

**REPORT CARD 2019 - COAHOMA COMMUNITY COLLEGE**

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2019]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel ( <i>includes Associate Degree Nursing Students</i> )	1,376	1,124	60,583	42,374
Career & Technical Education	515	427	19,065	14,584
Dual Credit/Dual Enrollment	560	65	17,259	4,373
Non-Degree Seeking	0	49	966	468
<b>TOTAL STUDENTS ENROLLED</b>	<b>2,451</b>	<b>1,665</b>	<b>97,873</b>	<b>61,799</b>
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	15.8		18.4	
<b>STUDENT COMPLETION [Academic Year 2019]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate ( <i>unduplicated</i> )	391		16,717	
Type of Awards ( <i>NOTE: Students may receive more than one award a year</i> )	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel ( <i>AA &amp; AS Degrees</i> )	207	12.4	8,945	14.3
Career & Technical Education	290	17.4	11,475	16.2
AAS Degrees	83	5.0	4,480	7.1
Technical & Career Certificates	207	12.4	6,995	9.1
<b>TOTAL AWARDS CONFERRED</b>	<b>497</b>	<b>29.8</b>	<b>20,420</b>	<b>30.5</b>
<b>STUDENT SUCCESS [Academic Year 2019]</b>				
Total Student Success ( <i>NOTE: *Students are only included once &amp; in the highest category</i> )	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	505		16,126	
1. Earned Award w/in 150% of expected time to graduate*	192	38.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	88	17.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	91	18.0%	2,636	16.0%
<b>TOTAL STUDENT SUCCESS</b>	<b>371</b>	<b>73.5%</b>	<b>11,494</b>	<b>71.3%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2019]</b>				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS ( <i>Fall 17 to Fall 18</i> )	207	63.7%	7,762	59.9%
AAS ( <i>Fall 17 to Fall 18</i> )	49	56.3%	1,253	59.0%
<b>TOTAL RETENTION</b>	<b>256</b>	<b>64.3%</b>	<b>9,015</b>	<b>59.7%</b>
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	45		1,126	
Earned 24 credit hours toward graduation at end of Year 2	7	15.6%	214	19.0%
First-time, Full-time Cohort	423		16,138	
Earned 42 credit hours toward graduation at end of Year 2	253	59.8%	8,782	54.4%
<b>REMIEDIATION SUCCESS [Academic Year 2019]</b>				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English ( <i>unduplicated</i> )	126		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	55	43.7%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math ( <i>unduplicated</i> )	144		7,189	
Students who Successfully Completed College Alg. w/in 2 years	50	34.7%	2,616	36.4%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2019]</b>				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	33		875	
Workforce Training Enrollment ( <i> duplicated</i> )	6,304		286,309	
Workforce Trainee Headcount ( <i>unduplicated</i> )	3,187		96,788	
Total Workforce Training Contact Hours	8,285		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	343		19,040	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2019]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	47		2,226	
Currently Enrolled Students Admitted with a HSED	69	2.8%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment ( <i>unduplicated</i> )	182		6,670	
Participants with a Measurable Skills Gain	90	49.5%	3,287	49.3%