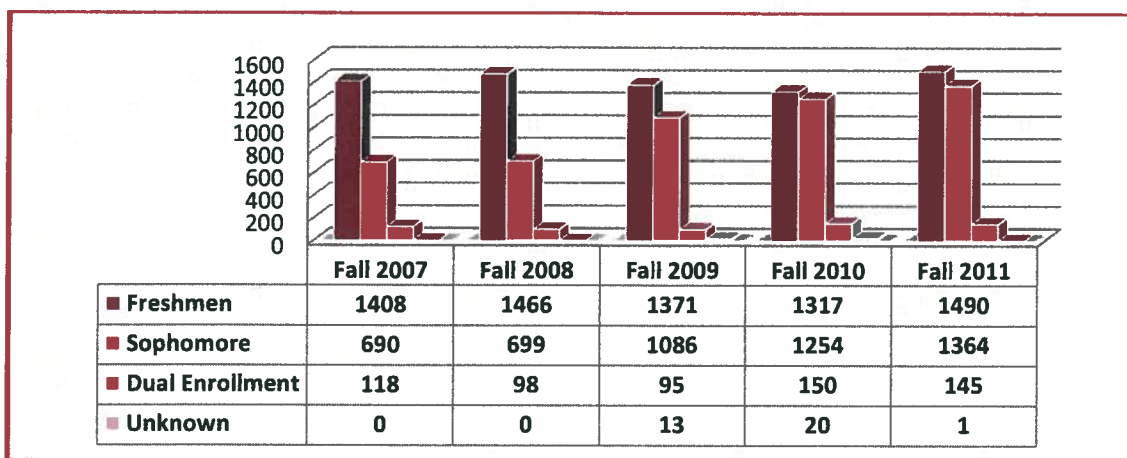
Source: CCC's Computer Center and IPEDS.

STUDENT ENROLLMENT BY GENDER Fall 2007 to Fall 2011



Source: CCC's Computer Center and IPEDS (Part A - Fall Enrollment Summary).

COAHOMA COMMUNITY COLLEGE STUDENT ENROLLMENT BY CLASSIFICATION FALL 2007 TO FALL 2011



Source: CCC's Computer Center.

Male Student Enrollment by Race/Ethnicity Fall 2007 to Fall 2011

Men	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Black or African American	614	654	867	881	912
American Indian or Alaska Native	0	0	0	0	1
Asian	0	1	1	1	0
Hispanic/Latino	2	5	4	5	8
White	32	23	17	13	22
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or more races	0	0	0	2	0
Race/Ethnicity Unknown	7	25	3	73	95
Total Men	655	708	892	975	1,038

Source: CCC's Computer Center and 2011-2012 IPEDS (Part A – Fall Enrollment Summary).

FACT:

Coahoma Community College's female student enrollment increased by 13% and male student enrollment increased by 37% from Fall 2009 to Fall 2011.

COAHOMA COMMUNITY COLLEGE

Female Student Enrollment by

Race/Ethnicity

Fall 2007 to Fall 2011

Women	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Black or African American	1496	1460	1619	1646	1799
American Indian or Alaska Native	0	0	0	0	0
Asian	0	2	2	0	0
Hispanic/Latino	5	3	4	3	1
White	41	50	43	30	32
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or more races	0	0	0	1	0
Race/Ethnicity Unknown	19	40	3	86	130
Total Women	1,561	1,555	1,673	1,766	1,962

Source: CCC's Computer Center and 2011-2012 IPEDS (Part A – Fall Enrollment Summary).

Student Enrollment By County: Fall 2007 to Fall 2011

Residence	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Bolivar County	613	606	676	611	602
Coahoma County	888	963	1140	1267	1475
Quitman County	96	74	119	168	194
Tallahatchie County	199	192	248	264	259
Tunica County	95	94	106	123	117
Out of District	201	252	208	223	281
Out of State	77	64	66	78	68
Unknown	47	18	2	7	4
Total	2,216	2,263	2,565	2,741	3,000

Source: CCC's Computer Center.

Coahoma Community College

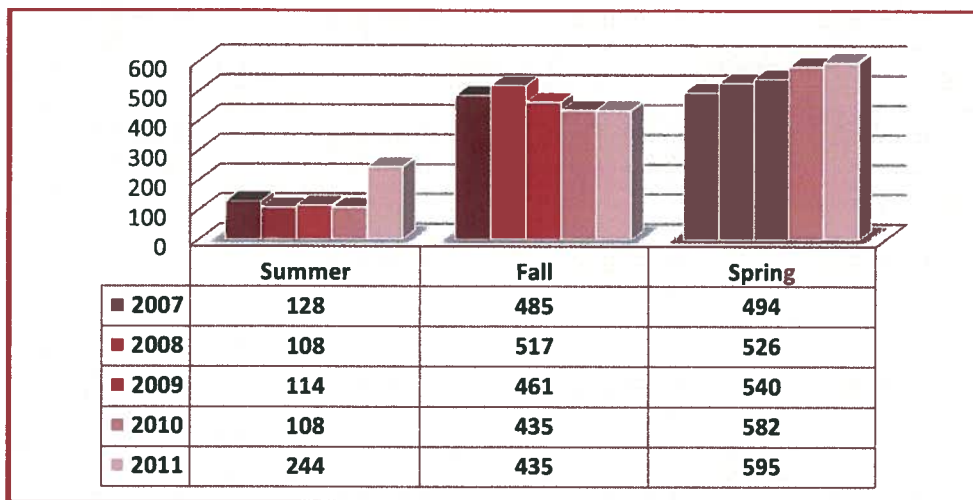
MISSISSIPPI VIRTUAL ONLINE

ENROLLMENT DATA

Session and Year	# of Sections Provided	# of Courses Provided	# of sections Hosted	# of Participating Instructors	Non – Duplicated Head Count	Average # of Classes Taken by Each Student	# of Class Entries (Enrollment)	Total # of Seats Provided
Summer 2007	13	13	43	9	128	1.51	193	117
Fall 2007	33	29	80	22	485	2.39	1,161	998
Spring 2008	33	30	76	22	526	2.23	1,174	803
Summer 2008	3	3	45	3	108	1.73	187	66
Fall 2008	33	29	72	22	517	2.50	1,294	932
Spring 2009	33	30	63	21	599	2.48	1,484	863
Summer 2009	3	3	40	3	114	1.85	211	50
Fall 2009	26	24	30	18	461	2.46	1,134	739
Spring 2010	23	23	41	15	540	2.33	1,256	662
Summer 2010	3	3	64	3	108	1.96	212	62
Fall 2010	26	24	22	18	435	2.36	1,026	730
Spring 2011	34	31	30	20	582	2.45	1,423	963
Summer 2011	8	8	37	8	244	2.56	625	193
Fall 2011	26	24	22	18	435	2.36	1,026	730
Spring 2012	44	41	26	24	595	2.69	1,598	1,228

Source: Mississippi State Board for Community and Junior Colleges Enrollment Tool

Non-Duplicated Student Enrollment by Term MSVCC Online Courses – Summer 2007 to Spring 2012



Source: Mississippi State Board for Community and Junior Colleges Enrollment Tool

COAHOMA COMMUNITY COLLEGE

First-Time Student Cohort Retention Rate

FALL 2011

FULL-TIME, FIRST-TIME COHORT RETENTION

Full-time, first-time Fall 2009 cohort	687
Students from Fall 2009 cohort still enrolled or completed as of Fall 2010	482
Full-time, first-time Fall 2009 cohort retention rate	70%

