

VII. Assessment

TABLE 8: ASSESSMENT

PRELIMINARY YEAR Assessment Plan-Student Learning Outcomes

ROAD to Success: Revitalizing Orientation and Advisement Development Preliminary Year – July 2019-June 2020		
Goals	Student Learning Outcomes Annual Performance Indicators	Assessment Tools, Procedures and Timeline, Individuals Responsible
<p>Goal 1:</p> <p>First-time ever in college (FTEIC) students will become engaged with faculty and counselors in a well-designed, well-orchestrated advising plan that leads to student success.</p> <p>BASELINE: 23% from 2018-2019</p>	<p>Outcome 1:</p> <p>40% of first-time ever in college (FTEIC) students will be required to meet with their advisor/ counselor at least 2X a semester.</p>	<p>Assessment Tool:</p> <ol style="list-style-type: none"> 1. MyCCC query of advisement encounters. 2. MyCCC advisement portal <p>Procedures and Timeline:</p> <p>Tract students who have been advised through MyCCC</p> <p>Individuals Responsible:</p> <p>Faculty & Counselors will touch FTEIC students for advising</p> <p>Paul Paniccia, IT consultant Dr. Howard, ATD Data Chair Michael Houston (registrar)</p> <p>Use of Results:</p> <p>Validate number of student advisement meetings in MyCCC</p>
<p>Goal 2:</p> <p>First time ever in college (FTEIC) students will become actively engaged in their education by completing a revitalized orientation course within the first 21 hours</p>	<p>Outcome 1.</p> <p>41% will be enrolled and complete the orientation class.</p> <p>Outcome 2:</p> <p>Increase the number of FTEIC students completing orientation with their first 21 hours to</p>	<p>Assessment Tool:</p> <ol style="list-style-type: none"> 1. Canvas course enrollment and grades 2. ATD action plan. <p>Procedures and Timeline:</p> <p>Validate grades at end of each 8 week, 4 week, or face to face course sections;</p>

<p>Benchmark: 36% from 2018-2019</p>	<p>41% in 2020-2021 compared to 36% in 2018-2019.</p>	<p>Individuals Responsible: Advisors, Counselors and instructors for LLS 1311;</p> <p>DATA: ATD Dr. Luke Howard, Canvas Joseph McKee</p> <p>Use of Results: Improve student success. Evaluate the completion rate within the first 21 hours and the passage rate for the course.</p> <p>Collect grades for pass and completion rates</p> <p>Orientation is an effective tool to engage students and acquaint them with the resources/services available ultimately leading to graduation.</p>
<p>Goal 3: (Preliminary Year)</p> <p>Assess how many FTEIC persist from Fall 2019 semester to Spring 2020 semester</p> <p>592 FTEIC Fall 2019; 324 FTEIC Spring 2019; (54% rate) *Exceeded our goal</p> <p>Goal at the end of the 5th year? Increase by 5% each of the 5 years to end at 66%</p>	<p>Outcome 1:</p> <p>41% of FTEIC students will persist from semester 1 to semester 2</p> <p>Outcome 2:</p> <p>41% of FTEIC students will be retained</p>	<p>Assessment Tool:</p> <p>Procedures and Timeline: Pull data at end of each Fall and Spring semester by Data team</p> <p>Individuals Responsible: LLS 1311 instructors; Advisors and counselors;</p> <p>DATA: Dr. Luke Howard; IT Consultant Paul Paniccia</p> <p>Use of Results: Determining persistence</p> <p>Determining if advisement and orientation revitalization affects persistence/retention</p>

