



2022-2023 Upward Bound Application

Personal	Information	
Application must be completed in black or blue ink	Today's	s Date:/
Last Name:]		
Current High School (circle one) Clarksdal	le Coahoma County	Northside M.S. Palmer
GPA: Have you taken the A	CT, if so, what was yo	our score:
Address:		Apt #:
City:	State:	Zip Code:
Home Phone #:()	_ Student Cell#: (_)
Social Security #:	Date of Birth:/_	/ Gender
Emergency Contact Name:	Relation:	:
Emergency Contact #:	Student Email:_	
What are your plans after high school grad	luation? (Check ONL)	Y one below)
☐ 4 Year University/College ☐ Community (College Vocational	Trade School □ Undecided
What do you want to study as a student (co	llege major)?	
Students who are already participating in an	other TRIO Program	(Educational Talent Search
are ineligible for Upward Bound		
Student Eth	nic Backgrou	nd
☐ African American ☐ Asian/Asian Americ	can □ Alaskan Native	e □ Hispanic/Latino
□ Native American □ Native Hawaiian/Paci	fic Islander □ Caucasi	an □ Other:
Student Citiz	enship/Reside	encv
Are you a U.S. Citizen/Permanent Resident	•	





Family Information

Parent/Guardian 1	Parent/Guardian 2
Name:	Name:
Relationship:	Relationship:
Highest Education Level Attained (please check one):	Highest Education Level Attained (please check one):
☐ Elementary (K-6) ☐ Middle School (7-8)	□ Elementary (K-6) □ Middle School (7-8)
☐ High School (9-12) ☐ Associate Degree	☐ High School (9-12) ☐ Associate Degree
☐ Bachelor's Degree or Beyond ☐ Don't know	☐ Bachelor's Degree or Beyond ☐ Don't know
Received Bachelor's Degree in the U.S.? \square Yes \square No	Received Bachelor's Degree in the U.S.? □ Yes □ No
Parent/Guardian Signature:	Parent/Guardian Signature:
Student resides with: □ Both Birth Parents □ Birth Par	rent and Step-parent □ Single Parent □
Adoptive Parents Foster Parents or Ward of the Court (1)	riease provide documentation) \square Other





Income Verification Information

Please answer Question 1 (Q1) or Question 2 (Q2). This portion must be completed by the student's parent or legal guardian.

- •	Form (1040A/1040EZ) last year or this	year?
Please provide proof of income (check str	ıb or signed copy of tax return)	
☐ Yes ☐ No (if No, go to Ques		
	nt of your TAXABLE INCOME* \$	
*The TAXABLE INCOME is on pag	e 2 of Tax Form (1040-line 43 or 1040A-line 27 or	1040EZ-line 6
2A. Total number of EXEMPTIO	NS CLAIMED in your taxable income*	
	page 1 of Tax Form (1040-line 6d or 1040A-line 6d	
- •	n income tax return, please indicate the	O
☐ I attest that my family did not file a	a Federal Income Tax return during the last	t calendar year.
Or		
☐ I attest that my family was not requ	nired to file taxes but earned an annual inco	ome of: \$
My family receives assistance from	the following source(s):	
☐ Social Security (SSI) ☐ TANF ☐ ☐	Medicaid □ SNAP □ Unemployment	\square Other
Do you participate in your school's free or	reduced lunch program? ☐ Yes ☐ No	
Ce	rtification	
		MENTS
	WARD BOUND ELIGIBILITY REQUIRE DEPARTMENT OF EDUCATION, I HERE	
	ORMATION PROVIDED ON THIS APPL	
	Y CHILD PERMISSION TO PARTICPAT	
UPWARD BOUND.		
Print Student Name	Student Signature	Date
Print Parent/Guardian Name	Parent/Guardian Signature	Date





Counselor Recommendation Form

The student noted above has app						
The stadent noted above has app	lied to the T	RIO Up	ward Bou	nd College	e Prep P	rogram at
Coahoma Community College. U	Upward Bou	nd is a f	ederally for	anded coll	ege prep	aratory progra
designed to motivate and prepare	e a select gro	oup of hi	gh school	students f	or the su	uccessful pursu
of a college education. Upward l	Bound challe	enges sti	idents to d	levelop the	skills,	study habits,
discipline, and attitude necessary	to enroll in	and gra	duate fron	n college.		
Please assess the student in the a	reas of over	all acade	emic poter	ntial and m	otivatio	n. In making
your assessment, compare the st	udent with o	thers of	similar le	vels of exp	erience	and education.
This program is for students witl	h high acade	mic pote	ential and	the motiva	ition to p	oursue a colleg
education.	_	-			-	
Applicant's GPA						
Applicant's State Assessment S	- Scores: Rea	ding/La	nguage A	rts	Mathe	matics
1.1		0	0 0			
Please rate the applicant on a s	scale of 1 to	5 with 5	5 being th	e highest	accordi	ng to the
	scale of 1 to	5 with 5	5 being th	e highest	accordi	ng to the
	scale of 1 to	5 with 3	5 being th	e highest	accordi	ng to the Unable to rat
	1			2	accordi 1 Poor	
	5	4	3	2	1	
criteria below:	5	4	3	2 Below	1	
criteria below: Academic Potential	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills Math Skills	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills Math Skills Reading Skills	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills Math Skills Reading Skills Work Ethic	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills Math Skills Reading Skills Work Ethic Goal Orientation	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills Math Skills Reading Skills Work Ethic Goal Orientation Motivation	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills Math Skills Reading Skills Work Ethic Goal Orientation Motivation	5	4	3	2 Below	1	
Please rate the applicant on a scriteria below: Academic Potential Verbal Communication Skills	5	4	3	2 Below	1	
criteria below: Academic Potential	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills Math Skills Reading Skills Work Ethic	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills Math Skills Reading Skills Work Ethic Goal Orientation	5	4	3	2 Below	1	
Academic Potential Verbal Communication Skills Written Communication Skills Math Skills Reading Skills Work Ethic Goal Orientation Motivation Parental Support	5	4	3	2 Below	1	