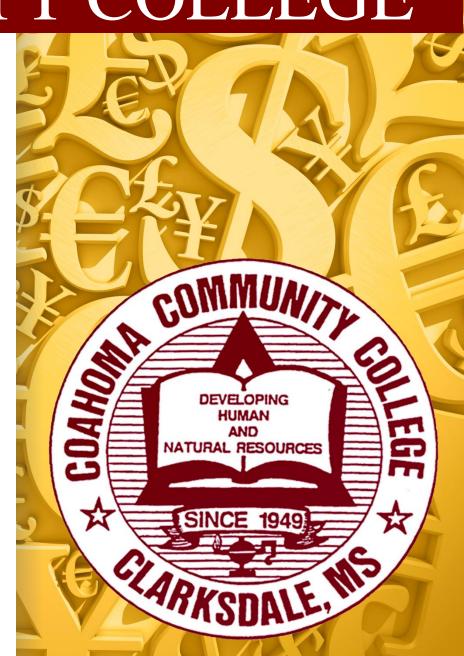
Coahoma Community College

Six Years Fy2012-Fy2017

Revenue Trends Enrollment History

Dr. Valmadge T. Towner
President

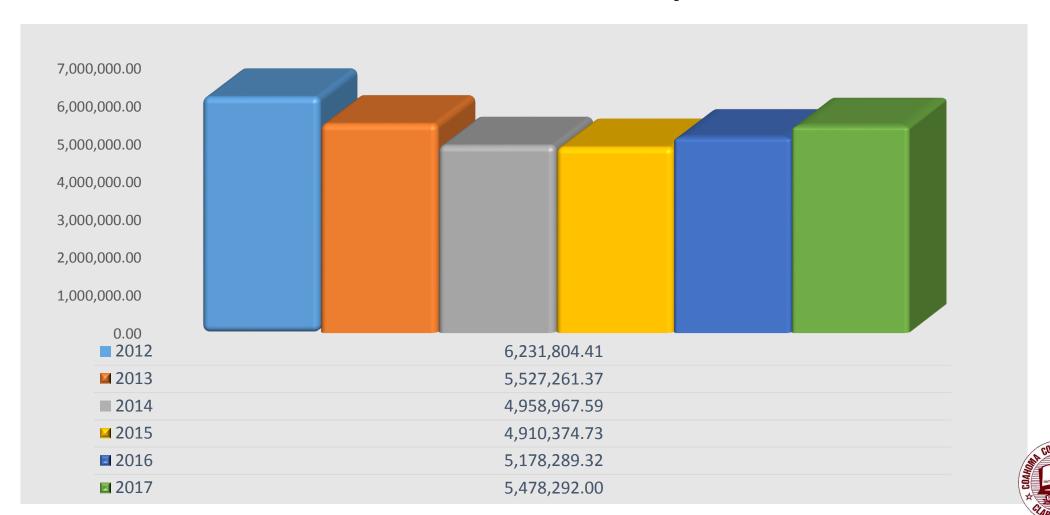


OPERATING REVENUES

- Tuition and Fees Before Scholarship Allowance
- Federal Grants and Contracts
- State Contracts and Grants
- Nongovernmental Grants and Contracts
- Sales and Services of Educational Departments
- Auxiliary Enterprises: Student Housing, Before Scholarship Allowances
 Food Services, Before Scholarship Allowances, Bookstore, Other
 Auxiliary Revenues, Other Operating Revenues
- Total Operating Revenues

