Appendix 13

Classroom Observation Form
Reading Comprehension Teaching Strategies

Quality Enhancement Plan
"IREAD—Inspiring Reading Exploration Across the Delta"

Date: ___________________________ Instructor ___________________________ Observer: ___________________________

1. A safe classroom environment has been established.
   a. Yes
   b. No
   c. Needs improvement

2. The students are engaged in metacognitive discussions involving reading.
   a. Yes
   b. No
   c. Needs improvement

3. The teacher models appropriate reading strategies for the students.
   a. Yes
   b. No
   c. Needs improvement

4. Students employ various cognitive strategies to assist and restore comprehension.
   a. Yes
   b. No
   c. Needs improvement

5. Students are engaged and/or exhibit increased motivation to read.
   a. Yes
   b. No
   c. Needs improvement

6. The following reading comprehension teaching strategies were observed:
   o Predicting
   o Questioning
   o Visualization
   o Connection
   o Summarizing
   o Recognizing when comprehension breaks down

7. The instructor used the following Reading Apprenticeship instructional strategies:
   A. Talking to the Text
   B. Think Aloud
   C. Reading Log/Journal
   D. Evidence and Interpretation chart
   E. Concept map/graphic organizer
   F. QAR
   G. Reflection
   H. Final Word
   I. Gallery Work
   J. Golden Lines
   K. Anticipation Guide
   L. Other