PART-TIME, FIRST-TIME COHORT RETENTION

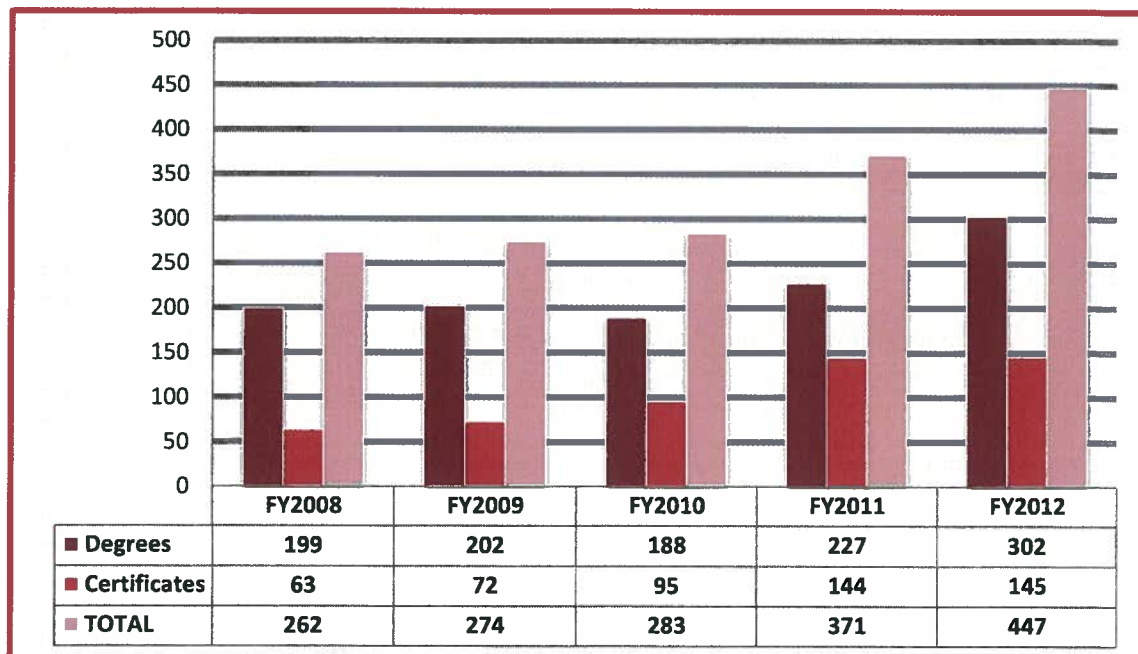
Part-time, first-time Fall 2009 cohort	44
Students from Fall 2009 cohort still enrolled or completed as of Fall 2010	34
Part-time, first-time Fall 2009 cohort retention rate	77%

Source: IPEDS 2011-2012 (Part E – First-Time Student Cohort Retention Rate)

Note: First-time students are undergraduate students with NO prior postsecondary experience.