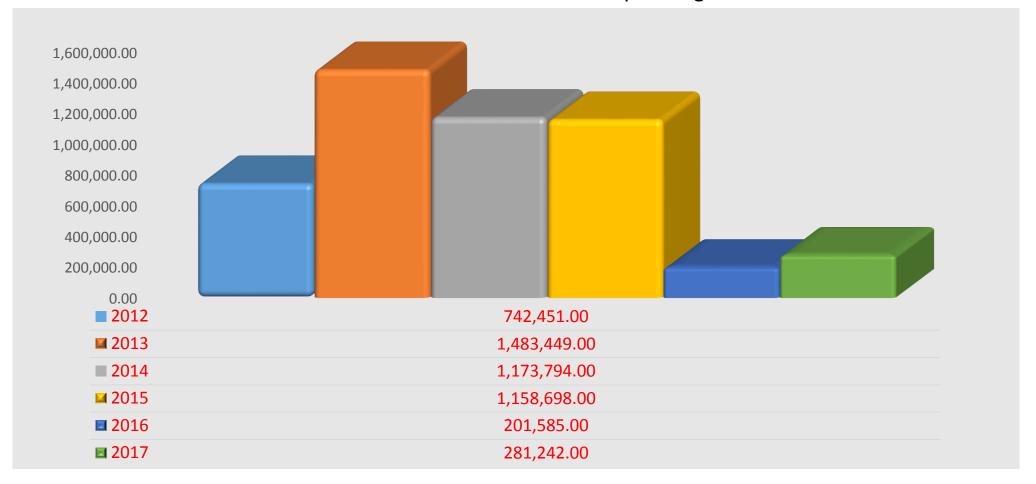


Tuition and Fees Before Scholarship Allowance



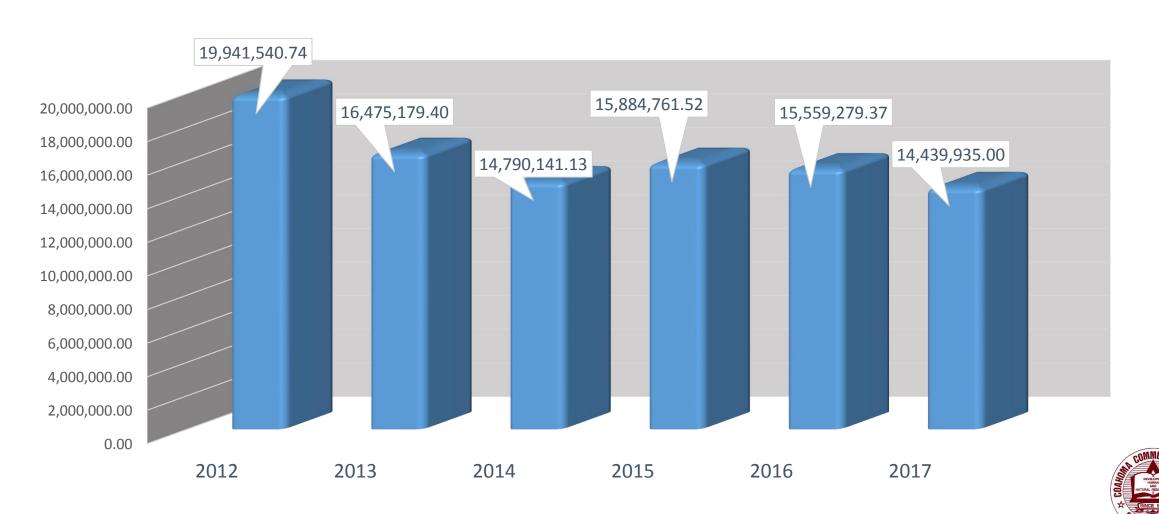
Amount Paid to Students by Institution

* This data is not included in the total operating revenues

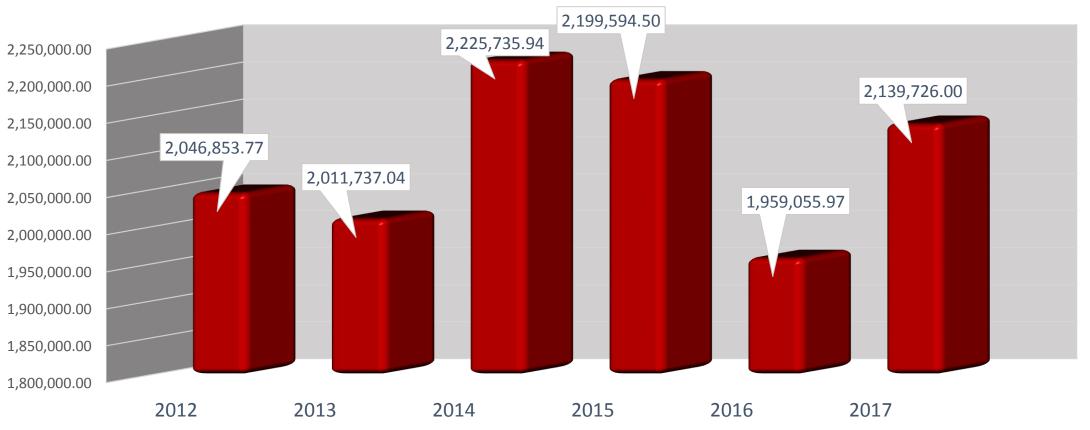




Federal Grants and Contracts

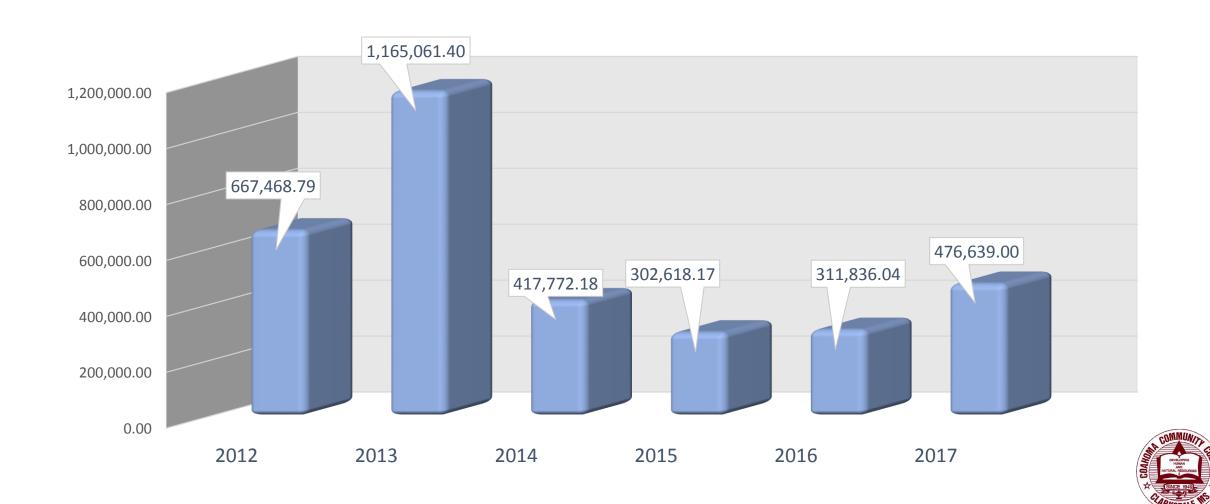


State Grants and Contracts

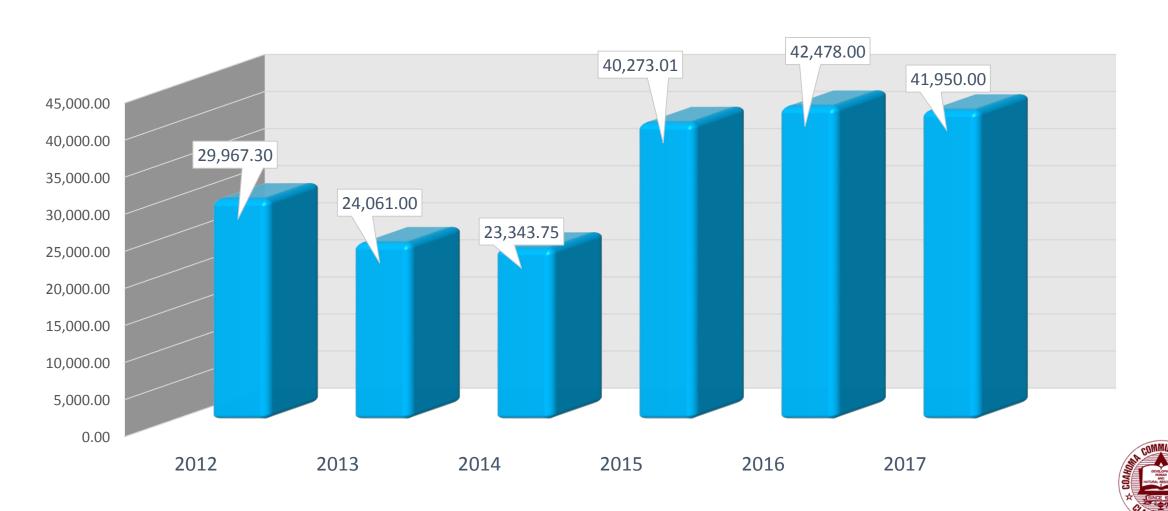




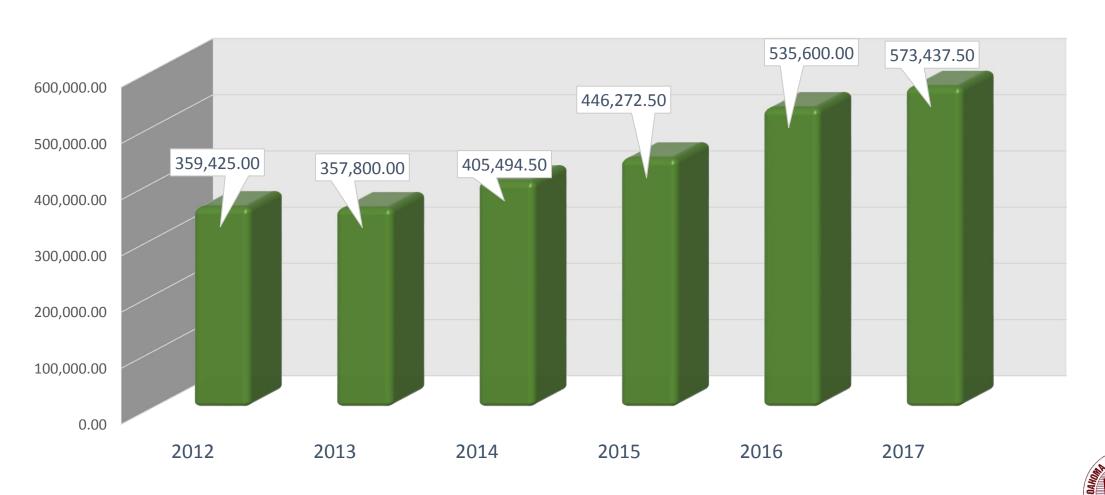
Nongovernmental Grants and Contracts



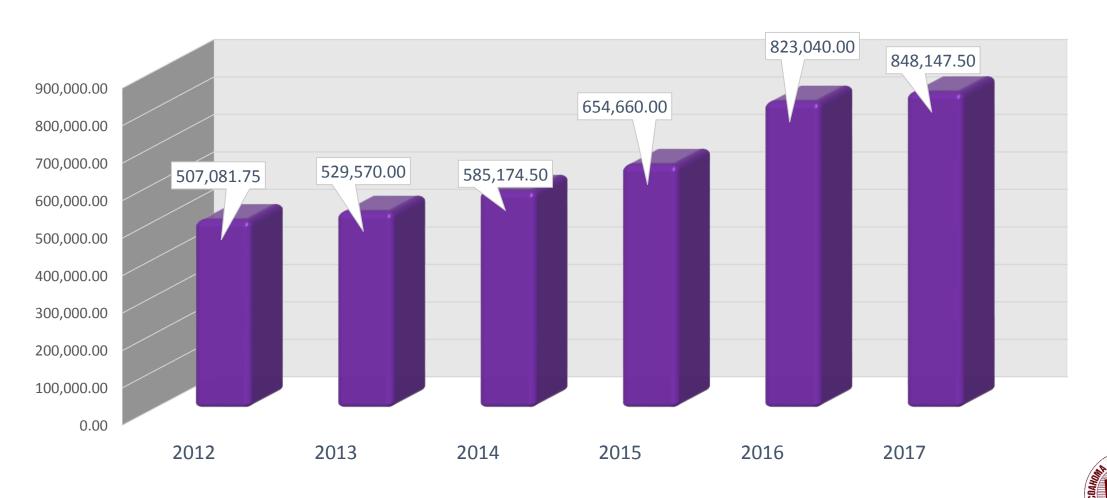
Sales and Services of Educational Departments



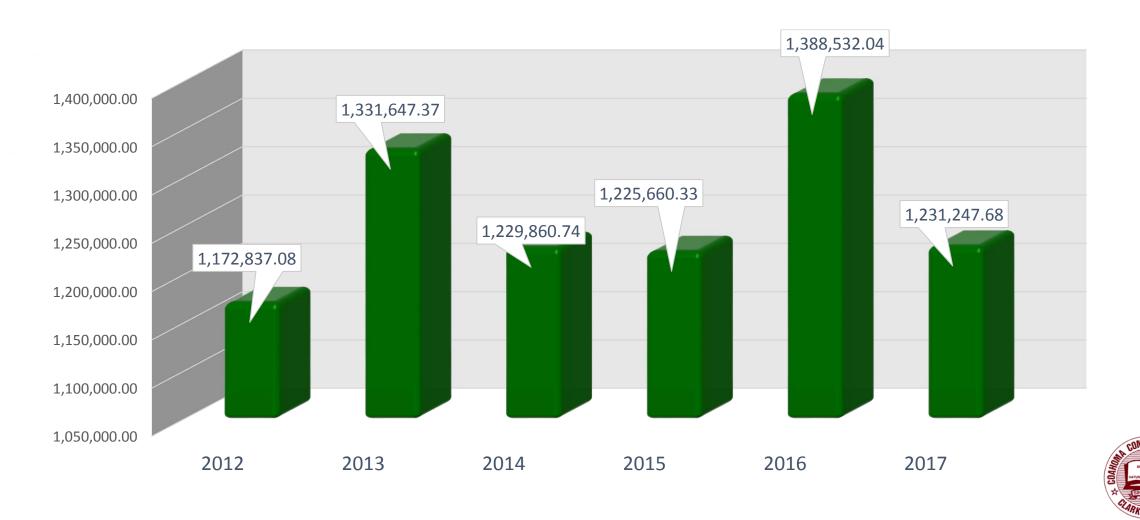
Student Housing, Before Scholarship Allowances



