

**PNV 1914  
Nursing Transitions  
Summer**

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The information in the [CCC Health Sciences Student Handbook](#) applies to this course, PNV 1728.

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**Location:** Allied Health Building  
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**Office Hours:** 8:00-3:30P (Monday)  
3:00-3:30P (Tuesday –Wednesday)

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**Class Time(s)/Sections:**  
Tuesday and Thursday 8:00-12:00; 1:00-3:00 M-F.

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**Course Description**

This course prepares the student for role transition and the National Council of Licensure Examination (NCLEX-PN). (4 sch: 3 hrs. lecture, 3 hr. clinical)

**Prerequisites**

All first and second semester PNV courses.

**Textbook(s) and Material(s)**

Cooper, K. & Gosnell, K. (2015). *Foundations of Adult Health Nursing* (7<sup>th</sup> ed.). St. Louis, MO:

Elsevier.

Manning, L. & Rayfield, S. (2014). *Nursing Made Insanely Easy*. Duluth, GA: I CAN

Publishing, Inc.

Manning, L. & Rayfield, S. (2014). *Pharmacology Made Insanely Easy*. Duluth, GA: I CAN

Publishing, Inc.

Morris, D. (2014). *Calculate with Confidence* (6<sup>th</sup> ed.). St. Louis, MO: Elsevier.

Myers, E. (2012). *LPN Notes*. (3<sup>rd</sup> ed.). Philadelphia, PA: F. A. Davis.

Vallerand, A. & Sanoski, C. (2014). *Davis's Drug Guide for Nurses* (14<sup>th</sup> ed.) Philadelphia,

PA: F. A. Davis.

Venes. D. (Ed.). (2014). Taber's Cyclopedic Medical Dictionary (22<sup>nd</sup> ed.). Philadelphia,

PA: F. A. Davis.

### **Additional Resources**

Board's Administrative Code (formally the Law, Rules, & Regulations)

Nurse Practice Law

### **Student Learning Outcomes**

**Upon completion of this course the student will be able to do the following:**

#### **Competencies and suggested Objectives:**

1. Understand the process of transitioning from a student to the role of an entry-level Licensed Practical Nurse (LPN). LPN 1, LPN 6, LPN 7
  - a. List areas of employment and common job responsibilities of an entry-level LPN in various health-care settings.
  - b. Review the role of the LPN and interdisciplinary team in relation to collaboration, management, supervision, delegation, prioritization, client assignments, and conflict resolution.
  - c. Prepare for employment as an entry-level LPN
2. Understand ethical and legal aspects of nursing practice and licensure. LPN 1, LPN 6, LPN 7.
  - a. Describe the Nurse Practice Act and how it relates to the practical nurse.
  - b. Emphasize the responsibilities of the Board of Nursing.
  - c. Complete an application for NCLEX-PN and licensure.
3. Understand professional-development concepts.
  - a. Discuss responsibilities and characteristics related to career success.
  - b. Discuss professional organizations for the practical nurse.
  - c. Describe the role of continuing educations for maintaining standards of care.
  - d. Complete a self-evaluation to identify strengths and weaknesses.
4. Prepare for the National Council Licensure Examination (NCLEX-PN). LPN 1, LPN 2, LPN 3, LPN 4, LPN 5, LPN 6, LPN 7, LPN 8
5. Demonstrate the role of an entry-level LPN in a clinical setting. LPN 1, LPN 2, LPN 3, LPN 4, LPN 5, LPN 6, LPN 7, LPN 8.
  - a. Use, contribute to, or assist the registered nurse (RN) in developing a plan of care to meet basic needs, and provide client care under the direction of qualified health professionals.
  - b. Collaborate with interdisciplinary team for the purpose of improving client outcomes.
  - c. Utilize data from various sources in making clinical decisions.
  - d. Organize and prioritize care for clients.
  - e. Perform the skills taught in PNV 1437 and PNV 1524 in the clinical setting.

LPN 1 Safe and Effective Care Environment  
LPN 2 Health Promotion and Maintenance  
LPN 3 Psychosocial Integrity  
LPN 4 Physiological Integrity  
LPN 5 clinical Problem Solving Process (Nursing Process)  
LPN 6 Caring  
LPN 7 Communication and Documentation  
LPN 8 Teaching/Learning

### **Attendance/tardiness**

Regular class attendance and punctuality are expected. All arrangements for completing missed work are to be made with the instructor. It is the student's responsibility to initiate these arrangements. The number of times a student may be absent can be found in your College Catalog on-line at [www.coahomacc.edu](http://www.coahomacc.edu) and click Health science Section 3.

Summer Course: one absence per course each summer term.

Tardiness is anything past the scheduled class time. Tardies will be recorded in the attendance record. Three tardies count as one day's absence. Refer to the Catalog and Health Science handbook about calling instructors regarding being late for class or clinical.