TABLE 8: Assessment Plan-Student Learning Outcomes

<p align="center">ASSESSMENT PLAN-STUDENT LEARNING OUTCOMES ROAD to Success: Revitalizing Orientation and Advisement Development Year 1: 2020-2021</p>		
Goals	Student Learning Outcomes Annual Performance Indicators	Assessment Tools, Procedures and Timeline, Individuals Responsible
<p>Goal 1:</p> <p>First-time ever in college (FTEIC) students will become engaged with faculty and counselors in a well-designed, well-orchestrated advising plan that leads to student success.</p> <p>Baseline: 23% from 2018-2019</p>	<p>Outcome 1:</p> <p>45% of first-time ever in college (FTEIC) students will be required to meet with their advisor/ counselor at least 2X a semester.</p>	<p>Assessment Tool:</p> <p>MyCCC portal – pulling the number of advisement encounters between FTEIC and advisors</p> <p>Procedures and Timeline:</p> <p>Track FTEIC who have been advised through MyCCC portal at each semester’s end</p> <p>Individuals Responsible:</p> <p>Advisors and Counselors meet (touch) with students for advising.</p> <p>Paul Paniccia, IT consultant Dr. Howard, ATD Data Chair</p> <p>Use of Results:</p> <p>Validate number of FTEIC advisement meetings in MyCCC</p>
<p>Goal 2:</p> <p>First time ever in college (FTEIC) students will become actively engaged in their education by completing a revitalized orientation course within the first 21 hours</p> <p>Benchmark: 36% from 2018-2019</p>	<p>Outcome 1.</p> <p>46% will be enrolled and complete the orientation class.</p> <p>Outcome 2:</p> <p>Increase the number of FTEIC students completing orientation with their first 21 hours to 46% in 2020-2021</p>	<p>Assessment Tool:</p> <p>Canvas course enrollment and grades; ATD Data Collection; Compare the graduation rate for FTEIC who were advised 2x a semester</p>

		<p>Procedures and Timeline:</p> <p>Validate FTEIC grades from LLS 1311 at 4-week and 8-week courses per semester</p> <p>Individuals Responsible:</p> <p>LLS 1311 instructor; counselors and advisors</p> <p>DATA: Dr. Luke Howard, ATD; Joseph McKee, Canvas assistant director;</p> <p>Use of Results:</p> <p>Track student success rate by taking course within first 21 hours of enrollment and passage rate.</p>
<p>Goal 3:</p> <p>(Year 1 – 2020-2021) Assess how many FTEIC persist from semester to semester</p> <p>Ultimately, the goal is to increase persistence and retention by 5 percent each year of the 5-year plan</p>	<p>Outcome 1:</p> <p>46% of FTEIC students will persist from semester 1 to semester 2 of those being advised twice a semester</p> <p>Outcome 2:</p> <p>46% of FTEIC students will persist at CCC after completing LLS 1311 within 21 hours of enrollment</p>	<p>Assessment Tool:</p> <p>CCC Data Collection/ATD Action Plan for persistence</p> <p>Procedures and Timeline:</p> <p>FTEIC will be compared in tracking groups per semester and per year at CCC for persistence</p> <p>Individuals Responsible:</p> <p>Instructors, counselors, and advisors;</p> <p>ATD Data Dr. Luke Howard; Joseph McKee, Canvas, IT consultant Paul Paniccia</p> <p>Use of Results:</p> <p>Determine if advisement and orientation course affect the retention rate and graduation rate</p>

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<p align="center">ASSESSMENT PLAN-STUDENT LEARNING OUTCOMES ROAD to Success: Revitalizing Orientation and Advisement Development Year 2: 2021-2022</p>		
Goals	Student Learning Outcomes Annual Performance Indicators	Assessment Tools, Procedures and Timeline, Individuals Responsible
<p>Goal 1:</p> <p>First-time ever in college (FTEIC) students will become engaged with faculty and counselors in a well-designed, well-orchestrated advising plan that leads to student success.</p> <p>Baseline: 23% from 2018-2019</p>	<p>Outcome 1:</p> <p>50% (FTEIC) students will be required to meet with their advisor/ counselor at least 2X a semester.</p>	<p>Assessment Tool:</p> <p>MyCCC portal – pulling the number of advisement encounters between FTEIC and advisors & counselors</p> <p>Procedures and Timeline:</p> <p>Pull FTEIC advisement tracking each semester from MyCCC portal</p> <p>Individuals Responsible:</p> <p>Instructors, advisors, counselors; Paul Paniccia, IT consultant; Dr. Howard, ATD Data Chair</p> <p>Use of Results:</p> <p>Validate number of FTEIC advisement meetings in MyCCC</p>
<p>Goal 2:</p> <p>First time ever in college (FTEIC) students will become actively engaged in their education by completing a revitalized orientation course within the first 21 hours</p> <p>Baseline: 36% from 2018-2019 Benchmark: 45% from 2020-2021</p>	<p>Outcome 1.</p> <p>51% will be enrolled and complete the orientation class in 2021-2022.</p> <p>Outcome 2:</p> <p>Increase the number of FTEIC students completing orientation with their first 21 hours to 51% in 2021-2022</p>	<p>Assessment Tool:</p> <p>Canvas course enrollment and grades</p> <p>ATD Data Collection</p> <p>Compare the graduation rate for FTEIC who were advised 2x a semester</p>

