

**TABLE 3: Goals and Outcomes**

<b>GOALS &amp; OUTCOMES (ASSESSMENTS)</b>
<b>ADVISING</b>
<p><b>GOAL 1:</b> First-time ever in college (FTEIC) students will become <i>engaged</i> with faculty in a well-designed, well-orchestrated advising plan that leads to student success.</p> <p><b>OUTCOME 1:</b> 40% of first-time ever in college (FTEIC) students will be required to meet with their advisor/ counselor at least 2X a semester.</p> <p>ASSESSMENT 1:1</p>
<b>ORIENTATION COURSE</b>
<p><b>GOAL 2:</b> First time ever in college (FTEIC) students will become actively engaged in their education by <b>completing a revitalized orientation</b> course within the first 21 hours</p> <p><b>OUTCOME 1.</b> 41% will be enrolled and complete the orientation class with 70% pass rate or higher</p> <p><b>OUTCOME 2:</b> Increase the number of FTEIC students completing orientation with their first 21 hours to 3% in each of 5-year plan starting from 36% Benchmark for 2018-2019</p> <p>ASSESSMENT 2:1 ASSESSMENT 2:2 ASSESSMENTS 2:1, 2</p>
<b>ADVISING AND ORIENTATION COURSE</b>
<p><b>GOAL 3:</b> Assess how many FTEIC students persist from semester to semester</p> <p><b>OUTCOME 1:</b> 80% of FTEIC students will persist from semester 1 to semester 2 of those being advised twice a semester</p> <p><b>OUTCOME 2:</b> 66% of FTEIC students will persist at CCC after completing LLS 1311 within 21 hours of enrollment</p> <p>ASSESSMENT 3: 1 ASSESSMENT 3: 2 ASSESSMENTS 3:1, 2</p>