

**COAHOMA COMMUNITY COLLEGE  
ASSOCIATE DEGREE NURSING PROGRAM  
NUR 2128 FAMILY HEALTH NURSING  
FALL 2017**

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**Course Description:**

This course focuses on prenatal, labor and delivery, post-partum, immediate delivery and evaluation of the mother and newborn. Course content includes normal variations and deviances during childbirth, prenatal, intrapartum, and postpartum periods and the impact to the family unit. Medication administration is included as a clinical skill. This course also focuses on children from birth through adolescence (age 18) who may be experiencing an acute or chronic illness, born with a congenital defect/disease or experiencing a problem with normal development and maturation. Normal growth and development, physical assessment, nutrition, parenting skills and scheduled immunizations for well and ill children are addressed. Effective and therapeutic communication skills and critical thinking will be utilized. Pre-requisites: NUR 1227, NUR 1011, NUR 1113, NUR 1117. Credits: 8 credit hours/6 theory and 2 clinical. (6 theory clock hours per week and 6 clinical clock hours per week with lab hour ratio 1 to 3; 90 total theory clock hours total/90 total clinical clock hours total).

**Textbooks:**

**Required:**

Brunner and Suddarth's. (2013). *Textbook of Medical-Surgical Nursing*. Philadelphia, PA: Wolters Kluwer | Lippincott Williams & Wilkins.

Henry, N., McMichael, M., Johnson, J., DiStasi, A., Roland, P., Wilford, K., & Barlow, M. (2016). *RN maternal newborn nursing*. (10<sup>th</sup> ed.). *Content mastery series® review module*. Overland, Kansas: Assessment Technologies Institute, LLC.

Henry, N., McMichael, M., Johnson, J., DiStasi, A., Elkins, C., Holman, H., Roland, P., Hertel, R., Wilford, K., & Barlow, M. *RN nursing care of children* (10<sup>th</sup> ed.): *Content mastery series® review module*. Overland, Kansas: Assessment Technologies Institute, LLC

Hockenberry, M., Wilson, D., & Rodgers, C. (2017). *Wong's Essentials of Pediatric Nursing* (10<sup>th</sup> ed). St. Louis, MO: Elsevier

Lowdermilk, D., Perry, R., Cashion, K., & Alden, K. (2016). *Maternity and Women's Health Care* (11<sup>nd</sup>. ed). St. Louis, MO: Elsevier

**Recommended:**

Manning, L. & Rayfield, S. (2016). *Pharmacology made insanely easy* (4th ed.). Duluth, GA: I CAN Publishing®, Inc.

Rayfield, S. & Manning, L. (2016). *Nursing made insanely easy* (8th ed.). Duluth, GA: I CAN Publishing®, Inc.

**End of Program Student Learning Outcomes:**

Upon completion of the Associate Degree Nursing Program at Coahoma Community College, the graduate will be prepared for professional nursing practice role by:

Core Concepts	End of Program Student Learning Outcomes
Nursing Process/Clinical Reasoning	Exercising clinical reasoning skills as the basis for carrying out the nursing process to meet the physiological, psycho-social, and cultural needs of the client across the life span.
Safe and Effective Care Environment	Providing and directing safe client care to protect the client and health care personnel from health and environmental hazards.
Health Promotion	Utilizing various strategies in implementing and evaluating methods including the teaching and learning process to assist clients in meeting their self-care needs to promote health and prevent health disorders throughout the life span.
Psychosocial Care	Demonstrating therapeutic communication, caring and professionalism in interpersonal interactions with clients and documentation of client care.
Pharmacological Management	Providing pharmacological management to ensure a safe and effective client care environment.
Evidence-Based Practice	Managing client care to incorporate evidence-based practice and nursing informatics for the improvement of nursing care delivery and client safety.
Reduction of Potential Risk	Reducing potential risk through reassessment and recognition of changes in the client's condition that requires intervention.
Leadership	Demonstrating leadership behaviors consistent with the roles and responsibilities of the registered nurse.

