

GENERAL INFORMATION

MISSION STATEMENT

Coahoma Community College is a two-year, accredited, public, comprehensive institution of higher learning committed to serving as a catalyst for community and economic development in the rural, Northwest Mississippi Delta region and beyond. The college provides accessible, diverse, quality, equitable educational opportunities and support services that foster holistic growth in a student-centered learning environment. The college is committed to preparing students for college or university transfer and entry into a skilled workforce.

COAHOMA COMMUNITY COLLEGE GOALS

1. Provide academic transfer programs that parallel with the first two years of college/university programs.
2. Provide career and technical education programs that prepare students to enter the job market or transfer to a college or university.
3. Meet the needs of area businesses and industries by providing workforce-training programs.
4. Empower students with the necessary tools to maximize their potential by providing a network of support services and activities.
5. Utilize emerging instructional technology by providing innovative learning opportunities for students.
6. Address community and economic development needs within the service area by developing and sustaining partnerships with public and private agencies.
7. Initiate new programs or complement existing programs by securing and sustaining federal, state, and local funding.
8. Support cultural enrichment programs and activities.
9. Ensure institutional effectiveness by planning, assessing, and evaluating all activities and programs.
10. Promote and support a culture of health and wellness on campus that extends to the surrounding communities and schools.

COAHOMA COMMUNITY COLLEGE BOARD OF TRUSTEES

Rev. Dennis Hawkins, Chairperson
Rev. Bennie Brown, Vice Chairperson
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Attorney Cynthia Mitchell
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BOARD OF SUPERVISORS COAHOMA COMMUNITY COLLEGE DISTRICT

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Non-Discrimination Statement

Coahoma Community College is an equal opportunity institution in accordance with civil rights and does not discriminate on the basis of race, color, national origin, sex, disability, age, or other factors prohibited by law in any of its educational programs, activities and employment opportunities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Michael Houston, Director of Human Resources/Coordinator for 504/ADA, Title IX Compliance Officer, Office #A100, Vivian M. Presley Administration Building, 3240 Friars Point Road, Clarksdale, MS 38614, Phone: (662) 621-4853, Email: mhouston@coahomacc.edu.

Accommodations for Students with Disabilities and Related Laws

Coahoma Community College is committed to ensuring equal access to an education for enrolled or admitted students who have verified disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). College policy calls for reasonable accommodations to be made for eligible students with verified disabilities on an individual and flexible basis.

Any student enrolling in Coahoma Community College with a documented disability, who requests accommodations, must first provide a current evaluation of the disability from a medical professional. This documentation, which is required by federal guidelines, will remain on file in the office of the ADA/Section 504/Title IX Coordinator.

Section 504 of the Rehabilitation Act of 1973 obligates the College, as a recipient of federal financial assistance, to assure that qualified persons with disabilities are not excluded from programs and services on the basis of their disability.

The **Americans with Disabilities Act of 1990**, which covers all public entities and "places of public accommodation," reinforces this obligation, including the requirement to make reasonable accommodations in policies and practices to accommodate the limitations of individuals with disabilities. Services or benefits may not be provided to individuals with disabilities through programs that are separate or different unless the separate programs are necessary to ensure equally effective benefits and services.

The **Americans with Disabilities Act of 2008** revises the definition of "disability" to more broadly encompass impairments that substantially limit a major life activity. The amended language also states that mitigating measures, including assistive devices, auxiliary aids, accommodations, medical therapies and supplies (other than eyeglasses and contact lenses) have no bearing in determining whether a disability qualifies under the law. Changes also clarify coverage of impairments that are episodic or in remission that substantially limit a major life activity when active, such as epilepsy or post-traumatic stress disorder. The amendments took effect January 1, 2009.

HISTORY OF COAHOMA COMMUNITY COLLEGE

Coahoma County Agricultural High School was established in 1924 becoming the first agricultural high school in Mississippi for Negroes under the existing "separate but equal" doctrine. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years (1949-1950), the junior college program was conducted by one full-time college director/teacher and a sufficient number of part-time teachers from the high school division. A full-time dean and college faculty were employed in the third year of operation.

During the first year of operation (1949), Coahoma Junior College was supported entirely by county funds. In 1950, Coahoma Junior College became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and to be eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges. Other counties also began to support the junior college, including Bolivar, Quitman and Sunflower.

In 1965, Coahoma Junior College opened its doors to all students regardless of race, color, sex, national origin, or disability.