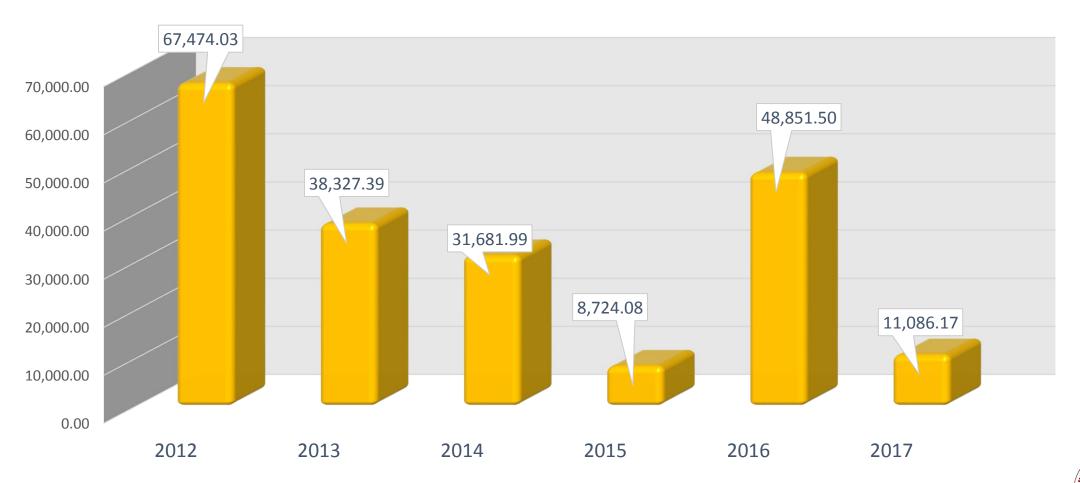
Food Services, Before Scholarship Allowances



Book Store



Other Auxiliary Revenues



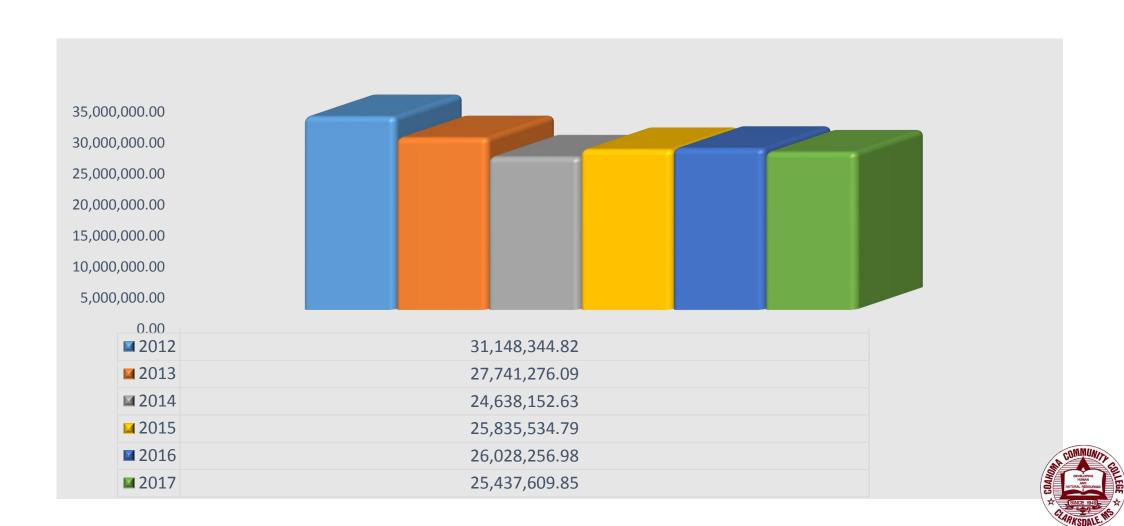


Other Operating Revenues





TOTAL OPERATING REVENUES

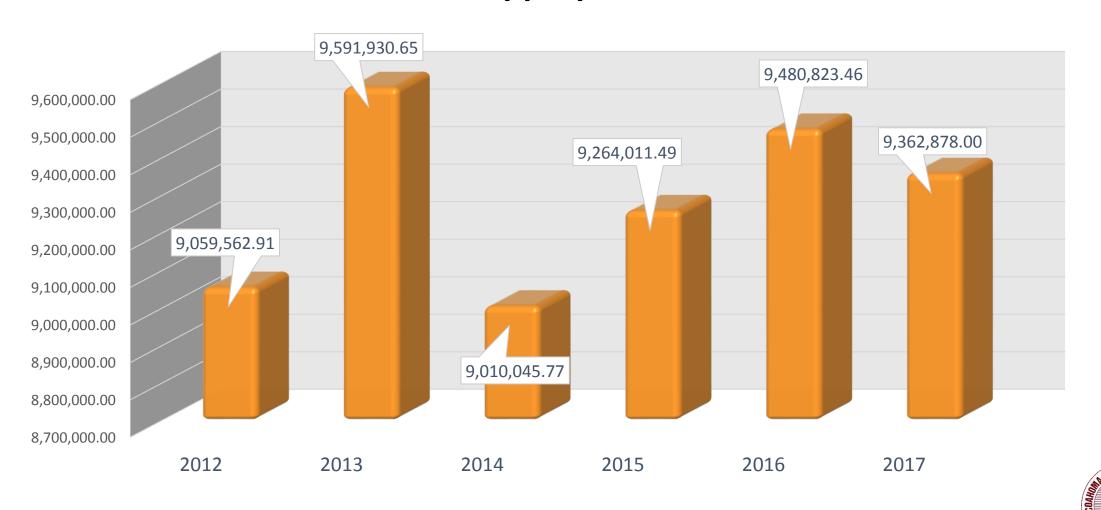


NON OPERATING REVENUES

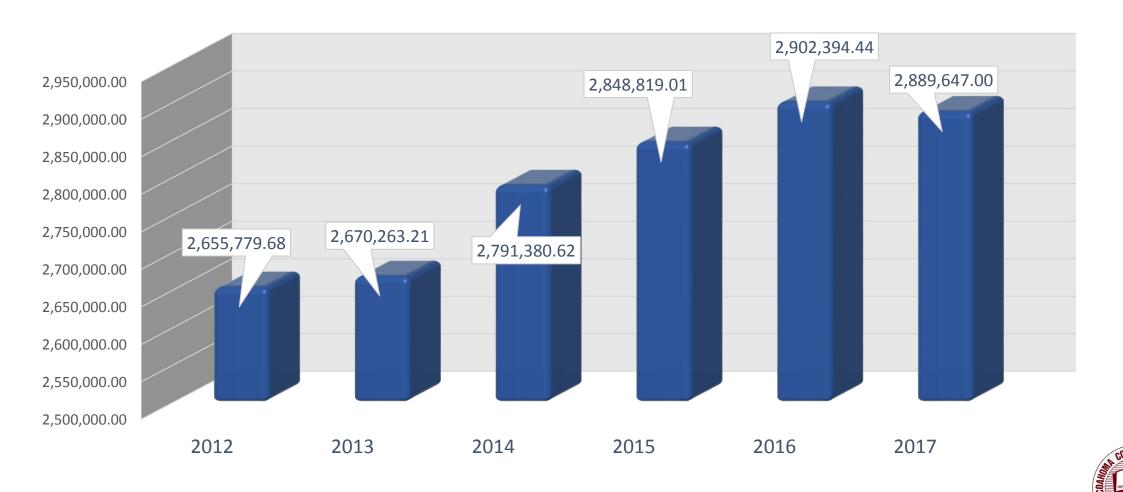
- State Appropriations
- Local Appropriations
- Capital Appropriations
- Investment Income
- Other Nonoperating Revenues
- Other Additions
- Total Nonoperating Revenues