		<p>Procedures and Timeline:</p> <p>Validate FTEIC grades from the LLS 1311 course at 4-week and 8-week courses per semester in Canvas</p> <p>Individuals Responsible:</p> <p>LLS 1311 Instructors; Dr. Luke Howard, ATD Data Chair; Joseph McKee, Canvas assistant director;</p> <p>Use of Results:</p> <p>Track student success rate by taking course within first 21 hours of enrollment and passage rate.</p>
<p>Goal 3:</p> <p>(Year 2 – 2021-2022) Assess how many FTEIC persisted from one semester to two; retained from year 1 to year 2</p> <p>Ultimately, the goal is to increase persistence and retention by 5 percent each year of the 5-year plan</p>	<p>Outcome 1:</p> <p>51% of FTEIC students will be retained</p> <p>Outcome 2:</p> <p>51 % of FTEIC students will persist at CCC after completing LLS 1311 within 21 hours of enrollment</p>	<p>Assessment Tool:</p> <p>CCC Data Collection to track persistence and retention rates</p> <p>Procedures and Timeline:</p> <p>FTEIC will be compared in tracking groups per semester and per year at CCC for persistence and retention</p> <p>Individuals Responsible:</p> <p>Advisors and counselors; ATD Data Chair Dr. Luke Howard; Joseph McKee, Canvas, IT consultant Paul Paniccia</p> <p>Use of Results:</p> <p>Determine if advisement and orientation course affect the retention rate and graduation rate</p>

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<p align="center">ASSESSMENT PLAN-STUDENT LEARNING OUTCOMES ROAD to Success: Revitalizing Orientation and Advisement Development Year 3: 2022-2023</p>		
Goals	Student Learning Outcomes Annual Performance Indicators	Assessment Tools, Procedures and Timeline, Individuals Responsible
<p>Goal 1:</p> <p>First-time ever in college (FTEIC) students will become engaged with faculty and counselors in a well-designed, well-orchestrated advising plan that leads to student success.</p> <p>Baseline: 23% from 2018-2019</p>	<p>Outcome 1:</p> <p>55 % (FTEIC) students will be required to meet with their advisor/ counselor at least 2X a semester.</p>	<p>Assessment Tool:</p> <p>MyCCC portal – pulling the number of advisement encounters between FTEIC and advisors</p> <p>Procedures and Timeline:</p> <p>Tract FTEIC “touches” with advisors and counselors through MyCCC portal</p> <p>Individuals Responsible:</p> <p>Counselors and advisors; Paul Paniccia, IT consultant; Dr. Howard, ATD Data Chair</p> <p>Use of Results:</p> <p>Validate number of FTEIC advisement meetings in MyCCC</p>
<p>Goal 2:</p> <p>First time ever in college (FTEIC) students will become actively engaged in their education by completing a revitalized orientation course within the first 21 hours</p> <p>Baseline: 36% from 2018-2019</p>	<p>Outcome 1.</p> <p>56 % will be enrolled and complete the orientation class in 2021-2022.</p> <p>Outcome 2:</p> <p>Increase the number of FTEIC students completing orientation with their first 21 hours to 56 % in 2022-2023</p>	<p>Assessment Tool:</p> <p>Canvas course enrollment and grades; ATD Data Collection; Track graduation rate for FTEIC who were advised 2x a semester</p>