Total Certificates and Degrees Conferred

July 1, 2011 – June 30, 2012

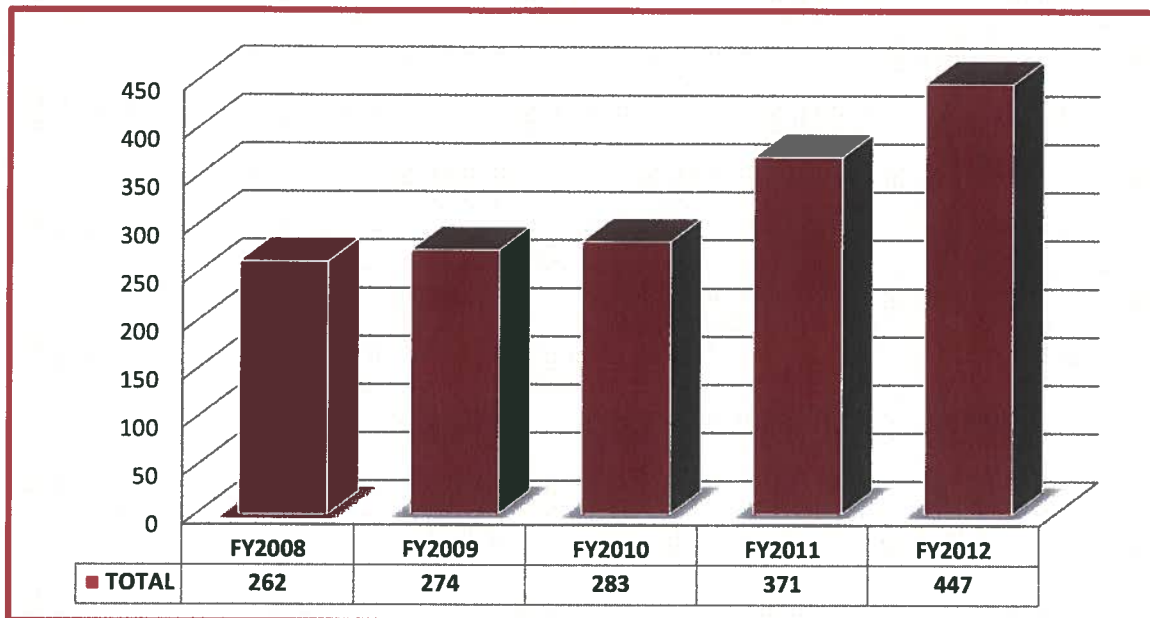


Source: Coahoma Community College's Computer Center Graduate File

COAHOMA COMMUNITY COLLEGE

Total Certificates and Degrees Conferred

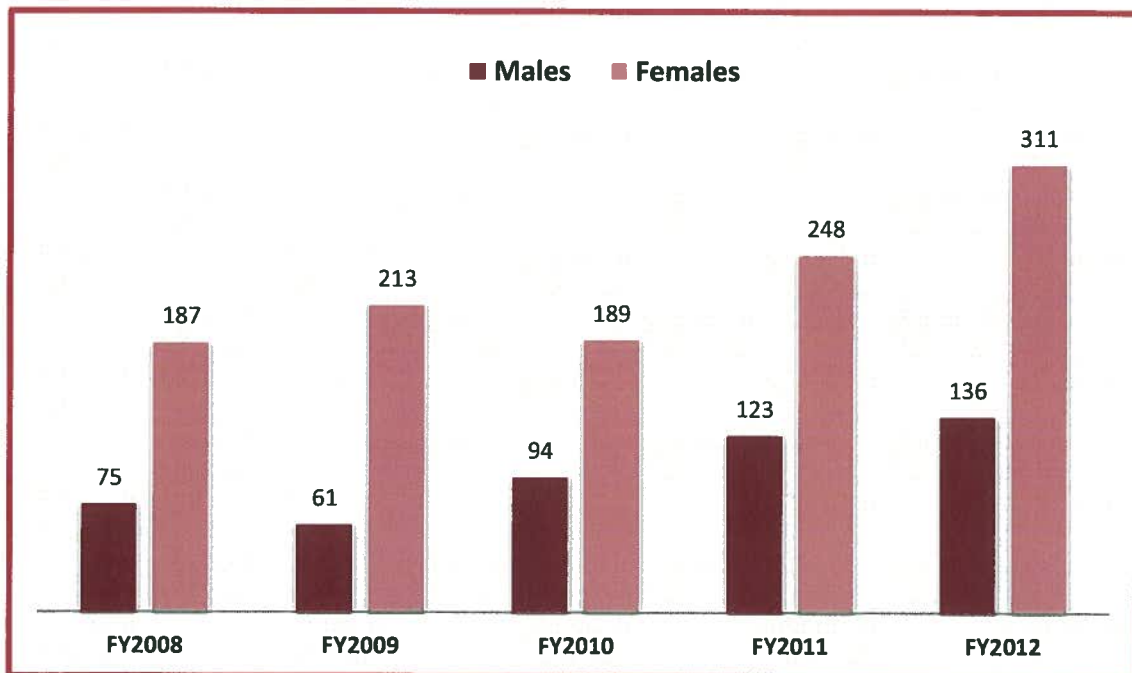
July 1, 2011 - June 30, 2012



Source: Coahoma Community College's Computer Center Graduate File

Total Graduates by Gender

July 1, 2011 - June 30, 2012



Source: Coahoma Community College's Computer Center Graduate File

COAHOMA COMMUNITY COLLEGE GRADUATES

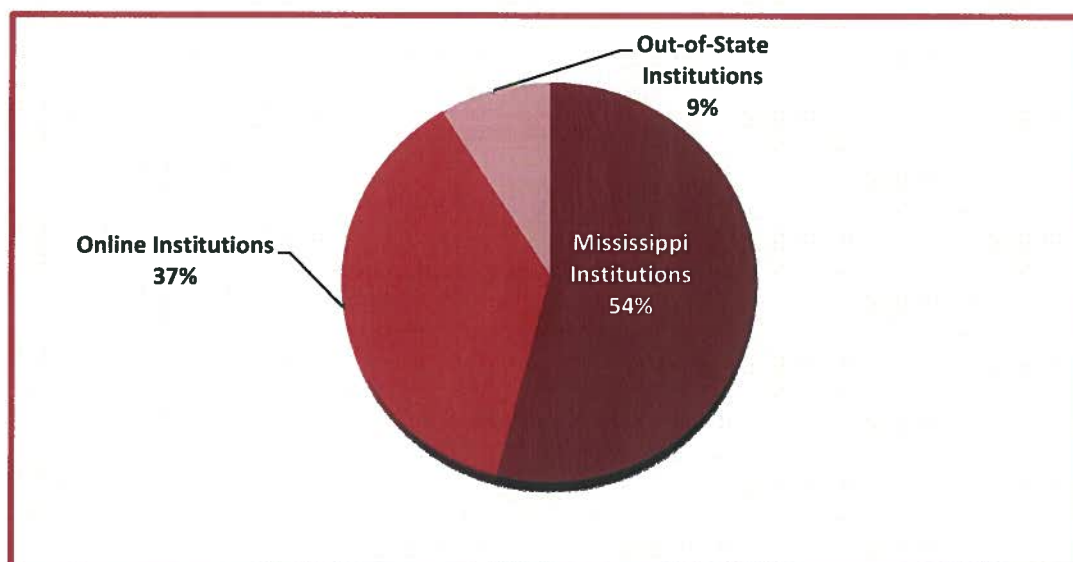
Total Graduates by Race/Ethnicity

July 1, 2011 – June 30, 2012

RACE/ETHNICITY	FY2008	FY2009	FY2010	FY2011	FY2012
Black or African American	252	261	357	349	435
White	4	9	11	11	10
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Hispanic/Latino	0	1	3	3	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or more races	1	3	0	0	0
Race/Ethnicity Unknown	5	0	0	0	0
TOTAL	262	274	283	371	447

Source: CCC's Computer Center Graduate File.

Fall 2007 Cohort Transfer by Percentage



Source: National Student Clearinghouse

* Mississippi Delta Community College and Rust College are not included in this total percentage.

COAHOMA COMMUNITY COLLEGE
Fall 2007 Cohort
Transfer Students Who Enter Two-Year Institutions
Year 2011-2012

Institution	State	Traditional/ Online	FY2011
CEDAR VALLEY COLLEGE-DALLAS CC DISTRICT	TX	Traditional	1
CENTRAL TEXAS COLLEGE-TRADITIONAL	TX	Traditional	2
CENTRAL VA COMMUNITY COLLEGE	VA	Traditional	1
COMMUNITY COLLEGE OF DENVER	CO	Online	1
COPIAH-LINCOLN COMMUNITY COLLEGE	MS	Traditional	1
GRAND RAPIDS COMMUNITY COLLEGE	MI	Traditional	2
HINDS COMMUNITY COLLEGE	MS	Traditional	6
HOLMES COMMUNITY COLLEGE	MS	Traditional	9
ILLINOIS VALLEY COMMUNITY COLLEGE	IL	Traditional	1
ITAWAMBA COMMUNITY COLLEGE	MS	Traditional	4
IVY TECH COMMUNITY COLLEGE	IN	Online	1
KILIAN COMMUNITY COLLEGE	SD	Traditional	1
MILWAUKEE AREA TECH COLLEGE	WI	Traditional	1
NASHVILLE STATE COMMUNITY COLLEGE	TN	Online	1
NORTHWEST MISSISSIPPI COMMUNITY COLLEGE	MS	Traditional	27
PHILLIPS COMMUNITY COLLEGE	AR	Traditional	6
SAVANNAH TECHNICAL COLLEGE	GA	Traditional	1
SOUTH SUBURBAN COLLEGE	IL	Traditional	1
SOUTHWEST TENNESSEE COMMUNITY COLLEGE	TN	Traditional	3
TECHNICAL COLLEGE OF THE LOWCOUNTRY	SC	Traditional	1
TRITON COLLEGE	IL	Traditional	1
TOTAL			72

Source: National Student Clearinghouse

*The schools that are in bold are Mississippi institutions. Mississippi Delta Community College is not included in this total.

FACT:

Coahoma Community College's enrollment increased by 21% from Fall 2009 to Fall 2011.

Coahoma Community College
Fall 2007 Cohort
Transfer Students Who Enter Four-Year Institutions
During the Year 2011-2012

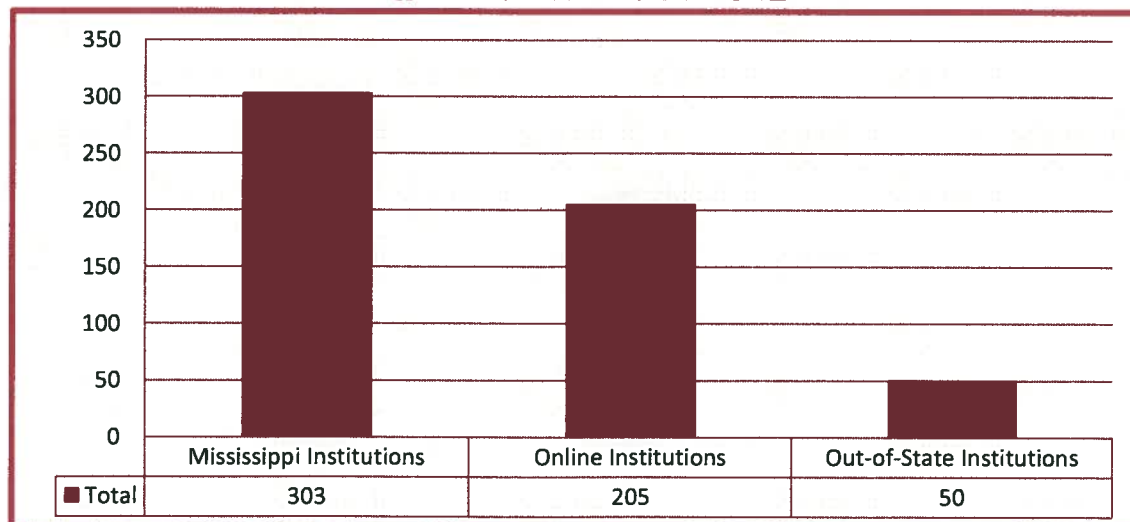
Institution	State	Traditional/Online	FY2011
ALCORN STATE UNIVERSITY	MS	Traditional	11
ARGOSY UNIVERSITY - ATLANTA	GA	Online	1
ARGOSY UNIVERSITY - ONLINE	IL	Online	3
ARGOSY UNIVERSITY-PHX-ONLINE	IL	Online	4
ARKANSAS STATE UNIVERSITY	AR	Traditional	1
**ASHFORD UNIVERSITY	CA	Online	43
BELHAVEN COLLEGE	MS	Traditional	6
BENEDICTINE UNIVERSITY	IL	Online	1
BRENAU UNIVERSITY	GA	Online	1
CAPELLA UNIVERSITY	MN	Online	3
CHRISTIAN BROTHERS UNIVERSITY	TN	Traditional	1
DELTA STATE UNIVERSITY	MS	Traditional	107
DEVRY UNIVERSITY - DUPAGE	IL	Traditional	8
EAST TENNESSEE STATE UNIVERSITY	TN	Online	1
EASTERN KENTUCKY UNIVERSITY	KY	Online	1
EVEREST UNIVERSITY - TEMPE	AZ	Online	5
EVEREST UNIVERSITY- BRANDO	FL	Online	4
FAULKNER UNIVERSITY	AL	Traditional	1
HARRIS-STOWE STATE UNIVERSITY	MO	Traditional	1
ITT TECHNICAL INSTITUTE	IN	Online	1
JACKSON STATE UNIVERSITY	MS	Traditional	32
KENTUCKY STATE UNIVERSITY	KY	Online	3
LANE COLLEGE	TN	Traditional	2
LANGSTON UNIVERSITY	OK	Online	2
LIBERTY UNIVERSITY	VA	Online	20
MIDDLE TENNESSEE STATE UNIVERSITY	TN	Traditional	1
MISSISSIPPI COLLEGE	MS	Traditional	3
MISSISSIPPI STATE UNIVERSITY	MS	Traditional	12
MISSISSIPPI UNIVERSITY FOR WOMEN	MS	Traditional	6
MISSISSIPPI VALLEY STATE UNIVERSITY	MS	Traditional	86
NORTHWEST FLORIDA STATE COLLEGE	FL	Traditional	1
NOVA SOUTHEASTERN UNIVERSITY	FL	Online	3
ORAL ROBERTS UNIVERSITY	OK	Online	1
PHILANDER SMITH COLLEGE	AR	Traditional	1
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE	IL	Online	1
STRAYER UNIVERSITY-WASHINGTON	DC	Online	16
TENNESSEE STATE UNIVERSITY	TN	Traditional	2
TEXAS SOUTHERN UNIVERSITY	TX	Traditional	1
TEXAS WOMAN'S UNIVERSITY	TX	Traditional	1
THE UNIVERSITY OF MEMPHIS	TN	Traditional	7
TIFFIN UNIVERSITY	OH	Online	2