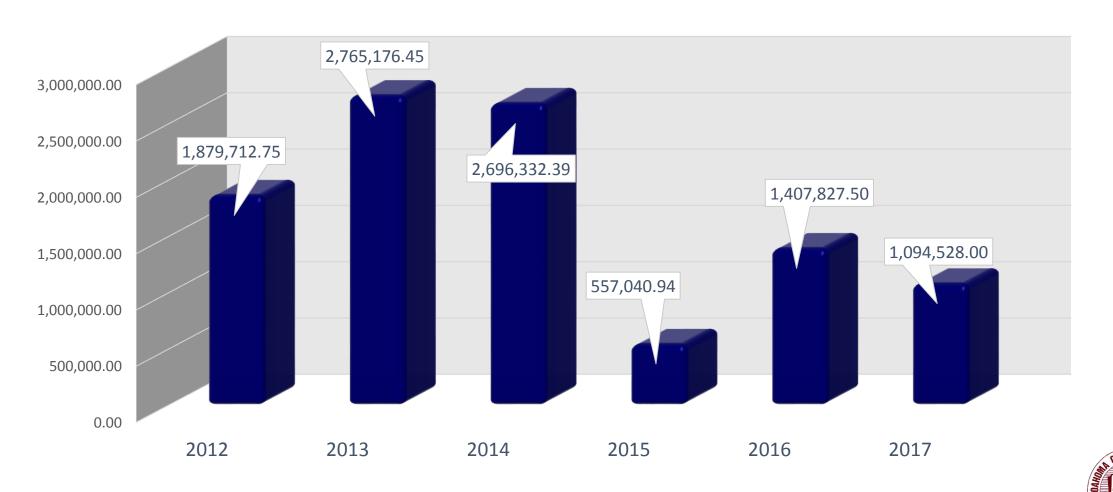
State Appropriations



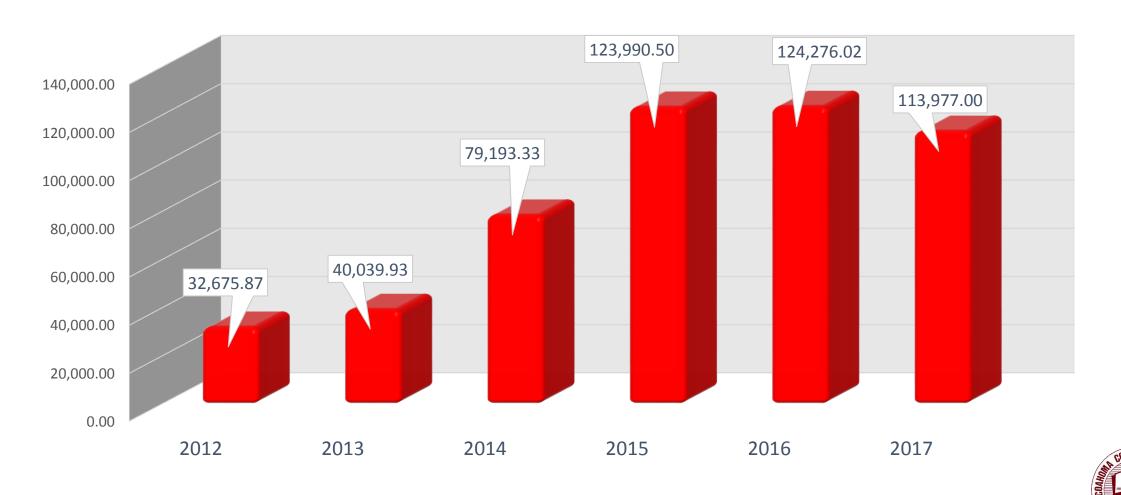
Local Appropriations



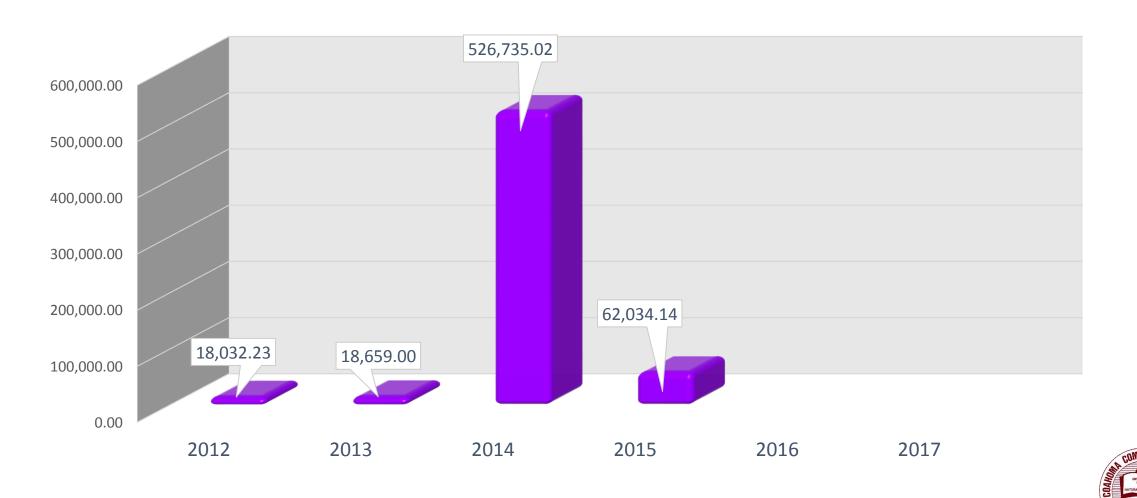
Capital Appropriations



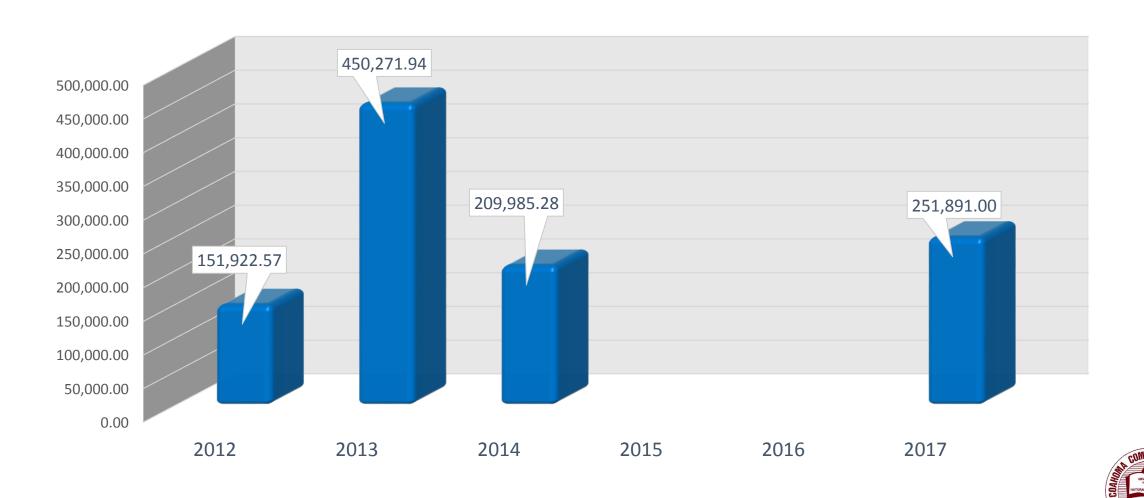
Investment Income



Other Nonoperating Revenues



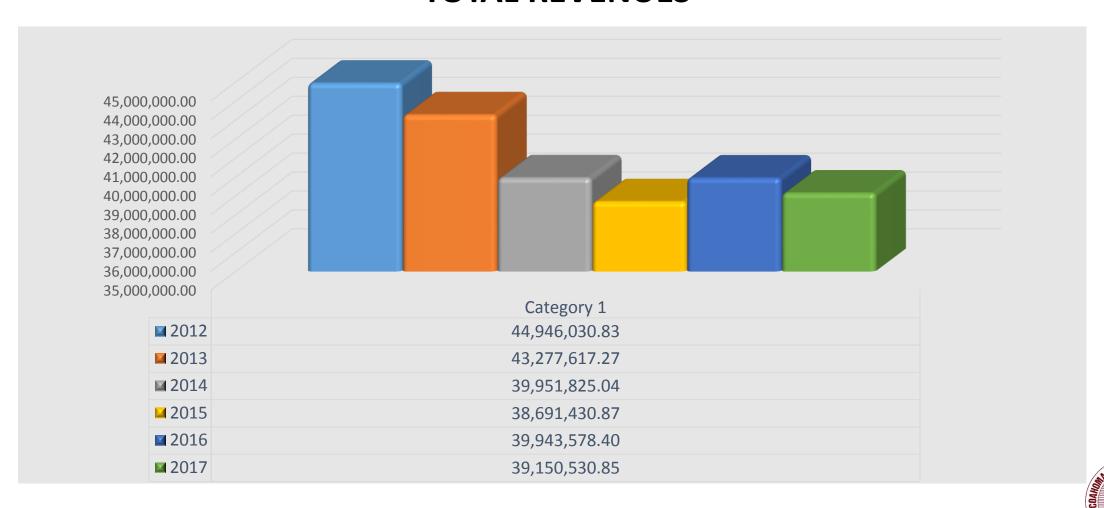
Other Additions



TOTAL NONOPERATING REVENUES



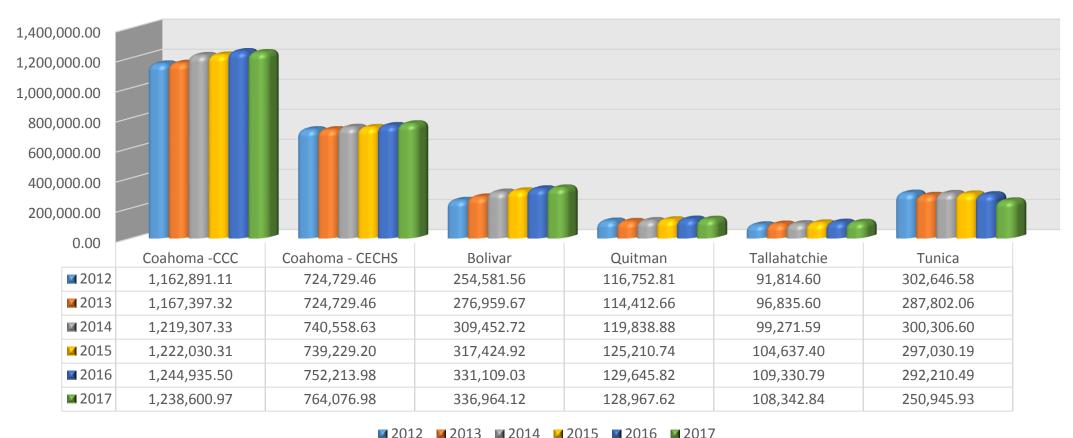
TOTAL REVENUES



UNRESTRICTED NET POSITION (FUND BALANCE)

