

SATISFACTORY ACADEMIC PROGRESS POLICY

Coahoma Community College is required by federal regulations to establish minimum standards of Satisfactory Academic Progress (SAP) to determine a student's eligibility for the following Federal and State Financial Assistance programs:

- Federal Pell Grant (Pell)
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Leveraging Educational Assistance Partnership (LEAP)
- Federal College Work-Study (FWS)
- Academic Competitiveness Grant (ACG)
- The Higher Education Legislative Plan (HELP)
- The Mississippi Eminent Scholars Grant (MESG)
- The Mississippi Resident Tuition Assistance Grant (MTAG)

NOTE: Coahoma Community College does not participate in Federal Student Loan Programs.

Satisfactory academic progress for financial aid purposes requires both a qualitative and quantitative measurement of a student's academic performance.

Qualitative Measurement: A student's academic progress is measured by the cumulative grade point average earned for the number of credit hours attempted.

Quantitative Measurement: A student must make steady progress toward completing the educational goal within a limited period of time. The time frame includes all period of attendance at Coahoma Community College whether or not a student received financial aid.

To maintain Satisfactory Academic Progress, students must meet the following conditions:

- Students must maintain a minimum cumulative grade point average (GPA) based on total hours attempted as outlined in the chart below.
- Students receiving federal financial assistance is expected to complete his/her program of study within a time frame not to exceed 150% of the published length of a program. Based on a standard 64 semester hour AA or AAS degree program of study, 96 semester hours is an average of the 150% rule.

The minimum academic standards an undergraduate student must meet in order to receive federal and state financial assistance are illustrated in the chart below:

CUMULATIVE SEMESTER HOURS ATTEMPTED	CUMULATIVE GRADE POINT AVERAGE	CUMULATIVE HOURS COMPLETED
1-30	1.0	Must have successfully completed a minimum of 50% of the hours attempted*
31-47	1.5	Must have successfully completed a minimum of 50% of the hours attempted*
48 and above	2.0	Must have successfully completed a minimum of 50% of the hours attempted*

Note: A student's overall record (including transfer credits) is evaluated at the end of each semester of attendance (fall and spring), excluding summer sections.

PROBATION AND SUSPENSION

Probation is a warning period imposed each time a student fails to meet the satisfactory academic progress requirements. Students not meeting the satisfactory academic standards at the end of a semester will be placed on academic probation the following semester of attendance. Students on academic probation are eligible to receive federal financial assistance.

Students not meeting the required satisfactory academic standards after being on academic probation will be placed on academic suspension the following semester of attendance. Students on academic suspension are ineligible to receive federal financial assistance.

Failure to maintain satisfactory academic progress results in the cancellation of a student's federal financial assistance, but does not prohibit the student from continuing enrollment with his/her own resources or other non-federal financial resources.

Students who lose federal financial eligibility because they are no longer meeting the college's satisfactory academic standards can regain eligibility once they again meet the required standards. **Students' probation or suspension status can be obtained via the campus web site.**

APPEAL PROCESS

Students on Financial Aid suspension during any semester of enrollment may appeal in writing to the Vice President of Academic Affairs. In the appeal, the student should describe and document any extenuating circumstances contributing to the reason for suspension. Each appeal will be considered on its own merit, taking into account the student's full academic record. Possible reasons for appeals might include:

- Chronic illness or debilitating condition, which must be verified by a medical physician.

- Other extenuating circumstances occurring over the history of the student's enrollment as determined by the Satisfactory Academic Appeal Committee.

The Vice President of Academic Affairs, Chair of the Satisfactory Academic Progress Committee, will respond in writing to all appeal letters.

This policy is effective July 1, 2009. All students receiving federal and state financial assistance at Coahoma Community College after July 1, 2009 are subject to these guidelines.