

COAHOMA COMMUNITY COLLEGE PLANNING AND ASSESSMENT CALENDAR

AUGUST – SEPTEMBER

- Employees attend strategic planning professional development.
- Stakeholders review and implement *Strategic Plan*.
- Personnel review and implement institutional effectiveness plans.
- Freshmen complete entering student surveys.

OCTOBER

- Units report progress of *Strategic Plan*.
(First Quarterly Report – July, August, September; due October 5th)

NOVEMBER – DECEMBER

- Employees complete campus climate surveys.
- Students evaluate faculty.

JANUARY

- Strategic Planning Council attends strategic planning session.
- Employees attend strategic planning professional development.
- Units report progress of *Strategic Plan*.
(Second Quarterly Report – October, November, December; due January 5th)
- Personnel report first semester assessment results of institutional effectiveness plans.
- Business and industry representatives complete satisfaction surveys.

FEBRUARY – MARCH

- Units identify budget needs.
- Administration plans budget based upon units' needs.

APRIL

- Office of Institutional Effectiveness publishes *Coahoma Community College's Fact Book*.
- Units report progress of *Strategic Plan*.
(Third Quarterly Report – January, February, March; due April 5th)
- Committees conduct program and curriculum reviews.
- Students evaluate faculty.

MAY – JULY

- Designated personnel conduct performance reviews.
 - Personnel submit assessment results of institutional effectiveness plans for the academic year.
 - Curriculum Assessment Committee evaluates results from institutional effectiveness plans.
 - Graduates complete graduate surveys.
 - Units report progress of *Strategic Plan*.
(Fourth Quarterly Report – April, May, June; due July 5th. Yearly Report; due July 5th)
 - Strategic Planning Council attends strategic planning session.
 - Stakeholders use assessment results and data to measure institutional effectiveness and to plan for future.
 - Stakeholders align all planning and assessment with SACS' *Principles of Accreditation*.
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