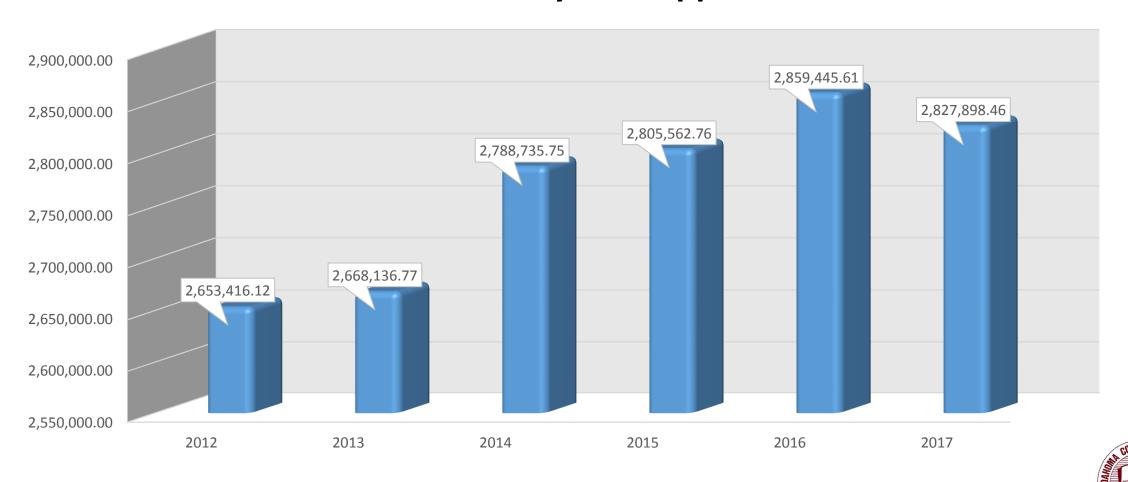


County Tax Support

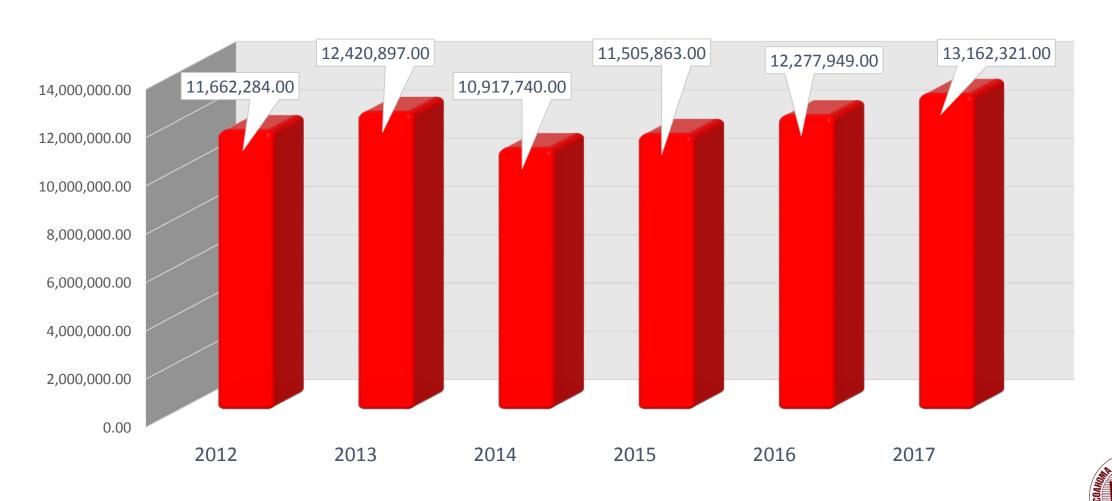




Total County Tax Support



Six Year Expenditure Trends (Instruction)



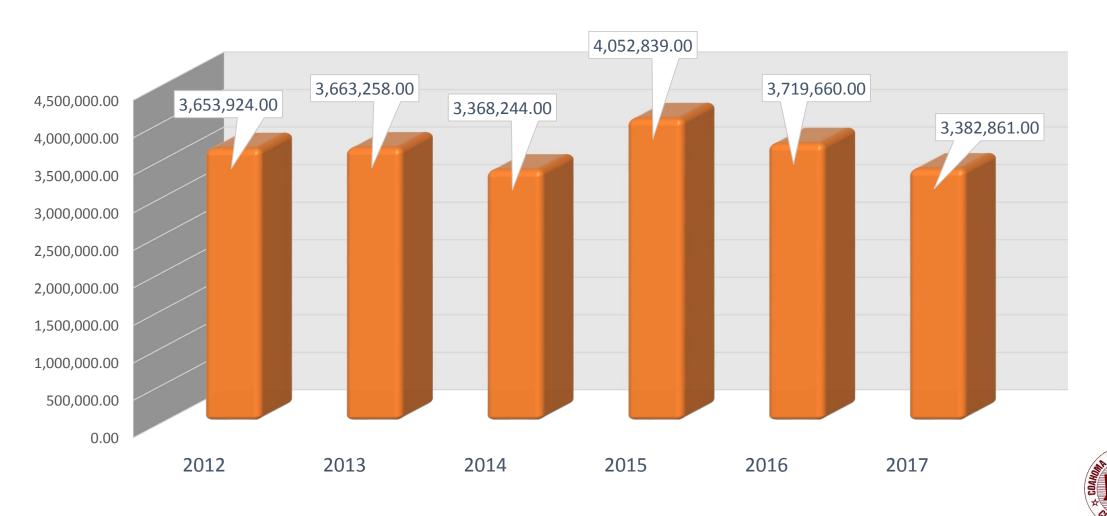
Six Year Expenditure Trends (Academic Support)



Six Year Expenditure Trends (Student Services)



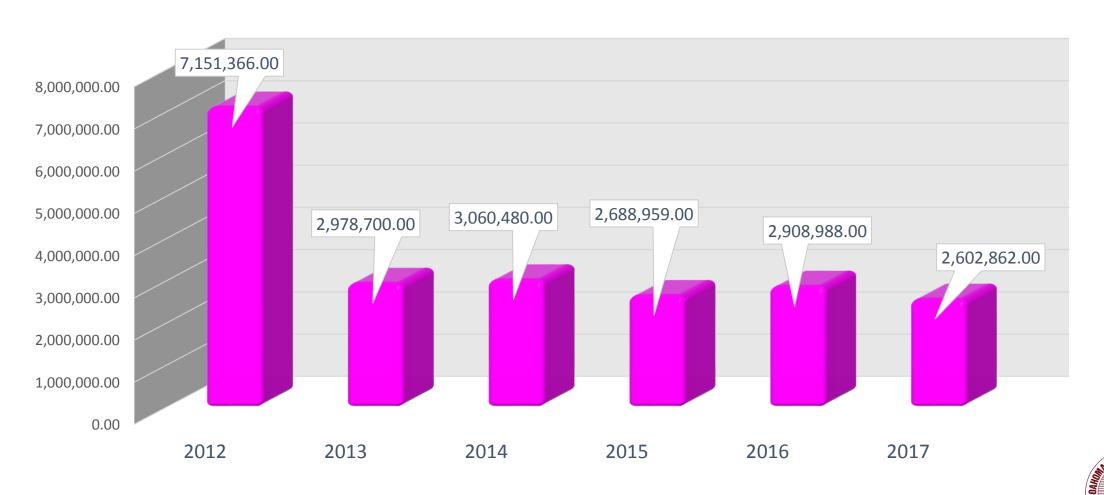
Six Year Expenditure Trends (Institutional Support)



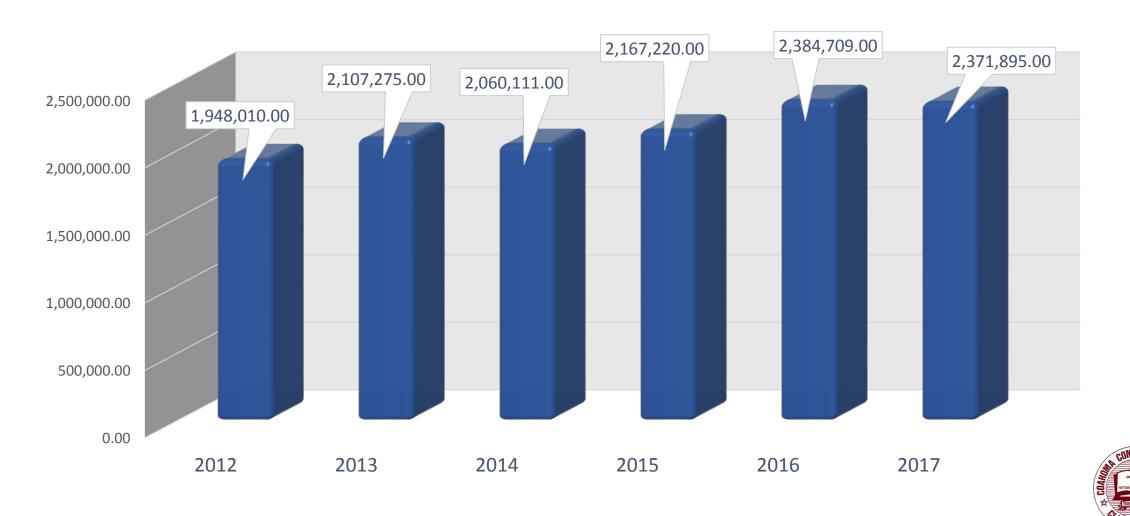
Six Year Expenditure Trends (Operation of Plant)



