Appendix 10

Faculty Assessment of Reading Apprenticeship Classroom Activity

Coahoma Community College
Quality Enhancement Plan
"IREAD—Inspiring Reading Exploration Across the Delta"

1. Faculty Member’s Name: __________________________ Date: __________________________

2. Title of Course in which Reading Apprenticeship Activity was used: __________________________

3. Number of students attending on the date of the activity: __________________________

4. Specific Reading Assignment (Title): __________________________

5. Type of Reading Apprenticeship Activity (circle one in A and B)
   A. Pre-reading         B. Reading         C. Post-Reading         D. Other

6. Student engaged in the following metacognitive strategies:
   a. Predicting
   b. Questioning
   c. Visualization
   d. Connection
   e. Summarizing
   f. Recognizing when comprehension breaks down

7. Type of Reading Apprenticeship instructional activity:
   A. Talking to the Text
   B. Think Aloud
   C. Reading Log/Journal
   D. Evidence and Interpretation chart
   E. Concept map/graphic organizer
   F. QAR
   G. Reflection
   H. Final Word
   I. Gallery Work
   J. Golden Lines
   K. Anticipation Guide
   L. Other

8. Explain what worked well and what did not work well with the RA activity:

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