During its history, Coahoma Community College and Agricultural High School has been headed by eight superintendents and five presidents: M. L. Strange, 1924-25; J. M. Mosley, 1924-29; J. W. Addison, 1929-37; J. B. Wright, 1937-45; B. F. McLaurin, 1945-66; J. E. Miller, 1966-79; McKinley C. Martin, 1980-92; and Vivian M. Presley, 1992-2013. With her appointment as superintendent/president on January 6, 1992, Presley became the first female to head Coahoma Community College and Agricultural High School and the first woman to head a community/junior college in the state of Mississippi. Incumbent Dr. Valmadge Towner was named Coahoma Community College's fifth president to join an esteemed group of college leaders, July 2013.

With the approval of the Board of Trustees of Coahoma Junior College and the State Board for Community and Junior Colleges, Coahoma Junior College's name was changed to Coahoma Community College, effective July 1, 1989.

In the spring of 1995, after many years of not having an official district, a bill was introduced to and passed by the Mississippi Legislature and signed by the Governor Kirk Fordice giving Coahoma Community College a district. Effective July 1, 1995, the Coahoma Community College district became Bolivar, Coahoma, Quitman, Tallahatchie, and Tunica Counties

OFFICE OF RESEARCH, ASSESSMENT AND STRATEGIC PLANNING

The purpose of the Office Research, Assessment and Strategic Planning to provide Coahoma Community College's decision makers with accurate and useful research, assessment and planning services, and accreditation compliance activities that support the College's mission and improve the quality and effectiveness of Coahoma Community College. The Office of Research, Assessment and Strategic Planning is responsible for providing leadership and oversight to the research, planning, assessment, and accreditation activities of Coahoma Community College. This office provides leadership and oversight to these activities by:

1. Organizing Strategic Planning Council meetings and overseeing the review and evaluation of the institution's mission statement and Strategic Plan;
2. Organizing Assessment Committee meetings and overseeing the review and evaluation of the Annual Reports for Coahoma Community College's educational programs, administrative support programs, educational support programs, and community/public service programs;
3. Organizing Program Review Committee meetings and overseeing program reviews for Coahoma Community College's Academic, Health Services, Career-Technical, Administrative, and Educational Support Services;
4. Organizing Substantive Change and overseeing the review of institutional changes and the implementation of the institution's Substantive Change Policy;
5. Coordinating the administration of college-wide surveys including the development, analysis, and the dissemination of results;
6. Coordinating the administration of student evaluations of instructors including the development, analysis, and the dissemination of results;
7. Coordinating the administration of performance reviews of employees;
8. Ensuring that compliance with accreditation requirements for Southern Association of Colleges and Schools Commission on Colleges is incorporated into the planning and evaluation processes of the institution;
9. Coordinating the preparation of the annual profiles and any other reports requested by the of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC);
10. Coordinating the preparation of annual IPEDS data as well as other data required by state, regional, and federal agencies;
11. Coordinating the preparation of Performance Profile data required by the Mississippi Legislature;
12. Assisting the QEP Director, QEP Team committees with the planning, budgeting, assessing, marketing, and reporting of the institution's Quality Enhancement Plan;
13. Developing, analyzing, and disseminating annual planning and evaluation documents to the institution's decision-makers (See Annual Publications);
14. Providing leadership for sponsored and federal programs.
15. Performing additional duties as assigned by the President.

The Office of, Assessment and Strategic Planning is located in the Charles F. Reid Sponsored Programs Building.

LOCATION OF INSTITUTION

The main campus of Coahoma Community College is located in Coahoma County north of the city of Clarksdale, MS. Coahoma is easily accessible from four major highways: U.S. 61, U.S. 49, MS. 6, and MS. 1. The 99- acre campus lies in an agrarian setting along Friars Point Road near the Mississippi River, which forms the western boundary of Coahoma County. Coahoma Community College provides educational services throughout its five-county service area at nine off-campus locations.

OFF-CAMPUS LOCATIONS

CHARLESTON SITE

Charleston High School
310 North Cossar Avenue
Charleston, MS 38921

MARKS SITE

Quitman County Vocational Center
1501 Martin Luther King Drive
Marks, MS 38646

MOUND BAYOU SITE

J.F. Kennedy High School
204 N Edwards Avenue
Mound Bayou, MS 38762

ROESDALE SITE

West Bolivar High School
505 N Main Street
Rosedale, MS 38769

TUNICA SITE

Tunica Middle School
2486 US-61 N 2110 East
Tunica, MS 38676

SHAW SITE

McEvans Middle School
601 Highway 61 N
Shaw, MS 38773

WEBB SITE

West Tallahatchie High School
2110 US Highway 49 East
Webb, MS 38966

ROBERT G. "BRICK" MASON HEALTH SCIENCES BUILDING

901 Ohio Street
Clarksdale, MS 38614

NED GATHWRIGHT WORKFORCE DEVELOPMENT CENTER

510 Sunbelt Drive
Clarksdale, MS 38614