Coahoma Community College Transfer Students Who Enter Four-Year Institutions cont.

Institution	State	Traditional/Online	FY2011
TOUGALOO COLLEGE	MS	Traditional	5
TRIDENT UNIVERSITY INTERNATIONAL	CA	Online	2
TROY UNIVERSITY	AL	Online	1
UNIVERSITY OF ARKANSAS AT LITTLE ROCK	AR	Traditional	2
UNIVERSITY OF ARKANSAS AT MONTICELLO	AR	Traditional	4
UNIVERSITY OF ARKANSAS AT PINE BLUFF	AR	Traditional	3
UNIVERSITY OF CENTRAL ARKANSAS	AR	Traditional	1
UNIVERSITY OF CENTRAL OKLAHOMA	OK	Traditional	1
UNIVERSITY OF MISSISSIPPI	MS	Traditional	25
UNIVERSITY OF NORTH ALABAMA	AL	Online	2
UNIVERSITY OF NORTHERN IOWA	IA	Traditional	1
UNIVERSITY OF OKLAHOMA	OK	Online	1
**UNIVERSITY OF PHOENIX	AZ	Online	39
UNIVERSITY OF SOUTHERN MISSISSIPPI	MS	Traditional	10
UNIVERSITY OF TENNESSEE CHATTANOOGA	TN	Traditional	1
UNIVERSITY OF TEXAS ARLINGTON	TX	Traditional	2
UNIVERSITY OF WEST ALABAMA ONLINE	AL	Online	1
VICTORY UNIVERSITY	TN	Online	1
VIRGINIA COLLEGE - BIRMINGHAM	AL	Online	2
**WALDEN UNIVERSITY	MN	Online	47
TOTAL			558

Source: National Student Clearinghouse; *The schools that are in bold are Mississippi institutions. Rust College is not included in this total. **The online institutions with the highest number of transfers. **

Transfer Students from the 2007 Cohort Enrolled in Four-Year Institutions during Academic Year 2011-2012



Source: National Student Clearinghouse

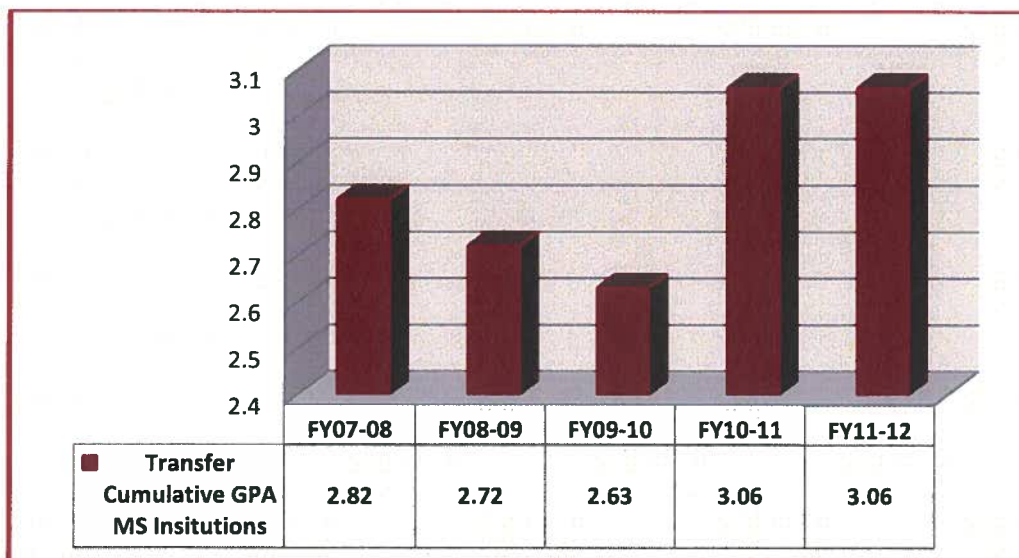
COAHOMA COMMUNITY COLLEGE

Cumulative GPA of Mississippi Community/Junior College Transfer Students at Mississippi IHL's - by GPA and Rank FY2007 to FY2011

Institution	FY 2007-08		FY 2009-09		FY 2009-10		FY2010-11		FY2011-12	
	GPA	Rank	GPA	Rank	GPA	Rank	GPA	Rank	GPA	Rank
Coahoma	2.82	4	2.72	4	2.63	14	3.06	10	3.06	10
Copiah-Lincoln	2.77	7	2.81	3	2.80	5	3.09	8	3.16	3
East Central	2.81	6	2.72	4	2.87	2	3.17	2	3.18	1
East Mississippi	2.54	15	2.62	13	2.55	15	2.97	15	2.97	14
Hinds	2.71	8	2.72	4	2.78	6	3.03	12	3.04	11
Holmes	2.66	12	2.69	10	2.67	12	3.10	7	3.04	11
Itawamba	2.82	4	2.83	1	2.82	4	3.15	3	3.14	5
Jones Junior	2.68	11	2.71	8	2.71	10	3.12	6	3.07	9
Meridian	2.88	1	2.71	8	2.96	1	3.21	1	3.17	2
Mississippi Delta	2.57	14	2.59	14	2.64	13	3.08	9	3.08	8
Mississippi Gulf Coast	2.84	3	2.68	11	2.77	7	3.13	4	3.14	5
Northeast	2.88	1	2.82	2	2.84	3	3.13	4	3.13	7
Northwest	2.63	13	2.58	15	2.69	11	3.01	13	3.03	13
Pearl River	2.70	10	2.72	4	2.72	9	2.98	14	2.97	14
Southwest	2.71	8	2.67	12	2.73	8	3.04	11	3.16	3
Statewide	2.73		2.70		2.74		3.08		3.08	

