



ABC's and 123's of the Q.E.P



Coahoma Community College's Quality Enhancement Plan

2nd Quarter—July 2009

And The Winner Is...iREAD

Coahoma Community College's Quality Enhancement Team is pleased to announce CCC's QEP title: **iREAD: Inspiring Reading Exploration Across the Delta.**

Using title suggestions and voting results from the QEP Team and the Accreditation Leadership Team, the QEP Marketing Committee met April 28, 2009, to finalize the QEP title. The Quality Enhancement Team members voted and approved the title on May 8, 2009.

The title, **iREAD: Inspiring Reading Exploration Across the Delta**, was chosen for the following reasons:

- * Title is unique to Coahoma Community College and aligns with the institution's mission.
- * Title is catchy and easy to remember.

- * Students will identify with iREAD. (iPods, iTunes, and iPhones)
- * Community will identify with the acronym. (Inspiring Reading Exploration Across the Delta)
- * QEP title will allow Coahoma to build on existing partnerships and develop new ones across Coahoma's five-county Mississippi Delta service area.

For More Information on the Quality Enhancement Plan

Visit:

<http://www.coahomacc.edu/sacs/>

Announcing...iREAD Logo Design Contest

Coahoma Community College's QEP Team is looking for a logo for **iREAD: Inspiring Reading Exploration Across the Delta**. The winner of the contest will receive an iPOD Touch. The logo design contest rules are as follows:

1. Must be a registered CCC student (Fall 2009 on-campus or off-campus, full-time or part-time).
2. Submission must include: **iREAD: Inspiring Reading Exploration Across the Delta**.
3. No copyrighted or trademarked images should be included in submissions.
4. The selected logo becomes the property of Coahoma Community College and may be used for any purpose determined by CCC.
5. Must submit logo design as a pdf and jpeg file on a CD. Include a print copy as well.
6. Include in submission: student's name, ID number, phone number, email address and advisor's name.
7. All entries must be submitted to the Office of Institutional Effectiveness, First Floor of Whiteside Hall, by **Sep-tember 18, 2009**.

Questions???? Contact Kyrie Antici, QEP Marketing Chair, at 621-4303 or knantici@coahomacc.edu

Reading Apprenticeship Framework Chosen

Over fifty percent of Coahoma Community College's entering freshmen scored a 14 or below on the Reading ACT subtest for Years 2006, 2007, and 2008.

As a result of this data as well as the numerous conversations with faculty about students' reading comprehension skills, the QEP Team has designed iREAD, a five-year Quality Enhancement Plan that targets improving the reading comprehension skills of CCC's general student population.

After many months of studying reading comprehension research and best practices, the QEP Team has chosen Reading Apprenticeship® as an instructional classroom framework to improve students' reading comprehension skills. Studies indicate that Reading Apprenticeship (RA) classrooms show greater gains in students' reading comprehension skills compared to classrooms without the RA framework.

Three faculty and staff members of Coahoma Community College spent five days this past July at the Reading Apprenticeship® training in Oakland, California. During this train-the-trainer training, participants learned how to train other educators on how to incorporate the RA framework into classrooms.



Karen Done, Rosemary Dill, and Barbara Boschert Review the Reading Apprenticeship Framework

What is a Reading Apprenticeship?

Reading Apprenticeship (RA) is a research-based framework that helps students improve their reading comprehension skills in specific content areas. RA allows students to develop the strategies, knowledge, and mindset to become more effective readers.

Reading Apprenticeship helps students become better readers by:

- ◆ Engaging students in more reading—for recreation as well as for subject-area learning and self-challenge;
- ◆ Making the teacher's discipline-based reading processes and knowledge visible to students;
- ◆ Making students' reading processes, motivations, strategies, knowledge, and understandings visible to the teacher and to one another;
- ◆ Helping students gain insight into their own reading processes; and
- ◆ Helping students develop a repertoire of problem-solving strategies for overcoming obstacles and deepening comprehension of texts from various academic disciplines.

Become a Reading Apprenticeship® Instructor

Do you have students in your class who have difficulty comprehending what they are reading? Do you find yourself giving fewer reading assignments to students? Could you use some assistance in improving your students' reading comprehension skills?

If you answered yes to any of the above questions, then Coahoma Community College has good news for you! Become a RA instructor and learn how to help improve your students' reading comprehension skills. For more information about RA at Coahoma Community College, contact RA Training Coordinators, Barbara Boschert (bboschert@coahomacc.edu) or Karen Woods-Done (kwdone@coahomacc.edu).