

REPORT CARD 2012 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	2,302	1,575	84,195	52,554
Technical (AAS Degrees)	388	292	19,018	13,967
Certificates	871	664	6,135	4,654
Non-degree Seeking/Dual Enrollment	99	14	3,282	696
TOTAL STUDENTS SERVED	3,660	2,545	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	215	7,627
Technical (AAS Degrees)	87	4,488
Certificates	144	2,724
TOTAL DEGREES AWARDED	446	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	690						20,194	
University Parallel Graduates	30	72	93	4.3%	10.4%	13.5%	2,549	12.6%
Technical Graduates	7	24	27	1.0%	3.5%	3.9%	1,067	5.3%
Certificate Graduates	74	81	81	10.7%	11.7%	11.7%	1,158	5.7%
TOTAL GRADUATE	111	177	201	16.1%	25.7%	29.1%	4,774	23.6%
Transfer Four-year (no complete)	68	114	138	9.9%	16.5%	20.0%	2,555	12.7%
Transfer Two-year (no complete)	41	56	67	5.9%	8.1%	9.7%	1,935	9.6%
TOTAL TRANSFER-OUT	109	170	205	15.8%	24.6%	29.7%	4,490	22.2%
TOTAL REMAINING ENROLLED	123	89	46	17.8%	12.9%	6.7%	1,692	8.4%
TOTAL STUDENT SUCCESS	343	436	452	49.7%	63.2%	65.5%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	218	52.2%	8,401	55.8%
Retention in AAS Programs	31	49.2%	1,266	58.9%
TOTAL RETENTION	249	51.8%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	66		3,728	
Earned 24 Credit Hours by End of Year Two	4	6.1%	534	14.3%
Full time, First time enrollment cohort*	673		18,413	
Earned 42 Credit Hours by End of Year Two	189	28.1%	6,662	36.2%
Credit hours successfully completed in the first term**	6,272	62.4%	210,096	71.6%
Credit hours successfully completed at the end of year two**	17,772	65.9%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	231	89.5%	4,911	86.0%
Licensure Exam Pass Rates	43	89.6%	2,649	87.7%
Workforce Training Contact Hours	239,555		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	5,859		241,217	
Workforce Training Enrollment- Unduplicated Headcount	2,956		92,997	
Workforce Enrollment that Received State/Industry Credential	1,241		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	516		34,866	
Special Interest Courses	1,458		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,369	\$17,521	1,480	\$18,518
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	79	\$16,214	107	\$17,318
AAS Degree Graduates	48	\$15,668	55	\$19,488
Certificate Graduates	47	\$12,793	56	\$16,824
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	113		2,473	
GEDs awarded at the Institution	142		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	544		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	673	18,413	3,660	112,630
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	212	10,976	472	33,719
Enrollment in a Developmental Math courses during the first academic year	189	9,764	419	29,001
Enrollment in a Developmental English courses during the first academic year	117	6,032	175	14,157
Enrollment in a Developmental Reading courses during the first academic year	78	2,507	119	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	110		6,214		160		14,963	
Students (from row above) enrolled in English Composition I	83	75.5%	3,103	49.9%	107	66.9%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	66	79.5%	2,241	72.2%	83	77.6%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	168		10,266		365		31,356	
Students (from row above) enrolled in Intermediate Algebra	140	83.3%	6,713	65.4%	296	81.1%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	109	77.9%	4,639	69.1%	222	75.0%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	168		10,266		365		31,356	
Students (from row above) enrolled in College Algebra	93	55.4%	3,623	35.3%	191	52.3%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	78	83.9%	2,701	74.6%	149	78.0%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.