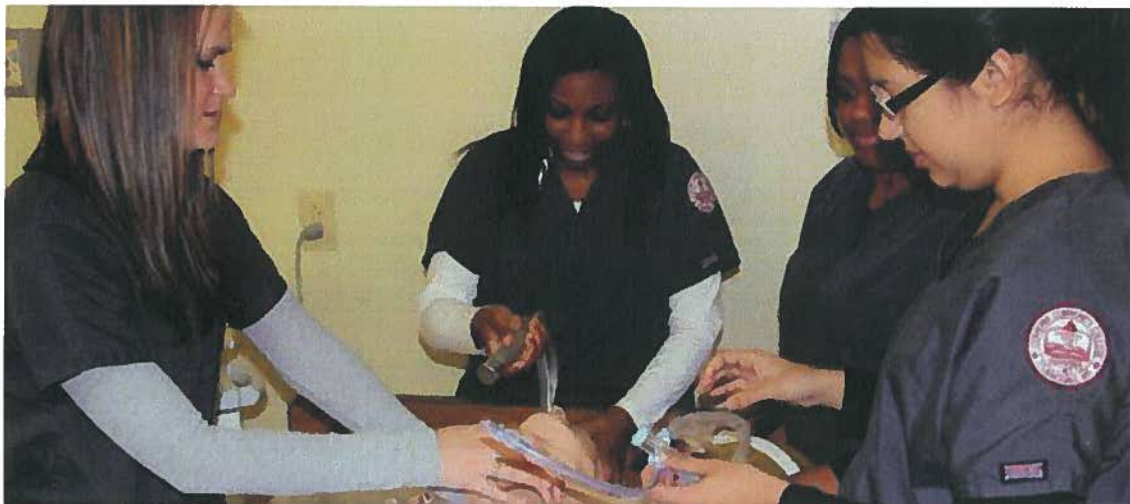
Source: Mississippi State Board for Community and Junior Colleges Program Performance Indicators and Measures Report, FY2011-12

Students Transfer Cumulative GPA at Mississippi IHL's for 2007 - 2011



Source: Mississippi State Board for Community and Junior Colleges Program Performance Indicators and Measures Report, FY2011-12

STUDENT



PERFORMANCE

COAHOMA COMMUNITY COLLEGE

Fall 2011 Course Completion Rates

(Compared to Fall 2010)

Gen. Ed. Transfer Program by Site	% of Students with A, B, or C		% of Students with D or F		% of Students with I or W	
	Fall 2010	Fall 2011	Fall 2010	Fall 2011	Fall 2010	Fall 2011
Main Campus-Day	61.44	53.85	35.71	39.96	2.86	6.19
Main Campus-Evening	65.43	54.97	28.94	38.26	5.63	6.77
Charleston	84.10	76.87	15.60	21.43	.30	1.70
Marks	80.05	71.68	19.32	24.69	.63	3.62
Mound Bayou	60.04	58.83	34.78	37.11	5.18	4.06
Rosedale	54.81	73.87	41.80	24.99	3.39	1.14
Shaw	75.42	66.59	23.29	28.75	1.29	4.67
Tunica	83.01	89.46	14.43	3.79	2.47	6.75
Webb	63.07	68.14	33.15	30.64	3.78	1.22
Online	35.45	35.47	57.41	52.81	7.14	11.72
Allied Health Training Center	% of Students with A, B, or C		% of Students with D or F		% of Students with I or W	
	Fall 2010	Fall 2011	Fall 2010	Fall 2011	Fall 2010	Fall 2011
Associate Degree Nursing	91.46	74.88	3.73	7.04	4.81	18.07
Practical Nursing	85.73	80.56	13.19	2.78	1.08	16.67
Polysomnography	70.10	86.11	16.38	11.67	13.52	2.22
Respiratory Care	92.31	83.76	7.69	8.12	0.00	8.12
Career- Technical Programs - Campus	% of Students with A, B, or C		% of Students with D or F		% of Students with I or W	
	Fall 2010	Fall 2011	Fall 2010	Fall 2011	Fall 2010	Fall 2011
Child Development Tech	64.43	67.91	35.57	28.49	0.00	3.60
Collision Repair Tech	76.13	64.17	21.49	34.21	2.38	1.62
Computer Service Tech	70.72	46.87	21.02	30.35	8.26	22.78
Culinary Arts Tech	47.09	50.86	46.51	46.91	6.40	2.23
Hotel & Rest Mgt Tech	43.51	59.31	55.68	32.90	.81	7.80
Industrial Main Tech	61.18	53.22	36.81	38.87	2.01	2.90
Residential Carpentry	64.39	30.58	.79	.48	34.82	68.95
Barber/Stylist	90.85	73.04	8.68	21.63	.47	5.33
Welding and Cutting	47.86	48.78	45.18	49.26	6.96	1.96
Brick Masonry	39.40	69.27	37.94	30.73	22.66	0.00

Source: Coahoma Community College Computer Center – Grade Distribution Report

COAHOMA COMMUNITY COLLEGE cont...

Fall 2011 Course Completion Rates (Compared to Fall 2010)

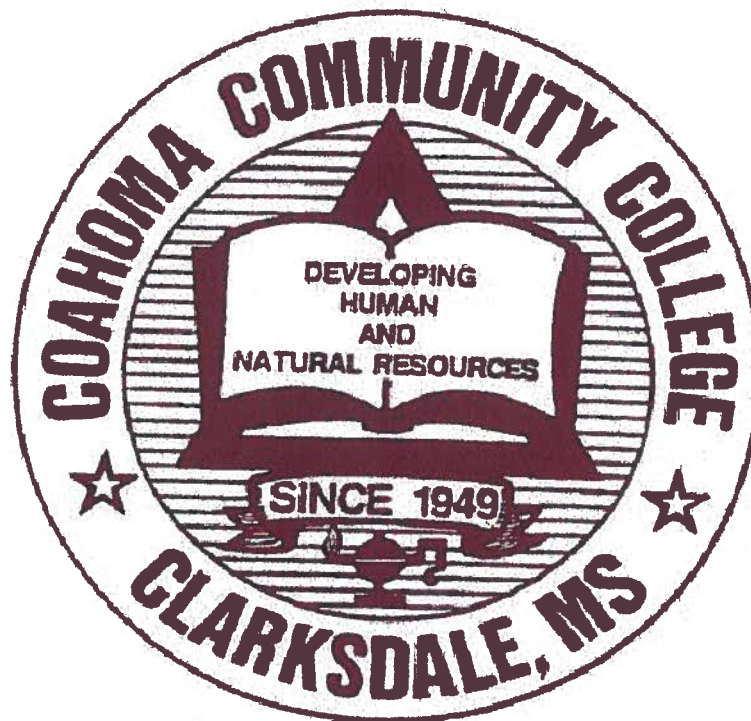
BOT Programs	% of Students with A, B, or C		% of Students with D or F		% of Students with I or W	
	Fall 2010	Fall 2011	Fall 2010	Fall 2011	Fall 2010	Fall 2011
Main Campus-Day	56.86	51.84	41.17	35.53	1.97	12.63
Main Campus-Evening	46.71	67.89	51.66	25.29	2.17	6.82
Rosedale	94.33	74.31	3.75	16.09	1.92	9.60
Online	14.62	51.72	82.21	35.23	3.17	13.05
Residential Carpentry Evening Program	% of Students with A, B, or C		% of Students with D or F		% of Students with I or W	
	Fall 2010	Fall 2011	Fall 2010	Fall 2011	Fall 2010	Fall 2011
	64.12	26.11	1.59	0.00	34.29	73.89
Cosmetology Program by Site	% of Students with A, B, or C		% of Students with D or F		% of Students with I or W	
	Fall 2010	Fall 2011	Fall 2010	Fall 2011	Fall 2010	Fall 2011
Main Campus-Day	97.96	63.00	2.04	3.48	0.00	33.52
Main Campus-Evening	82.22	75.00	17.78	0.00	0.00	25.00
Tunica	65.29	66.61	34.71	33.39	0.00	0.00

Note: Students enrolled in the dual enrollment courses benchmark for success is measured by maintaining a "B" or above average.

