

**PNV 1728
Specialty Areas in Nursing
Summer**

The information in the [CCC Health Sciences Student Handbook](#) applies to this course, PNV 1728.

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Class Time(s)/Section: 8:00-3:00PM

Office Hours: 3-3:30P

Mental Health Clinical: 8-4P (State Hospital)

**Maternal-Child Clinical: 6:30am-3:00pm
(Merit Health and/or Simulation)**

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Course Description

This course provides the student with basic knowledge and skills to promote and/or provide safe and effective care for clients and families during antepartum, intrapartum and postpartum periods as well as infancy through adolescence. It also provides the basic knowledge and skills to assist in the promotion of the emotional, mental, and social well-being of the client and family experiencing a mental health alteration. (8 sch: 7.33 hr. lecture, 2 hr. clinical) (Total instructional hours for the course: 110 lecture, 30 clinical).

Pre/co-requisites

PNV 1213: Body Structure and Function
PNV 1443: Nursing Fundamentals and Clinical
PNV 1682: Adult Health Concepts and Clinical
PNV 1524: IV Therapy & Pharmacology.

Textbook(s) and Material(s)

Cooper, K. & Gosnell, K. (2015). *Foundations of Adult Health Nursing* (7th ed.). St. Louis, MO:

Elsevier.

Manning, L. & Rayfield, S. (2014). *Nursing Made Insanely Easy*. Duluth, GA: I CAN

Publishing, Inc.

Manning, L. & Rayfield, S. (2014). *Pharmacology Made Insanely Easy*. Duluth, GA: I CAN

Publishing, Inc.

Morris, D. (2014). *Calculate with Confidence* (6th ed.). St. Louis, MO: Elsevier.

Myers, E. (2012). *LPN Notes*. (3rd ed.). Philadelphia, PA: F. A. Davis.

Vallerand, A. & Sanoski, C. (2014). *Davis's Drug Guide for Nurses* (14th ed.) Philadelphia, PA: F. A. Davis.

Venes. D. (Ed.). (2014). *Taber's Cyclopedic Medical Dictionary* (22nd ed.). Philadelphia, PA: F. A. Davis.

Additional Resources

ATI Mental Health/Maternal Child

ATI Drug Calculation

Student Learning Outcomes

Upon completion of this course, the student will be able to do the following: (Mental Health)

1. Promote the safety and well-being of a client and family with a mental health alteration
LPN1, 2, 3, 5, 6, 7, 8)
 - a. Recognize legal and ethical issues.
 - b. Describe therapeutic communication techniques
 - c. Identify coping mechanisms.
 - d. Describe the therapeutic environment.
 - e. Describe the use of restraints and seclusion.
 - f. Describe client support systems.
 - g. Identify barriers to client compliance.
 - h. Discuss stress management, crisis intervention, and risk of self-injury.
 - i. Discuss abuse and neglect.
 - j. Consider spiritual and cultural beliefs.

2. Promote the nursing care and treatment modalities for various alterations in mental health. LPN1, 2, 3, 4, 5, 6, 7, 8
 - a. Describe anxiety disorder.
 - b. Discuss mood disorders.
 - c. Explain personality disorders.
 - d. Describe schizophrenia.
 - e. Describe somatoform disorders.
 - f. Discuss substance abuse.
 - g. Explain dissociative disorders.
 - h. Describe organic mental disorders.
 - i. Explain dissociative disorders.
 - j. Discuss non-substance related dependencies.

3. Assist with the safe and effective care of clients and families with a mental health alteration. LPN1, 2, 3, 4, 5, 6, 7, 8 (Mental Health)
4. Promote safe and effective care for clients and families during antepartum, intrapartum, and postpartum periods. LPN 1, 2, 3, 4, 5, 6, 7, 8. (Maternal-Child)
 - a. Discuss lifestyle choices and high-risk behaviors.
 - b. Discuss normal physiological and emotional changes.
 - c. Identify common diagnostic tests.
 - d. Discuss nutritional needs.
 - e. Describe nursing care of the mother and newborn.
 - f. Describe nursing care of the high-risk mother and newborn.
 - g. Discuss expected life transitions.
 - h. Describe parental care of the newborn.
 - i. Discuss cultural beliefs and practices related to child bearing and child rearing.
 - j. Reinforce client teaching.
5. Promote safe and effective care for clients and families from infancy through adolescence. LPN 1, 2, 3, 4, 4, 6, 7, 8. (Maternal-Child)
 - a. Discuss age-related considerations.
 - b. Discuss nutritional needs.
 - c. Describe appropriate activities.
 - d. Describe safety and accident prevention.
 - e. Discuss immunizations.
 - f. Perform calculations for pediatric medication administration.
 - g. Describe nursing care of common physical, psychological, and developmental disorders and/or conditions.
6. Provide safe and effective care for clients and families during antepartum, intrapartum, and postpartum periods as well as infancy through adolescence. LPN 1, 2, 3, 4, 5, 6, 7, 8 (Maternal-Child)

Client Needs Categories from the Test Plan for the National Council Licensure

Examination for Licensed Practical Nurses:

- LPN 1 Safe and Effective Care Environment
- LPN 2 Health Promotion and Maintenance
- LPN 3 Psychosocial Integrity
- LPN 4 Physiological Integrity
- LPN 5 Clinical Problem Solving Process (Nursing Process)
- LPN 6 Caring
- LPN 7 Communication and Documentation
- LPN 8 Teaching/Learning

Attendance/tardiness

Regular class attendance and punctuality are expected. All arrangements for completing missed work are to be made with the instructor. It is the student's responsibility to initiate these

arrangements. The number of times a student may be absent can be found in your College Catalog on-line at www.coahomacc.edu and click Health science Section 3.