Six Year Expenditure Trends (Student Aid)



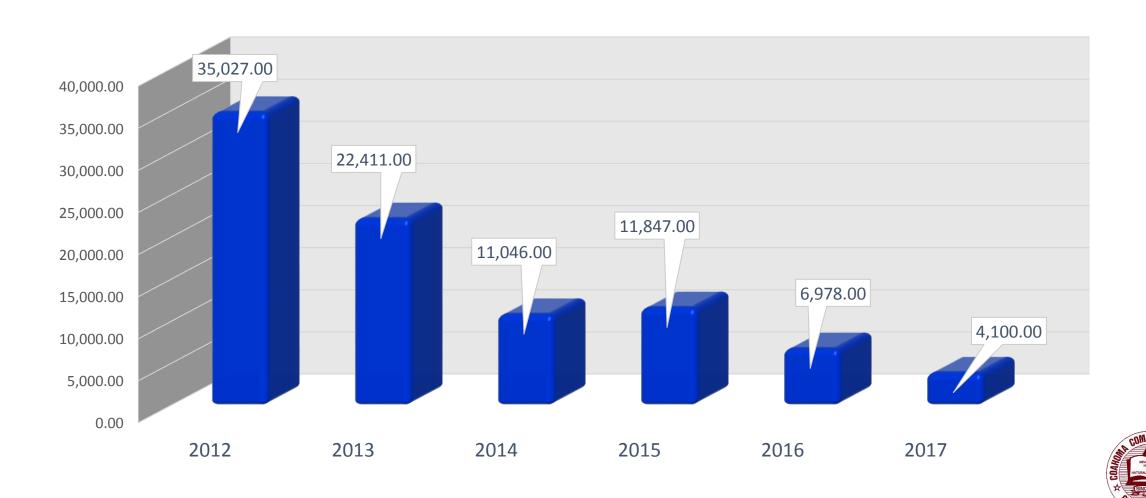
Six Year Expenditure Trends (Auxiliary Enterprises)



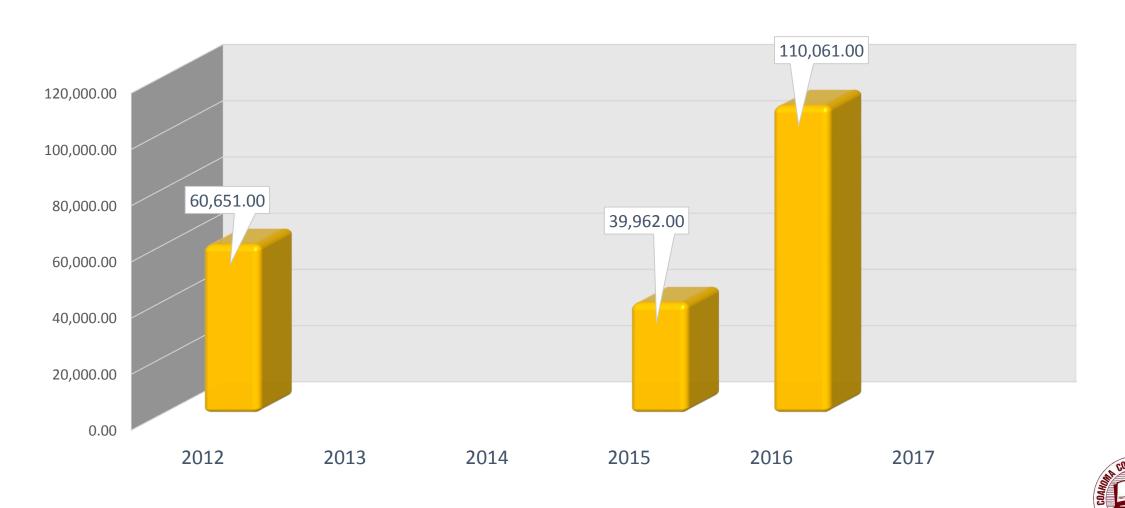
Six Year Expenditure Trends (Depreciation)



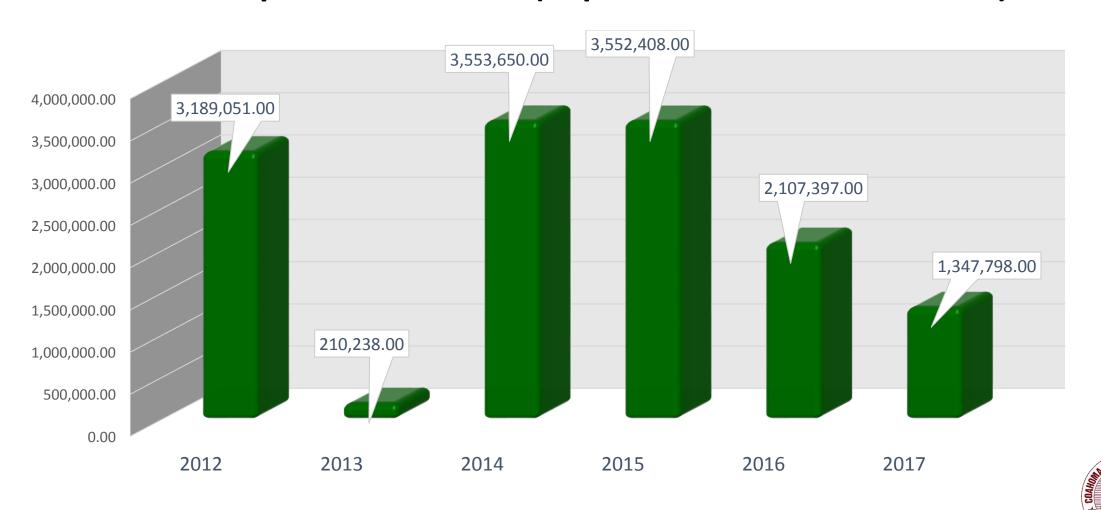
Six Year Expenditure Trends (Interest Expense on Capital Debt)



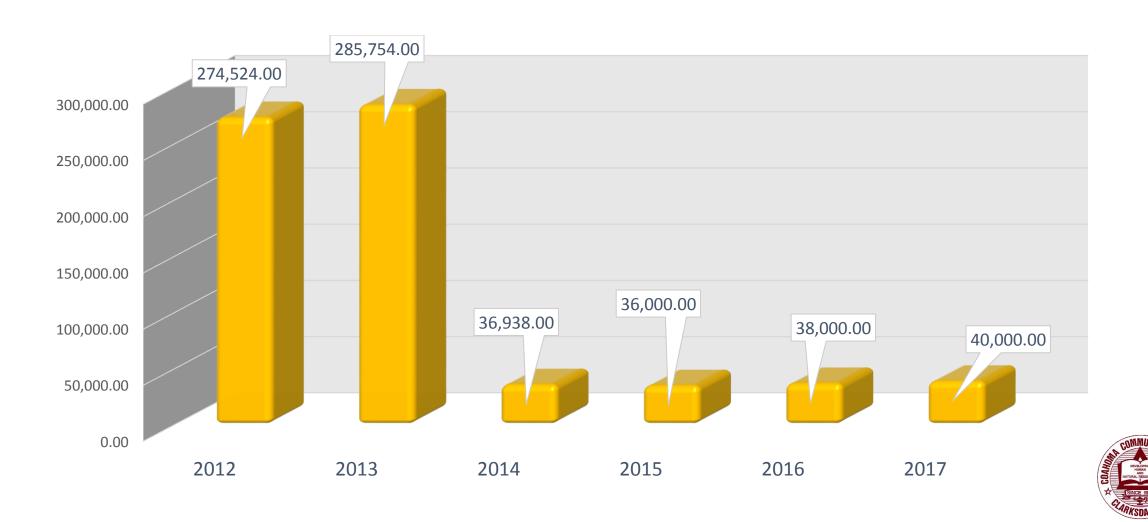
Six Year Expenditure Trends (Other Deletions)