Dual Enrollment Program	% of Students with A and B		% of Students with C, D, or F		% of Students with I or W	
	Fall 2010	Fall 2011	Fall 2010	Fall 2011	Fall 2010	Fall 2011
	90.58	81.00	7.97	19.00	1.45	0.00

Source: Computer Center – Grade Distribution Report by Institutional Division. Completion rates are derived the average rate per Institutional Division or Career-Technical Program.

WORKFORCE AND



COMMUNITY DEVELOPMENT

COAHOMA COMMUNITY COLLEGE
WORKFORCE DEV. CENTER ACCOUNTABILITY REPORT
By Course and Total Trainees
FY2007 - FY2011

Course	FY2007	FY2008	FY2009	FY2010	FY2011
A/C, Heating, Refrigeration	166	0	0	0	0
ABE					257
Accountability System	0	1	1	5	5
Adv. GPS	0	0	0	0	0
Banking Skills	0	132	26	0	0
Basic Skills	491	237	676	0	225
Blueprint Reading	0	0	0	0	0
Career & Technical	0	0	0	0	1
Computer Use & Applications	915	555	1,136	1,827	440
Construction Trades	32	52	25	13	13
Customer Service	799	1690	989	2,151	1,870
Dual PN	0	0	12	0	0
Electricity	0	0	0	0	0
Employability/Remediation	0	0	60	24	574
Entrepreneurial/Small Business	0	32	32	0	381
Fire Fighting	83	132	26	0	0
GIS/GPS	0	0	0	0	0
Housekeeping	22	0	234	24	21
Industrial Maintenance	125	0	0	0	0
Industrial Production	0	0	0	0	0
Law Enforcement	83	132	26	0	0
Measurements/Industrial Math	0	0	0	0	0
Medical/Healthcare	132	208	121	166	183
Oral Communication	184	54	82	14	11
Personal Dev. Skills	83	0	26	0	0
Pre-employment Training	316	704	72	78	39
Quality Control Management	0	66	0	0	0
Safety	1517	626	1,275	2,564	2,990
Supervisory/Leadership	0	19	462	93	42
Team Management	0	132	34	0	0
Train-the-Trainer	299	0	0	0	10
Welding/Soldering	15	609	220	34	34
Total	5,262	5,380	5,534	6,993	7,096

Source: Mississippi Community College Board; CCC Workforce Development Center.

FACT:

During FY2011, Coahoma Community College's Workforce Development Center trained 7,096 for the workforce, an increase of 28% compared to 5,534 in FY2009.

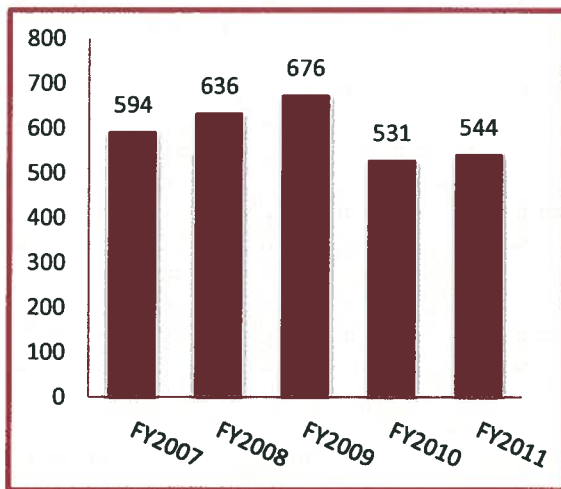
COAHOMA COMMUNITY COLLEGE WORKFORCE DEV. CENTER ACCOUNTABILITY REPORT

Adult Basic Education Enrollment by County FY2007 and FY2011

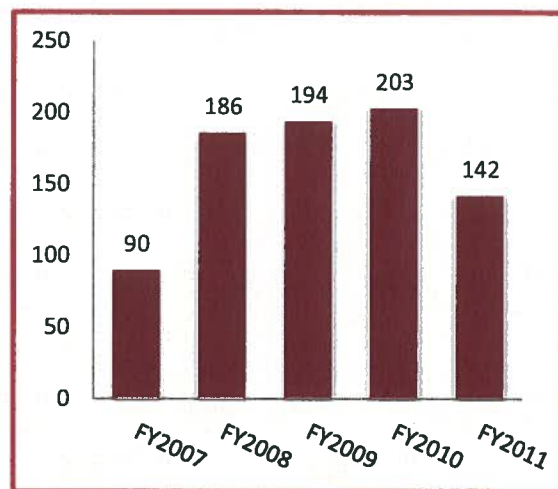
NAME OF COUNTY	FY2007		FY2008		FY2009		FY2010		FY2011	
	Obtained GED	Total Served	Obtained GED	Total Served	Obtained GED	Total Served	Obtained GED	Total Served	Obtained GED	Total Served
Bolivar County	40	172	73	244	73	244	55	158	60	184
Coahoma County	33	239	64	198	72	238	73	218	49	233
Quitman County	0	11	2	25	2	25	4	0	0	0
Tallahatchie County	10	36	34	67	34	67	60	70	30	73
Tunica County	7	136	13	102	13	102	11	85	3	54
TOTAL	90	594	186	636	194	676	203	531	142	544

Source: CCC Workforce Development Center

**Number Served in District
FY2007 to FY2011**



**Number of ABE Students Receiving GED
FY2007 to FY2011**

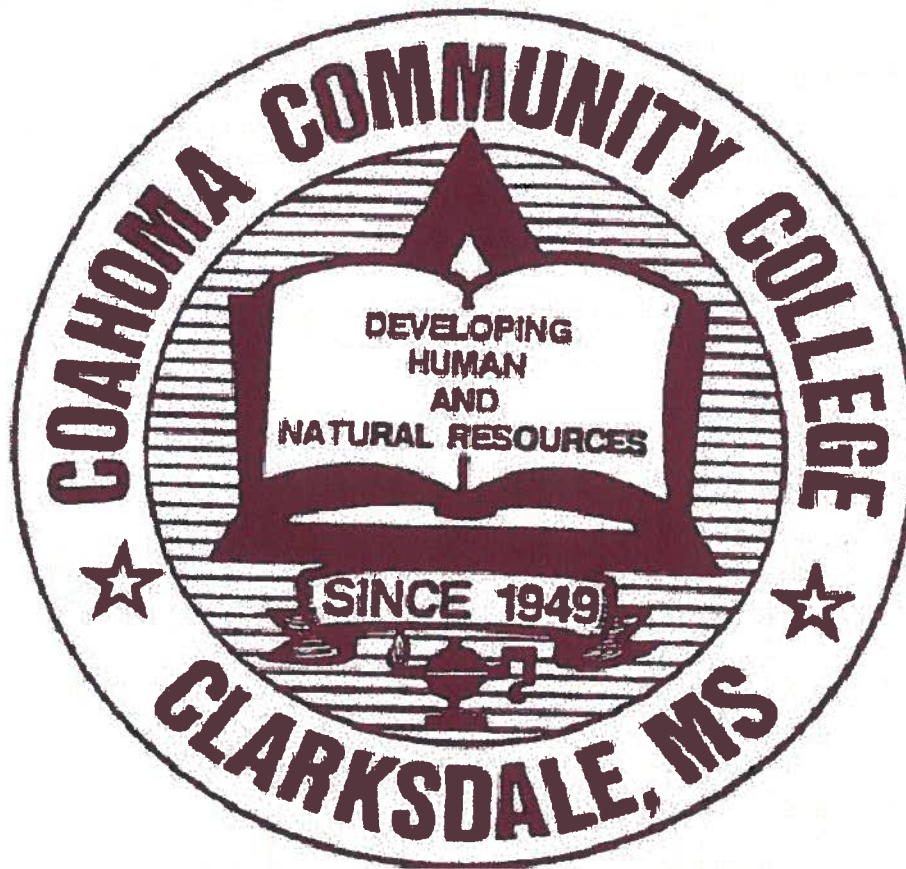


Source: CCC Workforce Development Center

FACT:

During the year 2011-2012, twenty-five percent of the students who were served in the GED program earned their diploma.

DISTRICT PROFILES



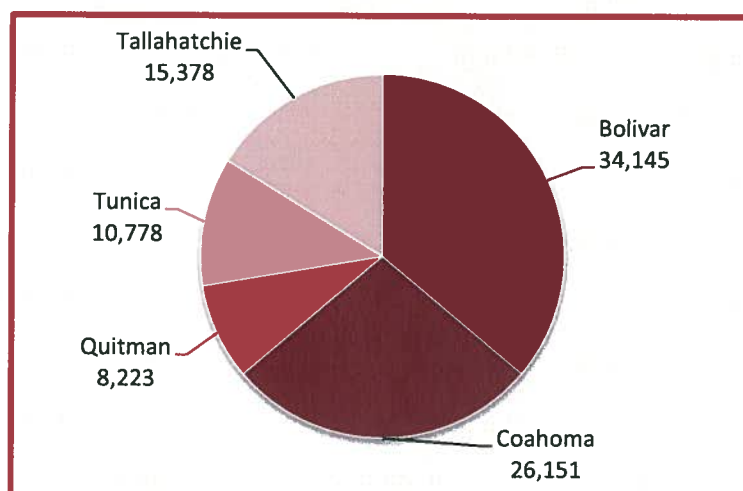
**Bolivar, Coahoma, Quitman,
Tallahatchie, And
Tunica Counties**

Coahoma Community College

DISTRICT PROFILES

DEMOGRAPHICS

Coahoma Community College CCC District Population, 2010 by County



Source: U.S Census Bureau 2011, population Estimates; <http://quickfacts.census.gov/qfd/index.html>

Coahoma Community College CCC District Population Percentages by Ethnicity/Race, 2011

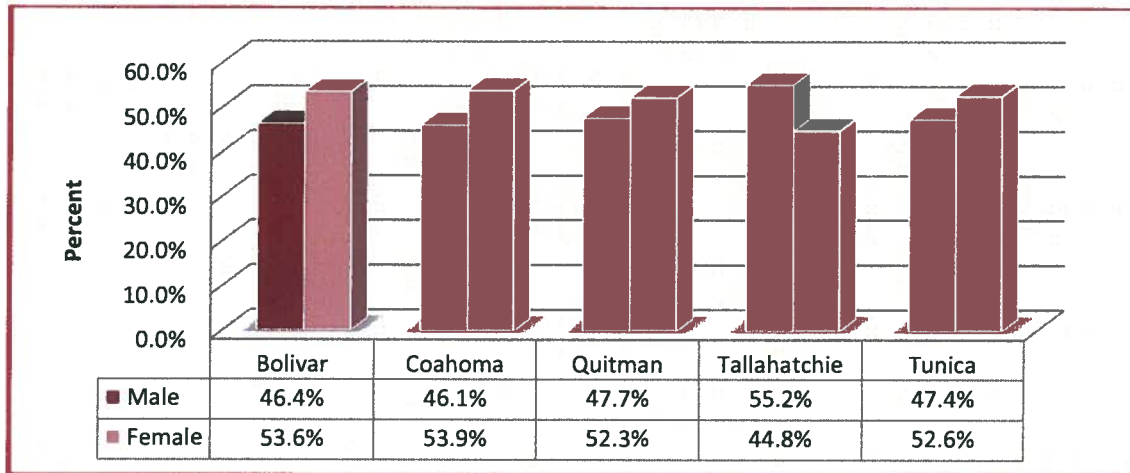
	RACE						Ethnicity
	Black	White	American Indian Alaska Native	Asian	Native Hawaiian Pacific Islander	Two or more races	Hispanic /Latino
Bolivar	64.2%	33.0%	0.2%	0.6%	0.1%	0.6%	2.0%
Coahoma	75.1%	22.9%	0.1%	0.6%	0.0%	0.6%	1.3%
Quitman	69.4%	28.7%	0.3%	0.2%	0.0%	0.9%	0.8%
Tallahatchie	56.7%	36.1%	0.3%	0.9%	0.1%	1.2%	5.7%
Tunica	72.8%	23.5%	0.2%	0.7%	0.1%	0.9%	2.5%

Source: U.S Census Bureau 2011, population Estimates; <http://quickfacts.census.gov/qfd/index.html>

NOTE: Ethnicity is a separate category from race. This numbers should not be added across to total for race.

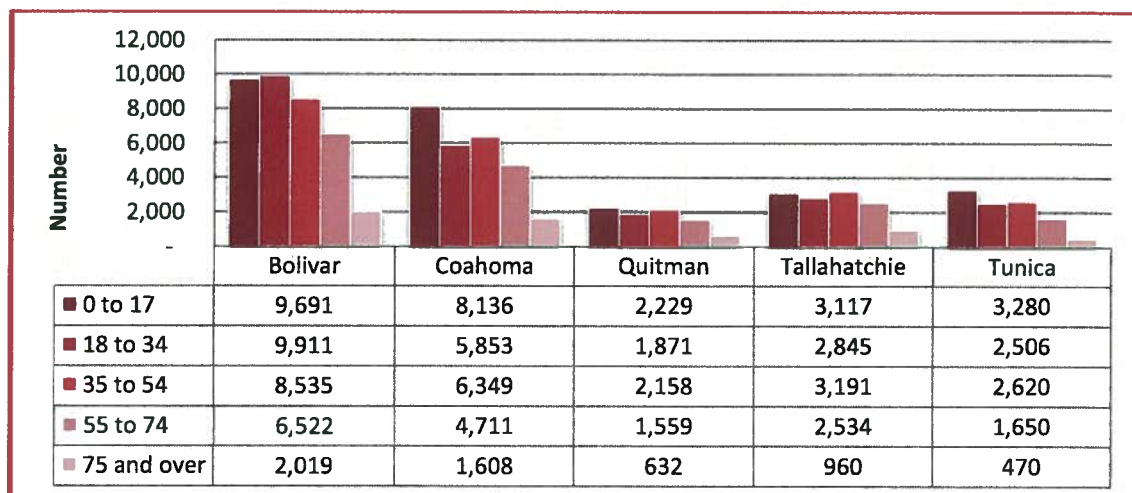
Coahoma Community College DISTRICT PROFILES

Coahoma Community College *CCC District Population Estimates by Gender, 2011*



Source: U.S Census Bureau 2011, population Estimates; <http://quickfacts.census.gov/qfd/index.html>

