



Appendix 13

Classroom Observation Form Reading Comprehension Teaching Strategies

*Quality Enhancement Plan
"IREAD—Inspiring Reading Exploration Across the Delta"*

Date: _____ Instructor: _____ Observer: _____

1. A safe classroom environment has been established.
 - a. Yes
 - b. No
 - c. Needs improvement

2. The students are engaged in metacognitive discussions involving reading.
 - a. Yes
 - b. No
 - c. Needs improvement

3. The teacher models appropriate reading strategies for the students.
 - a. Yes
 - b. No
 - c. Needs improvement

4. Students employ various cognitive strategies to assist and restore comprehension.
 - a. Yes
 - b. No
 - c. Needs improvement

5. Students are engaged and/or exhibit increased motivation to read.
 - a. Yes
 - b. No
 - c. Needs improvement

6. The following reading comprehension teaching strategies were observed:
 - o Predicting
 - o Questioning
 - o Visualization
 - o Connection
 - o Summarizing
 - o Recognizing when comprehension breaks down

7. The instructor used the following Reading Apprenticeship instructional strategies:

A. Talking to the Text	G. Reflection
B. Think Aloud	H. Final Word
C. Reading Log/Journal	I. Gallery Work
D. Evidence and Interpretation chart	J. Golden Lines
E. Concept map/graphic organizer	K. Anticipation Guide
F. QAR	L. Other