		<p>Procedures and Timeline:</p> <p>Validate FTEIC grades from the LLS 1311 course at the end of 4-week and 8-week courses per semester</p> <p>Individuals Responsible:</p> <p>LLS 1311 Instructors, guest facilitators; Dr. Luke Howard, ATD Data Chair; Joseph McKee, Canvas assistant director;</p> <p>Use of Results:</p> <p>Track student success rate by taking course within first 21 hours of enrollment and passage rate.</p>
<p>Goal 3:</p> <p>(Year 3 – 2022-2023) Assess how many FTEIC were retained from year 1 to year 2 and how many students persisted from semesters in Year 2</p> <p>Ultimately, the goal is to increase persistence and retention by 5 percent each year of the 5-year plan</p>	<p>Outcome 1:</p> <p>56 % of FTEIC students will be retained</p> <p>Outcome 2:</p> <p>56 % of FTEIC students will persist at CCC after completing LLS 1311 within 21 hours of enrollment</p>	<p>Assessment Tool:</p> <p>CCC Data Collection tracking persistence and retention rates</p> <p>Procedures and Timeline:</p> <p>FTEIC will be compared in tracking groups per semester and per year at CCC for persistence and retention</p> <p>Individuals Responsible:</p> <p>Advisors and counselors; ATD Data Chair Dr. Luke Howard; Joseph McKee, Canvas, IT consultant Paul Paniccia</p> <p>Use of Results:</p> <p>Determine if advisement and orientation course affect the retention rate and graduation rate</p>

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ASSESSMENT PLAN-STUDENT LEARNING OUTCOMES ROAD to Success: Revitalizing Orientation and Advisement Development Year 4: 2023-2024		
Goals	Student Learning Outcomes Annual Performance Indicators	Assessment Tools, Procedures and Timeline, Individuals Responsible
<p>Goal 1:</p> <p>First-time ever in college (FTEIC) students will become engaged with faculty in a well-designed, well-orchestrated advising plan that leads to student success.</p>	<p>Outcome 1:</p> <p>60% (FTEIC) students will be required to meet with their advisor/ counselor at least 2X a semester.</p>	<p>Assessment Tool:</p> <p>MyCCC portal – pulling the number of advisement “touches” between FTEIC and advisors and counselors</p> <p>Procedures and Timeline:</p> <p>Track FTEIC who have been advised through MyCCC portal</p> <p>Individuals Responsible:</p> <p>Advisors and counselors; Paul Paniccia, IT consultant Dr. Howard, ATD Data Chair</p> <p>Use of Results:</p> <p>Validate number of FTEIC advisement meetings in MyCCC</p>
<p>Goal 2:</p> <p>First time ever in college (FTEIC) students will become actively engaged in their education by completing a revitalized orientation course within the first 21 hours</p> <p>Baseline: 36% (2018-2019); 46% (2020-2021); 51% (2021-2022); 56% (2022-2023)</p>	<p>Outcome 1.</p> <p>61% will be enrolled and complete the orientation class in 2023-2024.</p> <p>Outcome 2:</p> <p>Increase the number of FTEIC students completing orientation with their first 21 hours to 61% in 2023-2024</p>	<p>Assessment Tool:</p> <p>Canvas course enrollment and grades; ATD Data Collection; Compare the graduation rate for FTEIC who were advised 2x a semester</p>

		<p>Procedures and Timeline:</p> <p>Validate FTEIC grades from the LLS 1311 course at the end of 4-week and 8-week courses per semester</p> <p>Individuals Responsible:</p> <p>LLS 1311 Instructors; Dr. Luke Howard, ATD Data Chair; Joseph McKee, Canvas assistant director;</p> <p>Use of Results:</p> <p>Track student success rate by taking course within first 21 hours of enrollment and passage rate.</p>
<p>Goal 3:</p> <p>(Year 4 – 2023-2024) Assess how many FTEIC were retained from years 2 and 3; assess how many FTEIC students persisted from semester to semester</p> <p>Ultimately, the goal is to increase persistence and retention by 5 percent each year of the 5-year plan</p>	<p>Outcome 1:</p> <p>61% of FTEIC students will be retained</p> <p>Outcome 2:</p> <p>61% of FTEIC students will persist at CCC after completing LLS 1311 within 21 hours of enrollment</p>	<p>Assessment Tool:</p> <p>ATD Data Collection tracking FTEIC persistence and retention rates</p> <p>Procedures and Timeline:</p> <p>FTEIC will be compared in tracking groups per semester and per year at CCC for persistence and retention</p> <p>Individuals Responsible:</p> <p>Counselors and advisors; ATD Data Chair Dr. Luke Howard; Joseph McKee, Canvas, IT consultant Paul Paniccia</p> <p>Use of Results:</p> <p>Determine if advisement and orientation course affect the retention rate and graduation rate</p>