Coahoma Community College *CCC District Population Estimates by Age, 2010*

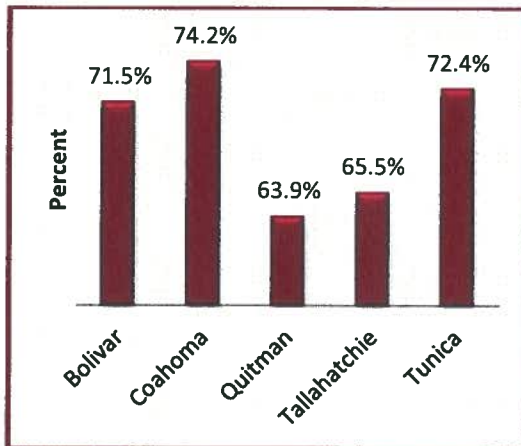


Source: U.S. Census Bureau, Nielsen-Claritas, Inc. –Liveability Demographics Report by County

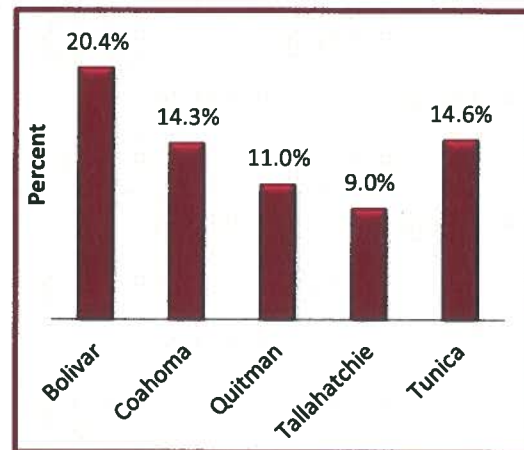
Coahoma Community College DISTRICT PROFILES

EDUCATION AND INCOME

**CCC District Percentage of High School Graduates, 2006-2010
(Person 25 years of age and older)**



**CCC District Percentage of College Graduates, 2006-2010
(Person 25 years of age and older)**

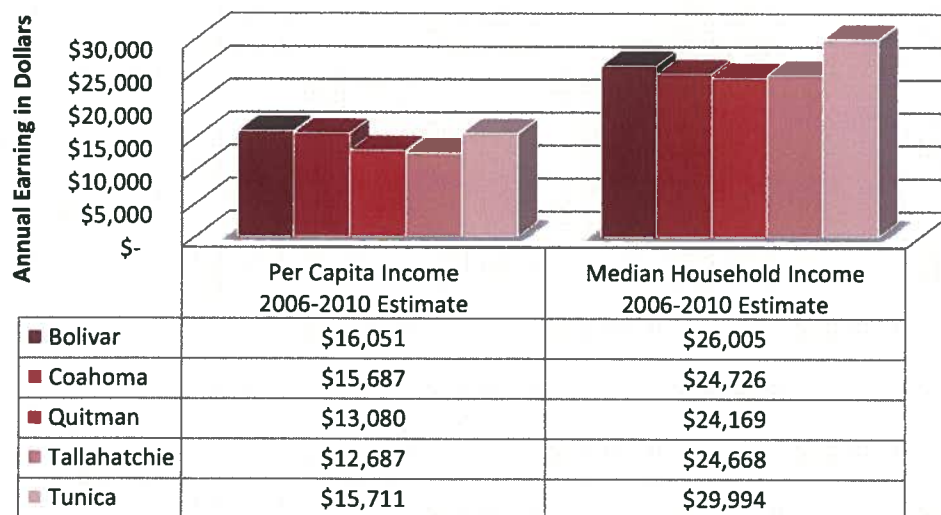


Source: U.S Census Bureau 2006-2010, Population Estimates; <http://quickfacts.census.gov/qfd/index.html>

COAHOMA COMMUNITY COLLEGE

District Incomes

Per Capita Income, 2006-2010; and Median Household Income, 2006-2010



Source: U.S Census Bureau, population Estimates; <http://quickfacts.census.gov/qfd/index.html>

Coahoma Community College DISTRICT PROFILES

EMPLOYMENT PROJECTED CHANGE IN JOBS BY INDUSTRY

Occupational Employment Projections for Coahoma Community College District – Year 2008 Projected to 2018

Job by Industry	2008 Employment	2018 Projected Employment	2008-2018 Projected Employment Growth by Number	2008-2018 Projected Employment Growth by Percent	Total Projected Average Annual Job Openings
Management Occupations	5,710	106,900	410	7.2%	165
Business and Financial Operations Occupations	1,490	1,800	310	20.8%	60
Computer and Mathematical Occupations	380	450	70	18.4%	15
Architecture and Engineering Occupations	530	610	80	15.1%	20
Life, Physical, and Social Science Occupations	680	790	110	16.2%	30
Community and Social Services Occupations	2,490	3,030	540	21.7%	105
Legal Occupations	790	920	130	16.5%	25
Education, Training, and Library Occupations	7,710	9,510	1,800	23.3%	360
Arts, Design, Entertainment, Sports, and Media Occupations	1,270	1,440	170	13.4%	50
Healthcare Practitioners and Technical Occupations	4,860	6,020	1,160	23.69%	220
Healthcare Support Occupations	2,850	3,520	670	23.5%	95
Protective Service Occupations	3,270	3,720	450	13.8%	130
Food Preparation and Serving Related Occupations	6,470	7,490	1,020	15.8%	310
Building and Grounds Cleaning and Maintenance Occupations	4,820	5,180	360	7.5%	120
Personal Care and Service Occupations	3,090	3,380	290	9.4%	115
Sales and Related Occupations	9,780	10,850	1,070	10.9%	405
Office and Administrative Support Occupations	12,460	13,700	1,240	10.0%	390
Farming, Fishing, and Forestry Occupations	3,030	3,040	10	.03%	90
Construction and Extraction Occupations	3,720	4,140	420	11.3%	110
Installation, Maintenance, and Repair Occupations	3,940	4,430	490	12.4%	125
Production Occupations	8,120	8,680	560	6.9%	230
Transportation and Material Moving Occupations	7,490	8,110	620	8.3%	240

Source: Mississippi Department of Employment Security, Labor Market Information Department, 2008. The labor market data is updated every two years.

COAHOMA COMMUNITY COLLEGE STUDENT RIGHT-TO-KNOW

GRADUATION, RETENTION, AND TRANSFER RATES YEAR 2010-2011

Full-time, First-time Fall 2010 Cohort Year RETENTION	First-time, Part-time Fall 2010 Cohort Year RETENTION	Fall 2007 Cohort Year GRADUATION RATE	Fall 2007 Cohort Year TRANSFER-OUT RATE
70%	77%	24%	17%

Source: IPEDS 2011-2012 (Part E – First-Time Student Cohort Retention Rate for Retention)

Note: First-time students are undergraduate students with NO prior postsecondary experience.

CAMPUS SECURITY ACT OF 1990

Campus Crime Statistics *July 1, 2007 – June 30, 2012*

<i>Criminal Incident</i>	<i>FY07-08</i>	<i>FY08-09</i>	<i>FY09-10</i>	<i>FY10-11</i>	<i>FY11-12</i>
<i>Murder</i>	0	0	0	0	0
<i>Rape</i>	0	0	0	0	0
<i>Robbery</i>	0	1	0	0	0
<i>Aggravated Assault</i>	9	6	4	0	1
<i>Burglary</i>	10	16	16	4	9
<i>Motor Vehicle Theft</i>	1	0	1	0	0
<i>Hate Crimes</i>	0	0	0	0	0
<i>Liquor Law Violations</i>	0	0	0	0	0
<i>Drug Abuse Violations</i>	0	0	0	0	0
<i>Weapons Possession</i>	0	1	0	0	3
Total Incidents for Fiscal Year	20	22	21	4	13
Total Arrests for the Fiscal Year	10	6	10	2	13

Source: CCC Campus Police Department

These stats comply with the requirement of the Student Right-to-Know and Campus Security Act of 1990. This information was provided by Coahoma Community College's Office of Student Affairs and Campus Police, 3240 Friars Point Road, Clarksdale, MS 38614 (662-621-4155 or 662-621-4175).