Refer to the Catalog and Health Science Handbook about excused absences and required documentation on return to class.

### ***Absences greater than those listed above result in the student being dropped from the class.***

#### **Absence from Class for School Sanctioned Activities**

The nature of the educational programs at Coahoma Community College is such that it is necessary for every student to attend class regularly. Instructors will keep accurate class attendance records, and those records will become part of the student's official record. Regular class attendance and punctuality are expected. All arrangements for completing missed work are to be made with the instructor. It is the student's responsibility to initiate these arrangements. *Excessive absences may result in loss of credit for the course concerned as well as loss of grant refunds and/or financial aid eligibility.* For more information, see the Attendance Policy section in the College Catalog and Health Science Handbook.

#### **Make-up Policy**

**Exams:** Tests must be made up on the first day back for class or at the instructor's discretion.

**Assignments:** Are due on day assigned. If you are absent, they are due on first day of your return. If you miss a day, it is up to you to get assignment from classmate or instructor. See policy and procedure for rules on late work.

### **Academic Dishonesty**

Cheating and plagiarism (the representation of someone else's work as your own, usually by directly copying or paraphrasing without a reference to the original source) will not be tolerated. The penalty will be receiving a (0) for that assignment, without any possibility of make-up work or alternative assignments. Additionally, according to the Student Handbook, *such acts will be considered a severe infraction and carry a possible sanction of suspension in semester (s) length or expulsion.* For a more in-depth explanation of academic dishonesty, see the Student Handbook.

### **Electronic Devices in Class**

Cell phone use is prohibited in the classroom, laboratory, and clinical areas. Students must keep cell phones on silence and in their purses, lockers, or in faculty/supervisor's office. Students are not permitted to send or receive phone calls, text messages, or types of communication during assigned educational time. The one exception is secondary to an emergency situation. All emergency phone calls to students must be called into the department office. The message will be relayed to the student. The student may return the call during authorized breaks.

### **Non-Discrimination/Disability Policy**

**Notice of Non-discrimination.** Coahoma Community College is an equal opportunity institution in accordance with civil rights and does not discriminate on the basis of race, color, national origin, sex, disability, age, or other factors prohibited by law in any of its educational programs, activities and employment opportunities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Michael Houston, Director of Human Resources/Coordinator for 504/ADA, Title IX Compliance Officer, Office #A100, Vivian M. Presley Administration Building, (662) 621-4853, [mhouston@coahomacc.edu](mailto:mhouston@coahomacc.edu).

**Accommodations for Students with Disabilities.** Coahoma Community College is committed to ensuring equal access to an education for enrolled or admitted students who have verified disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). College policy calls for reasonable accommodations to be made for eligible students with verified disabilities on an individual and flexible basis.

Any student enrolling in Coahoma Community College with a documented disability, who requests accommodations, must first provide a current evaluation of the disability from a medical professional. This documentation, which is required by federal guidelines, will remain on file in the office of Michael Houston; Coordinator for Section 504/ADA, Title IX; 3240 Friars Point Road; Clarksdale, MS 38614; Telephone # (662) 621-4853; Email: [mhouston@coahomacc.edu](mailto:mhouston@coahomacc.edu); Office #A100, Vivian M. Presley Administrative Building.

### **Instructional Techniques**

Lecture

Discussion

Demonstration

Practice  
Student Presentation, Feedback and Reports  
Lab

**Resources**

Dry Erase Board  
VCR/DVD/TV  
Computer/ Projector  
Handouts  
Textbook

**Method(s) of Evaluation**

Written assignments = 50%  
Virtual ATI Progression = 50%  
TOTAL 100%

The student must actively participate in Virtual ATI and show progression through the modules as evidenced by weekly reports from ATI.

*The student will receive 50% credit for being enrolled into Virtual ATI and with a minimum of completing the Pharmacology Module. (Appendix B, Section 2.2 Health Science Student Handbook)*

Clinical Preceptorship is pass or fail.

**Grade Scale**

Coahoma Community College changed from the 3.0 system to the 4.0 system effective, September, 1974. Practical Nursing students progress is evaluated according to the following grading system as mandated by the state.

GRADE	SCALE	QUALITY POINTS
A – Excellent	94-100	4.0
B – Good	87 - 97	3.0
C – Average	80 - 86	2.0
D – Poor	70 -79	1.0
F – Failure	69 or below	0.0

**Passing for practical nursing students is 80% or above in theory and passing in clinical. Below 80% in theory and/or failing clinical will prevent the student from finishing the program.**

To be in good academic standing, students are required to maintain a cumulative 2.0 average on the 4.0 system. Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing the cumulative grade point average. The student

should observe that the grade “F” carries zero quality points and will be included in the computation. For more information on the Coahoma Community College Grade Scale, students should see the College Catalog.