Summer Course: one absence per course each summer term.

Tardiness is anything past the scheduled class time. Tardies will be recorded in the attendance record. Three tardies count as one day's absence. Refer to the Catalog and Health Science handbook about calling instructors regarding being late for class or clinical.

Refer to the Catalog and Health Science Handbook about excused absences and required documentation on return to class.

Absences greater than those listed above result in the student being dropped from the class.

Absence from Class for School Sanctioned Activities

The nature of the educational programs at Coahoma Community College is such that it is necessary for every student to attend class regularly. Instructors will keep accurate class attendance records, and those records will become part of the student's official record. Regular class attendance and punctuality are expected. All arrangements for completing missed work are to be made with the instructor. It is the student's responsibility to initiate these arrangements. *Excessive absences may result in loss of credit for the course concerned as well as loss of grant refunds and/or financial aid eligibility.* For more information, see the Attendance Policy section in the College Catalog and Health Science Handbook.

Make-up Policy

Exams: Tests must be made up on the first day back for class or at the instructor's discretion.

Assignments: Are due on day assigned. If you are absent, they are due on first day of your return. If you miss a day, it is up to you to get assignment from classmate or instructor. See policy and procedure for rules on late work.

Academic Dishonesty

Cheating and plagiarism (the representation of someone else's work as your own, usually by directly copying or paraphrasing without a reference to the original source) will not be tolerated. The penalty will be receiving a (0) for that assignment, without any possibility of make-up work or alternative assignments. Additionally, according to the Student Handbook, *such acts will be considered a severe infraction and carry a possible sanction of suspension in semester (s) length or expulsion.* For a more in-depth explanation of academic dishonesty, see the Student Handbook.

Electronic Devices in Class

Cell phone use is prohibited in the classroom, laboratory, and clinical areas. Students must keep cell phones on silence and in their purses, lockers, or in faculty/supervisor's office. Students are not permitted to send or receive phone calls, text messages, or types of communication during assigned educational time. The one exception is secondary to an emergency situation. All emergency phone calls to students must be called into the department office. The message will be relayed to the student. The student may return the call during authorized breaks.

Non-Discrimination/Disability Policy

Notice of Non-discrimination. Coahoma Community College is an equal opportunity institution in accordance with civil rights and does not discriminate on the basis of race, color, national origin, sex, disability, age, or other factors prohibited by law in any of its educational programs, activities and employment opportunities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Michael Houston, Director of Human Resources/Coordinator for 504/ADA, Title IX Compliance Officer, Office #A100, Vivian M. Presley Administration Building, (662) 621-4853, mhouston@coahomacc.edu.

Accommodations for Students with Disabilities. Coahoma Community College is committed to ensuring equal access to an education for enrolled or admitted students who have verified disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). College policy calls for reasonable accommodations to be made for eligible students with verified disabilities on an individual and flexible basis.

Any student enrolling in Coahoma Community College with a documented disability, who requests accommodations, must first provide a current evaluation of the disability from a medical professional. This documentation, which is required by federal guidelines, will remain on file in the office of Michael Houston; Coordinator for Section 504/ADA, Title IX; 3240 Friars Point Road; Clarksdale, MS 38614; Telephone # (662) 621-4853; Email: mhouston@coahomacc.edu; Office #A100, Vivian M. Presley Administrative Building.

Instructional Techniques

Lecture
Discussion
Demonstration
Practice
Student Presentation, Feedback and Reports
Lab

Resources

Dry Erase Board
VCR/DVD/TV
Computer/ Projector
Handouts
Textbook

Internet Access
Printer

Method(s) of Evaluation

Mental Health

Daily Grade = 3% of Final Grade
Unit Tests = 37% of Final Grade
Final Test = 10% of Final Grade
TOTAL 50%

Maternal Child

Daily Grade = 3% of Final Grade
Unit Tests = 37% of Final Grade
Final Test = 10% of Final Grade
TOTAL 50%

Clinical grades are pass or fail for each clinical rotation (Mental Health and Maternal Child)

Grade Scale

Coahoma Community College changed from the 3.0 system to the 4.0 system effective, September, 1974. Practical Nursing students progress is evaluated according to the following grading system as mandated by the state.

GRADE	SCALE	QUALITY POINTS
A – Excellent	94-100	4.0
B – Good	87 - 93	3.0
C – Average	80 - 86	2.0
D – Poor	70 -79	1.0
F – Failure	69 or below	0.0

Passing for practical nursing students is 80% or above in theory and passing in clinical. Below 80% in theory and/or failing clinical will prevent the student from progressing to the next class.

To be in good academic standing, students are required to maintain a cumulative 2.0 average on the 4.0 system. Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing the cumulative grade point average. The student should observe that the grade “F” carries zero quality points and will be included in the computation. For more information on the Coahoma Community College Grade Scale, students should see the College Catalog.