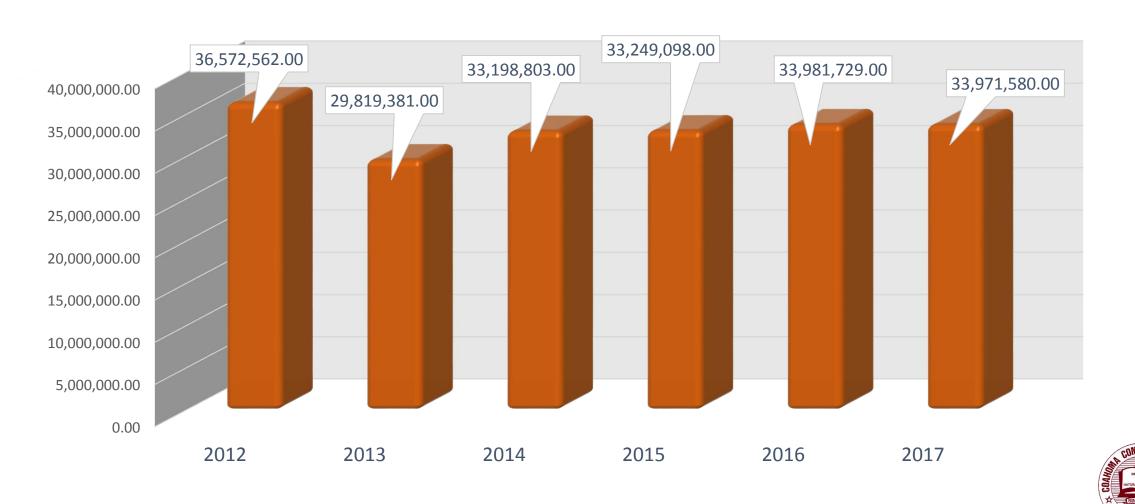
Six Year Expenditure Trends (Capital Additions Net of Debt)



Six Year Expenditure Trends (Reduction of Capital Debt)



Six Year Expenditure Trends (Total Expenses)



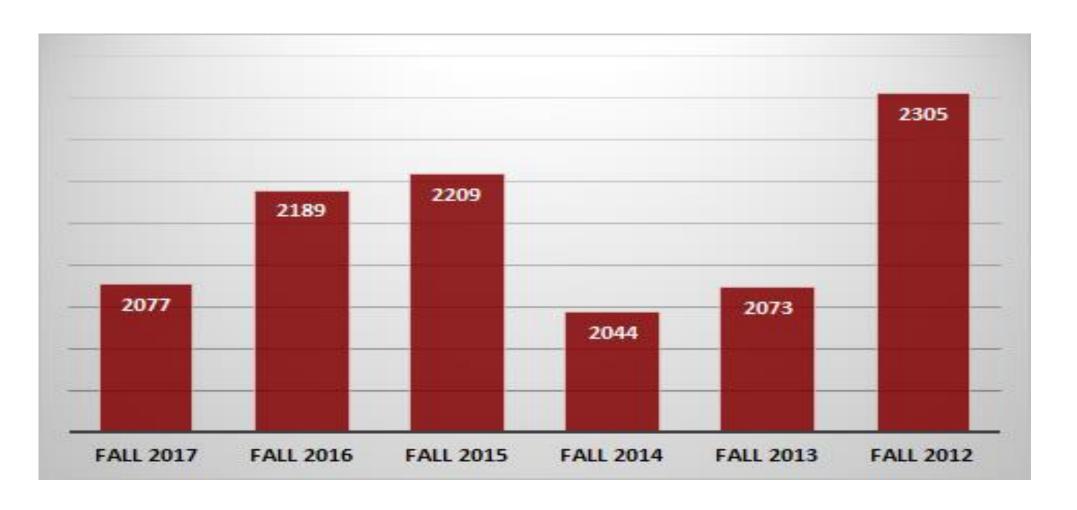
COAHOMA COMMUNITY COLLEGE ENROLLMENT HISTORY – SIX YEARS

TERM	Enrollment	TERM	Enrollment		
Fall 2017	2077	Spring 2018	1731		
Fall 2016	2189	Spring 2017	1839		
Fall 2015	2209	Spring 2016	1737		
Fall 2014	2044	Spring 2015	1890		
Fall 2013	2073	Spring 2014	1828		
Fall 2012	2305	Spring 2013	1975		

Source: iZenda - CCC IT Department / Report Created by Office of Institutional Effectiveness: The enrollment is totals before the October 15 audit date.



FALL ENROLLMENT HISTORY SIX YEARS





SPRING ENROLLMENT HISTORY SIX YEARS



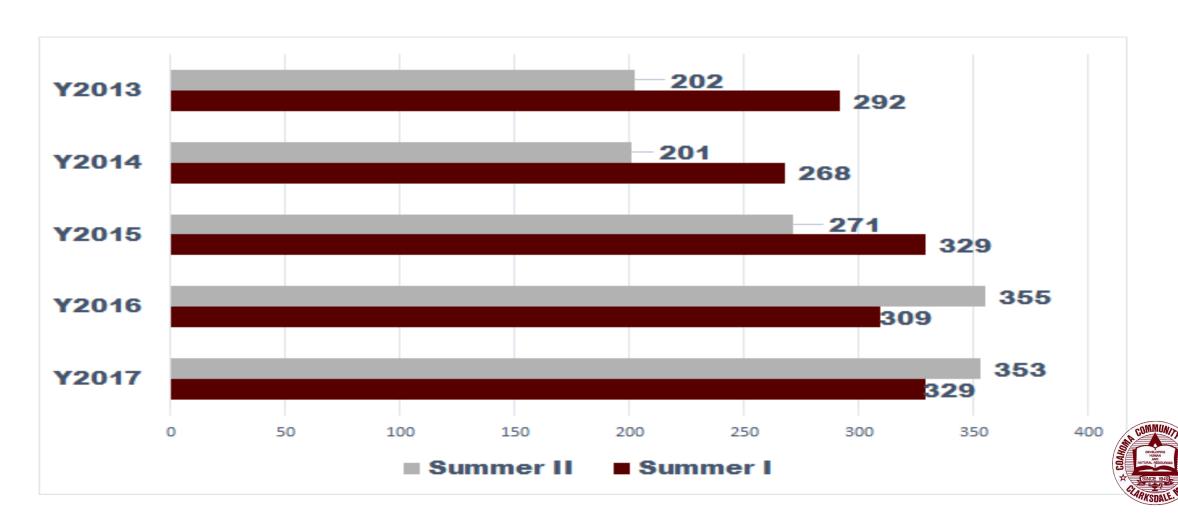
FALL ENROLLMENT HISTORY By RACE/ETHNICITY - SIX YEARS

FALL SEMESTER ENROLLMENT BY RACE	2017	2016	2015	2014	2013	2012
Black/African American	1972	2040	2089	1946	1901	2229
American Indian or Alaska Native	1	2	0	0	0	0
Asian		0	2	1	5	1
Caucasian/White	84	96	107	88	88	58
Hispanic of any race	7	6	5	7	7	4
Nonresident Alien	9	5	3	1	1	0
Native Hawaiian or Other Pacific Islander	1	2	1	1	0	0
Race and Ethnicity unknown	1	36	2	0	69	13
Two or more races	2	2	0	0	2	0
TOTAL	2077	2189	2209	2044	2073	2305

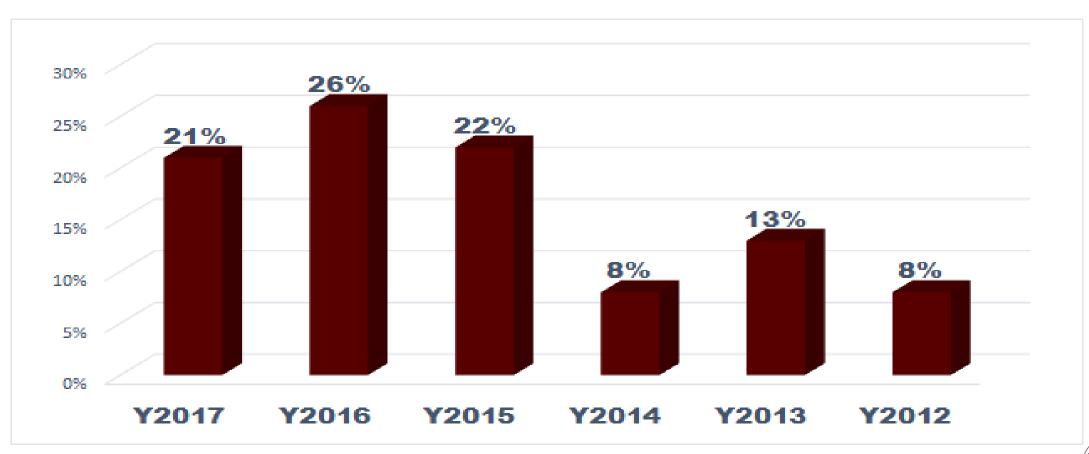
SPRING ENROLLMENT HISTORY By RACE/ETHNICITY - SIX YEARS

SPRING SEMESTER ENROLLMENT BY RACE	2018	2017	2016	2015	2014	2013
Black/African American	1643	1727	1621	1783	1723	1867
American Indian or Alaska Native	3	1	0	0	0	0
Asian	2	2	0	0	1	0
Caucasian/White	66	99	90	96	79	73
Hispanic of any race	5	3	5	6	6	6
Native Hawaiian/Pacific Islander	1	0	1	5	0	0
Nonresident Alien	7	6	4	0	0	2
Race and Ethnicity unknown	3	0	16	0	16	25
Two or more races	1	1	0	0	3	2
TOTAL	1731	1839	1737	1890	1828	1975