## **Student Learning Outcomes:**

**Upon completion of this course, the student should be able to do the following:**

1. Exercise clinical reasoning skills using the nursing process to provide safe nursing care to meet the physiological, psycho-social, and cultural needs of the adult client and maternal-child clients in various settings.
2. Utilize various strategies to implement and evaluate the teaching-learning process to assist maternal-child and adult clients to promote health and prevent illness.
3. Demonstrate caring, therapeutic communication, and professionalism in documentation and interpersonal interactions with maternal-child and adult clients.
4. Plan and implement interventions to ensure safety of adult, obstetrical, and pediatric clients including pharmacological care.
5. Interact with members of the interdisciplinary team to implement a comprehensive plan of care for maternal-child clients.
6. Prioritize appropriate nursing interventions in the care of maternal-child and adult clients.
7. Examine accountability and ethical decision making issues when caring for clients with obstetrical, pediatric, and medical-surgical disorders.
8. Accept responsibility for role development by caring for maternal-child clients in various settings and advocate for quality and safety in the care of maternal-child and adult client.

## **Attendance:**

The Absentee Policy for the Associate Degree Nursing, Respiratory Care, Polysomnography, and Practical Nursing programs is as follows:

### **Fall and spring Courses**

One semester hour course one absence

Two semester hour course two absences

Three semester hour course and higher three absences

### **Summer Courses**

One absence per course each summer term

**Absences greater than those listed above result in the student being dropped from the class.**

**3.2** Refer to specific program requirements regarding make up for time missed (class and clinical).

**3.3** Three tardies will be recorded as an absence. Three occurrences of leaving class before

the class period is completed equals one absence.

**3.4** Class work and assignments missed due to absence: In order to make up class work and assignments missed due to being absent, the student must provide documentation to support the reason for the absence immediately upon return to class. When a student is allowed to make up class work and assignments the absence is still recorded. (see 3.1)

### **Absence from Class for School Sanctioned Activities**

The nature of the educational programs at Coahoma Community College is such that it is necessary for every student to attend class regularly. Instructors will keep accurate class attendance records, and those records will become part of the student's official record. Regular class attendance and punctuality are expected. All arrangements for completing missed work are to be made with the instructor. It is the student's responsibility to initiate these arrangements. *Excessive absences may result in loss of credit for the course concerned as well as loss of grant refunds and/or financial aid eligibility.* For more information, see the Attendance Policy section in the College Catalog.

### **Make-up Policy:**

Make-up-When a scheduled test is missed the students must upon return to class bring documentation of the reason for the absence in order to make up. The make-up test will be a different test but cover the same content and will be according to the time scheduled by the instructor. The make-up test may be a paper and pencil test and include essay-type questions.

### **Academic Dishonesty:**

Cheating and plagiarism (the representation of someone else's work as your own, usually by directly copying or paraphrasing without a reference to the original source) will not be tolerated. The penalty will be receiving a (0) for that assignment, without any possibility of make-up work or alternative assignments. Additionally, according to the Student Handbook, *such acts will be considered a severe infraction and carry a possible sanction of suspension in semester (s) length or expulsion.* For a more in-depth explanation of academic dishonesty, see the Student Handbook.

**Dishonesty in any form is absolutely forbidden. Areas that are considered dishonest include, but are not limited to:**

- Giving or receiving examination or quiz answers
- Copying from another student
- Talking during examinations and quizzes
- Plagiarism in any form includes but is not limited to:
  - Taking other authors work and not crediting the author
  - Cut and paste
- Making statements not based in fact (lying, gossip, etc.)
- Failing to inform the instructor of a clinical mistake, e.g. medication error, documentation, etc.

- Falsification of documentation, including but not limited to, date, time, procedures, medication entered into the medical record improperly or with intent to mislead

**5.2** Students in violation of the honesty policy will be removed from the classroom, laboratory, or clinical affiliate and referred to the Vice President for Health Sciences for disciplinary action. Disciplinary action may be up to and including dismissal from the healthcare programs. (see Coahoma Community College Student Handbook)

### **Electronic Devices in Class**

The use of cellular phones, pagers, CD players, radios, and similar devices is prohibited in the classroom and laboratory facilities. Instructors can make exceptions in the classroom for learning activities.