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<p align="center">ASSESSMENT PLAN-STUDENT LEARNING OUTCOMES ROAD to Success: Revitalizing Orientation and Advisement Development Year 5: 2024-2025</p>		
<p align="center">Goals</p>	<p align="center">Student Learning Outcomes Annual Performance Indicators</p>	<p align="center">Assessment Tools, Procedures and Timeline, Individuals Responsible</p>
<p>Goal 1:</p> <p>First-time ever in college (FTEIC) students will become engaged with faculty in a well-designed, well-orchestrated advising plan that leads to student success.</p>	<p>Outcome 1:</p> <p>65% (FTEIC) students will be required to meet with their advisor/ counselor at least 2X a semester.</p>	<p>Assessment Tool:</p> <p>MyCCC portal – pulling the number of advisement encounters between FTEIC and advisors</p> <p>Procedures and Timeline:</p> <p>Track FTEIC who have been advised through MyCCC portal</p> <p>Individuals Responsible:</p> <p>Advisors and counselors; Paul Paniccia, IT consultant Dr. Howard, ATD Data Chair</p> <p>Use of Results:</p> <p>Validate number of FTEIC advisement meetings in MyCCC</p>
<p>Goal 2:</p> <p>FTEIC students will become actively engaged in their education by completing a revitalized orientation course within the first 21 hours</p> <p>Baseline: 36% (2018-2019); 45% (2020-2021); 50% (2021-2022); 55% (2022-2023); 60% (2023-2024); and 65% (Year 5)</p>	<p>Outcome 1.</p> <p>66% will be enrolled and complete the orientation class in 2024-2025.</p> <p>Outcome 2:</p> <p>Increase the number of FTEIC students completing orientation with their first 21 hours to 66% in 2024-2025</p>	<p>Assessment Tool:</p> <p>Canvas course enrollment and grades; ATD Data Collection; Compare the graduation rate for FTEIC who were advised 2x a semester</p>

		<p>Procedures and Timeline:</p> <p>Validate FTEIC grades from the LLS 1311 course at the end of 4-week and 8-week courses per semester</p> <p>Individuals Responsible:</p> <p>LLS 1311 Instructors; Dr. Luke Howard, ATD Data Chair; Joseph McKee, Canvas assistant director;</p> <p>Use of Results:</p> <p>Track student success rate by taking course within first 21 hours of enrollment and passage rate.</p>
<p>Goal 3:</p> <p>(Year 5 – 2024-2025) Assess how many FTEIC were retained from years 3-5 and assess how many FTEIC students persisted from Years 4 to 5</p> <p>Ultimately, the goal is to increase persistence and retention by 5 percent each year of the 5-year plan</p>	<p>Outcome 1:</p> <p>66% of FTEIC students will be retained</p> <p>Outcome 2:</p> <p>66% of FTEIC students will persist at CCC after completing LLS 1311 within 21 hours of enrollment</p>	<p>Assessment Tool:</p> <p>CCC Data Collection and ATD Action Plan for persistence and retention rates</p> <p>Procedures and Timeline:</p> <p>FTEIC will be compared in tracking groups per semester and per year at CCC for persistence and retention</p> <p>Individuals Responsible:</p> <p>Advisors and Counselors; ATD Data Chair Dr. Luke Howard; Joseph McKee, Canvas, IT consultant Paul Paniccia</p> <p>Use of Results:</p> <p>Determine if advisement and orientation course affect the retention rate and graduation rate</p>