SUMMER I & II ENROLLMENT HISTORY FIVE YEARS

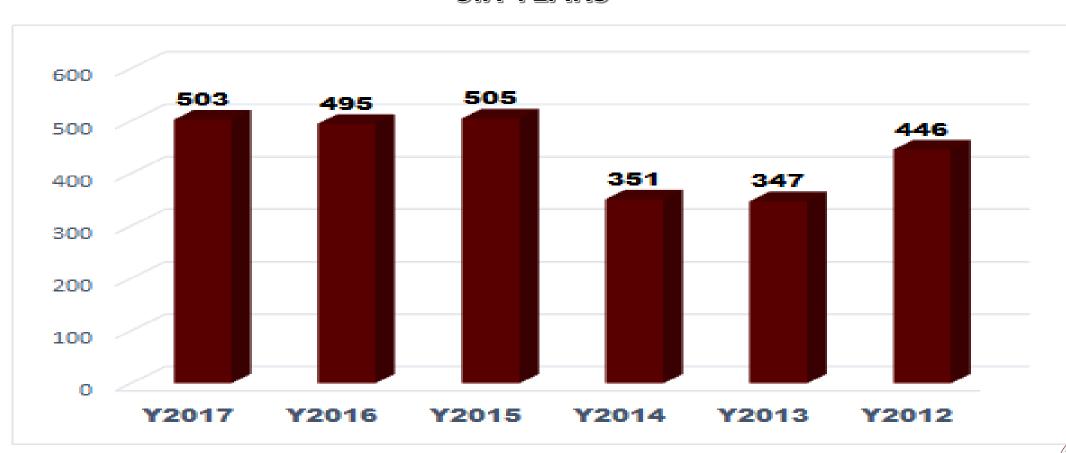


OVERALL TRANSFER RATES SIX YEARS



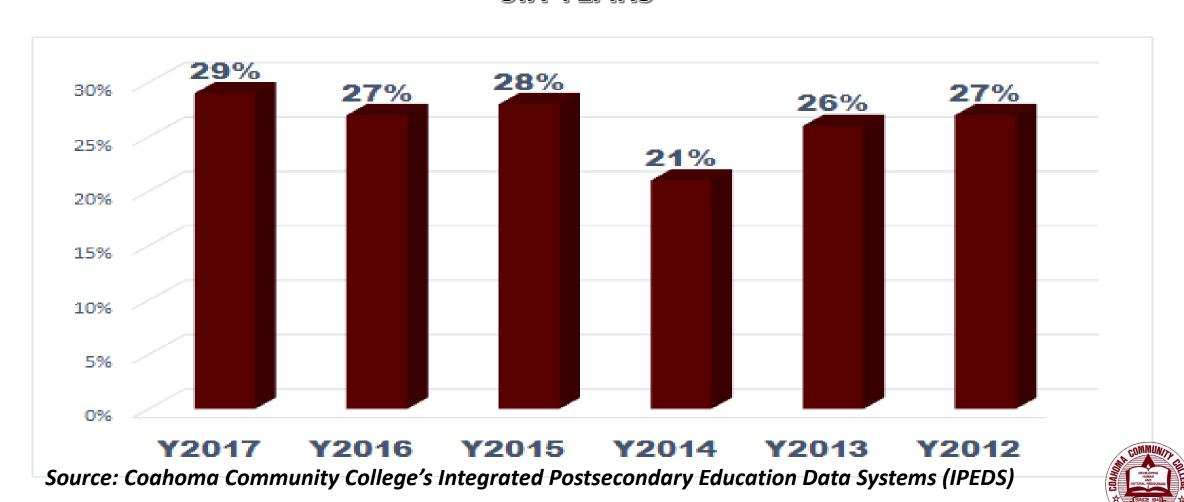
Source: Coahoma Community College's Integrated Postsecondary Education Data Systems (IPEDS)

DEGREES AND CERTIFICATES AWARDED SIX YEARS



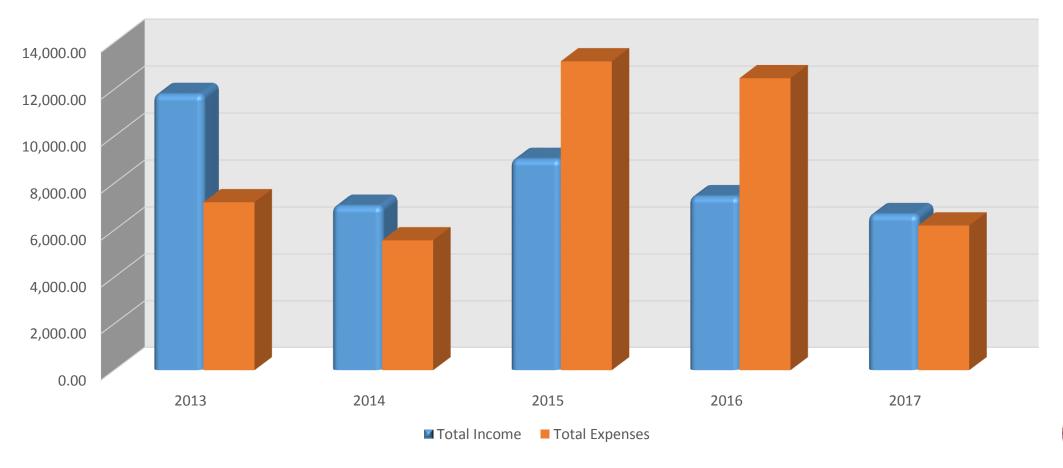
Source: Coahoma Community College's Integrated Postsecondary Education Data Systems (IPEDS)

OVERALL GRADUATION RATES SIX YEARS



Coahoma Community College National Alumni Association

Total Income/Total Expenses





UPDATED DUAL ENROLLMENT REPORT: 2012 to 2017 HS GRADUATES

Name of High School	Min. Hrs. Taken by a Student	Max Hrs. Taken by a Student	Total Hours Taken Per School	Total Dual Students Per School	Total Students Entered CCC After High School Graduation	% Entered CCC in Fall 2017	Total Graduated from CCC
Broad Street High School	3	12	69 to 184	9 to 30	6	67%	2
Charleston High School	3	15	492	83	9	11%	3
- Indiana di Angelonia						34% to 40%	
Clarksdale High School	. 3	24	1005	141	48 to 56	(+18%)	18
Cleveland High School	. 3	12	30	4	1	25%	1
*Coahoma Agricultural High School	3	25	1502	216	44 to 63	21% to 30% (+43%)	5
Coahoma Co High School	3	15	373	62	34 to 42	55% to 68% (+24%)	6
Delta Academy	3	6	6	2	1	50%	0
East Side High School	3	6	6	1	0	0%	0
Home School	. 3	3	3	1	0	0%	0
Horn Lake High School	9	9	24	4	0	0%	0
John F Kennedy Mem High School	3	15	180	32	7 to 8	22% to 25% (+14%)	0
Lee Academy	3	6	216	61	13	21%	0



UPDATED DUAL ENROLLMENT REPORT: 2012 to 2017 HS GRADUATES

Name of High School	Min. Hrs. Taken by a Student	Max Hrs. Taken by a Student	Total Hours Taken Per School	Total Dual Students Per School	Total Students Entered CCC After High School Graduation	% Entered CCC in Fall 2017	Total Graduated from CCC
**NON HIGH SCHOOL (COLLEGE							
TRANSCRIPT) Did not Enter CCC After Graduation, but returned as a transfer	3	15	33	4	4	100%	0
Quitman Co High School	3	21	738	114	18 to 29	16% to 26% (+63%)	4
RAY BROOKS SCHOOL	3	9	72	13	1	8%	0
Rosa Fort High School	3	16	1031	166	16 to 27	10% to 17% (+70%)	0
Shaw High School	3	12	114	21	0	0%	0
SOUTH PANOLA SCHOOL DISTRICT	. 3	6	9	1	0	0%	0
Strider Academy	3	9	63	13	0	0%	0
West Bolivar Dist High School	3	21	420	56	1	2%	4
West Tallahatchie School District TOTALS	3	21	999	109	1 to 5	1% to 5% (+400%)	8
Total Credit Hours Taken by Students			7385				
Total Unduplicated Dual Students				1113			



UPDATED DUAL ENROLLMENT REPORT: 2012 to 2017 HS GRADUATES

Name of High School	Min. Hrs. Taken by a Student	Max Hrs. Taken by a Student	Total Hours Taken Per School	Total Dual Students Per School	Total Students Entered CCC After High School Graduation	% Entered CCC in Fall 2017	Total Graduated from CCC
Total Enter CCC After					2041 255		
Graduation					204 to 266		
						18% to	
% Enter CCC After						24%	
Graduation						(+33%)	
Total Earned a Degree at							
ccc							51
% Earned a Degree at							
CCC	<u> </u>	. D	TT: 1 G	1 10 1			5%

Source: CCC IT Department: Dual Enrollment Report for High School Graduates who earn hours at Coahoma Community College and graduated during the years 2012 – 2017 as April 30, 2018. The total number of graduates will not change until May 2018 for those students who entered in Fall 2016.



^{*}Coahoma Agricultural High School number of dual students include Early College High Schools students from year 2016-17.

^{**}Did NOT enter CCC after graduation, but returned to CCC as a transfer student.