### **Non-Discrimination/Disability Policy:**

**Notice of Non-discrimination.** Coahoma Community College does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The institution has designated a Section 504/ADA/Title IX Coordinator. To address inquiries regarding the non-discrimination policies, please contact the Office of Academic Affairs for more information at 662-621-4127

**Accommodations for Students with Disabilities.** Coahoma Community College is committed to ensuring equal access to an education for enrolled or admitted students who have verified disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). College policy calls for reasonable accommodations to be made for eligible students with verified disabilities on an individual and flexible basis.

### **Classroom and Clinical Policies and Procedures**

See <http://www.coahomacc.edu/healthsciences/HealthP&P.pdf> for classroom and clinical policies sections I-XII and Appendix A.

### **Instructional Techniques:**

Lectures/Class Discussions  
Learning Activities & Group Discussions  
PowerPoint & Overhead Presentations  
Computer Assisted Learning  
Handouts/Reading Assignments  
Case Studies  
Focus Review of Concepts  
Safety

**Methods of Evaluation:**

- Unit Exams
- Comprehensive Final Exam
- Pre & Post Lecture Quizzes
- ATI Practice & Proctored Test
- Assignments and Discussion
- Interactive Class Work
- Direct Observation
- Virtual Clinical Excursion Activities
- Clinical Evaluation Tool
- Plan of Care
- Comprehensive Admission Assessments
- Pediatric Brochure & Presentation

**Grade Scale:**

**Grading Scale for Associate Degree Nursing Program**

<b>Grade</b>	<b>Scale</b>	<b>Quality Points</b>
<b>A-Excellent</b>	<b>93-100</b>	<b>4.0</b>
<b>B-Good</b>	<b>85-92</b>	<b>3.0</b>
<b>C-Average</b>	<b>77-84</b>	<b>2.0</b>
<b>D-Poor</b>	<b>70-76</b>	<b>1.0</b>
<b>F-Failure</b>	<b>69 or Below</b>	<b>0.0</b>
<b>I-Incomplete</b>		<b>0.0</b>
<b>W-Withdrawal</b>		<b>0.0</b>
<b>Z-Unassigned grade</b>		<b>0.0</b>
<b>CR:</b> This grade will be assigned when the student successfully completes program-specific requirements for advancement to the Associate Degree Nursing program.		
Associate Degree Nursing Program courses require a letter grade of “C” (minimum 77%). Failure to attain these score will prevent the student from progressing to the next scheduled semester.		

## **Course Grading System:**

### **Theory**

Unit Exams (4)	90%
Final Exam	<u>10%</u>
	100%

### **Grading Criteria for Course:**

NUR 2128 is a blended course composed of a theory and clinical component. Students must earn a minimum 77% or “C” in the theory component of the course and achieve satisfactory performance in the clinical components to pass clinical. The student must pass theory and clinical in order to pass the course.

**Theory:** There will be three four (4) computerized unit test which counts for 22.5% each. The comprehensive final exam will count for 10%. Student must take ATI Proctored Maternal Newborn and Nursing Care of Children Exam prior to taking the comprehensive final exam. Formative assessments will be conducted throughout the course at the instructor’s discretion which will constitute the daily average. The daily average consists of the average of formative assessments given by the instructor. The points received for the daily average will be added to the lowest unit test. The point system is as follows: A = 5 points, B = 3 points. Types of formative assessments include pre and post lecture quizzes, class assignments, and learning activities provided by the instructor.

**Assessment Technologies Institute®, LLC (ATI) Resources:** The Associate Degree Nursing Program utilizes ATI resources to enhance learning and to provide a means for evaluation of student comprehension of content and concepts presented in the nursing curriculum classes. An orientation to utilization of ATI resources will be provided to the students at the beginning of the semester. Resources include practice tests, proctored tests, and tutorials relevant to the content and concepts taught within each class of the nursing curriculum. Completion of Maternal and Newborn, Nursing Care of Children, and Community Health practice tests A and B is required for the student to be allowed to take the Proctored Maternal Newborn and Nursing Care of Children test at the end of the course. Students will receive points added to the final exam based on the level achieved on one ATI proctored exam. The point system is as follows: Level 3 = 5 points, Level 2 = 3 points. The students will receive points for the Maternal Child exam or the Pediatric exam. No points are awarded for the Community Health Proctored Exam. The student is responsible keeping a notebook containing printed information related to results on practice tests, proctored test, tutorials, and focus review materials developed to address deficiencies identified by practice and proctored tests. This notebook is to accompany the student when meeting with their advisor for academic counseling. Academic counseling sessions will be



scheduled weekly by your advisor. Additional counseling sessions with advisor may be scheduled at the discretion of the instructor. Students who make 77 or less on a unit exam will be referred to the student navigator.

**Clinical:** The student will be evaluated on five (5) components in the clinical area. These clinical components are (2) comprehensive health history and physical admission assessment, (2) concept maps on their assigned clients, and a clinical evaluation tool. The two comprehensive health history, physical admission assessment, and concepts maps must be one obstetrical client and one pediatric client. Each clinical component will be accompanied with a grading rubric. Students are to keep a journal on assigned clients which is to accompany student during clinical conference with instructor. The student must achieve a satisfactory on all five (5) clinical components in order to pass the clinical.

**Clinical Evaluation Tool:**

Each student will be evaluated daily on expected student behaviors in the clinical area. Behaviors will be scored satisfactory (S) or unsatisfactory (U). Satisfactory is defined as actions meet established standard of care and ensure client's safety. Unsatisfactory is defined as actions do not meet established standard of care and/or poses a threat to client's well-being. Three unsatisfactory behaviors or repeating an unsatisfactory behavior will result in failure of the course.

# FAMILY HEALTH NURSING 2128 COURSE GRADE WORKSHEET

NAME \_\_\_\_\_ Date \_\_\_\_\_

Exam	Grade	Percentage	Points Earned
#1	Foundations of Maternal-Child Nursing, Growth & Development & Foundations of Pediatric Nursing	22.50	
#2	Foundations of Pediatric Nursing, Normal Fetal Development/Normal L&D, Health Disorders of Pediatric Clients	22.50	
#3	Newborn & Postpartum Family, Health Disorders of Pediatric Client II	22.50	
#4	Pregnancy Complications & Health Disorders of Pediatric Clients III	22.50	
	Final Comprehensive Exam	10.00	
<b>TOTAL:</b>			

Daily Assignment #	Grade:
#1	Maternal and Pediatric Concept Maps
#2	Learning System Desired Over Have Test
#3	Pediatric Brochure
#4	Skill Check offs: Comprehensive Health Assessment A. Maternal Client B. Pediatric Client
#5	Maternal Health Poster Presentations
#6	Learning System RN: Maternal Child Exam 1 & 2
#7	Learning System Maternal Child 1 and 2
#8	Learning System RN: Community
	TOTAL:
	AVERAGE:
	POINTS EARNED:

ATI Pediatric Proctored Exam Score \_\_\_\_\_ Level \_\_\_\_\_ Points Earned \_\_\_\_\_

ATI Maternal-Newborn Exam Score \_\_\_\_\_ Level \_\_\_\_\_ Points Earned \_\_\_\_\_

**Theory**

Unit Exam            90% \_\_\_\_\_

Final Exam            10% \_\_\_\_\_

TOTAL:                100% \_\_\_\_\_

COURSE GRADE \_\_\_\_\_

**Clinical**

Satisfactory \_\_\_\_\_

Unsatisfactory \_\_\_\_\_

Faculty: \_\_\_\_\_

Student: \_\_\_\_\_

I concur \_\_\_\_\_      I do not concur \_\_\_\_\_

## **Unit Objectives:**

**Upon completion of the units of study, the student should be able to:**

### **Unit I: Foundations for Family Health Nursing and Growth and Development from Birth to Adolescent**

1. Apply knowledge of anatomy and physiology of the female and male reproductive system when caring for patients experiencing interferences in reproduction.
2. Analyze the role of the nurse when caring for women with menstrual cycle disorders.
3. Analyze the role of the nurse when providing safe nursing care for patients with benign and malignant disorders.
4. Apply the nursing process in providing care for patients with various inflammatory and sexually transmitted disease processes that affect the reproductive system.
5. Utilize knowledge of contraceptive methods in planning care for patients practicing family planning
6. Identify the role of the associate degree nurse in collecting data when caring for clients experiencing infertility and other maternal-child clients.
7. Identify developmental changes occurring in the newborn and infant.
8. Demonstrate knowledge of normal physiologic, psychosocial, and cognitive changes occurring in the toddler, preschooler, in addition to moral changes occurring in school-aged and adolescent.
9. Identify the gross and fine motor milestones of the newborn, infant, and toddler as well as methods to assess these skills.
10. Demonstrate knowledge of understanding of language development of the infant, toddler, and preschooler.
11. Demonstrate knowledge of nutritional requirement of maternal-child clients.
12. Integrate knowledge of growth and development with nursing care and health promotion to include immunizations to address developmental concerns or special needs of maternal-child clients during hospitalization.
13. Apply knowledge of cultural diverse societies with maternal-child clients.
14. Demonstrate knowledge of the appropriate nursing anticipatory guidance to parents for common developmental concerns including interventions to promote safety.

### **Unit II: Normal Fetal Development/Genetics and Normal Labor and Delivery, Foundations of Pediatric Nursing and Health Disorders in Pediatric Clients**

1. Utilize terminology related to the fetal development and normal labor and delivery.
2. Describe the process of fertilization, implantation, and cell differentiation.
3. Differentiate between the growth and development stages from conception to delivery
4. Differentiate between the roles of the placenta, umbilical cord, and amniotic fluid in fetal growth, development, and maintenance
5. Apply techniques of therapeutic communications for the childbearing family.
6. Apply the nursing process to the care of women during normal labor and delivery.

7. Identify appropriate nursing assessments and interventions related to medication and treatment for the female patient in active labor
8. Perform a physical assessment using approaches that relate to the age and developmental stage of the child.
9. Distinguish normal variations in the physical examination from differences that may indicate serious alterations in health status.
10. Integrate the concepts of atraumatic care in medication administration for pediatric clients.
11. Identify the developmental consideration of the effects and management of pain in pediatric clients.
12. Identify anatomic and physiologic differences in pediatric clients versus adult in relation to various health disorders.
13. Apply knowledge of pediatric principles to recognize abnormal assessment findings, implement appropriate nursing interventions, and treatment of various health disorders.
14. Develop a client/family teaching plan for the pediatric client with various health disorders.

### **Unit III: Newborn and the Postpartal Family and Selected Health Disorders in Pediatric Clients**

1. Utilize terminology related to maternal-child clients.
2. Relate knowledge of physiological changes in assessing the normal newborn and postpartum patient
3. Relate knowledge of growth and development during the period of adaptation in the newborn at birth and during the newborn period.
4. Integrate safe nursing practice in the care of the patient and newborn post-delivery.
5. Promote physical, emotional, and psychological safety of the postpartum patient, newborn and family within the health care, home, and community environment.
6. Utilize principles of teaching and learning to assist the mother with discharge planning, home care, newborn care and follow up for self and newborn.
7. Demonstrate knowledge of common laboratory and other diagnostic useful in the diagnosis of various health disorders experienced by pediatric clients.
8. Recognize risk factors associated with various health disorders experienced by pediatric clients.
9. Apply the nursing process to pediatric clients experiencing various health disorders.
10. Recognize the impact of illness on the family of pediatric clients experiencing health disorders.
11. Develop a client/family teaching plan for the pediatric client with various health disorders

### **Unit IV: Complications of Pregnancy and Labor and Delivery, Selected Health Disorders and Emergencies in Pediatric Clients**

1. Integrate critical thinking skills through the application of the nursing process for maternal-child clients.
2. Apply the practice of safe nursing care for families.

3. Integrate principles of growth and development while providing nursing care for maternal-child clients.
4. Utilize techniques of therapeutic communication while caring for maternal-child clients.
5. Integrate knowledge of ethical and legal issue when interacting with maternal-child clients and their families experiencing health disorders and assume personal responsibility associated to actions.
6. Demonstrate knowledge of common laboratory and other diagnostic useful in the diagnosis of various health disorders experienced by pediatric clients.
7. Recognize risk factors associated with various health disorders experienced by the family.
8. Identify appropriate nursing assessments and interventions related to medications and treatments for families experiencing various health disorders.
9. Recognize the impact of illness on the families experiencing health disorders.
10. Develop a client/family teaching plan for the pediatric client with various health disorders

### **Clinical Learning Activities:**

1. Ensures proper identification of client prior to providing care (medications, treatment, education, dietary, procedures, etc.)
2. Applies principles of infection control when providing care to client (hand hygiene/washing, standard precaution, transmission- based/ isolation precautions, aseptic and/or sterile technique, proper disposal of sharps and biohazard materials, and room assignment)
3. Prepare and administer medication using rights of medication administration including calculation for assigned clients.
4. Assesses, responds and reports changes in client's condition (vital signs, behavior, etc.).
5. Protects clients from injury (falls, equipment, self-inflicted injuries, impaired staff, etc.)
6. Recognize signs and symptoms of complications and intervene appropriate when providing care.
7. Perform focused assessment and reassessment (e.g., gi, respiratory and cardiac)
8. Monitor intravenous fluids and maintain site.
9. Perform fetal heart monitoring.
10. Provide newborn care and education.
11. Insert, maintain, and remove a peripheral line.
12. Provide postpartum care and education.
13. Provide care and education that meets the special needs of clients from birth to adolescent.
14. Identifies and reports client experiencing side effects and adverse reactions of medication.
15. Performs comprehensive health history and physical admission assessment including allergies/sensitivities (food, latex, & environment).
16. Identifies pathophysiology related to an acute or chronic condition (signs & symptoms).
17. Assesses client for potential or actual abuse/neglect and intervene when appropriate.
18. Uses therapeutic communication techniques to provide support to client.

19. Assesses family dynamics in order to determine plan of care and facilitates client/family coping.
20. Considers client's cultural practice when planning and providing care.
  
21. Maintains confidentiality/privacy of client's information and HIPAA compliance.
22. Provide and receive report on assigned client(s).
23. Verify that client comprehends and consents to care/procedures.
24. Evaluates therapeutic effect of medication/treatment.
25. Prioritizes workload to manage time effectively.
26. Provides and receive report on assigned client.
27. Protects client from injury and /or complications (falls, suicide, procedures, malfunctioning equipment, errors, and impaired staff).
28. Complies with state and federal requirements for reporting client conditions (abuse/neglect, communicable disease, GSW, dog bites).
29. Acts as a client advocate.
30. Acknowledges and documents practice errors when appropriate.
31. Evaluates the results of diagnostic testing and intervene when appropriate.
32. Complies with federal/state/institution requirements regarding the use of client restraints and/safety device.
33. Manages client experiencing side effects and/ or adverse reactions to medications, treatment, or procedure.
34. Evaluates the results of diagnostic testing and intervene as necessary.
35. Evaluates and documents therapeutic effect of treatment and/or procedure.
36. Follows clinical facility policies/procedures and CCC School of Nursing clinical policies.
37. Provide care within legal scope.
38. Practice in a manner consistent with a code of ethics for registered nurse.
39. Provide individualized client-centered care consistent with Standard of Practice.
40. Collaborate with health care members in other disciplines when providing client care.
41. Recognizes limitations of self and others, seeks assistance and/or begin corrective measures at the earliest opportunity.
42. Prepared for clinical (on time, in appropriate uniform with ID badge, and necessary equipment to perform nursing care).
43. Participates in pre/post clinical conference learning activities.
44. Assists other students and staff members without Instructor prompting.
45. Demonstrates sound clinical judgment in urgent situations without prompting.
46. Works actively with other group members toward a common goal and allows the group the recognition.

47. Accepts constructive criticism and makes necessary changes in personal and professional behavior.

**Clinical Expectations:**

See Coahoma Community College Student handbook for health Science Programs Appendix A Associate Degree Nursing Section 7: Clinical Practicum

<http://www.coahomacc.edu/healthsciences/HealthP&P.pdf>