



Appendix 10

Faculty Assessment of Reading Apprenticeship Classroom Activity

Coahoma Community College
Quality Enhancement Plan
“IREAD—Inspiring Reading Exploration Across the Delta”

1. Faculty Member's Name: _____ Date: _____

2. Title of Course in which Reading Apprenticeship Activity was used: _____

3. Number of students attending on the date of the activity: _____

4. Specific Reading Assignment (Title): _____

5. Type of Reading Apprenticeship Activity (circle one in A and B)
A. Pre-reading B. Reading C. Post-Reading D. Other

6. Student engaged in the following metacognitive strategies:
 - a. Predicting
 - b. Questioning
 - c. Visualization
 - d. Connection
 - e. Summarizing
 - f. Recognizing when comprehension breaks down

7. Type of Reading Apprenticeship instructional activity:
 - A. Talking to the Text
 - B. Think Aloud
 - C. Reading Log/Journal
 - D. Evidence and Interpretation chart
 - E. Concept map/graphic organizer
 - F. QAR
 - G. Reflection
 - H. Final Word
 - I. Gallery Work
 - J. Golden Lines
 - K. Anticipation Guide
 - L. Other

8. Explain what worked well and what did not work well with the RA activity:

